



Learning at Home

Booklet 6 – 18th May 2020

Term 2 Week 4

Year 2

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

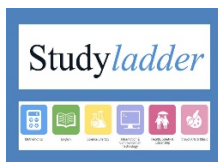
Stage One Online Resources



<https://readingeggs.com.au/>



<https://www.matific.com/au/en-au/home/>



<https://www.studyladder.com.au/>



<https://www.prodigygame.com/>

Year Two Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1- Reading Cicadas	Task 1- Reading Ladybirds	Task 1- Reading Dragonflies	Task 1- Reading Stick Insects	Task 1- Reading Cockroaches
Task 2- Writing Listen to Paper Dolls Design a place where the Paper Dolls can visit.	Task 2- Writing Write about what your Paper Dolls would do at your special place.	Task 2- Writing Listen to Grandpa Green Write about what you enjoy doing with someone you love	Task 2- Writing What job would you choose to do and why?	Task 2- Writing Listen to Thelma the Unicorn. Write about and draw a fantasy pet.
Task 3- Spelling Look, cover, write, say and check	Task 3- Spelling Syllables	Task 3- Spelling Sentences	Task 3- Spelling Sound boxes	Task 3- Spelling Work Search
Task 4- Mathematics Number Revision	Task 4- Mathematics What is a Fraction?	Task 4- Mathematics Shading Fractions	Task 4- Mathematics Which fraction is smaller?	Task 4- Mathematics Number Talks
Task 5 – Mathematics Number word problems	Task 5 – Mathematics Drawing lines of symmetry	Task 5 – Mathematics Time revision	Task 5 – Mathematics Drawing symmetrical patterns	Task 5 – Mathematics Symmetry - Draw the other half
Task 6- Grammar Word Webs	Task 6- Grammar Verbs	Task 6- Grammar Punctuation	Task 6- Grammar Verbs	Task 6- Grammar Revision – Word Types

Optional Tasks

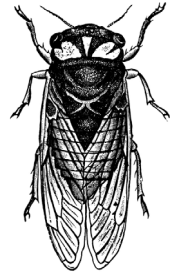
These tasks may be completed at any time during the week.

Science Recap of Bean Experiment	History Aberglasslyn House	Music Peter and the Wolf	Health/PD Being Mindful	PE Movement Skills
STEM Invention time	STEM Cubby Building	Art/Craft Making Paper Dolls How to draw 'best friends'	Fun Mindfulness Colouring In	Fun I Spy...

Task 1 Monday

Cicadas

Cicadas are oval-shaped, winged insects that make a buzzing and clicking sound that can be heard throughout the summer time.



Their wings are transparent and can seem rainbow coloured when held up to a light source.

Cicadas have two large eyes set wide apart on the sides of the head and three small ones in the middle of their head. They have short antennae in front of their eyes, and two pairs of wings that fold back along the sides of their body.

Adult cicadas, are usually between 2 and 5 cm long. There are some tropical species that reach 15 cm.

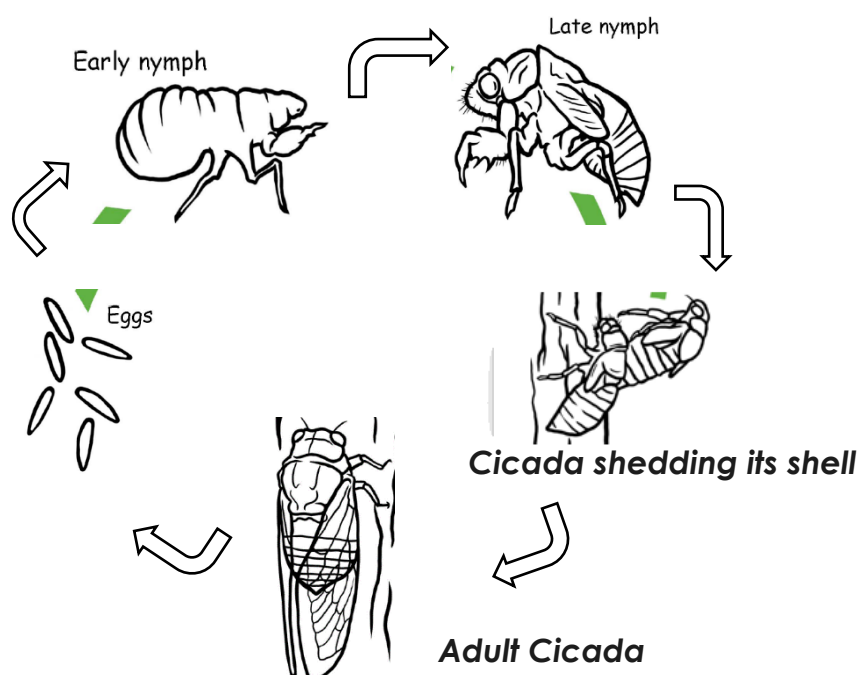
Cicada's drink rather than eat. They drink sap, which is watery fluid that comes from trees. Cicadas don't have mouths that allow them to chew and swallow.

Cicadas shed their skin as they grow from a nymph to an adult with wings.

Only male cicadas' make that distinctive sound. Some cicada's make noises that can be heard up to 1.5 km away.

Cicadas live most of their life underground. They are found all over the world except Antarctica.

This is the life cycle of a cicada..



Answer the questions below in full sentences.

1. Describe what a cicada looks like. _____

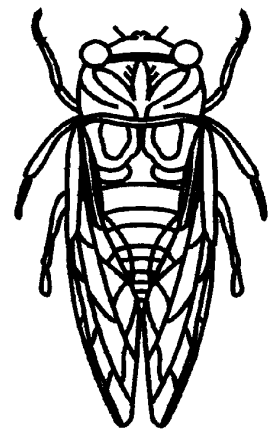
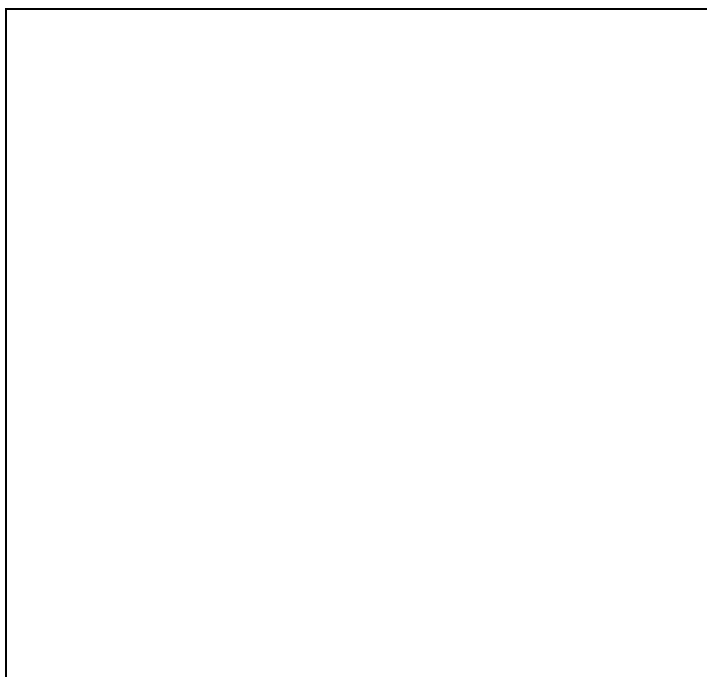
2. What do cicadas eat? _____

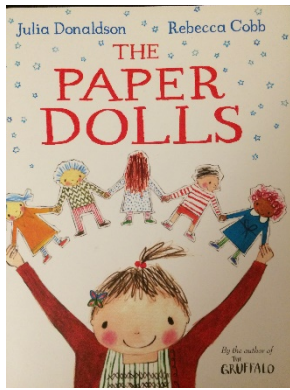
3. **Colour the correct answer:** What are the stages in a cicada's life cycle?

- ☐ egg, late nymph, early nymph, adult, shed skin
- ☐ egg, early nymph, late nymph, shed skin, adult
- ☐ adult, shed skin, late nymph, egg, early nymph

4. Why do you think cicadas have so many eyes? _____

5. Try to copy this cicada.





Monday Task 2

Click <https://youtu.be/K3UXVa0WZZI> or scan the QR code to listen to a reading of *The Paper Dolls* (written by Julia Donaldson) and your writing lesson for today.



In the story, *The Paper Dolls*, a little girl makes a string of paper dolls that go on imaginary adventures while she plays.

Task: Think about somewhere that the Paper Dolls could visit. It may be a castle, the Moon, Disneyland, anywhere that your imagination can think of. Draw this special place in the planning space below. If you don't want to draw, you may like to build it out of lego or plasticine and take a photo.

Task 3: Monday Spelling

Look, Cover, Write and Check

- **Look** at the word and **read** it out loud
- **Cover** the word
- **Write** the word while it is covered
- **Say** the word
- **Check** your word

Word	Monday	Tuesday	Wednesday	Thursday	Friday
weed					
speech					
week					
beach					
ear					
cheap					
breathe					
brief					
niece					
believe					

Task 4 – Monday – Revision

Write the place value of the underlined digit. Hundreds, Tens or Ones

231: Ones _____

621: _____

527: _____

709: _____

864: _____

Tricky:

327: _____

7321: _____

986: _____

8631: _____

Skip counting.

22, 24, 26, 28, _____, _____, _____, _____, _____, _____, _____, _____

_____, _____, _____, _____, 40, 45, 50, 55, _____, _____, _____, _____

_____, _____, _____, 43, 53, 63, 73, _____, _____, _____, _____, _____

Find the missing numbers:

$15 + \underline{\quad} = 29$

$2 + \underline{\quad} = 15$

$13 + \underline{\quad} = 22$

$19 - \underline{\quad} = 9$

$\underline{\quad} + 8 = 23$

$30 - \underline{\quad} = 10$

$\underline{\quad} + 9 = 23$

$17 - \underline{\quad} = 11$

$\underline{\quad} + 9 = 28$

Work out these number patterns:

Pattern: _____

5, 10, 15, 20, 25, 30, 35, 40, 45

Pattern: _____

63, 67, 71, 75, 79, 83, 87, 91, 95

Order these numbers

831, 858, 545, 483, 790: _____

756, 782, 713, 709, 790: _____

333, 365, 398, 312, 302: _____

220, 212, 289, 264, 280: _____

Task 5 – Monday – Word problems

Read the word problems carefully and have a go at solving in the box next to the problem.

1. A square has 4 sides.
How many sides would
5 squares have?

Answer: _____ sides

Draw your problem solving:

2. Mother's day was on
Sunday the 10th of May.
How many days AFTER
Mother's Day will there
be in May?

Answer: _____ days

Draw your problem solving:

3. Sam rolls a dice 3 times
and got the numbers 2, 3
and 5. He was asked to
use these numbers to
make as many 3 digit
numbers as possible. He
can move the numbers
around but can only use
each number once. How
many different 3 digit
numbers can he make?

Answer: _____

Draw your problem solving:

4. Challenge: Choose 3
numbers and write
them in the boxes
below. (You can use a
dice if you have one.)
Make as many 3 digit
numbers as you can.

