



Learning at Home

Booklet 5 – Term 2 Week 2

Year 1

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Stage One Online Resources

Reading Eggs

<https://readingeggs.com.au/>

All students have an online account for this reading website. Please see Seesaw for your child's log on details.

Matific

<https://www.matific.com/au/en-au/home/>

All students have an online account for this maths website. Please see Seesaw for your child's log on details.

Prodigy

<https://www.prodigygame.com/>

All students have an online account for this maths website. Please see Seesaw for your child's log on details.

Teachers have assigned work for students and once this is completed they can free play at their own level.

A great, fun resource to practice key concepts.

Study ladder

<https://www.studyladder.com.au/>

All students have an online account set up for Studyladder.

Teachers have assigned work for students to complete.

Year One Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1- Reading Read and colour	Task 1- Reading Plants	Task 1- Reading Growing potatoes	Task 1- Reading Sally the baker	Task 1- Reading Choc-chip cookies
Task 2- Writing Plan a monster story.	Task 2- Writing Write a monster story.	Task 2- Writing Plan a disgusting recipe to scare somebody with.	Task 2- Writing Write a disgusting recipe to scare somebody with.	Task 2- Writing Plan your arguments to convince whoever looks after you, that you should have something fun for dinner!
Task 3- Spelling Look, cover, write, check Word shapes	Task 3- Spelling Look, cover, write, check Word scramble	Task 3- Spelling Look, cover, write, check Sentences	Task 3- Spelling Look, cover, write, check Alphabetical order	Task 3- Spelling Look, cover, write, check Word search
Task 4- Mathematics Addition – Counting on	Task 4- Mathematics Multiplication – Counting by 2's	Task 4- Mathematics Addition – doubles and near doubles	Task 4- Mathematics Multiplication - Counting by 5's	Task 4- Mathematics Weekly revision page
Task 5 – Mathematics Fill in the missing numbers	Task 5 – Mathematics Counting by 10's and odd and even numbers	Task 5 – Mathematics Area	Task 5 – Mathematics Make a design and count the area	Task 5 – Mathematics Find the largest area
Task 6- Grammar Word Webs	Task 6- Grammar Time Connectives	Task 6- Grammar Punctuation	Task 6- Grammar Time Connectives	Task 6- Grammar Revision

Optional Tasks

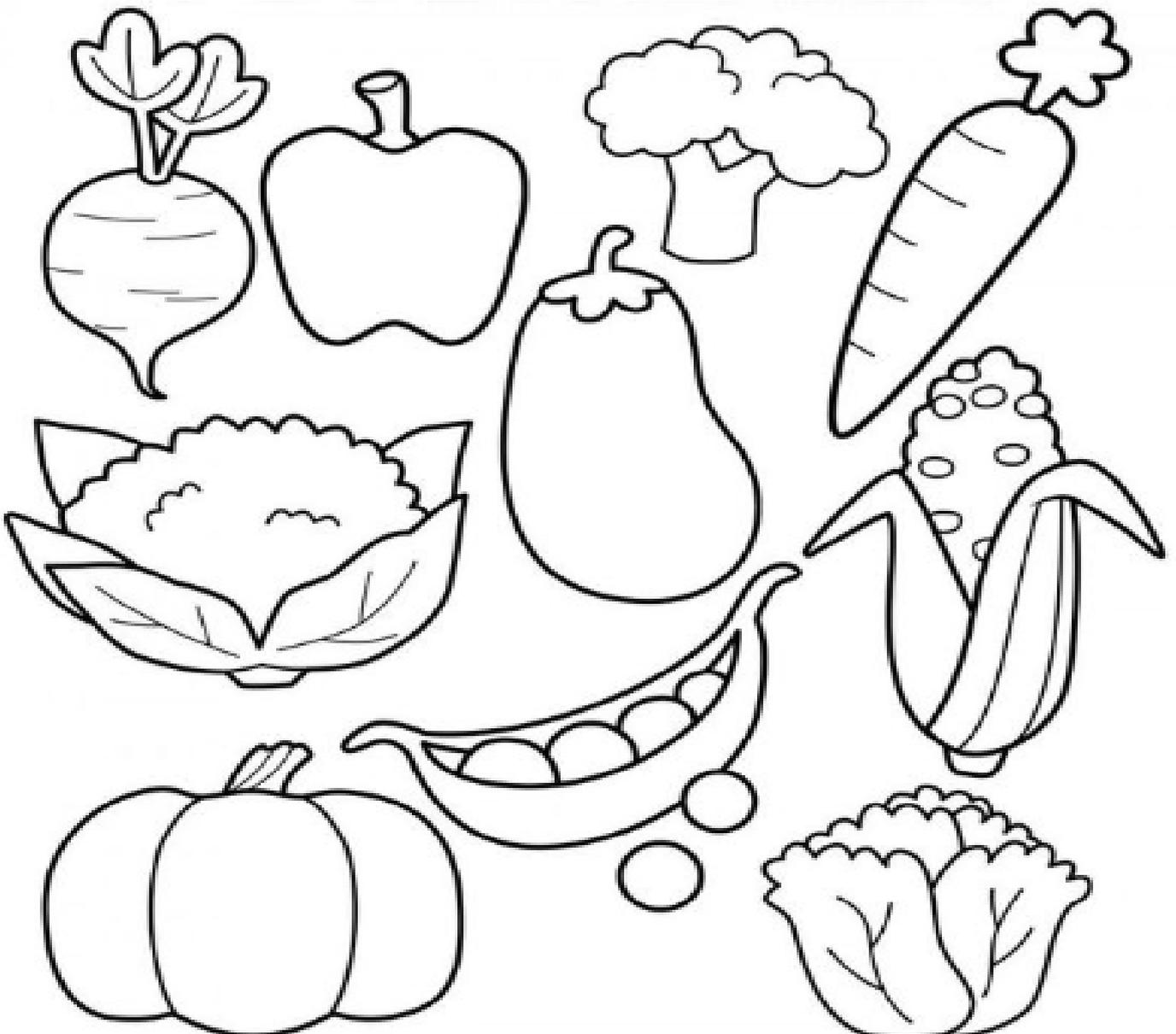
These tasks may be completed at any time during the week.

Science Backyard Safari! Draw a map of your backyard	History Local historical person: Who is Les Darcy?	Music Painting the Music	Health/PD Making safe choices	PE Can you spell out your name doing these activities?
STEM Draw a detailed map of your house.	STEM Float or Sink?	Art/Craft Mother's Day card	Fun I Spy....	Fun Colouring sheet- Autumn leaves

Term 2 Week Two Task One - Monday

Comprehension: Read and follow the instructions to colour the picture

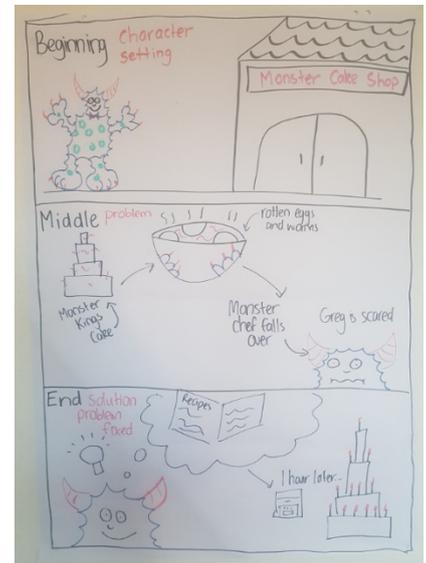
1. Colour the beetroot purple and give it a light green top.
2. Colour the capsicum bright red and give it a brown stem.
3. Colour the broccoli dark green.
4. Colour the carrot orange and give the top if it a green stem.
5. Leave the cauliflower white and make the leaves very light green.
6. Colour the eggplant dark purple.
7. Colour the corn yellow and its leaves light green.
8. Colour the peas dark green and the peapod light green.
9. Colour the pumpkin orange and give it a brown stem.
10. Colour the lettuce using some different shades of green.



Monday Task 2

Last week we created our own monster and described it using adjectives. Today we will be planning to write a story about our monster. Click <https://youtu.be/UxVICLLvN10> or scan the QR code to watch the lesson about planning.

Task: Use the boxes below to plan the beginning, middle and end of your story. You can use pictures, words or both to do this. On the right is an example of a plan.



Beginning – introduce characters and setting

Middle – what is the problem in your story? (what is goes wrong in the story?)

End – what is the solution to the problem? (how is it fixed?)

Task 3 Monday - Spelling
Look, Cover, Write and Check

Visit: <https://youtu.be/iOnvUnLLFt8>



Look at and read the word out loud → Cover the word → Write the word → Check your word

	Monday	Tuesday	Wednesday	Thursday	Friday
up					
down					
from					
can					
flip					
flap					
flop					
flag					
flex					
fly					
flame					
flower					

A blend is 2 or 3 consonant letters that are grouped together in a word and each letter sound can be heard. For example: br, pl, dr, tw.

