

Learning at Home

Term 2 Week 2

Kindergarten

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory, and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Kindergarten Online Resources

Seesaw Home Learning Codes

Teachers have sent out home learning codes on Seesaw for each student. Please contact your teacher if you are having trouble logging on. Activities have been set for students to complete.

Reading Eggs and Matific

Username and passwords for Reading Eggs and Matific have been sent out on Seesaw for each student. Please contact your teacher if you are having trouble logging on. Activities have been set for students to complete.

Jolly Phonics Song

<https://vimeo.com/106231366>



Counting down from 20 song

<https://youtu.be/MVW4zhAM5FI>



Kindergarten Learning at Home Tasks Week 2

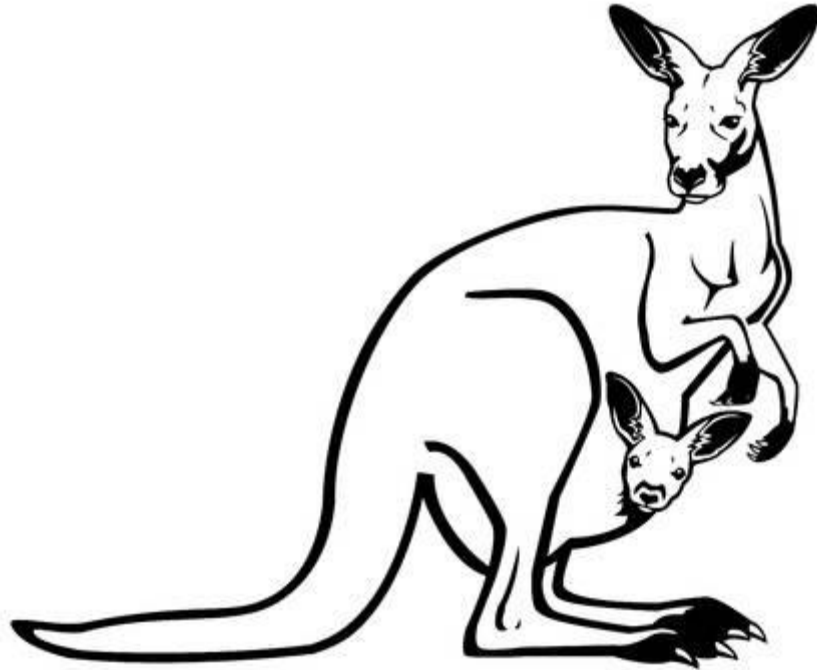
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Writing - We can see a kangaroo. Watch Ms Morton's lesson and then complete the page in the booklet or on Seesaw.</p> <p>Task 2: Sounds & sight words Listen to the Jolly Phonics song for the sound 'th'. Seesaw activity- watch the Jolly Phonics lesson on 'th'. Complete 'th' activity sheet in the booklet or on Seesaw.</p> <p>Task 3: Complete the 't' handwriting sheet</p>	<p>Task 1: Sounds & sight words Listen to the Jolly Phonics song for the sound 'qu'. Seesaw activity- watch the Jolly Phonics lesson on 'qu'. Complete 'qu' activity sheet in the booklet or on Seesaw.</p> <p>Task 2: Writing - This is her yellow hat. Watch Ms Morton's lesson and then complete the page in the booklet or on Seesaw.</p> <p>Task 3: CVC words. Sound out each word and write the letters that you hear</p>	<p>Task 1: Sounds & sight words Listen to the Jolly Phonics song for the sound 'ou'. Seesaw activity- watch the Jolly Phonics lesson on 'ou'. Complete 'ou' activity sheet in booklet or on Seesaw.</p> <p>Task 2: Writing - The snake was sliding on my leg. Watch Ms Morton's lesson and then complete the page in the booklet or on Seesaw.</p> <p>Task 3: Alphabet maze 'c'. Colour in all the letter 'c'</p>	<p>Task 1: Sounds & sight words Listen to the Jolly Phonics song for the sound 'oi'. Seesaw activity- watch the Jolly Phonics lesson on 'oi'. Complete 'oi' activity sheet in booklet or on Seesaw.</p> <p>Task 2: Writing - My mum is good at making beds. Watch Ms Morton's lesson and then complete the page in the booklet or on Seesaw.</p> <p>Task 3: Complete the 'h' handwriting sheet</p>	<p>Task 1: Sounds & sight words Listen to the Jolly Phonics song for the sound 'ue'. Seesaw activity- watch the Jolly Phonics lesson on 'ue'. Complete 'ue' activity sheet in booklet or on Seesaw.</p> <p>Task 2: Writing - This teddy had to run at the park. Watch Ms Morton's lesson and then complete the page in the booklet or on Seesaw</p> <p>Task 3: Cut and paste sentences 'It is a ...'.</p>
<p>Task 4: Fractions - Equal Parts Watch video links on YouTube and colour the pictures that are divided into equal parts.</p> <p>Task 5: Number 16 Complete the lesson on number 16 either on Seesaw or in the booklet.</p> <p>Task 6: Whole Numbers Fill in the missing numbers on the caterpillar worksheet in your booklet (1-10).</p>	<p>Task 4: Fractions - Half Watch video links on YouTube and colour one half of each shape. Tick the shapes that have one half shaded.</p> <p>Task 5: Number 17 Complete the lesson on number 17 either on Seesaw or in the booklet.</p> <p>Task 6: Whole Numbers Fill in the missing numbers on the worksheet in your booklet (teen numbers).</p>	<p>Task 4: Fractions - Equal Parts Watch video links on YouTube and colour the wholes that have been broken into two equal parts. Draw lines to split shapes into two equal parts.</p> <p>Task 5: Number 18 Complete the lesson on number 18 either on Seesaw or in the booklet.</p> <p>Task 6: Whole Numbers Fill in the missing numbers on the caterpillar worksheet in your booklet (1-20).</p>	<p>Task 4: Fractions – Making a whole Watch the video lesson link and draw lines to match each shape with its other half. Optional playdough task.</p> <p>Task 5: Number 19 Complete the lesson on number 19 either on Seesaw or in the booklet.</p> <p>Task 6: Whole Numbers Complete the worksheet in your booklet by counting the objects and writing the number (count and write numbers up to 20).</p>	<p>Task 4: Number 20 Complete the lesson on number 20 either on Seesaw or in the booklet.</p> <p>Task 5: Whole Numbers Complete the worksheet in your booklet by adding 2 more and writing how many altogether.</p> <p>Task 6: Fractions - Making Halves Watch the video lesson link and cut out the shapes and fold them in half.</p>

Optional Extras				
Task: Rake or pick up sticks and leaves in the yard.	Task: Sort the washing into colours	Task: Name or draw three things you are grateful for.	Task: Make an obstacle course in the back yard	Task: Set the table ready for dinner
Science Go on a walk around your yard or somewhere close by then draw a map.	Health/PD Growing germs so we can see them, experiment with bread.	Music Use your imagination to paint or draw what you hear in the music.	Art/Craft Decorate a Mother's Day card for someone special at your house.	PE Watch Avenger's Tabata video and do activities to match the letters in your name.

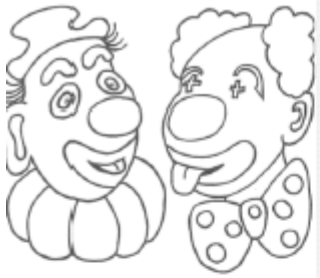


Scan the QR Code to watch the writing lesson

Trace the sentence and add your own.



We can see a kangaroo.



th

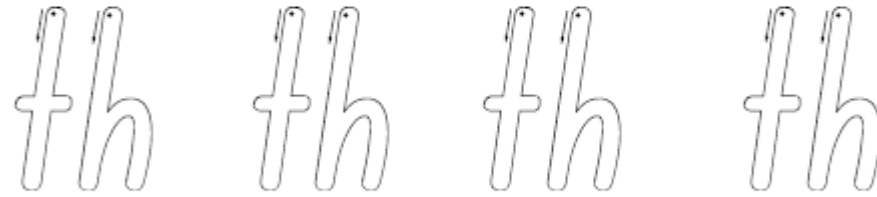


Write the voiceless 'th' word to go with the picture.





