Learning at Home

Booklet 6

Term 2, Week 3

(11th May – 15th May)

Year 4

Name: _____

Class:_____

Stage Two Online Resources
Prodigy
https://www.prodigygame.com/
Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.
Study ladder
https://www.studyladder.com.au/
All students have an online account set up for studyladder. Teachers have assigned work for students to complete.
Scholastic Learn at Home
https://classroommagazines.scholastic.com/support/learnathome.html
Scholastic have put together packages which include books and videos designed to build knowledge of a subject.
Go Noodle: At Home
https://family.gonoodle.com/
Copy the routines from the clip for physical activity inside.
National Geographic: For Kids
https://www.natgeokids.com/au/category/kids-club/
Navigate your way around this website to find information.
Read Theory
https://readtheory.org/auth/login
Login to complete your reading and comprehension tasks
ABC Education
https://education.abc.net.au/home#!/resources/-/all/all/all
Select appropriate year level at the top and choose your area of learning.
Matific
https://www.matific.com/au/en-au/home/
If you have your matific login, log in and complete set tasks.
Kids News
https://www.kidsnews.com.au
Great site for kid's news articles and learning about different animals and events.

As part of the English learning experiences in Speaking & Listening, it is important that children are able to speak to different people on familiar and introduced topics, clearly and confidently.

This term we are using The 13 Storey Treehouse book for our reading, writing, talking and listening. A link is provided to a PDF version of the text. Encourage discussion of the chapters at home after they have read. https://www.els-egypt.com/wp-content/uploads/2018/01/The-13-Storey-Treehouse-The-Tr-Andy-Griffiths.pdf

Children can record their tasks and can upload into their class teams

It is very important that they plan and practise BEFORE presenting. The talks should be no longer than 2 minutes each.

REMEMBER, a confident speaker is usually a well prepared speaker.

Week	Activities
1 27/4/20	Share with your class something you have done at home.
2 4/5/20	Discuss how learning is going at home. Do you have to share devices? Do you like doing work in the booklets or online? What other activities are you doing?
3 11/5/20	Do you have any trees at your house or near your house? Draw your favourite tree and describe it to your class Why is it your favourite tree?
4 18/5/20	Help a grown up cook dinner. Explain what you cooked and how you helped.
5 25/5/20	What do you miss most about going to school? Share with your class.
6 1/6/20	Draw and label the life cycle of an animal of your choice. Discuss the life cycle to the class.
7 8/6/20	Choose your favourite part of The 13-Storey Treehouse. Explain why it is your favourite part. Draw a picture to represent this part of the story.
8 15/6/20	Create your own Storey for the Treehouse. Share your design and what is on that level. How do you get into it? What is there?
9 22/6/20	Share the design of your treehouse and explain it to your class.

Year 4 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets	**Task 1: Spelling** Write your spelling words out once. Complete one of your spelling activity sheets	**Task 1: Spelling** Write your spelling words out once. Write sentences for each of your spelling words Make sure they make sense.	**Task 1: Spelling** Write your spelling words out once. Write your words in alphabetical order, rainbow words and block letters	**Task 1: Spelling** Ask your parent/carer to give you your spelling test.
Task 2: Reading Read the Treehouse passage. Highlight any interesting or unknown words. Complete the Catnary Description activity	**Task 2: Reading** Read the Treehouse passage. Chapter 2 of The 13 Storey Treehouse. Complete the sentences by filling in the missing words.	**Task 2: Reading** Read the Treehouse passage. Chapter 3. Complete the sentences by filling in the missing words.	**Task 2: Reading** Read the Treehouse passage. Complete Missing Pet Poster and Chapter 4 Prediction.	**Task 2: Grammar** Read the instructions and complete the questions on pronouns
Task 3: Writing: Read the information about information reports. Label the kookaburra picture with descriptive words.	**Task 3: Writing** Research facts about the kookaburra and fill in the proforma	**Task 3: Writing** Write an introduction for your information report on Kookaburra.	**Task 3: Writing** Using your proforma from yesterday start writing the information into paragraphs on the page provided.	**Task 3: Writing** Complete writing your information into paragraphs.
Task 5- Mathematics Addition	**Task 5- Mathematics** Subtraction	**Task 5- Mathematics** Multiplication	**Task 5- Mathematics** 3D Shapes- Nets	**Task 5- Mathematics** Position- Following directions
Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder	**Task 4- Maths Mentals** Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder	**Task 4- Maths Mentals** Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder	**Task 4- Maths Mentals** Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder	**Task 4- Maths Mentals** Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder

| Speaking and Listening task. 1 task per week.				
Optional Tasks These tasks can be completed at any time during the week.				
Journal Writing Complete the daily journal entries on the pages provided.	Grammar: Log on to studyladder and complete a grammar activity	Reading Read a book at home. 10mins reading per day.	PD/H/PE Road Safety Lesson- Understanding traffic lights	-Colouring Page – 13 storey Treehouse -Reading cube
Mathematics Play prodigy Studyladder Matific (Passwords sent out from classroom teachers)	Reading/Comprehension Read Theory (passwords sent out from classroom teachers)	Art Go onto artforkidshub on youtube and follow the directions to draw a cartoon person.	PE/Sport Practise your sprint run, skipping or dodge skills. Search Get Skilled Get Active on YouTube to watch the skill.	Science Experiment Complete the weekly science experiment. There are others you can complete as well from the grid.
PE/Sport KIDZ BOP Kids- Whoomp! There It Is (Dance Along) [KIDZ BOP '90s Pop] https://www.youtube.com/watch?v=LgPtJ0pTutc				
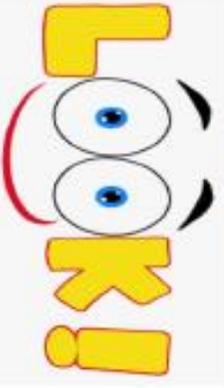
Look

Look at the word.

How many letters are there?

What are the tricky parts?

Are there any spelling patterns?

Say

Say the word to yourself.

Break the word into syllables.

How many parts are there?

Listen carefully to the sounds.
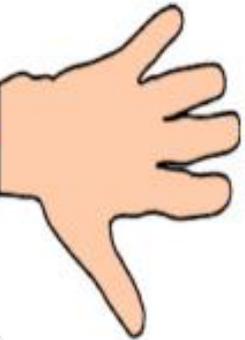
Cover

Cover the word so that you can not see it.

(Use your hand or an item such as a book or paper)

Visualise the word in your mind.

Write

Write the word down in the right column.

Try to remember what the word looked like.

Try to remember the sounds you heard.

Check

Check to see if your spelling is correct.

Give it a little tick if it is.

If you got the word incorrect, find a piece of paper to try the word again

Spelling: Daily

Spelling Words	Monday	Tuesday	Wednesday	Thursday
toad				
towed				
our				
hour				
flew				
flu				
which				
witch				
there				
their				
they're				
flue				

Spelling

List Six

toad	which
towed	witch
our	there
hour	their
flew	they're
flu	flue
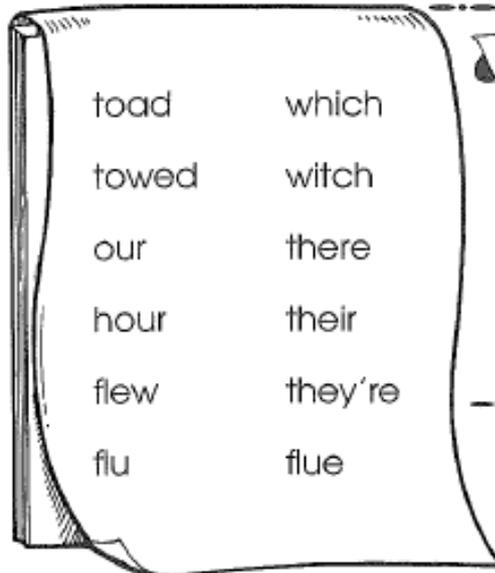
Look at the words.
Say each word.
These groups of words have the

same s _____ d, but a different

s _____ ing and meaning.
They are called homophones.
Circle each group of words.

