

Learning at Home

Booklet 6

Term 2, Week 3

(11th May – 15th May)

Year 3

Name: _____

Class: _____

Stage Two Online Resources

Prodigy

<https://www.prodigygame.com/>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Study ladder

<https://www.studyladder.com.au/>

All students have an online account set up for studyladder. Teachers have assigned work for students to complete.

Scholastic Learn at Home

<https://classroommagazines.scholastic.com/support/learnathome.html>

Scholastic have put together packages which include books and videos designed to build knowledge of a subject.

Go Noodle: At Home

<https://family.gonoodle.com/>

Copy the routines from the clip for physical activity inside.

National Geographic: For Kids

<https://www.natgeokids.com/au/category/kids-club/>

Navigate your way around this website to find information.

Read Theory

<https://readtheory.org/auth/login>

Login to complete your reading and comprehension tasks

ABC Education

<https://education.abc.net.au/home#!/resources/-/all/all/all>

Select appropriate year level at the top and choose your area of learning.

Matific

<https://www.matific.com/au/en-au/home/>

If you have your matific login, log in and complete set tasks.

Kids News

<https://www.kidsnews.com.au>

Great site for kid's news articles and learning about different animals and events.

As part of the English learning experiences in Speaking & Listening, it is important that children are able to speak to different people on familiar and introduced topics, clearly and confidently.

This term we are using The 13 Storey Treehouse book for our reading, writing, talking and listening. A link is provided to a PDF version of the text. Encourage discussion of the chapters at home after they have read. <https://www.els-egypt.com/wp-content/uploads/2018/01/The-13-Storey-Treehouse-The-Tr-Andy-Griffiths.pdf>

Children can record their tasks and can upload into their class teams

It is very important that they plan and practise BEFORE presenting. The talks should be no longer than 2 minutes each.

REMEMBER, a confident speaker is usually a well prepared speaker.

Week	Activities
1 27/4/20	Share with your class something you have done at home.
2 4/5/20	Discuss how learning is going at home. Do you have to share devices? Do you like doing work in the booklets or online? What other activities are you doing?
3 11/5/20	Do you have any trees at your house or near your house? Draw your favourite tree and describe it to your class Why is it your favourite tree?
4 18/5/20	Help a grown up cook dinner. Explain what you cooked and how you helped.
5 25/5/20	What do you miss most about going to school? Share with your class.
6 1/6/20	Draw and label the life cycle of an animal of your choice. Discuss the life cycle to the class.
7 8/6/20	Choose your favourite part of The 13-Storey Treehouse. Explain why it is your favourite part. Draw a picture to represent this part of the story.
8 15/6/20	Create your own Storey for the Treehouse. Share your design and what is on that level. How do you get into it? What is there?
9 22/6/20	Share the design of your treehouse and explain it to your class.

Year 3 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Write sentences for each of your spelling words Make sure they make sense.</p>	<p>Task 1: Spelling Write your spelling words out once. Write your words in alphabetical order, rainbow words and block letters</p>	<p>Task 1: Spelling Ask your parent/carer to give you your spelling test.</p>
<p>Task 2: Reading Read the Treehouse passage- Chapter 3. Highlight any interesting or unknown words. Complete the activity: Fill in the missing words.</p>	<p>Task 2: Reading Read the Treehouse passage- Chapter 3. Complete the activity: Make a poster</p>	<p>Task 2: Reading Read the Treehouse passage – Chapter 4. Complete the activity: Finish the sentences.</p>	<p>Task 2: Reading Read the Treehouse passage – Chapter 4. Complete the activity: Draw Mr Big Nose</p>	<p>Task 2: Grammar Read the instructions and complete the questions on pronouns.</p>
<p>Task 3: Writing: Read the page 'HOW to write an Amazing Story'. Plan your own story by adding dot points for your ideas on the page 'PLAN to write an Amazing Story'.</p>	<p>Task 3: Writing Start drafting your story on the page 'Draft an Amazing Story'.</p>	<p>Task 3: Writing Finish drafting your story on the page 'Draft an Amazing Story'.</p>	<p>Task 3: Writing Revise your story by reading through it and make changes to make it better. Edit your story by reading through it looking for capital letters and full stops.</p>	<p>Task 3: Writing Publish your perfect story on the page 'Publish your Amazing Story'.</p>
<p>Task 5- Mathematics Subtraction – Bridging to ten</p>	<p>Task 5- Mathematics Subtraction Mental Strategies- Patterns</p>	<p>Task 5- Mathematics 2D Shapes</p>	<p>Task 5- Mathematics 2D Shapes- Quadrilaterals</p>	<p>Task 5- Mathematics Area</p>
<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher.</p>

Speaking and Listening task. 1 task per week.

Optional Tasks

These tasks can be completed at any time during the week.

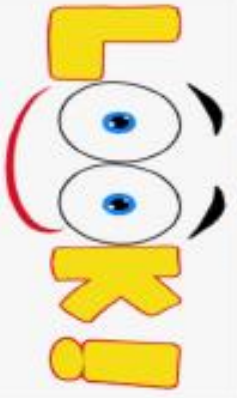




<u>Journal Writing</u> Complete the daily journal entries on the pages provided.	<u>Grammar:</u> Log on to studyladder and complete a grammar activity	<u>Reading</u> Read a book at home. 10mins reading per day.	<u>PD/H/PE</u> Road Safety Lesson – Understanding traffic lights	-Colouring Page – 13 storey Treehouse -Reading cube
<u>Mathematics</u> Play prodigy Studyladder Matific (Passwords sent out from classroom teachers)	<u>Reading/Comprehension</u> Read Theory (passwords sent out from classroom teachers)	<u>Creative Arts</u> Go onto artforkidshub on youtube and follow the directions to draw a tree.	<u>PE/Sport</u> Practise your sprint run, skipping or dodge skills. Search Get Skilled Get Active on YouTube to watch the skill.	<u>Science Experiment</u> Complete the weekly science experiment. There are others you can complete as well from the grid.

