



Learning at Home

Booklet 7

Term 2, Week 4

(18th May – 22nd May)

Year 3

Name: _____

Class: _____

Stage Two Online Resources

Prodigy

<https://www.prodigygame.com/>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Study ladder

<https://www.studyladder.com.au/>

All students have an online account set up for studyladder. Teachers have assigned work for students to complete.

Scholastic Learn at Home

<https://classroommagazines.scholastic.com/support/learnathome.html>

Scholastic have put together packages which include books and videos designed to build knowledge of a subject.

Go Noodle: At Home

<https://family.gonoodle.com/>

Copy the routines from the clip for physical activity inside.

National Geographic: For Kids

<https://www.natgeokids.com/au/category/kids-club/>

Navigate your way around this website to find information.

Read Theory

<https://readtheory.org/auth/login>

Login to complete your reading and comprehension tasks

ABC Education

<https://education.abc.net.au/home#!/resources/-/all/all/all>

Select appropriate year level at the top and choose your area of learning.

Matific

<https://www.matific.com/au/en-au/home/>

If you have your matific login, log in and complete set tasks.

Kids News

<https://www.kidsnews.com.au>

Great site for kid's news articles and learning about different animals and events.

As part of the English learning experiences in Speaking & Listening, it is important that children are able to speak to different people on familiar and introduced topics, clearly and confidently.

This term we are using The 13 Storey Treehouse book for our reading, writing, talking and listening. A link is provided to a PDF version of the text. Encourage discussion of the chapters at home after they have read. <https://www.els-egypt.com/wp-content/uploads/2018/01/The-13-Storey-Treehouse-The-Tr-Andy-Griffiths.pdf>

Children can record their tasks and can upload into their class teams

It is very important that they plan and practise BEFORE presenting. The talks should be no longer than 2 minutes each.

REMEMBER, a confident speaker is usually a well prepared speaker.

Week	Activities
1 27/4/20	Share with your class something you have done at home.
2 4/5/20	Discuss how learning is going at home. Do you have to share devices? Do you like doing work in the booklets or online? What other activities are you doing?
3 11/5/20	Do you have any trees at your house or near your house? Draw your favourite tree and describe it to your class Why is it your favourite tree?
4 18/5/20	Help a grown up cook dinner. Explain what you cooked and how you helped.
5 25/5/20	What do you miss most about going to school? Share with your class.
6 1/6/20	Draw and label the life cycle of an animal of your choice. Discuss the life cycle to the class.
7 8/6/20	Choose your favourite part of The 13-Storey Treehouse. Explain why it is your favourite part. Draw a picture to represent this part of the story.
8 15/6/20	Create your own Storey for the Treehouse. Share your design and what is on that level. How do you get into it? What is there?
9 22/6/20	Share the design of your treehouse and explain it to your class.

Year 3 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Write sentences for each of your spelling words Make sure they make sense.</p>	<p>Task 1: Spelling Write your spelling words out once. Write your words in alphabetical order, rainbow words and block letters</p>	<p>Task 1: Spelling Ask your parent/carer to give you your spelling test.</p>
<p>Task 2: Reading Read the Treehouse passage- Chapter 5. Highlight any interesting or unknown words. Complete the activity: Fill in the missing words.</p>	<p>Task 2: Reading Read the Treehouse passage- Chapter 5. Complete the activity: Speech marks</p>	<p>Task 2: Reading Read the Treehouse passage – Chapter 5. Complete the activity: Draw a detailed picture of your finger.</p>	<p>Task 2: Reading Read the Treehouse passage – Chapter 4. Complete the activity: Roald Dahl</p>	<p>Task 2: Grammar Read the instructions and complete the questions on possessive pronouns.</p>
<p>Task 3: Writing: Read the page 'HOW to write an Amazing Story'. Plan your own story by adding dot points for your ideas on the page 'PLAN to write an Amazing Story'.</p>	<p>Task 3: Writing Start drafting your story on the page 'Draft an Amazing Story'.</p>	<p>Task 3: Writing Finish drafting your story on the page 'Draft an Amazing Story'.</p>	<p>Task 3: Writing Revise your story by reading through it and make changes to make it better. Edit your story by reading through it looking for capital letters and full stops.</p>	<p>Task 3: Writing Publish your perfect story on the page 'Publish your Amazing Story'.</p>
<p>Task 5- Mathematics Subtraction by Partitioning</p>	<p>Task 5- Mathematics Recognising coins</p>	<p>Task 5- Mathematics 2D Shapes- Right angles</p>	<p>Task 5- Mathematics 2D Shapes- Types of triangles</p>	<p>Task 5- Mathematics Area</p>
<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>
Speaking and Listening task. 1 task per week.				

Optional Tasks

These tasks can be completed at any time during the week.

<u>Journal Writing</u> Complete the daily journal entries on the pages provided.	<u>Grammar:</u> Log on to studyladder and complete a grammar activity	<u>Reading</u> Read a book at home. 10mins reading per day.	<u>PD/H/PE</u> Road Safety Lesson – Understanding distractions	-Colouring Page – 13 storey Treehouse -Flip-over bookmark
<u>Mathematics</u> Play prodigy Studyladder Matific (Passwords sent out from classroom teachers)	<u>Reading/Comprehension</u> Read Theory (passwords sent out from classroom teachers)	<u>Creative Arts</u> Go onto artforkidshub on youtube Draw your Treehouse Plan	<u>PE/Sport</u> Practise your sprint run, skipping or dodge skills. Search Get Skilled Get Active on YouTube to watch the skill.	<u>Science Experiment</u> Complete the weekly science experiment. There are others you can complete as well from the grid.

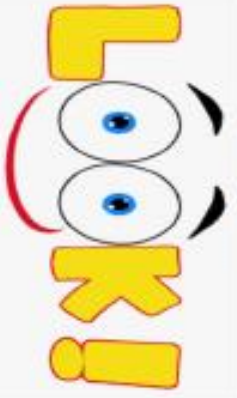




PE/Sport

Kids Workout Video

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

5 Minute Move | Kids Workout 1 | The Body Coach TV

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there? What are the tricky parts? Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there? Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it. (Use your hand or an item such as a book or paper) Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like. Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

Spelling Words	Monday	Tuesday	Wednesday	Thursday
told				
older				
folder				
golden				
coldest				
blind				
wind				
bind				
kind				
find				

Monday: Spelling

Complete the activities on this sheet.

List Twelve



Spelling

Look at the words.
Say each word.
Underline the patterns.

The patterns are
and .