1. Unjumble the list words.

rou _____

rteih _____

tihwc _____

luf _____

ewlf _____

heret _____

iwhch _____

doat _____

lufe _____

woted _____

rohu _____

heyter' _____

2. Write the list words that contain these small words.

tow _____

here _____

itch _____

they _____

wed _____

3. Match the word parts. Write the word you made.

fl •   • eir _____

to •   • ich _____

fl •   • our _____

th •   • ue _____

h •   • ew _____

wh •   • ad _____

Monday: Reading - Passage

Chapter 2

The Flying Cat

If you're like most of our readers, you're probably wondering where we get all the ideas for our books from. Well, sometimes we think them up. Other times they are based on stuff that actually happens. Like *this* book, for instance.

It all started one morning when I got up and went down to get some breakfast.

Terry was already in the kitchen. He was painting a cat. And when I say 'painting a cat', I don't mean he was *painting* a picture of a cat. He was painting an *actual* cat! Bright yellow!

"This might be a stupid question, Terry," I said, "but why are you painting that cat bright yellow?"

"Because I'm turning it into a canary," he said.

I started to explain to Terry that you can't turn a cat into a canary just by painting it yellow but he said, "Yes, you can – watch this!" and carried the dripping cat to the edge of the deck.

"No!" I yelled, as Terry help the cat out in mid-air . . . and let it go.

But I needn't have worried. The cat didn't fall. Two little wings popped out of its back, and then it tweeted and flew away.

"See?" said Terry, turning to me in triumph.

"I told you so!"
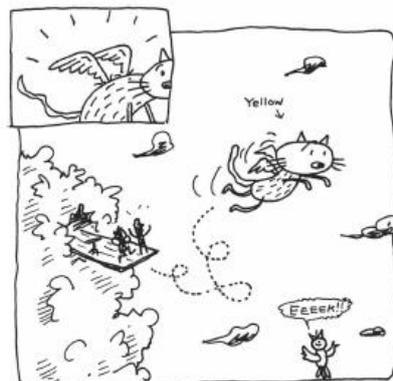
Reading: Monday – Catnary Description

Draw a picture of what you think the catnary would look like. Describe your catnary underneath. When you describe picture, you need to use descriptive words. Remember to describe all the body parts. I have underlined my descriptive words. E.g: A catnary is like a bird and a canary. It has a <u>small</u> <u>yellow</u> head with <u>two</u> eyes and an <u>orange</u> beak.

My catnary description

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Monday: Writing – Information Reports

Read the information about information reports. Use your knowledge of kookaburras and label the kookaburra picture on the following page with descriptive words. (You may research Kookaburras to get more information).

Information Reports

What are information reports and why do we write them?

Information reports are written to classify and describe factual information about a certain topic or theme. We can write information reports on animals, cities, history, sport, people, companies and many more topics.

What structure is needed in an information report?

An information report includes:

- An opening general statement or general classification, which classifies the topic and/or theme and includes further technical information about the subject of the report.
- Descriptive information about various aspects of the topic or theme, which is organised into paragraphs, with or without subheadings and sections.

What are the main language features?

- **Language of generalisation**, for example: **A** dinosaur is....
- **Language of description**, for example: The Great Barrier Reef has **beautiful, colourful coral** formations.
- **Language of comparison/contrast**, for example: Trams **are similar to** trains.

What other features need to be included?

Text Cohesion

For a text to 'flow' there needs to be links and relationships established within the text. This is done through linking back to something that has already been mentioned, like events or people. The cohesive features that are used are mainly pronouns and synonyms, for example: Dinosaurs are.... These animals are.... These large animals.... They....

Subject/Verb Agreement

For example: The dinosaur **has** a tail. Dinosaurs **have** a tail.

Technical Language

This language included words and vocabulary that is specific to the particular topic or theme that is being written. When writing about dinosaurs, the technical language would be subject to this particular topic, for example: ancient, Jurassic, carnivores.

Timeless Present Tense

For example: Fish **come up** to the surface of the water to breathe.

What skills are needed and developed when writing information reports?

Researching, surveying, taking notes, summarising and interviewing.

Kookaburra

Use your knowledge of kookaburras to label the kookaburra picture with descriptive words. We have started you off with some examples.

White and brown feathers

Short, thin, strong legs.

3 Digits Addition Worksheet

Name: .... **Date:** ....

Work out each sum:

a) 271
   +524
   _____

b) 421
   +643
   _____

c) 123
   +311
   _____

d) 777
   +425
   _____

e) 221
   +424
   _____

f) 622
   +275
   _____

g) 990
   +122
   _____

h) 999
   +534
   _____

---

375 + 511 = _____

176 + 434 = _____

810 + 523 = _____

108 + 215 = _____

331 + 723 = _____

766 + 471 = _____

190 + 482 = _____

109 + 213 = _____

256 + 627 = _____

---

a) □72
   +621
   _____
   9□3

b) 45□
   +122
   _____
   5□3

c) 473
   +542
   _____
   □15

d) □21
   +144
   _____
   4□5

e) 60□
   +228
   _____
   □28

f) 511
   +843
   _____
   □54

g) 43□
   +192
   _____
   □27

h) 669
   +333
   _____
   1□2

---

a) I have a sack of 345 potatoes and another bag with 212. How many potatoes do I have altogether?

b) I have a box of 352 pencils and my brother has a box of 278. How many pencils do we have altogether?

Column Addition Practice (No Regrouping)

a.
```
   2 1
 + 1 1
```

b.
```
   3 4
 + 1 2
```

c.
```
   1 6
 + 2 1
```

d.
```
   2 3
 + 1 2
```

e.
```
   3 4
 + 2 0
```

f.
```
   1 6
 + 3 2
```

g.
```
   1 5
 + 4 3
```

h.
```
   2 0
 + 2 9
```

i.
```
   3 2
 + 2 2
```

j.
```
   2 4
 + 3 3
```

k.
```
   3 6
 + 3 2
```

l.
```
   2 6
 + 3 1
```

m.
```
   4 7
 + 2 2
```

n.
```
   2 4
 + 2 3
```

o.
```
   4 9
 + 3 0
```

p.
```
   4 6
 + 2 2
```

q.
```
   1 1
 + 6 8
```

r.
```
   7 3
 + 2 6
```

s.
```
   5 5
 + 3 4
```

t.
```
   3 2
 + 4 5
```

u.
```
   8 4
 + 1 2
```

v.
```
   7 4
 + 2 1
```

w.
```
   5 7
 + 3 1
```

x.
```
   2 1
 + 6 8
```

y.
```
   2 5
 + 5 2
```

Column Addition Practice (With Regrouping)

