



Learning at Home

Booklet 6 – 18th May 2020

Term 2 Week 4

Year 1

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

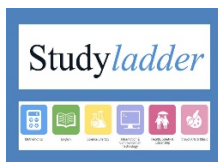
Stage One Online Resources



<https://readingeggs.com.au/>



<https://www.matific.com/au/en-au/home/>



<https://www.studyladder.com.au/>



<https://www.prodigygame.com/>

Year One Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1- Reading Body parts	Task 1- Reading Healthy teeth	Task 1- Reading Our stomach	Task 1- Reading Our muscles	Task 1- Reading Creature
Task 2- Writing Listen to Paper Dolls Design a place where the Paper Dolls can visit.	Task 2- Writing Write about what your Paper Dolls would do at your special place.	Task 2- Writing Listen to Grandpa Green Write about what you enjoy doing with someone you love	Task 2- Writing What job would you choose to do and why?	Task 2- Writing Listen to Thelma the Unicorn. Write about and draw a fantasy pet.
Task 3- Spelling Look, cover, write, check Identify the initial sound	Task 3- Spelling Look, cover, write, check Syllables	Task 3- Spelling Look, cover, write, check Sentences	Task 3- Spelling Look, cover, write, check Alphabetical order	Task 3- Spelling Look, cover, write, check Word search
Task 4- Mathematics Addition – Showing number sentences using equal arm balances	Task 4- Mathematics Multiplication – Counting by 2's	Task 4- Mathematics Subtraction – Mentally subtracting numbers using the counting back strategy	Task 4- Mathematics Multiplication – Counting by 5's	Task 4- Mathematics Weekly Revision
Task 5 - Mathematics Number Revision	Task 5 - Mathematics Number Revision MAB Blocks	Task 5 – Mathematics 2D Shape - Triangles	Task 5 – Mathematics 2D Shape – Quadrilaterals	Task 5 – Mathematics 2D Shape Hunt
Task 6- Grammar Word Webs	Task 6- Grammar Antonyms Revision	Task 6- Grammar Word Families	Task 6- Grammar Synonyms	Task 6- Grammar Punctuation

Optional Tasks				
These tasks may be completed at any time during the week.				
Science Parts of a plant	History Aberglasslyn House	Music Peter and the Wolf	Health/PD Being Mindful	PE Movement Skills
STEM Cubby Building	STEM Invention Time	Art/Craft Paper dolls	Fun I spy	Fun Space colouring in

Term 2 Week Four Task One - Monday

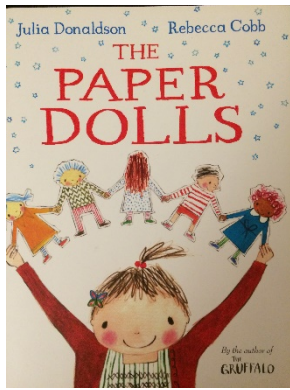
Comprehension: Read the sentences below. Add the body part word to make each sentence make sense.

Body parts.

1. He put the berry into his _____ to taste it.
2. We clapped our _____.
3. I listened to the music with my _____.
4. My _____ could smell the cake cooking.
5. I kicked the ball with my _____.
6. When I move my _____ I can run fast.
7. I have a wobbly _____.

ears	tooth	legs	mouth	hands	foot	nose
------	-------	------	-------	-------	------	------

Draw yourself and add some labels to your body parts.



Monday Task 2

Click <https://youtu.be/K3UXVa0WZZI> or scan the QR code to listen to a reading of *The Paper Dolls* (written by Julia Donaldson) and your writing lesson for today.



In the story, *The Paper Dolls*, a little girl makes a string of paper dolls that go on imaginary adventures while she plays.

Task: Think about somewhere that the Paper Dolls could visit. It may be a castle, the Moon, Disneyland, anywhere that your imagination can think of. Draw this special place in the planning space below. If you don't want to draw, you may like to build it out of lego or plasticine and take a photo.

Monday Task 3 - Spelling

Look, Cover, Write and Check

Visit: <https://youtu.be/sx7yiGmERfU>



Look at and read the word out loud → Cover the word → Write the word → Check your word

	Monday	Tuesday	Wednesday	Thursday	Friday
has					
had					
have					
put					
plan					
plug					
play					
plus					
plant					
please					
place					
plate					

A blend is 2 or 3 consonant letters that are grouped together in a word and each letter sound can be heard. For example: br, gl, dr, tw.





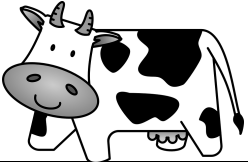
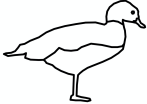
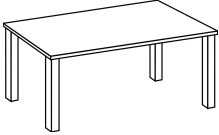

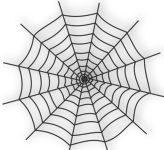

8 words in the spelling list have the same blend. What blend is in 8 of the words? _____

Monday Task 3 – Spelling

In order to read and write, you need to be able to hear the sounds in a word and identify what those sounds are. You need to be able to identify the sound at the beginning, the middle and the end of a word.

Identify the Initial Sound

Look at the picture and say the word. What sound can you hear at the beginning of the word? Write the missing sound in the word.




_ee		_pple	
_all		_an	
_ow		_uck	
_able		_at	
_eb		_ipper	

Challenge words

A diagraph is when 2 letters make one sound. The consonant diagraphs are:

sh, ch, th, wh, ph ng, wr, kn, ck, mb, gn

Identify which diagraph belongs at the beginning of the word and write it in.

_ _oes		_ _irty	30
_ _ale		_ _icken	

Fun activity!

Play a game of 'I Spy' with someone that you live with.

Monday Task 4

Addition – Show how number sentences go together using an equal arm balance <https://youtu.be/rBrYf0HJ8nM>

Number sentences need to be the same or equal on both sides of the equal sign that looks like this =. An equal arm balance can help us see how to make the both sides of the question the same or **equal**.

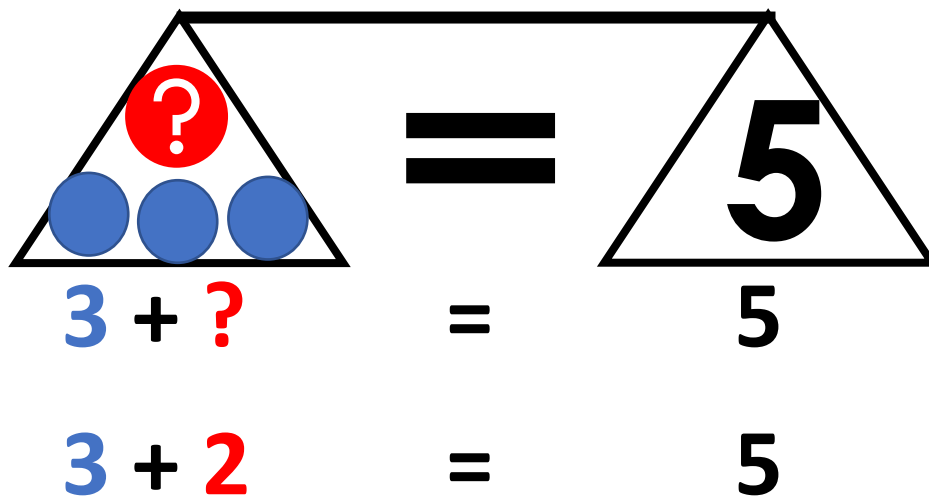
You can use the following website to practise if you want

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Pan-Balance---Numbers/>

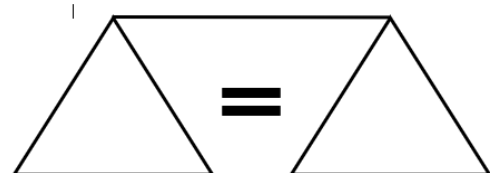
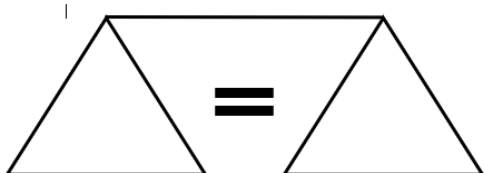
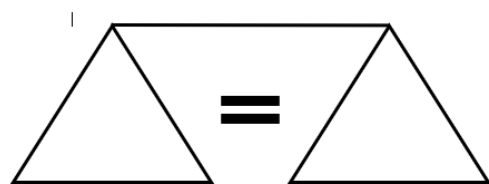
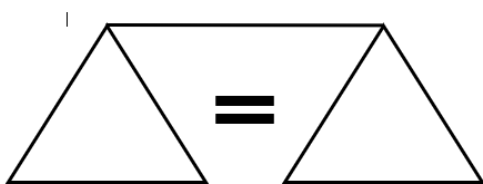


SCAN ME

EXAMPLE:



Make the balance the same on both sides of the equal sign.