PE/Sport

KIDZ BOP Kids- Whoomp! There It Is (Dance Along) [KIDZ BOP '90s Pop]

<https://www.youtube.com/watch?v=LgPtJOpTutc>

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there? What are the tricky parts? Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there? Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it. (Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

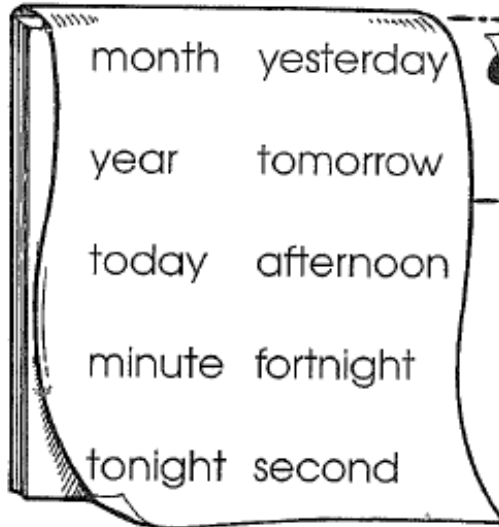
Spelling Words	Monday	Tuesday	Wednesday	Thursday
month				
year				
today				
minute				
tonight				
yesterday				
tomorrow				
afternoon				
fortnight				
second				

Monday: Spelling

Complete the activities on this sheet.

List Eleven

Spelling



Look at the words.
Say each word.
Underline the tricky part.

2. Sort the list words according to the number of syllables.

1. Complete these list words by filling in the missing vowels.

m ___ nth

y ___ r

t ___ d ___ y

s ___ c ___ nd

t ___ n ___ ght

f ___ rtn ___ ght

___ ft ___ rn ___ n

t ___ m ___ rr ___ w

y ___ st ___ rd ___ y

m ___ n ___ t ___



1

2

3

3. Complete these.

two weeks = one _____

sixty seconds = one _____

Monday: Reading - Passage

Read the passage and answer the questions on the following page. Highlight any tricky words. Use this passage for reading activities if you don't have any books you can use.

Chapter 3

The Missing Cat

We watched the cat ... I mean canary ... actually, I think I mean *catnary* ... until it flew out of sight.

Then the doorbell rang.

It was Jill, our neighbour. She lives on the other side of the forest in a house full of animals. She's got two dogs, a goat, three horses, four goldfish, one cow, six rabbits, two guinea pigs, one camel, one donkey and one cat.

'Uh-oh,' said Terry. 'She's probably looking for her cat!'

'Don't tell me that was *Silky* you just turned into a canary!' I said.

'Okay, I won't,' said Terry. 'But it was.'

This was bad. Jill loved that cat. She loved all her animals, but she especially loved *Silky*.

'Oh no!' I said. 'She is going to be really mad when she finds out what you've done!'

'Maybe we shouldn't tell her.'

'Good idea!' I said. 'Let's pretend we're not home.'

We did our best to lay low, but it's pretty hard to hide in a treehouse.

'It's no use hiding,' called Jill. 'I can hear you. And I can *see* you. *Silky's* gone missing and I was wondering if you'd seen her?'

'No,' I said quickly, 'she's not here.'

Now, before you start thinking I'm the kind of person who would tell a lie, I'd just like to point out that although the first part of my sentence ('No') was *technically* a lie, the second part ('she's not here') was *definitely* the truth, which – I'm sure you will agree – cancels out the lie.

'Oh,' said Jill sadly. 'Well, anyway, I've made up a missing-cat poster. Can I put one on your tree?'

'Sure,' I said. 'It's the least we can do.' (Which was also definitely 100 per cent true.)

As soon as Jill left I turned to Terry. 'We've got to find that cat!' I said.

'You mean *canary*,' said Terry.

'Whatever!' I said. 'We've got to find her.'

But before we could even begin looking for her the video-phone rang. (Yes, we've got one of those as well – and it's 3D!)

'Maybe that's Silky now,' said Terry.

'Don't be stupid,' I said. 'Cats can't use phones.'

'Maybe they can,' said Terry. 'You said they couldn't turn into canaries and you were wrong about that!'



Reading: Monday – Chapter 3

Read Chapter 3 to yourself, then read it to someone in your house.

Fill in the blank spaces with these words:

forest	cat	canary	yellow	hid	fault
neighbour	missing	canary	catnary		

Jill is Andy and Terry's _____. She loves animals and lives on the other side of the _____.

Jill's _____ went missing. It went missing because Andy and Terry turned it into a _____. They did this by painting Jill's cat _____ and throwing it into the air. They called it a _____ because it's a cross between a cat and a bird.

Andy and Terry _____ in their treehouse because they didn't want Jill to know her cat was _____ and it was their _____.

Writing: Monday

HOW to Write an Amazing Story

SIZZLING START – Begin your story where the action is, not at the beginning of the day. NO BORING BITS allowed which means you are NOT allowed to talk about getting out of bed, eating breakfast or travelling somewhere.

BACKFILL – After your sizzling start, give more information about who is in your story, what is happening and why is it happening. REMEMBER NO BORING BITS allowed.

SMALL PROBLEM – Start to tell the problem and introduce any other characters.

MEDIUM PROBLEM – Tell readers how the problem is getting bigger.

LARGE PROBLEM – Tell readers how the problem is now so big that it is out of control.

EXCITING ENDING – Tell readers how is the problem solved and who solves it.

CHARACTER RESOLUTION – Does your story end happily, sadly, mysteriously or is it to be continued...

PLAN to Write an Amazing Story

Writing Topic - You decide to experiment with your family pet and paint it a different colour. All of a sudden, your pet changes and an adventure begins.



SIZZLING START – Start your story in the middle of the action

-
-

BACKFILL – Who is in your story, what is happening and why is it happening

-
-
-

SMALL PROBLEM

-

MEDIUM PROBLEM

-

LARGE PROBLEM

-

EXCITING ENDING – how is the problem solved?

-

CHARACTER RESOLUTION – how does the story end

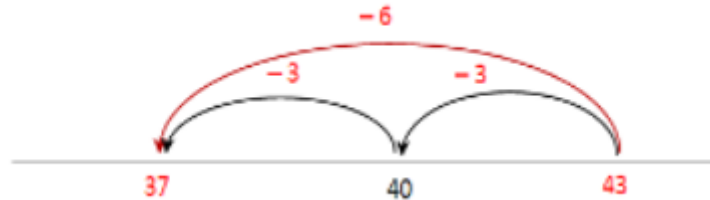
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Monday: Maths

Maths: Subtraction- Bridging to ten

Bridging: this works well when subtracting a small number from another number.