a.
$$\begin{array}{r} 2\ 8 \\ +\ 1\ 3 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 1\ 8 \\ +\ 1\ 6 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 1\ 9 \\ +\ 3\ 5 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 2\ 6 \\ +\ 1\ 6 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 1\ 7 \\ +\ 3\ 8 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 1\ 6 \\ +\ 2\ 5 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 2\ 4 \\ +\ 2\ 8 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 4\ 5 \\ +\ 1\ 5 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 3\ 8 \\ +\ 3\ 6 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 4\ 9 \\ +\ 2\ 6 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 7\ 5 \\ +\ 1\ 9 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 5\ 7 \\ +\ 2\ 8 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 3\ 5 \\ +\ 4\ 7 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 5\ 6 \\ +\ 3\ 6 \\ \hline \end{array}$$

o.
$$\begin{array}{r} 4\ 8 \\ +\ 3\ 3 \\ \hline \end{array}$$

p.
$$\begin{array}{r} 6\ 2 \\ +\ 2\ 9 \\ \hline \end{array}$$

q.
$$\begin{array}{r} 2\ 6 \\ +\ 6\ 8 \\ \hline \end{array}$$

r.
$$\begin{array}{r} 5\ 7 \\ +\ 2\ 6 \\ \hline \end{array}$$

s.
$$\begin{array}{r} 5\ 9 \\ +\ 2\ 6 \\ \hline \end{array}$$

t.
$$\begin{array}{r} 3\ 7 \\ +\ 5\ 9 \\ \hline \end{array}$$

u.
$$\begin{array}{r} 7\ 7 \\ +\ 3\ 7 \\ \hline \end{array}$$

v.
$$\begin{array}{r} 6\ 3 \\ +\ 3\ 8 \\ \hline \end{array}$$

w.
$$\begin{array}{r} 5\ 6 \\ +\ 9\ 5 \\ \hline \end{array}$$

x.
$$\begin{array}{r} 8\ 6 \\ +\ 3\ 6 \\ \hline \end{array}$$

y.
$$\begin{array}{r} 7\ 5 \\ +\ 6\ 9 \\ \hline \end{array}$$

Minute 14

Name: .... Date: ....

1. $18 - 5 =$ ....

2. Multiply the numbers. $3 \times 4 =$ ....
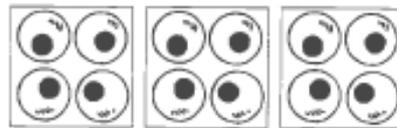
3. $12 + 4 =$ ....

4. Write 321, 776 and 335 in order from **least** to **greatest**. ....

5. Andy is selling lemonade for 50c a cup. Alice wants to buy one cup.

   Which coins should she give Andy? Circle the answer.

6. $20 + 10 =$ ....

For Questions 7 to 10, use the number line to round each number to the nearest ten.
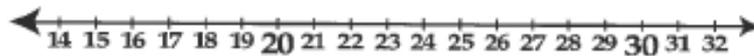
7. 24 rounds to ....

8. 18 rounds to ....

9. 27 rounds to ....

10. 19 rounds to ....

My score: _____
10

My time: ....
          minutes   seconds

Minute 14

Name: .... Date: ....

1.   56
   −   8
   ....

   ....

2.   68
   ×   3
   ....

   ....

3.   94
   +   6
   ....

   ....

4. Matthew has a 150-page book. He has read $\frac{1}{2}$ of it.

   How many pages has he read so far? .... pages

5. $8\overline{)48}$

6. What is the **difference** between 5 and 7? ....

7. John has 24 biscuits. He shares them equally among himself and 3 friends.

   How many biscuits each do John and his friends get? .... biscuits

Write <, > or = to complete Questions 8 to 10.

8. 10 millimetres = 1 centimetre   5 mm .... 1 cm

9. 1 metre = 100 centimetres   1m .... 1 cm

10. 1 kilometre = 1000 metres   1 km .... 900 m

My score: ___ / 10   My time: .... minutes .... seconds

List Six   Spelling

4. Write the correct list word to complete each sentence. There may be more than one answer for some.

(a) _____ car needed to be _____ away for repairs.

(b) _____ not going to school because

they have the _____ .

(c) _____ chimney _____ is blocked up with soot.

(d) _____ one of you is playing the part

of the _____ in the school play?

> *An adjective is a word that describes a noun.*

5. Write the correct noun from the list words. Draw the picture these adjectives describe.

slimy small	tricky ugly

6. Can you write two adjectives that describe a snake?

_____

_____
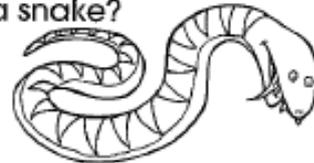
7. The list word 'hour' has a silent letter. Circle it. Can you write two words beginning with these silent letters?

k _____

w _____

My List

_____

_____

_____

_____

_____

_____

clubhouse

Word Game

1. Collect 17 strips of paper. Write a word from both lists on each piece of paper. Put them into a container.

2. Swap containers with a friend. Take turns to pull out a word. You will need to explain the meaning if it is a homophone.

3. Spell the word your friend calls out.
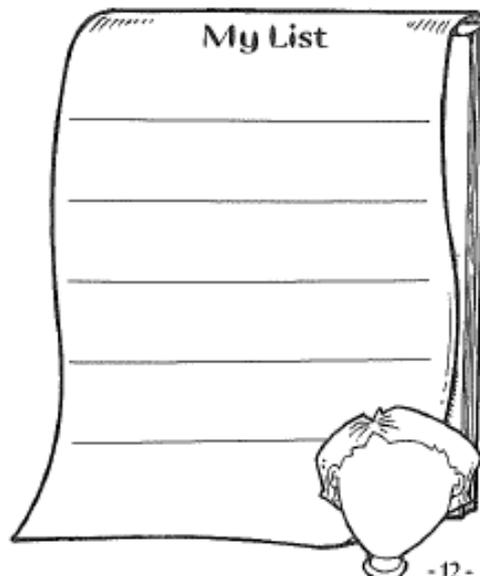
Tuesday: Reading

Chapter 2 Activity

Use the passage from the beginning of the booklet (Chapter 2) to answer the following questions.

Where do Terry and Andy get some of their ideas from for their books? _____

Use these words to complete the sentences. The correct sentences can be found in the passage at the beginning of the booklet.

breakfast	explain	this	edge	catnary	Terry	have	then
went	painting	started	kitchen	turn	carried	little	out

1. It all _____ one morning when I got up and _____ down to get some _____.

2. _____ was already in the _____. He was _____ a cat.

3. I started to _____ to terry that you can't _____ a cat into a _____ just by painting it _____.

4. "Yes you can- watch _____!" and he _____ the dripping cat to the _____ of the deck.

5. But I needn't _____ worried. The cat didn't fall. Two _____wings popped ____ of its back, and _____ it tweeted and flew away.

Tuesday: Kookaburra Information Report

Research facts about the kookaburra and fill in the proforma

Australian Animals Kookaburra

_____
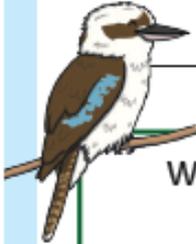
What They Look Like

_____
_____
_____
_____
_____
_____
_____
_____

Where They Live

_____
_____
_____
_____

Draw a picture of your animal.
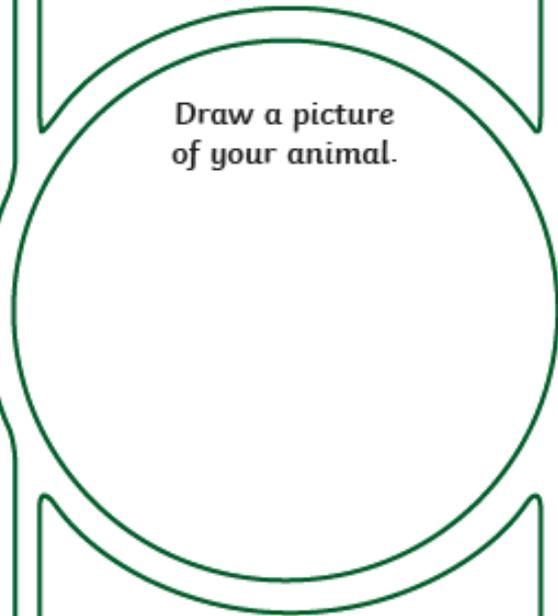
What They Eat

_____
_____
_____
_____
_____
_____

Did You Know...?