1. Complete these list words.

c _____ est

_____ er

w _____

f _____

f _____ er

k _____

bl _____

t _____

b _____

g _____ en

2. Find the list words hidden in the word snake.

• cindfindnindb

indmindsinblindf
nkindb
windsines
endsen
inedkinedb

3. Which list words rhyme with these?

boldest _____

sold _____

olden _____



4. Which two 'old' words rhyme?



Monday: Reading - Passage

Read the passage and answer the questions on the following page. Highlight any tricky words. Use this passage for reading activities if you don't have any books you can use.

Chapter 5

The Drawing Competition

We went to the kitchen table. It's where we do most of our work. Or, rather, in the case of the past year it's where we didn't do most of our work.

But that could soon be fixed. I figured Terry would have a few funny sketches in his drawing folder to get us started. It would simply be a matter of grabbing the best ones, adding a few words and, hey presto, we'd have our new book. No sweat, no worry. We are professional book-writers after all. I mean, you saw our pile of books on page 18.

'Okay,' I said, 'let's see what you've got!'

Terry opened his drawing folder and laid it flat on the table. 'You're going to love this,' he said.

In front of me was a picture of a finger.

'This is just a picture of a finger,' I said.

'Yes,' said Terry proudly. 'But not just any finger ... it's my finger.'

'Uh-huh,' I said. 'What else have you got?'

'I've got a *close-up* picture of my finger,' said Terry.

'And it's labelled.'

I stared at it.

'Well?' said Terry, a big grin on his face. 'What do you think? *Lice* picks, get it? Not *ice* picks ... *lice* picks!'

'Yeah, I get it,' I said. I turned the pages, looking for more pictures, but all I saw was this ... and this ... and this ...

'Is that it?' I said. 'Two pictures? You've had a whole year and you've only come up with *two* pictures? Honestly, Terry! Do you expect me to do *all* the work – the pictures as well as the writing?'

'Of course not,' said Terry, 'you can't *draw*.'

'Yes I can!' I said. 'Drawing is easy. It's coming up with the words that takes real skill.'

'If you think drawing is so easy then let's have a competition,' said Terry, handing me a pencil.

'No problem!' I said.

First we drew a knife.

'That's not a knife,' said Terry. '*This* is a knife.'

Next we drew a worm.

'That's not a worm,' said Terry. '*This* is a worm.'

Next we drew a banana.

'That's not a banana,' said Terry. '*This* is a banana.'

'No,' I said, '*that's* not a banana. This is a banana!'

I picked up the giant banana that Terry had made the day before and charged at him.

'Put the giant banana down, Andy,' said Terry, backing away.

'I'll put it down,' I said, 'when you admit that I'm a better drawer than you are.'

'But you're not.'

'Okay,' I said, 'then I'm sorry to inform you that I'm going to have to whack you over the head with this giant banana.'

'Not it I whack you first!' said Terry, snatching the banana from my hands and whacking me over the head with it.

THOCK!!!

That's when everything went black.

The next thing I knew I was soaking wet and Terry was kneeling in front of me holding an empty bucket.

'I'm so glad you're all right! He said. 'I thought I'd killed you!'

'So did I,' I said. 'I can't believe you whacked *me* with a giant banana!'

‘But you were going to what me with it.’

‘Two wrongs don’t make a right, Terry,’ I reminded him.

‘I suppose not.’ He said. ‘and I’m sorry. But look on the bright side. At least I saved your life by throwing a bucket of water in your face.’

‘But now I’m all wet!’

‘Yes, but at least it’s better than being dead.’

‘I’ll tell you one thing,’ I said, ‘we’re both as good as dead if we don’t stop wasting time and get our book finished.’

‘You mean get our book *started*,’ said Terry. ‘Do you have anything in your writing folder?’

‘Actually, I do have the start of a story,’ I said. ‘And it’s a pretty good one, too.’

‘That’s great,’ said Terry. ‘Let’s see it!’

I grabbed my writing book and began turning the pages.

Once upon a time

‘Great start!’ said Terry. ‘Action- packed! But what happens next?’

‘I’m not sure,’ I said. ‘That’s as far as I got.’

‘That’s it?’ said Terry. ‘Four words?!’

‘Four *pages*,’ I said.

‘Yeah, but it’s still only *four words*,’ said Terry, ‘and one of them isn’t even spelled right. I’m pretty sure it’s “upon”, not “upon”.’

‘Well excuse me, Mr Roald Dahl!’ I said. ‘If you know so much about story writing, why don’t *you* write it?’

‘Because it’s time for my favourite TV show!’ said Terry.

‘What about our book?’ I said.

‘Why don’t you write it while I watch?’

‘Because I can’t write when the TV is on!’ I said. ‘I can’t concentrate!’

‘Then come and watch it with me,’ said Terry, patting the beanbag beside him.

And that's why, instead of working on our book, we ended up wasting half an hour watching the world's dumbest dog on the world's dumbest TV show.

But don't just take my word for it.

See for yourself!



Reading: Monday – Chapter 5

Chapter 5

On the first page of chapter 5 it says:

We went to the kitchen table. It's where we do most of our work. Or, rather, in the case of the past year it's where we didn't do most of our work.

We have all been working from home recently. Rewrite Andy and Terry's paragraph so it shows where and how you've been working from home.

We went to the _____. It's where we do most of our _____. Or, rather, in the case of the past _____ it's where we _____.



Writing: Monday

HOW to Write an Amazing Story

SIZZLING START – Begin your story where the action is, not at the beginning of the day. NO BORING BITS allowed which means you are NOT allowed to talk about getting out of bed, eating breakfast or travelling somewhere.

BACKFILL – After your sizzling start, give more information about who is in your story, what is happening and why is it happening. REMEMBER NO BORING BITS allowed.

SMALL PROBLEM – Start to tell the problem and introduce any other characters.

MEDIUM PROBLEM – Tell readers how the problem is getting bigger.

LARGE PROBLEM – Tell readers how the problem is now so big that it is out of control.

EXCITING ENDING – Tell readers how is the problem solved and who solves it.

CHARACTER RESOLUTION – Does your story end happily, sadly, mysteriously or is it to be continued...

Monday: Maths

Monday: Subtraction by Partitioning

Partition means to break things into parts. In subtraction, we break the numbers into parts (hundreds, tens and units) so it is easier to take away.

For this method it is important that you line up the hundreds, tens, units numbers.

Example:

$$157 - 45$$

$$\begin{array}{r} 100 \quad 50 \quad 7 \\ - \quad \quad 40 \quad 5 \\ \hline 100 + 10 + 2 = 112 \end{array}$$

**The addition signs are not put into the numbers when they are first partitioned.

Complete the following questions using partitioning:

1. $97 - 62 =$

2. $65 - 19 =$

3. $29 - 23 =$

4. $48 - 32 =$

5. $74 - 36 =$

6. $63 - 25 =$

Monday: Maths

Extension: Subtraction by Partitioning

1. $978 - 762 =$

2. $204 - 95 =$

3. $293 - 234 =$

4. $387 - 352 =$

5. $748 - 361 =$

6. $638 - 25 =$

Minute 85



Name: Date:

1. 1 hour =minutes

For Questions 2 and 3, add and multiply to find how many of the things there are altogether.