Monday Task 5 – Number revision

Write the number that comes before and after the given number.

Visit: https://youtu.be/kh4oiKHTL_o



Before		After
	8	
	12	
	20	
	5	
	25	

Write the number that comes in between the two given numbers.

	Between	
4		6
10		12
6		8
13		15
19		21

Count in fives.



5	10	15							
---	----	----	--	--	--	--	--	--	--

Count in tens.



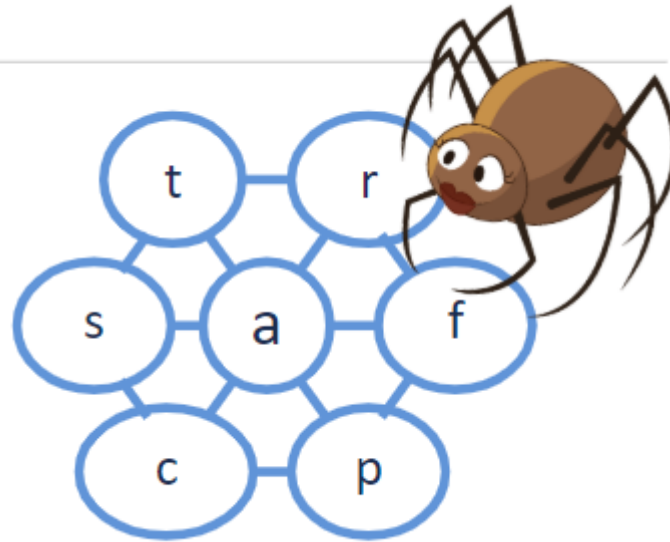
10	20	30							
----	----	----	--	--	--	--	--	--	--

Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?



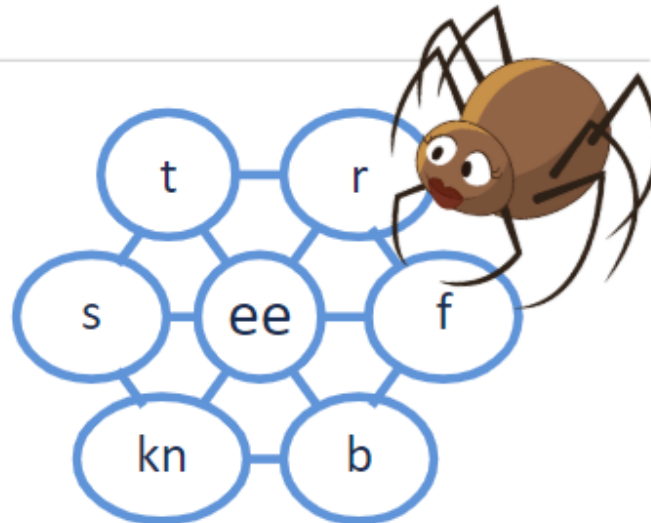
How many words can you make using the word web?

Word Web

Make words by joining the letters along the lines.

Always use the middle letter in your words.

How many words can you make?



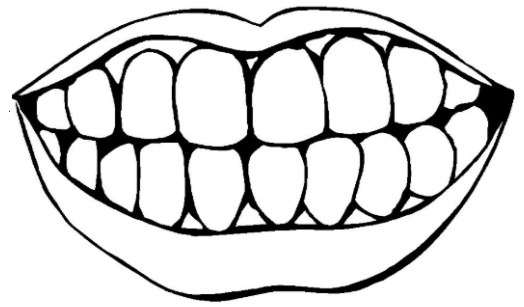
How many words can you make using the word web?

Term 2 Week Four Task One - Tuesday

Comprehension: Read the story and answer the questions.

Healthy Teeth.

Our teeth are important. They help us eat and they help us talk. It is very important to take care of our teeth. Eating healthy foods and drinking milk can help to keep your teeth strong. Too much sugar is bad for our teeth. We need to brush our teeth two times every day for about three minutes each time. We also need to go to the dentist one or two times a year because the dentist will clean our teeth and make sure they are healthy. We need to take good care of our teeth!



1. What are two things that our teeth help us do?

2. What should we eat and drink to keep our teeth healthy?

3. When should we brush our teeth and for how long?

Use a mirror to look at your teeth and draw them here.

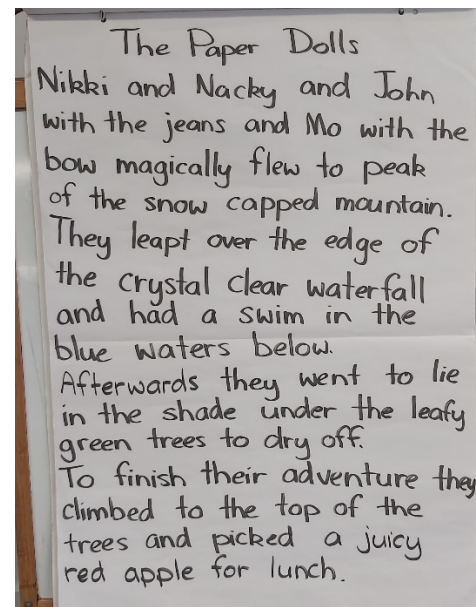


Tuesday Task 2

Yesterday you planned an amazing place for your Paper Dolls to visit.

Click <https://youtu.be/SACUMw31DBM> or scan the QR code to watch a lesson about turning your plan into a description.

Task: Write about what your paper dolls will do in the special place you created for them to visit.



Draw a picture of the Paper Dolls visiting your special place.

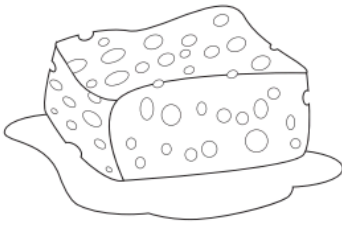
Tuesday Task 3 – Spelling



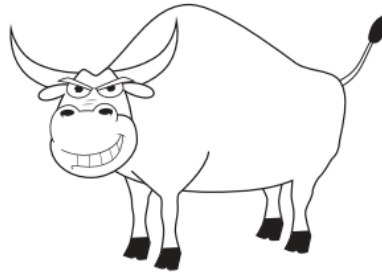
Visit: <https://youtu.be/Ah1xy2nysPo>

A syllable is the beat in a word. Some words only have one beat and other words have more than one beat. Each syllable must have a vowel or vowel sound. You can feel the syllables in a word by putting your hand under your chin and saying a word like a robot. Each time you feel your chin drop down, you will feel the syllable. You can also clap the syllables. Simply clap the beat of the word as you say it like a robot.

How many syllables are there in each word?



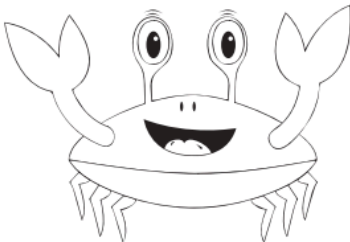
sponge



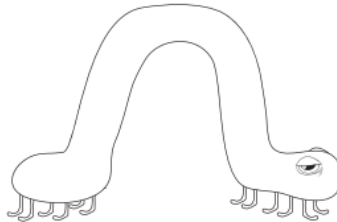
bull



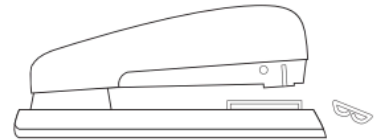
kangaroo



crab



caterpillar



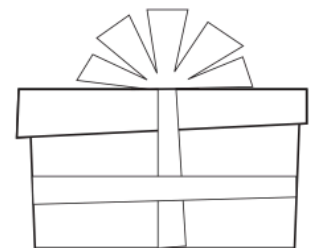
stapler



spoon



wombat



present

How many syllables are there in your name? _____

Tuesday Task 4

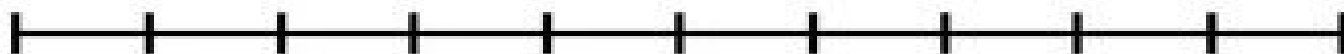
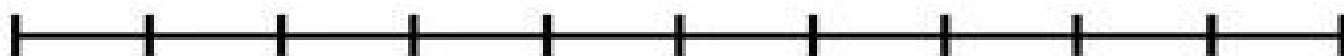
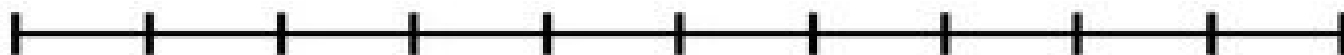
Multiplication – Counting by 2's

Sometimes counting things individually (one by one) can make our job longer. We can skip count to make sure all items are counted and quickly. We have practised skip counting before.

