



# Learning at Home

## Booklet 5 – Term 2 Week 2

### Year 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

#### Stage One Online Resources

##### **Reading Eggs**

<https://readingeggs.com.au/>

All students have an online account for this reading website. Please see Seesaw for your child's log on details.

##### **Matific**

<https://www.matific.com/au/en-au/home/>

All students have an online account for this maths website. Please see Seesaw for your child's log on details.

##### **Prodigy**

<https://www.prodigygame.com/>

All students have an online account for this maths website. Please see Seesaw for your child's log on details.

Teachers have assigned work for students and once this is completed they can free play at their own level.

A great, fun resource to practice key concepts.

##### **Study ladder**

<https://www.studyladder.com.au/>

All students have an online account set up for Studyladder.

Teachers have assigned work for students to complete.

## Year Two Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task 1- Reading</b> Insects	<b>Task 1- Reading</b> Snails	<b>Task 1- Reading</b> Ants	<b>Task 1- Reading</b> Mosquitoes	<b>Task 1- Reading</b> Beetles
<b>Task 2- Writing</b> Plan a monster story.	<b>Task 2- Writing</b> Write a monster story.	<b>Task 2- Writing</b> Plan a disgusting recipe to scare somebody with.	<b>Task 2- Writing</b> Write a disgusting recipe to scare somebody with.	<b>Task 2- Writing</b> Plan your arguments to convince whoever looks after you, that you should have something fun for dinner!
<b>Task 3- Spelling</b> Look, cover, write, say and check	<b>Task 3- Spelling</b> Using plurals and suffixes	<b>Task 3- Spelling</b> Use 5 words and put them into sentences	<b>Task 3- Spelling</b> Put the words into alphabetical order	<b>Task 3- Spelling</b> Find this week's spelling words in the Word Search
<b>Task 4- Mathematics</b> Missing numbers- Addition	<b>Task 4- Mathematics</b> Missing numbers- Subtraction	<b>Task 4- Mathematics</b> Missing numbers- Addition & Subtraction	<b>Task 4- Mathematics</b> Word problems using MAB blocks	<b>Task 4- Mathematics</b> Word problems using MAB blocks.
<b>Task 5 – Maths Revision</b> Hundreds Board Mystery Picture – Addition revision.	<b>Task 5 - Measurement</b> Symmetry – What is symmetry?	<b>Task 5 – Measurement Revision</b> 2D shapes revision	<b>Task 5 - Measurement</b> Symmetry – draw the other half.	<b>Task 5 - Measurement</b> Symmetry – draw a symmetrical robot.
<b>Task 6- Word Webs</b> Making new words	<b>Task 6- Grammar – Vocabulary</b> Using topic words	<b>Task 6- Grammar – Punctuation</b> Edit the sentences	<b>Task 6- Grammar – Vocabulary</b> Using topic words	<b>Task 6- Grammar Revision</b> Question Marks

Optional Tasks				
These tasks may be completed at any time during the week.				
<b>Science</b> Backyard Safari! Draw a map of your backyard	<b>History</b> Local historical person: Who is Les Darcy?	<b>Music</b> Painting the Music	<b>Health/PD</b> Making safe choices	<b>PE</b> Can you spell out your name doing these activities?
<b>STEM</b> Draw a detailed map of your house.	<b>STEM</b> Float or Sink?	<b>Art/Craft</b> Mother's Day Craft	<b>Fun</b> I Spy...	<b>Fun</b> Colouring sheet- Autumn leaves



Whether you love them or you are bothered by them, insects are everywhere.

They can be helpful, like bees, or annoying, like mosquitos. They make up the largest group of animals on Earth.

There are between six and ten million different types of insects, and they come in thousands of shapes, colours, and sizes.

Insects are invertebrates, which means that they do not have a backbone. All insects have three parts to their bodies: the head, the abdomen, and the thorax. They have two antennae on their head and have six legs.

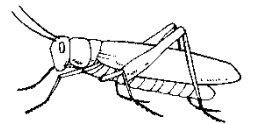
Insects are cold-blooded, which means that their body temperature changes depending on how warm or cold the air around them is.

Insects can be found in almost every type of environment in every country in the world. The only environment insects are not found is the ocean.

Most insects are herbivores, eating leaves, roots, nectar from flowers, seeds, or wood. Some insects are known as predators and eat small insects and animals.

Many people think that insects are pests and are annoying. Many insects benefit the environment and humans. Insects like wasps, bees, butterflies, and ants help to pollinate flowers when they are collecting nectar from them.

***Answer the questions below in full sentences.***



1. What is an insect? \_\_\_\_\_

2. **Circle the correct answer:** There are between how many insects?

a. six and ten

b. six hundred to ten thousand

c. six and ten million

d. sixteen to ten thousand

3. Explain what an invertebrate is? \_\_\_\_\_

## Task 1 Monday

## Insects



4. **Circle the correct answer:** Insects have \_\_\_\_\_ legs?

- a. six      b. four      c. sixteen      d. eight

5. **Circle the correct answer:** Insects have \_\_\_\_\_ body part?

- a. two      b. three      c. four      d. five

6. **Circle the correct answer:** Most insects eat?

- a. animals      b. insects      c. plants      d. nothing

7. **Circle the correct answer:** Insects are helpful because they?

- a. bite us      b. eat flowers      c. interesting      d. pollinate flowers

8. Write down an interesting fact that you have learnt about insects.

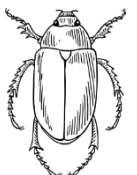
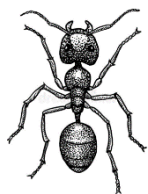
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9. What am I? See if you can name these insects.

beetle	mosquito	bee	ant	dragon fly
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## Monday Task 2

Last week we created our own monster and described it using adjectives. Today we will be planning to write a story about our monster. Click

<https://youtu.be/UxVICLLvNI0> or scan the QR code to watch the lesson about planning.



**Task:** Use the boxes below to plan the beginning, middle and end of your story. You can use pictures, words or both to do this. On the right is an example of a plan.



Beginning – introduce characters and setting

Middle – what is the problem in your story? (what is goes wrong in the story?)

End – what is the solution to the problem? (how is it fixed?)

### Task 3: Monday Spelling

Look, Cover, Write and Check

- **Look** at the word and **read** it out loud
- **Cover** the word
- **Write** the word while it is covered
- **Say** the word
- **Check** your word



Link: <https://www.youtube.com/watch?v=XVcKAt13dnE&feature=youtu.be>

Word	Monday	Tuesday	Wednesday	Thursday	Friday
tape					
brave					
snake					
game					
flame					
away					
spray					
relay					
display					
clay					

## Task 4 – Monday – Missing Numbers – Addition

Sometimes you will be given a math question but it will have a part of the question missing and have the answer already there. Here is how you can solve those questions

Click this link to view our video showing you how:

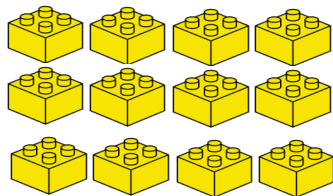
<https://youtu.be/wnht7uHuX-0> or scan the QR code



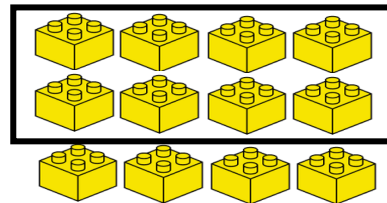
**For example:**  $8 + \underline{\quad} = 12$

We need to find the number that belongs on the \_\_\_\_\_. We can use 'things' to work this out. I am going to use lego, you can use blocks, rocks, pencils, anything.

1. For addition questions the biggest number is always after the equal (=) sign.  
This is how many items you need (12).



2. Take away the blocks that you know are in the question (8). I am going to circle them.



3. The number of blocks that you have left is the number that goes on the \_\_\_\_\_. In this example 4.

4. It is important to check your work though. To do that I am going to take the question and count on in my head to check the answer.

9, 10, 11, 12

$8 + 4 = 12$ . Starting with 8 in my head, answer 12.



. Yes by counting on 4 fingers I get to the

**Try these:**

$$9 + \underline{\quad} = 10$$

$$11 + \underline{\quad} = 18$$

$$3 + \underline{\quad} = 9$$

$$\underline{\quad} + 4 = 13$$

$$\underline{\quad} + 8 = 12$$

$$\underline{\quad} + 19 = 20$$

$$3 + \underline{\quad} = 18$$

$$2 + \underline{\quad} = 17$$

**Super Challenge:**

$$\underline{\quad} + 5 = 12$$

$$\underline{\quad} + 14 = 16$$

$$\underline{\quad} + 27 = 38$$

$$6 + \underline{\quad} = 17$$

$$9 + \underline{\quad} = 17$$

$$8 + \underline{\quad} = 41$$

$$\underline{\quad} + 2 = 11$$

$$\underline{\quad} + 3 = 14$$

$$\underline{\quad} + 13 = 39$$

## Task 5 – Monday – Hundreds Board Mystery Picture

Follow the instructions below and colour in the hundreds chart to reveal a mystery picture!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### Mystery picture instructions:

**Black:**

(18 + 7), (20 + 13), (19 + 19), (33 + 14), (15 + 40)

**Green:**

(15 + 6), (15 + 15), (12 + 19), (35 + 5), (20 + 21), (25 + 25), (50 + 1), (12 + 40), (26 + 33), (20 + 40), (31 + 31), (18 + 45), (48 + 20), (69 + 0), (16 + 58), (6 + 69), (30 + 46), (60 + 17)

**Blue:**

(0 + 1), (1 + 1), (3 + 0), (2 + 2), (4 + 1), (3 + 3), (5 + 2), (4 + 4), (3 + 6), (5 + 5), (9 + 2), (6 + 6), (7 + 6), (14 + 0), (8 + 7), (7 + 9), (10 + 7), (9 + 9), (19 + 0), (13 + 7), (41 + 20), (30 + 40), (11 + 60), (36 + 36), (26 + 47), (61 + 17), (51 + 28), (41 + 39), (41 + 40), (31 + 51), (23 + 60), (13 + 71), (43 + 42), (86 + 0), (17 + 70), (44 + 44), (29 + 60), (45 + 45), (30 + 61), (11 + 81), (50 + 43), (17 + 77), (20 + 75), (48 + 48), (16 + 81), (55 + 43), (28 + 71), (97 + 3)

**Pink:**

(11 + 11), (10 + 13), (11 + 13), (15 + 11), (3 + 24), (12 + 16), (14 + 15), (16 + 16), (13 + 21), (17 + 18), (17 + 19), (21 + 16), (15 + 24), (42 + 0), (13 + 30), (22 + 22), (9 + 36), (10 + 36), (23 + 25), (33 + 16), (18 + 35), (29 + 25), (28 + 28), (27 + 30), (16 + 42), (8 + 56), (18 + 47), (66 + 0), (38 + 29)



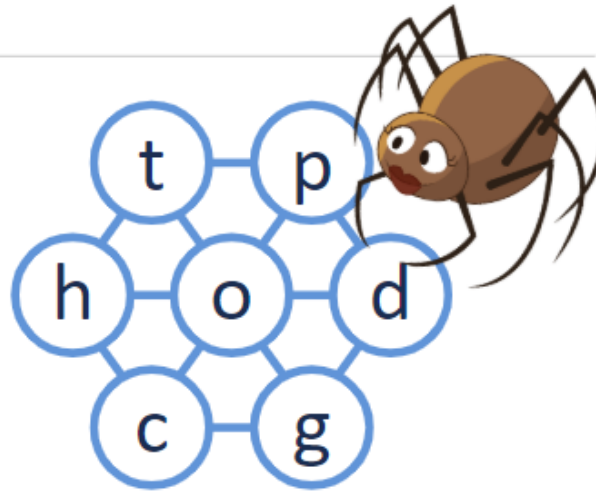
## Monday Task 6 – Word Webs

### Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?