2. $5 + 5 + 5 = \dots\dots\dots$ $3 \times 5 = \dots\dots\dots$



3. $3 + 3 + 3 = \dots\dots\dots$ $3 \times 3 = \dots\dots\dots$



4. $45 - 10 = \dots\dots\dots$

5. Write the fraction of the shaded area.



For Questions 6 and 7, circle if each weighs more or less than 1 kilogram.

6.  more less

7.  more less

8. $\begin{array}{r} \$3.85 \\ - \$1.34 \\ \hline \end{array}$

9. $110 + 10 = \dots\dots\dots$

10. Circle what unit you would use to measure the length of your arm.

centimetres metres kilometres

My score:

10

My time:

..... minutes

..... seconds

Tuesday: Spelling

Complete the following activities using your spelling words.

List Twelve

Spelling



When something has already happened, we often add 'ed' to the word. Some words need to change altogether. For example, grind becomes ground.

5. Change these list words.

find _____

bind _____

wind _____

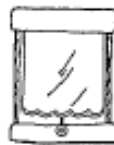
Did you know
mind is an
exception? We
say minded not
mound.

The **suffix** 'er' means more and the **suffix** 'est' means most. For example, tall, taller, tallest.

6. Can you complete this grid?

word	'er'	'est'
kind		
	older	
		coldest

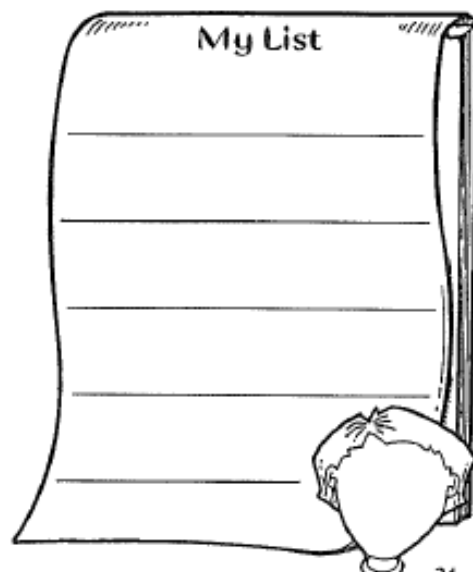
7. These pictures represent a list word which is a homograph. Which word is it?



The word is _____.

Make a Bits 'n' Pieces Folder

1. Fold a stiff piece of coloured card in half.
2. Decorate your folder by writing words from both lists in different colours and styles.



Tuesday: Reading – Chapter 5

Reread Chapter 5 from yesterday at the front of the booklet. Discuss the chapter with someone at home.

Terry and Andy have a lot of conversations that require speech marks.

‘This is just a picture of a finger,’ I said.

‘Yes,’ said Terry proudly. ‘But not just any finger ... it’s my finger.’

‘Uh-huh,’ I said. ‘What else have you got?’

Andy and Terry use single speech marks like this ‘

We use double speech marks, or quotation marks like this “

Using double speech marks, add punctuation to the paragraph:

This is just a picture of a finger I said
Yes said Terry proudly But not just any finger it’s my
finger
Uh-huh I said What else have you got

DRAFT your Amazing Story

1. Use your plan to help you write your story.
2. Write in sentences using capital letters and full stops.

SIZZLING START and BACKFILL

SMALL PROBLEM + MEDIUM PROBLEM + LARGE PROBLEM

EXCITING ENDING

CHARACTER RESOLUTION

Money – coin combinations

It is important to be able to recognise coins and add different combinations quickly.

1 Label each of these coins:



2 Add each amount of coins:

a b

c d

3 Show \$10 using a combination of all the coins in question 1.



Money – coin combinations

4 Cross out all the coins you trade for each amount shown at the top of each group of coins. How much is left over each time?

a Trade for \$1



Amount left over

b Trade for \$2



Amount left over

c Trade for \$5



Amount left over

d Trade for \$10



Amount left over

Minute 86



Name: Date:

1. Write the fraction of the shaded area.



2. $85 - 10 = \dots\dots\dots$

3. Circle what you will see if you trace the object.



4. $75 + 10 = \dots\dots\dots$

Use the bar graph to complete Questions 5 to 7.

5. Which snack is the most favourite?

.....