Subtract to the nearest 10 and then subtract the remaining part. For example, subtracting from 43, take away 3 to get to 40 and then the remainder.



Answer the following subtraction questions by bridging to ten first and then taking away what is left. Draw a number line to help you:

1. $83 - 8 =$

2. $64 - 9 =$

3. $35 - 7 =$

4. $79 - 6 =$

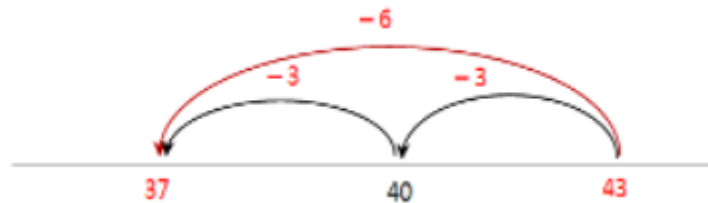
5. $21 - 5 =$

Monday: Maths

Maths: Subtraction- Bridging to ten

Bridging: this works well when subtracting a small number from another number.

Subtract to the nearest 10 and then subtract the remaining part. For example, subtracting from 43, take away 3 to get to 40 and then the remainder.



Answer the following subtraction questions by bridging to ten first and then taking away what is left. Draw a number line to help you:

1. $96 - 45 =$

2. $759 - 64 =$

3. $302 - 73 =$

4. $942 - 32 =$

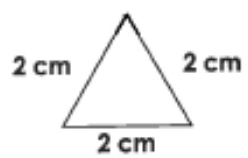
5. $285 - 87 =$

Minute 80



Name: Date:

1. Write the perimeter of the shape.
..... centimetres



2. $93 - 54$
.....

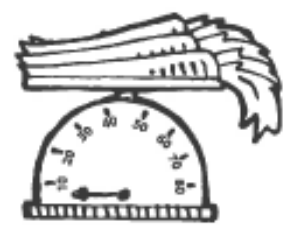
3. $89 - 76$
.....

4. Circle the name of the solid shape.



sphere cone cylinder

5. Do the carrots weigh more or less than 10 kilograms? Circle the answer.



more less

6. $84 + 10 =$

7. Write how many squares cover the shape.



The area of the shape is squares.

8. A square has sides and corners.

9. Write the number **two hundred and eighty-nine**.

10. Does this money total \$20.10? Circle: Yes or No



My score: 10 My time: minutes seconds

Tuesday: Spelling

Complete the following activities using your spelling words.

List Eleven

Spelling

4. Complete these sentences using words from list eleven.

(a) I have to go to bed early _____ because I need to get up early _____.

(b) It was my birthday _____, I had a great day.

(c) Tomorrow _____ we are learning to play soccer.

(d) Easter is my favourite time of the _____ because I love eating chocolate.

5. Use these words to complete the cloze.

today, tomorrow, yesterday

Things happen at different times.
It could have happened

_____, it may happen
(past)

_____ or it could be
(future)

happening _____.
(present)



7. Match these words to their abbreviation.

afternoon • • sec.

minute • • p.m.

second • • min.

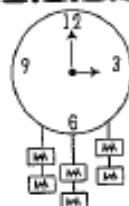


6. Write three sentences to explain something that happened yesterday, something that is going to happen tomorrow and something that is happening today.



Clock Mobile

1. Make a clock.
2. Write all of the spelling words from both lists on individual cards.
3. Use string to attach the cards to the clock.
4. Decorate using bright colours.



Tuesday: Reading – Chapter 3

Read Chapter 3 to yourself. Read Chapter 3 to someone else in your house.

Jill made a missing cat poster for her pet named Silky.

Make your own version. What type of poster would you make if your pet went missing? If you don't have a real pet you could use your imagination.

DRAFT your Amazing Story

1. Use your plan to help you write your story.
2. Write in sentences using capital letters and full stops.

SIZZLING START and BACKFILL

SMALL PROBLEM + MEDIUM PROBLEM + LARGE PROBLEM

EXCITING ENDING

CHARACTER RESOLUTION

Subtraction mental strategies – patterns

Recognising patterns in subtraction is useful in extending known facts.
Can you see the pattern in this set of facts?

$$17 - 3 = 14 \quad 37 - 3 = 34 \quad 27 - 3 = 24 \quad 47 - 3 = 44$$

- 1 Extend each set of subtraction patterns in the sets below and then shade the answers on this grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

a Set 1

$$\begin{array}{l} 8 - 2 = \square \\ 18 - 2 = \square \\ 28 - 2 = \square \\ 38 - 2 = \square \\ 48 - 2 = \square \\ 58 - 2 = \square \\ 68 - 2 = \square \\ 78 - 2 = \square \end{array}$$

b Set 2

$$\begin{array}{l} 25 - 4 = \square \\ 35 - 4 = \square \\ 45 - 4 = \square \\ 55 - 4 = \square \\ 65 - 4 = \square \\ 75 - 4 = \square \\ 85 - 4 = \square \\ 95 - 4 = \square \end{array}$$

c Set 3

$$\begin{array}{l} 19 - 6 = \square \\ 29 - 6 = \square \\ 39 - 6 = \square \\ 49 - 6 = \square \\ 59 - 6 = \square \\ 69 - 6 = \square \\ 79 - 6 = \square \\ 89 - 6 = \square \end{array}$$

- 2 Extend this subtraction pattern beyond the hundred grid:

a $88 - 7 = \square$
d $118 - 7 = \square$

b $98 - 7 = \square$
e $128 - 7 = \square$

c $108 - 7 = \square$
f $138 - 7 = \square$

Minute 81



Name: Date:

1. $16c + 24c = \dots\dots\dots$

2. Write the time shown on the clock.



Twenty past or 20

3. Is this a line of symmetry?



Circle: Yes or No

4. Write the number **five hundred and three**.

5.
$$\begin{array}{r} 98 \\ - 10 \\ \hline \end{array}$$

6. What fraction of the rectangle is shaded? Circle the answer.



$\frac{2}{6}$ $\frac{3}{6}$ $\frac{4}{6}$

7. $79 + 10 = \dots\dots\dots$

Use the pictograph to complete Questions 8 to 10.