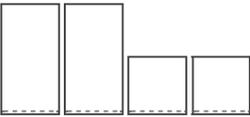
8 words in the spelling list have the same blend. What blend is in 8 of the words? _____

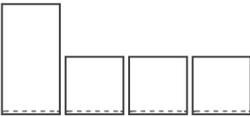
Task 3 Monday – Spelling Word Shapes

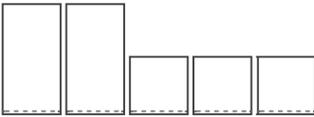
- All letters are either tall, short or long. It is important that we write letters using the correct height or length so that it is easy to read the word.
- There are seven tall letters. They are b, d, f, h, k, l and t.
- There are fourteen short letters. They are a, c, e, i, m, n, o, r, s, u, v, w, x and z.
- There are five long letters. They are g, j, p, q and y.

Look at the boxes for each word. Write the correct into each word box.
Make sure that you check that the letters are the correct height or length.

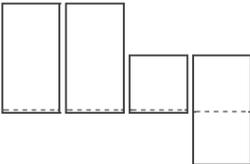
up	can	flop	fly
down	flip	flag	flame
from	flap	flex	flower

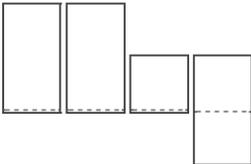
1. 

2. 

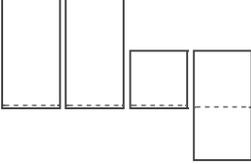
3. 

4. 

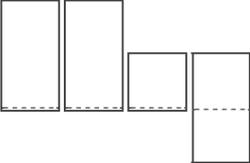
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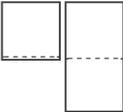
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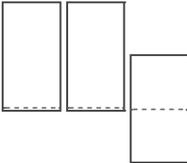
7. 

8. 

9. 

10. 

11. 

12. 

Monday Task 4

Addition – Mentally adding two numbers using the counting on strategy. <https://youtu.be/MIGMnNslcx8>



An easy way to add two numbers together is to look at the question and choose the biggest number. We keep this number in our head and count on. To help us count on we can use fingers, blocks, marbles or anything just make sure we have the same number as the question.

EXAMPLE: $7 + 5 = \underline{\quad}$

We need to find out the answer that goes on the $\underline{\quad}$

- Figure out what is the biggest number in the question. $7 + 5 = \underline{\quad}$
- Find 5 objects or things to count I will use pencils

$7 +$

8 9 10 11 12

7 is in my head

I count 5 more

7 – 8 – 9 – 10 – 11 – 12

So $7 + 5 = 12$

Try these:

<p>$5 + 3 =$</p> <p>$5 +$ </p>	<p>$16 + 4 =$</p> <p>$16 +$ </p>
<p>$7 + 2 =$</p> <p>$7 +$ </p>	<p>$6 + 7 =$</p> <p>$7 +$ </p>

Now try these:

$4 + 2 = \underline{\quad}$	$8 + 3 = \underline{\quad}$	$5 + 1 = \underline{\quad}$
$8 + 4 = \underline{\quad}$	$6 + 4 = \underline{\quad}$	$9 + 3 = \underline{\quad}$
$7 + 5 = \underline{\quad}$	$13 + 5 = \underline{\quad}$	$17 + 3 = \underline{\quad}$
$26 + 7 = \underline{\quad}$	$27 + 12 = \underline{\quad}$	$38 + 3 = \underline{\quad}$
$34 + 22 = \underline{\quad}$	$42 + 3 = \underline{\quad}$	$103 + 5 = \underline{\quad}$

Monday Task 5 – Number Revision

Write the missing numbers.

1	2		4	
6	7			10
11		13		
16	17			20
	22		24	
26		28		

Write four numbers:

Less than 10

--	--	--	--

More than 10

--	--	--	--

Write the number **one less** than

9	
---	--

13	
----	--

15	
----	--

20	
----	--

Write the number **two less** than

5	
---	--

7	
---	--

11	
----	--

16	
----	--

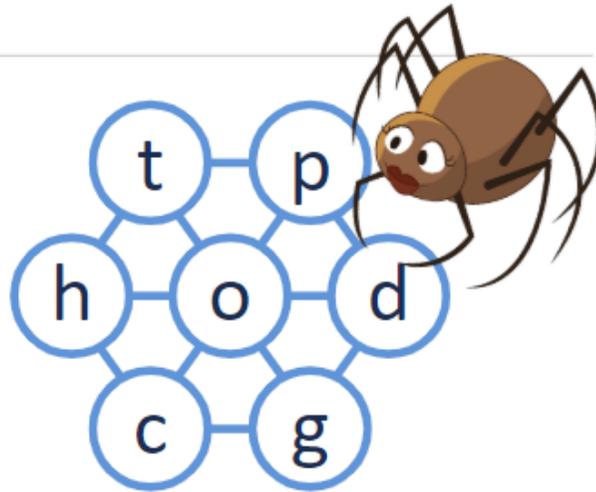
Monday Task 6 – Word Webs

Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?



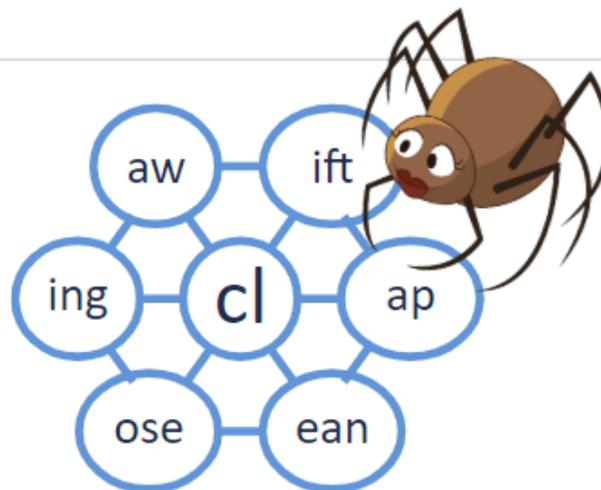
How many words can you make using the word web?

Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?



How many words can you make using the word web?

Term 2 Week Two Task One - Tuesday

Comprehension: Read the story and answer the questions.

PLANTS

Plants need water and sunlight to grow. Plants help us in lots of ways. They grow our food. They help make our air clean and they make our homes look and feel nice. Plants have roots at the bottom of them that go into the ground and help the plant to get enough food and water. Our fruits and vegetables grow from plants and flowers. Trees are very big plants and they give us shade from the hot sun.



1. What do plants need to grow?

2. What are some ways that plants help us?

3. Make a list of some foods that grow on a plant.

Draw a picture of some plants you can see from your home.



Task 3 Tuesday – Spelling
Word Scramble

Oh no! All the letters are mixed up! Can you work out each word and write it correctly?

up	can	flop	fly
down	flip	flag	flame
from	flap	flex	flower

1. plif _ _ _ p

7. onwd _ o _ _

2. ewlfor _ l _ _ _ r

8. lefma _ l _ _ _

3. ylf _ _ y

9. ofpl _ l _ _

4. nca _ _ n

10. lxfe _ l _ _

5. fmor _ r _ _

11. aflg _ _ _ g

6. plaf f _ _ _

12. pu _ p

Tuesday Task 4

Multiplication – Counting by 2's

Sometimes counting things individually (one by one) can make our job longer. We can skip count to make sure all items are counted and quickly. We have practised skip counting before.

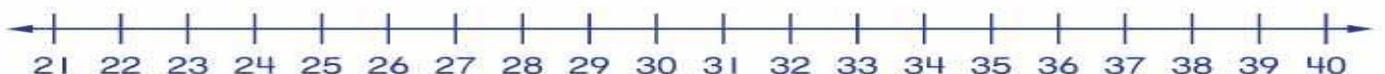
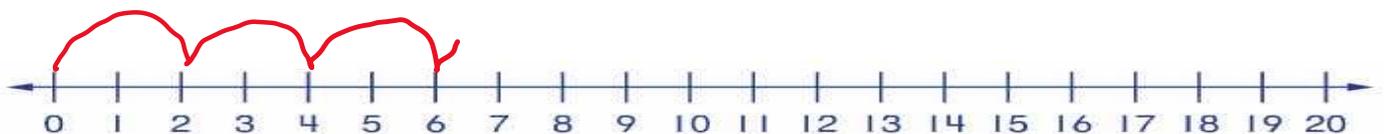
Complete the table below by colouring in the number you count when skip counting by 2's. I have completed the first 3 for you. Do you see a pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

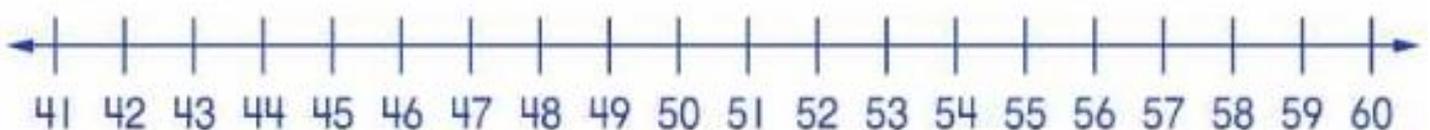
CHALLENGE

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Follow on with the skip counting by 2's I have started it for you.