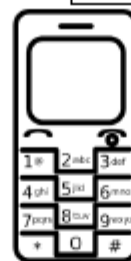
_____ a _____







th

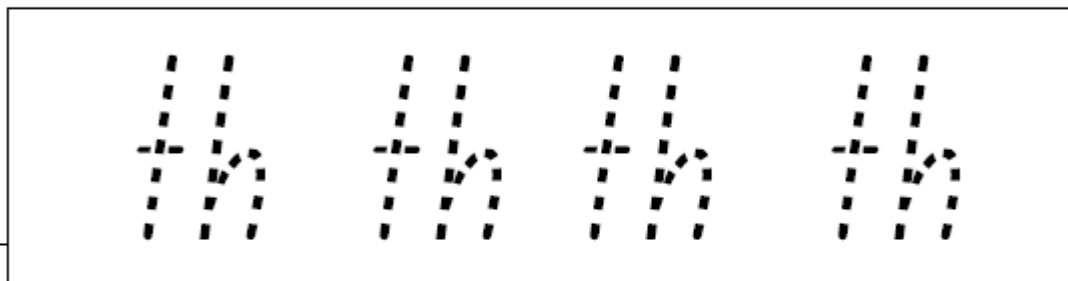


Colour the pictures with the voiced 'th' sound

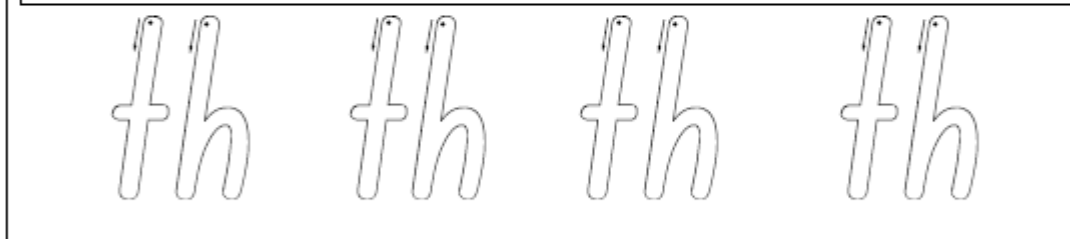


Write the voiced 'th' sound to finish these words. Read them to a

1. _____ at

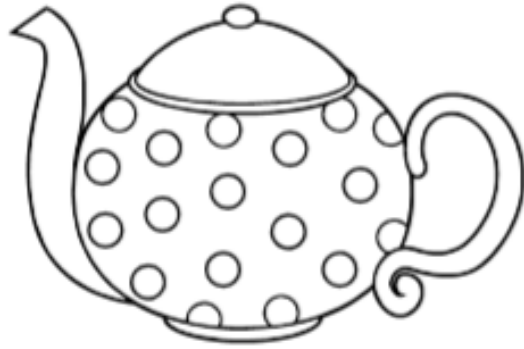
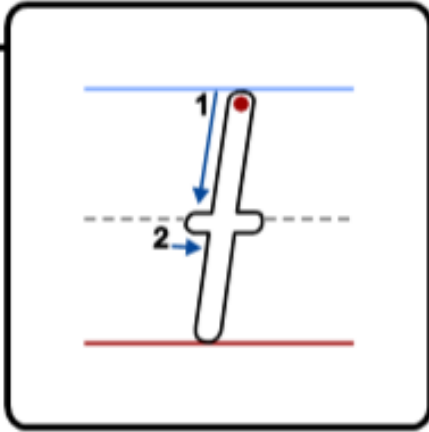


2. _____ em



3. _____ is



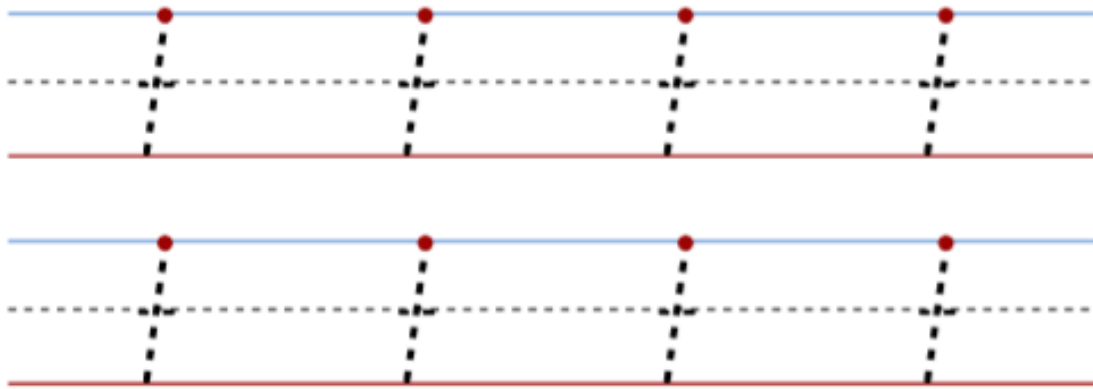


Name: _____

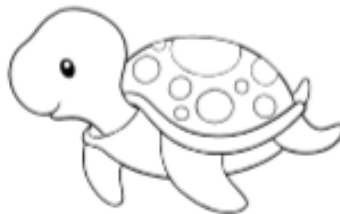
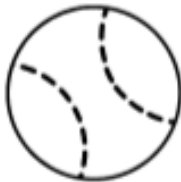
teapot



Trace the letter.



Circle the pictures which begin with the sound of the letter above.



1. Watch: *Share Said the Rooster* by Pamela Allen
Click link below or scan QR code

http://www.viewpure.com/_BYhSj_qrDk?start=0&end=0



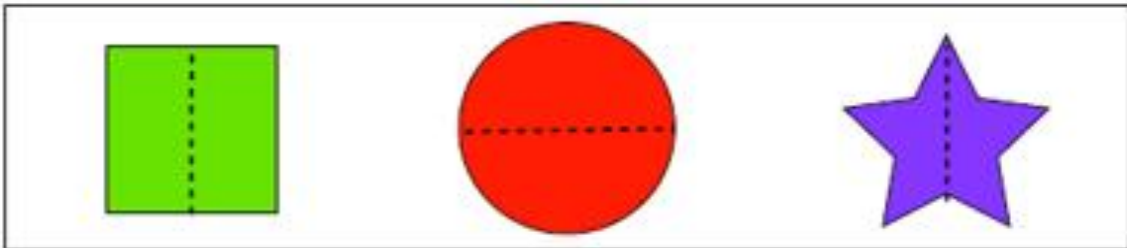
2. Watch: video lesson
Click link below or scan QR code

<http://www.viewpure.com/rKoGVI7ruo8?start=0&end=0>

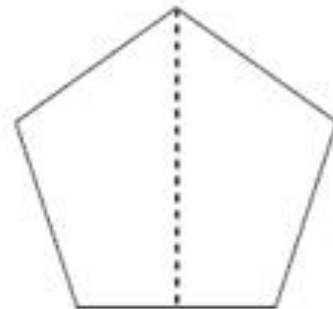
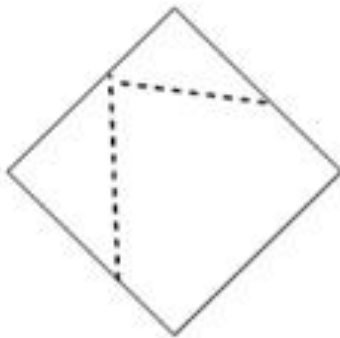
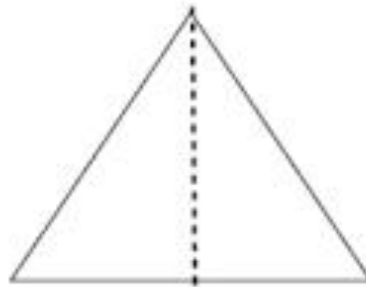
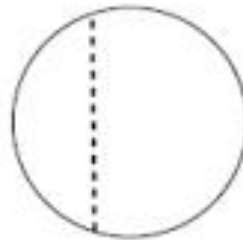
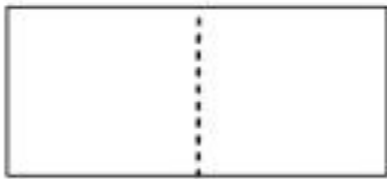


EQUAL PARTS

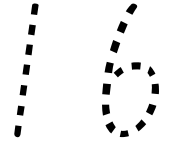
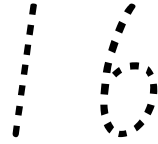
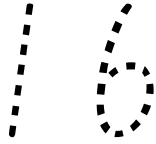
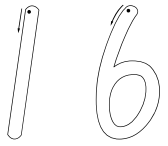
The shapes below are divided into two equal parts.



Color the pictures that are divided into two equal parts.



Sixteen



*Write the number 16.

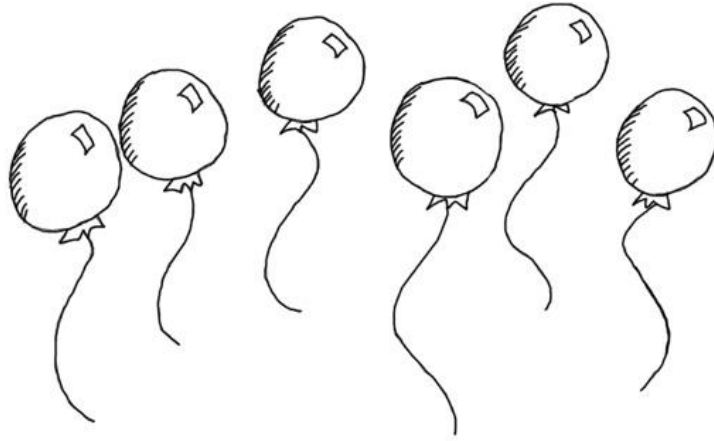
*How many more make 16?

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<input type="checkbox"/> <input type="checkbox"/>

*Draw 16 dots in the tens frames.