Favourite excursion

Zoo	
Park	
Aquarium	

= 2 children

8. How many children like to go to the zoo?

..... children

9. Do more children like the park or the zoo?

.....

10. How many children like the aquarium? children

My score:

10

My time:

minutes

seconds

Wednesday: Reading - Passage

Read the passage and answer the questions on the following page. Highlight any tricky words. Use this passage for reading activities if you don't have any books you can use.

Chapter 4

The Big Red Nose

We raced back upstairs. A big red nose filled the video-phone screen. Uh-oh. It was Mr Big Nose, our publisher. And he was angry. I could tell this because his nose was even bigger – and redder- than usual.

'WHERE'S MY BOOK?' he yelled.

'What book?' said Terry.

'The one you chuckle-heads promised me a year ago would be on my desk last Friday!'

'Oh,' said Terry. 'Is it last Friday already?'

'It's PAST last Friday already!' shouted Mr Big Nose. 'WAY past, and your book is STILL not on my desk.'

The truth was we'd kind of forgotten about the book. We were a little behind schedule. Well, when I say 'a little behind schedule', I mean a *lot* behind schedule. And when I say 'a *lot* behind schedule', I mean a *LOT LOT LOT* behind schedule.

Not that I was about to let Mr Big Nose know that. He was already pretty angry and the angrier he gets, the bigger his nose gets. And if his nose got any bigger I was worried that it might explode. And that was not something I wanted to see – especially not in 3D.

'No problem, Mr Big Nose,' I lied. 'It's under control. We'll get it to you as soon as we can.'

'Well, *as soon as you can* had better be by five o'clock tomorrow afternoon, or else!'

'Don't worry, Mr Big Nose,' I said. 'It will be there, all right. You can count on us!'

'But –' said Terry.

I quickly ended the call before Terry could say anything that would make Mr Big Nose any angrier than he already was.

'You shouldn't have told him that,' said Terry. 'I'm way too busy to get it done by tomorrow. Look at my "To Do" list. I'm flat out!'

'And don't even get me started on my "To Don't" list,'

'Your "To Dos" and "To Don'ts" will just have to wait,' I said. 'If we don't get this book finished it will be back to the monkey house for us.'

'The monkey house?' said Terry, looking terrified. 'Not the monkey house! *Anything* but the monkey house!'

For those of you who don't know, the monkey house is where Terry and I used to work. It was the worst job ever.

Cleaning the monkey house was bad enough...

grooming the monkeys was even worse...

but the worst job of all was having to fill in for the moneys while they were on a break.

'I'm *not* going back to the monkey house,' said Terry, 'and that's final!'

'And you won't have to,' I said, 'not if we get our book finished. Come on, let's get started. We've only got until tomorrow!'



Wednesday: Reading – Chapter 4

Read chapter 4 to yourself then read it to someone in your house.

'WHERE'S MY BOOK?' he yelled.

Finish these sentences:

The words ***WHERE'S MY BOOK?*** are in capitals because...

Mr Big Nose is angry because...

The angrier Mr Big Nose gets the bigger his

Answer these questions:

What does Mr Big Nose want?

What are 3 things on Terry and Andy's 'to do' list?

- 1.
- 2.
- 3.

If you had a 'to do' list name 3 things that would be on it.

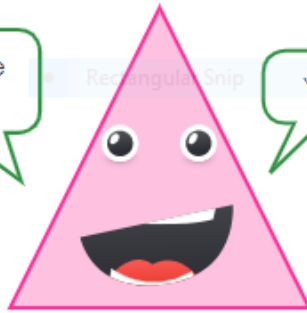
- 1.
- 2.
- 3.

Wednesday: Maths – 2D Shapes

What did the triangle say to the circle?

Rectangular Snip

You're pointless!



Look at the two 2D shapes below.

The first shape is a circle.

How many sides? **1**

Are the sides straight? **No**

How many pairs of sides are parallel? **None**

How many pairs of sides are of equal length? **None**



1 side

The second shape is a rectangle.

How many sides? **4**

Are the sides straight? **Yes**

How many pairs of sides are parallel? **2 pairs**

How many pairs of sides are of equal length? **2 pairs**





Two **longer** sides are the same length. They are **parallel** and opposite each other.



Two **shorter** sides are the same length. They are **parallel** and opposite each other.

Wednesday: Maths – 2D Shapes

Complete the chart below showing the properties of 2D shapes.




Name	Shape	Number of sides	Pairs of parallel sides	Equal length sides
a. Rectangle		4	2	<i>two pairs equal</i>
b. Circle		1		
c. Triangle				<i>some triangles, not all</i>
d. Square			2	

Can you find some of these 2D shapes around your house?

Write a list of 2D shapes you can see in your house.

For example: I can see a photograph that is a rectangle.

1. _____
2. _____
3. _____

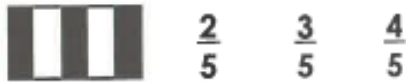
Name	Shape	Number of sides	Pairs of parallel sides	Equal length sides
e. Pentagon			0	
f. Hexagon		6		
g. Octagon				<i>all sides are equal</i>

Minute 82



Name: Date:

1. What fraction of the rectangle is shaded?



2. Tricia swam for 2 hours. Write what time she stopped.

Starting time  Stopping time

3. Colour one box for the vegetable each child likes.
Four children like peas. Five children like carrots.

Favourite vegetables

Peas					
Carrots					

4.
$$\begin{array}{r} 14 \\ + 78 \\ \hline \end{array}$$

5. A swimming pool holds more than 1 litre of water.

Circle: True or False

6. A rectangle has corners and sides.

7. $63 - 10 = \dots\dots\dots$

8. $247 = \dots\dots\dots$ hundreds $\dots\dots\dots$ tens $\dots\dots\dots$ ones

9.
$$\begin{array}{ccc} \bullet \bullet \bullet & + & \bullet \bullet \bullet \\ \bullet \bullet \bullet & + & \bullet \bullet \bullet \\ 6 & + & 6 \end{array} + \begin{array}{ccc} \bullet \bullet \bullet & + & \bullet \bullet \bullet \\ \bullet \bullet \bullet & + & \bullet \bullet \bullet \\ 6 & + & 6 \end{array} = \square$$

10. A cup holds more than 1 litre. Circle: True or False

My score:

10

My time:

minutes

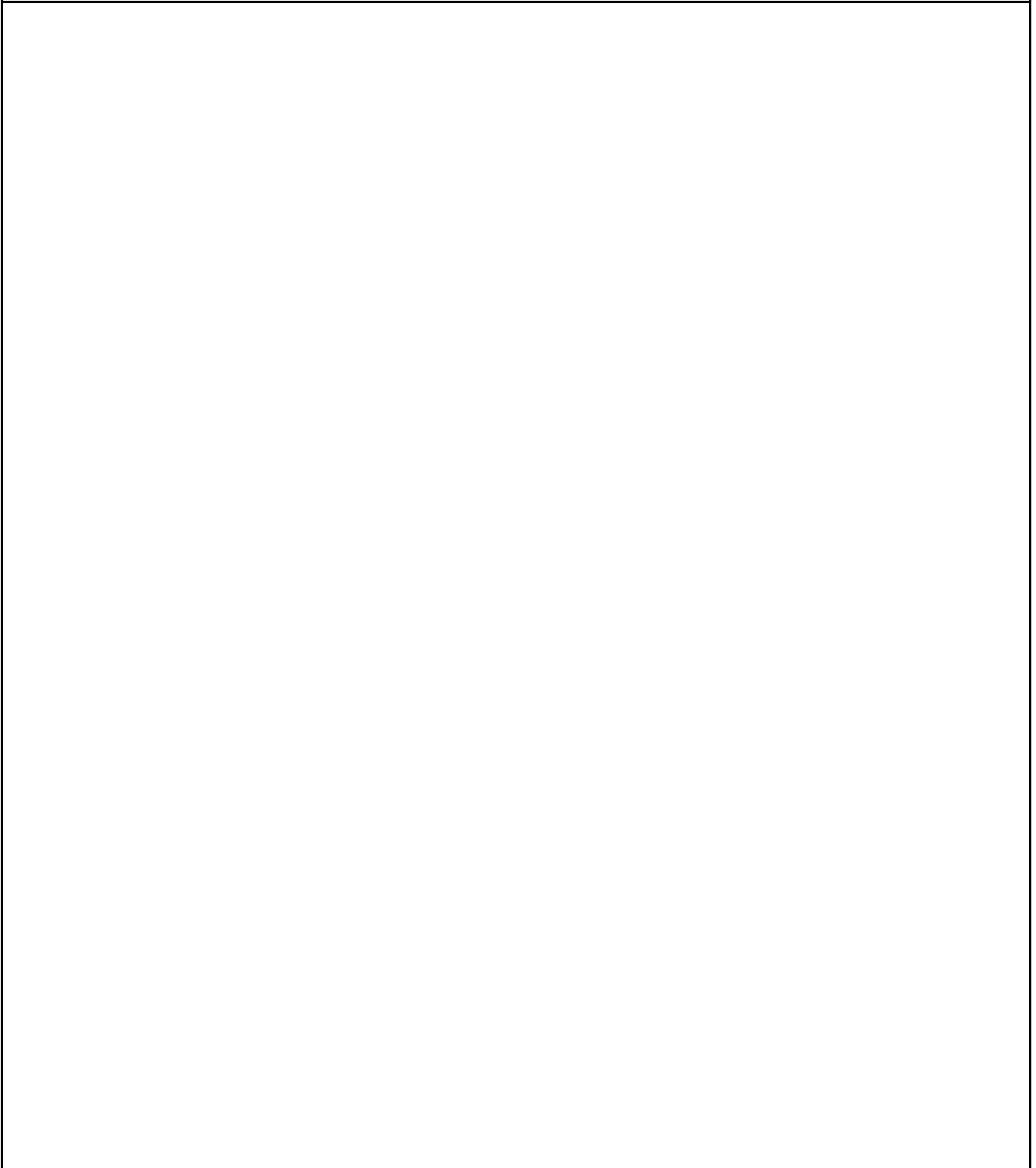
seconds

Thursday: Reading

Chapter 4 Activity

Read chapter 4 to yourself then read it to someone in your house.

Draw a picture here of Mr Big Nose



Thursday: Writing

Go back to your draft and revise and edit your writing. Below are the check points we use for revising and editing.

Revising

(Green pen)

Read and check your writing to improve the quality.

Make changes so that it makes sense.

Delete words, add words that are missing, make better word choices, rephrase.



Editing

(Red pen)

Read and check for correct punctuation and spelling.

Circle words that are spelt incorrectly and try to fix them.

Ensure you have capital letters, full stops, commas, and question marks.



Maths: Thursday – 2D Shapes - Quadrilaterals

Shapes with three or more straight sides are called polygons.

Look at the shapes below. Circle the polygons.



Thursday: Maths

A **quadrilateral** is a type of polygon.

How many straight sides does a quadrilateral have?

Let's look at some other words that use the prefix **quad**. This will give you a clue.



A quadrangle is a four-sided space or courtyard enclosed by buildings.



A quad-bike is a bike with four wheels.



Quadriceps are a group of four muscles between your knees and your hip.

Some quadrilaterals that you might already know are the square and the rectangle.