6. How many more children prefer pretzels to fruit? more children

7. What is the least favourite snack?

8. Circle the shape that shows a line of symmetry.



9. Use greater than (>) or less than (<). $856 \square 956$

10. Write the number six hundred and eleven.

Children's favourite snack

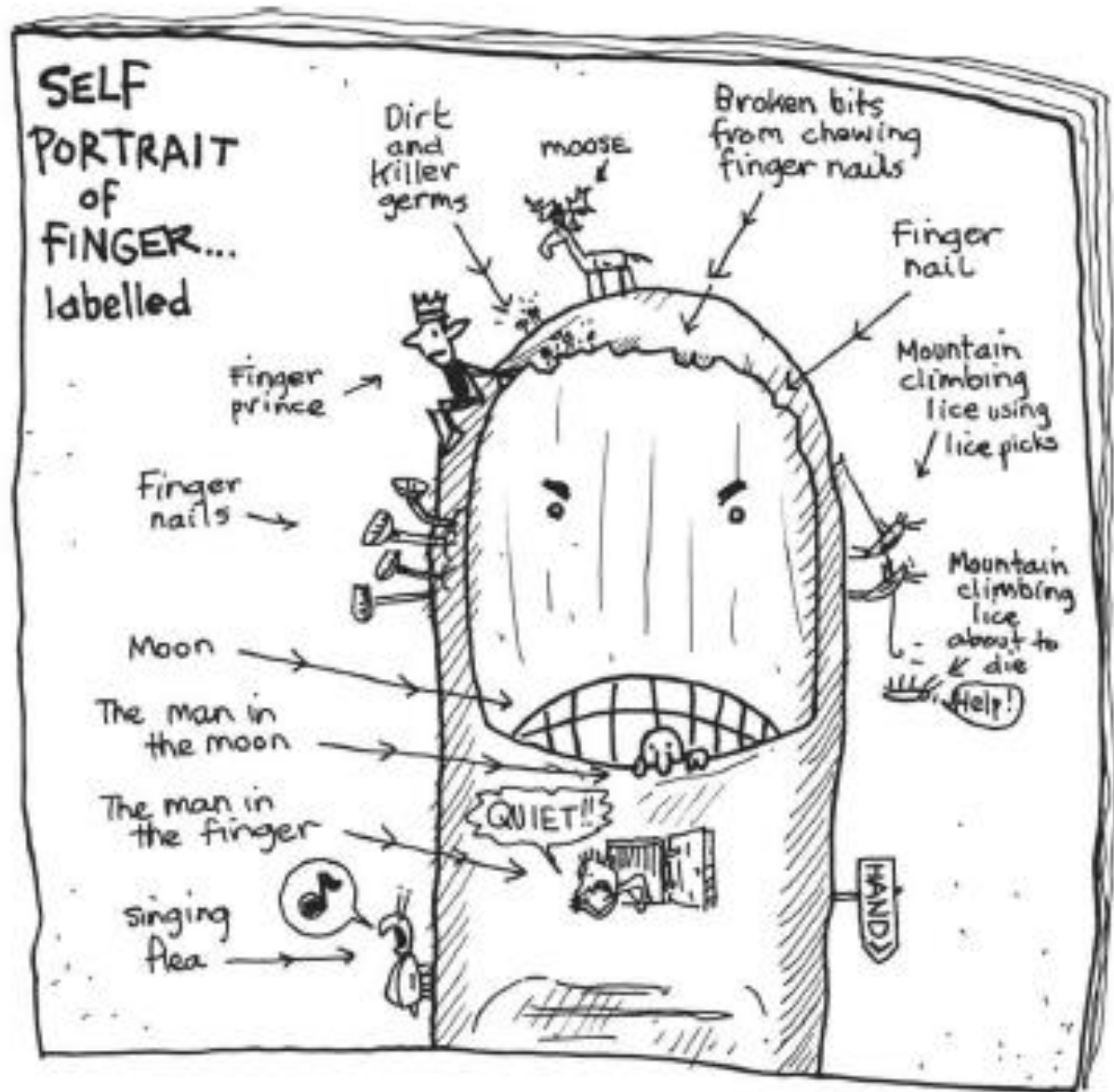
Cheese	■	■	■	■	■	■	■	■
Fruit	■	■	■	■	■	■	■	■
Pretzels	■	■	■	■	■	■	■	■

My score: 10

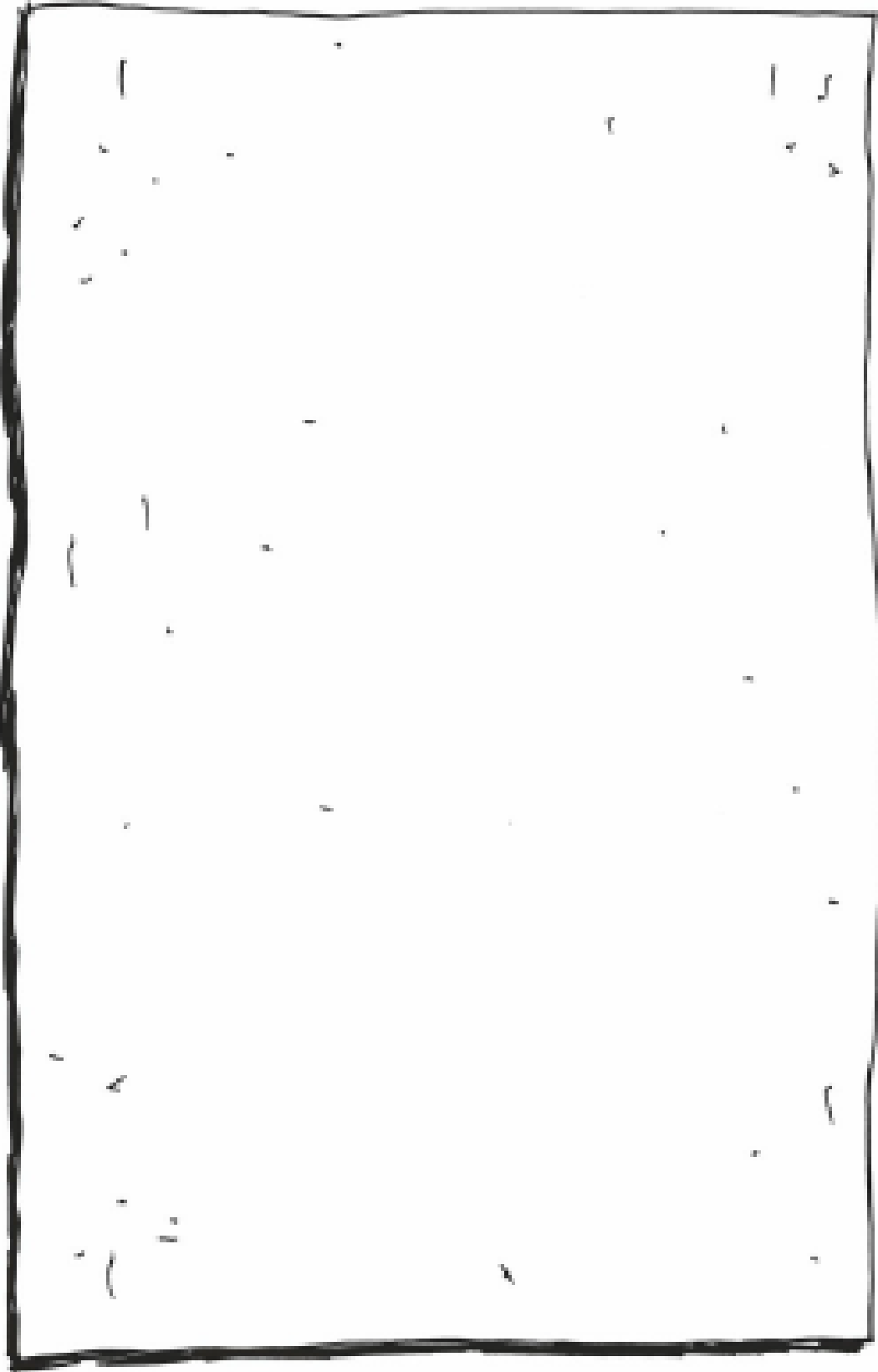
My time: minutes seconds

Wednesday: Reading

Re-read Chapter 5 at the front of your booklet. Terry drew a detailed picture of his finger and labelled it.