_____
_____
_____

3-Digit Subtraction Activity Sheet

Tuesday: Maths - Subtraction

Complete the following questions.

Column subtractions

```
a)   1 5 9      b)   6 2 0
   - 1 1 1         - 4 7 8
   _____         _____

c)   5 2 3      d)   4 2 3
   - 4 7 3         - 3 3 5
   _____         _____

e)   2 8 1      f)   7 5 6
   - 2 4 3         - 4 6 4
   _____         _____

g)   3 6 4      h)   8 1 0
   - 1 0 9         - 6 2 7
   _____         _____
```

Horizontal subtractions

a) 947 - 796 = _____

b) 907 - 216 = _____

c) 565 - 384 = _____

d) 525 - 126 = _____

e) 888 - 396 = _____

f) 898 - 143 = _____

g) 913 - 354 = _____

h) 680 - 204 = _____

i) 163 - 159 = _____

Missing digit subtractions

```
a)   ☐ ⁶7̶ ¹2        b)   7 ☐ ☐
     - 3 6 5            - ☐ 0 0
     _____          _____
       6 4 6              4 4 6

c)   9 ☐ 5          d)   ☐ 5 ⁷8̶ ¹3
     - 5 1 ☐            - 1 3 9
     _____          _____
       3 9 4              ☐ ☐ ☐

e)   3 ☐ ☐          f)   ☐ ☐ 1
     - ☐ 2 ☐            - ☐ 2 3
     _____          _____
       9 6 ☐              1 0 4

g)   2 8 ☐          h)   ☐ ☐ ☐
     - ☐ 0 ☐            - 7 7 7
     _____          _____
       1 7 9              1 7 2
```

Word problems

a) At a football cup final, 523 people support one team and 499 people support the other. What is the difference in the number of supporters for each team?

b) An ice cream van has a stock of 882 ice lollies in the freezer. At the end of the day, 395 are left. How many ice lollies were sold?

Column Subtraction (No Exchanging)

a.
```
    3 3
 -  1 1
```

b.
```
    2 5
 -  1 3
```

c.
```
    1 6
 -  1 0
```

d.
```
    2 7
 -  1 6
```

e.
```
    2 9
 -  1 2
```

f.
```
    2 6
 -  1 3
```

g.
```
    3 2
 -  2 0
```

h.
```
    2 9
 -  1 4
```

i.
```
    4 2
 -  1 2
```

j.
```
    2 7
 -  2 3
```

k.
```
    2 7
 -  1 2
```

l.
```
    3 8
 -  2 7
```

m.
```
    4 8
 -  3 6
```

n.
```
    3 3
 -  1 3
```

o.
```
    3 9
 -  2 1
```

p.
```
    4 6
 -  2 2
```

q.
```
    5 8
 -  2 5
```

r.
```
    6 3
 -  3 1
```

s.
```
    7 6
 -  5 5
```

t.
```
    5 9
 -  3 7
```

u.
```
    8 4
 -  6 0
```

v.
```
    7 6
 -  4 5
```

w.
```
    6 7
 -  4 4
```

x.
```
    5 8
 -  3 6
```

y.
```
    8 5
 -  5 2
```

Column Subtraction (With Exchanging)

a.
```
   2 3
-  1 7
```

b.
```
   2 6
-  1 9
```

c.
```
   2 2
-  1 6
```

d.
```
   3 8
-  2 9
```

e.
```
   2 1
-  1 3
```

f.
```
   3 3
-  1 5
```

g.
```
   4 4
-  2 7
```

h.
```
   4 7
-  1 8
```

i.
```
   3 8
-  1 9
```

j.
```
   4 1
-  2 6
```

k.
```
   4 5
-  2 9
```

l.
```
   4 0
-  2 8
```

m.
```
   4 1
-  1 7
```

n.
```
   5 6
-  3 7
```

o.
```
   5 2
-  3 8
```

p.
```
   5 0
-  2 7
```

q.
```
   5 6
-  1 8
```

r.
```
   6 2
-  3 5
```

s.
```
   6 1
-  2 6
```

t.
```
   5 7
-  2 9
```

u.
```
   7 1
-  4 3
```

v.
```
   6 2
-  3 8
```

w.
```
   6 6
-  3 9
```

x.
```
   8 5
-  4 8
```

y.
```
   7 5
-  4 6
```

Minute 15

Name: .... **Date:** ....

1. Write the fraction of the shaded area. $\square$ shaded parts

$\square$ total parts

2. Multiply the numbers. 3 x 5 = ...

3. There are .... sets of two in 4.   4 ÷ 2 = ...

4. This line segment has two names. The names are .... and $\overleftrightarrow{BA}$.

   A —————————→ B

5. 3 + 2 + 2 = ...

6. Circle how many millimetres are in 1 centimetre?   1   10   100   1000

7. Is 10 odd or even? ....

8. How many days are in a fortnight? Circle the answer.   7   14   28

9. A triangle has .... sides.

10. 100 + 20 + 3 = ...

My score: $\dfrac{}{10}$ **My time:** ....
minutes   seconds

Minute 15

Name: .... Date: ....

1. The **area** of the shape is 6 square metres.

   length x width = area
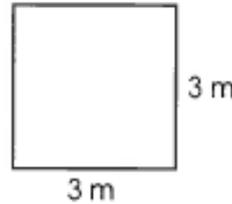
   Circle: | **True** | or | **False** |

   3 m

   3 m

2.   44
    x   7
   ....

   ....

3.   85
    +   9
   ....

   ....

4. Claire earns $1.50 for each dog she walks for 15 minutes. Today, she walked two dogs for 15 minutes.

   How much money did she earn? $............

5. What is the **sum** of 10 and 12? ....

6.   91
    −   7
   ....

   ....

7. 9)‾54‾

For Questions 8 to 10, write the equivalent fraction.
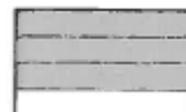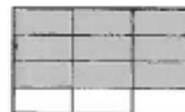
8. $\dfrac{8}{12}$ = $\dfrac{\Box}{3}$

9. $\dfrac{9}{12}$ = $\dfrac{\Box}{4}$

10. $\dfrac{4}{8}$ = $\dfrac{\Box}{2}$

My score: ——
10

My time: ....
                minutes   seconds

Wednesday: Spelling Sentences

Use your spelling words to write sentences. Make sure your sentences make sense.

_____ _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Wednesday: Reading - Passage

Chapter 3

The Missing Cat

We watched the cat … I mean canary … actually, I think I mean *catnary* … until it flew out of sight.

Then the doorbell rang.

It was Jill, our neighbour. She lives on the other side of the forest in a house full of animals. She's got two dogs, a goat, three horses, four goldfish, one cow, six rabbits, two guinea pigs, one camel, one donkey and one cat.

'Uh-oh,' said Terry. 'She's probably looking for her cat!'

'Don't tell me that was *Silky* you just turned into a canary!' I said.