Square

Rectangle

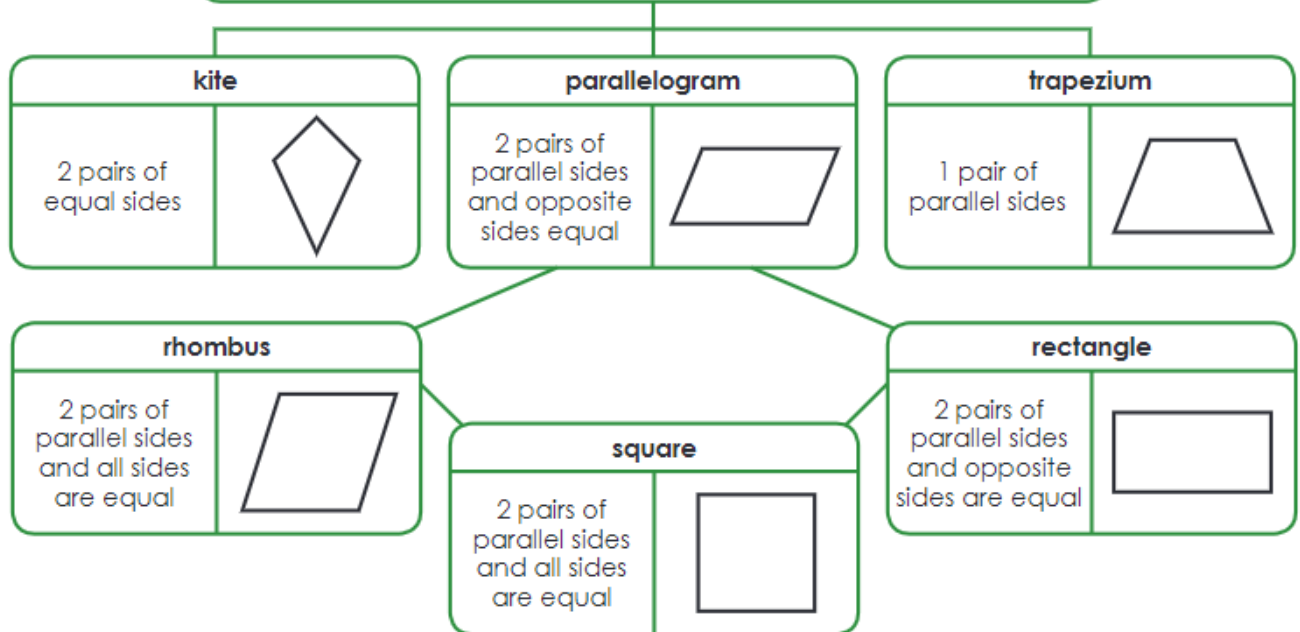
How many sides do these 2D shapes have?

How are they similar and how are they different from each other?

Thursday: Maths

Meet the special quadrilaterals

A quadrilateral is a shape with four sides.
The prefix **quad** means four and **lateral** means sides.



a. List the special quadrilaterals which have 2 pairs of parallel sides.

b. List the special quadrilaterals which have 2 pairs of equal sides.

c. Is a rectangle also a parallelogram? Circle your answer. Yes / No

Explain why or why not.

d. Is a square also a rhombus? Circle your answer. Yes / No

Explain why or why not.

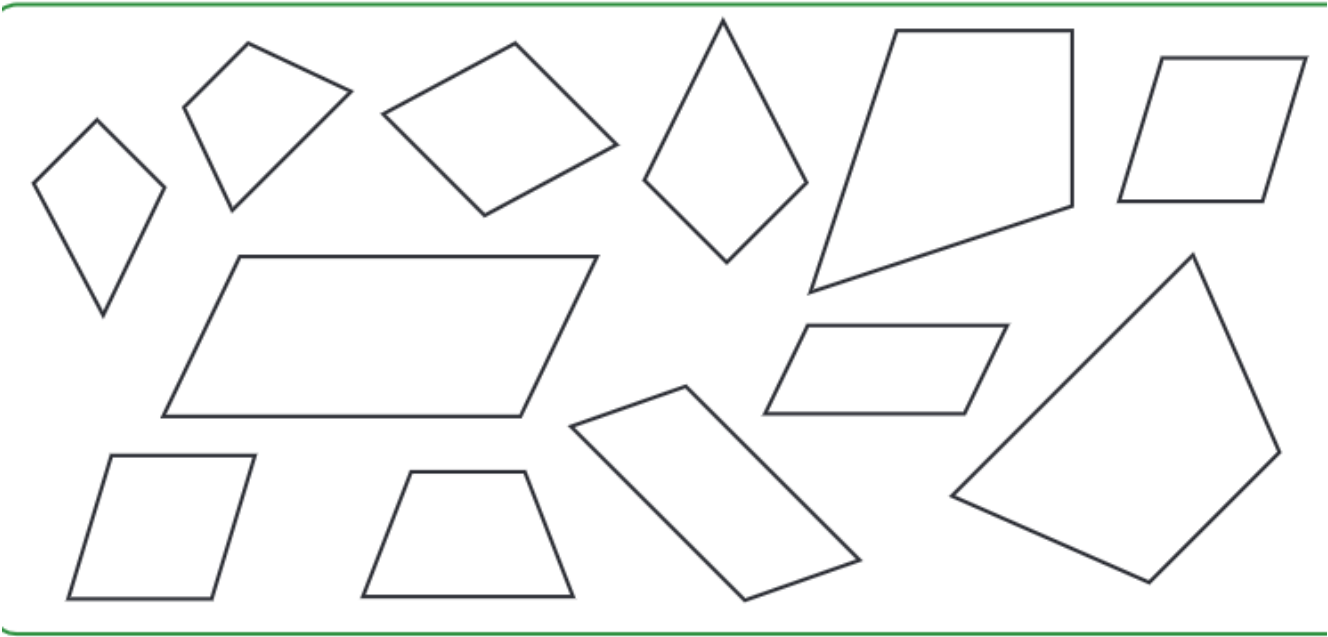
Thursday: Maths

What quadrilaterals can you see in these pictures? Draw an arrow to the four sided shapes and name them.



Colour code the shapes below.

- kites in red
- rhombuses in blue
- trapeziums in green
- parallelograms in orange



Minute 83



Name: Date:

1.
$$\begin{array}{r} 51 \\ - 47 \\ \hline \end{array}$$

2. Write the number **six hundred and two**.....

3. A washing machine holds more than 1 litre.

Circle: True or False

For Questions 4 and 5, find the pattern. Write what comes next.

4. \$0.33 \$0.34 \$0.35

5. \$1.24 \$2.24 \$3.24

6. 406 = hundreds tens ones

7. Write the name of the solid.



8. $33 + 10 = \dots\dots\dots$

9.
$$\begin{array}{r} 90 \\ - 74 \\ \hline \end{array}$$

10. Write the fraction of the shaded area.



My score:

10

My time:

.....
minutes

.....
seconds

PUBLISH your Amazing Story

Title: _____

Written By: _____

Read the instructions and complete the activities.

WORK SHEET 21

**Pronouns -
Number and
Gender**

Personal pronouns can be singular, plural, male and female. **Singular:** *I, he, she, her, him, his, it*
Plural: *we, us, our, ours, they, them, their, theirs*
Singular and plural: *you, your, yours*
Pronouns are male, female or neutral depending on the nouns they replace.