--	--	--

Draw your problem solving:



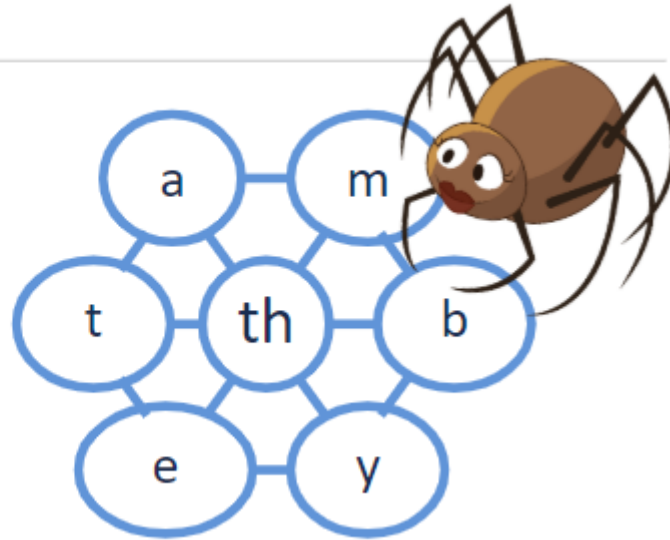
Click the link <https://youtu.be/6diZUBQTK7I> or scan the QR code to watch a lesson about how to solve these word problems. Have a go at doing the word problems before you watch this video with the answers.

Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?



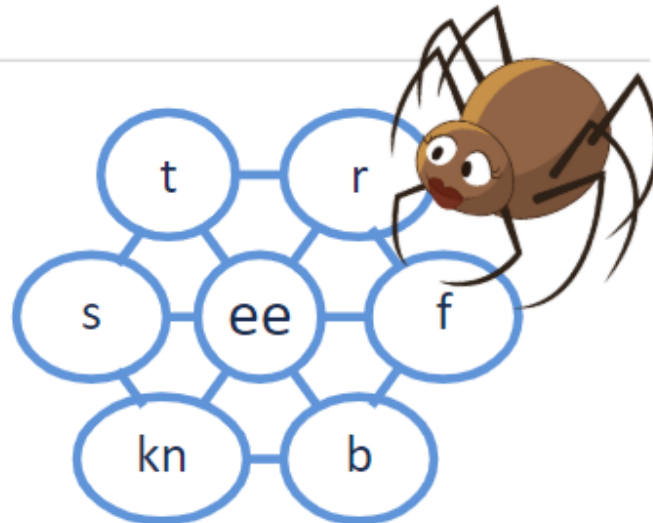
How many words can you make using the word web?

Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?



How many words can you make using the word web?

Task 1 Tuesday

Ladybirds

Ladybirds or ladybugs are insects and a kind of beetle. They have a hard shell which they can open up and let out their wings.



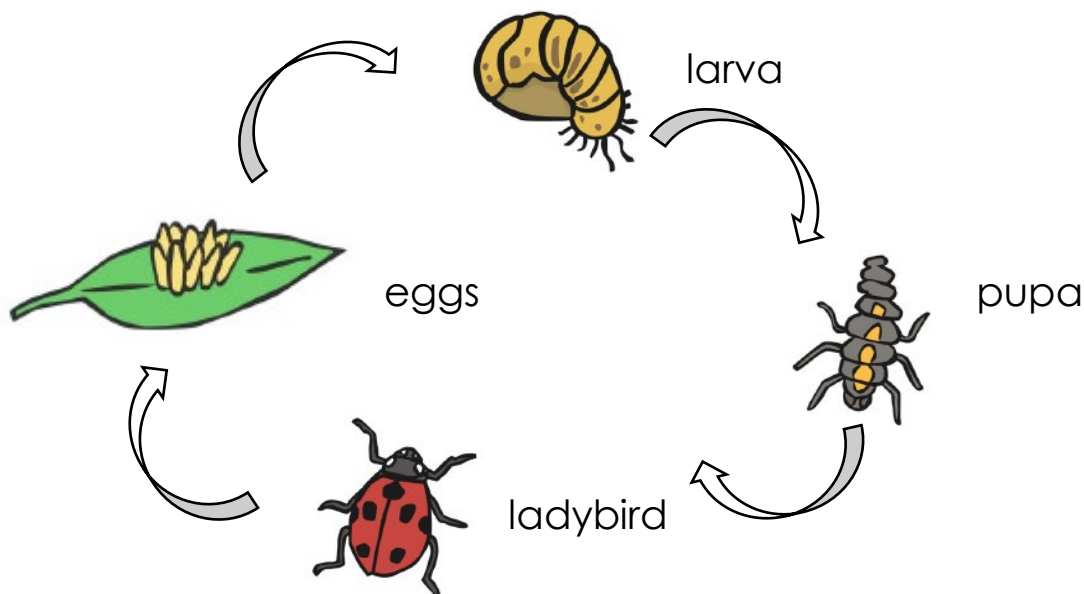
Ladybird shells are usually red, orange or yellow with black spots. They have four wings altogether. They are round and small in size and can grow up to 1 cm in length. The most common ladybird is the red ladybird with seven spots.

Ladybirds are found in gardens all around Australia. Ladybirds eat bugs on plants so they are great to have in your backyard to eat the bugs that eat your plants. Birds do not eat insects that are red or orange because they taste bad.

Ladybirds have a few tricks to keep them safe from predators. First of all, their bright colours let other animals know they are not tasty to eat. They can also ooze a yellow sticky, bad smelling fluid from their legs which is poisonous to any animal that eats them.

When winter comes, ladybirds find a place to keep warm. They also gather together in groups to keep warm. They hibernate, waiting for the warm weather to come.

The lifecycle of a ladybird



As ladybirds get older their spots fade. Another interesting thing is that ladybirds smell with their feet.

1. **Circle the correct answer:** What is a ladybird?

- a. an insect b. a beetle c. an insect and a beetle

2. **Circle the correct answer:** Ladybirds eat?

- a. bugs b. plants c. ladybirds d. birds



3. **Circle the correct answer:** In our gardens ladybirds are?

- a. pests b. annoying c. helpful d. harmful

4. **Circle the correct answer:** What are the main colours of a ladybird?

- a. red, yellow and green b. red, orange and green
c. red, orange and yellow d. red, orange and black

5. **Finish the sentence. You will get the answers from the text.**

They hibernate, waiting for the _____ weather to come.

As ladybirds get _____ their spots _____.

Ladybirds smell with their _____.

Answer the questions below in full sentences.

6. List some adjectives that you could use to describe a ladybug. _____

7. What fact did you find interesting about ladybirds? _____

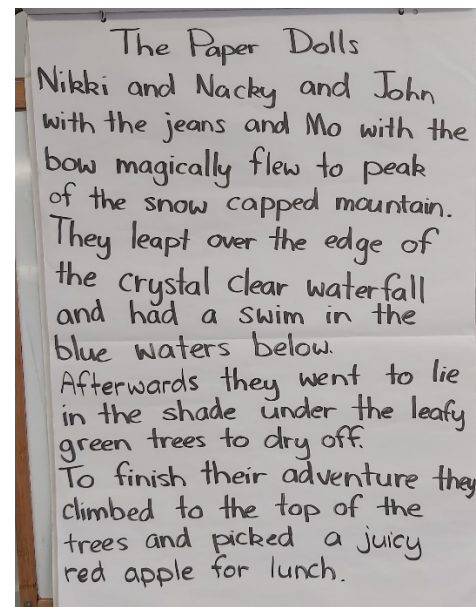


Tuesday Task 2

Yesterday you planned an amazing place for your Paper Dolls to visit.

Click <https://youtu.be/SACUMw31DBM> or scan the QR code to watch a lesson about turning your plan into a description.

Task: Write about what your paper dolls will do in the special place you created for them to visit.



Draw a picture of the Paper Dolls visiting your special place.

Syllables

Link: https://www.youtube.com/watch?v=B_PaDvf0kA0



Words are made up of parts called Syllables. Each word has a vowel or vowel sound. A fun way to count syllables is to clap as you read each word or you can put your hand under your chin and count how many times you open your mouth wide.

Examples:

cat

1 clap

monkey

2 claps

forever

3 claps



Read each word aloud and clap to see how many syllables the word has. Write the number of claps next to the word.

1. monster _____

2. butterfly _____

3. bat _____

4. basket _____

5. strawberry _____

6. rabbit _____

7. basketball _____

8. sister _____

9. winter _____

10. family _____

11. candy _____

12. understand _____

13. popcorn _____

14. jump _____

15. football _____

16. reading _____

17. math _____

18. playground _____

19. elephant _____

20. fan _____

Challenge: See if you can put a line where the word would break. Use a coloured pencil and put lines through the words to show where the line would go.

Example: Mon/key for/ev/er.



Task 4 – Tuesday – What is a fraction? Halves, Quarters and Eighths

What is a fraction: A fraction is part of a whole. When you ask your mum to cut an apple up, what she does is cut it into 'parts' turning your pieces into fractions of the whole apple.

Click this link for today's lesson

https://youtu.be/lyLKmcwZ_AM or scan the QR code.



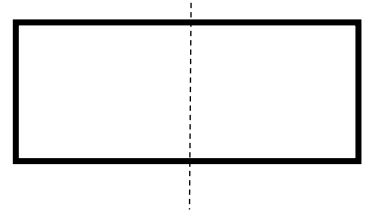
The number on the bottom of a fraction tells you how many pieces you need to make it whole again. The bigger this number gets the smaller the pieces are.

Using the shapes on the **next page** you can draw a line **using a ruler** to show, halves, quarters and eighths.

Halves:

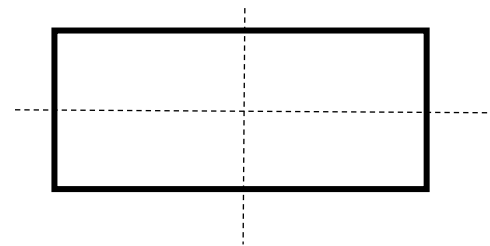
To make halves draw a line down the middle of it (or cut the shape into 2 pieces of equal size and glue onto a scrap piece of paper).