16

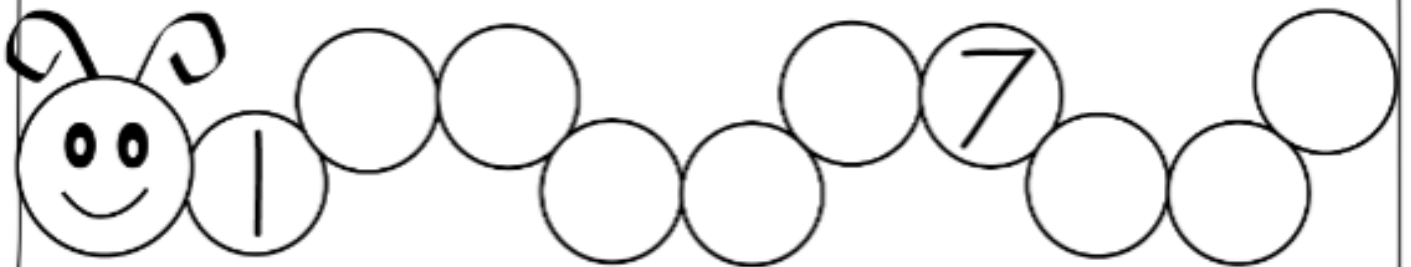
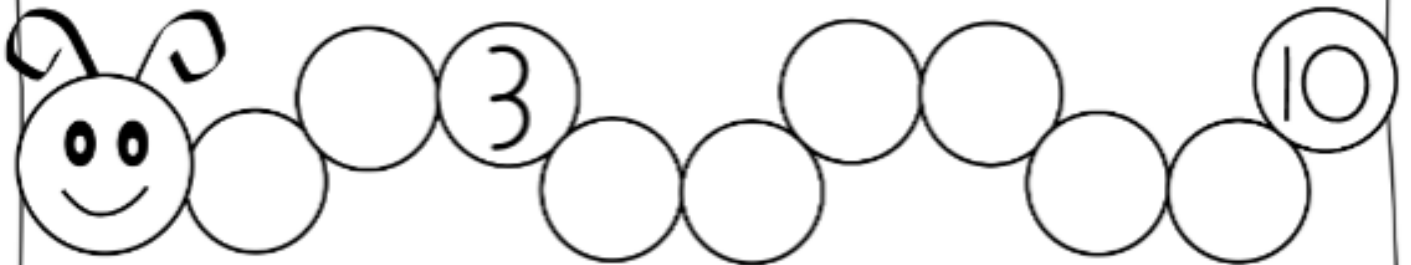
*Draw 16 balloons.



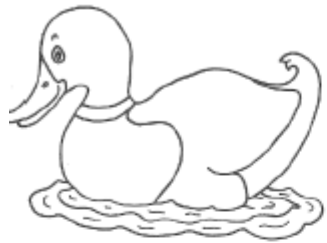
Name: _____

Caterpillar Counting

Write the numbers that are missing



Colour the pictures with the 'qu' sound

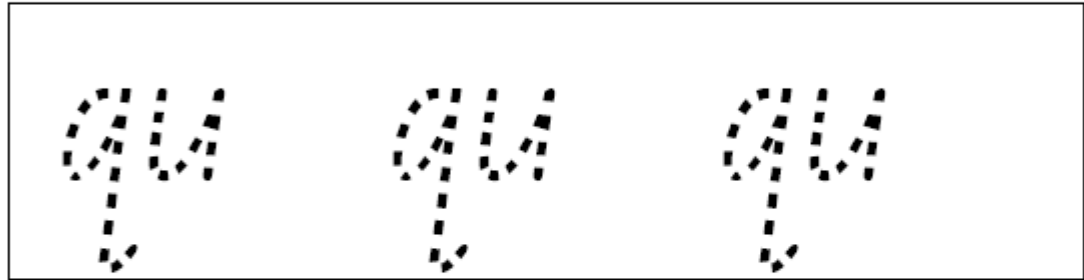


qu



Write the 'qu' word to go with the picture.





ck



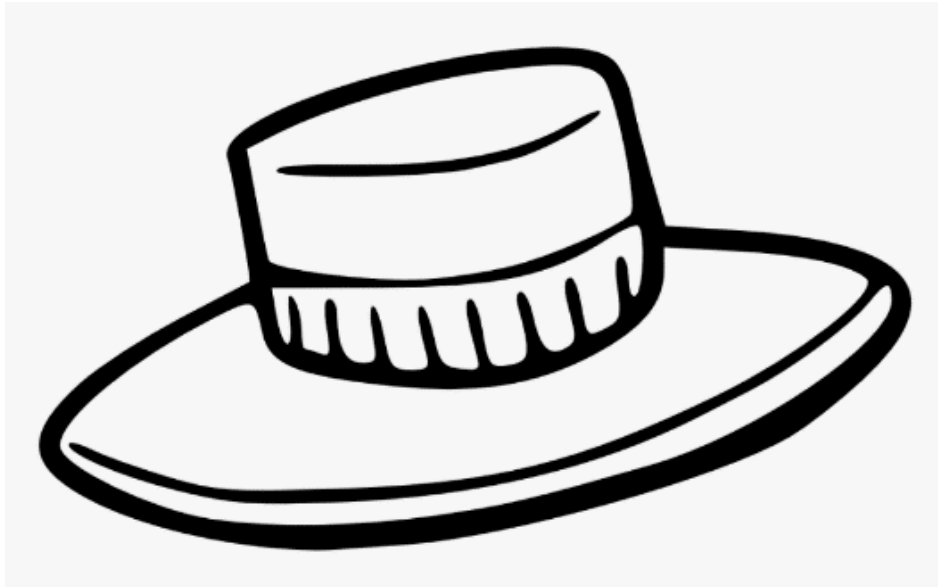




SCAN ME

Scan the QR Code to watch the writing lesson

Trace the sentence and add your own.



That is her yellow hat.

Name: _____

CVC SEGMENTING

Break the word into beginning, middle, and ending sounds and write each sound in the box.



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--

Seventeen



*Write the number 17.

*How many more make 17?



<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

*Draw 17 dots in the tens frames.

17


*Draw 17 worms for the baby chick




<p>1. Watch : <i>Give Me Half</i> Click link below <u>or</u> scan QR code http://www.viewpure.com/hVaxiJB6Fls?start=0&end=0</p> 	<p>2. Watch video lesson Click link below <u>or</u> scan QR code http://www.viewpure.com/UiTEnpbKi1c?start=0&end=0</p> 
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When we divide a whole into 2 equal parts, we call each part a **half**.

This is one whole apple. The apple is now cut into halves.

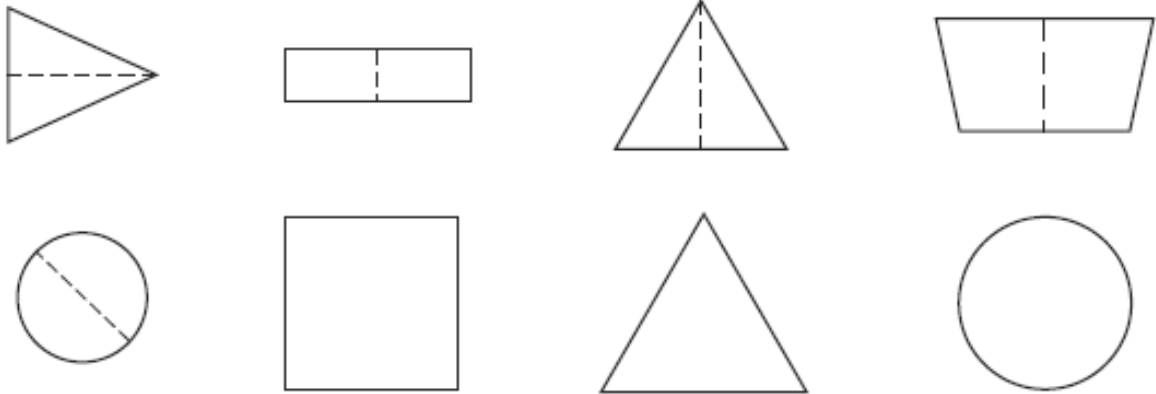



whole

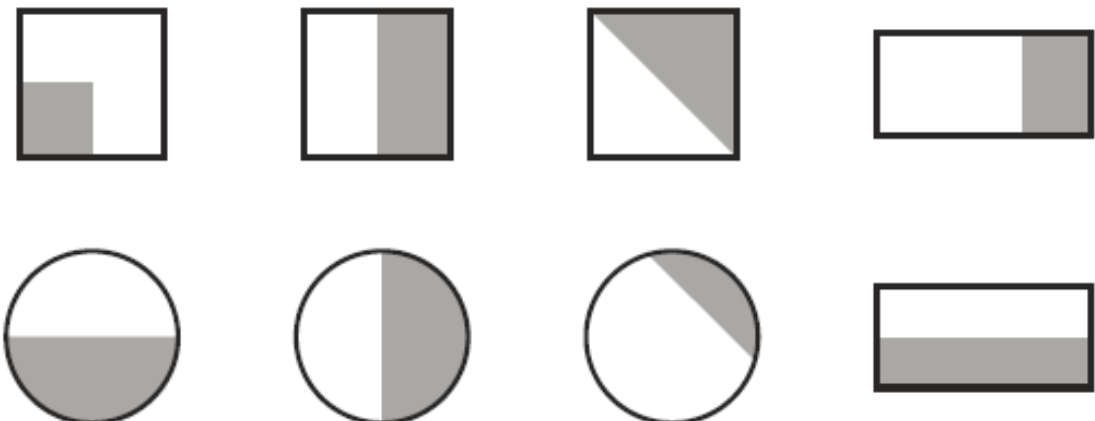


half half

1  Colour 1 half of each shape.



2  Tick the shapes that have 1 half shaded. Remember, halves must be **equal** or the **same**.





Name: _____

Directions: Write the missing numbers in each row. At the bottom write all numbers 10-20.