Complete the table below by writing the number you count when skip counting by 2's.

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	
101		103		105		107		109	
111		113		115		117		119	

Show how you count by 2's on a number line. You need to write the numbers.



Tuesday Task 5 – Number Revision

How many?

Visit: <https://youtu.be/wyQDZx1fHYo>



10			

Circle the largest number

14	15	10	8	21	23
----	----	----	---	----	----

Circle the smallest number

6	3	12	13	25	28
---	---	----	----	----	----

Challenge! Find the smallest and largest number on this page.

Smallest Largest

--	--



Antonyms

Watch the video to learn about antonyms.

https://www.youtube.com/watch?v=9D2NVh_CKuW

Antonyms are words with opposite meanings.

Write down the word that has the opposite meaning.

1. _____ young

2. _____ fast

3. _____ big

4. _____ happy

5. _____ back

6. _____ empty

7. _____ dirty

Term 2 Week Four Task One - Wednesday

Comprehension: Read the story and answer the questions.

Our stomach.

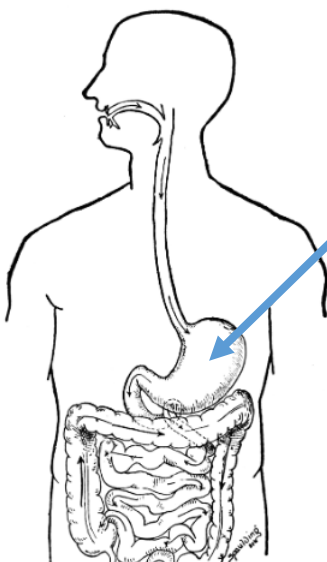
We all have a stomach and our food goes into our stomach after we have chewed it and swallowed it. Our stomach makes our food very small so our body can use all the healthy parts of the food to help us to move and think and feel good. Sometimes our stomach will make a noise if we are hungry.

1. Where does our food go after we have chewed it?

2. Why might our stomach make a noise?

3. What is your favourite thing to eat?

Label the stomach on the picture.



Wednesday Task 2

Click here <https://youtu.be/C9vPmxqKHSg> or scan the QR code to listen to the book *Grandpa Green*.



The boy in the story enjoyed spending time with his grandpa in the garden together. What is something you enjoy doing with someone you love? This could be your grandparent, aunty, uncle, cousin, brother, sister or parent.

Task: Write about what you enjoy doing with someone you love. You can write about where you like going with them or what you do together that is special. Draw a picture of this in the box below.

A large, empty rectangular box with rounded corners, intended for a child to draw a picture related to their writing.

Wednesday Task 3 – Spelling
Sentences

Choose 5 of your **spelling words** and **write a sentence** using each of these words. Underline the spelling words that you have used.

Example: The boy rode his bike up the big hill.

Don't forget to check that your sentence makes sense, that you have used a capital letter at the beginning of the sentence and that you have used a full stop at the end of the sentence. Read your sentences to an adult.

1. _____

2. _____

3. _____

4. _____

5. _____

Wednesday Task 4

Subtraction – Mentally subtracting numbers using the counting back strategy. <https://youtu.be/8XmjqQvx1rl>

When subtracting or taking away numbers the biggest number will usually be first. We need to put this biggest number in our head and count backwards to take the next number away. We can use items to help count back including a number line, fingers, spoons, shoes anything you have available.



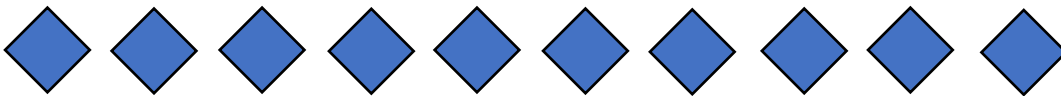
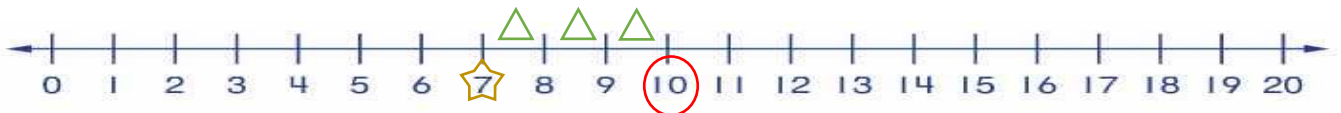
SCAN ME

EXAMPLE: $10 - 3 = \underline{\quad}$





We need to figure out the answer that goes on the $\underline{\quad}$

1. Identify the biggest number in the question.
2. Find $\triangle 3$ objects to help count back.

$$\textcircled{10} - \triangle 3 = \underline{\quad}$$



Try these:

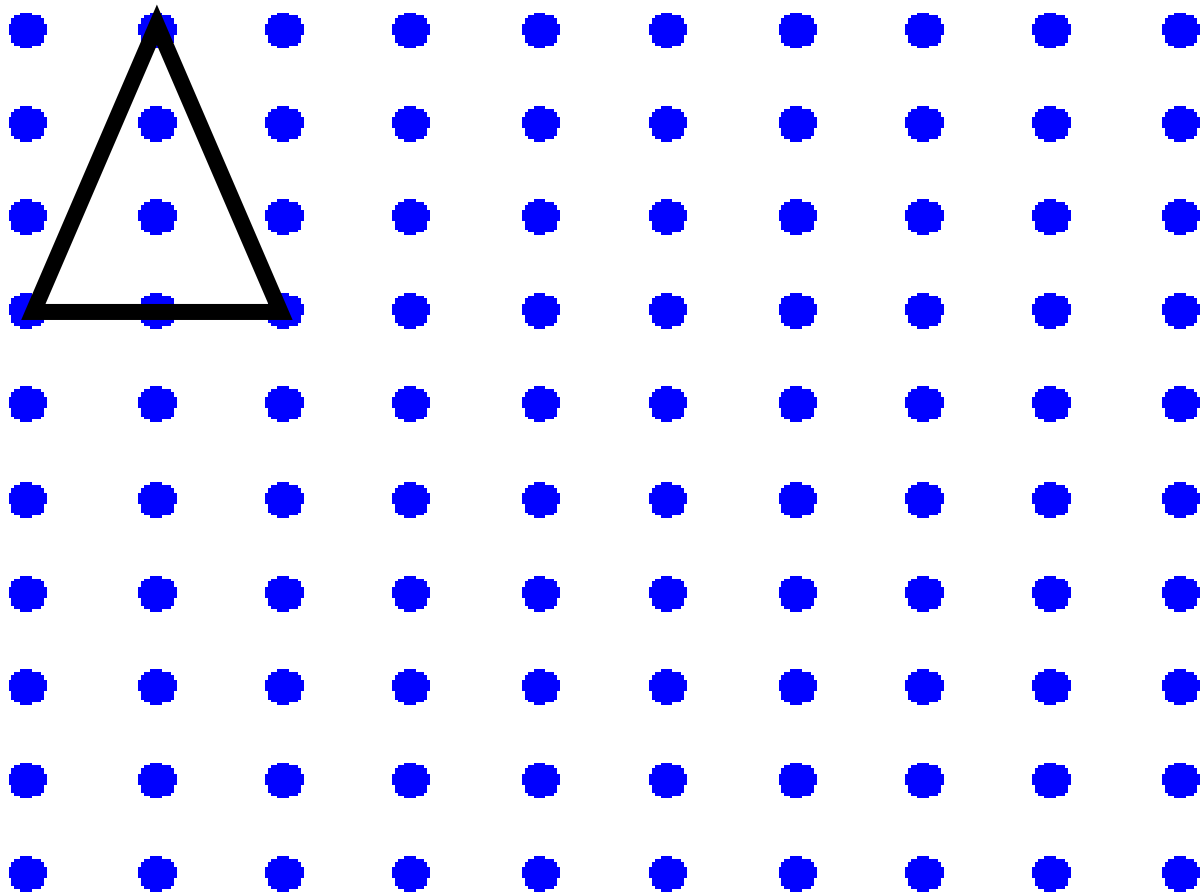
$10 - 8 =$ 	$10 - 4 =$ 
$17 - 12 =$ 	$12 - 3$ 

