



Learning at Home

Booklet 7

Term 4, Week 1

(4th October – 8th October)

Year 4

Name: _____

Class: _____

Stage Two Online Resources

Mangahigh

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Literacy Pro

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

Scholastic Learn at Home

<https://classroommagazines.scholastic.com/support/learnathome.html>

Scholastic have put together packages which include books and videos designed to build knowledge of a subject.

Go Noodle: At Home

<https://family.gonoodle.com/>

Copy the routines from the clip for physical activity inside.

National Geographic: For Kids

<https://www.natgeokids.com/au/category/kids-club/>

Navigate your way around this website to find information.

Read Theory

<https://readtheory.org/auth/login>

Login to complete your reading and comprehension tasks

ABC Education

<https://education.abc.net.au/home#!/resources/-/all/all/all>

Select appropriate year level at the top and choose your area of learning.

Kids News

<https://www.kidsnews.com.au>

Great site for kid's news articles and learning about different animals and events.

Typing Club

<https://www.typingclub.com>

Practice your typing by completing activities.






Year 4 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Write sentences for each of your spelling words Make sure they make sense.</p>	<p>Task 1: Spelling Write your spelling words out once. Write your words in alphabetical order, rainbow words and block letters</p>	<p>Task 1: Spelling Ask your parent/carer to give you your spelling test.</p>
<p>Task 2: Reading Read The Storm. Highlight any interesting or unknown words. Complete the questions</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Grammar Complete the Grammar page- Homophones. Read a book from home or from Literacy Pro.</p>
<p>Task 3: Writing: Read the information about narratives. Look at the topic and start your plan.</p>	<p>Task 3: Writing Start drafting your narrative using the plan you created yesterday.</p>	<p>Task 3: Writing Finish writing your draft narrative.</p>	<p>Task 3: Writing Reread, edit and revise your narrative. Make any changes you need to</p>	<p>Task 3: Writing Publish your narrative- you might like to publish it on a computer or use the page provided.</p>
<p>Task 5- Mathematics Measurement: Area and Perimeter</p>	<p>Task 5- Mathematics Angels</p>	<p>Task 5- Mathematics Data: Bar Graphs</p>	<p>Task 5- Mathematics Subtraction Colour Multiplication Colour</p>	<p>Task 5- Mathematics Multiplication</p>
<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>
Optional Tasks				

These tasks can be completed at any time during the week.

<p><u>Journal Writing</u> Complete the daily journal entries on the pages provided.</p>	<p><u>Seesaw</u> https://app.seesaw.me/#/login</p> <p><u>Dojo</u> https://www.classdojo.com/</p>	<p><u>Reading</u> Read a book at home. 10mins reading per day.</p>	<p>Help with some jobs at home -Wash the windows -Clean your room</p>	<p>-Colouring Page – Rhino</p>
<p><u>Mathematics</u> Mangahigh (Passwords sent out from classroom teachers)</p>	<p><u>Reading/Comprehension</u> Literacy Pro (passwords sent out from classroom teachers)</p>	<p><u>Art</u> Go onto artforkidshub on youtube Sketch a tree, plant or flower from your backyard.</p>	<p><u>PE/Sport</u> Maths and PE. Search Get Skilled Get Active on YouTube to watch a new skill.</p>	<p><u>Science Experiment</u> Complete the weekly science experiment. There are others you can complete as well from the grid. https://www.sciencefun.org/kidszone/experiments/</p>
<p style="text-align: center;"><u>PE/Sport</u> KIDZ BOP Kids- Whoomp! There It Is (Dance Along) [KIDZ BOP '90s Pop] https://www.youtube.com/watch?v=LgPtJ0pTutc</p>				