CHALLENGE



Tuesday Task 5 – Number Revision
Count in tens

10	20		40			70		90	
----	----	--	----	--	--	----	--	----	--

40	50					100
----	----	--	--	--	--	-----

60	50		30		
----	----	--	----	--	--

Write in order
Even numbers

2	4	6							
---	---	---	--	--	--	--	--	--	--

Odd numbers

1	3	5							
---	---	---	--	--	--	--	--	--	--

Write in ordinal numbers.

1 st	2 nd			5 th					10 th
-----------------	-----------------	--	--	-----------------	--	--	--	--	------------------

Colour the **2nd** triangle yellow.
Colour the **4th** triangle green.
Colour the **6th** triangle pink.
Colour the **8th** triangle blue.
Colour the **10th** triangle orange.





Time Connectives

Watch the video to learn about time connectives.

<https://www.youtube.com/watch?v=WsN4QXpMh6k>

Time connectives are conjunctions (joins sentences together) that give us an idea of when something is happening.

Then	First	Finally	Thirdly	Next
------	-------	---------	---------	------

Re write the sentences from the recount in the correct order.

Then we shared some delicious party food and played lots of fun games.
First everyone jumped out from their hiding spots and shouted, "surprise".
Finally Grandma brought out a huge cake and everyone sang happy birthday to me.
My surprise birthday party was the best birthday ever!
On the weekend my parents planned a surprise party for my 6 th birthday.



Term 2 Week Two Task One - Wednesday

Comprehension: Read the story and answer the questions.

Growing Potatoes - Growing potatoes is easy to do. Follow these steps and see how long it takes to grow yours.



1. You will need a little spot in your garden that has nice soil ready to grow your potatoes.
2. Get a potato that has some shoots already starting to grow.
3. Make a small hole and put the potato in the hole.
4. Cover the potato with the soil from the hole.
5. Water the potato a little bit each day. Plant food will help it grow.
6. When the plant has grown up and begins to die off, it's time to dig up your potatoes.
7. Wash them and boil or roast them for a yummy dinner.

1. Where do you need to put the potato to help it grow into a plant?

2. What do you need to do to the potato plant each day and what will help it?

3. What are some ways that you like to cook potatoes to eat?

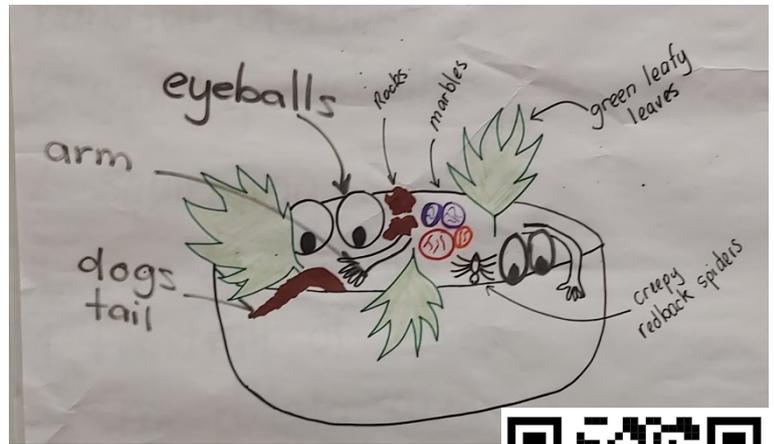
Draw a garden with a potato plant growing in it.

Wednesday Task 2

In the book 'Monster Chef', Marcel made disgusting food to try and scare the children.

Today we will be planning our own disgusting recipe. Click

https://www.youtube.com/watch?v=A6Y1u-M_yMM or scan the QR code to watch us cooking and the lesson about planning.



Task: Draw, and label the ingredients in your recipe in the space below.

Task 3 Wednesday – Spelling
Sentences

Choose 5 of your spelling words and write a sentence using each of these words. Underline the spelling words that you have used.

Example: The boy rode his bike up the big hill.

Don't forget to check that your sentence makes sense, that you have used a capital letter at the beginning of the sentence and that you have used a full stop at the end of the sentence. Read your sentences to an adult.

1. _____

2. _____

3. _____

4. _____

5. _____

Wednesday Task 4

Addition – Using our knowledge of doubles to add two numbers. <https://youtu.be/c0L5-8JIWZ4>

We know doubles means adding the same number twice, for example, $2 + 2 = 4$. We can use our knowledge of doubles to add near double numbers.



EXAMPLE: $8 + 9 =$

We need to find out the answer that goes on the ____.

1. Find out the near double number that you know. $8 + 9 =$
2. Double 8 ($8 + 8 = 16$) plus one to make nine. $8 + 8 = 16$ $16 + 1 = 17$

$$\begin{array}{l} 8 + 9 = 17 \\ \downarrow \quad \uparrow \\ 8 + 8 + 1 = 17 \\ \downarrow \quad \uparrow \\ 16 + 1 = 17 \end{array}$$

$2 + 2 =$	$2 + 3 =$
$5 + 5 =$	$5 + 6 =$
$9 + 9 =$	$9 + 10 =$
$3 + 3 =$	$3 + 4 =$
$7 + 7 =$	$7 + 8 =$
$1 + 1 =$	$1 + 2 =$
$4 + 4 =$	$4 + 5 =$
$6 + 6 =$	$6 + 7 =$
$8 + 8 =$	$8 + 9 =$
$10 + 10 =$	$10 + 11 =$

Challenge Questions

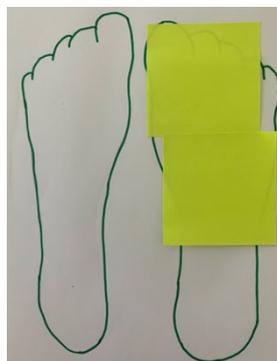
$15 + 15 =$	$15 + 16 =$
$23 + 23 =$	$23 + 24 =$

Wednesday Task 5 – Area

What you will need: paper, pencil, sticky notes or similar – cards, paper, blocks)

Your task: Stand on a sheet of paper with your feet side by side. Trace around the outside of your feet. Estimate the total area (in sticky notes) of the two feet. Record your estimate in the table below. Use sticky notes to measure the area of the two feet. Record measurement in the table below. Measure a family member / friend as well.

Name	Estimate	Measurement
Miss King	10 sticky notes	6 sticky notes



Challenge! Order the measurements from smallest to largest.

Punctuation

Add a capital letter to the beginning of each sentence and proper noun (name of something). Add a fullstop or question mark to the end of each sentence.

1. i live in rutherford

2. on the weekend I will go to kmart

3. i saw miss cotton at the park

4. jack threw the ball to sarah

5. miss Collins gave us three easter eggs

Term 2 Week Two Task One - Thursday

Comprehension: Read the story and answer the questions.

Sally the baker

Sally loves to make cakes. Her mother always helps her bake the cakes. Sally likes to make chocolate cakes and sometimes she makes banana cakes. She mixes up the ingredients and then her mother puts the cake in the oven. When the cake is cooked, her mother takes it out of the oven and Sally lets the cake cool down. Sally decorates the cake with sweet cream.



1. Who always helps Sally when she is baking?

2. What kinds of cakes does Sally like to make?

3. Write down your favourite kinds of cakes.

Draw the cake you would like to make.