Example:



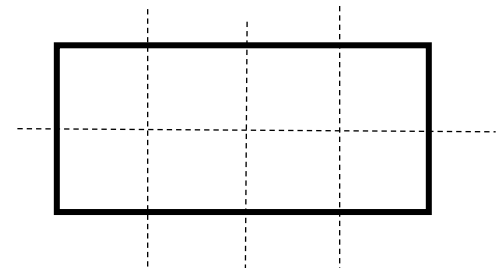
Quarters:

To make quarters draw a line down the middle of the shape and then find a second place you can divide your shape into 2 (or fold then cut the shape into 4 pieces of equal size and glue onto a scrap piece of paper). Example:



Eighths:

To make eighths draw a line down the middle of the shape and then find a second, third and fourth place you can divide your shape into 2 (or fold then cut the shape into 4 pieces of equal size and glue onto a scrap piece of paper). Example:



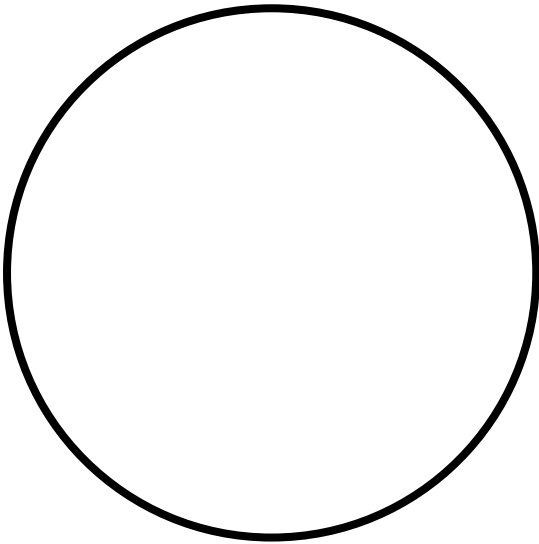
Task 4 – Tuesday – What is a fraction? Halves, Quarters and Eighths

Activity

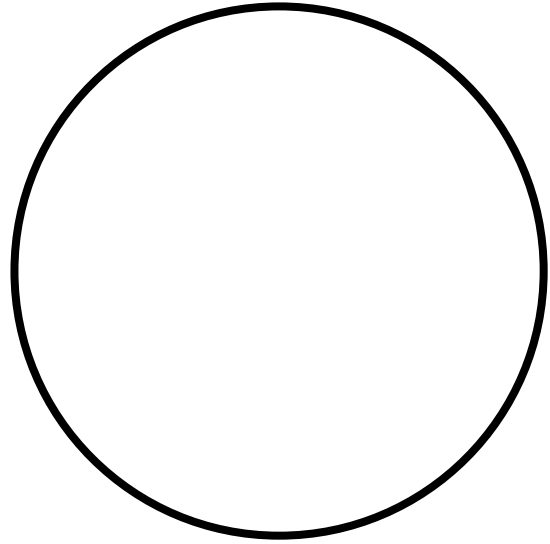
Divide this shape into eighths



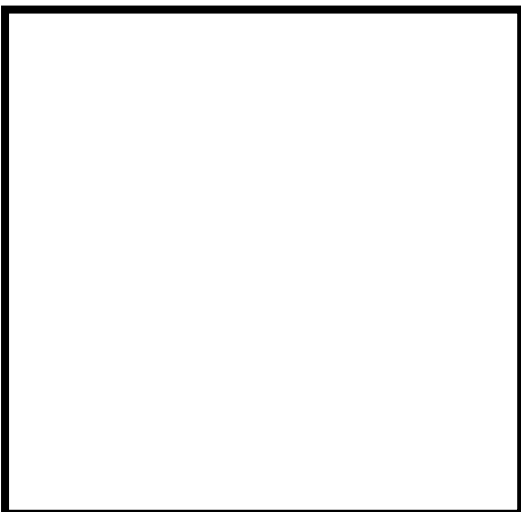
Divide this circle into quarters



Divide this circle into halves



Divide this square into quarters

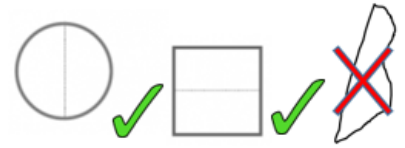


Divide this square into Eighths

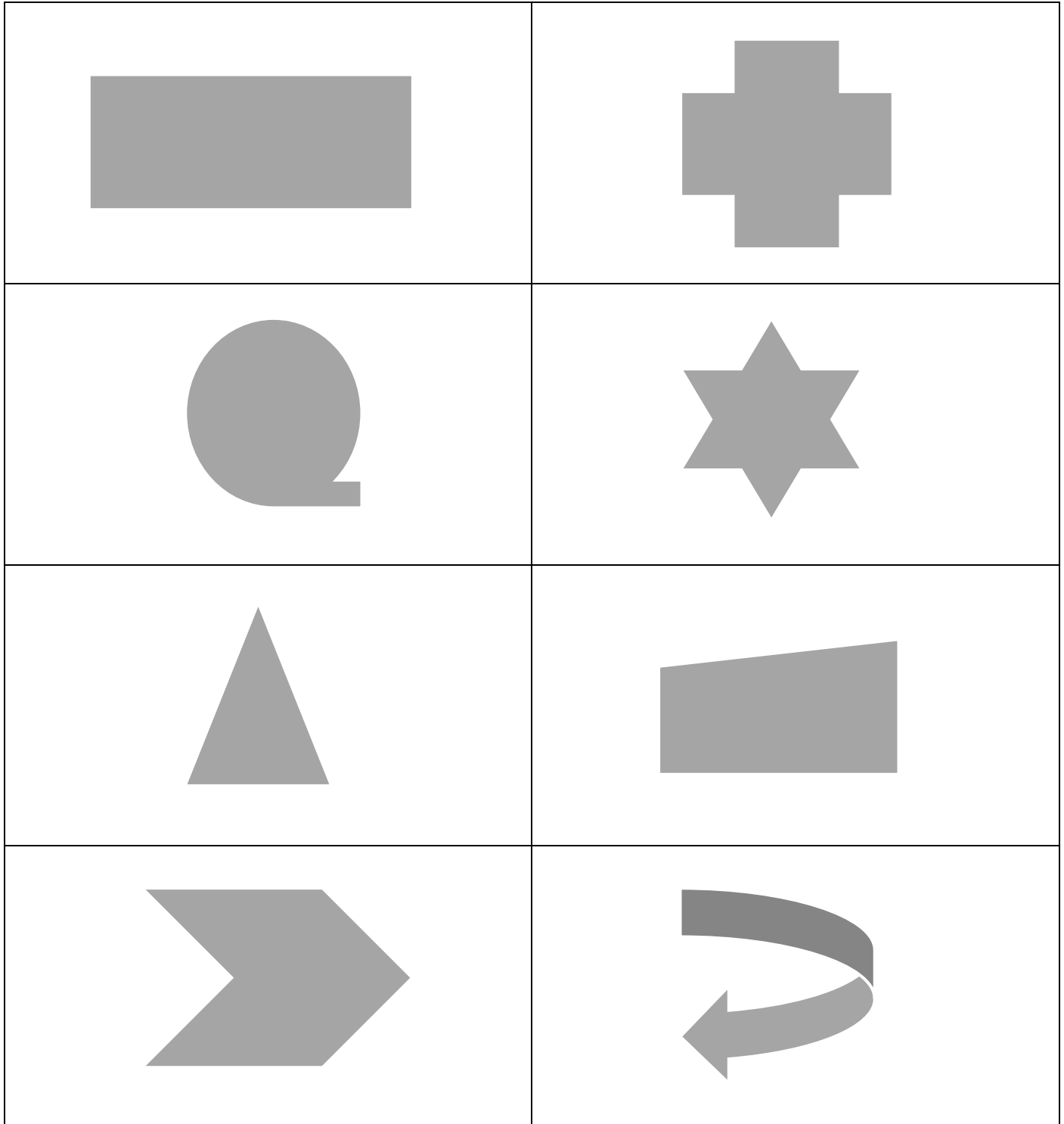


Task 5 – Tuesday – Symmetry

What is symmetry? Symmetry is when something looks the exact same on one side as the other. We can draw a line of symmetry to show something is symmetrical.



Task: Draw a line of symmetry on the pictures below. A line of symmetry can go anywhere on a shape as long as it is the same on both sides. Some shapes below do NOT have a line of symmetry.

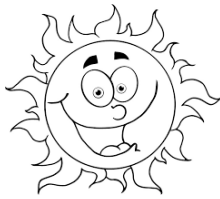


Follow this link to a Scootle symmetry game that shows you more about how draw a line of symmetry: <http://www.scootle.edu.au/ec/viewing/L7803/index.html>



Please click on this link (or QR code) to watch the YouTube video on verbs:

<https://www.youtube.com/watch?v=oiXPtxBnsHM>



A **verb** describes what a noun does. They are words that show actions or thoughts.

There are different types of verbs. Action verbs and thinking verbs.

***Action Verbs** – show what a noun (person, place or thing) does.*

***Thinking Verbs** – tell what the noun (person, place or thing) is thinking.*

Can you find the different types of verbs in the sentences below?

Action Verb:

1. Nick jumped on the trampoline.
2. Guinea pigs eat fresh vegetables.
3. Lily danced for her exam.



Thinking Verb:

1. Phoebe remembered it was her birthday tomorrow.
2. Jessica imagined her favourite dress.
3. Jake forgot his hat.

Choose the correct verb and write it in the space.

1. The dog _____ the cat up the tree.
2. The bird _____ away.
3. Rusty _____ a chocolate ice cream.
4. Luke _____ what movie to watch.
5. I _____ about lions and tigers.

read chased

flew drove

wrote ate

decided clapped

noticed dreamt



The dragonfly is an ancient insect that has been flying around for over 300 million years.

Dragonflies are some of the most colourful insects around, and come in a variety of different colours. They can also come in different sizes.

Most dragonflies have six legs, a thorax, head, and an abdomen. Although the dragonfly has six legs, they aren't very good at walking. They are excellent at flying and they can fly backwards.

Dragonflies eat other insects, like moths and mosquitoes. They have been known to sometimes eat butterflies, and even smaller dragonflies.

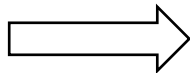
Dragonflies live in many different places throughout the world, but are usually found in warmer climates near the water.

Adult dragonflies have to watch out for birds, spiders, frogs, and even larger dragonflies as predators. When dragonflies are still nymphs, there is danger of fish, frogs, toads, newts or other water dwellers attacking them.

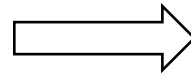
There are three stages of the dragonfly life cycle, the egg, the nymph, and the adult dragonfly. Most of the life cycle of a dragonfly is lived out in the nymph stage where they stay underwater in a lake or pond until it is spring.



egg



nymph



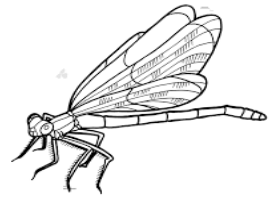
dragonfly

1. **Circle the correct answer:** Dragonflies have been around for?

- a. 3 hundred years b. 3 million years c. 3 thousand years

2. **Circle the correct answer:** Dragonflies eat?

- a. moths and mosquitoes b. worms and mosquitoes c. ants and worms



Answer the questions below in full sentences.