Now try these:

$4 - 2 = \underline{\quad}$	$8 - 3 = \underline{\quad}$	$5 - 1 = \underline{\quad}$
$8 - 4 = \underline{\quad}$	$6 - 4 = \underline{\quad}$	$9 - 3 = \underline{\quad}$
$7 - 5 = \underline{\quad}$	$13 - 5 = \underline{\quad}$	$17 - 3 = \underline{\quad}$
$26 - 7 = \underline{\quad}$	$27 - 12 = \underline{\quad}$	$38 - 3 = \underline{\quad}$
$34 - 22 = \underline{\quad}$	$42 - 3 = \underline{\quad}$	$103 - 5 = \underline{\quad}$

Wednesday Task 5- 2D shape – Triangle

Your job is to draw as many triangles on the grid below (They don't need to all be the same size! Or the same direction)



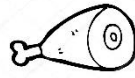
Miss King needs your help! She needs a design for her castle. Her favourite shape is triangles. Your task is to design a castle with **only triangles**! Plan your design in the box below and on the next page, you can draw a larger version.

Design a castle using only triangles.

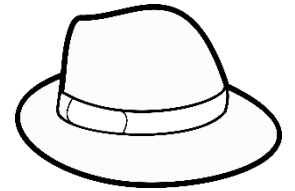
Word Families

Complete the word families writing as many words as you can.

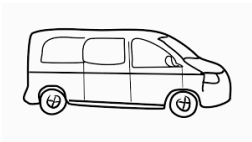
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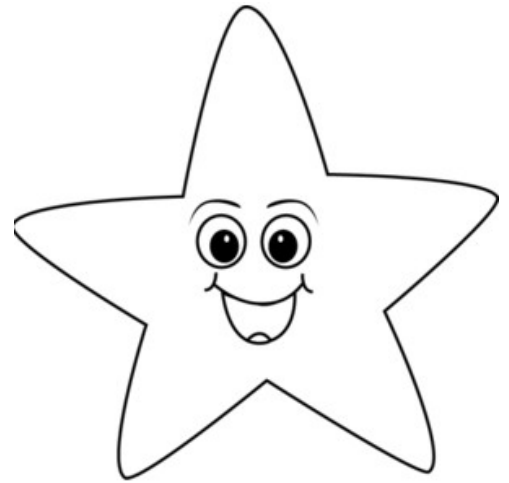


Term 2 Week Four Task One - Thursday

Comprehension: Read the story and answer the questions.

Our muscles.

Inside our body we all have muscles. Our muscles are attached to our bones. Our muscles work with our bones to help us move. There are about 600 muscles in our body. We use our muscles every day for everything we do. Using our muscles helps to keep us strong and healthy. We use about 12 muscles every time we smile. Make sure you give a smile to someone in your house today!



1. What do our muscles help us to do?

2. How many muscles are in our body?

3. What is your favourite thing to do that uses muscles?

Draw and label a picture of you using your muscles.

Thursday Taks 2



In the book, Grandpa Green made pictures of his memories out of plants to show his grandson about his life. Grandpa Green was a **horticulturalist**. A **horticulturalist** is someone who cares for plants and studies ways to make them grow better.

Task: If you could choose any job to do when you get older, what job would you choose to and why. What are some of the things you need to learn about before you can do this job? You may like to be a horticulturist like Grandpa Green or can choose any job that you find interesting. Draw a picture and write about the job you would like to do.

Thursday Task 3 – Spelling
Alphabetical Order

Visit: <https://youtu.be/PuCThgtpLcA>



Alphabetical order is when words are written in the same order as the letters of the alphabet. To be able to effectively order the words, you must first know the alphabet and its correct order. To put the words in alphabetical order, you need to look at the first letter of each word.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the following words in alphabetical order. The first one has been done for you.

wig big dig	big, dig, wig
old plan glow	_____, _____, _____
has glitter key	_____, _____, _____
please new have	_____, _____, _____
glue down plus	_____, _____, _____

Thursday Task 4

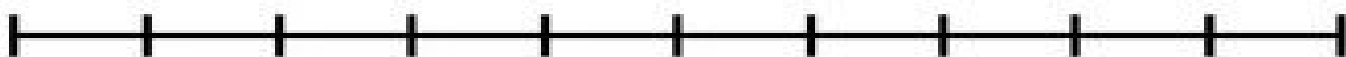
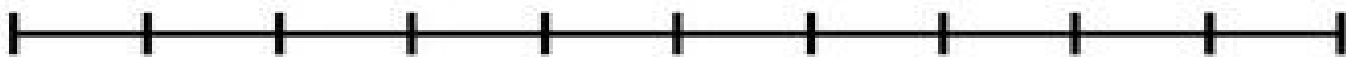
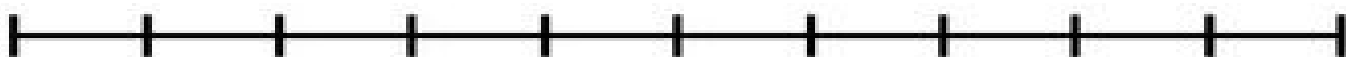
Multiplication – Counting by 5's

Sometimes counting things individually (one by one) can make our job longer. We can skip count to make sure all items are counted and quickly. We have practised skip counting before.

Complete the table below by writing the number you count when skip counting by 5's.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	
101	102	103	104		106	107	108	109	
111	112	113	114		116	117	118	119	

Show how you count by 5's on a number line. You need to write the numbers.





Thursday Task 5- 2D shape – Quadrilaterals

Today we are looking at Quadrilaterals. A Quadrilateral is any shape with four sides. Here are some examples:



Square



Rectangle





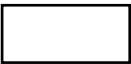

Rhombus



Parallelogram



Kite

Shape	Number of Sides	Number of Corners	Is it Quadrilateral? (yes/no)
Triangle 			
Square 			
Rectangle 			
Hexagon 			

Draw some quadrilaterals in the space below. Remember, they must have four straight sides. You can also make a quadrilateral, using paddle pop sticks, straws, paperclips, counters.



Synonyms

Watch the video to learn about synonyms.

<https://www.youtube.com/watch?v=olnn-9YkvKo>

A synonym are words that have the same, or nearly the same meanings.

shut	close
thin	skinny
simple	easy
cold	freezing

Read each of the words and match the synonyms.