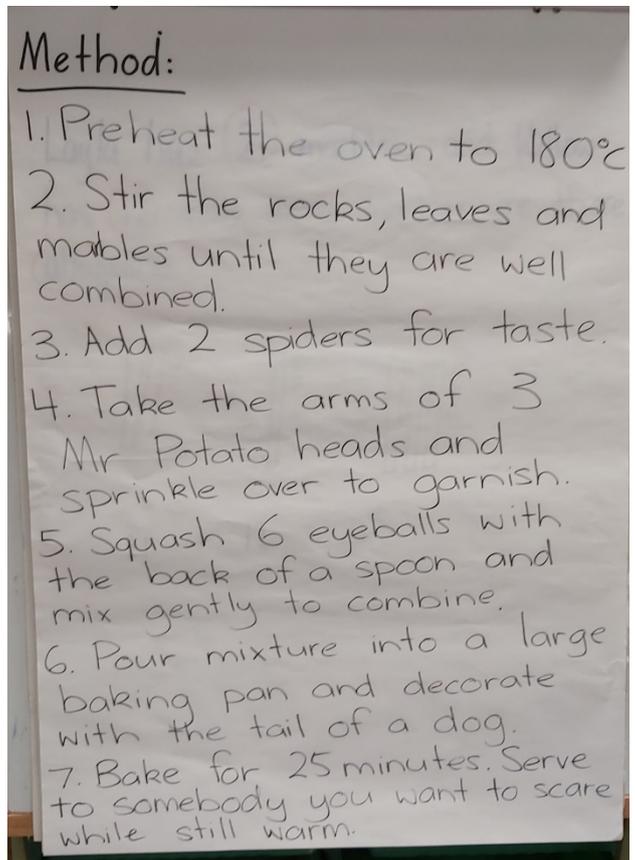
Thursday Task 2

Click <https://www.youtube.com/watch?v=CRiCNwhJ5bs> or scan the QR code to watch the writing lesson.



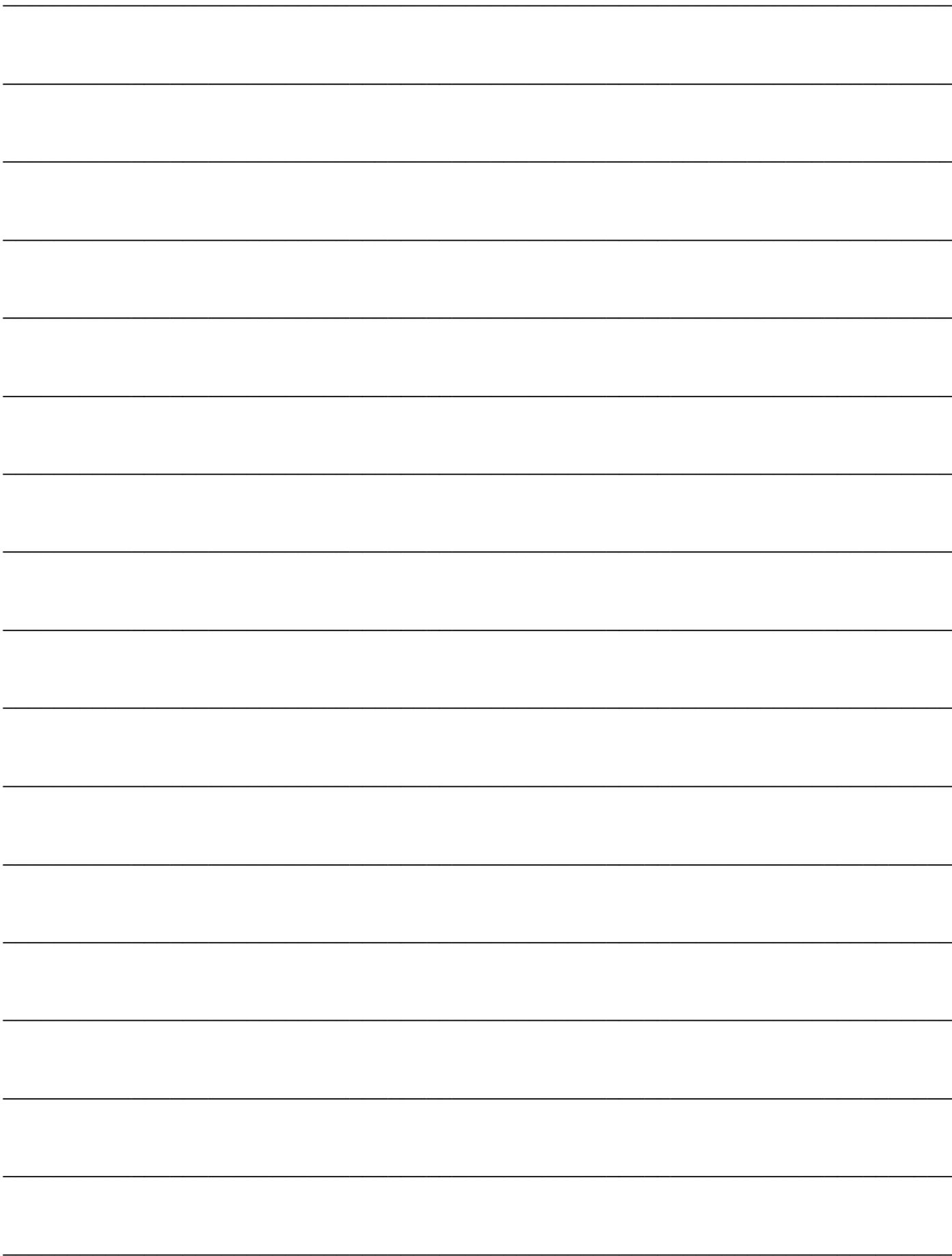
Task: Using your plan from Wednesday, write a recipe to create your own disgusting dish to scare somebody. Remember to put numbers to order the steps of the recipe.

Don't forget to take a photo of your work and upload it onto Seesaw if you can.



Ingredients: _____

Method: _____



Task 3 Thursday – Spelling
Alphabetical Order



Visit: <https://youtu.be/PuCThgtpLcA>

Alphabetical order is when words are written in the same order as the letters of the alphabet. To be able to effectively order the words, you must first know the alphabet and its correct order. To put the words in alphabetical order, you need to look at the first letter of each word.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the following words in alphabetical order. The first one has been done for you.

wig big dig	big, dig, wig
fly can down	_____, _____, _____
from up can	_____, _____, _____
down up flag	_____, _____, _____
can flower down	_____, _____, _____

Thursday Task 4

Multiplication – Counting by 5's

Sometimes counting things individually (one by one) can make our job longer. We can skip count to make sure all items are counted and quickly. We have practised skip counting before.

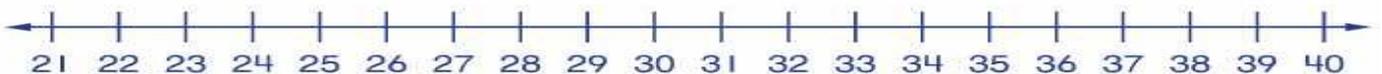
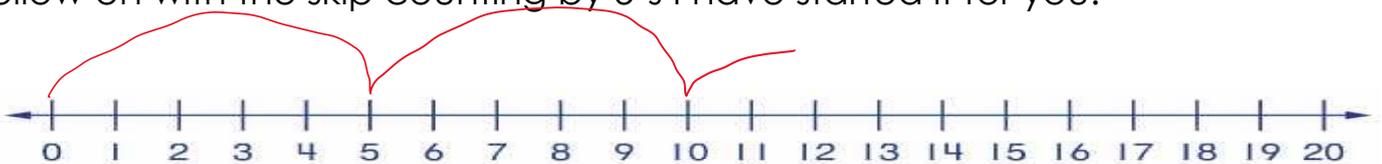
Complete the table below by colouring in the number you count when skip counting by 5's. I have completed the first 2 for you. Do you see a pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

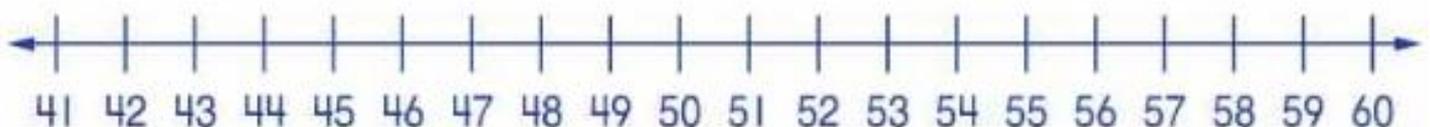
CHALLENGE

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Follow on with the skip counting by 5's I have started it for you.