1 Write (S) beside the singular pronouns and (P) beside the plural pronouns.

- a I () asked them () to sit down and talk to me. ()
- b Hello Jess. Do you () know where they () have all gone?
- c He () told her () not to go with them. ()

2 Highlight the correct pronoun.

- a Give the children (them, their) lunch now.
- b (Him, He) took a dollar from (his, him) pocket.
- c That bag of marbles is (my, mine).
- d Daniel is putting on (his, her) football jersey.
- e The magpie flapped (their, its) wings.



PRONOUNS

3 One pronoun has been underlined. What noun does it replace?

- a "Will you make a cake?" Samantha asked her mother. _____
- b Bess pointed to the boys and said, "They are making a raft." _____
- c "Will you give me a jelly bean, please?" asked Sean. _____
- d "Let us build a cubby house," said Debbie to her friend. _____
- e John gave me the book and said, "Please put it on the shelf." _____

4 Write four sentences using these pairs of pronouns.

she, her you, him they, them we, it

- a _____
- b _____
- c _____
- d _____

Name _____ Date _____

Friday: Maths - Area

Mathematics- Complete the sheet by answering the questions.

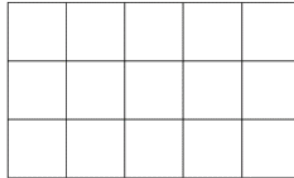
Name _____

Date _____



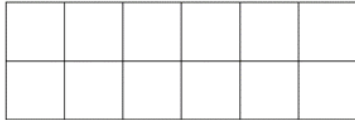
AREA SHEET 1

To find the area of a rectangle, simply count the number of cm squares inside the rectangle. The area of the shape below is $5 \times 3 = 15$ square cm.



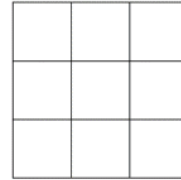
Work out the area of the following rectangles:

1)



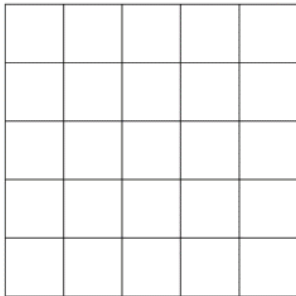
Area = _____ square cm

2)



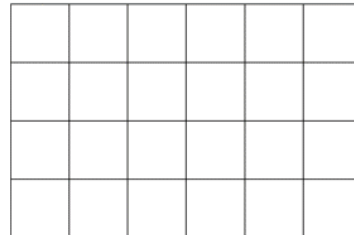
Area = _____ square cm

3)



Area = _____ square cm

4)



Area = _____ square cm



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Friday: Maths - Area

Name _____

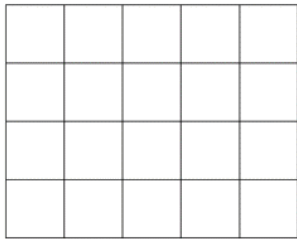
Date _____



AREA SHEET 2

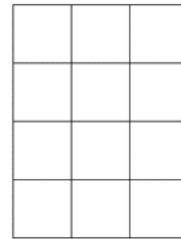
Work out the area of the following rectangles:

1)



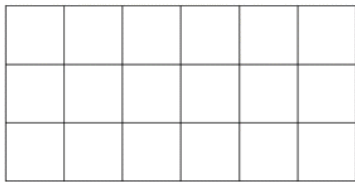
Area = _____ square cm

2)



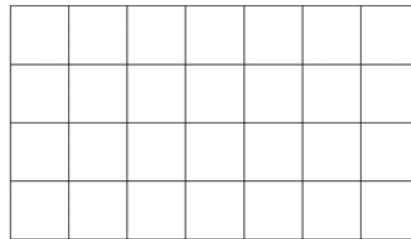
Area = _____ square cm

3)



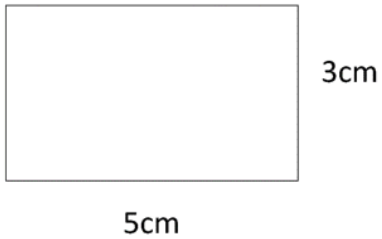
Area = _____ square cm

4)



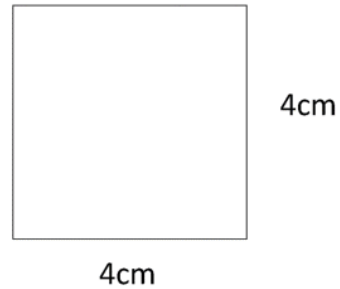
Area = _____ square cm

5)



Area = _____ square cm

6)



Area = _____ square cm



Friday: Maths – Area
Extension Activity

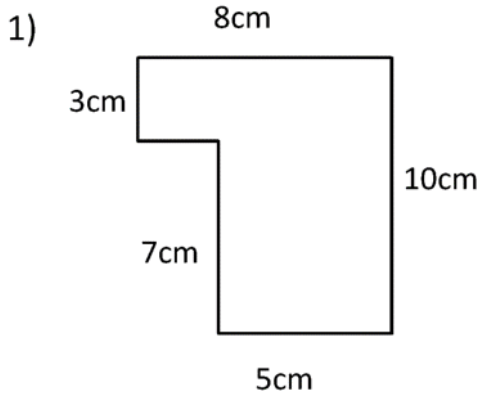
Name _____

Date _____

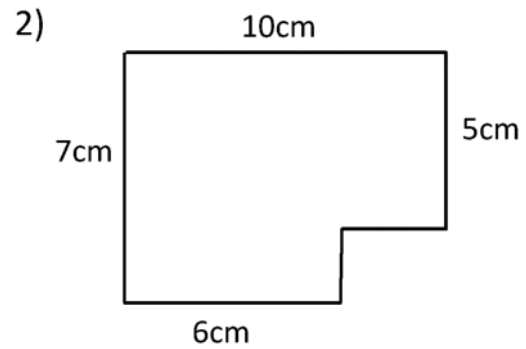


AREA SHEET 5

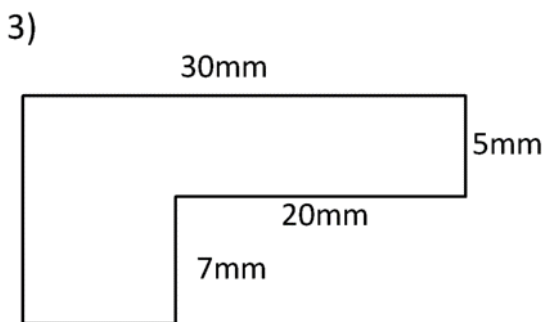
Work out the area of the following shapes by dividing them into rectangles. They are not to scale.