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

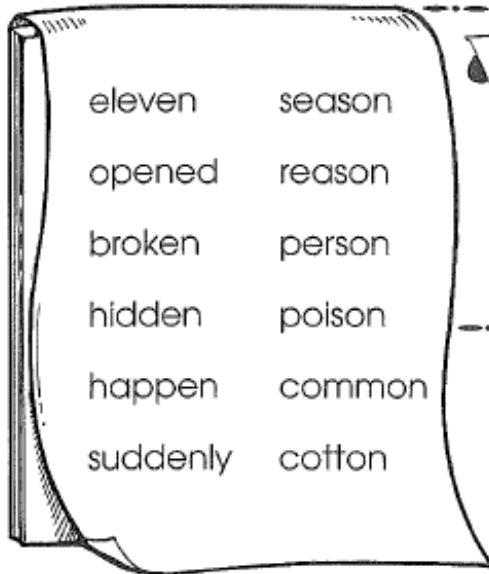
Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

Spelling Words	Monday	Tuesday	Wednesday	Thursday
eleven				
opened				
broken				
hidden				
happen				
suddenly				
season				
reason				
person				
poison				
common				
cotton				

Monday: Spelling

List Seven

Spelling



Look at the words.
Say each word.
Each word has the same sound.
The sound can be made

by or .

Underline the sound.

1. Use 'en' or 'on' to complete the list words.

happ _____ reas _____

pers _____ elev _____

sudd _____ ly

brok _____

comm _____

pois _____

hidd _____

seas _____

cott _____

op _____ ed



2. Write a list word that rhymes with these.

rotten _____

heaven _____

ridden _____

3. Which list word best fits the clue?

all of a sudden _____

a number _____

popular _____

a material _____

opposite of fixed _____

a human being _____

a substance that can kill _____

opposite of closed _____



1. Write the list seven words using - look, say, cover, write, check.
2. Write the list seven words using a coloured pencil to show the syllable break.
3. Write the list seven words in reverse alphabetical order.
4. Write 'My List' words using - look, say, cover, write, check.
5. Make word shapes for each 'My List' word. Give to a friend to solve.

Remember your partner test. Colour a square when you complete each test. 1 2 3 4 5

Monday: Reading - Passage

Read the passage and answer the questions on the following page. Highlight any tricky words. Use this passage for reading activities if you don't have any books you can use.