'Okay, I won't,' said Terry. 'But it was.'

This was bad. Jill loved that cat. She loved all her animals, but she especially loved Silky.

'Oh no!' I said. 'She is going to be really mad when she finds out what you've done!'

'Maybe we shouldn't tell her.'

'Good idea!' I said. 'Let's pretend we're not home.'

We did our best to lay low, but it's pretty hard to hide in a treehouse.

'It's no use hiding,' called Jill. 'I can hear you. And I can *see* you. Silky's gone missing and I was wondering if you'd seen her?'

'No,' I said quickly, 'she's not here.'

Now, before you start thinking I'm the kind of person who would tell a lie, I'd just like to point out that although the first part of my sentence ('No') was *technically* a lie, the second part ('she's not here') was *definitely* the truth, which – I'm sure you will agree – cancels out the lie.

'Oh,' said Jill sadly. 'Well, anyway, I've made up a missing-cat poster. Can I put one on your tree?'

'Sure,' I said. 'It's the least we can do.' (Which was also definitely 100 per cent true.)

As soon as Jill left I turned to Terry. 'We've got to find that cat!' I said.

'You mean *canary*,' said Terry.

'Whatever!' I said. 'We've got to find her.'

But before we could even begin looking for her the video-phone rang. (Yes, we've got one of those as well – and it's 3D!)

'Maybe that's Silky now,' said Terry.

"Don't be stupid,' I said. 'Cats can't use phones.'

'Maybe they can,' said Terry. 'You said they couldn't turn into canaries and you were wrong about that!'

Reading: Wednesday – Chapter 3

Read Chapter 3 to yourself, then read it to someone in your house.

Fill in the blank spaces with these words:

forest	cat	canary	yellow	hid	fault
neighbour		missing		canary	catnary

Jill is Andy and Terry's _____. She loves animals and lives on the other

side of the _____.

Jill's _____ went missing. It went missing because Andy and Terry turned it

into a _____ . They did this by painting Jill's cat _____ and

throwing it into the air. They called it a _____ because it's a cross

between a cat and a bird.

Andy and Terry _____ in their treehouse because they didn't want Jill to

know her cat was _____ and it was their _____.

Wednesday: Writing

Use the example below to complete the **introduction, description and diet** for your Kookaburra Information Report. You will finish your report on Thursday.

This is the introduction of an information report- it gives the reader an idea about what the report is about

The body of the information is made up of paragraphs. Each paragraph focuses on different aspects of the subject. In this case the paragraphs are describing the koala, their lifecycle, their diet and what they do.

Kookaburra

A kookaburra is a bird that is native to Australia and New Guinea. It is a type of tree kingfisher.

The name kookaburra comes from the Wiradjuri word, guuguubarra, which sounds like the kookaburra's laugh. They can use their laugh to mark their territory.

Kookaburras are a symbol of Australian culture and are famous for their laugh which is often used in films to depict an Australian bush setting.

Kookaburras live in habitats like eucalypt trees, but can also be found in built up areas like the suburbs.

Kookaburras are mostly carnivorous, meaning they eat meat. They eat insects, mice, small snakes, small reptiles and sometimes other baby birds.

Kookaburras are not under threat from extinction as they have adapted well to human development.

Koala Information Report

Introduction

_____

_____

_____

_____

_____

_____

Description (what they look like)

_____

_____

_____

_____

_____

_____

Diet (what they eat)

_____

_____

_____

_____

_____

_____

Wednesday: Maths – Multiplication

Answer the Times Table questions. Once all questions have answers, colour the sections in the colours from the code at the top. E.g: Answers 0-10 are blue, answers 41-50 green.

Colour by Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

| 0-10	11-20	21-30	31-40	41-50	51-60	61-70
light blue	purple	pink	yellow	green	orange	dark blue

3×3

5×5

6×8

7×4

9×3

2×6

5×8

5×3

8×7

6×9

2×2

2×7

3×3

9×2

5×2

4×3

4×9

6×3

2×6

10×2

4×4

6×6

5×7

4×9

7×7

2×6

6×8

8×8

6×6

5×3

3×3

7×3

4×7

2×6

7×8

5×8

2×8

4×4

9×2

4×3

5×9

5×6

2×4

7×3

4×5

4×6

4×8
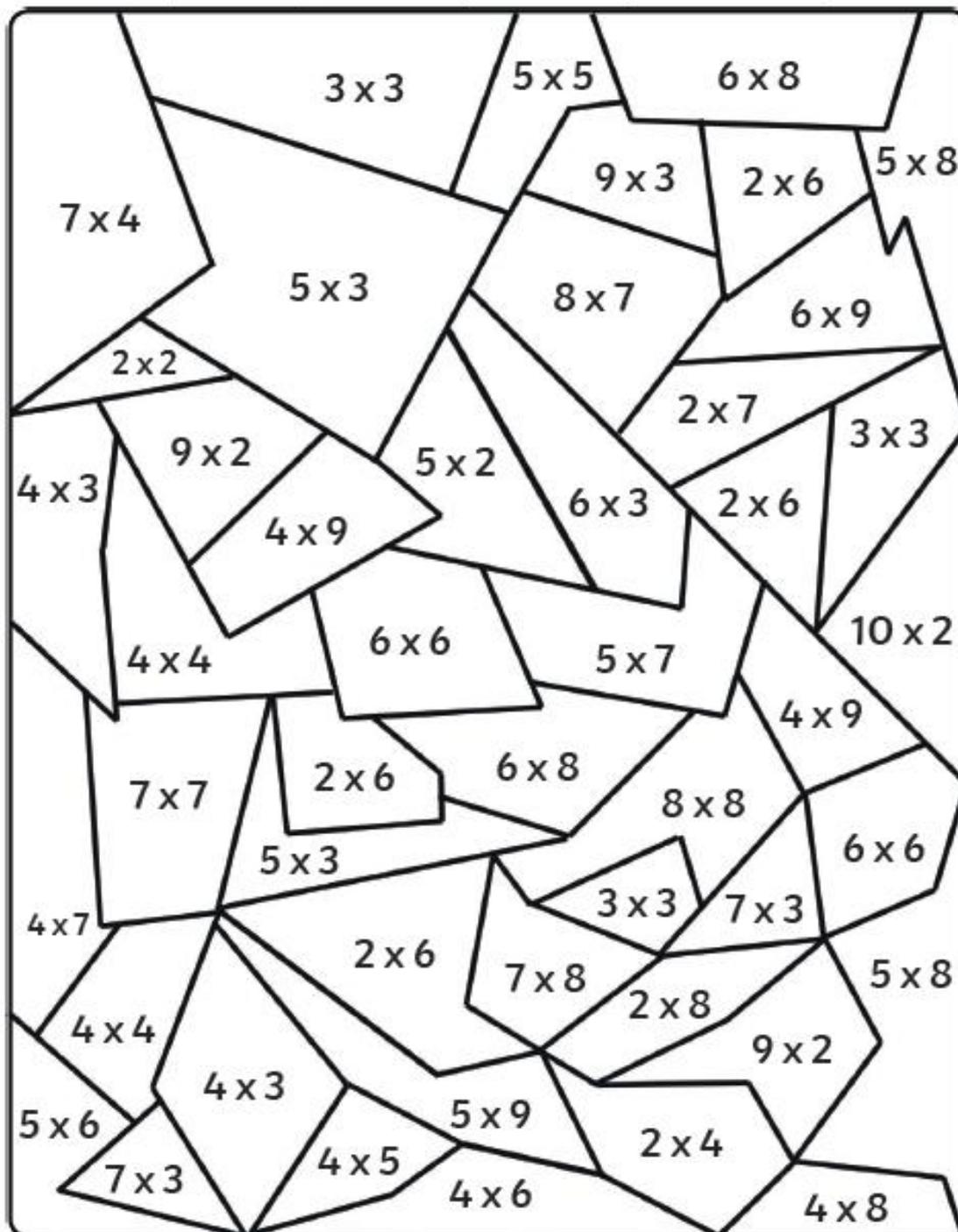
Minute 16

Name: .... **Date:** ....