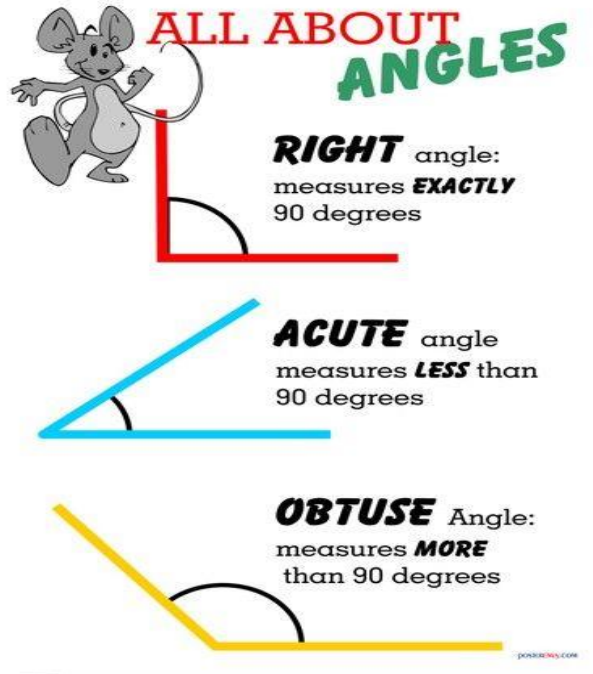


Add a detailed picture of your own finger with clear labels. Use your imagination and sense of humour to add detail.



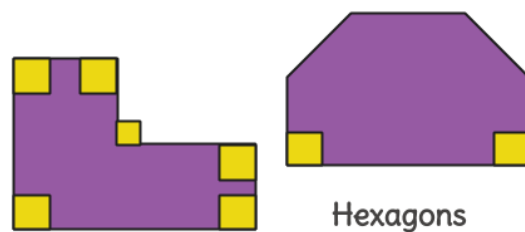
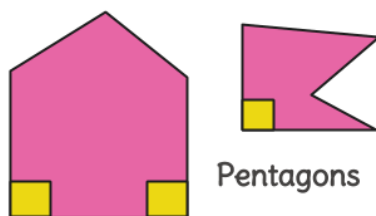
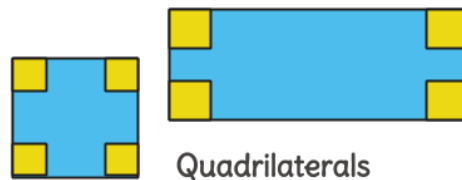
Wednesday: Maths – 2D Shapes

2D shapes can be grouped based on the number and type of **angles** they have.



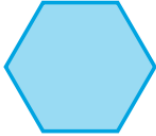



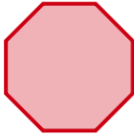
Big Ideas

Many shapes have right angles.

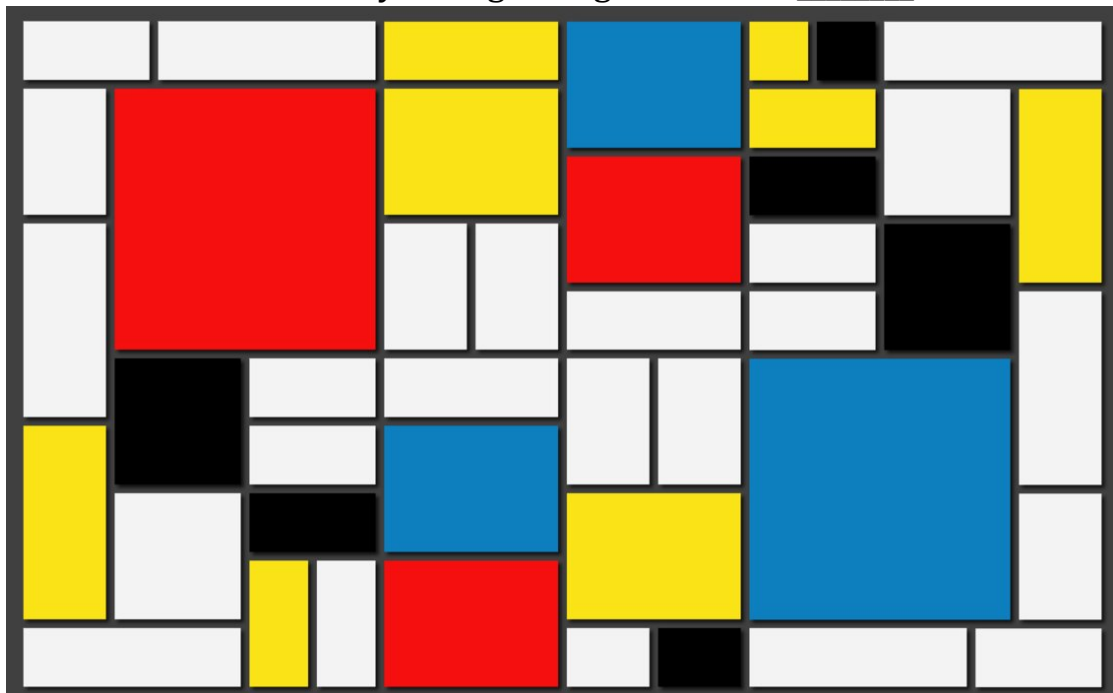


Wednesday: Maths – 2D Shapes

Complete this table using the information from the previous page.

Name	Shape	Number of angles	How many right angles?
a. Hexagon		6	0
b. Circle		0	
c. Rectangle			
d. Square			
e. Octagon			