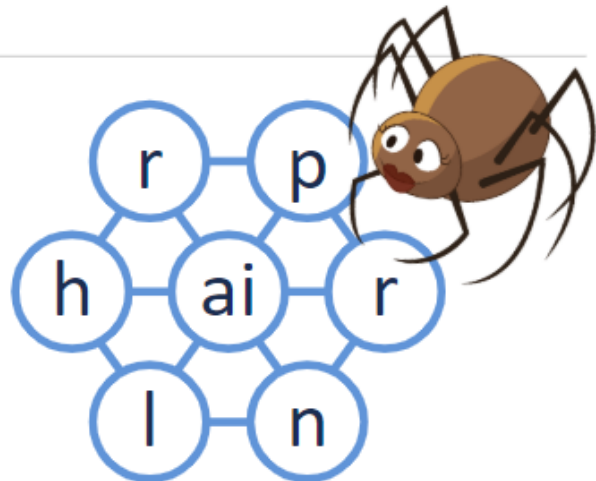
How many words can you make using the word web?

### Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?

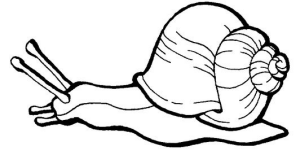


How many words can you make using the word web?

## Task 1 Tuesday

# Snails

Snails are invertebrates, which means they don't have a backbone.



Snail, is a common name for a gastropod molluscs that can be *split* into three groups, *land snails*, *sea snails* and *freshwater snails*.

Their soft body is covered by a coiled shell. They carry their home (shell) on their backs. When in danger they go back inside their shell.

They have a head, two feelers, two eyes a mouth and a tongue covered with tiny teeth.

Snails have one foot. The snail's foot moves it along in a backward, wavelike movement. As snails move along, they leave behind a trail of mucus (sticky slimy stuff). This allows the snail to move along upside down.

Close relatives of the snails are the slugs, which are basically snails without shells. Both slugs and snails are numerous and successful on land. Most land snails and slugs are herbivores, which mean they eat leaves, stems and flowers.

**Answer the questions below in full sentences.**

1. What are snails? \_\_\_\_\_

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2. **Circle the correct answer:** Where do snails eat?

a. dirt, sand and leaves

b. leaves, plants and meat

c. leaves, stems and flowers

d. small animals, flowers and sand

3. What is their body covered with? \_\_\_\_\_

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4. How many feet does a snail have? \_\_\_\_\_

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Task 1 Tuesday

Snails

5. Write a **synonym** (a similar word) for the following words.

split \_\_\_\_\_ group \_\_\_\_\_ danger \_\_\_\_\_

6. Write the **opposite** for each word.

soft \_\_\_\_\_ back \_\_\_\_\_ down \_\_\_\_\_

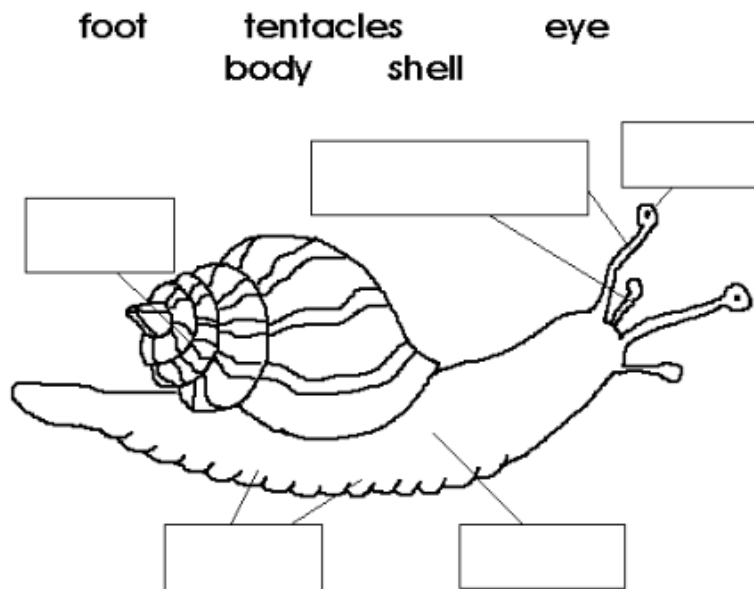
7. Write down an interesting fact that you have learnt about snails.

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8. Can you name the parts of a snail?



9. Circle the words that best describes a snail

slimy    rough    soft    dry    moist    fast    slow    hard    crawls

## Tuesday Task 2

Click <https://youtu.be/nl3trQiFuBE> or scan the QR code to watch the writing lesson.

**Task:** Write a story about your monster using your plan from yesterday to include your beginning, middle and end.



Remember to re-read your writing to make sure it makes sense.

Don't forget to take a photo of your work and upload it onto Seesaw if you can.

Greg is a <sup>huge</sup> big monster with blue fluffy fur covered in green spots. He has sharp orange horns and a pretty <sup>purple</sup> bow. Every morning Greg gets dressed and walks to work at the Monster Cake shop. He is a <sup>friendly</sup> good monster so waves to his friends. When he arrives at work, Greg washes his sharp claws and puts on his chef hat.

Today is a very exciting day! The cooks are making a cake for the Monster King's birthday. Greg is training to be a chef, so he is helping by mixing the rotten eggs and <sup>gross</sup> worms in a bowl. Suddenly, he hears a scream! The monster chef has fallen over and hurt his leg and has to go home. "Who will be in charge?" asked Greg. "You are!" yelled the chef. Greg felt terrible because his food never tasted nice even though he loved to cook.

Greg was so worried. All the monsters in the kitchen were looking at him but he didn't know what to do. What if he failed? Greg started to panic but then remembered where he could find <sup>the best</sup> a good cake. A recipe book! Greg searched for the best cake recipe in all his books and then started making it. After an hour in the oven the cake was finished. Greg ate a little bit just to check. It tasted amazing!

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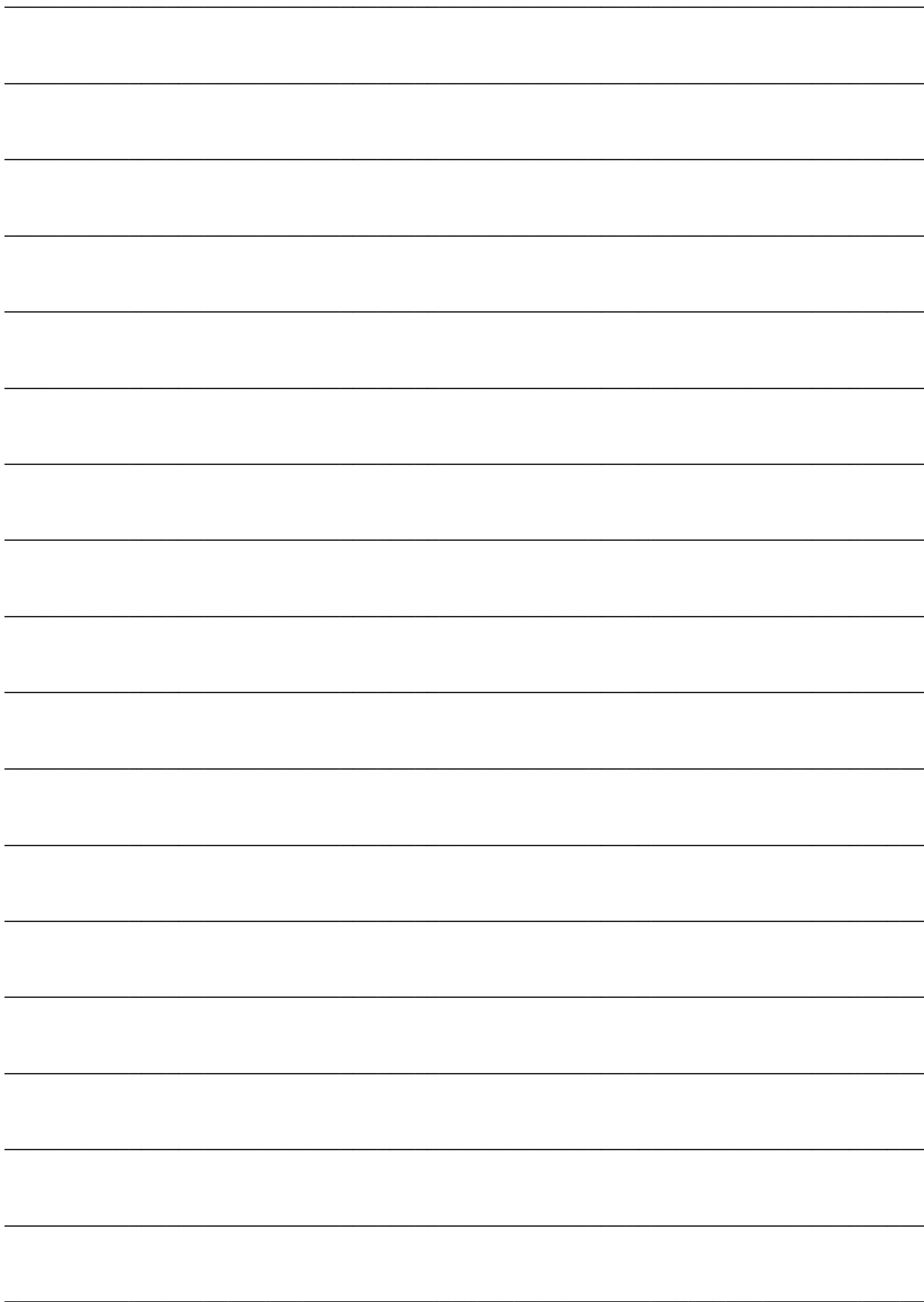
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## Task 3: Tuesday

LINK: <https://www.youtube.com/watch?v=vEOFJCdFPTM>



A **split diagraph** is when the two vowels are split by a consonant. Some examples are: 'a-e', 'i-e' and 'o-e'.

This is also known as the **Bossy 'e'** rule. Where the 'e' tells the 'a' to say its name. Some examples are make, tape and frame.

1. Circle all the words that use the long vowel sound 'a'. Remember some words use the diagraphs 'ai', 'ay' or 'a-e'.

come	chain	this	day
mail	computer	frame	stay
pain	plane	the	pool
play	school	Monday	learn
mop	game	them	crane
cat	ball	May	home

**Rule:** When a word has a vowel diagraph or bossy 'e' you just add the ending (suffix) 'ed' or 'ing'. This is the same when changing the word to a plural (more than one).

2. Choose from the following suffixes and change the word to help the sentences make sense:  
**-ed, -ing, -s, -es**

1. In Australia we have lots of different species of **snake** \_\_\_\_\_.
2. "You need to take a break because you have been **game** \_\_\_\_\_ all morning" said mum.
3. All the children in the street are **play** \_\_\_\_\_ soccer outside.
4. My sister and I were washing the car and she accidentally **spray** \_\_\_\_\_ me with the hose.
5. She dropped her pink soft drink on the dog and now the dog is **stain** \_\_\_\_\_ pink.
6. Lots of people have been **paint** \_\_\_\_\_ their houses over the holidays.

## Task 4 – Tuesday – Missing Numbers – Subtraction

Sometimes you will be given a math question but it will have a part of the question missing and have the answer already there. Here is how you can solve those questions

Click this link to view our video showing you how:

<https://youtu.be/ILO-aeSkSq0> or scan the QR code

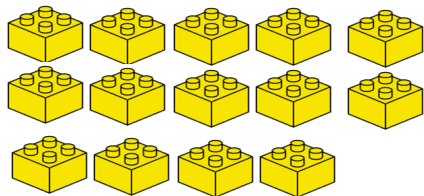


**For example:**  $14 - \underline{\quad} = 12$

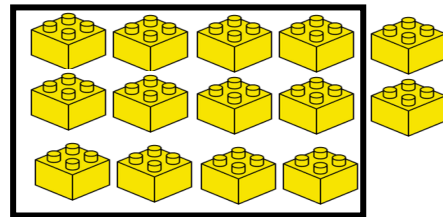
We need to find the number that belongs on the \_\_\_\_\_. Just like addition, we can use 'things' to work this out. I am going to use lego.