1. $7 + 2 + 0 =$ ....

2. Multiply the numbers. $4 \times 2 =$ ....

3. $4 \times 0 =$ ....
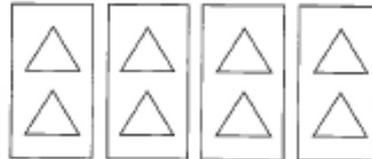
4. Circle the abbreviation for litre.   l   lt   L

5. Circle how many grams are in a kilogram.   10   100   1000

6. There are .... sets of two in 8.

   $8 \div 2 =$ ....
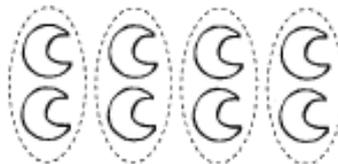
7. There are .... sets of two in 6.

   $6 \div 2 =$ ....
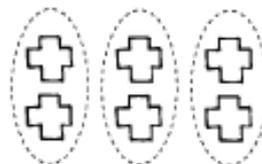
Use <, > or = to complete Questions 8 and 9.

8. 126 ☐ 261

9. 342 ☐ 231

10. 19
    $- 4$
    ....

    ....

My score: $\dfrac{\quad}{10}$ **My time:** ....
                                                  minutes   seconds

Minute 16

Name: .... Date: ....

1. Alice has 7 sheets of 20 stamps each.

   How many stamps does she have in altogether? .... stamps

2. 7 ⟌ 42

3.   75
    + 8
   ....

   ....

4. 12 ÷ 3 = 4   Which number is the **quotient**? ....

5. A **hexagon** has .... sides and .... angles.

6.   85
    −   9
   ....

   ....

7.   45
    ×   4
   ....

   ....

Use the pie graph to complete Questions 8 to 10.

How students get to school

8. The greatest number of students get to

   school by ....

9. The least number of students get to school

   by ....

10. The sum of students who walk and bike to
    school is equal to the sum of

    students who .... and .... to school.

walk (30)
bike (20)
skate (8)
drive/carpool (42)

My score: ___
        10

My time: ....
         minutes   seconds

Thursday: Spelling

Write your words in alphabetical order, write them in rainbow writing- different colours and then use block letters to write your words.

Alphabetical	Rainbow	Block

Tuesday: Reading – Chapter 3

Read Chapter 3 to yourself. Read Chapter 3 to someone else in your house.

Jill made a missing cat poster for her pet named Silky.
Make your own version. What type of poster would you make if your pet went missing? If you don't have a real pet you could use your imagination.

Thursday: Reading

Prediction

Write your prediction of what you think will happen in Chapter 4 of The 13-Storey Treehouse. Remember there is no right or wrong response for a prediction as it is what _you_ think will happen. Think about what has happened in chapters 1, 2 and 3 and use that to predict chapter 4.

_____

_____

_____

_____

_____

_____

_____

_____

Draw a picture to represent your prediction.

Thursday: Writing

On Wednesday you used the following example to complete the introduction, description and diet for your information report.

Today you need to finish your report by **completing the habitat, conclusion and picture.**

This is the introduction of an information report- it gives the reader an idea about what the report is about

The body of the information is made up of paragraphs. Each paragraph focuses on different aspects of the subject. In this case the paragraphs are describing the koala, their lifecycle, their diet and what they do.

Kookaburra

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Kookaburras are a symbol of Australian culture and are famous for their laugh which is often used in films to depict an Australian bush setting.

Kookaburras live in habitats like eucalypt trees, but can also be found in built up areas like the suburbs.

Kookaburras are mostly carnivorous, meaning they eat meat. They eat insects, mice, small snakes, small reptiles and sometimes other baby birds.

Kookaburras are not under threat from extinction as they have adapted well to human development.

Kookaburra Information Report

Habitat (where they live)

_____

_____

_____

_____

_____

_____

Conclusion (can be an interesting fact)

_____

_____

_____

_____

_____

Picture or Photo of a Kookaburra.
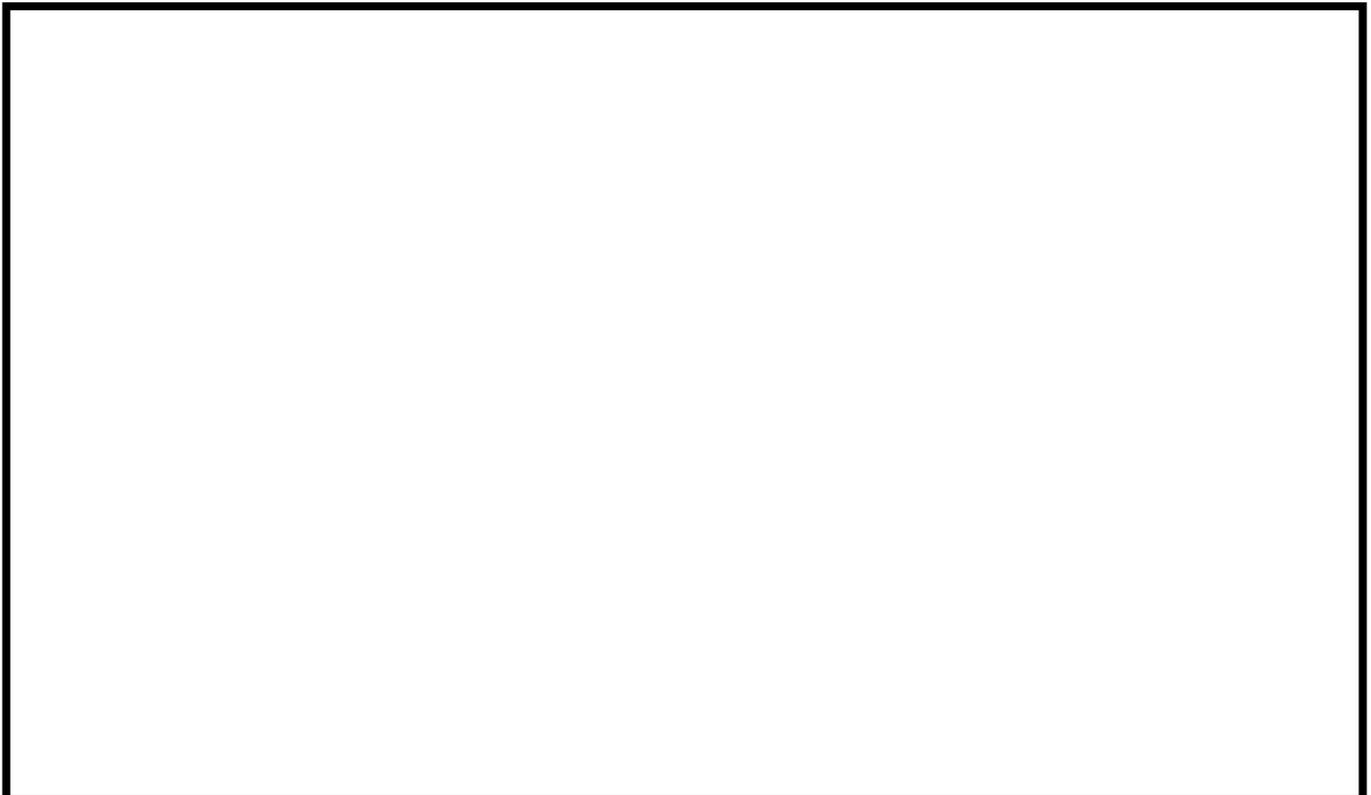
UNIT 32 Nets