10 11 12 13 14 15 16 17 18 19 20

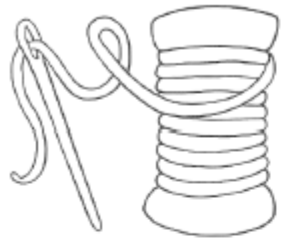
10 11 12 ___ 14 15 16 ___ 18 19 ___

___ 11 12 13 ___ 15 16 17 18 ___ 20

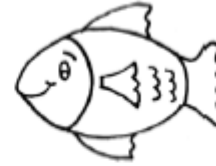
10 ___ 12 13 14 ___ 16 17 ___ 19 20

10 11 ___ 13 14 15 ___ 17 18 19 ___

Colour the pictures with the 'ou' sound



ou



Write the 'ou' words to go with the picture.



ou ou ou ou



ou ou ou ou

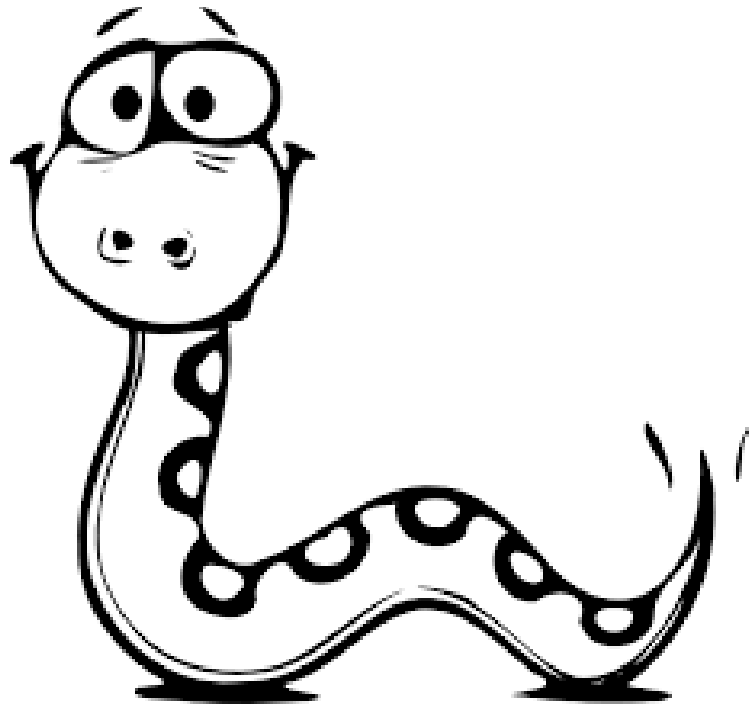


e

Scan the QR Code to watch the writing lesson Trace
the sentence and add your own.

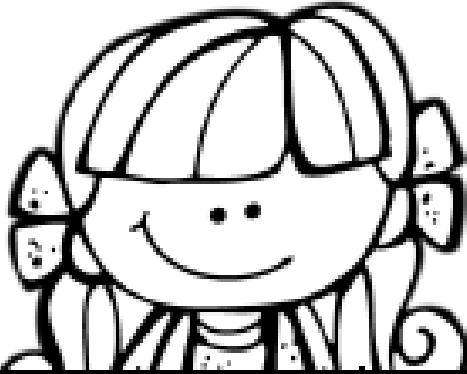


SCAN ME



The snake was sliding on my leg.

Colour in the letter 'c' to see if you can follow the path from START to FINISH.



Name: _____

Cc

Alphabet Maze

START	c	c	h	f	p	
g	D	l	C	j	o	a
L	e	A	c	C	c	t
i	o	u	m	z	c	h
O	C	C	C	c	C	R
a	c	d	k	B	y	o
Q	c	v	c	c	C	c
n	C	c	C	s	FINISH	

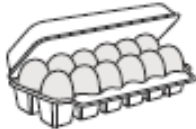
1. Watch : *Earnie's half eaten sandwich*
Click link below **or** scan QR code
https://www.youtube.com/watch?v=bo_svGP-iO4



2. Watch video lesson
Click link below **or** scan QR code
<https://www.youtube.com/watch?v=4vigozA3ZCE>




This a whole carton of eggs.

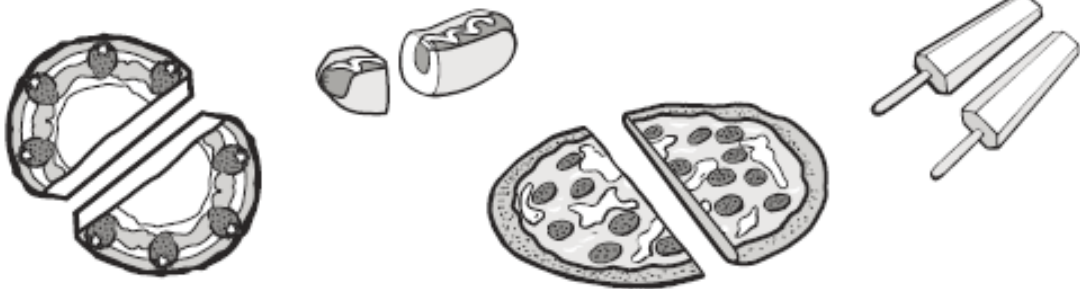




It is now broken into parts.

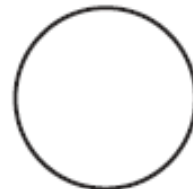


Are the parts **equal** or **the same**? Yes, they are the same.

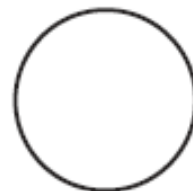
- 1  Colour the wholes that have been broken into equal parts.
This means the parts are the same.



- 2   Draw lines to split these shapes into 2 equal parts.
This means the parts are the same.

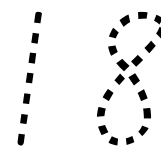
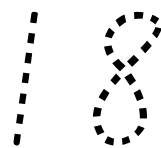
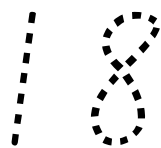
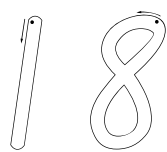


Now draw lines to split the shapes so the 2 parts are **not** the same.



Compare your splits with a partners'. Are they the same? If not, can you both be right?

Eighteen



*Write the number 18.

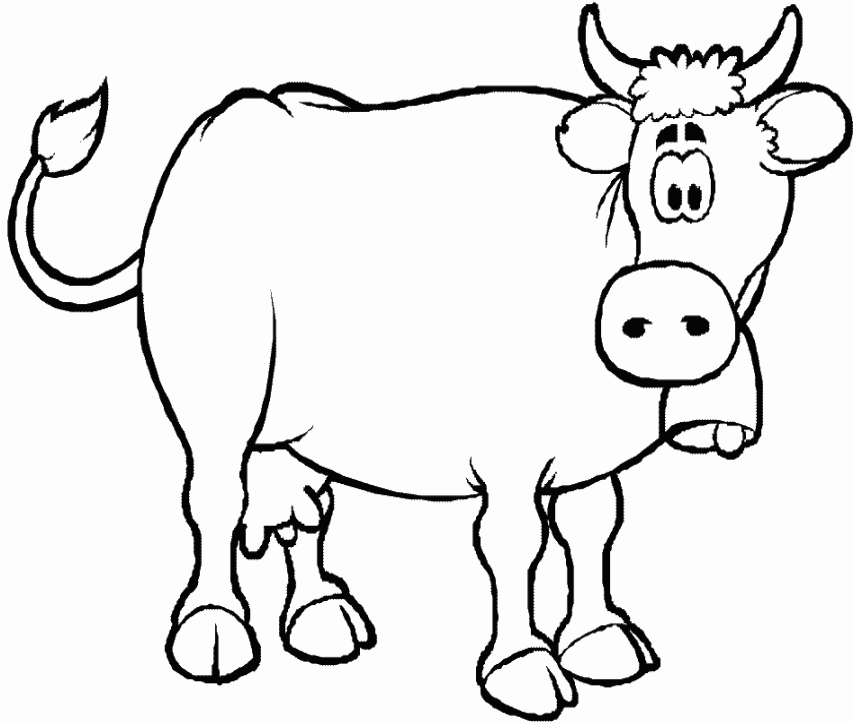
*How many more make 18?

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*Draw 18 dots in the tens frames.