**1.** For subtraction questions the biggest number is always at the **START**.

This is how many items you need (14).




**2.** Take away the blocks that the question equals (12). I am going to circle them.



**3.** The number of blocks that you have left is the number that goes on the \_\_\_\_\_. In this example, 2.

**4.** It is important to check your work though. To do that I am going to take the question and count back in my head to check the answer.

13, 12

$14 - 12 = 2$ . Starting with 14 in my head,  . Yes, the answer is 2.

**Try these:**

$10 - \underline{\quad} = 8$

$20 - \underline{\quad} = 13$

$13 - \underline{\quad} = 5$

$8 - \underline{\quad} = 3$

$17 - \underline{\quad} = 2$

**Super Challenge:**

$12 - \underline{\quad} = 8$

$19 - \underline{\quad} = 15$

$37 - \underline{\quad} = 13$

$15 - \underline{\quad} = 6$

$20 - \underline{\quad} = 9$

$\underline{\quad} - 16 = 31$

$13 - \underline{\quad} = 4$

$16 - \underline{\quad} = 7$

$43 - \underline{\quad} = 21$

## Task 5 – Tuesday – Symmetry

**What is symmetry?** Symmetry is when something looks the exact same on one side as the other. A shape or object is symmetrical when it is **the same on both sides**. We can draw a line of symmetry to show something is symmetrical.

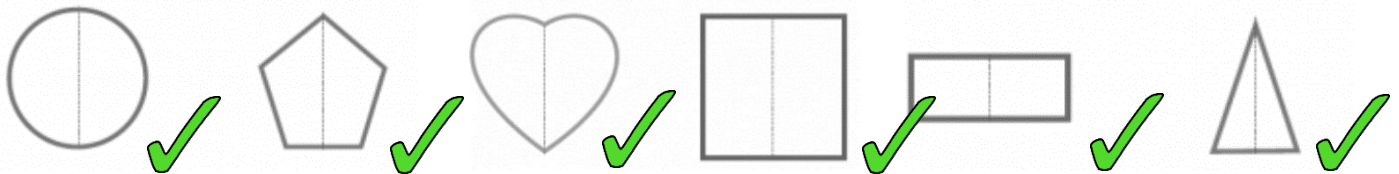


SCAN ME

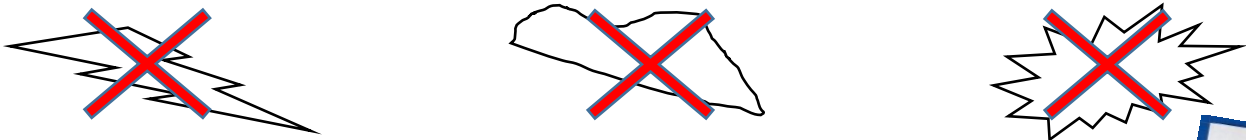
Click this link to view a video that shows you how to fold paper and draw pictures to show the line of symmetry:

<https://www.youtube.com/watch?v=fRFUbGyGytg&feature=youtu.be> or scan the QR code

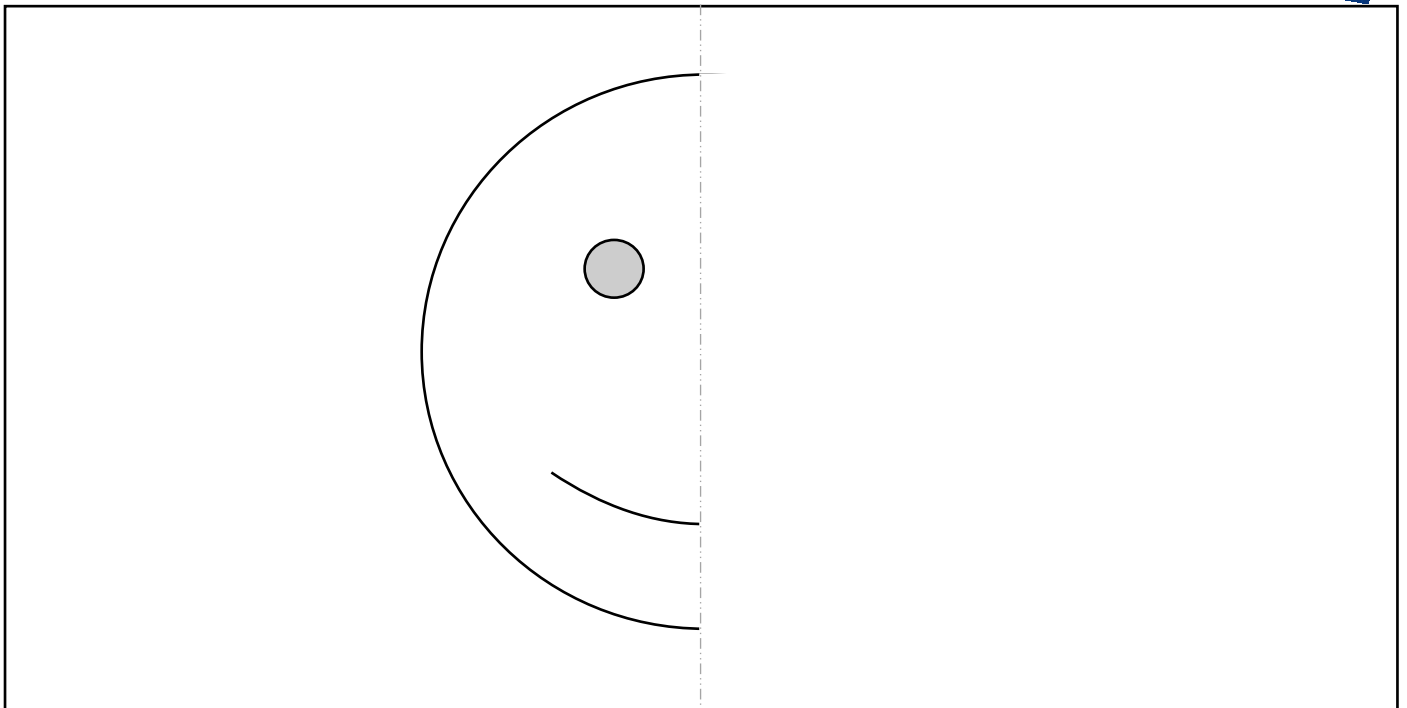
The pictures below show shapes with the line of symmetry drawn down the middle. These shapes are symmetrical because they are the same on both sides.



The shapes below are NOT symmetrical because they do not have a line of symmetry and are not the same on both sides.



**Task:** Fold the piece of paper in half as shown in the video and the picture on the right. Draw the line of symmetry down the middle of the page. Use the line of symmetry and the picture below to draw the other side of the picture.



Find shapes and objects around your house and use your finger to draw an imaginary line of symmetry down the middle. Remember, the shape has to be the same both sides!



## Tuesday Task 6

# Vocabulary Lesson 1

Please click on this link (or QR code) to watch the YouTube video on vocabulary:

<https://www.youtube.com/watch?v=oCcel2CTUG0>



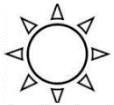
Vocabulary is all the words used by a person. When we are writing about a topic we need to include topic words. Our topic today is '**Spring**'.



What words can you think of when you think about Spring and look at these Spring pictures. List them below.

### Spring Topic Words

_____	_____	_____	_____
_____	_____	_____	_____



### A Spring Walk

It had been a long winter. When Spring came, Ben was so excited to go outside in the sunshine. He went for a walk in the forest with his mum. He smiled at all the butterflies and dragonflies. Ben smelt the fresh clean air. He saw lots of little critters like baby bunnies, frogs and bees. He picked up the flowers and hid them. Ben shouted, "Surprise!". He gave the flowers to his mum. Ben's mum smiled.

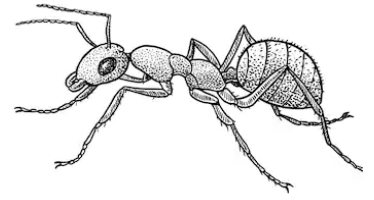
Read the passage and circle all the topic words for Spring.

How many can you find?



Now write a paragraph on our topic for today – **Spring**. Don't forget to use the topic words for Spring!

_____
_____
_____
_____



Ants are insects.

There are three different kinds of ants. The queen who lays the eggs, the drone who mates with the queen and the worker ants. The drone is the male and the worker ants are females. The worker ant is the one that builds the mounds and finds the food for the colony.

They are social insects, which means they live in large colonies or groups. Depending on the species, ant colonies can consist of millions of ants.

There are three main parts to an ant. They have a head, which has two antennae, a thorax which controls the movement of its six legs and an abdomen which stores food.

Ants are found in all parts of the world except near the North and South Poles.

Ants eat sugary liquids like nectar and other sweets, as well as meats, seeds, plants, and fungus. Ants also drink water.

Ants can lift three times their weight. They have been able to survive on the earth for more than 100 million years. Not many other species have been able to adapt as well as the ant in order to survive as long.

***Answer the questions below in full sentences.***

1. What is an ant? \_\_\_\_\_

\_\_\_\_\_

2. Explain the three parts of an ants body. \_\_\_\_\_

\_\_\_\_\_

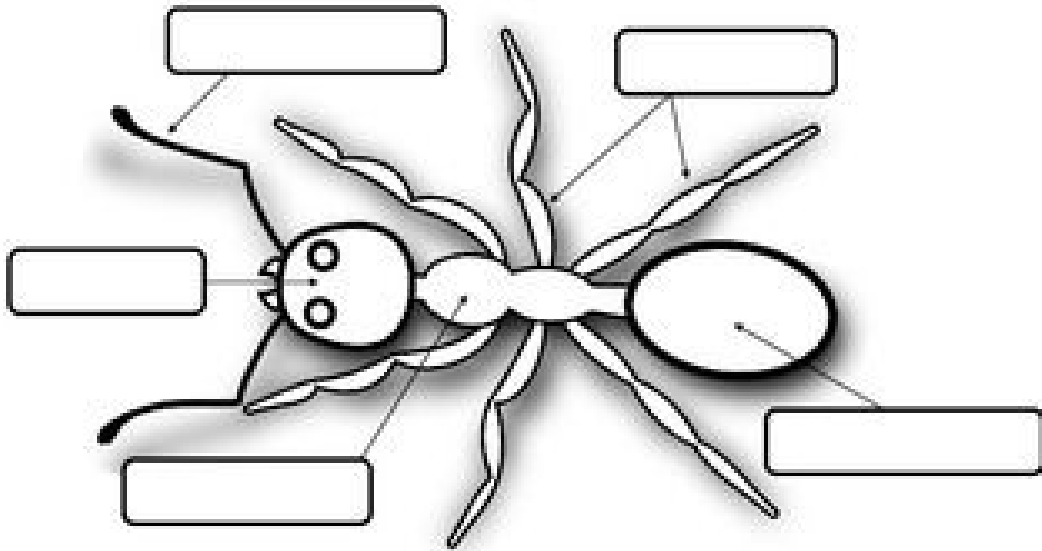
\_\_\_\_\_

3. Name the three types of ants that are found in a colony? \_\_\_\_\_

\_\_\_\_\_

4. Can you name the parts of an ant?

head      thorax      abdomen      antennae      legs



5. Why do you think ants aren't found near the north or South Poles?

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6. List the food that ants eat. \_\_\_\_\_

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7. Do you think ants are strong and why? \_\_\_\_\_

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8. Have you ever seen an ant nest? Tell me about it. \_\_\_\_\_

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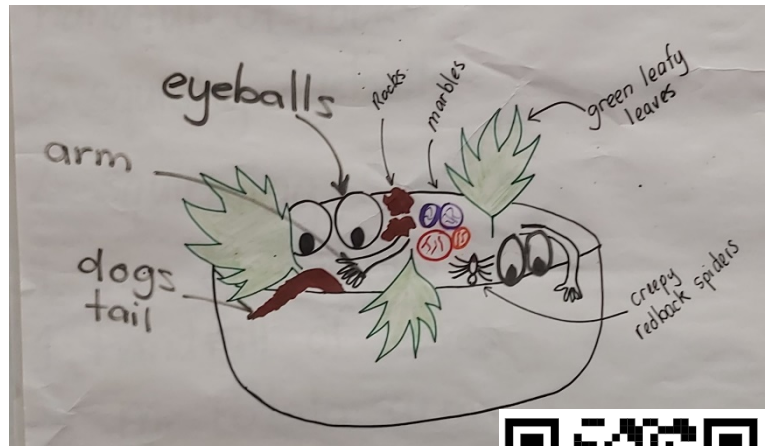


## Wednesday Task 2

In the book 'Monster Chef', Marcel made disgusting food to try and scare the children.