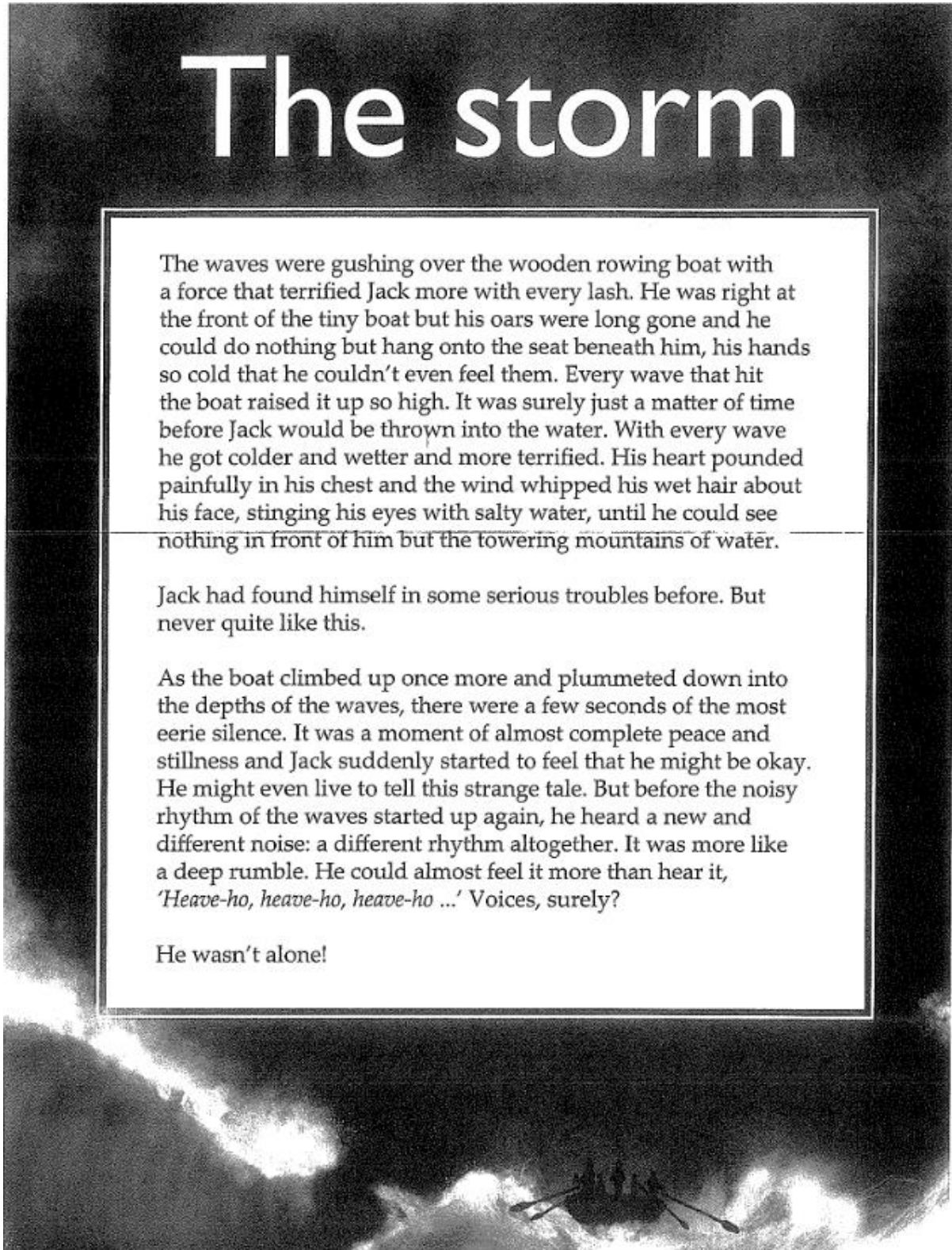
The storm

The waves were gushing over the wooden rowing boat with a force that terrified Jack more with every lash. He was right at the front of the tiny boat but his oars were long gone and he could do nothing but hang onto the seat beneath him, his hands so cold that he couldn't even feel them. Every wave that hit the boat raised it up so high. It was surely just a matter of time before Jack would be thrown into the water. With every wave he got colder and wetter and more terrified. His heart pounded painfully in his chest and the wind whipped his wet hair about his face, stinging his eyes with salty water, until he could see nothing in front of him but the towering mountains of water.

Jack had found himself in some serious troubles before. But never quite like this.

As the boat climbed up once more and plummeted down into the depths of the waves, there were a few seconds of the most eerie silence. It was a moment of almost complete peace and stillness and Jack suddenly started to feel that he might be okay. He might even live to tell this strange tale. But before the noisy rhythm of the waves started up again, he heard a new and different noise: a different rhythm altogether. It was more like a deep rumble. He could almost feel it more than hear it, *'Heave-ho, heave-ho, heave-ho ...'* Voices, surely?

He wasn't alone!



Comprehension Questions

1. **In the first paragraph, Jack is**
 - a) *Holding onto the side of the boat*
 - b) *Lying on the bottom of the boat*
 - c) *Huddled at the back of the boat*
 - d) *Sitting at the front of the boat*
2. **What effect did the cold have on Jack?**
 - a) *His hands lost all sensation*
 - b) *He shivered uncontrollably*
 - c) *It made it hard for him to breathe*
 - d) *It took away his strength*
3. **According to the text, what particularly frightens Jack?**
 - a) *Being unable to see the shore*
 - b) *Being knocked out of the boat*
 - c) *Being unable to find his oars*
 - d) *Being blown off course by wild winds*
4. **... towing mountains ... (paragraph 1)**
The writer uses this phrase to emphasise the
 - a) *Depth of the sea*
 - b) *Remoteness of the location*
 - c) *Size of the waves*
 - d) *Absence of the other boats*
5. **It was more like a deep rumble. (paragraph 3)**
In this quotation, It refers to the sound of the
 - a) *Crashing waves*
 - b) *Powerful wind gusts*
 - c) *People nearby*
 - d) *Creaking of a boat*
6. **Which of these describes the purposes of paragraphs 1 and 3 in this text?**