18

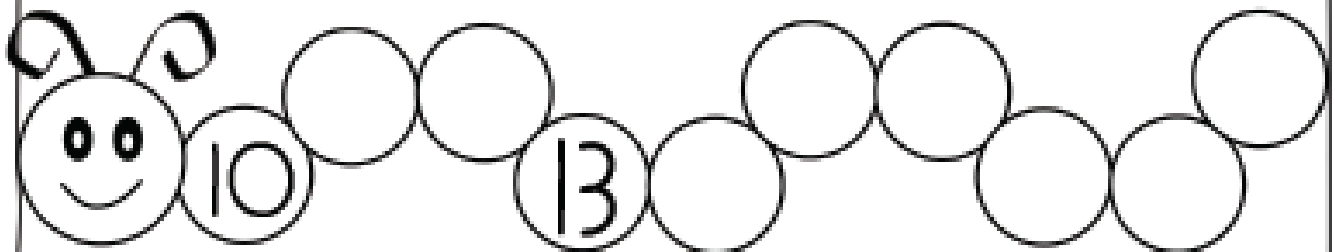
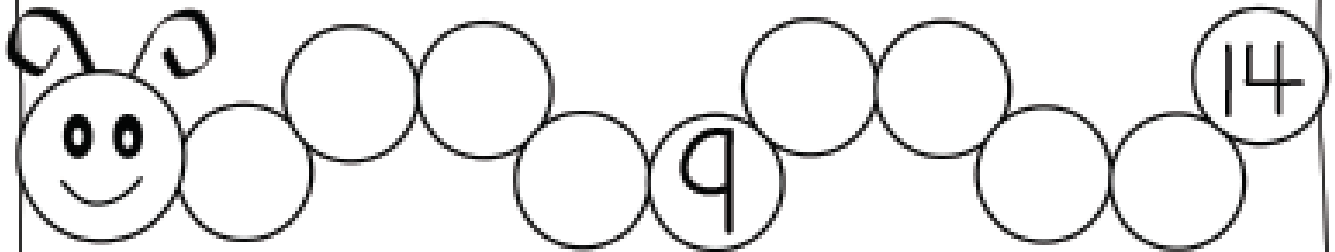
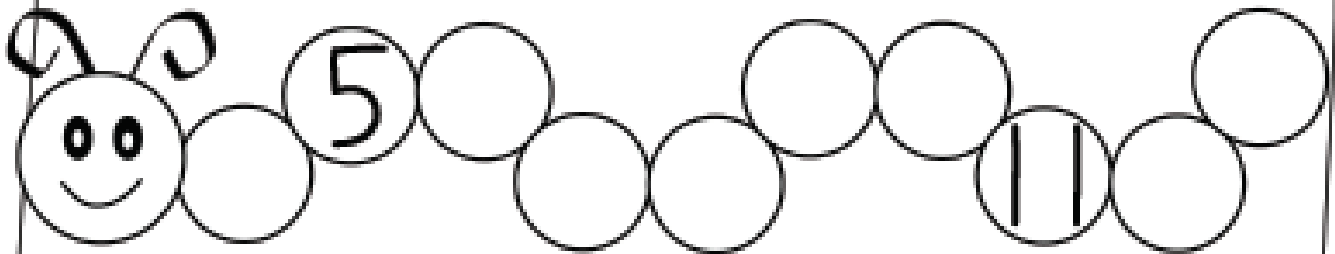
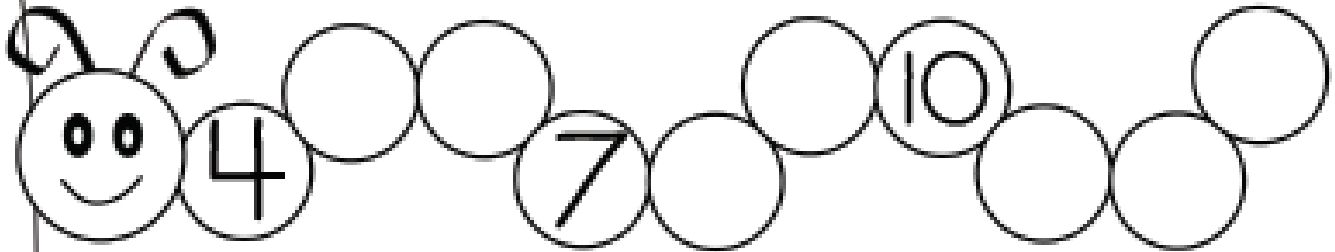
*Draw 18 spots on the cow



Name: _____

Caterpillar Counting

Write the numbers that are missing.





oi



Colour the pictures with the 'oi' sound

Write the 'oi' word to go with the picture.



oi oi oi oi



oi oi oi oi



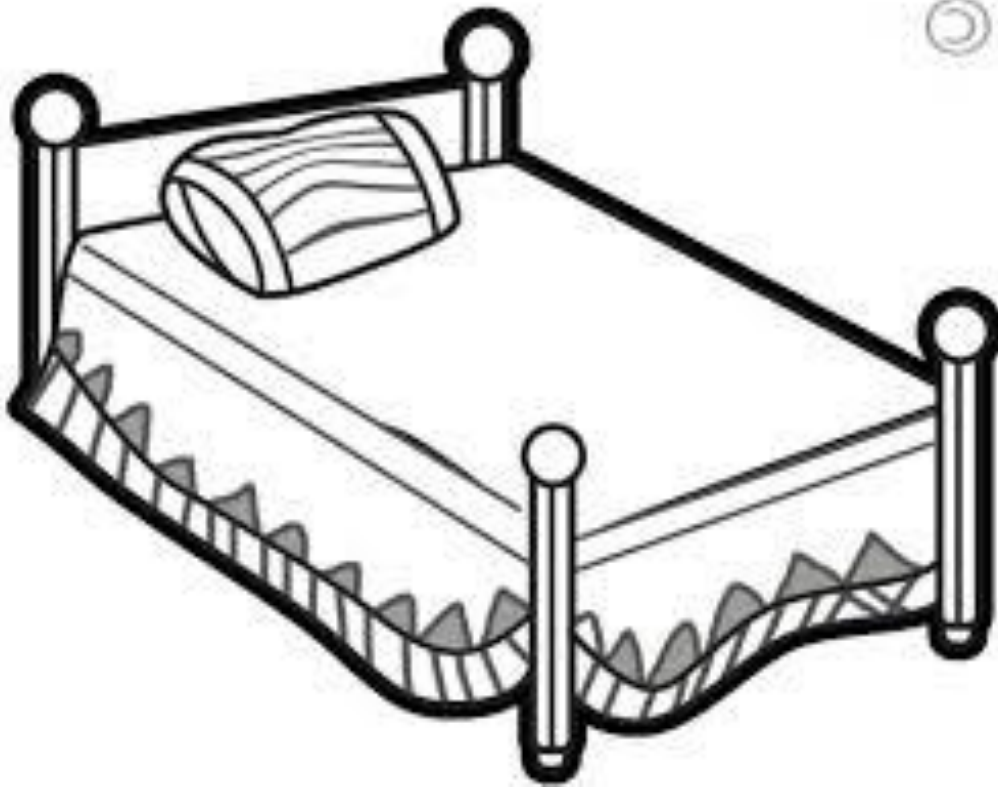
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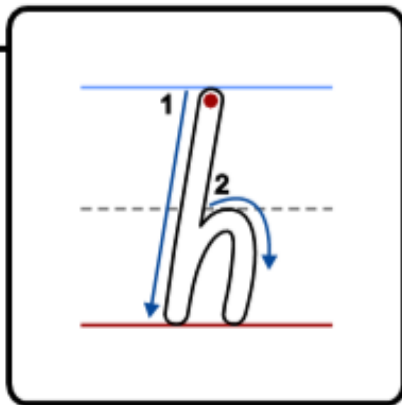
SCAN ME

Scan the QR Code to watch the writing lesson

Trace the sentence and add your own.



My mum is good at making beds.



Name: _____

helicopter



Trace the letter.



Circle the pictures which begin with the sound of the letter above.



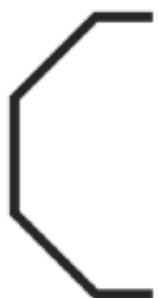
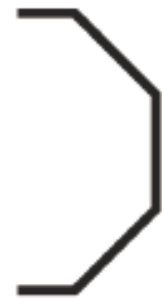
Watch : *video lesson*

Click link below or scan QR code

<https://www.youtube.com/watch?v=FfGaMyfek8>



Draw a line to connect each shape with its other half.



Optional Playdough Activity

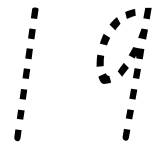
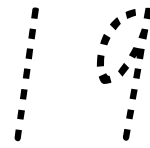
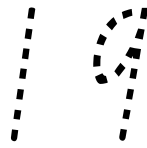
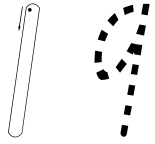
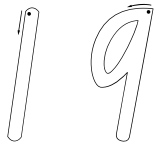
Step 1: Roll the playdough into a sausage



Step 2: Cut the sausage into equal parts



Nineteen



*Write the number 19.