Today we will be planning our own disgusting recipe. Click

[https://www.youtube.com/watch?v=A6Y1u-M\\_yMM](https://www.youtube.com/watch?v=A6Y1u-M_yMM) or scan the QR code to watch us cooking and the lesson about planning.



**Task:** Draw, and label the ingredients in your recipe in the space below.

### Task 3: Wednesday Spelling

Choose **5** of your **spelling words** and **write a sentence** using each of these words. Underline the spelling word you used.

Example: The fluffy brown dog wagged his long tail.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### Task 4 – Wednesday – Addition and Subtraction Missing Numbers

Time to practise what you learnt Monday and Tuesday. Watch the videos again if you need to. Remember you can use any small item to help you work these out, you can even draw the items on paper to help. Don't forget to check your answers!

**Try these:**

$13 - \underline{\quad} = 4$

$8 - \underline{\quad} = 4$

$17 - \underline{\quad} = 6$

$18 + \underline{\quad} = 20$

$16 - \underline{\quad} = 11$

$3 + \underline{\quad} = 17$

$\underline{\quad} + 13 = 19$

$3 + \underline{\quad} = 17$

$19 - \underline{\quad} = 4$

$18 - \underline{\quad} = 2$

$20 - \underline{\quad} = 4$

$6 + \underline{\quad} = 17$

$16 - \underline{\quad} = 12$

$\underline{\quad} + 7 = 14$

$20 - \underline{\quad} = 13$

**Harder:**

$21 + \underline{\quad} = 29$

$\underline{\quad} + 17 = 24$

$\underline{\quad} + 14 = 26$

$28 - \underline{\quad} = 19$

$\underline{\quad} + 21 = 24$

$29 - \underline{\quad} = 17$

$\underline{\quad} + 17 = 26$

$26 - \underline{\quad} = 4$

$21 - \underline{\quad} = 9$

$25 - \underline{\quad} = 12$

$17 + \underline{\quad} = 26$

$23 + \underline{\quad} = 29$

$27 - \underline{\quad} = 16$

$23 - \underline{\quad} = 17$

$30 - \underline{\quad} = 21$

**Challenge:**

$21 + \underline{\quad} = 33$

$35 - \underline{\quad} = 12$

$\underline{\quad} + 21 = 37$

$31 - \underline{\quad} = 19$

$37 - \underline{\quad} = 16$

$36 - \underline{\quad} = 14$

$\underline{\quad} + 27 = 33$

$\underline{\quad} + 7 = 34$

$17 + \underline{\quad} = 39$

**Super Challenge:**

$\underline{\quad} - 17 = 23$

$42 + \underline{\quad} = 63$

$63 - \underline{\quad} = 42$

$\underline{\quad} + 32 = 56$

$\underline{\quad} - 21 = 53$

$\underline{\quad} + 32 = 57$

### Task 5 – Wednesday – 2D Shapes revision

Name the 2D shapes using the word bank below to help you.

circle    triangle    rectangle    square    octagon    hexagon



Number of sides \_\_\_\_\_

Name \_\_\_\_\_



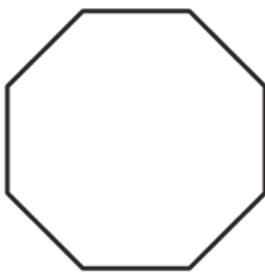
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



Number of sides \_\_\_\_\_

Name \_\_\_\_\_



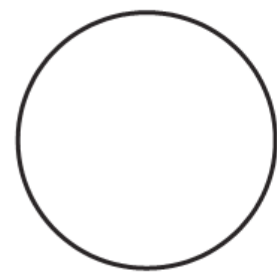
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



Number of sides \_\_\_\_\_

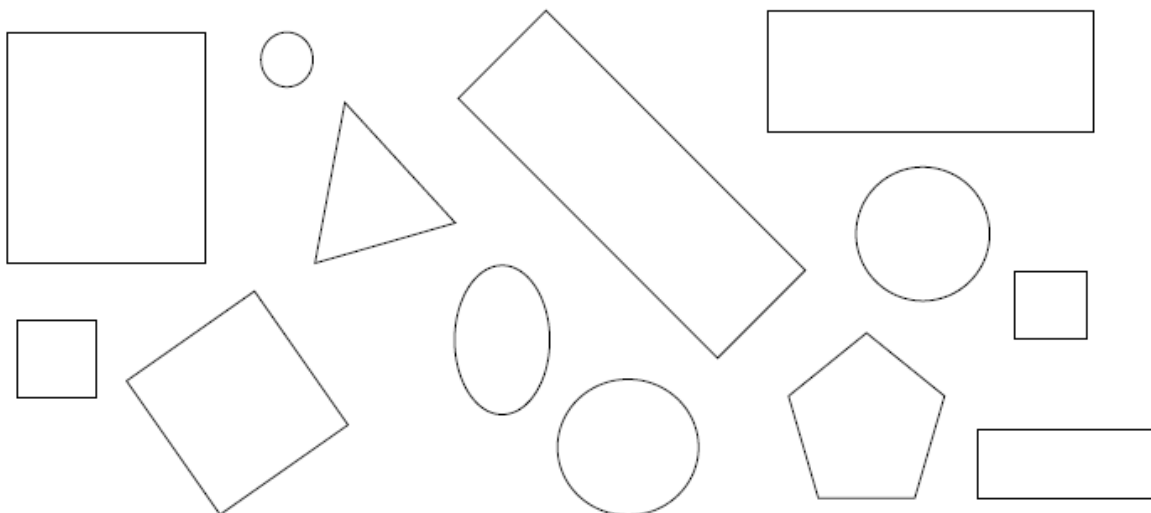
Name \_\_\_\_\_



Number of sides \_\_\_\_\_

Name \_\_\_\_\_

Colour all of the **squares red**, the **rectangles blue** and the **circles green**. Don't be tricked by some shapes!



## Punctuation

***Edit and rewrite these sentences using correct spelling, full stops, capital letters and question marks.***

1. my family and live in rutHerford (4 mistakes)

---

---

2. on the weekend I will go to kmart anb buy sum lego (5 mistakes)

---

---

3. i saw miss cotton at the park sliding down the slide (4 mistakes)

---

---

4. can you throw me the dall (3 mistakes)

---

---

5. miss collins gave us three easter eggs for easter we got to eat them at school (7 mistakes)

---

---





A mosquito is a small flying insect. The word mosquito is Spanish for “little fly”.

Like all insects, the mosquito has three basic body parts. They are the head, thorax, and abdomen. They have six legs.

Mosquitoes have huge compound eyes which can see in different directions. The eyes are always open, even when it's asleep.

Mosquitoes feed on the nectar in plants and the juice from fruits and plants. Female mosquitoes also need blood to feed the eggs inside her body.

Mosquitoes have four stages of life. They are an egg, larva, pupa and then an adult mosquito.

Mosquitoes live and breed near water. They can lay as many as 200 eggs and the eggs can live up to five years before hatching.

Mosquitoes can be found on every continent except the North and South Polar Regions.

Around 700,000 people die each year from diseases they get from mosquitoes. In fact, the most staggering fact is mosquitoes are responsible for the deaths of almost half the humans who have ever lived.

***Answer the questions below in full sentences.***

1. What are mosquitoes? \_\_\_\_\_

---

2. ***Circle the correct answer:*** The word mosquito in Spanish means?

a. little insect

b. big fly

c. little fly

d. small insect

3. Why do you think mosquitoes sleep with their eyes open? \_\_\_\_\_

---

---



4. How are ants and mosquitoes similar? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. List the food that mosquitoes eat \_\_\_\_\_

\_\_\_\_\_

6. Why do you think mosquitoes don't live in the North and South Polar regions? \_\_\_\_\_

\_\_\_\_\_

7. Write a **synonym** (a similar word) for the following words.

feed \_\_\_\_\_ huge \_\_\_\_\_ small \_\_\_\_\_

8. Write the **opposite** for each word.

inside \_\_\_\_\_ small \_\_\_\_\_ open \_\_\_\_\_

asleep \_\_\_\_\_ before \_\_\_\_\_ near \_\_\_\_\_

9. What have you learnt about mosquitoes?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

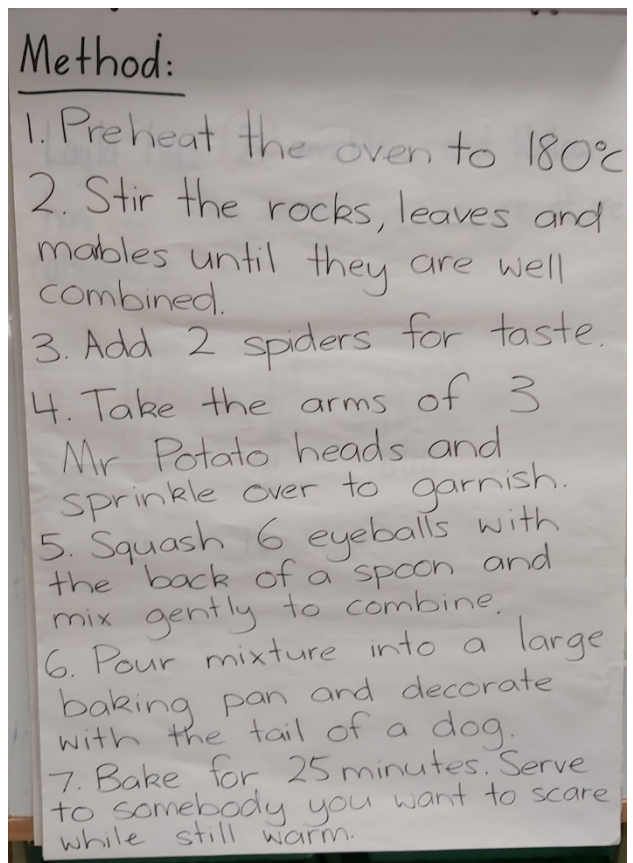
## Thursday Task 2

Click <https://www.youtube.com/watch?v=CRiCNwhJ5bs>  
or scan the QR code to watch the writing lesson.



**Task:** Using your plan from Wednesday, write a recipe to create your own disgusting dish to scare somebody. Remember to put numbers to order the steps of the recipe.