6 Colour each object and its net the same colour. Make sure you use a different colour for each pair.

Objects		Objects
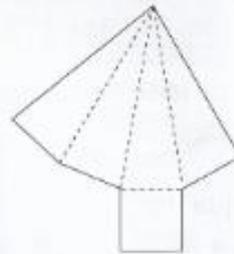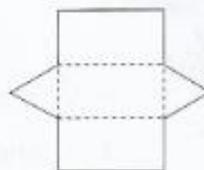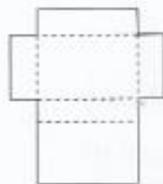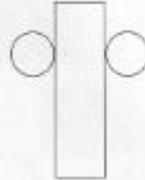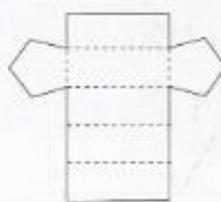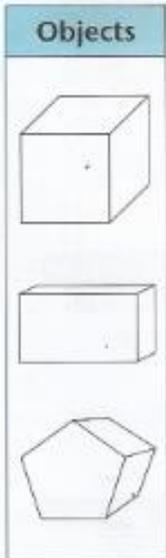
7 Use polydrons or paper shapes to discover which nets fold to make a closed 3D object. Use the grid below to record your answers.

a   b   c   d

e   f   g
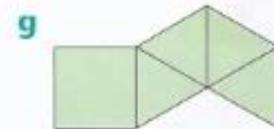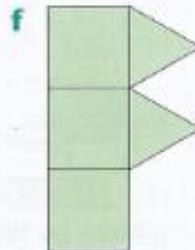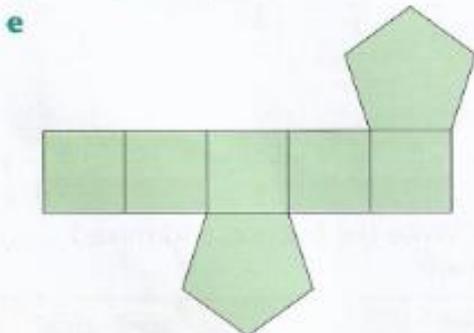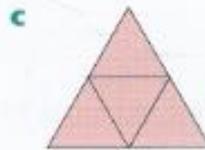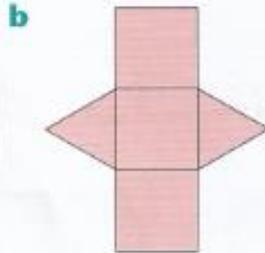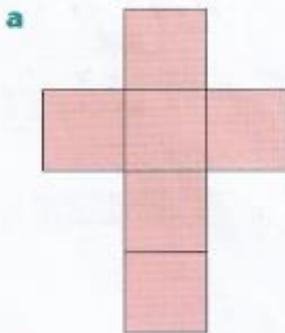
Forms a 3D object				
Doesn't form a 3D object				

Minute 17

Name: .... Date: ....

1. $4 + 0 + 5 =$ ....

2. Multiply the numbers. $4 \times 4 =$ ....
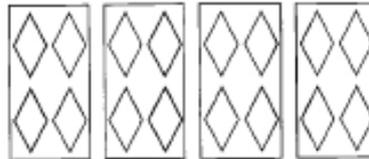
3. Circle the digit in the **hundreds** place. 529

4. A triangle has three angles and .... sides.

5. Dana has 50c. She earns another 25c by cleaning the dishes.

   How much money does she have altogether? ....

6. 28
   − 6
   ....

   ....

7. There are .... sets of two in 12.

   $12 \div 2 =$ ....
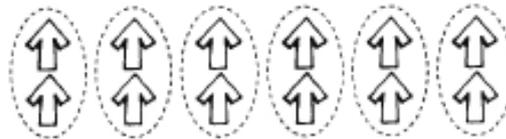
8. Lily read 3 books in June, 8 in July and 4 in August.

   How many books did she read altogether? .... books

For Questions 9 and 10, write how many minutes have passed.

9. 1.15 to 1.45 = ... minutes

10. 2.00 to 2.15 = ... minutes

My score: $\dfrac{\quad}{10}$ My time: ....
                                            minutes   seconds

Minute 17

Name: .... **Date:** ....

1. 57
    x   3
    ....

    ....

2. 5)$\overline{30}$ Which number is the **dividend?** ....

3.   93
   +   8
   ....

    ....
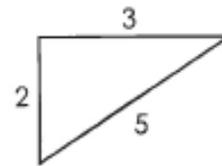
4. What is the **perimeter** of the shape? .... units

5. 7)$\overline{49}$

6. The expanded form of 4857 is .... + ... + ... + ...

7.   64
   –   8
   ....

    ....

8. Chris has 7 wrenches and 4 screwdrivers.

   How many tools does he have in altogether? .... tools

For Questions 9 and 10, circle the digit in the hundreds place.

9. 7856

10. 945

My score: $\overline{10}$ **My time:** ....
                                    minutes   seconds

Friday Spelling Test

Ask your parent/carer to read out your spelling words for you to write down. Check to see how many you got right. Take a photo of this page and send it to your teacher so they can see how you are going. Remember to be honest with yourself.

WORK SHEET 21

Pronouns – Number and Gender

Personal pronouns can be singular, plural, male and female. **Singular**: *I, he, she, her, him, his, it*
Plural: *we, us, our, ours, they, them, their, theirs*
Singular and plural: *you, your, yours*
Pronouns are male, female or neutral depending on the nouns they replace.

1 Write (S) beside the singular pronouns and (P) beside the plural pronouns.

a I (   ) asked them (   ) to sit down and talk to me. (   )

b Hello Jess. Do you (   ) know where they (   ) have all gone?

c He (   ) told her (   ) not to go with them. (   )

2 Highlight the correct pronoun.

a Give the children (them, their) lunch now.

b (Him, He) took a dollar from (his, him) pocket.

c That bag of marbles is (my, mine).

d Daniel is putting on (his, her) football jersey.

e The magpie flapped (their, its) wings.

3 One pronoun has been underlined. What noun does it replace?

a "Will <u>you</u> make a cake?" Samantha asked her mother. _____

b Bess pointed to the boys and said, "<u>They</u> are making a raft." _____

c "Will you give <u>me</u> a jelly bean, please?" asked Sean. _____

d "Let <u>us</u> build a cubby house," said Debbie to her friend. _____

e John gave me the book and said, "Please put <u>it</u> on the shelf."_____

4 Write four sentences using these pairs of pronouns.

she, her	you, him	they, them	we, it

a _____

b _____

c _____

d _____

Name _____ Date _____

PRONOUNS

35

<u>Friday: Writing</u>

Use your ideas from your writing to complete your final kookaburra information report. Remember to use paragraphs and leave a line between paragraphs.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Friday: Maths – Position: Following Directions

Read the questions and write the answers in the correct place.