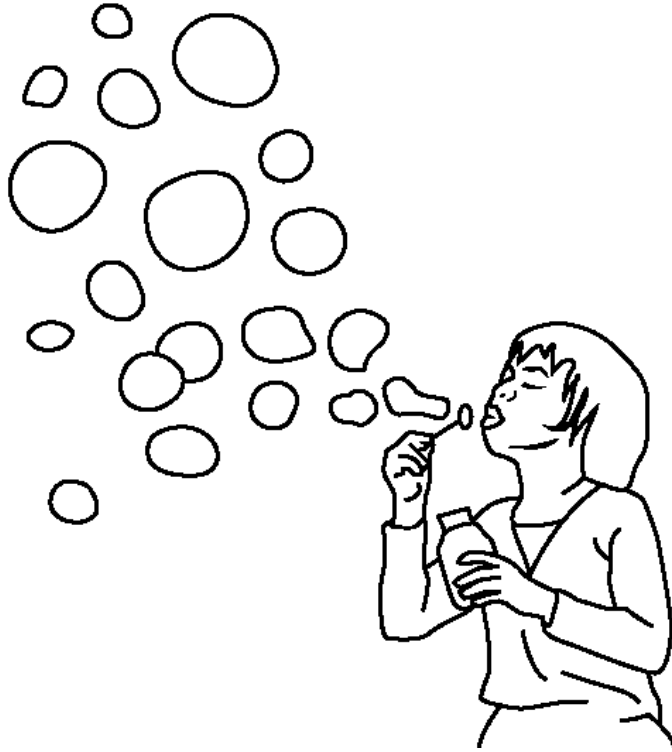
*How many more make 19?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

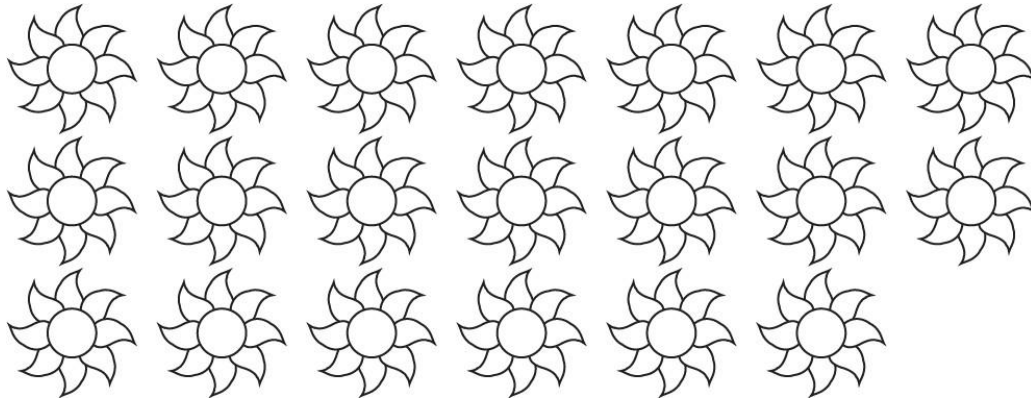
*Draw 19 dots in the tens frames.

19

*Colour 19 bubbles

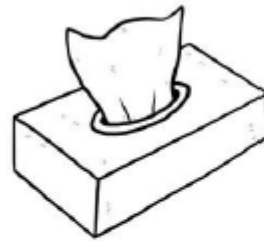


Count the objects and write the number.





ue



Trace over all the 'ue' sounds that you can find

ue x ue p ie n
qu s ai ue z ue
x ue ee x ue m
o ue x f j g ai
n ue ou oi ei a

ue ue ue ue

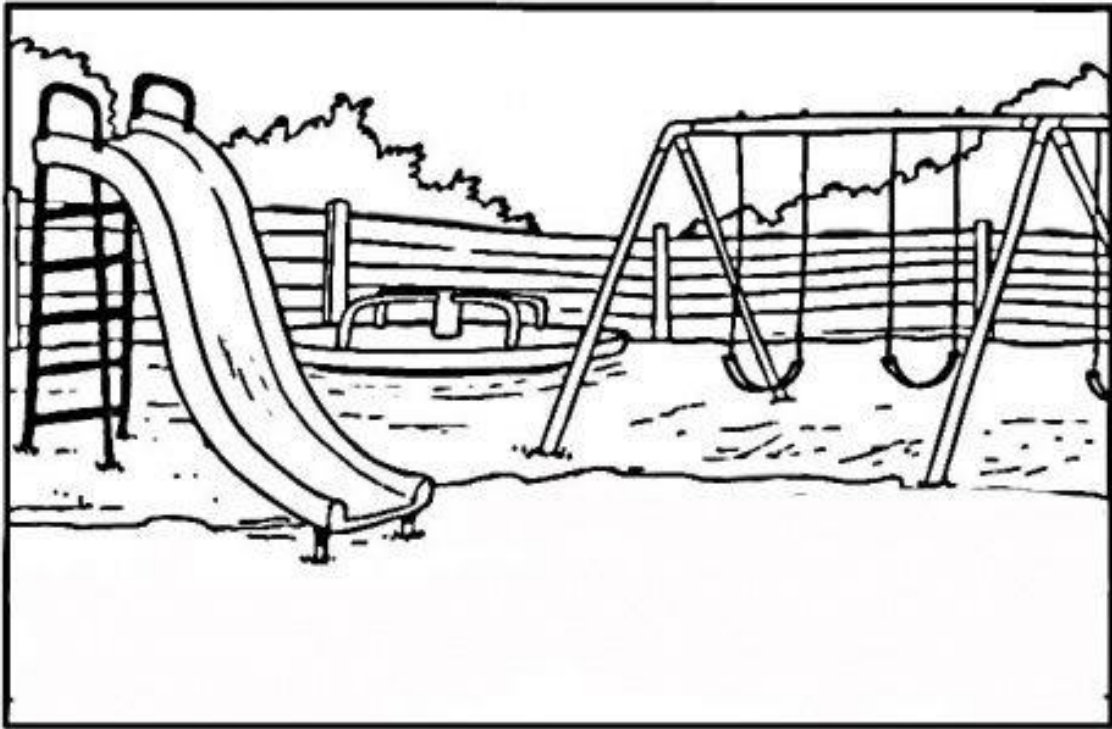
ue ue ue ue

Scan the QR Code to watch the writing lesson

Trace the sentence and add your own.



SCAN ME



This teddy had to run at the park.

Cut and Paste Sentences

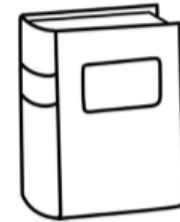
Oh no! These sentences are all jumbled up!
Can you cut them out and paste them in the right order?

<i>a</i>	<i>It</i>	<i>is</i>	<i>book.</i>
----------	-----------	-----------	--------------

<i>a</i>	<i>It</i>	<i>is</i>	<i>key.</i>
----------	-----------	-----------	-------------

<i>a</i>	<i>It</i>	<i>is</i>	<i>coin.</i>
----------	-----------	-----------	--------------

<i>a</i>	<i>It</i>	<i>is</i>	<i>net.</i>
----------	-----------	-----------	-------------



This page is intentionally left blank to cut out

Stick your sentences here. Colour in the picture and have a go at writing the sentences on your own

Twenty

20

20

20

20

20

*Write the number 20.

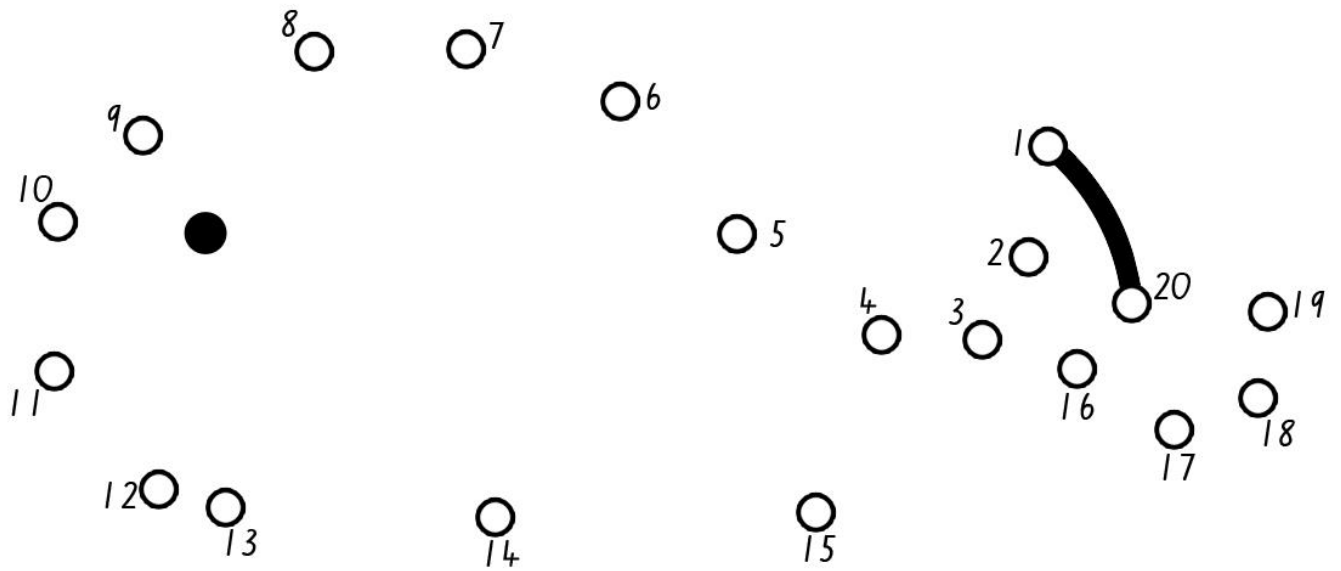
*How many more make 20?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>

*Draw 20 dots in the tens frames.