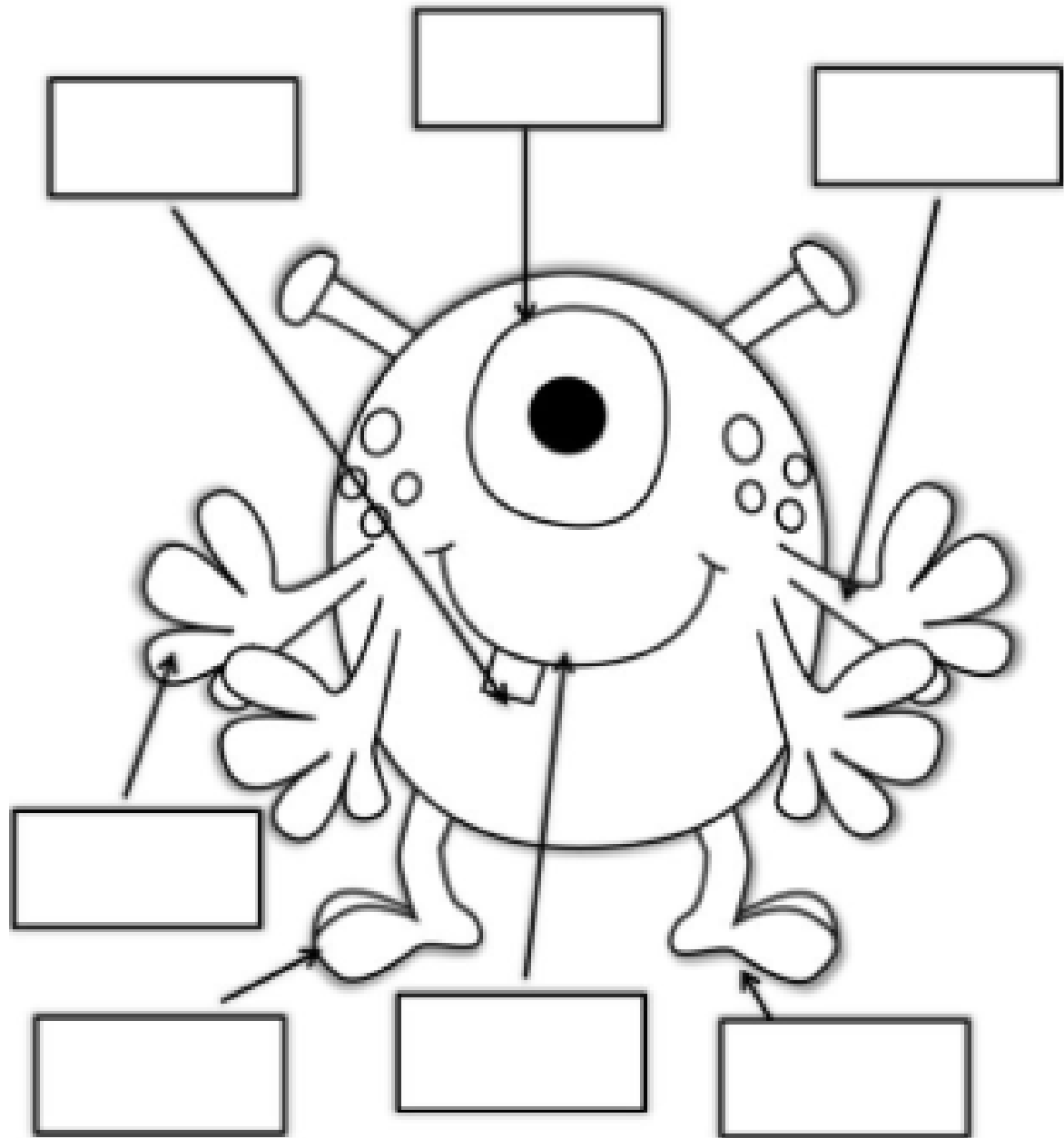
mean	sleepy	quick	strange	small
------	--------	-------	---------	-------

1. _____ nasty
2. _____ tired
3. _____ fast
4. _____ tiny
5. _____ unusual

Term 2 Week Four Task One - Friday

Comprehension: Label the creature's body parts.

Even creatures have body parts.



eye	tooth	mouth	finger	toe	foot	arm
-----	-------	-------	--------	-----	------	-----

Colour the creature and add two more labels of your own.

Friday Task 2



Thelma the Unicorn, by Aaron Blabey is a story about a fantasy creature. You can listen to this story by clicking the link or scanning the QR code

<https://youtu.be/fwEJxXGgKJw> Your job today is to choose a fantasy creature to keep as a pet and write about it below.

**If you could have any fantasy pet,
what would it be and why?**



Draw a picture of your fantasy pet.

A large, empty rectangular box with rounded corners, intended for a child to draw their chosen fantasy pet.

Friday Task 3 — Spelling Word Search

Find the spelling words in the word search. Words can be either across, down or diagonal. Can you find them all?

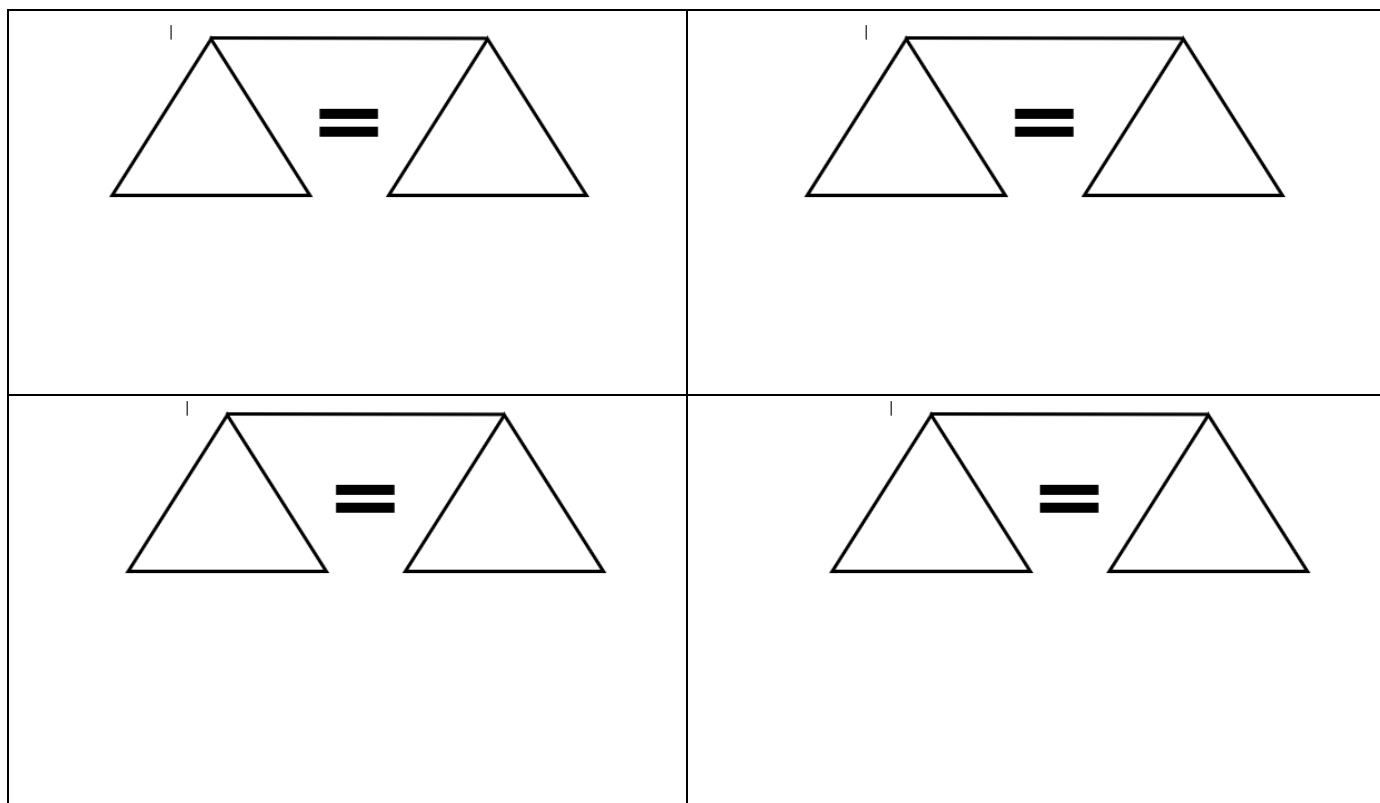
has	put	play	please
had	plan	plus	place
have	plug	plant	plate

h	a	d	p	e	b	e	m
f	p	j	u	b	s	u	p
p	l	u	t	a	y	h	l
l	a	o	e	a	o	a	a
a	n	l	l	a	g	s	n
c	p	p	p	l	u	g	t
e	j	y	p	l	a	t	e
p	l	u	s	h	a	v	e

Friday Task 4

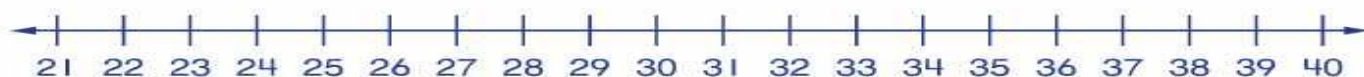
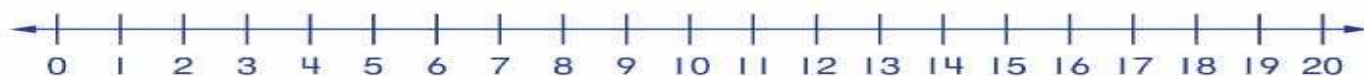
Weekly Revision

Make the balance the same on both sides of the equal sign.



Choose the biggest number and count back use the number line if you need to:

$7 - 5 =$	$9 - 1 =$	$6 - 4 =$
$10 - 4 =$	$11 - 6 =$	$12 - 8 =$
$15 - 2 =$	$16 - 3 =$	$19 - 7 =$
$24 - 3 =$	$14 - 8 =$	$26 - 1 =$
$28 - 4 =$	$37 - 2 =$	$43 - 10 =$



Friday Task 5 - 2D shape

Directions – Look around your room, house and backyard and find objects that match the shapes below. Show your work by drawing pictures of the objects you found on your shape search.