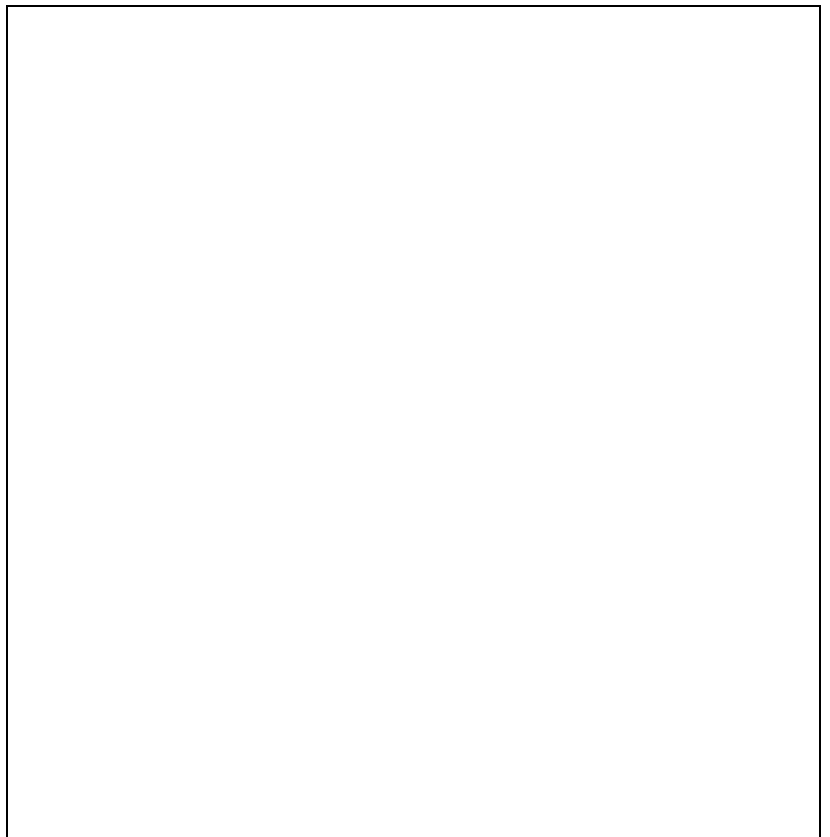
3. Where do dragonflies live? _____

4. What are some predators of dragonflies? _____

5. Explain what a dragonfly looks like _____

6. Have you ever seen a dragonfly and where? _____

7. See if you can draw a dragonfly.



Wednesday Task 2

Click here <https://youtu.be/C9vPmxqKHSg> or scan the QR code to listen to the book *Grandpa Green*.



The boy in the story enjoyed spending time with his grandpa in the garden together. What is something you enjoy doing with someone you love? This could be your grandparent, aunty, uncle, cousin, brother, sister or parent.

Task: Write about what you enjoy doing with someone you love. You can write about where you like going with them or what you do together that is special. Draw a picture of this in the box below.

A large, empty rounded rectangular box with a thin grey border, intended for a child to draw a picture related to their writing.

Task 3: Wednesday Spelling

Choose **6** of your **spelling words** and **write a sentence** using one word in each sentence. Underline the spelling word you used.

Example: Tim is turning thirteen on the weekend and he is having a big party to celebrate.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

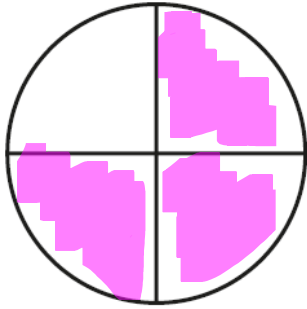


Task 4 – Wednesday – Colouring Fractions

Now you can divide shapes into different fraction, we are going to identify a specific fraction and colour that in.

Watch the video <https://youtu.be/RFx7Ud6Rb-o> or scan the QR Code.

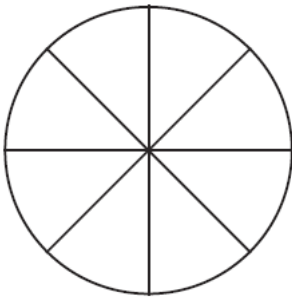
Example: Shade $\frac{3}{4}$ of this shape.



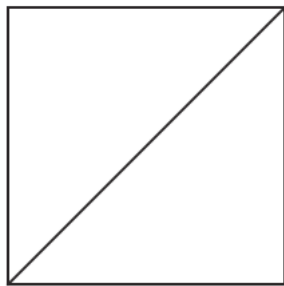
The shape has already been divided into 4 parts. The bottom number of a fraction tells us how many (known as the denominator). The top number, (known as the numerator) tells us how many parts we need to shade. In this case 3. So I need to shade 3 parts of this shape, leaving 1 part untouched.

Try these:

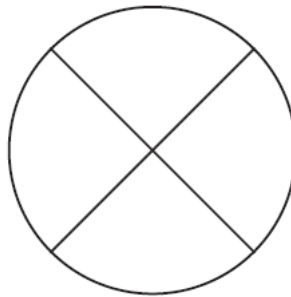
$$\frac{6}{8}$$



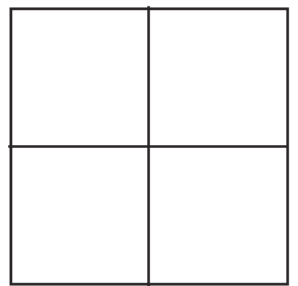
$$\frac{1}{2}$$



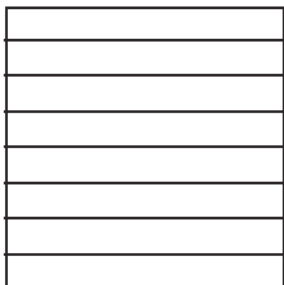
$$\frac{3}{4}$$



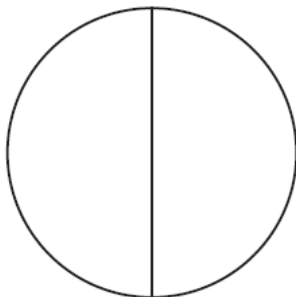
$$\frac{1}{4}$$



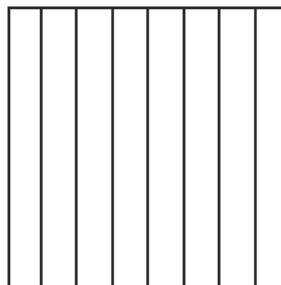
$$\frac{2}{8}$$



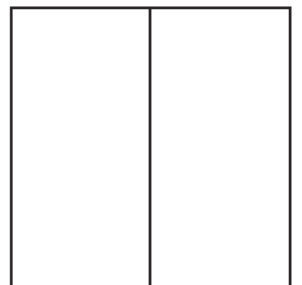
$$1$$



$$\frac{7}{8}$$



$$\frac{1}{2}$$



Task 5 – Wednesday – Time revision

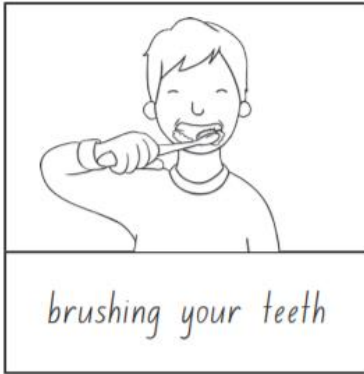
Which time is the longest? **Circle** the longest time and underline and shortest time.

1 second

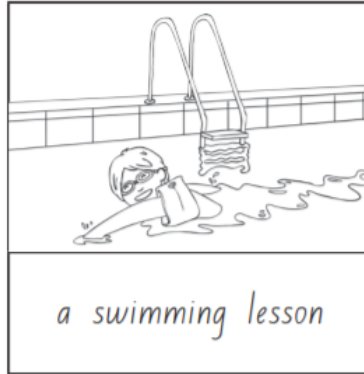
1 minute

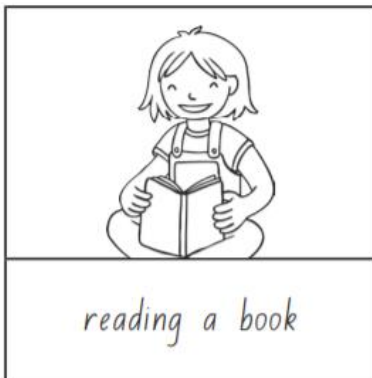
1 hour

What activity takes longer? Write down how long you think each activity will take.

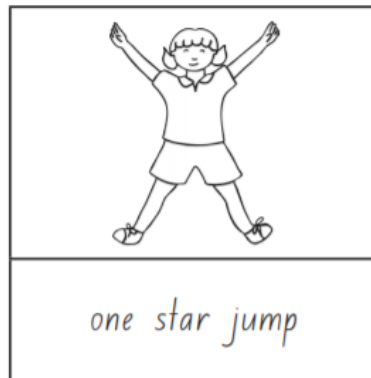


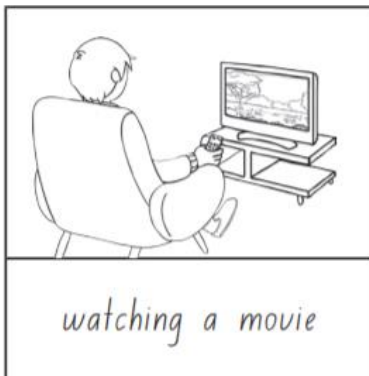
or



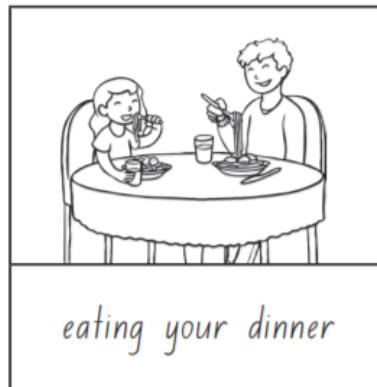


or





or



List some other activities that may take

1 hour: _____

1 minute: _____

1 second: _____

Sentence Structure

These sentences have been written incorrectly. Rewrite each sentence correctly.

1. games play to likes Jeremy

2. favourite is on show Our Disney

3. Swimming the in was so fun pool

4. flowers in garden the We planted

5. soccer practice will I When have

Task 1 Thursday

Stick Insects

Stick insects, also known as a phasmid are insects. They have six legs and most have two pairs of wings to fly.

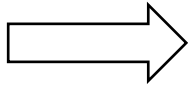
They are usually brown or green with a few colours under their wings. These colours can only be seen when they are flying. Their bodies are long and slim.



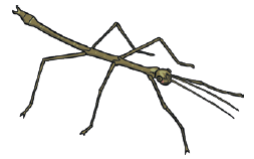
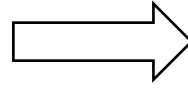
Most male stick insects are smaller than females and have larger wings. Females can lay 100-1000 eggs, flicking them one at a time to the ground below. Once the eggs hatch the young are called nymphs. They look like small adults but don't have wings.



eggs



nymph



adult stick insect

Stick insects feed on leaves and other backyard plants like roses, native plants and fruits.

Stick insects look like sticks and leaves which help them hide on trees and plants. They use camouflage to avoid being eaten by predators. They can change colour to match their surroundings.

Some animals that eat stick insects are spiders, reptiles and birds.