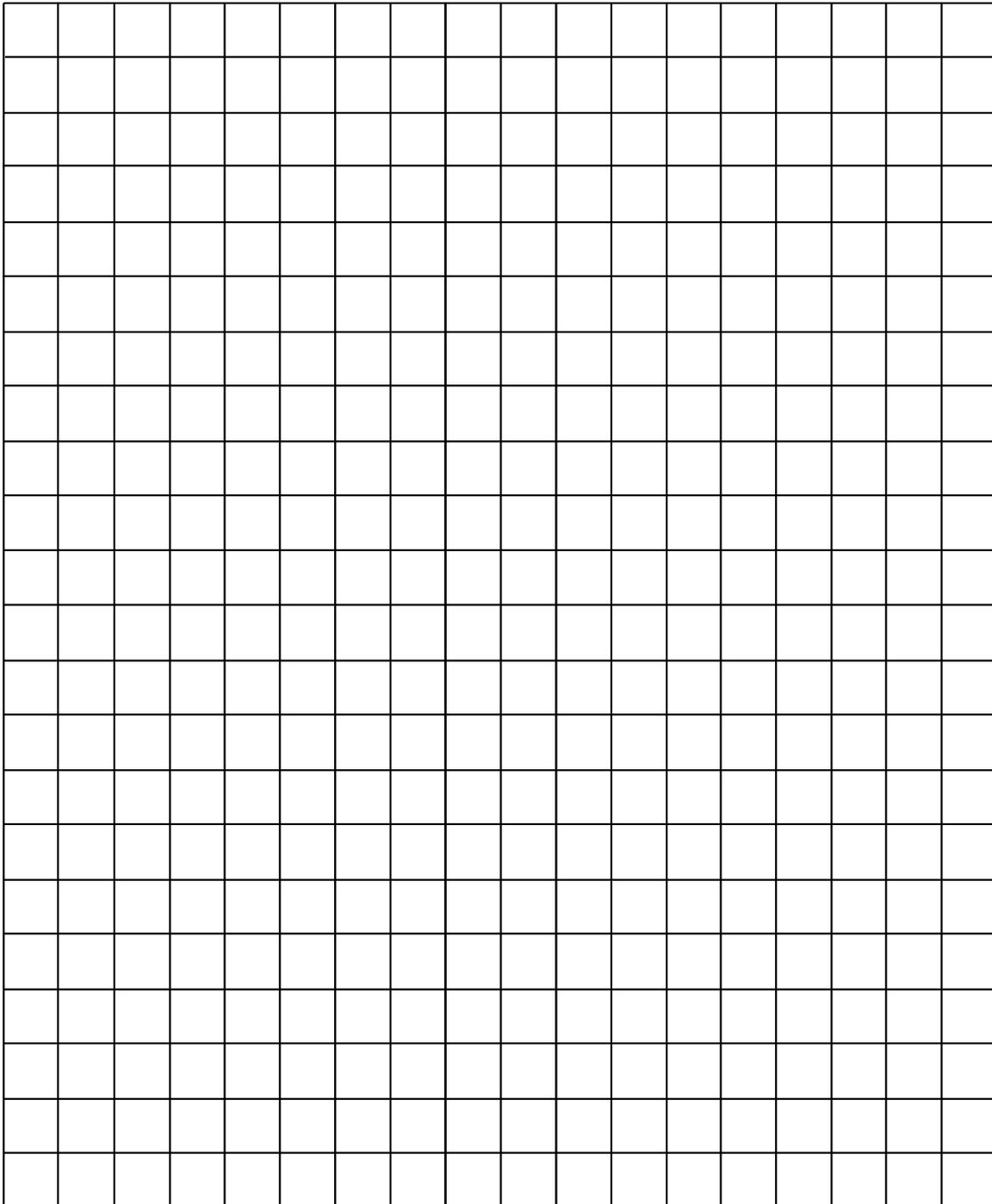
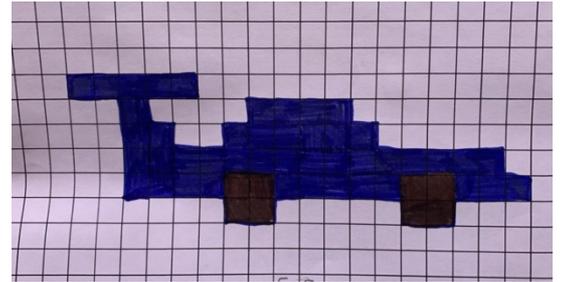
CHALLENGE



Thursday Task 5 – Area

Using the grid paper below, make a design and count its area. You can draw a robot, car, tree, animal or shape. Remember, make sure to fill in all gaps. Once you have completed your picture, estimate the area then count how many squares you picture covers.

<https://youtu.be/0V7qSDcQw08>

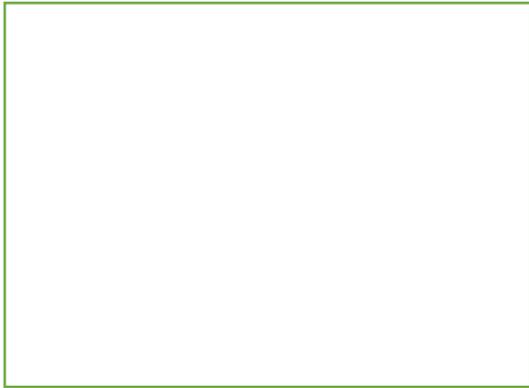


Thursday Task 6

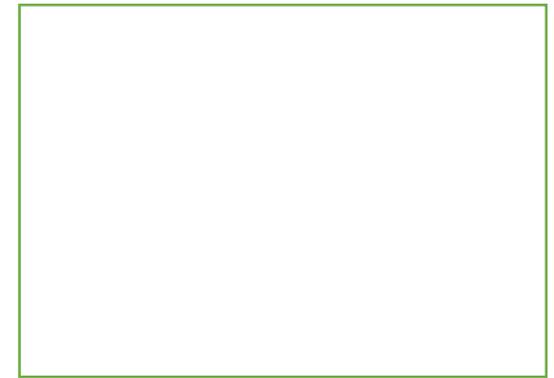
Time Connectives

Time connectives are conjunctions (joins sentences together) that give us an idea of when something is happens.

- In the boxes draw 3 things that you did during your morning session. On the lines can you write a recount of your morning session at home using time connectives, e.g. First, next, then, finally, after.







Term 2 Week Two Task One - Friday

Comprehension: Read the recipe and answer the questions.

Choc-chip cookies

You will need (ingredients):

An adult to help you

3 cups of self-raising flour

3/4 cup of sugar

2 eggs beaten

1 cup of melted butter

1 cup of choc chips



Method (how to make them):

1. Heat the oven to 180 degrees - **You need an adult to help.**
2. Put the flour, sugar, melted butter and eggs together in a bowl and mix with a fork until you have dough.
3. Add the choc chips into the dough and mix them all in.
4. Make little balls of mixture and put them onto an oven tray. Make sure you put spaces between each cookie so they don't grow into each other when they cook.
5. Bake the cookies for about 12 to 15 minutes until they are golden brown.
6. **BE CAREFUL** when you take them out because they will be **HOT**.

Who do you need to help you?

What are the five ingredients you need to make choc-chip cookies?

Friday Task 2

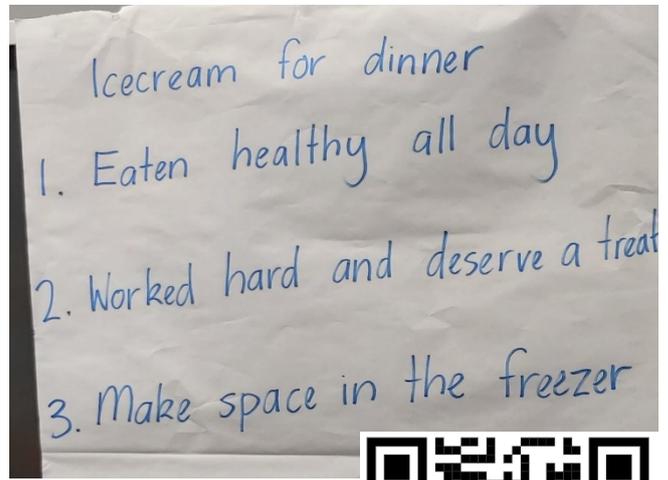
Miss Dawson and Miss Du Chateau want to eat icecream for dinner! Watch how they plan their ideas to persuade their mothers to let them.

Click

<https://www.youtube.com/watch?v=zgoqIJq1uJM>

or scan the QR code to watch the writing lesson.

Task: Using the boxes below, think of 3 ways that you could persuade (convince) whoever is looking after you to let you have something you would like for dinner. This is just a plan, so you only need to write quick points.



What is it that you would like to eat?