*Don't forget to take a photo of your work and upload it onto Seesaw if you can.*



**Ingredients:** \_\_\_\_\_

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**Method:** \_\_\_\_\_

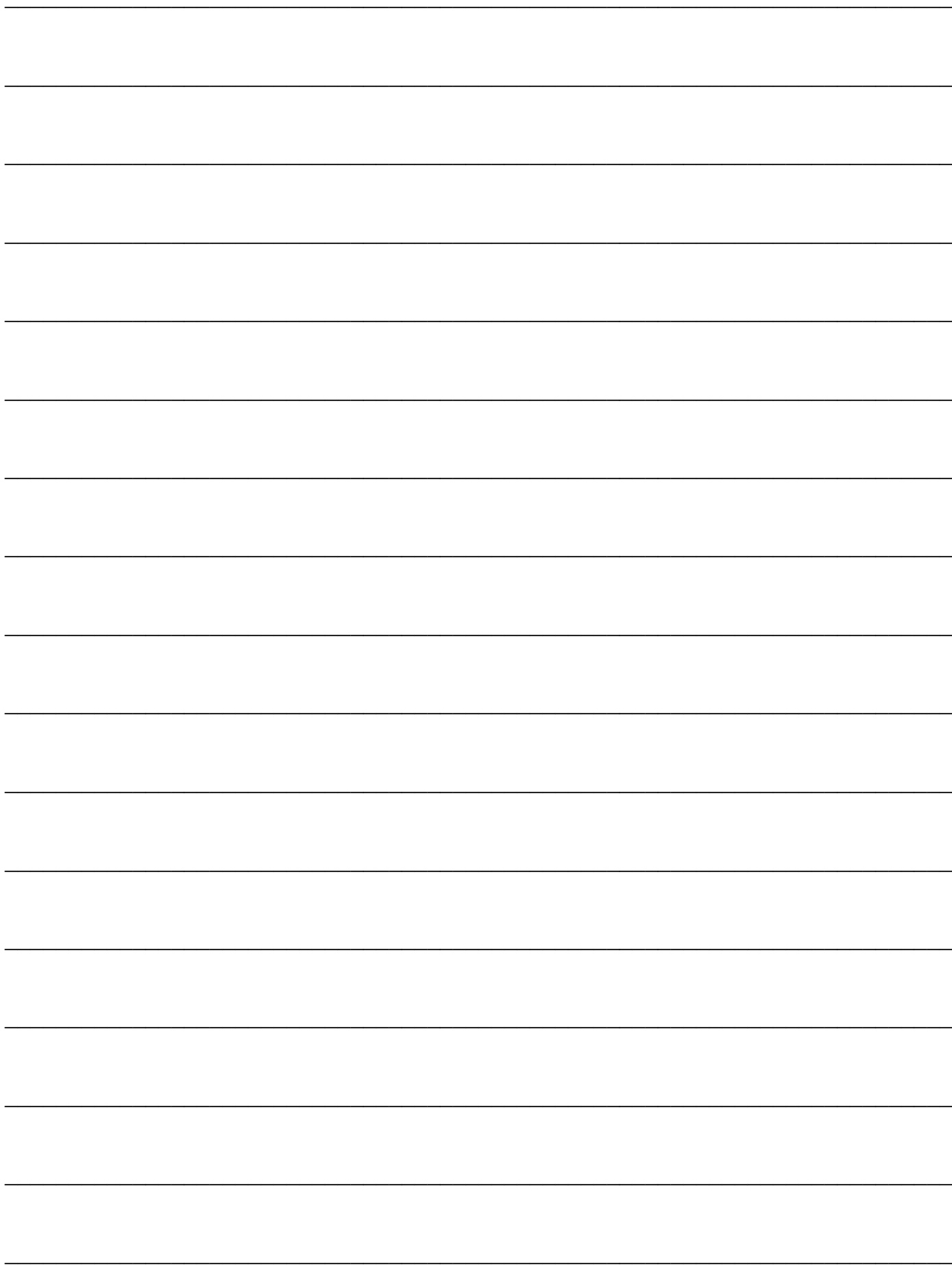
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Task 3: Thursday Spelling

Put the following words into alphabetical order

Here is the alphabet to help put the words into order:

a b c d e f g h i j k l m n o p q r s t u v w x y z

mat      cat      bat	bat, cat, mat
plane      bake      taste	_____, _____, _____
sale      frame      play	_____, _____, _____
display      shave      day	_____, _____, _____
graze      blaze      stray	_____, _____, _____
delay      essay      grade      ate	_____, _____, _____, _____
amaze      grape      pay      hay	_____, _____, _____, _____

#### Task 4 – Thursday – Word problems using MAB Blocks

Just like last week we are going to solve word problems by drawing. This time we are going to use MAB blocks instead. Don't panic if you don't have any. You can try this link to a place where you can use virtual blocks

<https://www.coolmath4kids.com/manipulatives/base-ten-blocks> or you can draw them yourself.



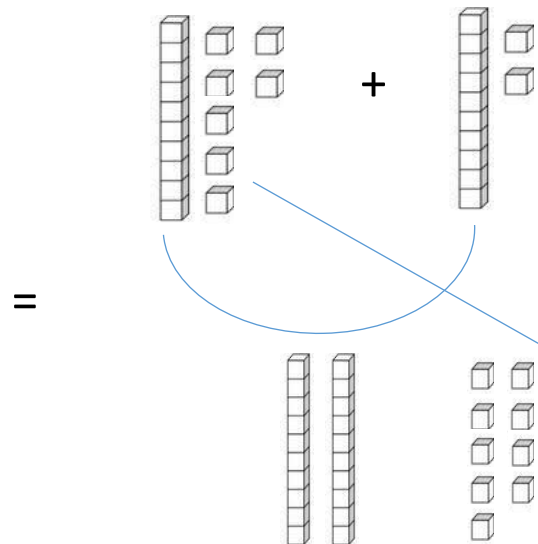
Watch this youtube link: <https://youtu.be/c0-UzxUaqXA> or scan the QR Code and watch where we teach you how.

**For example:** James has 17 apples and John has 12. How many apples are there altogether?

1. Circle the important information

James has 17 apples and John has 12. How many apples are there altogether?

2. Use this information to then draw the math question using MAB blocks;



3. To answer these questions, you can group the MAB blocks into tens and ones and then work out your answer.

= (2 tens and 9 ones) 29

**Try these:**

1. Jaxon had 23 marbles and Amelia had 15. How many marbles did they have altogether?

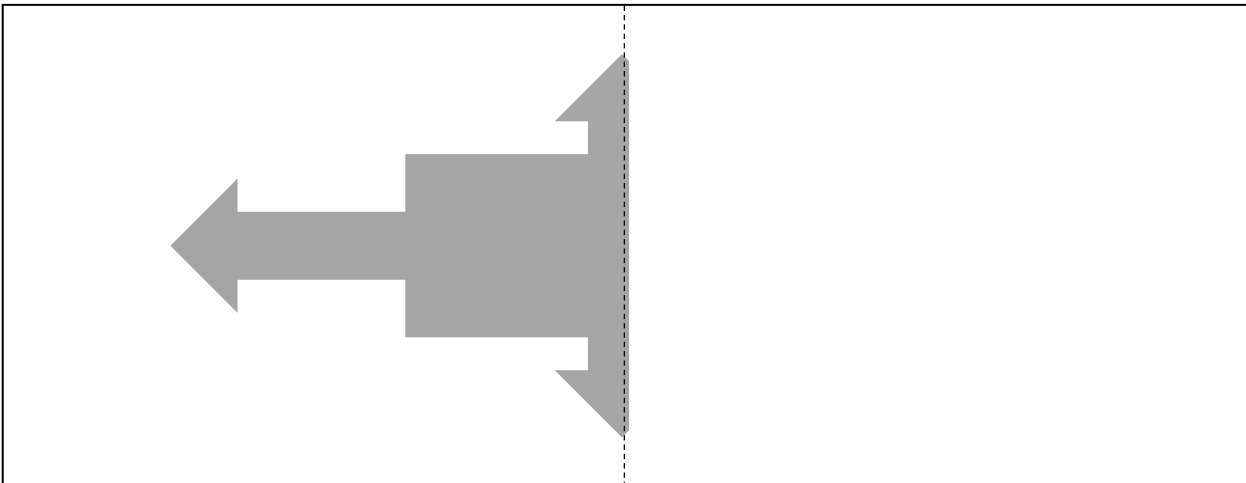
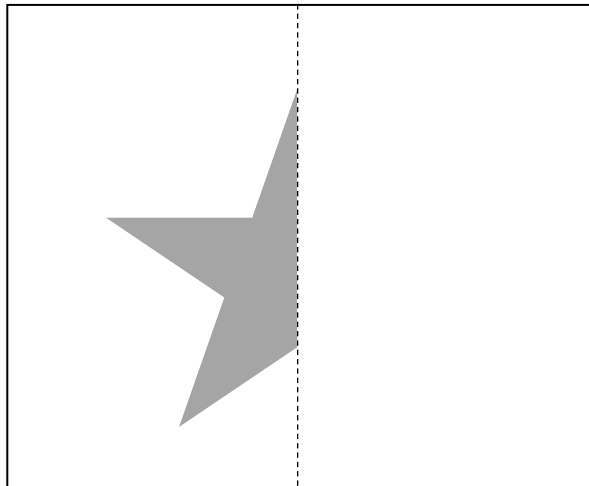
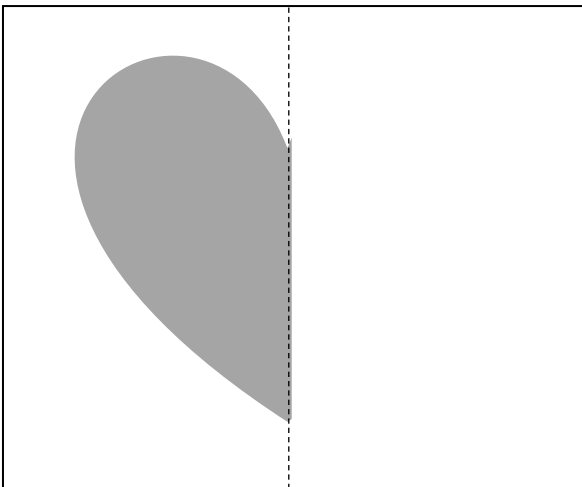
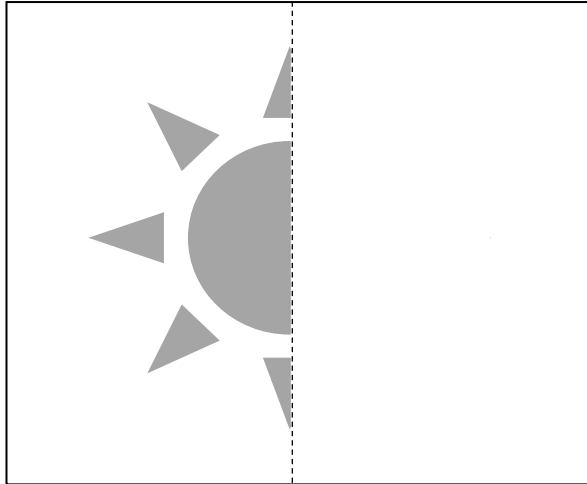
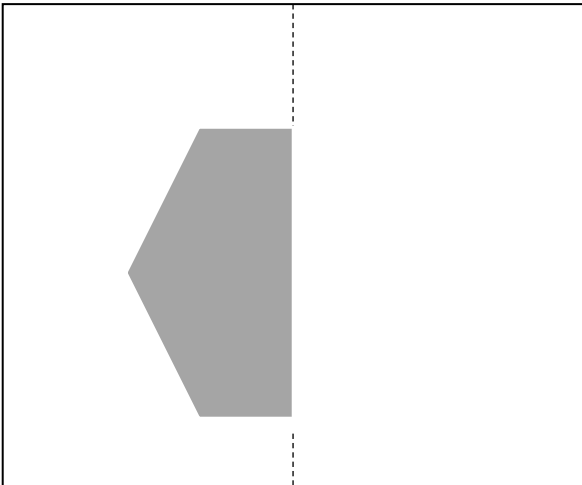
2. Mrs Larkman had 15 hair bands and Miss Dawson had 22. How many hair bands altogether?

## Task 5 – Thursday – Symmetry

Today, we are learning to draw the other half of a picture to show its symmetry.

**Remember:** Symmetry is when something looks the exact same on one side as the other.

**Task:** Draw the other side of the picture to show it is symmetrical



**Remember:** Vocabulary is all the words used by a person.



Today our topic today is 'Recycling'.



Remember the 3 R's . . . Reduce - Reuse - Recycle!



What words can you think of when you think about 'Recycling' and look at these pictures. List them below.