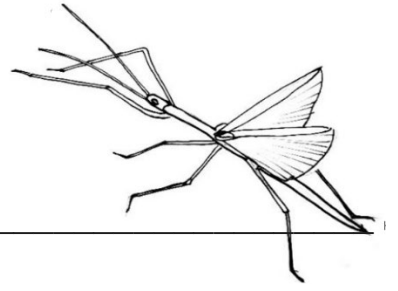
When surprised, most stick insects will sway slightly, just like a twig caught in the breeze. Or they will drop to the ground, legs tight to the body, and remain motionless just like a snapped stick.

Stick insects are usually nocturnal which means they come out at night.

Answer the questions below in full sentences.

1. What is another name for a stick insect? _____

2. Explain what a stick insect looks like. _____



3. What is interesting about a male stick insect?

4. **Circle the correct answer:** Stick insects eat?

a. roses, moths and fruit

b. leaves, worms and insects

c. roses, bugs and dirt

d. leaves, flowers and fruit

5. **Circle the correct answer:** Predators of stick insects are?

a. spiders, ants and flies

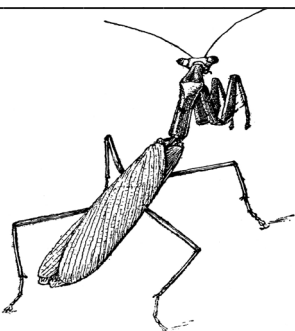
b. birds, bees and caterpillars

c. spiders, reptiles and birds

d. birds, snails and beetles

6. Why do you think stick insects come out at night? _____

7. Write down something that you found interesting about stick insects.



Thursday Taks 2



In the book, Grandpa Green made pictures of his memories out of plants to show his grandson about his life. Grandpa Green was a **horticulturalist**. A **horticulturalist** is someone who cares for plants and studies ways to make them grow better.

Task: If you could choose any job to do when you get older, what job would you choose to and why. What are some of the things you need to learn about before you can do this job? You may like to be a horticulturist like Grandpa Green or can choose any job that you find interesting. Draw a picture and write about the job you would like to do.

Task 3: Thursday Spelling

When saying a word slowly you can hear the sounds it makes. Sometimes a 3-letter word will have 3 sounds like c-a-t. Another example that uses digraphs is **Sheep** has 3 sounds sh-ee-p. See how I put the word into the boxes here:

Sh	ee	p
----	----	---

Now it's your turn to break the words into sounds and put them into the correct boxes.

Remember: sometimes sounds can blend together smoothly but still make 2 sounds. Two examples are 'br' or 'bl'.

Words	Sounds
need	3
weed	
speech	
week	
beach	
ear	
cheap	
reason	
brief	
niece	
diesel	

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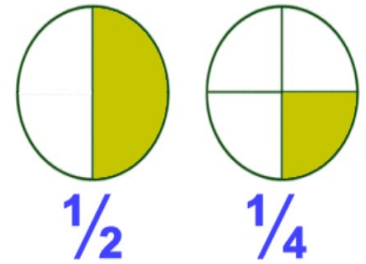
Task 4 – Thursday – Which Fraction is smaller

Which fraction is smaller?

Remember, that the number on the bottom tells us how many pieces that something is split into and the number on top tells us how many of those pieces we are talking about.

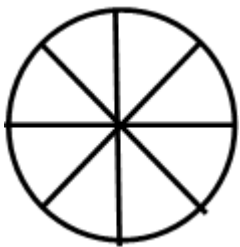
As the number on the bottom of a fraction gets bigger, the pieces get smaller.

You can see this on the picture, or watch the <https://youtu.be/J-kI85SrRCY> or scan the QR code to learn more about how to find the smallest fraction.

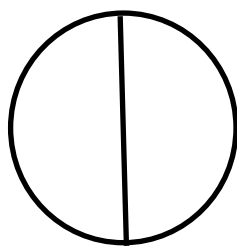


Task: Shade (colour) the fraction given for each shape.

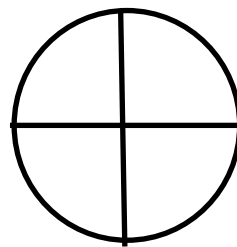
Then: Circle the fraction on each line that is the smallest.



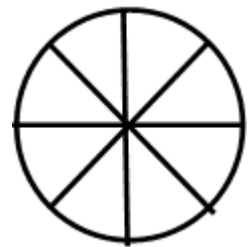
$$\frac{1}{8}$$



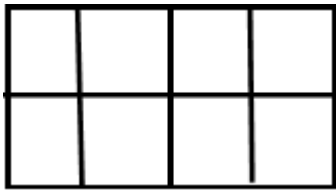
$$\frac{1}{2}$$



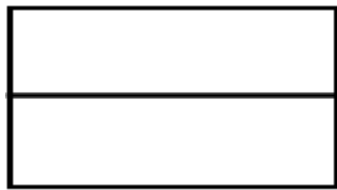
$$\frac{1}{4}$$



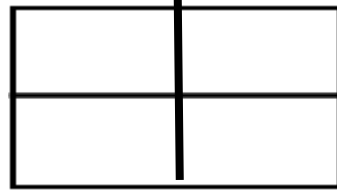
$$\frac{3}{8}$$



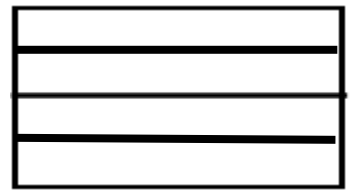
$$\frac{1}{8}$$



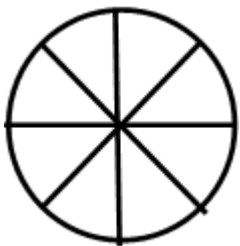
$$\frac{1}{2}$$



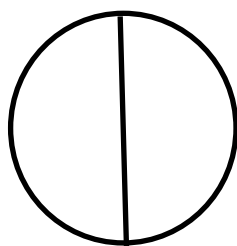
$$\frac{1}{4}$$



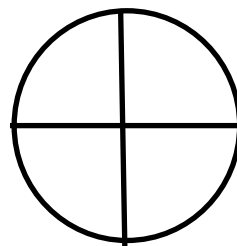
$$\frac{1}{4}$$



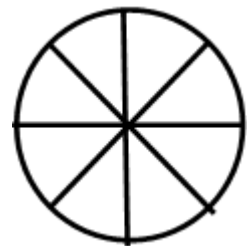
$$\frac{4}{8}$$



$$\frac{1}{2}$$



$$\frac{1}{4}$$

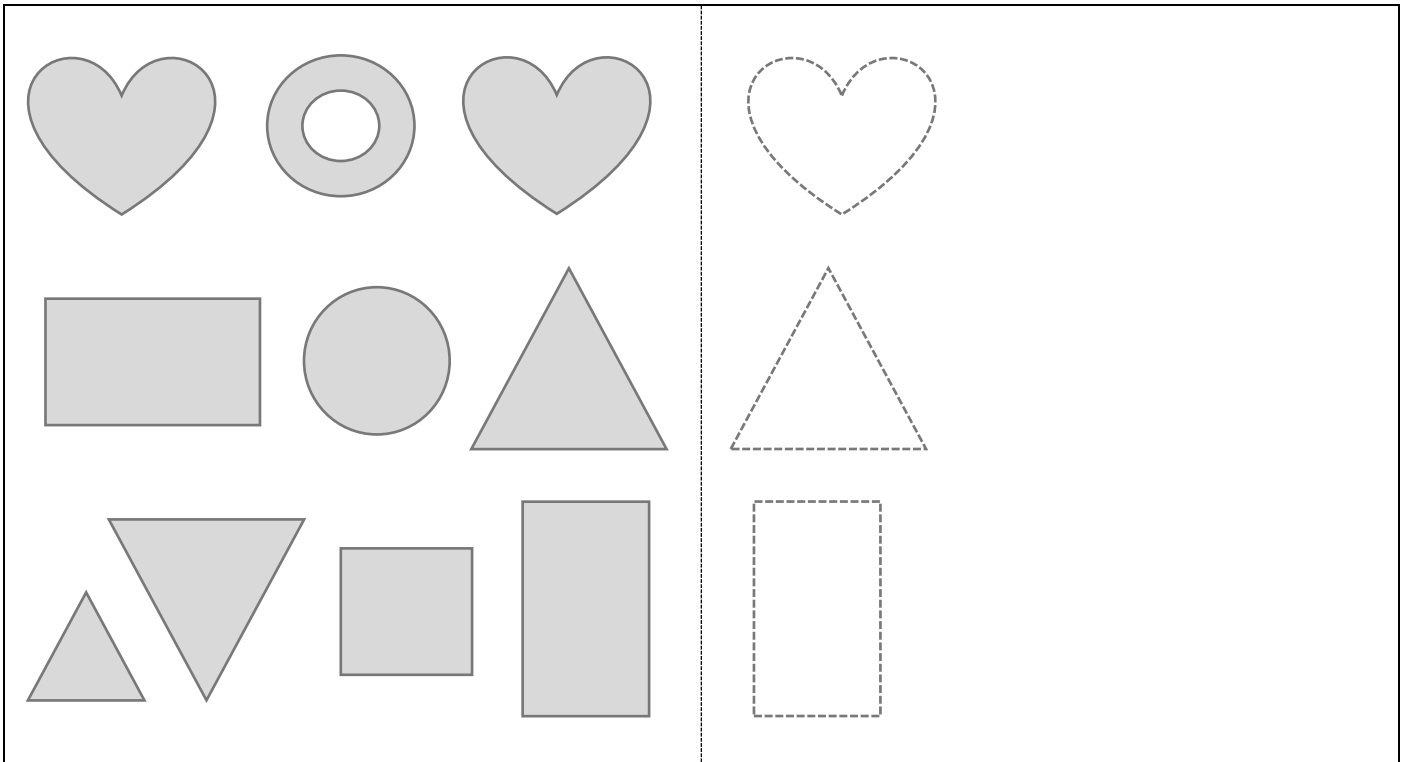


$$\frac{7}{8}$$

If you had to choose to get $\frac{1}{2}$, $\frac{1}{4}$ or $\frac{1}{8}$ of a chocolate bar, which fraction would you choose and why?