Reason 1:

Reason 2:

Reason 3:

Task 3 Friday – Spelling Word Search

Find the spelling words in the word search. Words can be either across, down or diagonal. Can you find them all?

up	can	flop	fly
down	flip	flag	flame
from	flap	flex	flower

o	f	l	o	p	n	r	i
f	a	p	p	a	e	e	f
l	h	d	c	w	x	n	r
a	u	p	o	e	w	p	o
p	p	l	l	o	f	t	m
d	f	f	d	x	l	r	f
f	l	a	g	b	i	r	l
f	l	a	m	e	p	q	y

Friday Task 4

Weekly Revision

Choose the biggest number and count on:

$4 + 7 =$	$9 + 1 =$	$6 + 4 =$
$15 + 2 =$	$16 + 3 =$	$19 + 7 =$
$24 + 3 =$	$14 + 8 =$	$26 + 1 =$
$28 + 4 =$	$37 + 2 =$	$43 + 10 =$

Complete the number sentences below using your knowledge of doubles and near doubles

$7 + 7 =$	$7 + 8 =$
$1 + 1 =$	$1 + 2 =$
$4 + 4 =$	$4 + 5 =$
$6 + 6 =$	$6 + 7 =$
$8 + 8 =$	$8 + 9 =$
$10 + 10 =$	$10 + 11 =$

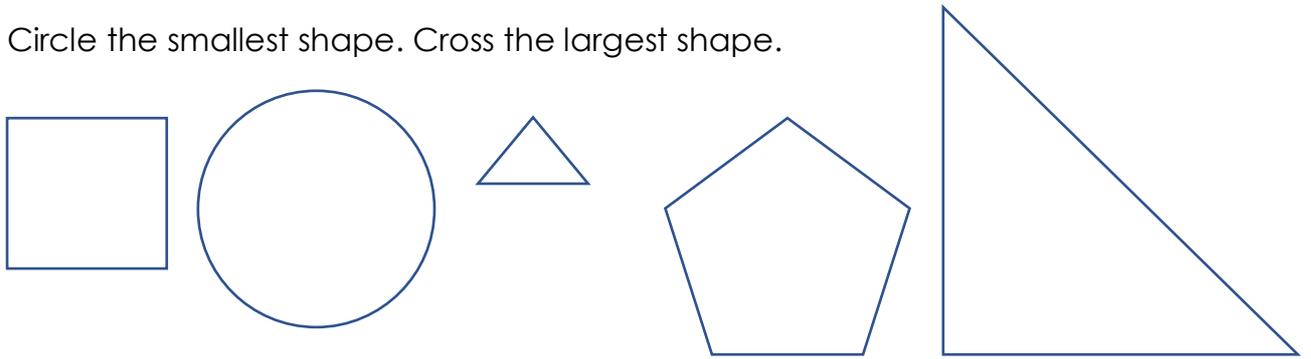
Colour the numbers skip counting by 2's in blue and by 5's in red

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

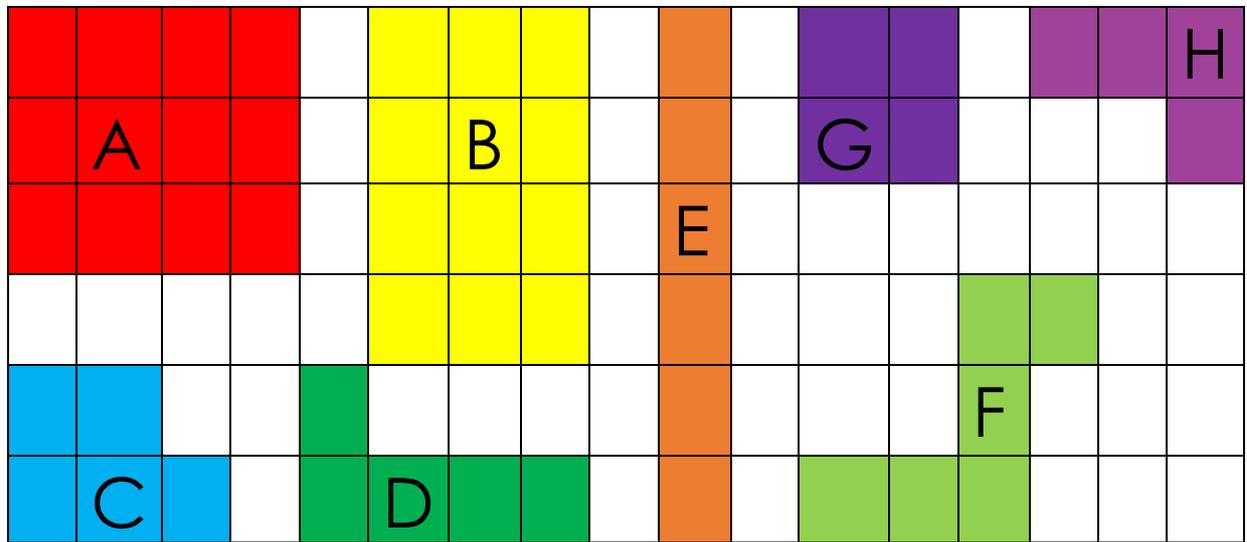
Friday Task 5 – Area

We are learning to work out the largest area.

Circle the smallest shape. Cross the largest shape.



How many small squares cover each shape?



A	12	B		C		D		E		F		G		H	
---	----	---	--	---	--	---	--	---	--	---	--	---	--	---	--

Which shape has the largest area? _____

Which shape has the smallest area? _____

Challenge! Which shapes above have the same area? _____

Optional:

Using paper / sticky notes/ cards measure how many pieces to cover the kitchen bench, dining table, bed. Which surface has the largest area?

Kitchen Bench	
Dining Table	
Bed	

Add the correct punctuation to these sentences.

1. The dog went walking in the park__

2. Can I please have some milk__

3. Where is my school bag__

4. They are going to the shops to get milk and bread__

Using your question words, can you write some questions for this picture?



1. Who _____

2. What _____

3. When _____

4. Where _____

Science Lesson 2 – Living Things – We Are Going On A Safari!

We are learning to create a map.

Scan the QR code to find out more (or type this into your search bar)

<https://youtu.be/uZTziOwVbPM>



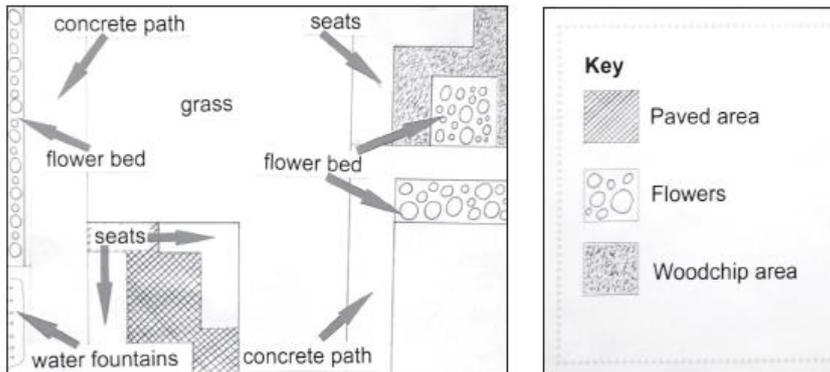
Why do we use a map?

We use a **map** to show where things are, how far apart they are and how to get between them.

What does a map include?

A **map** includes a title, labels, symbols and a key to explain the symbols. It might include arrows to show a path and scale to show distances.

Schoolyard safari map



TASK: Go for a walk in your backyard, then draw a map of what your backyard looks like. Remember to add a title, symbols and a key to explain the symbols. Put an x where you find a living thing.

My Backyard

A large empty rectangular box with a black border, intended for the student to draw their own backyard map.

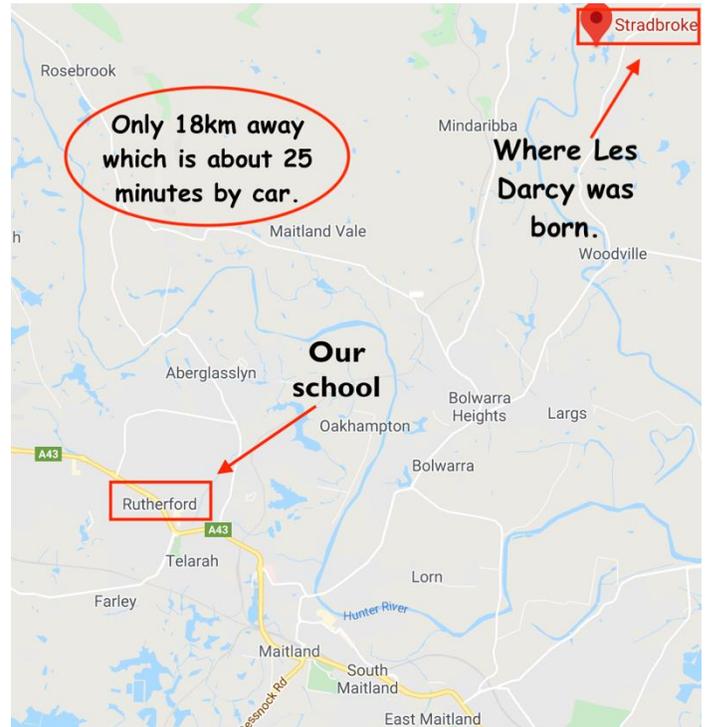
History - Week 2

'Les Darcy'

Who was Les Darcy?