## Recycling Topic Words

_____	_____	_____	_____
_____	_____	_____	_____

### Recycling

Recycling is very important to our lives because the waste we create is increasing all the time. There are three ways everyone can help make the Earth a greener place and that is to reduce, reuse and recycle. When people reduce it means using less of something. Another small action we can do as a community is to reuse things we already have, like taking bags to the store when we grocery shop. Recycling is when new materials are created from old ones. Paper, plastic and metal are all recyclable materials.

Read the passage and circle all the topic words for recycling.

How many can you find?



Now write a paragraph on our topic for today: **Recycling**. Don't forget to use the topic words for recycling!

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Beetles are insects and like other insects and have three body parts. They have three pairs of legs which are attached to the middle segment of the body called the thorax.

Beetles, like other insects, have 3 body parts, and three pairs of legs all attached to the middle body segment (the thorax). They have a hard outside shell which can open up to show two sets of wings. Antennae are attached to their heads, and they have two eyes, which are known as compound eyes.

The beetle begins life as an egg. It changes into a larva, then a pupa and finally the adult beetle. Female beetles usually lay hundreds of eggs.

The colours of beetles can be very bright. Some have patterns of stripes, dots or splashes. They vary in size and shape. There are over 350 000 different beetle species around the world and new species are being discovered all the time.

Beetles are omnivores (eats both plants and animals). Most beetles eat other insects, fruits, fungi and plants. The ladybird beetle is the best known beetle.

Beetles can be found all over the earth in all kinds of habitats. They live in dark, moist places under logs, rocks, leaves and some live in water. They have not been found in the frozen areas at the North and South Poles.

***Answer the questions below in full sentences.***

1. What type of animal are beetles? \_\_\_\_\_

\_\_\_\_\_

2. Explain what a beetle's shell is like. \_\_\_\_\_

\_\_\_\_\_

3. Where do beetles live? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Explain what a beetle looks like. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Is there anywhere in the world where you won't find a beetle?  
\_\_\_\_\_  
\_\_\_\_\_

6. **Circle the correct answer:** What are the stages of a beetle's life?

a. egg, adult, larva, pupa

b. adult, egg, pupa, larva

c. pupa, larva, adult, egg

d. egg, larva, pupa, adult

7. **Circle the correct answer:** Insects are?

a. invertebrates

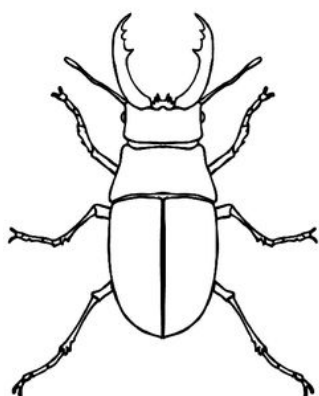
b. amphibians

c. mammals

d. reptiles

8. What is an omnivore? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Copy the beetle**



## Friday Task 2

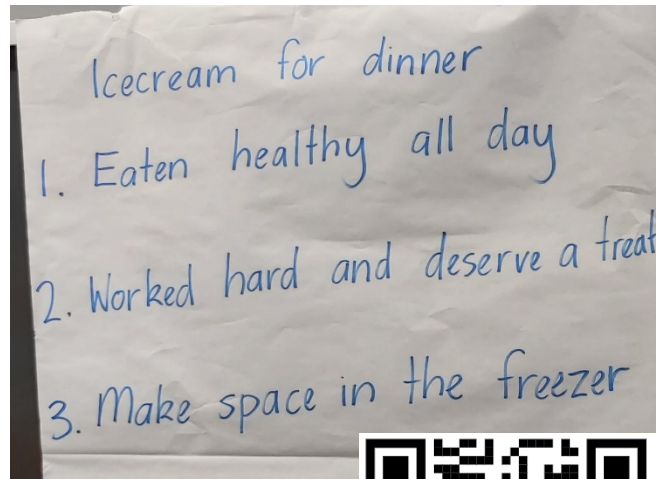
**Miss Dawson and Miss Du Chateau want to eat icecream for dinner! Watch how they plan their ideas to persuade their mothers to let them.**

**Click**

<https://www.youtube.com/watch?v=zgoqIJq1uJM>

**or scan the QR code to watch the writing lesson.**

**Task:** Using the boxes below, think of 3 ways that you could persuade (convince) whoever is looking after you to let you have something you would like for dinner. This is just a plan, so you only need to write quick points.



What is it that you would like to eat?

Reason 1:

Reason 2:

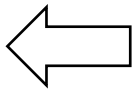
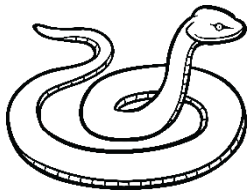
Reason 3:

## Find the word

See how many words you can find in this find the word puzzle.



g	c	e	s	p	r	a	y	k	w
f	l	a	m	e	g	a	r	j	q
y	t	a	p	e	l	w	y	t	d
e	o	h	f	p	l	a	a	c	c
i	d	v	s	y	l	a	b	n	s
w	d	i	s	e	b	c	w	g	z
a	d	p	r	n	r	y	g	a	x
t	u	l	d	u	a	t	a	u	y
h	h	o	w	l	v	k	m	b	y
b	r	b	c	q	e	m	e	k	k



Look at the scary snake.

## Look for these words

display    flame    brave    snake    relay  
tape    game    away    clay    spray

Look at the children playing a game. →



### Task 4 – Friday – MAB Blocks to solve word problems

Use the information you learnt yesterday to work out these word problems.

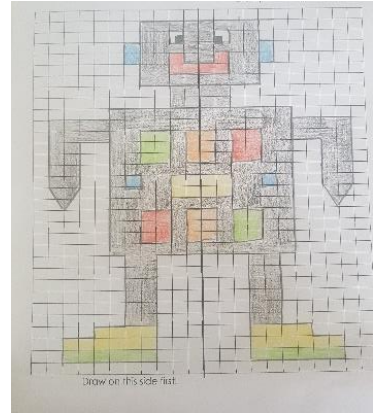
1. Miss Cotton had 23 cotton buds and Mrs Banning had 16. How many cotton buds are there altogether?
2. Alexis picked 31 apples from the tree and Jorja pickd 14. How many apples were picked altogether?
3. Luke typed 24 words on Monday and he typed 22 on Tuesday. How many words did Luke type altogether?
4. Dian skipped 16 times and Aliyah skipped 23 times. How many skips did they do altogether?

### Challenge:

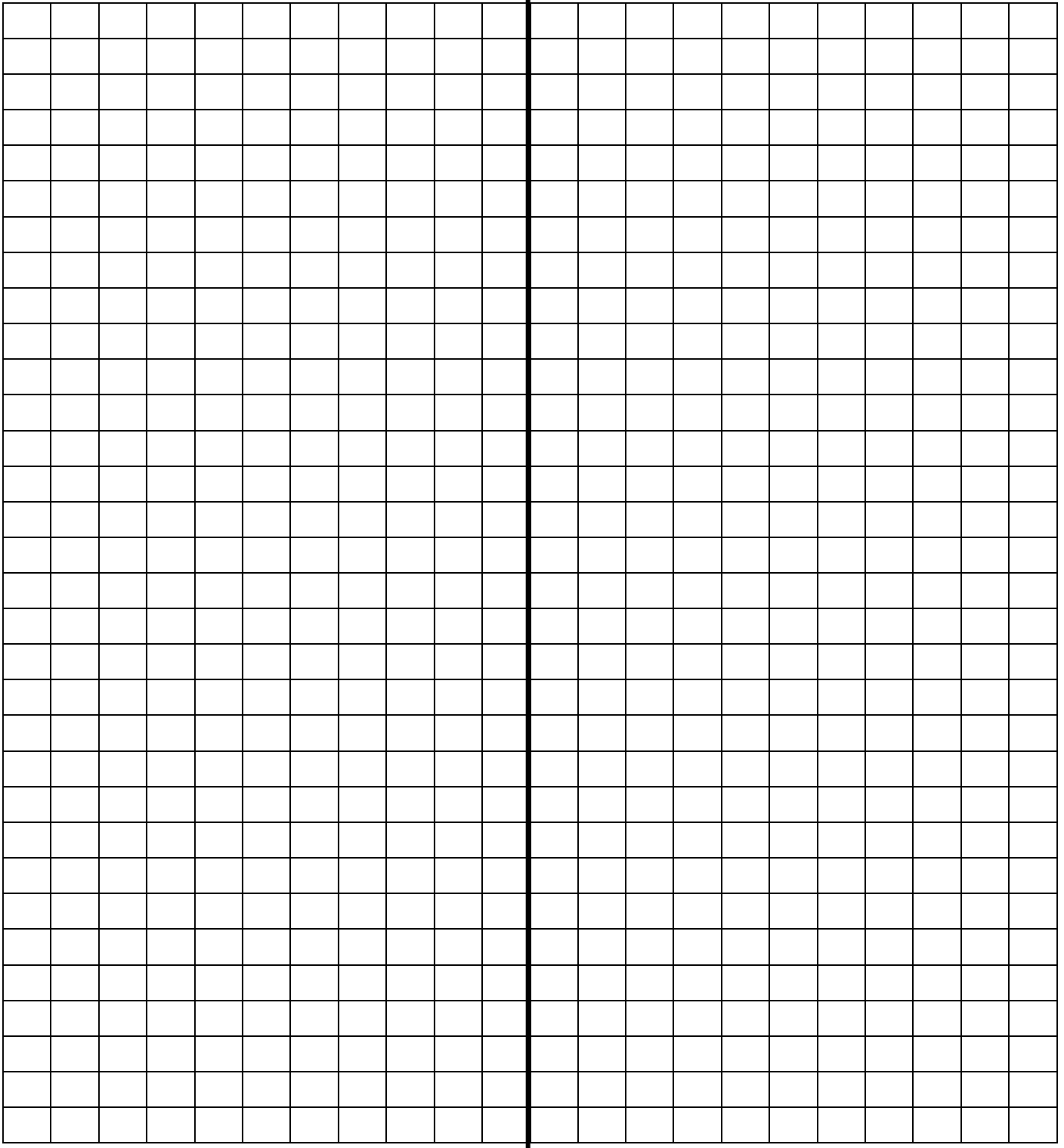
5. Cameron planted 36 seeds and Axel planted 22 and Lucas planted 37. How many seeds were planted altogether?

## Task 5 – Friday – Symmetry

**Task:** Below is some grid paper with a line of symmetry draw down the middle. Your task is to draw a robot that is symmetrical, which means it is the same on both sides. Fold your paper in half and then draw the first half of your robot. When you have finished, unfold your paper and draw the other side so it is the same.



Example



Draw on this side first!

**Add the correct punctuation to these sentences.**

**If they are questions, can you answer them?**

1. The dog went walking in the park and he found a big juicy bone\_\_

2. Can I please have some milk\_\_

3. Where is my school bag\_\_

4. They are going to the shops to get milk and bread\_\_

**Using your question words, can you write some questions for this picture?**



1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

## Science Lesson 2 – Living Things – We Are Going On A Safari!

Scan the QR code to find out more (or type this into your search bar)

<https://youtu.be/uZTziOwVbPM>



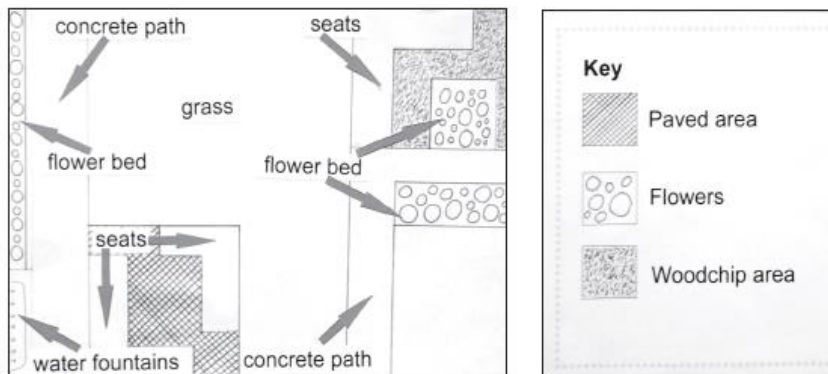
### **Why do we use a map?**

We use a **map** to show where things are, how far apart they are and how to get between them.