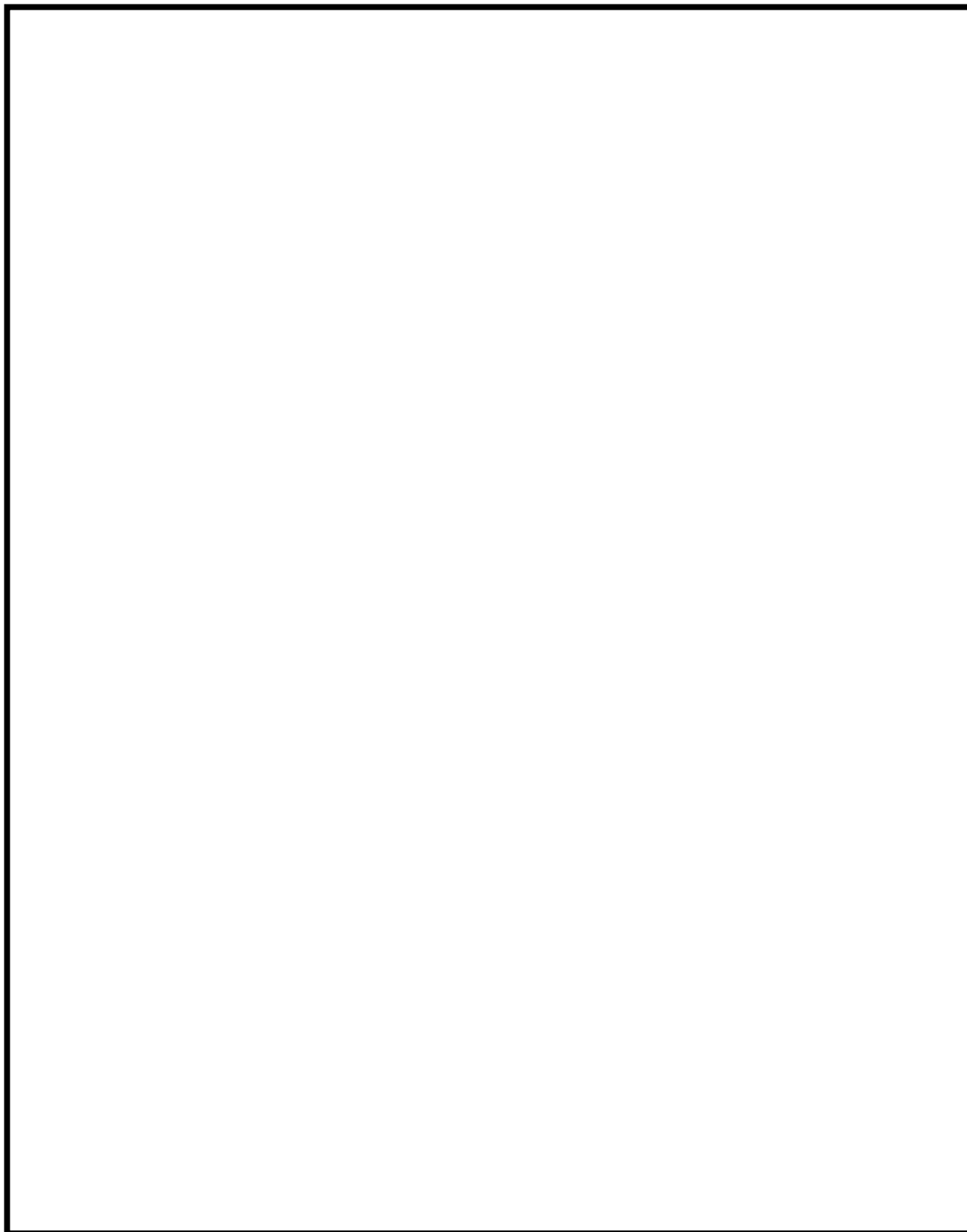
How many right angles can you see in this artwork? Be careful, there are some that you might forget to count. _____



Wednesday: Maths – 2D Shapes

On this page, create your own artwork, using the same colours as above, but with **NO** right angles.

You will need a ruler and a lead pencil to start. Fill the page.



Minute 87



Name: Date:

1. Use greater than (>), less than (<) or equals (=).

$$25c \quad \square \quad 10c + 10c$$

2. Write 5 less and 5 more., 635,

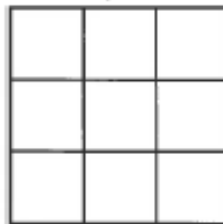
3. 849 = hundreds tens ones

$$\begin{array}{r} 4. \quad \$3.94 \\ - \quad \$1.33 \\ \hline \end{array}$$

.....

5. Write which number comes next. 947, 948, 949,

6. The area of the shape is squares.



7. Write three hundred and five.

8. $85 + 10 = \dots\dots\dots$

9. Trish has 182 marbles. Camille has 128 marbles.

Who has the most marbles?

10. How many months are in 1 year? months

My score:

10

My time:

.....
minutes

.....
seconds

Thursday: Reading

Roald Dahl

On page 68 of the book Andy refers to Roald Dahl.

‘Well excuse me, Mr Roald Dahl!’ I said. ‘If you know so much about story writing, why don’t you write it?’

‘Because it’s time for my favourite TV show!’ said Terry.

Use <https://www.roalddahl.com> to answer these question:

Name at least 5 books has Roald Dahl written:

1. _____
2. _____
3. _____
4. _____
5. _____

When was Roald Dahl born? _____

What was his job before he decided to be a writer?

Why do you think Andy makes fun of Terry and calls him Roald Dahl?

Thursday: Writing

Go back to your draft and revise and edit your writing. Below are the check points we use for revising and editing.

Revising

(Green pen)

Read and check your writing to improve the quality.

Make changes so that it makes sense.

Delete words, add words that are missing, make better word choices, rephrase.



Editing

(Red pen)

Read and check for correct punctuation and spelling.

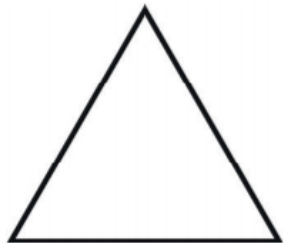
Circle words that are spelt incorrectly and try to fix them.

Ensure you have capital letters, full stops, commas, and question marks.

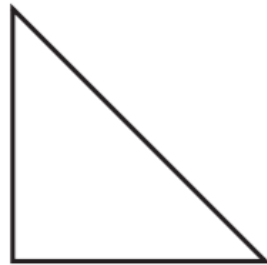


Types of Triangles

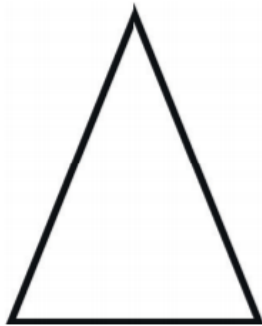
Look at the different type of triangles.



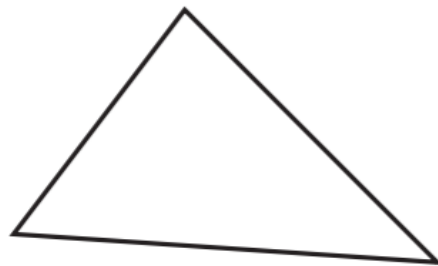
Equilateral - all sides equal.



Right Angle - has a right angle. Can also be a scalene or isosceles.



Isosceles - two sides equal.



Scalene - all sides different.

Name: _____

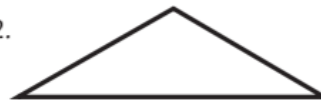
Date: _____

Write the type of triangle.

1.



2.



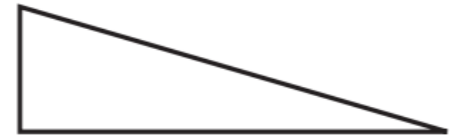
3.



4.



5.



6.



7.



8.



Thursday: Maths

Exploring Triangles

You are going to perform two experiments by constructing two different triangles with sides of different lengths.

You will need:

- either straws or cardboard strips
- ruler
- tape or blue-tack

Experiment 1:

- Cut the straws, sticks or cardboard into the following lengths: 10 cm, 4 cm and 3 cm
- Make a triangle out of these pieces using sticky tape or Blu-Tack to stick the ends together.

Is it possible to make a triangle? Why? Explain what happened when you tried to make this shape.