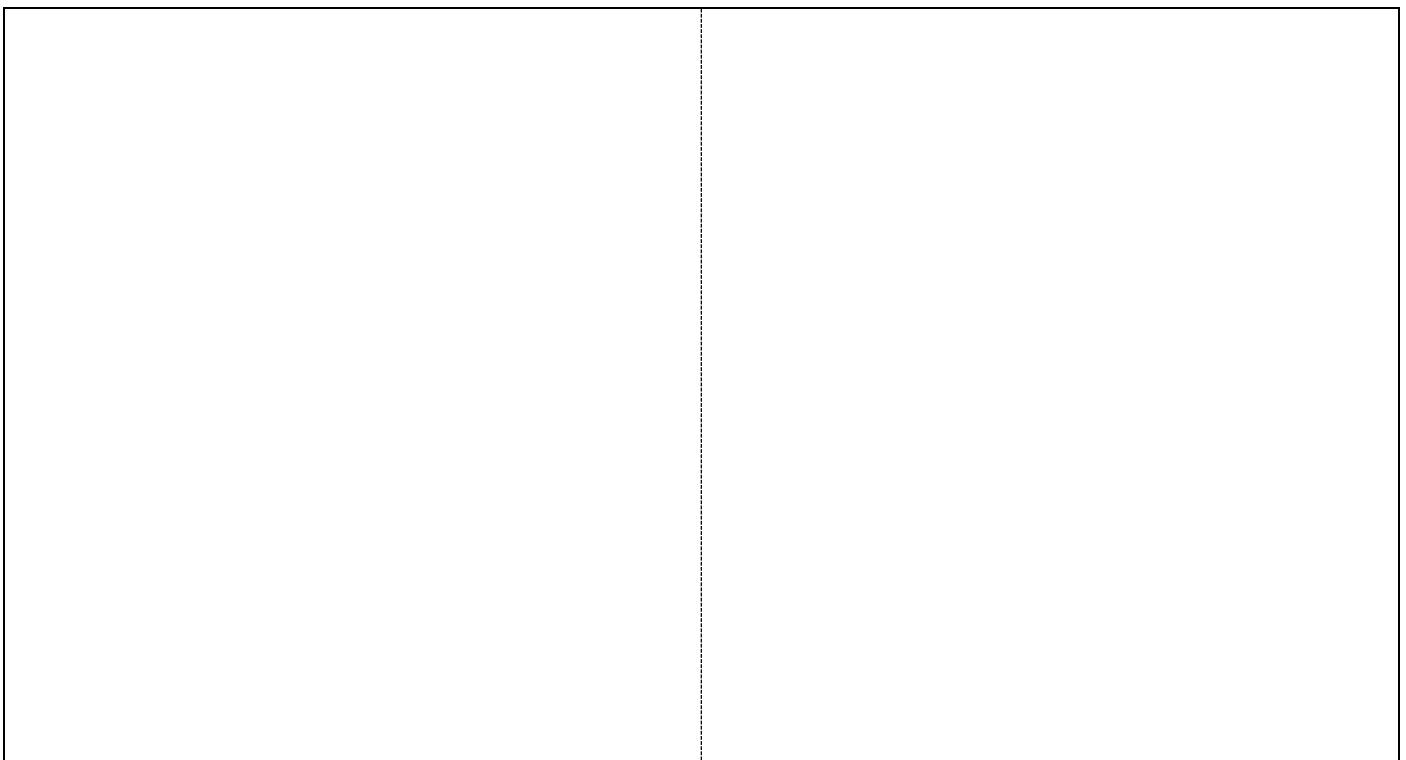
Task 5 – Thursday – Symmetry

Draw the other symmetrical half to this design then colour it in. It should look **exactly** the same on both sides. Some of it has been started for you.



This is your **line of symmetry**

Now it is your turn. Draw your own symmetrical pattern using 2D shapes.



Remember: A **verb** describes what a noun does. They are words that show actions or thoughts.

Circle the verbs.

above	plate	sets	glasses
danced	telephone	computer	walks
chases	ate	watches	ball

Circle the verbs in the sentences.

1. We walked to the park together.
2. Mike likes to read books.
3. Jordan plays soccer with her friends.
4. The mum rocks her baby in her arms.
5. Dad parks the car in the driveway.
6. Mr Jones distributes the sheets.
7. The children participate in the game.
8. James plays his video game.

Hint:
Verbs are 'doing' words.



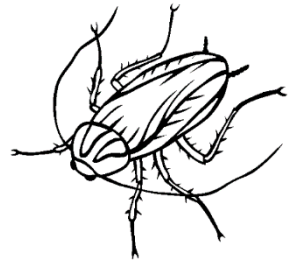
Write two sentences and circle the verbs.

1.

2.

Task 1 Friday

Cockroaches



Cockroaches are insects with flat, oval shaped bodies. Like all insects the body is divided into three parts—head, thorax, and abdomen. It has three pairs of legs attached to the thorax.

Cockroaches have simple needs: food, warmth, moisture and shelter. Cockroaches are attracted to food that has been left out on the counter, dirty dishes in the sink, and crumbs laying on the floor. The only food they don't eat is cucumber.

Cockroaches are omnivorous. That means they eat both plants and animals. They'll eat whatever you have in your home.

Animals that eat cockroaches include mammals, lizards, frogs, turtles, some types of birds and even rats and mice.

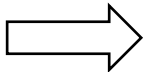
Cockroaches are found all over the world. There are more than 3,500 species of cockroach. Cockroaches can live in very cold places.

Cockroaches have lived on earth before dinosaurs.

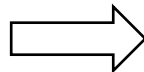
This is the life cycle of a cockroach.



egg



nymph



adult cockroach



Answer the questions below in full sentences.

1. How do you know that cockroaches are insects? _____

2. What do cockroaches eat? _____

3. What adjectives would you use to describe a cockroach? _____

4. What is an omnivore? _____

5. What is interesting about where cockroaches can be found?

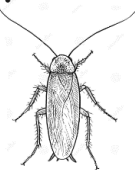
6. What did you find interesting about cockroaches?

7. Why do you think people don't like cockroaches? _____

8. Look at the lifecycle of a cockroach and label each picture.







Friday Task 2



Thelma the Unicorn, by Aaron Blabey is a story about a fantasy creature. You can listen to this story by clicking the link or scanning the QR code

<https://youtu.be/fwEJxXGgKJw> Your job today is to choose a fantasy creature to keep as a pet and write about it below.

**If you could have any fantasy pet,
what would it be and why?**



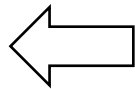
Draw a picture of your fantasy pet.

Find the word

See how many words you can find in this find the word puzzle.



o	z	e	o	s	b	n	r	n	i
f	w	c	r	o	p	r	r	d	m
g	w	h	b	v	t	e	i	g	h
e	q	e	r	a	d	c	e	e	h
u	r	a	e	k	p	w	d	c	f
i	o	p	a	t	c	e	a	e	h
e	g	j	t	s	e	e	w	o	h
b	a	a	h	w	b	k	a	u	c
r	t	r	e	p	n	i	e	c	e
o	b	e	l	i	e	v	e	i	j



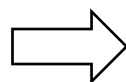
Look at the kids on the beach.

Look for these words

breathe beach ear weed speech

believe niece cheap brief week

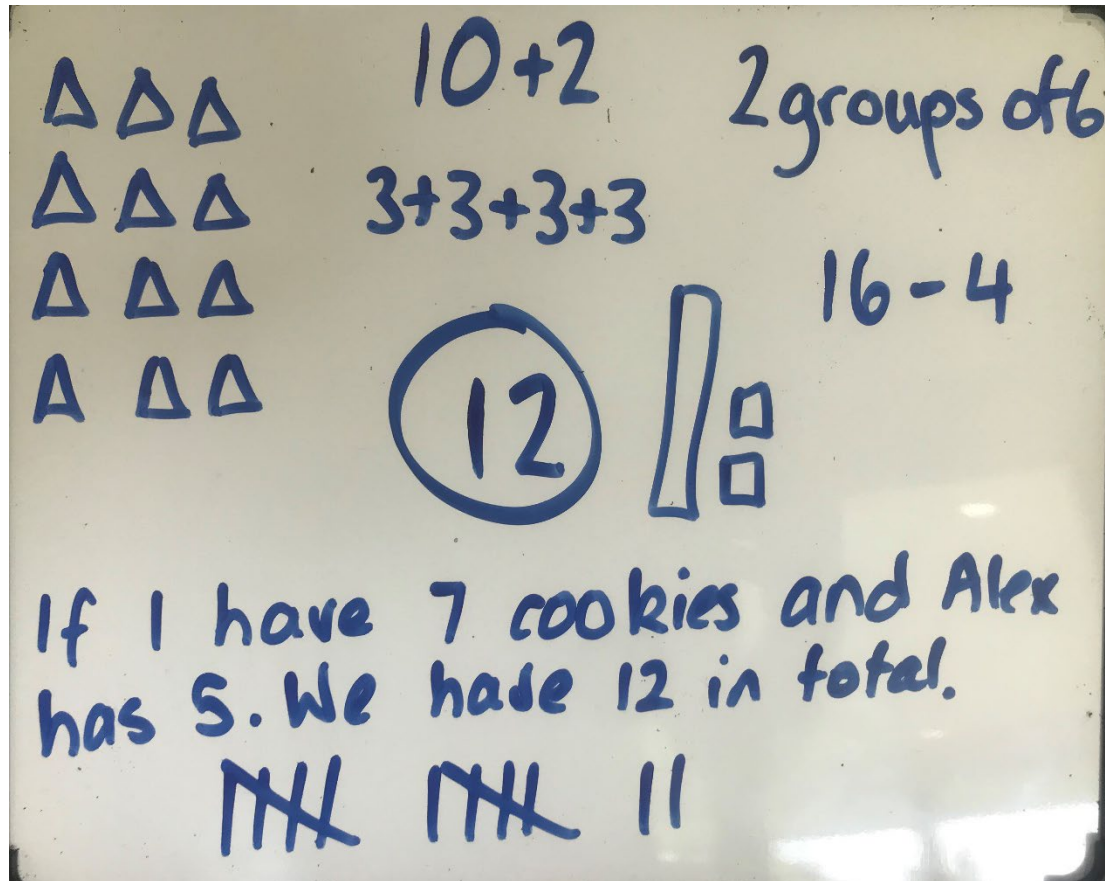
Look at the bunny ears.





Task 4 – Friday – Number Talk

Each week we will have a number talk. Watch the video https://youtu.be/qV89_clfKiU or scan the QR Code. There is an example below. It shows you different ways we can represent the number 12.



Have a go below and take a picture to upload to your Seesaw:

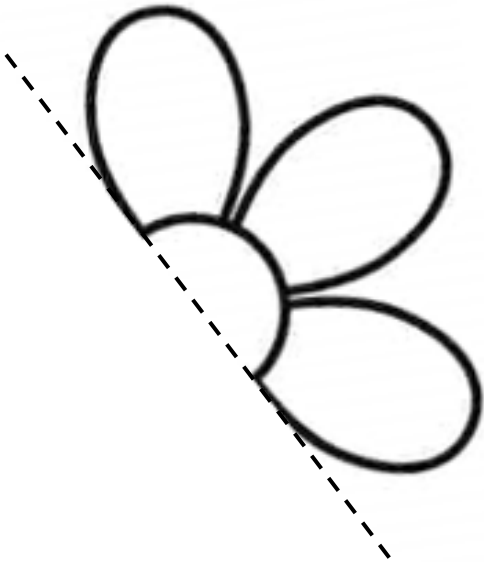
Show me how many different ways you can represent the number 14 – there are many more than what is above!

14

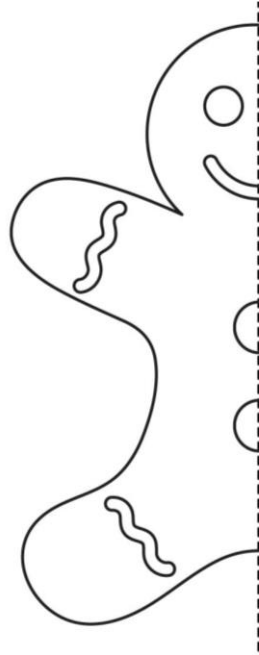
Task 5 – Friday – Symmetry

Draw the other symmetrical half of 3 different pictures.