20

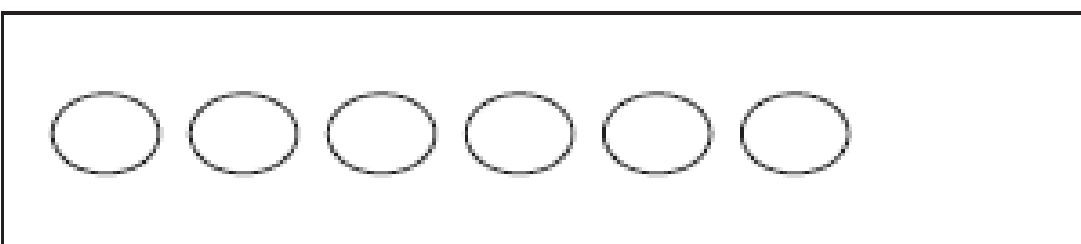
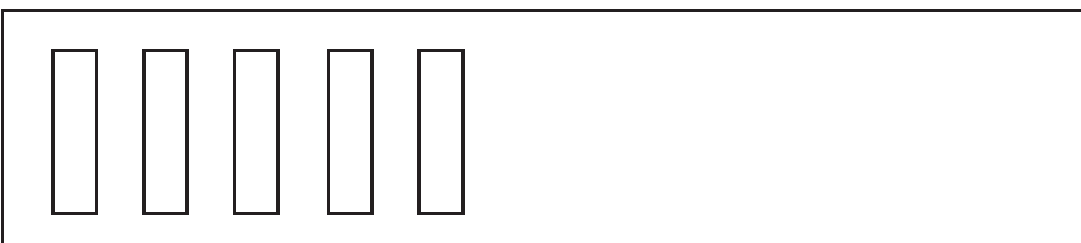
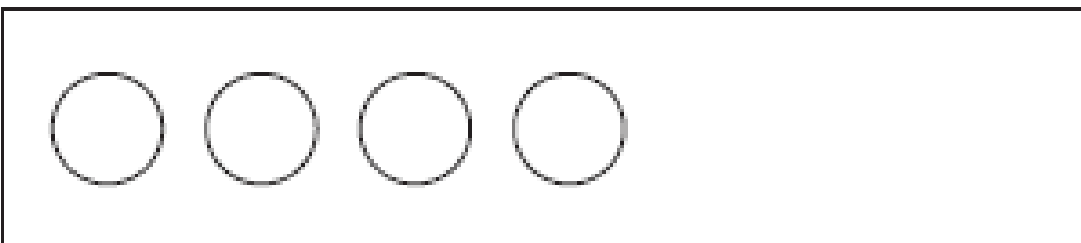
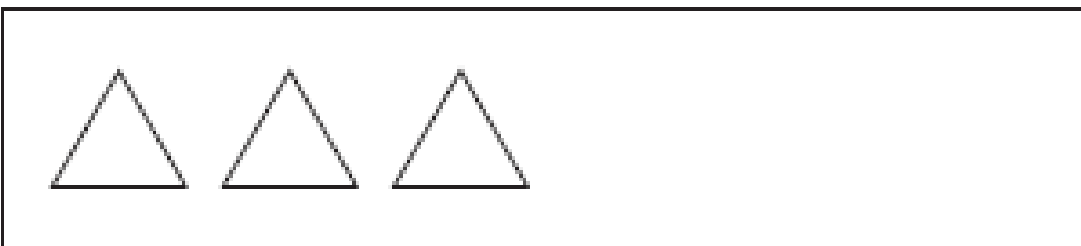
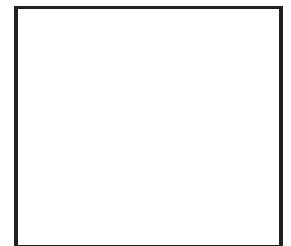
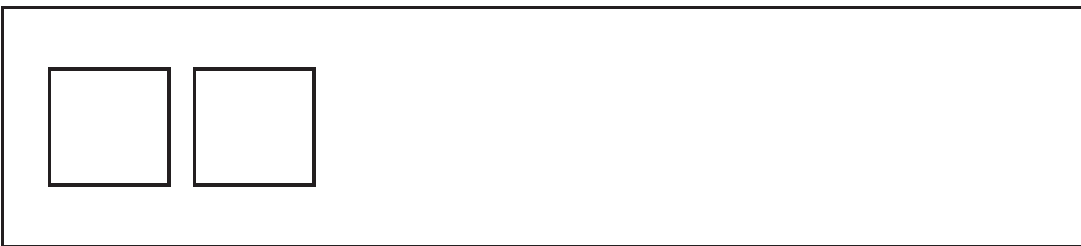
*Join the dots to 20 and decorate the page



Adding Two More

Draw in two more for each group.

How many altogether in each group?



Watch : *video lesson*

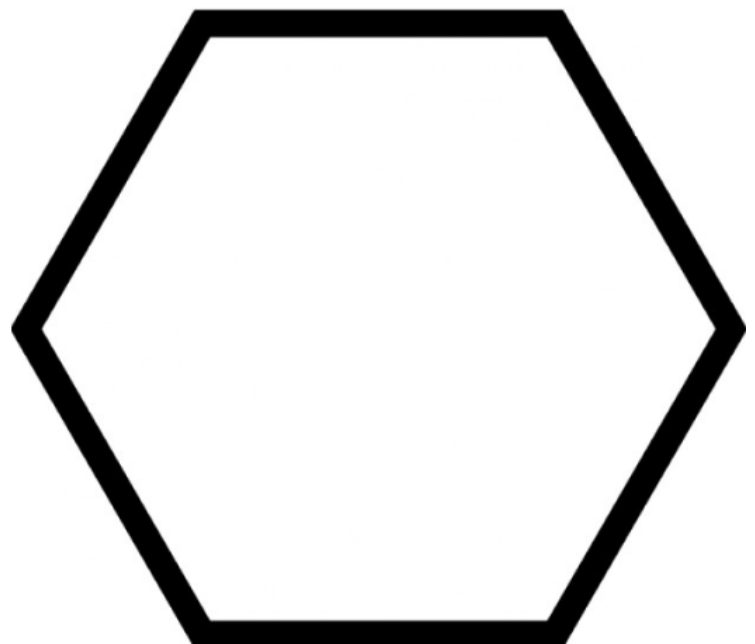
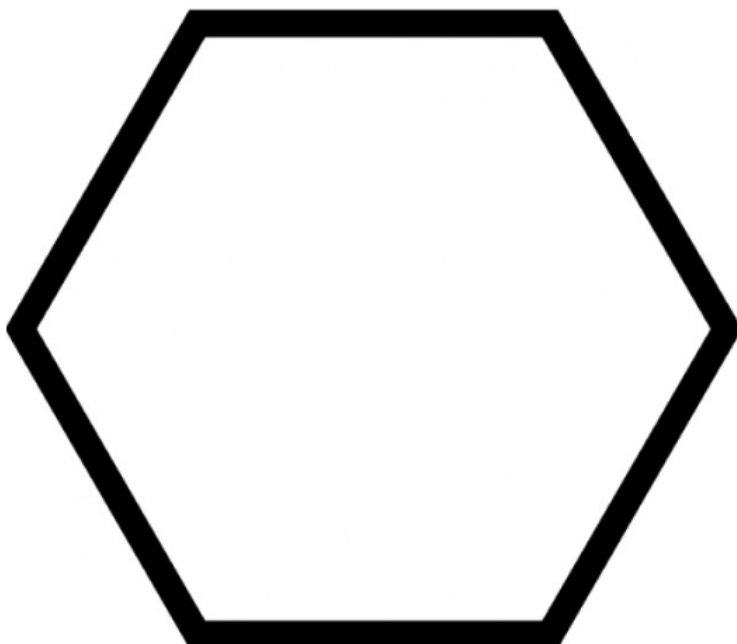
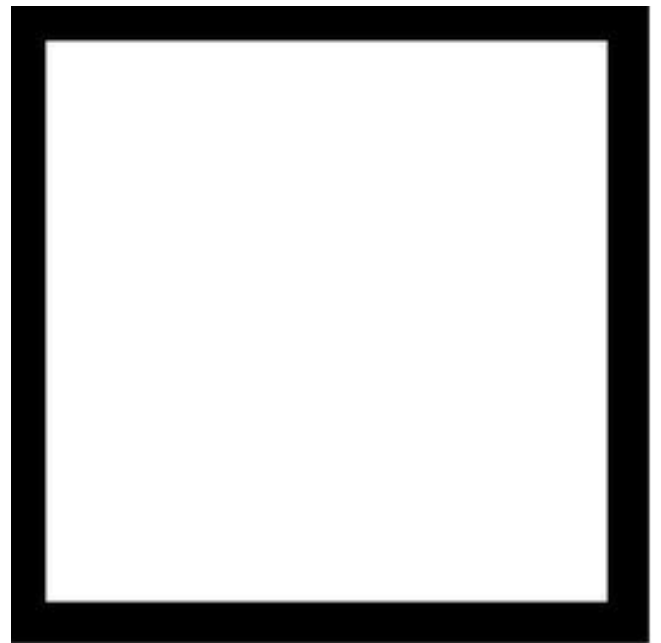
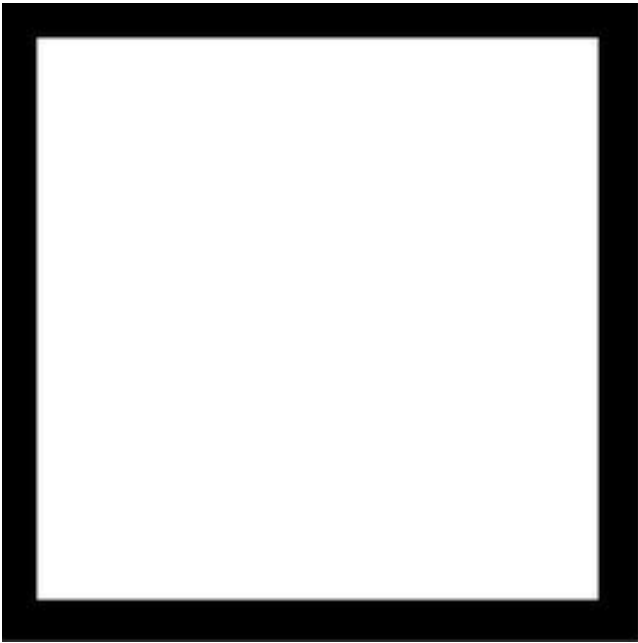
Click link below or scan QR code