Triangle



Square



Rectangle



Circle



Sentence Structure

These sentences have been written incorrectly. Rewrite each sentence correctly.

1. fast dog The runs in the park.

2. fun The was game

3. ball The Jack hit

4. have Can I some milk

5. will you When go to school

Science Lesson 4 Stage 1
Living Things – We Are Going On A Safari!

Watch Ms Myers on this YouTube Clip to find out how her bean experiment went and to hear instructions on how to complete this week's lesson

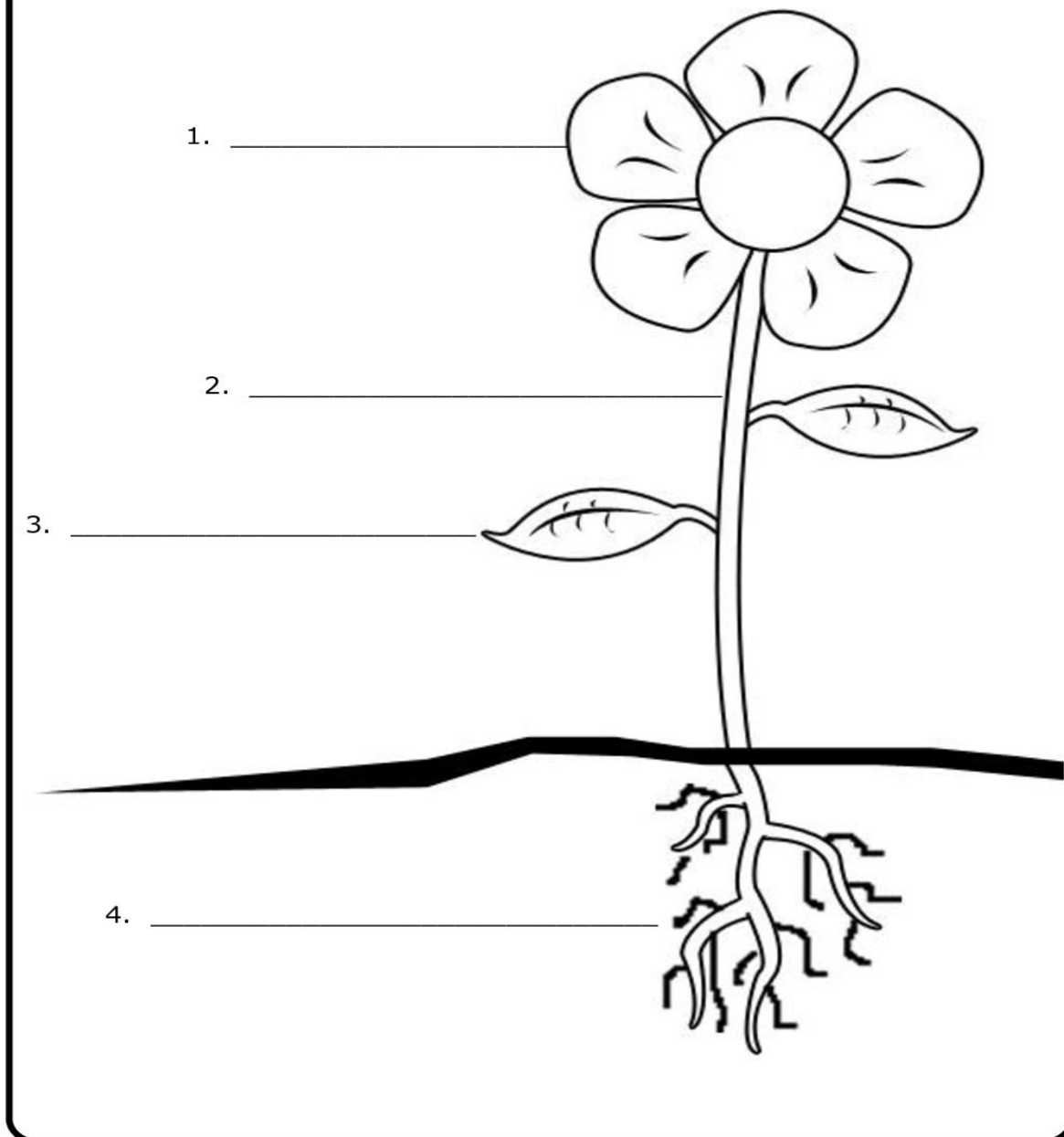
<https://www.youtube.com/watch?v=FiT2JvSr3fs&feature=share>



Scan me

Cut out and paste the labels next to the correct part of the plant

Parts of a Plant



Roots	Leaves
petals	Stem

Page intentionally left blank.

History – Optional

Historical place – Aberglasslyn House

Aberglasslyn House is an important part of the local history in Maitland as it highlights many decades of changes within the building. This house shows many different styles that occurred over 3 decades (30 years). The name Aberglasslyn was introduced sometime between 1833-1841 while John Dow was renting the house.

The house started being built in 1822, then in 1828 it had to stop because the owner didn't have enough money. It wasn't until 1837 when another person began construction again, however this only lasted until 1842 as a result of the depression. Aberglasslyn house was finally finished in 1848. Other than a veranda being added in 1865.



1. Having a look at the photos, what is the biggest change between the two?

Aberglasslyn House Today:



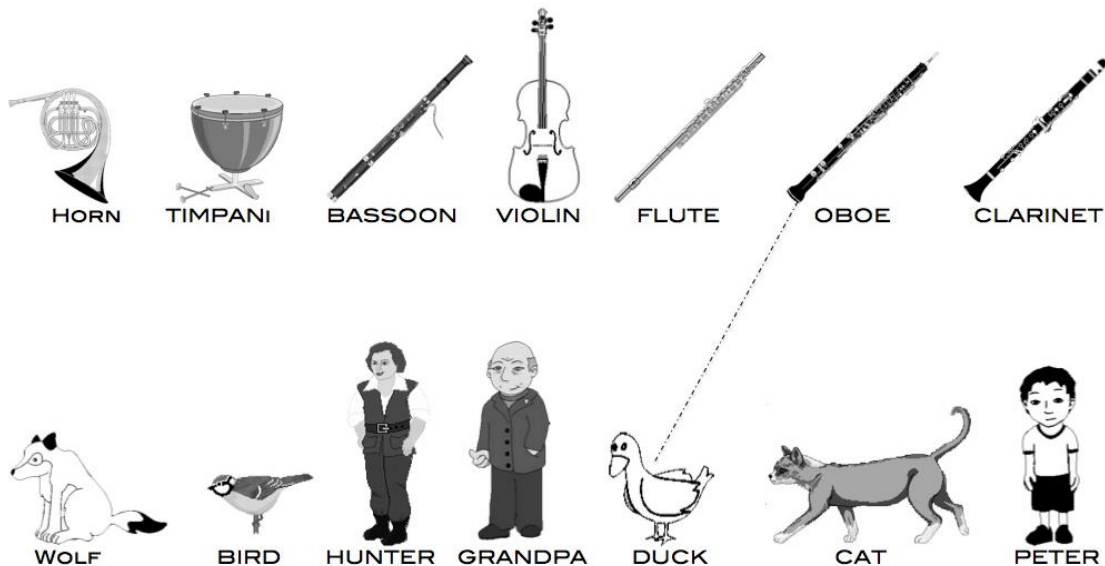
Peter and the Wolf



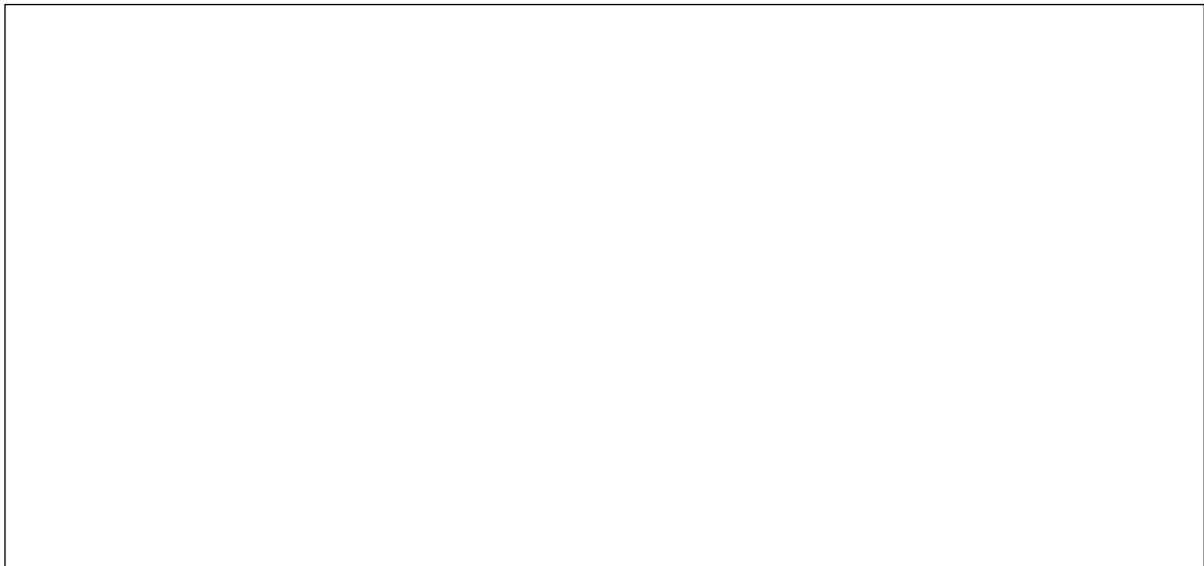
'Peter and the Wolf' is a fairy tale written for orchestra and narrator, by Sergei Prokofiev in 1936. The music tells the story of how Peter manages to outsmart a wolf that visits his village with help from his animal friends. You can listen to the music and watch an animation of the story by clicking on the link below. (This video is about 30 minutes long.)

<https://safeshare.tv/x/ss5eb4c0c77cbc3#>

Each of the characters in the story are represented by an instrument from the orchestra. At the beginning of the story the narrator explains which instrument is used for each character. Draw a line from each instrument to its character below. As you can see, the oboe is used to represent the duck in the story.



Which instrument would you choose to represent you? Draw a picture and share it with your teacher through Seesaw. You might choose an instrument you already know or an imaginary one.



Mindfulness



Listen to the story
Mindful Monkey Happy Panda

<https://www.youtube.com/watch?v=5nsySCMH36s>

Panda has good advice. Mindfulness is about concentrating on what we are doing right now and not thinking about anything else.

Choose an activity from the grid below to do for 10 minutes. Try to only think about your activity for that time. How do you feel? Where are your thoughts? Are you enjoying your activity?

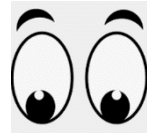
You can choose a different activity each day.



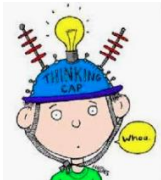
Jump on the trampoline



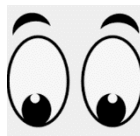
Read a story



(if the weather is good)
Lay on your back and
look at the clouds. What
shapes can you see



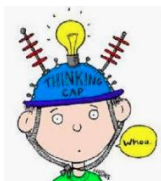
Make up a song



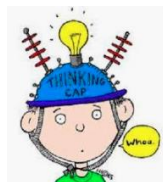
Draw a picture using lots
of different colours



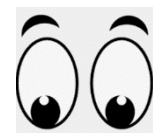
Listen to some music



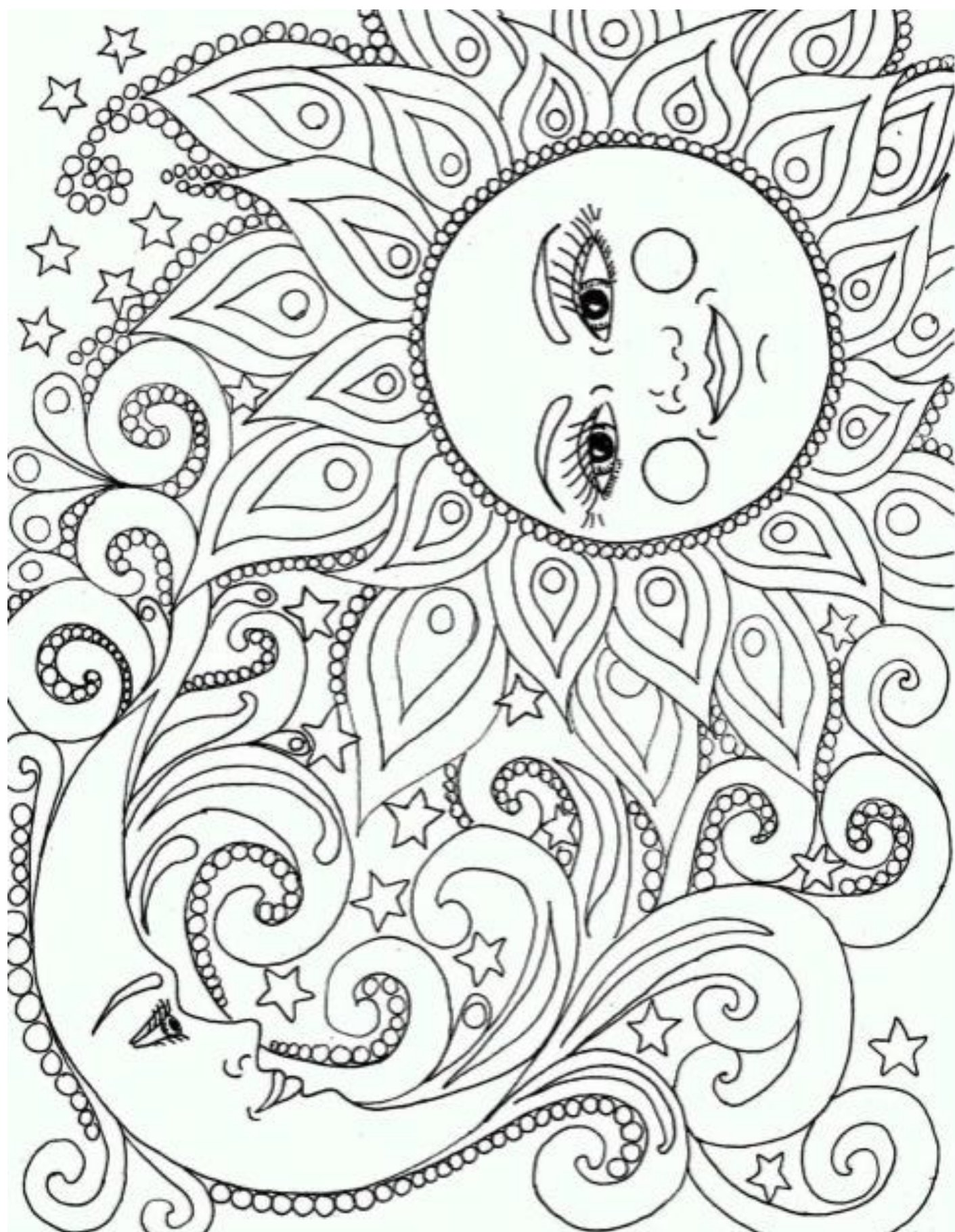
Do a jigsaw puzzle



Play with Lego or other
building blocks




Colour in the mandala on
the back of this page



Optional PE activity

Movement Skills

This week we are revising and practising some of our locomotor fundamental movement skills. These are the skills that help us **move around** when playing **games** and **sports**.

Watch this video which explains all of the skills we are going to practice. Follow the link or scan the QR code. <https://www.youtube.com/watch?v=rCg-MkVkxyU> 







Find a space in your backyard or even inside your house where you can practice these skills. You might want to set up some markers so you know where you have to move to. You can use anything as markers (balls, toys etc.)

Practice each of the skills listed below.

Have fun! Stay active!



SCAN ME

Running		High knees and pump your arms as you run.
Skipping		Hop and land on one foot, then switch feet. Use your arms to help you.
Hopping		Hop and land on one foot. Try hopping on your right and left feet!
Jumping		Knees and feet close together. Jump off both feet at the same time.
Galloping		One leg straight out in front with the other leg behind. Keep the front foot forward and the back leg back.
Side stepping		Move left and right but facing the same way. Keep low with knees bent.
Leaping		Jump off one foot and land on the other.

Watch this video below of Mrs Sprod's children having a go as an example.

<https://youtu.be/d27JE7jnrKs> 



SCAN ME

STEM – Optional

Task 1: Build a Cubby

Using pillows or blankets from around the house make a cubby for you to read and play in. You can post a picture on Seesaw for your teachers to see.