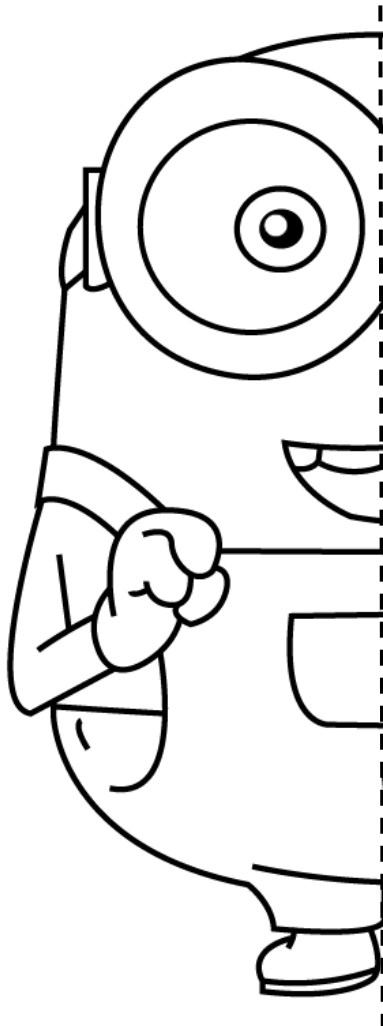
Level 1



Level 2



Level 3



Friday Task 6 – Grammar Revision: Word Types



Adjectives –
describe a noun.

Verbs – describe what the
noun does. They are words
that show actions or thoughts.

Nouns – are a person,
place or thing.

Let's sort this out!

Write the words in the correct columns.

Word Bank

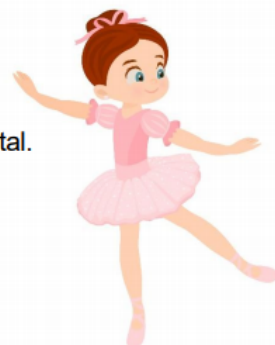
jump butterfly kick huge laugh doctor
chair sleep shiny beach blue soft

Noun	Verb	Adjective

Write whether the underlined word is a noun, an adjective or a verb.

- adjective 1. Place the open box on the counter.
- _____ 2. Jeremy opened the door.
- _____ 3. The opening is next week.
- _____ 4. Later, we will go to the dance recital.
- _____ 5. Will you dance with me?
- _____ 6. The dance ends at ten.

Hint:
Some words can be a noun in one sentence, an adjective in another sentence and a verb in a different sentence.

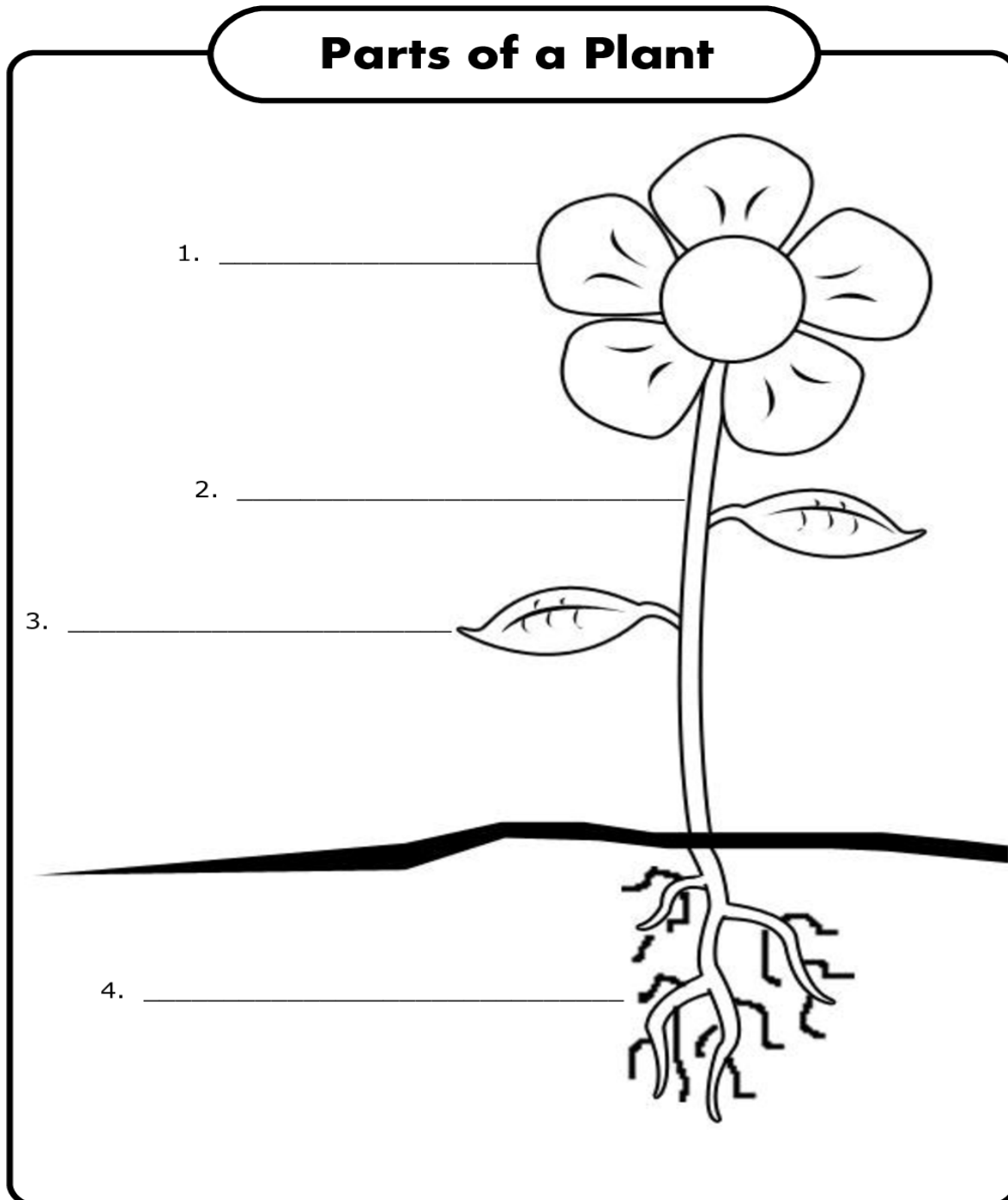


Science Lesson 4 Stage 1
Living Things – We Are Going On A Safari!

Watch Ms Myers on this YouTube Clip to find out how her bean experiment went and to hear instructions on how to complete this week's lesson <https://www.youtube.com/watch?v=FiT2JvSr3fs&feature=share>



Cut out and paste the labels next to the correct part of the plant



Roots	Leaves
Petals	Stem

History – Optional

Historical place – Aberglasslyn House

Aberglasslyn House is an important part of the local history in Maitland as it highlights many decades of changes within the building. This house shows many different styles that occurred over 3 decades (30 years). The name Aberglasslyn was introduced sometime between 1833-1841 while John Dow was renting the house.

The house started being built in 1822, then in 1828 it had to stop because the owner didn't have enough money. It wasn't until 1837 when another person began construction again, however this only lasted until 1842 as a result of the depression. Aberglasslyn house was finally finished in 1848. Other than a veranda being added in 1865.



1. Having a look at the photos, what is the biggest change between the two?

Aberglasslyn House Today:

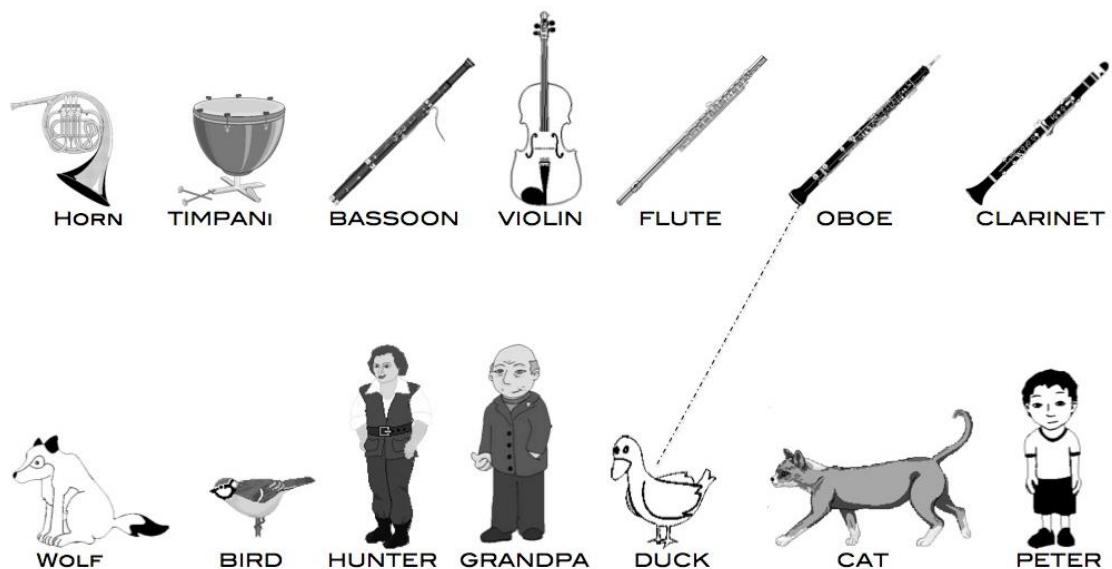


Peter and the Wolf

'Peter and the Wolf' is a fairy tale written for orchestra and narrator, by Sergei Prokofiev in 1936. The music tells the story of how Peter manages to outsmart a wolf that visits his village with help from his animal friends. You can listen to the music and watch an animation of the story by clicking on the link below. (This video is about 30 minutes long.)

<https://safeshare.tv/x/ss5eb4c0c77cbc3#>

Each of the characters in the story are represented by an instrument from the orchestra. At the beginning of the story the narrator explains which instrument is used for each character. Draw a line from each instrument to its character below. As you can see, the oboe is used to represent the duck in the story.



Which instrument would you choose to represent you? Draw a picture and share it with your teacher through Seesaw. You might choose an instrument you already know or an imaginary one.

Mindfulness



Listen to the story
Mindful Monkey Happy Panda

<https://www.youtube.com/watch?v=5nsySCMH36s>

Panda has good advice. Mindfulness is about concentrating on what we are doing right now and not thinking about anything else.

Choose an activity from the grid below to do for 10 minutes. Try to only think about your activity for that time. How do you feel? Where are your thoughts? Are you enjoying your activity?

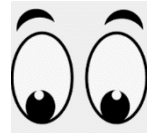
You can choose a different activity each day.