Experiment 2:

- Cut the straws or cardboard into the following lengths: 10 cm 4 cm and 8 cm
- Make a triangle out of these pieces using sticky tape or Blu-Tack to stick the ends together.

Is it possible to make a triangle? Why? Explain what happened when you tried to make this shape.

Complete the sentences below by ticking the best answer:

a. I was able to make a triangle from the side measurements in:

- experiment 1
- experiment 2

b. A triangle can be constructed from three straws or cardboard strips if :

- the lengths of the two shorter sides **add up to more than** the length of the longest side.
- the lengths of the two shorter sides **add up to less than** the length of the longest side.

Minute 88



Name: Date:

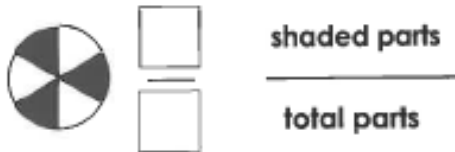
- Write the number **one hundred and twenty-five**.....
- Use greater than (>), less than (<) or equals (=). $10c + 10c$ $20c$

Use the table to complete Questions 3 and 4.

Katie's chores

Job	Start time	Amount of time job took
Put toys away	8.30	10 minutes
Make bed	9.15	15 minutes

- What time did Katie finish putting away her toys?
- What time did Katie finish making her bed?
- Write the fraction of the shaded area.



- Use greater than (>), less than (<) or equals (=). Eighty-seven 78

7.
$$\begin{array}{r} 18 \\ + 25 \\ \hline \end{array}$$

.....

- Write 100 less than 250.
- $11 + 20 =$

- Write how many hours have passed from clock (a) to clock (b).

..... hours



(a)



(b)

My score:

10

My time:

..... minutes seconds

Read the instructions and complete the activities.

WORK SHEET 22

Possessive Pronouns

Possessive pronouns show ownership. NO apostrophe is needed, for example:

*my book (mine) his boat (his) their dogs (theirs)
our pets (ours) her doll (hers) your smile (yours)*

1 Circle the possessive pronouns.

- a Cody gave his mother a bunch of flowers.
- b The ball on the roof is mine.
- c Give the pencil back to Dana. It is hers.
- d We rode our horses in their paddock.
- e Put your books on my table please.



2 Cut out the possessive pronouns. Paste them in the correct spaces.

yours	their	ours	his	mine
-------	-------	------	-----	------

- a Tim fed pet rabbit.
- b We have paid for the ball, so it is .
- c If this hat is , come and get it please.
- d The children took their homework books to teacher.
- e That ruler is . Please give it back to me.



3 Complete the sentences with your own ideas.

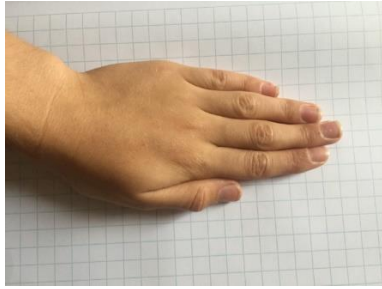
- a After we had our lunch, _____
- b Put your _____
- c On the last day of their holidays, _____

PRONOUNS

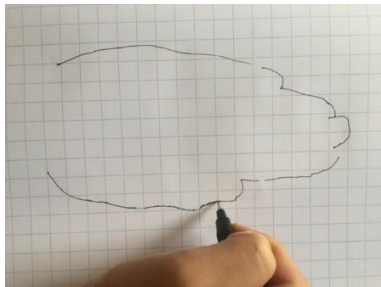
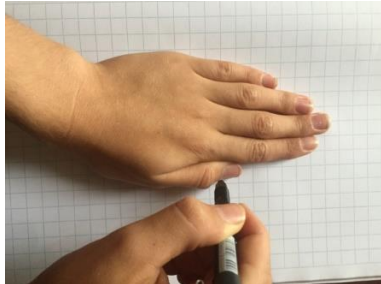
Friday: Maths - Area

You will need to use the grid paper on the next page for this activity.

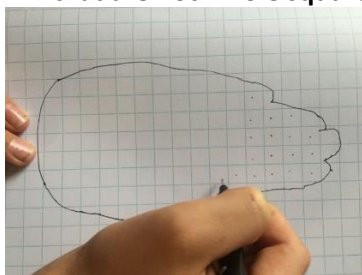
1. Place your hand on the grid paper with your fingers together.



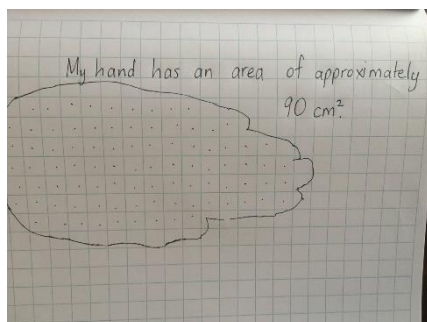
2. Trace around your hand.