<http://www.viewpure.com/Oz8bP94m3eE?start=0&end=0>



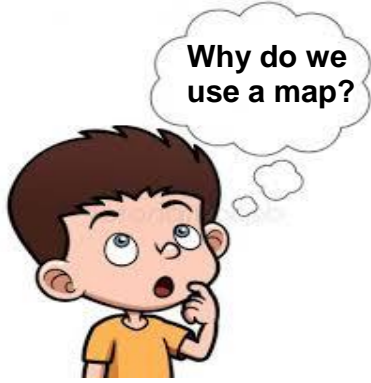
We are learning to make halves with different shapes.

1. Cut out the shapes
2. Fold in half



Living Things – We Are Going On A Safari!

We are learning to create a map.



Watch me →



<https://youtu.be/oQZKVWcNrEQ>



Go for a walk in your yard or somewhere close by. Then draw a map of what this space looks like. Remember to mark where plants, furniture and playing equipment are.

My Backyard

A large, empty rectangular box with a black border, intended for the student to draw a map of their backyard.

Optional Heath Lesson

Growing Germs so we can see them

<https://www.youtube.com/watch?v=Y-3xDFaGk5M>



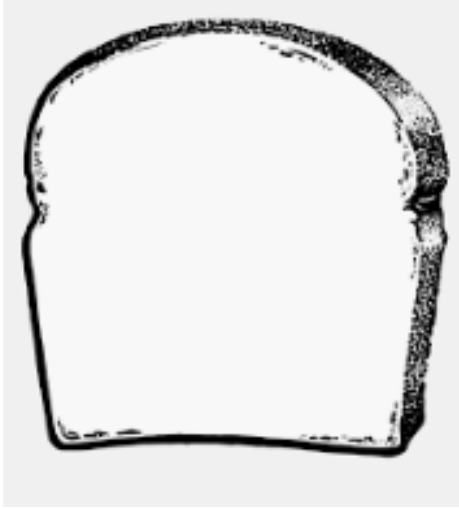
Make a prediction about what you think will happen to each slice of bread over the next few weeks.

You can draw a picture or write a sentence or label your drawing.

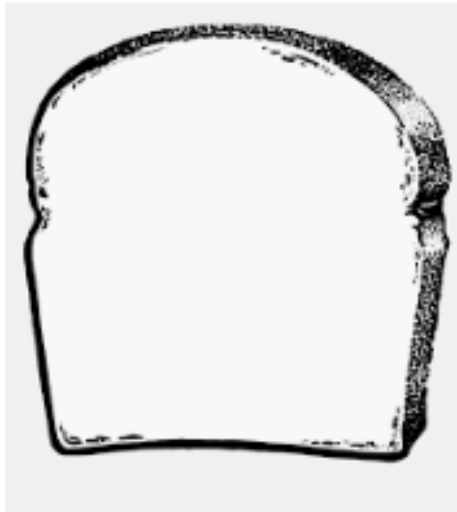
Remember a prediction is what you **think** will happen. You might be right, you might be wrong!

We will have to wait and see. We will check on the bread each week.

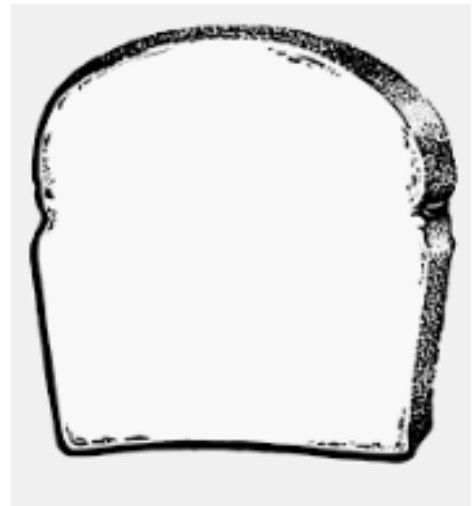
Control



Clean Hands



Dirty Hands



Painting the Music

Use your imagination to paint or draw what you can hear in the music.

You will need:

- Paint or pencils or a pen
- Paper
- Music to listen to

Musical Examples or use your own:

- Flight of the Bumblebee
<https://safeshare.tv/x/ss5ea676d05b8ac#>
- Waltz of the Flowers
<https://safeshare.tv/x/KBWa-XGIsxs#>

What to do:

- Get your materials ready and listen to your chosen piece of music quietly.
- Think about how the music makes you feel and use your imagination to think about what it might look like.
- Is the music fast? Is the music slow? Is it loud? Is it quiet? What colour will you use?
- Listen to the music again and this time use your paint/pencil/pen to draw what you hear. You might use a fast zig zag to show the music is fast. You might draw a long wiggly line to show that the music is slow. If the music changes, you might change how you are painting or drawing. If the music is up high you might draw or paint at the top of your page. If the music is down low you might work near the bottom of the page. The music might jump between high and low and you can show this in your artwork.
- If someone else in your family is also doing this activity ask them why they have chosen to paint or draw in a particular way. They might have a very different artwork to yours.
- For extra fun draw yourself in your artwork enjoying how you can 'see' the music.
- Take a photo of your work and upload it to Seesaw so your teacher can see it. Include what music you listened to.



Here are some examples of musical drawings. What sort of music do you think was playing when these were created?

Optional PE Lesson

Warm up: Avengers endgame' kids Tabata workout

<https://www.youtube.com/watch?v=jyWyBern6q4>

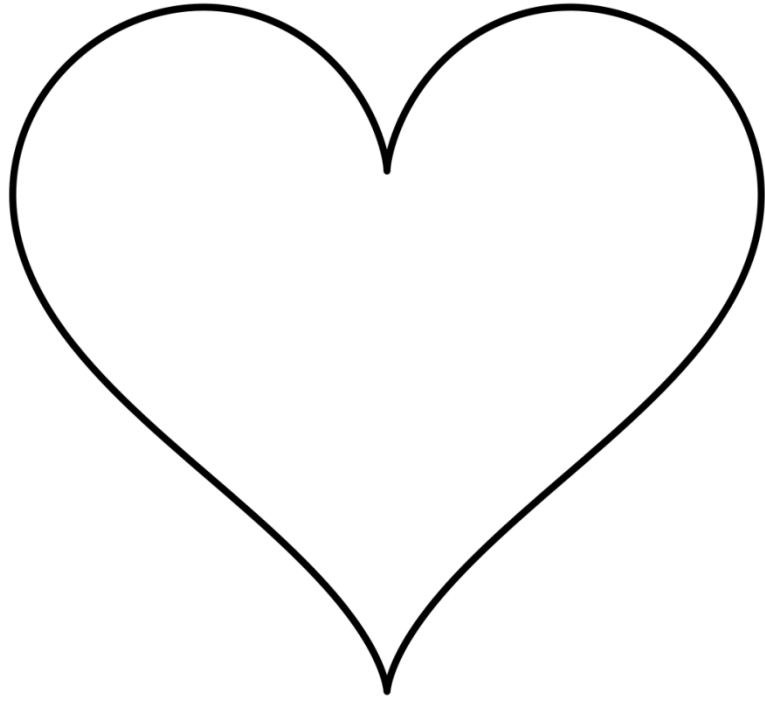


Can you spell out your name doing these activities?

what's FIT activity FOR kids your name!

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |



Made with Love
by _____

**HAPPY
MOTHER'S
DAY!**