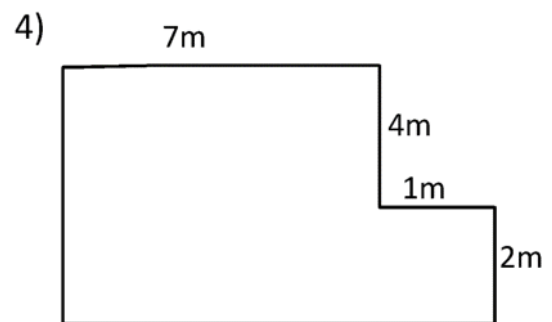
Area = _____ square cm (cm²)



Area = _____ square cm (cm²)



Area = _____ square mm (mm²)



Area = _____ square m (m²)

Handy hint: Area = Length x Width of a rectangle



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Minute 84



Name: Date:

1. There are 1000 millilitres in 1 litre. Circle: True or False

For Questions 2 and 3, add and multiply to find how many there are altogether.

2. $2 + 2 + 2 + 2 = \dots\dots\dots$ $4 \times 2 = \dots\dots\dots$



3. $3 + 3 = \dots\dots\dots$ $2 \times 3 = \dots\dots\dots$



4. Write the fraction of the shaded area.

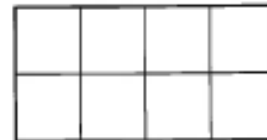


5. Which weighs more? Circle the answer.

an apple a watermelon

6. $6 + 3 + 5 = \dots\dots\dots$

7. Write how many squares cover the shape.



The area of the shape is squares.

8. Use greater than (>), less than (<) or equals (=).

thirty-nine 37

9. Write the time shown on the clock.



Ten to or50

10. Add the money. Write the total.



+ 30c = \$.....

My score:

10

My time:

..... minutes

..... seconds

Monday Art: Cartoon Person

Science Experiments

Forcing an egg into a bottle



<https://www.wikihow.com/Get-an-Egg-Into-a-Bottle>

Growing a bean in a jar



<https://www.science-sparks.com/bean-in-a-jar/>

Sparkly Explosion



<http://preschoolpowolpackets.blogspot.com/2012/04/science-experiment-sparkly-explosion.html>

Solar Oven



<https://desertchica.com/diy-solar-oven-smores-kids-science-experiment/>

Apple browning



<https://teachbesideme.com/apple-science/>

Rocket balloon car



<https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-rocket-balloon-car.html>

Storm in a glass



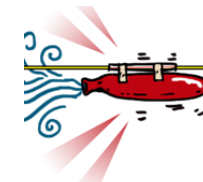
<http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>

Paper hovercraft



<http://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/>

Balloon Rocket



<https://sciencebob.com/make-a-balloon-rocket/>

Experiment:

Our question:

Our equipment:

Method: (What did we do?)

Prediction: (What I think will happen)

Results: (What happened and why)



Science Experiment

Apple Browning Experiment

We first talked about why apple brown and discussed the comparison with rusting (oxidation). It is a chemical reaction with the oxygen and an enzyme in the apples. This helped the kids understand why it happened.

HOW TO DO THE APPLE EXPERIMENT:

I already knew the answer to this apple science experiment, but I didn't want to let my kids know about it. I let them choose various substances from the kitchen to soak the apples in. I did make a suggestion of lemon juice, but let them choose the other things.

The kids chose vinegar, milk and baking soda. Just to give them a comparison, I left one with nothing on it (the control). We sliced the apples and put the slices into each substance to soak. We left them soaking for about an hour.



They were excited to see which one worked and which ones didn't. Their guesses were not correct...

HOW TO KEEP APPLES FROM TURNING BROWN

I then explained to them that lemon juice helps keep the apple from browning, because it is full of ascorbic acid (Vitamin C) and it has a low pH level. Ascorbic acid works because oxygen will react with it before it will react with the enzymes in the apple. Once the ascorbic acid gets used up, the oxygen will start reacting with the enzymes in the apple and browning will occur.

MISSING CAT!

SILKY



Likes: cat food
cuddles
cats on TV

Dislikes: dogs, water, fleas,
locked cat flaps.

BIG REWARD!! call JILL

Physical Activity

Complete the following challenge and record your results.

Kid - Friendly YOGA for a Healthier Generation



Mountain Pose



Chair Pose



Crescent Moon Pose



Tree Pose



Child's Pose



Downward Facing Dog Pose



Happy Baby Pose



Butterfly Pose



Rag Doll Pose



Corpse Pose

www.Top10HomeRemedies.com

Top10
Home Remedies

Stretch and balance

- Choose a song that makes you feel calm and relaxed. Or you can use relaxation music on youtube.
- Copy the poses on the poster, hold each pose at least 20 seconds each.
- When you have completed every pose on the poster, repeat each pose so that you have done the whole thing twice.

Did you find any of the poses tricky?

PD/H/PE

Read the following information and answer the questions on the following page.

Being Safe in the Community and at Home Road Safety

Activity 2 – Understanding Traffic Lights

There are many places to cross a road, but the safest place to cross is at a pedestrian crossing with traffic lights. This is because it is a clear space with lots of signals to tell drivers and pedestrians when it is safe to move.




Discuss with a family member why traffic lights are important?

Here is a link to a youtube clip about crossing the road at traffic lights.

<https://youtu.be/OBU6qLRN-Fg>

Traffic lights are very important signs that tell us key information. The red man means to stop and wait until the green man appears. The green man means that it is safe to cross the road, but you still need to be alert and careful. The flashing red man appears while you are crossing it means you still have time to cross the road but if you haven't started to cross the road you need to wait as the traffic will be moving soon.

Complete this table.

	What does the image tell you?
 Red	
 Green	
 Flashing Red	

Cut the cube net out and glue together to form a reading cube. After reading each day, roll the dice and answer the question it lands on. Tell a member of your family the question and answer.

What do you dislike about the book so far?

What do you think will happen next?

What has happened so far?

What do you like about the book so far?

What would you do?

Where is the story set?