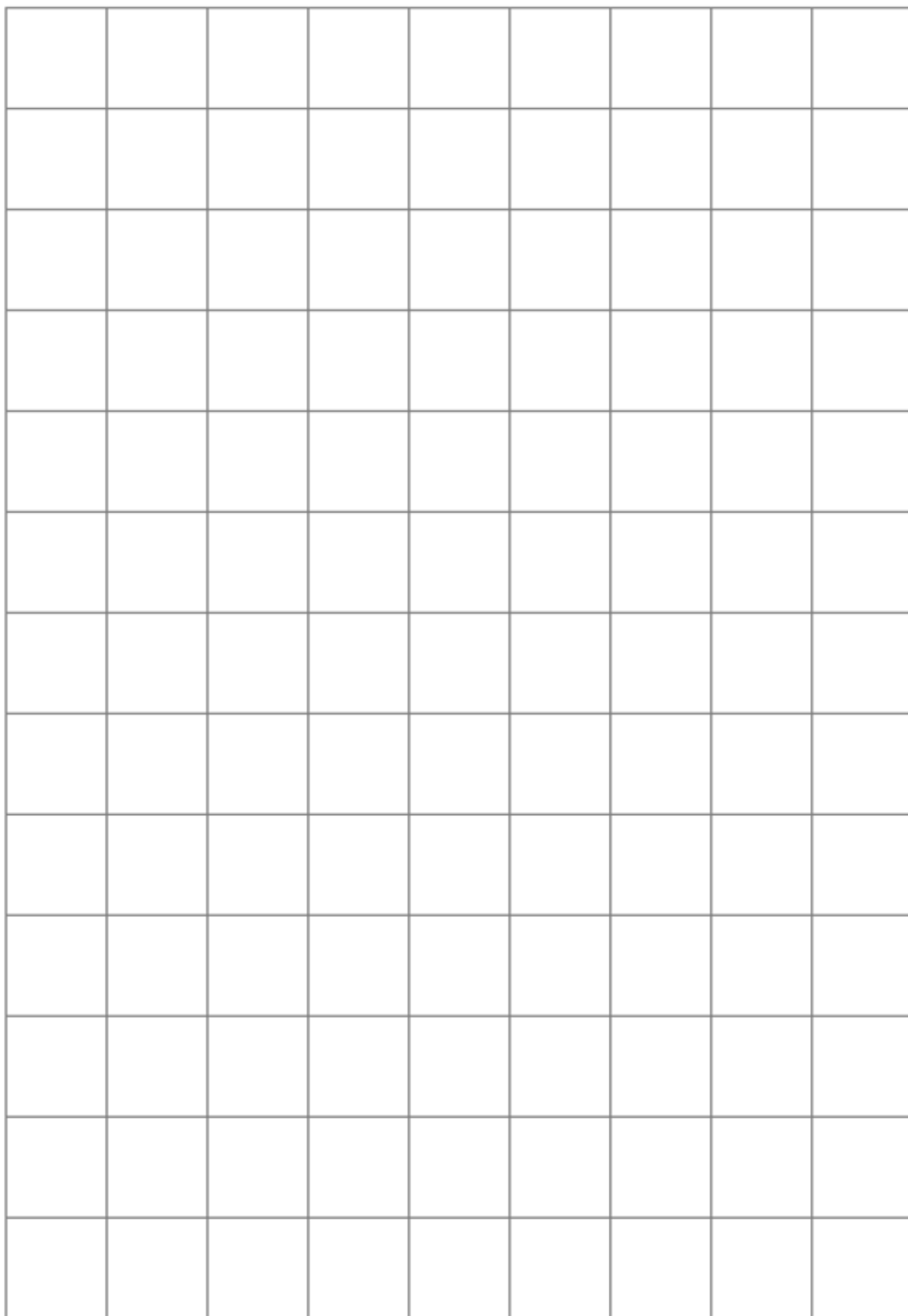
3. Count the amount of centimetre squares inside the outline of your hand. Put a dot in each one as you count. It will be an approximate count as there are will be many small areas that are not whole squares.



4. Label your drawing with a complete sentence.



Friday: Maths - Area




Minute 89

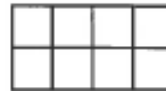


Name: Date:

1. There are 8 days in 1 week. Circle: True or False
2. Write the time shown on the clock. 5 past or05
3. Write the fraction of the shaded area.


 shaded parts
 equal parts

4. $45c - 13c = \dots\dots\dots$
5. The area of the shape is squares.

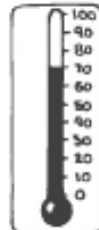


For Questions 6 and 7, add and multiply to find how many there are altogether.

6. $5 + 5 = \dots\dots\dots$ $2 \times 5 = \dots\dots\dots$
7. $4 + 4 + 4 = \dots\dots\dots$ $3 \times 4 = \dots\dots\dots$



8. Read the thermometer.
Circle the temperature.
 60°C 70°C 80°C



9. A balloon is lighter than 1 kilogram.
Circle: True or False

10.
$$\begin{array}{r} 53 \\ - 28 \\ \hline \end{array}$$

My score: 10 My time: minutes seconds

Journal

Write a paragraph for each journal entry.

Monday: Weekend Recount

Tuesday: What should Terry and Andy write about
in their book?

Art: Your Treehouse plan

Science Experiments

Forcing an egg into a bottle



<https://www.wikihow.com/Get-an-Egg-Into-a-Bottle>

Growing a bean in a jar



<https://www.science-sparks.com/bean-in-a-jar/>

Sparkly Explosion



<http://preschoolpowolpackets.blogspot.com/2012/04/science-experiment-sparkly-explosion.html>

Solar Oven



<https://desertchica.com/diy-solar-oven-smores-kids-science-experiment/>

Apple browning



<https://teachbesideme.com/apple-science/>

Rocket balloon car



<https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-rocket-balloon-car.html>

Storm in a glass



<http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>

Paper hovercraft



<http://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/>

Balloon Rocket



<https://sciencebob.com/make-a-balloon-rocket/>

Experiment:

Our question:

Our equipment:

Method: (What did we do?)

Prediction: (What I think will happen)

Results: (What happened and why)



Science Experiment

Storm in a Glass

Materials

- Shaving cream
- A large glass
- water
- Food coloring
- A spoon



Instructions:

1. Fill the glass 1/2 full with water
2. Spray some shaving cream on top of the water to fill the glass to 3/4 full.
3. Use your finger or a spoon to spread the shaving cream evenly over the top of the water. The top of the shaving cream should be flat.
4. Mix 1/2-cup water with 10 drops of food coloring in a separate container. Gently add the colored water, spoonful by spoonful, to the top of the shaving cream. When it gets too heavy, watch it storm!

How does it work?

Clouds in the sky hold onto water. They can hold millions of gallons! The layer of shaving cream is our pretend cloud in this experiment. The shaving cream layer can also hold onto water. Clouds can't keep storing more and more water forever, eventually they get too heavy. When that happens, the water falls out (precipitates) as rain, snow, sleet, or hail.

Further Experiments








- Try more water and less shaving cream, or less water and more shaving cream. Which one looks more like a drizzle, and which one looks like a downpour?

Colouring page



Physical Activity

Complete the following challenge and record your results.

NAME: _____ Home Room Teacher:		How many can you do in 100 seconds?
1. 	Jumping Jacks	
2. 	Sit-Ups	
3. 	Hops	
4. 	Toe Touches	
5. 	Push-Ups	
6. 	Step-Ups	
7. 	Jump Rope	

Personal Best Challenge: Complete each of these activities and record how many you can do in 100 secs. Keep your sheet or take a photo of your results.

You will do this challenge again in **week 10**. I wonder how much you will improve?

What can **you do** to make sure that you do improve?

****Remember, the goal is to be able to do more next time you complete the challenge****

PD/H/PE

Read the following information and answer the questions on the following page.

Being Safe in the Community and at Home Road Safety

Activity 3 – Identifying Distractions

Pedestrian Crossing Safety



When we are outside walking or playing there are many distractions that can lead to an unsafe choice. These include animals, chasing balls, playing with friends, listening to music or focusing on a phone or device. When you are a pedestrian you need to always remember to make safe choices as your safety is very important.

Discuss with a family member what distractions there are and how they could be dangerous.

List 5 possible distractions you might face in the community and how to avoid them.

Name _____

≡ FLIP-OVER BOOKMARK ≡

Create a unique bookmark inspired by the book *The 13-Storey Treehouse*.
One side should represent Andy and the other side should represent Terry.
When you are finished cut them out and glue them back to back and you will
have very interesting flip-over bookmark.