	Paragraph 1	Paragraph 3
<input type="radio"/>	Presents a turning point	Resolves a complication
<input type="radio"/>	Presents a complication	Describes new characters
<input type="radio"/>	Presents a turning point	Introduces a new complication
<input type="radio"/>	Presents a complication	Sets up a turning point

7. Which word has the same meaning as eerie in the text? (paragraph 3)

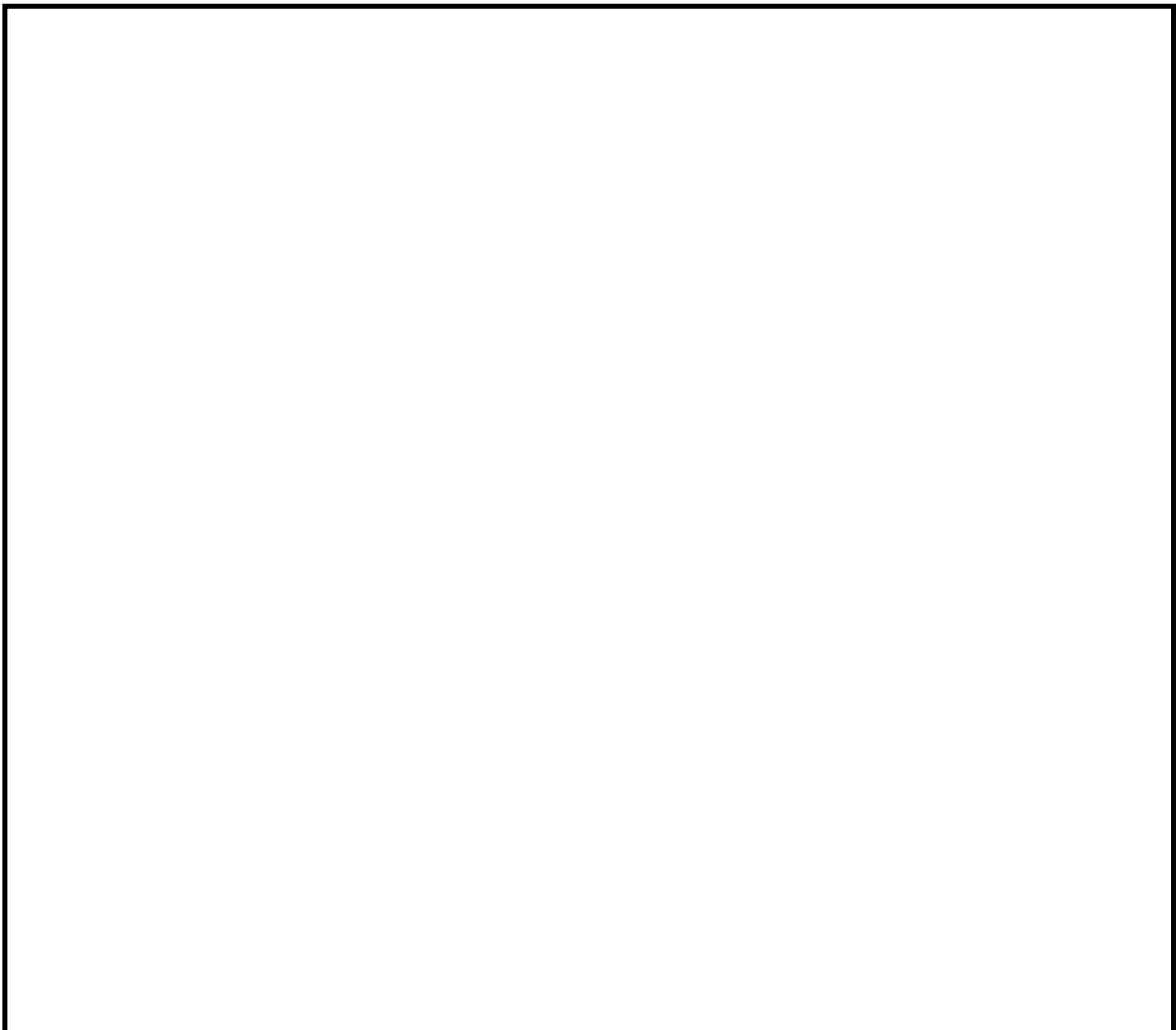
- a) unnatural
- b) annoying
- c) total
- d) terrifying

8. ... *he might even live to tell this strange tale.* (paragraph 3)

What does this quotation suggest about Jack's thinking?