### **What does a map include?**

A **map** includes a title, labels, symbols and a key to explain the symbols. It might include arrows to show a path and scale to show distances.

### *Schoolyard safari map*



**TASK:** Go for a walk in your backyard, then draw a map of what your backyard looks like. Remember to add a title, symbols and a key to explain the symbols. Put an x where you find a living thing.

### My Backyard



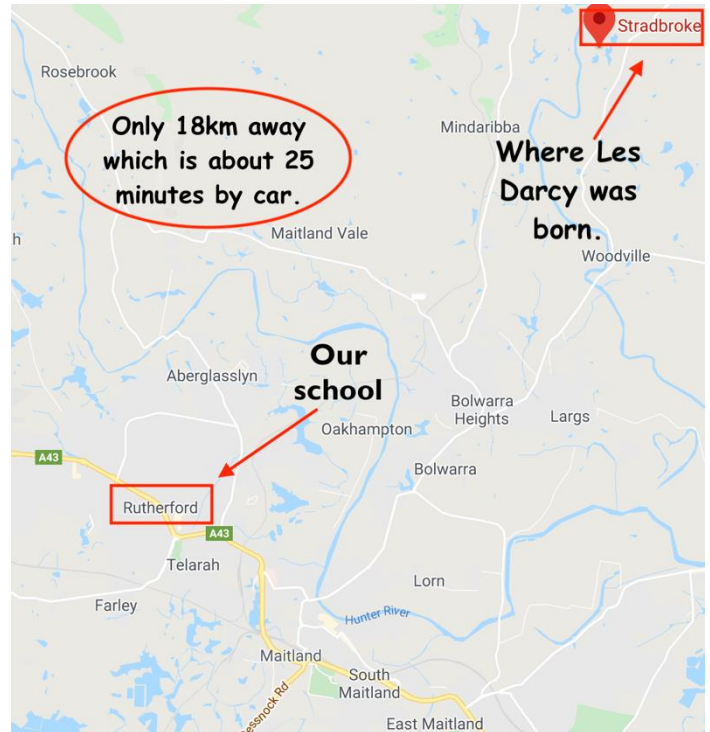
## History - Week 2

### 'Les Darcy'

Who was Les Darcy?

Information:

- Les Darcy was born on the 31<sup>st</sup> of October 1895 in 'Stradbroke' (Near Woodville). →
- He attended Oakhampton Public School until 1907 when he was 12 years old and had to start working as a carter (this is someone that drove the horse carriages).
- He later became an apprentice blacksmith in Maitland until he began boxing at a professional level. A blacksmith is someone who works with iron and steel. They would make things like nails, door handles, shovels and shields.
- He started boxing after leaving school at the age of 13 and began making money from boxing at the age of 14.
- He only lost 4 professional fights in his whole career.
- Les Darcy was a sporting legend in boxing
- He also represented hope and strength for the people of Maitland



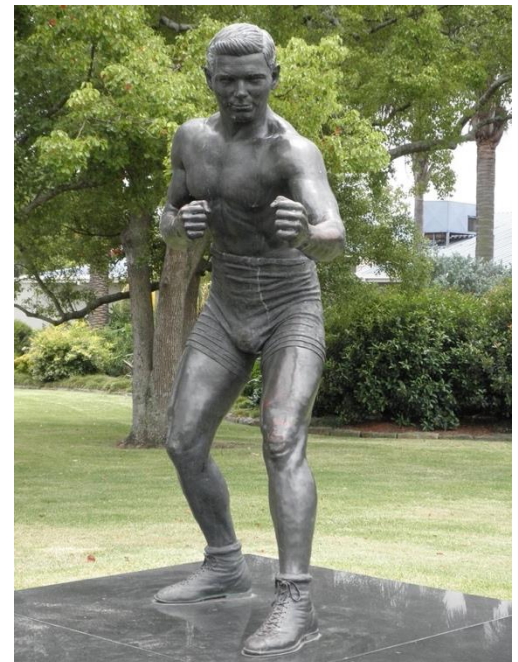
Do you know where this statue of Les Darcy is? What building is it in front of?

Hint: It's near Maitland Public School.

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# Painting the Music

Use your imagination to paint what you can hear in the music.

## You will need:

- Paint or pencils or a pen
- Paper
- Music to listen to

## Musical Examples or use your own:

- Flight of the Bumblebee  
<https://safeshare.tv/x/ss5ea676d05b8ac#>
- Waltz of the Flowers  
<https://safeshare.tv/x/KBWa-XGIxsx#>

## What to do:

- Get your materials ready and listen to your chosen piece of music quietly.
- Think about how the music makes you feel and use your imagination to think about what it might look like.
- Is the music fast? Is the music slow? Is it loud? Is it quiet? What colour will you use?
- Listen to the music again and this time use your paint/pencil/pen to draw what you hear. You might use a fast zig zag to show the music is fast. You might draw a long wiggly line to show that the music is slow. If the music changes, you might change how you are painting or drawing. If the music is up high you might draw or paint at the top of your page. If the music is down low you might work near the bottom of the page. The music might jump between high and low and you can show this in your artwork.
- If someone else in your family is also doing this activity ask them why they have chosen to paint or draw in a particular way. They might have a very different artwork to yours.
- For extra fun draw yourself in your artwork enjoying how you can 'see' the music.
- Take a photo of your work and upload it to Seesaw so your teacher can see it. Include what music you listened to.



Here are some examples of musical drawings. What sort of music do you think was playing when these were created?

## Safe Choices

My body gives me signals about how I am feeling. My body might feel some of these if I am nervous, scared or worried. It might be telling me that I am in an unsafe situation.



butterflies in tummy



sweating



shaking/wobbly legs



feel like crying



fast heart beat

Draw what **safe** looks like and feels like to you. (eg, seatbelt in a car, with Mum or Dad, crossing the road at traffic lights)

Circle the safe choices.



What other safe choices can you make? (write or draw them here)



## Optional PE Activity

Warm up: Avengers endgame' kids Tabata workout

<https://www.youtube.com/watch?v=jyWyBern6q4>



Can you spell out your name doing these activities?

# what's *fit activity* for kids *your name!*

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

**A** jump up & down 10 times

**B** spin around in a circle 5 times

**C** hop on one foot 5 times

**D** run to the nearest door and run back

**E** walk like a bear for a count of 5

**F** do 3 cartwheels

**G** do 10 jumping jacks

**H** hop like a frog 8 times

**I** balance on your left foot for a count of 10

**J** balance on your right foot for a count of 10

**K** march like a toy soldier for a count of 12

**L** pretend to jump rope for a count of 20

**M** do 3 somersaults

**N** pick up a ball without using your hands

**O** walk backwards 50 steps and skip back

**P** walk sideways 20 steps and hop back

**Q** crawl like a crab for a count of 10

**R** walk like a bear for a count of 5

**S** bend down and touch your toes 20 times

**T** pretend to pedal a bike with your hands for a count of 17

**U** roll a ball using only your head

**V** flap your arms like a bird 25 times

**W** pretend to ride a horse for a count of 15

**X** try and touch the clouds for a count of 15

**Y** walk on your knees for a count of 10

**Z** do 10 push-ups

## STEM – Activity One

Draw a detailed map of your house in the box. Remember to label each room with its name.

Case No.	Case Name	Case Address	Case City	Case State	Case Zip	Case Phone	Case Email	Case Date	Case Status	Case Notes
1	John Doe	123 Main St	New York	NY	10001	212-555-1234	john.doe@example.com	2023-10-27	Open	Initial contact, no response yet.
2	Jane Smith	456 Elm St	Los Angeles	CA	90001	310-555-5678	jane.smith@example.com	2023-10-28	Open	Follow up on previous case.
3	Bob Johnson	789 Oak St	Chicago	IL	60601	312-555-9012	bob.johnson@example.com	2023-10-29	Open	Lead generated from website.
4	Alice Brown	101 Pine St	San Francisco	CA	94101	415-555-3456	alice.brown@example.com	2023-10-30	Open	Referral from client.
5	Charlie Davis	202 Maple St	Phoenix	AZ	85001	602-555-7890	charlie.davis@example.com	2023-10-31	Open	Initial inquiry received.
6	Diana Evans	303 Cedar St	Philadelphia	PA	19101	215-555-2345	diana.evans@example.com	2023-11-01	Open	Lead from social media.
7	Frank Green	404 Birch St	San Diego	CA	92101	619-555-6789	frank.green@example.com	2023-11-02	Open	Referral from partner.
8	Grace Hill	505 Spruce St	Seattle	WA	98101	206-555-1011	grace.hill@example.com	2023-11-03	Open	Initial contact, pending response.
9	Henry King	606 Ash St	Portland	OR	97201	503-555-4567	henry.king@example.com	2023-11-04	Open	Lead from direct mail.
10	Ivy Lee	707 Hickory St	Denver	CO	80201	303-555-8901	ivy.lee@example.com	2023-11-05	Open	Referral from client.
11	Jack Miller	808 Walnut St	San Jose	CA	95101	408-555-2345	jack.miller@example.com	2023-11-06	Open	Initial inquiry received.
12	Karen Wilson	909 Chestnut St	San Antonio	TX	78201	214-555-6789	karen.wilson@example.com	2023-11-07	Open	Lead from social media.
13	Leo White	1010 Sycamore St	San Diego	CA	92101	619-555-1011	leo.white@example.com	2023-11-08	Open	Referral from partner.
14	Mia Black	1111 Dogwood St	San Francisco	CA	94101	415-555-4567	mia.black@example.com	2023-11-09	Open	Initial contact, pending response.
15	Noah Gray	1212 Redwood St	Seattle	WA	98101	206-555-8901	noah.gray@example.com	2023-11-10	Open	Lead from direct mail.
16	Olivia Blue	1313 Magnolia St	Portland	OR	97201	503-555-2345	olivia.blue@example.com	2023-11-11	Open	Referral from client.
17	Peter Yellow	1414 Cypress St	Denver	CO	80201	303-555-6789	peter.yellow@example.com	2023-11-12	Open	Initial inquiry received.
18	Quinn Purple	1515 Juniper St	San Jose	CA	95101	408-555-1011	quinn.purple@example.com	2023-11-13	Open	Lead from social media.
19	Rachel Green	1616 Fir St	San Antonio	TX	78201	214-555-4567	rachel.green@example.com	2023-11-14	Open	Referral from partner.
20	Sam Brown	1717 Spruce St	San Francisco	CA	94101	415-555-8901	sam.brown@example.com	2023-11-15	Open	Initial contact, pending response.
21	Tina White	1818 Cedar St	Seattle	WA	98101	206-555-2345	tina.white@example.com	2023-11-16	Open	Lead from direct mail.
22	Uma Black	1919 Birch St	Portland	OR	97201	503-555-6789	uma.black@example.com	2023-11-17	Open	Referral from client.
23	Victor Gray	2020 Ash St	Denver	CO	80201	303-555-1011	victor.gray@example.com	2023-11-18	Open	Initial inquiry received.
24	Wendy Blue	2121 Hickory St	San Jose	CA	95101	408-555-4567	wendy.blue@example.com	2023-11-19	Open	Lead from social media.
25	Xavier Yellow	2222 Walnut St	San Antonio	TX	78201	214-555-8901	xavier.yellow@example.com	2023-11-20	Open	Referral from partner.
26	Yara Purple	2323 Chestnut St	San Diego	CA	92101	619-555-2345	yara.purple@example.com	2023-11-21	Open	Initial contact, pending response.
27	Zoe Green	2424 Sycamore St	San Francisco	CA	94101	415-555-6789	zoe.green@example.com	2023-11-22	Open	Lead from direct mail.
28	Adam Brown	2525 Dogwood St	Seattle	WA	98101	206-555-1011	adam.brown@example.com	2023-11-23	Open	Referral from client.
29	Eve White	2626 Redwood St	Portland	OR	97201	503-555-4567	eve.white@example.com	2023-11-24	Open	Initial inquiry received.
30	Frank Black	2727 Magnolia St	Denver	CO	80201	303-555-8901	frank.black@example.com	2023-11-25	Open	Lead from social media.
31	Grace Gray	2828 Cypress St	San Jose	CA	95101	408-555-2345	grace.gray@example.com	2023-11-26	Open	Referral from partner.
32	Henry Blue	2929 Juniper St	San Antonio	TX	78201	214-555-6789	henry.blue@example.com	2023-11-27	Open	Initial contact, pending response.
33	Ivy Yellow	3030 Fir St	San Francisco	CA	94101	415-555-1011	ivy.yellow@example.com	2023-11-28	Open	Lead from direct mail.
34	Jack Purple	3131 Spruce St	Seattle	WA	98101	206-555-4567	jack.purple@example.com	2023-11-29	Open	Referral from client.
35	Karen Green	3232 Cedar St	Portland	OR	97201	503-555-8901	karen.green@example.com	2023-11-30	Open	Initial inquiry received.
36	Leo Brown	3333 Birch St	Denver	CO	80201	303-555-2345	leo.brown@example.com	2023-12-01	Open	Lead from social media.
37	Mia White	3434 Ash St	San Jose	CA	95101	408-555-6789	mia.white@example			