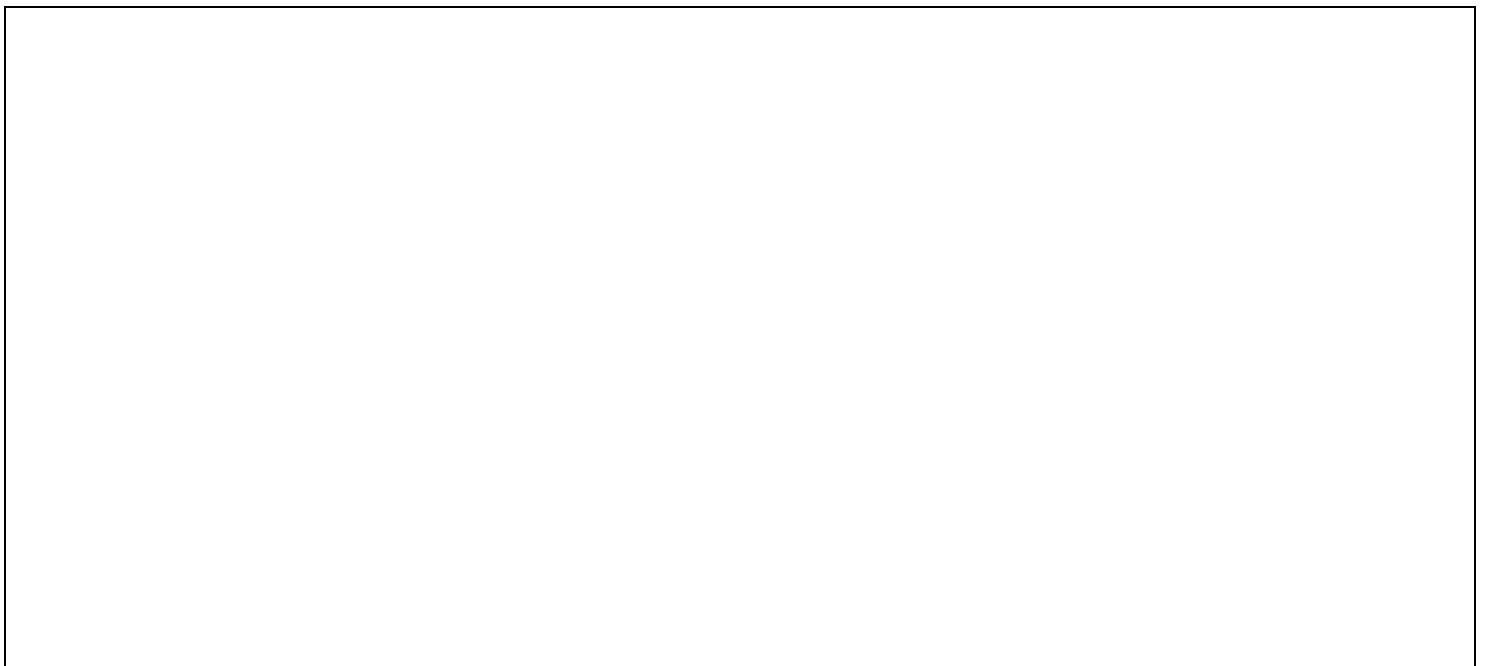
Remember: Check with an adult which pillows you can use and to pack everything up when you have finished.

Task 2: Inventing Time

Your task is to invent or create an item that could fix a problem in your house. It could be something to fix the broken chair, doing the washing, pick up dog poo or even make all the beds in the house.

Write down the problem you are trying to fix:

Draw how you are going to fix the problem:

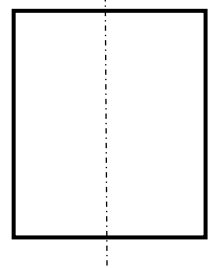


Optional Art Activity: Paper Dolls

Materials: Pencil, scissors, scrap paper or materials, colouring in options.



1. Fold the next page into half, long ways, then cut along the line so you have 2 pieces of paper.



2. Then fold your piece of paper. You need to fold it like a fan (you may need a grown up to help you). One way then the next.

3. Draw your person taking up the whole space on the front of your folder paper – MAKE SURE that the arms of the person meet the side of the page.



4. Cut around your person (do NOT cut the sides as this is how your 4 people will stay connected).

5. Now you can decorate your paper dolls in any way you please. You could also design them as your own friends from school!

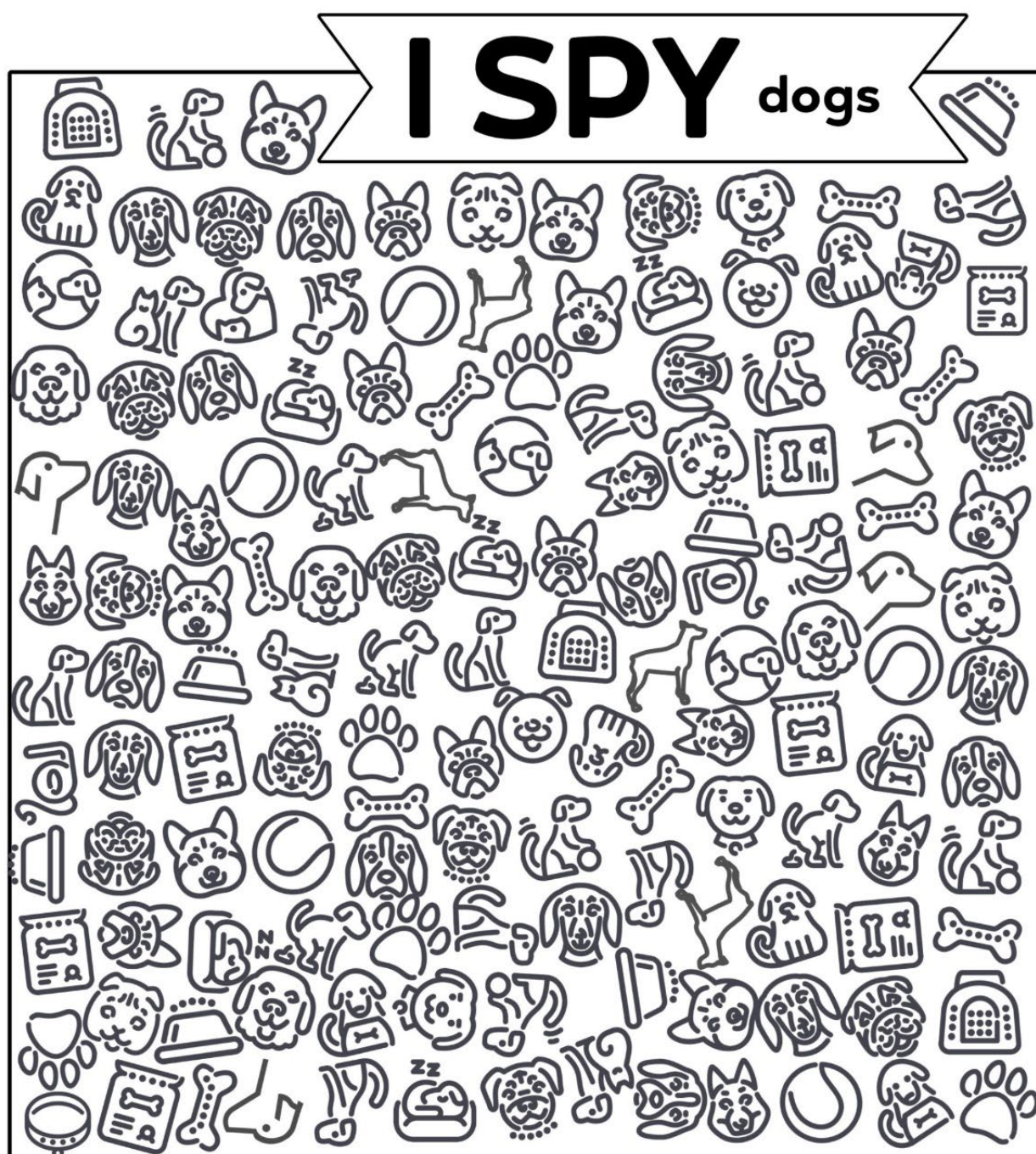
Here is a video link of me making paper dolls if you would like to watch and follow – <https://youtu.be/F0Ts-PmXkeA>



You can also click this link and watch a how to draw video of 'best friends' <https://www.artforkidshub.com/draw-best-friends/>



Optional Activity: I Spy



2		4		4		5		4		5		7		4		6		5	
1		6		7		1		3		6		7		4		7		5	
3		3		4		6		2		7		5		9		6		3	