Following directions

1 Write the moves made on the grid. Start at ✳.

UP

LEFT ← → RIGHT

DOWN

| 4 left |
| 4 |
| |
| |
| |

2 Start at ✳ and follow the directions.
The first two moves have been done.

a 1 right   b 2 down   c 1 right

d 1 down   e 2 right   f 1 up

g 1 right   h 2 up   i 1 left

j 1 up   k 3 left   l 2 up

m 1 right   n 1 up   o 3 right

p 1 down

q What number have you drawn? _____

3 a Write the compass points.

Ed wants to know where his friends are.
Write the directions from Ed.

b Gerry Gorrilla _____   c Horace Hippo _____

d Leo Lion _____   e Cate Camel _____

Where is Ed from: f Horace?_____   g Cate?_____   h Leo?_____   i Gerry?_____

Minute 18

Name: .... **Date:** ....

1. Circle the name of the shape.

   pentagon   hexagon   octagon

2. Write the fraction of the shaded area.

   ☐ shaded parts
   _____
   ☐ total parts

3. Multiply the numbers. 4 x 3 = ...

4. Write 142, 114 and 287 in order from **least** to **greatest**. ....
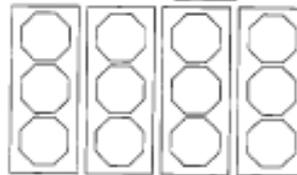
5. 5 + 1 + 4 = ...

6. Complete the fact family.   9 + 4 = 13   4 + 9 = ...

   13 − 4 = ...   13 − 9 = 4

7.   28
    −13
    ....

    ....

Use the bar graph to complete Questions 8 to 10.

8. Which ice-cream flavour is most popular? ....

9. Which ice-cream flavour is least popular? ....

10. How many more children preferred vanilla than preferred strawberry?

    .... more children

Favourite flavour of ice-cream

(Bar graph: Chocolate = 7, Vanilla = 5, Strawberry = 2)
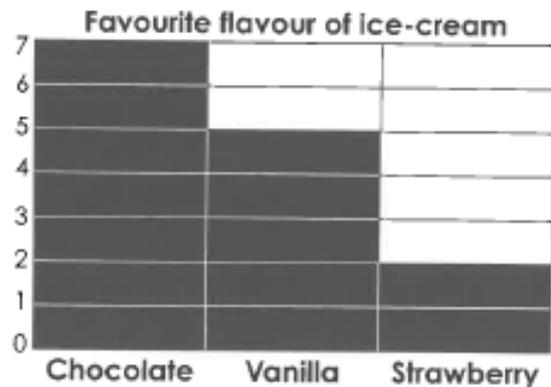
My score: ____
                10

My time: ....
              minutes   seconds

Minute 18

Name: .... Date: ....

1. $5\overline{)35}$

2. $\begin{array}{r} 87 \\ +6 \\ \hline \end{array}$

3. 21 x 10c = ...c or $...........

4. 35 + 10 = ...

5. A six-pack of juice boxes sells for $3.60.

   How much does each juice box cost? c

6. 62 x 100 = ...

7. $\begin{array}{r} 65 \\ x6 \\ \hline \end{array}$

8. There are .... minutes in 2 hours.

9. $\begin{array}{r} 85 \\ -6 \\ \hline \end{array}$

10. 18 ÷ 6 = ...

My score: —— 10   My time: .... minutes .... seconds

Journal

Write a paragraph for each journal entry.

Monday: Weekend Recount

_____

_____

_____

_____

_____

_____

_____

_____

Tuesday: What would you do if you saw a catnary?

_____

_____

_____

_____

_____

_____

_____

_____

Wednesday: What sport activity did you do today? Explain your activity.

_____

_____

_____

_____

_____

_____

_____

Thursday: Free Choice

_____

_____

_____

_____

_____

_____

_____

Monday Art: Cartoon Person

Science Experiments

| Forcing an egg into a bottle	Growing a bean in a jar	Sparkly Explosion
https://www.wikihow.com/Get-an-Egg-Into-a-Bottle	https://www.science-sparks.com/bean-in-a-jar/	http://preschoolpowolpackets.blogspot.com/2012/04/science-experiment-sparkly-explosion.html
Solar Oven	Apple browning	Rocket balloon car
https://desertchica.com/diy-solar-oven-smores-kids-science-experiment/	https://teachbesideme.com/apple-science/	https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-rocket-balloon-car.html
Storm in a glass	Paper hovercraft	Balloon Rocket
http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/	http://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/	https://sciencebob.com/make-a-balloon-rocket/
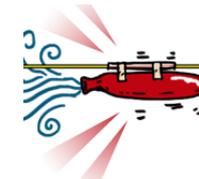
Experiment:

Our question:

Our equipment:

Method: (What did we do?)

Prediction: (What I think will happen)

Results: (What happened and why)

Apple Browning Experiment

We first talked about why apple brown and discussed the comparison with rusting (oxidation). It is a chemical reaction with the oxygen and an enzyme in the apples. This helped the kids understand why it happened.

HOW TO DO THE APPLE EXPERIMENT:

I already knew the answer to this apple science experiment, but I didn't want to let my kids know about it. I let them choose various substances from the kitchen to soak the apples in. I did make a suggestion of lemon juice, but let them choose the other things.

The kids chose vinegar, milk and baking soda. Just to give them a comparison, I left one with nothing on it (the control). We sliced the apples and put the slices into each substance to soak. We left them soaking for about an hour.

They were excited to see which one worked and which ones didn't. Their guesses were not correct...

HOW TO KEEP APPLES FROM TURNING BROWN

I then explained to them that lemon juice helps keep the apple from browning, because it is full of ascorbic acid (Vitamin C) and it has a low pH level. Ascorbic acid works because oxygen will react with it before it will react with the enzymes in the apple. Once the ascorbic acid gets used up, the oxygen will start reacting with the enzymes in the apple and browning will occur.

Kid - Friendly YOGA for a Healthier Generation

Mountain Pose • Chair Pose • Crescent Moon Pose • Tree Pose • Child's Pose • Downward Facing Dog Pose • Happy Baby Pose • Butterfly Pose • Rag Doll Pose • Corpse Pose

www.Top10HomeRemedies.com

Top 10 Home Remedies

Stretch and balance

- Choose a song that makes you feel calm and relaxed. Or you can use relaxation music on youtube.
- Copy the poses on the poster, hold each pose at least 20 seconds each.
- When you have completed every pose on the poster, repeat each pose so that you have done the whole thing twice.

Did you find any of the poses tricky?

PD/H/PE

Read the following information and answer the questions on the following page.

Being Safe in the Community and at Home Road Safety

Activity 2 – Understanding Traffic Lights

There are many places to cross a road, but the safest place to cross is at a pedestrian crossing with traffic lights. This is because it is a clear space with lots of signals to tell drivers and pedestrians when it is safe to move.

Discuss with a family member why traffic lights are important?

Here is a link to a youtube clip about crossing the road at traffic lights.
https://youtu.be/0BU6qLRN-Fg

Traffic lights are very important signs that tell us key information. The red man means to stop and wait until the green man appears. The green man means that it is safe to cross the road, but you still need to be alert and careful. The flashing red man appears while you are crossing it means you still have time to cross the road but if you haven't started to cross the road you need to wait as the traffic will be moving soon.

Complete this table.

	What does the image tell you?
Red	
Green	
Flashing Red	

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Cut the cube net out and glue together to form a reading cube. After reading each day, roll the dice and answer the question it lands on. Tell a member of your family the question and answer

What has happened so far?

What do you dislike about the book so far?

What do you think will happen next?

What do you like about the book so far?

What would you do?

Where is the story set?