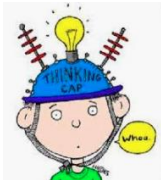
Jump on the trampoline



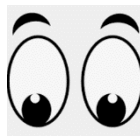
Read a story



(if the weather is good)
Lay on your back and look at the clouds. What shapes can you see



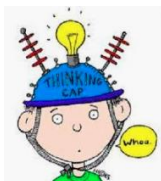
Make up a song



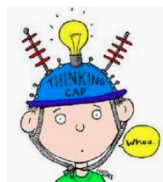
Draw a picture using lots of different colours



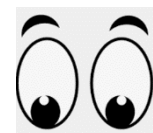
Listen to some music



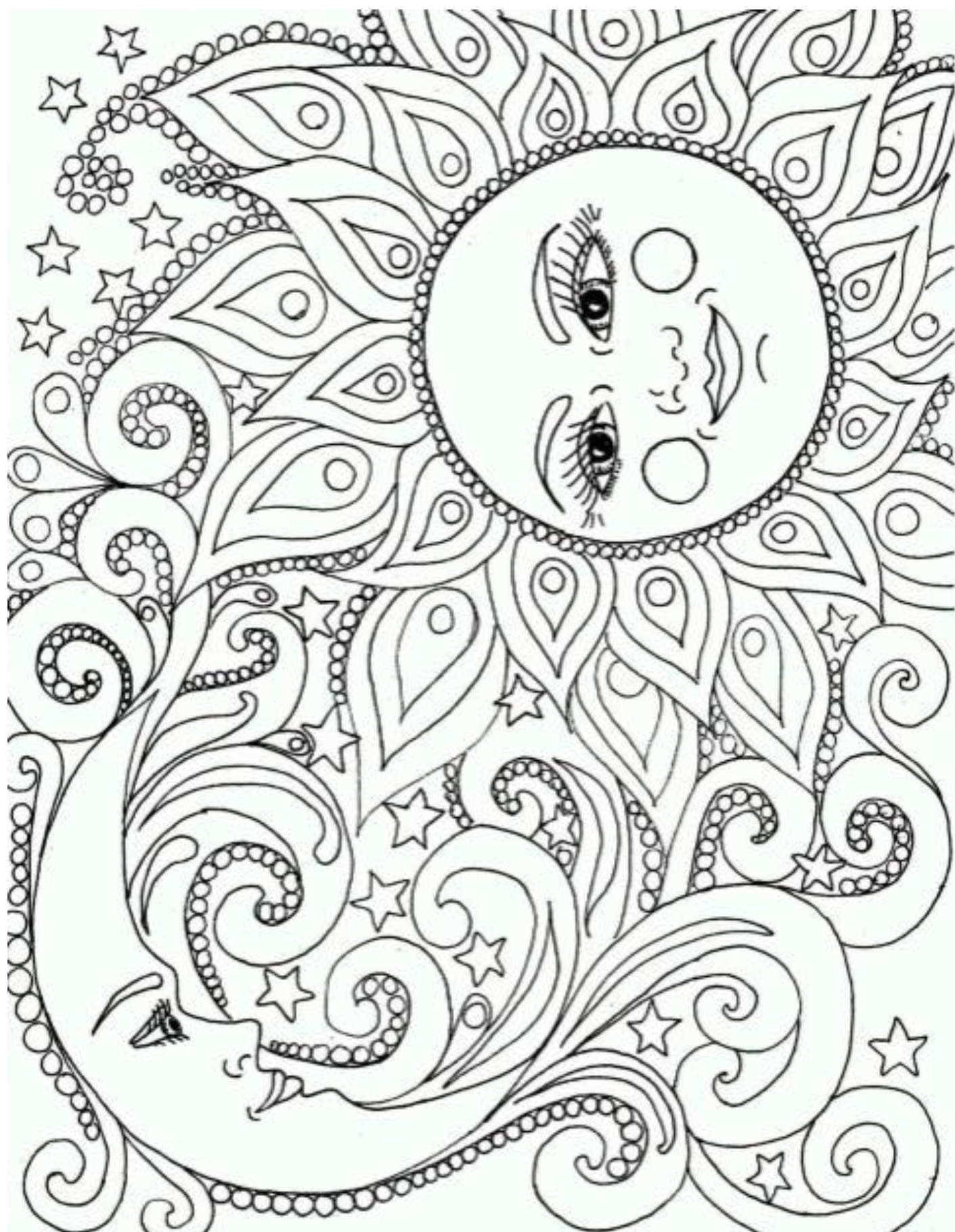
Do a jigsaw puzzle



Play with Lego or other building blocks



Colour in the mandala on the back of this page



Optional PE activity

Movement Skills

This week we are revising and practising some of our locomotor fundamental movement skills. These are the skills that help us **move around** when playing **games** and **sports**.

Watch this video which explains all of the skills we are going to practice. Follow the link or scan the QR code. <https://www.youtube.com/watch?v=rCg-MkVkxyU> →







Find a space in your backyard or even inside your house where you can practice these skills. You might want to set up some markers so you know where you have to move to. You can use anything as markers (balls, toys etc.)

Practice each of the skills listed below.

Have fun! Stay active!



SCAN ME

Running		High knees and pump your arms as you run.
Skipping		Hop and land on one foot, then switch feet. Use your arms to help you.
Hopping		Hop and land on one foot. Try hopping on your right and left feet!
Jumping		Knees and feet close together. Jump off both feet at the same time.
Galloping		One leg straight out in front with the other leg behind. Keep the front foot forward and the back leg back.
Side stepping		Move left and right but facing the same way. Keep low with knees bent.
Leaping		Jump off one foot and land on the other.

Watch this video below of Mrs Sprod's children having a go as an example.

<https://youtu.be/d27JE7jnrKs> →



SCAN ME

STEM – Optional

Task 1: Build a Cubby

Using pillows or blankets from around the house make a cubby for you to read and play in. You can post a picture on Seesaw for your teachers to see.

Remember: Check with an adult which pillows you can use and to pack everything up when you have finished.

Task 2: Inventing Time

Your task is to invent or create an item that could fix a problem in your house. It could be something to fix the broken chair, doing the washing, pick up dog poo or even make all the beds in the house.

Write down the problem you are trying to fix:

Draw how you are going to fix the problem:

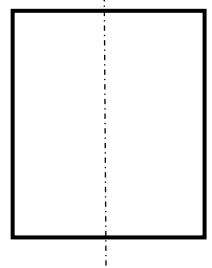


Optional Art Activity: Paper Dolls

Materials: Pencil, scissors, scrap paper or materials, colouring in options.



1. Fold the next page into half, long ways, then cut along the line so you have 2 pieces of paper.



2. Then fold your piece of paper. You need to fold it like a fan (you may need a grown up to help you). One way then the next.

3. Draw your person taking up the whole space on the front of your folder paper – MAKE SURE that the arms of the person meet the side of the page.



4. Cut around your person (do NOT cut the sides as this is how your 4 people will stay connected).

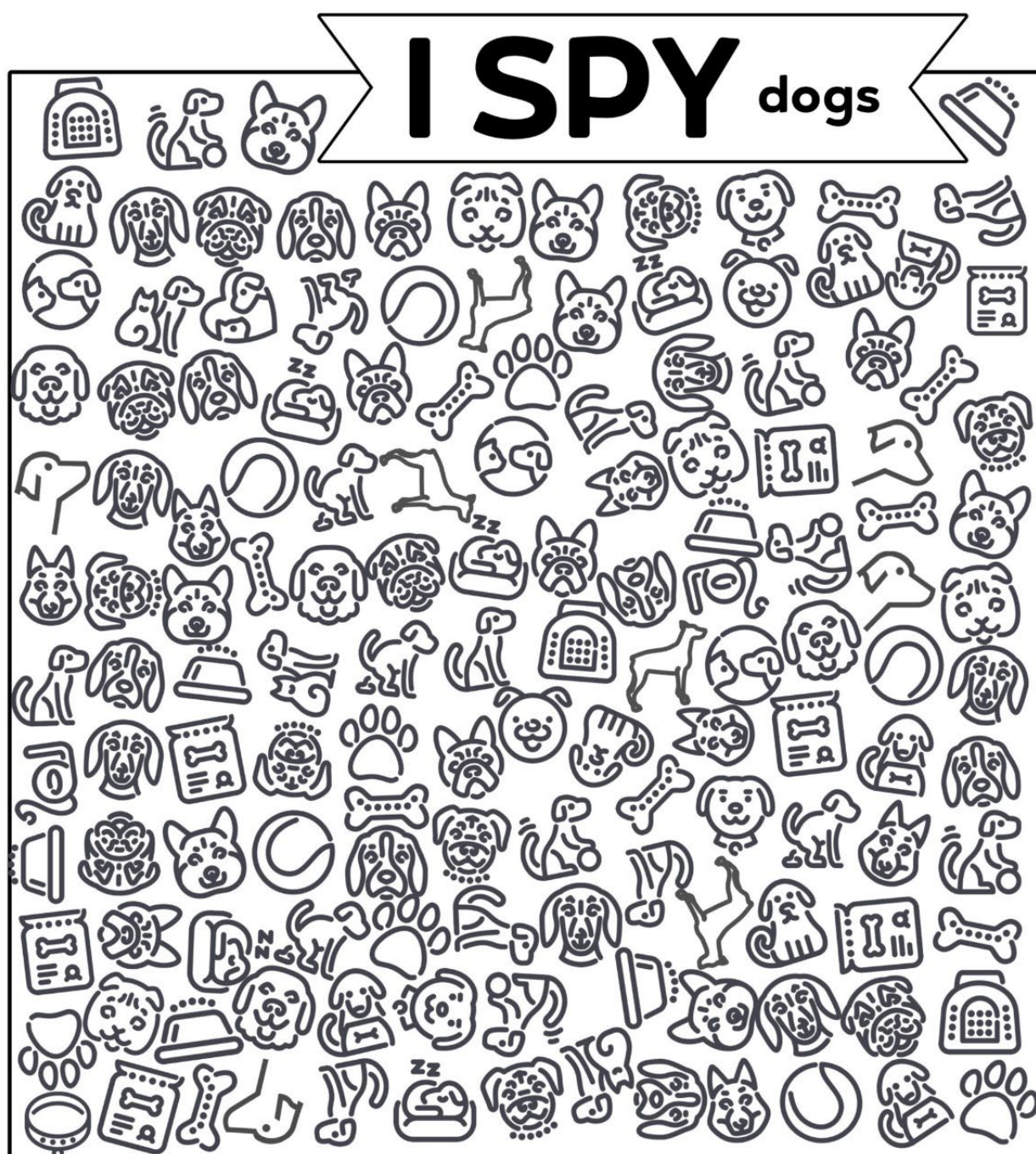
5. Now you can decorate your paper dolls in any way you please. You could also design them as your own friends from school!

Here is a video link of me making paper dolls if you would like to watch and follow – <https://youtu.be/F0Ts-PmXkeA>

You can also click this link and watch a how to draw video of 'best friends' <https://www.artforkidshub.com/draw-best-friends/>



Optional Activity: I Spy



2		4		4		5		4		5		7		4		6		5	
1		6		7		1		3		6		7		4		7		5	
3		3		4		6		2		7		5		9		6		3	