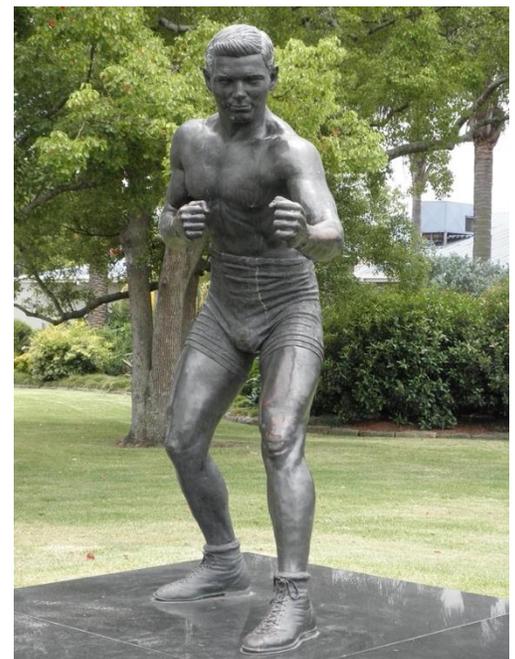
Information:

- Les Darcy was born on the 31st of October 1895 in 'Stradbroke' (Near Woodville). →
- He attended Oakhampton Public School until 1907 when he was 12 years old and had to start working as a carter (this is someone that drove the horse carriages).
- He later became an apprentice blacksmith in Maitland until he began boxing at a professional level. A blacksmith is someone who works with iron and steel. They would make things like nails, door handles, shovels and shields.
- He started boxing after leaving school at the age of 13 and began making money from boxing at the age of 14.
- He only lost 4 professional fights in his whole career.
- Les Darcy was a sporting legend in boxing
- He also represented hope and strength for the people of Maitland



Do you know where this statue of Les Darcy is? What building is it in front of?

Hint: It's near Maitland Public School.



Optional Activity:

Painting the Music

Use your imagination to paint what you can hear in the music.

You will need:

- Paint or pencils or a pen
- Paper
- Music to listen to

Musical Examples or use your own:

- Flight of the Bumblebee
<https://safeshare.tv/x/ss5ea676d05b8ac#>
- Waltz of the Flowers
<https://safeshare.tv/x/KBWa-XGIsxs#>

What to do:

- Get your materials ready and listen to your chosen piece of music quietly.
- Think about how the music makes you feel and use your imagination to think about what it might look like.
- Is the music fast? Is the music slow? Is it loud? Is it quiet? What colour will you use?
- Listen to the music again and this time use your paint/pencil/pen to draw what you hear. You might use a fast zig zag to show the music is fast. You might draw a long wiggly line to show that the music is slow. If the music changes, you might change how you are painting or drawing. If the music is up high you might draw or paint at the top of your page. If the music is down low you might work near the bottom of the page. The music might jump between high and low and you can show this in your artwork.
- If someone else in your family is also doing this activity ask them why they have chosen to paint or draw in a particular way. They might have a very different artwork to yours.
- For extra fun draw yourself in your artwork enjoying how you can 'see' the music.
- Take a photo of your work and upload it to Seesaw so your teacher can see it. Include what music you listened to.



Here are some examples of musical drawings. What sort of music do you think was playing when these were created?

Optional Activity- We Are Learning To: make safe choices

My body gives me signals about how I am feeling. My body might feel some of these if I am nervous, scared or worried. It might be telling me that I am in an unsafe situation.



butterflies in tummy



sweating



shaking/wobbly legs



feel like crying



fast heart beat

Draw what **safe** looks like and feels like to you. (eg, seatbelt in a car, with Mum or Dad, crossing the road at traffic lights)

Circle the safe choices.



What other safe choices can you make? (write or draw them here)

Optional PE Activity

Warm up: Avengers endgame' kids Tabata workout

<https://www.youtube.com/watch?v=jyWyBern6q4>



Can you spell out your name doing these activities?

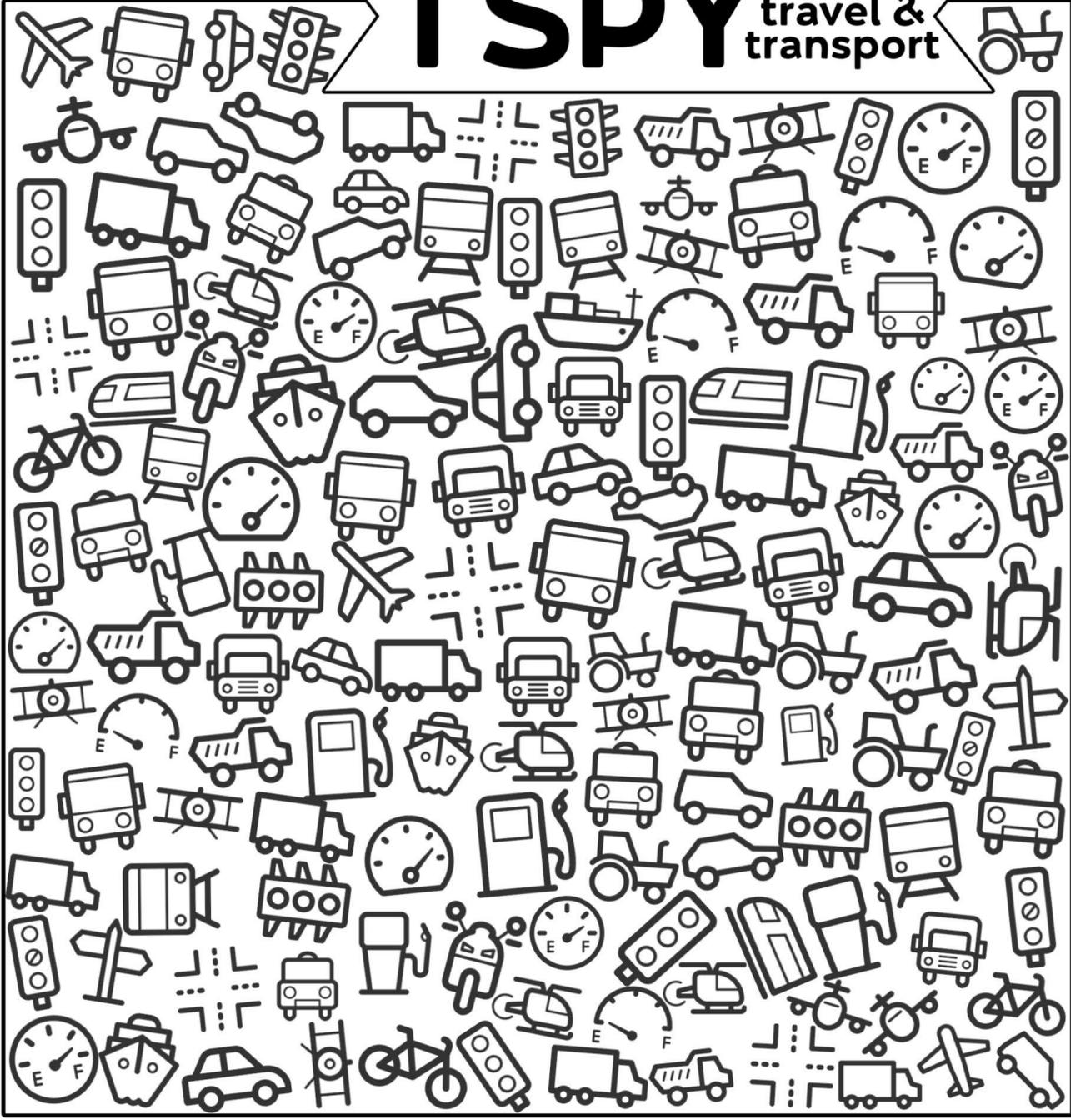
what's fit activity for kids your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