## STEM – Activity Two

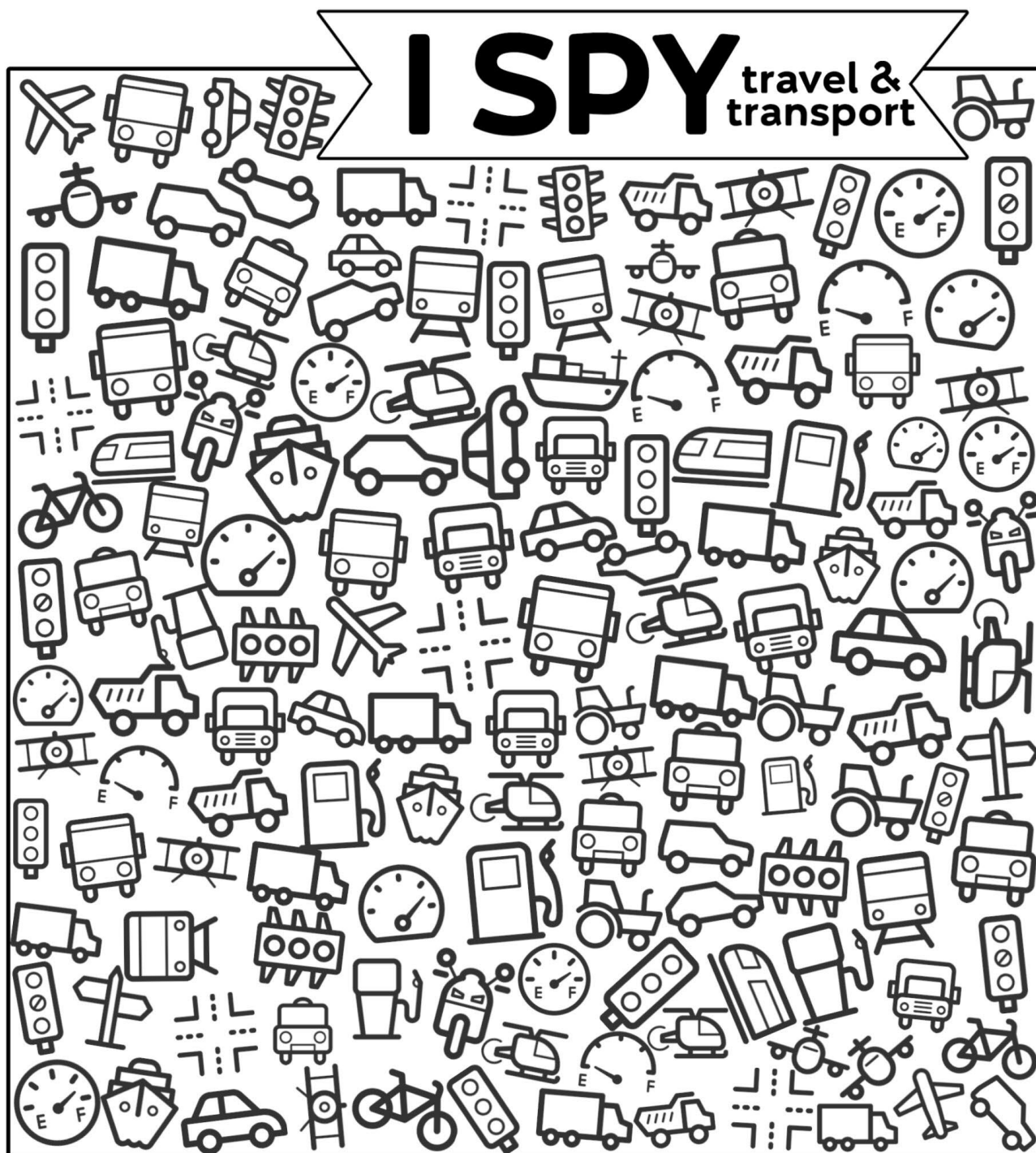
### ‘Float or Sink’

1. Get some things from around the house to see if they float or sink. **Check with an adult about which items you can use**
2. Fill a small container, sink or even the bath (try and save water by doing this task at bath time)
3. Write the name of them item in the first box below.
4. In the next box tell us what you think will happen. Take a Guess!
5. What happened after you put the item in the water? Give some details of what happened. Sank straight away, floated and then sunk.

[illegible]



## Optional Activity: I Spy



- |   |  |   |  |   |  |   |  |   |  |   |  |   |  |   |  |   |  |   |  |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|
| 2 |  | 4 |  | 4 |  | 5 |  | 4 |  | 5 |  | 7 |  | 4 |  | 6 |  | 5 |  |
| 1 |  | 6 |  | 7 |  | 1 |  | 3 |  | 6 |  | 7 |  | 4 |  | 7 |  | 5 |  |
| 3 |  | 3 |  | 4 |  | 6 |  | 2 |  | 7 |  | 5 |  | 9 |  | 6 |  | 3 |  |

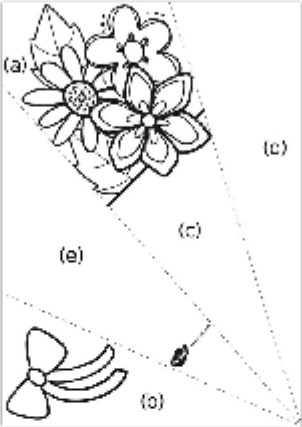
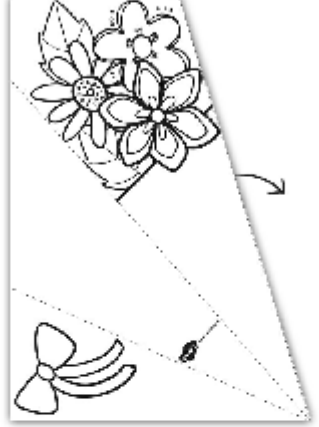
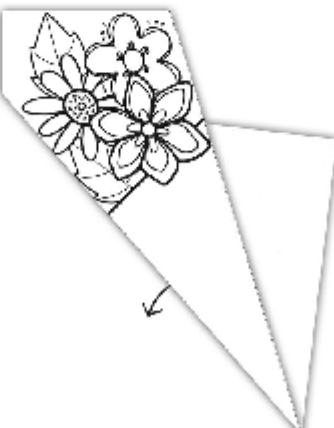
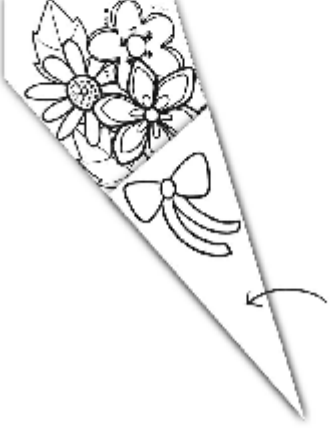


## Optional Art Activity: Mother's Day Activities

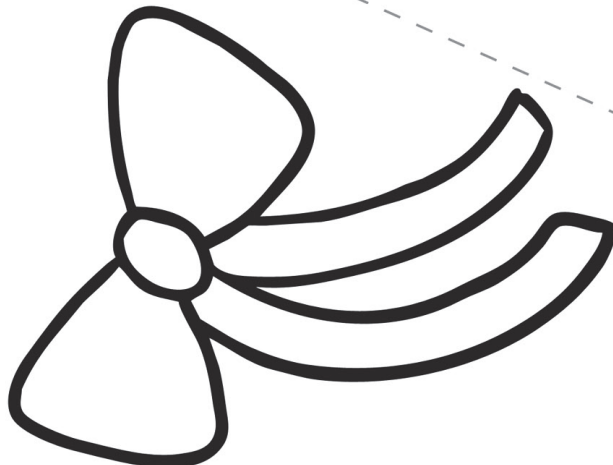
Materials: Pencils, Water paints, pencils, textas etc for colour, scissors.

There are 2 cards to choose from an art activity for you to make your special person a bunch of flowers. Be careful and cut slowly.

### Mother's Day Paper Flower Bouquet Instructions

<p><b>1.</b></p>  <p>Colour in the flowers and the bow section labelled (a) and (b). You don't need to colour section (c).</p>	<p><b>2.</b></p>  <p>Fold back section (c) along the dotted line.</p>
<p><b>3.</b></p>  <p>Fold Section (e) behind section (c) so that you can see the back of section (b) on the right hand side.</p>	<p><b>4.</b></p>  <p>Finally fold section (b) over so that the bow is at the front of the bouquet.</p>

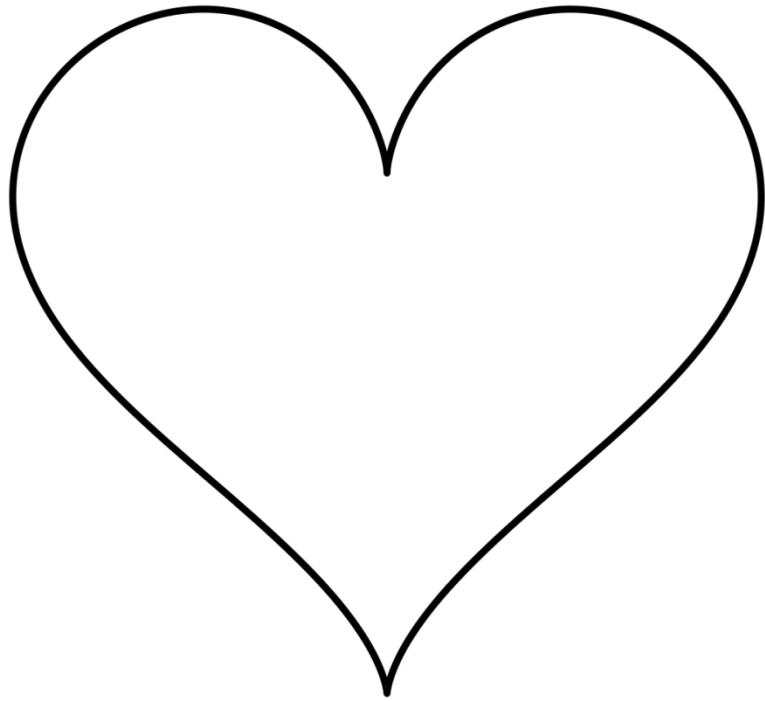












Made with Love  
by \_\_\_\_\_

***HAPPY  
MOTHER'S  
DAY!***