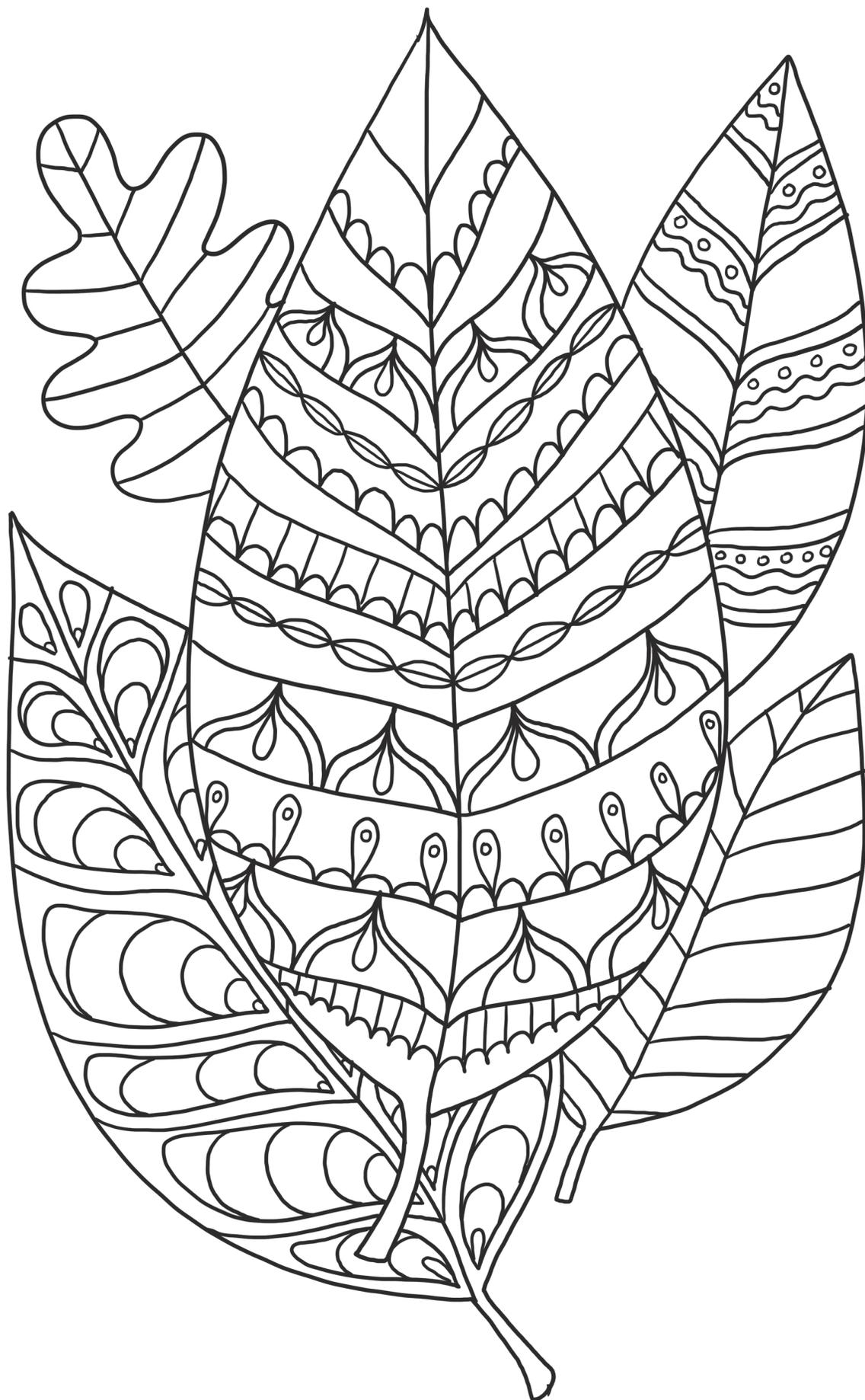
- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

Optional Activity: I Spy

I SPY travel & transport



- | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|
| 2 | | 4 | | 4 | | 5 | | 4 | | 5 | | 7 | | 4 | | 6 | | 5 | |
| 1 | | 6 | | 7 | | 1 | | 3 | | 6 | | 7 | | 4 | | 7 | | 5 | |
| 3 | | 3 | | 4 | | 6 | | 2 | | 7 | | 5 | | 9 | | 6 | | 3 | |



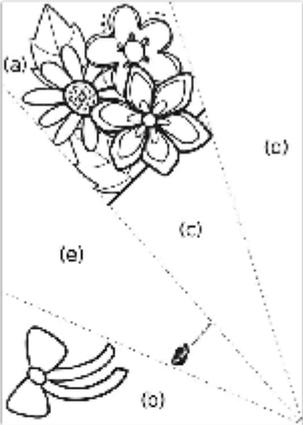
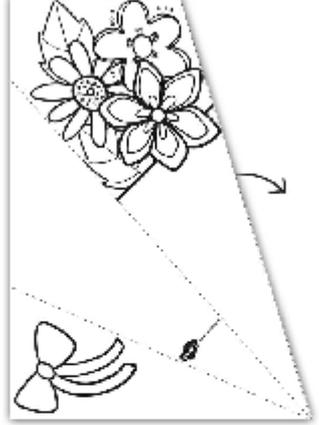
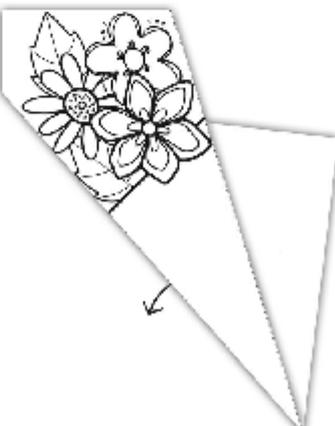
Optional Art Activity: Mother's Day Activities

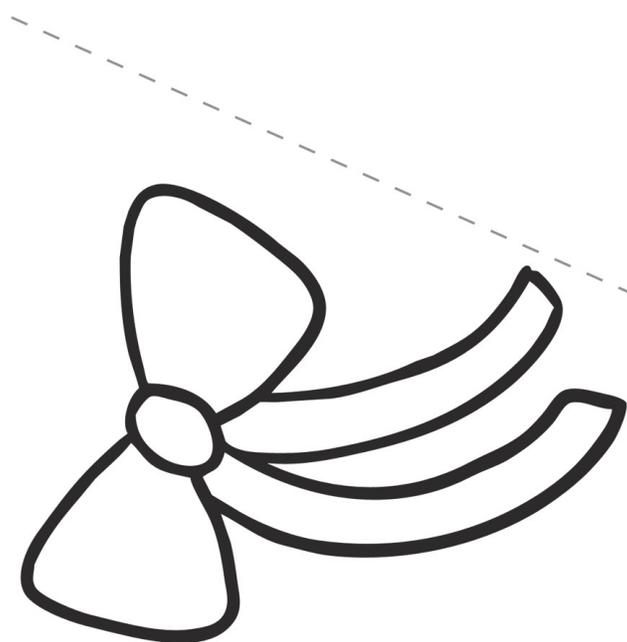
Materials: Pencils, Water paints, pencils, textas etc for colour, scissors.

There are 2 cards to choose from an art activity for you to make your special person a bunch of flowers. Be careful and cut slowly.

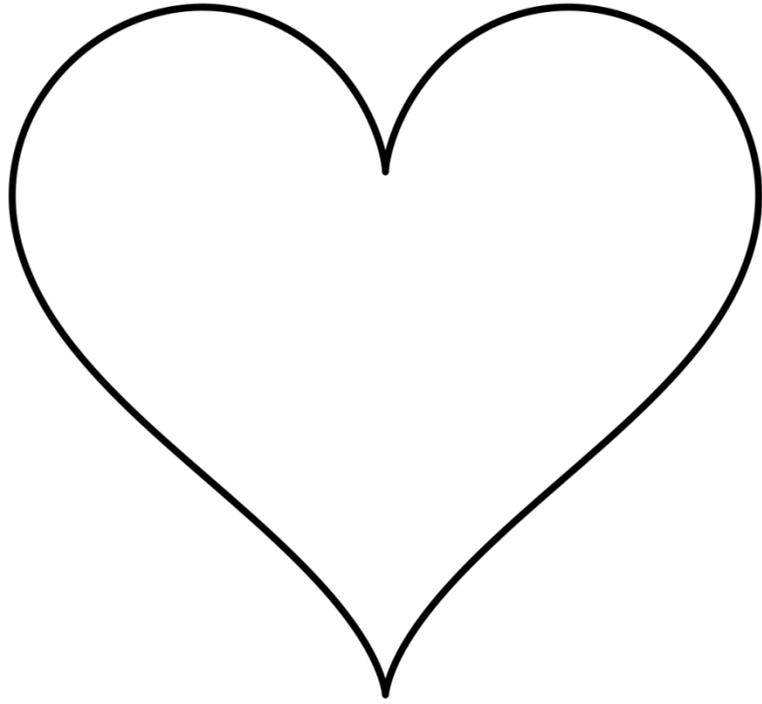
Mother's Day Paper Flower Bouquet

Instructions

<p>1.</p>  <p>Colour in the flowers and the bow section labelled (a) and (b). You don't need to colour section (c).</p>	<p>2.</p>  <p>Fold back section (c) along the dotted line.</p>
<p>3.</p>  <p>Fold Section (e) behind section (c) so that you can see the back of section (b) on the right hand side.</p>	<p>4.</p>  <p>Finally fold section (b) over so that the bow is at the front of the bouquet.</p>







Made with Love

by _____

**HAPPY
MOTHER'S
DAY!**