- a) Jack is now sure his story will end well
- b) Jack thinks his situation may be improving
- c) Jack has started composing his story in his mind
- d) Jack knows no-one will believe what he has been through

9. Draw a visualisation picture from the passage.



HOW to Write an Amazing Story

SIZZLING START – Begin your story where the action is, not at the beginning of the day. NO BORING BITS allowed which means you are NOT allowed to talk about getting out of bed, eating breakfast or travelling somewhere.

BACKFILL – After your sizzling start, give more information about who is in your story, what is happening and why is it happening. REMEMBER NO BORING BITS allowed.

SMALL PROBLEM – Start to tell the problem and introduce any other characters.

MEDIUM PROBLEM – Tell readers how the problem is getting bigger.

LARGE PROBLEM – Tell readers how the problem is now so big that it is out of control.

EXCITING ENDING – Tell readers how is the problem solved and who solves it.

CHARACTER RESOLUTION – Does your story end happily, sadly, mysteriously or is it to be continued...



PLAN to Write an Amazing Story

You are the giraffe. What has scared you so badly that you had to run up the tree?

Write a story about it.

SIZZLING START – Start your story in the middle of the action

-
-

BACKFILL – Who is in your story, what is happening and why is it happening

-
-
-

SMALL PROBLEM

-

MEDIUM PROBLEM

-

LARGE PROBLEM

-

EXCITING ENDING – how is the problem solved?

-

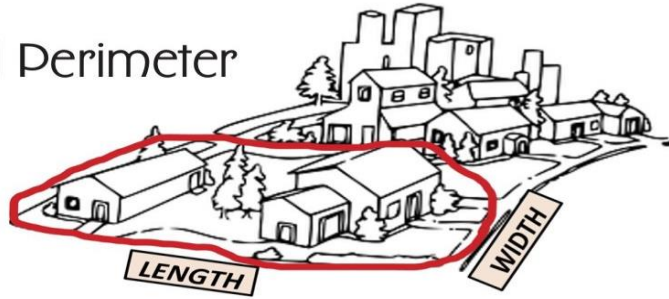
CHARACTER RESOLUTION – how does the story end

-

Monday: Maths – Area and Perimeter

Read the information and complete the following questions

Area and Perimeter



Have you ever walked around the block where you live? If you did, you walked its perimeter. The **perimeter** is the distance around the outside of a shape. **(The red line.)**

The space inside the perimeter is called the **area**. The area includes the space inside two-dimensional figures that have a length and a width.

Remember: Perimeter is on the outside of a figure and the area is the space on the inside of a figure. Think about a fence surrounding a farm or ballfield. It is placed on the perimeter of the space, on the outside. Everything inside the fence is called the area, or the space of the farm or ballfield.

FINDING PERIMETER

A rectangle is a 2-dimensional figure with two equal lengths and two equal widths. In the example to the left, the length equals 7 inches, the width equals 2 inches. The distance around the rectangle will be the perimeter. You can add: $2 + 7 + 2 + 7 = 18$ Or, since the 2 widths and 2 lengths are the same: $(2 \times 2) + (2 \times 7) = 18$

The formula for finding the perimeter of a rectangle: $2 \times \text{width} + 2 \times \text{length}$

P = 2(w) + 2(l)

EXAMPLES:

<p>2 inches 5 inches 14</p>	<p>4 inches 7 inches 22</p>	<p>1 inch 2 inches 6</p>	<p>9 inches 4 inches 26</p>
--	--	---	--

The number outside each figure is its perimeter in inches. You can add the 2 lengths plus the 2 widths or you can use the formula and multiply the length x 2 and the width x 2, and then add.

What is the perimeter of the block of land where your house is?

Use the fence to help you. How will you measure it?

What is the perimeter of your house?

Design your dream home

Use the grid paper to design your dream home.

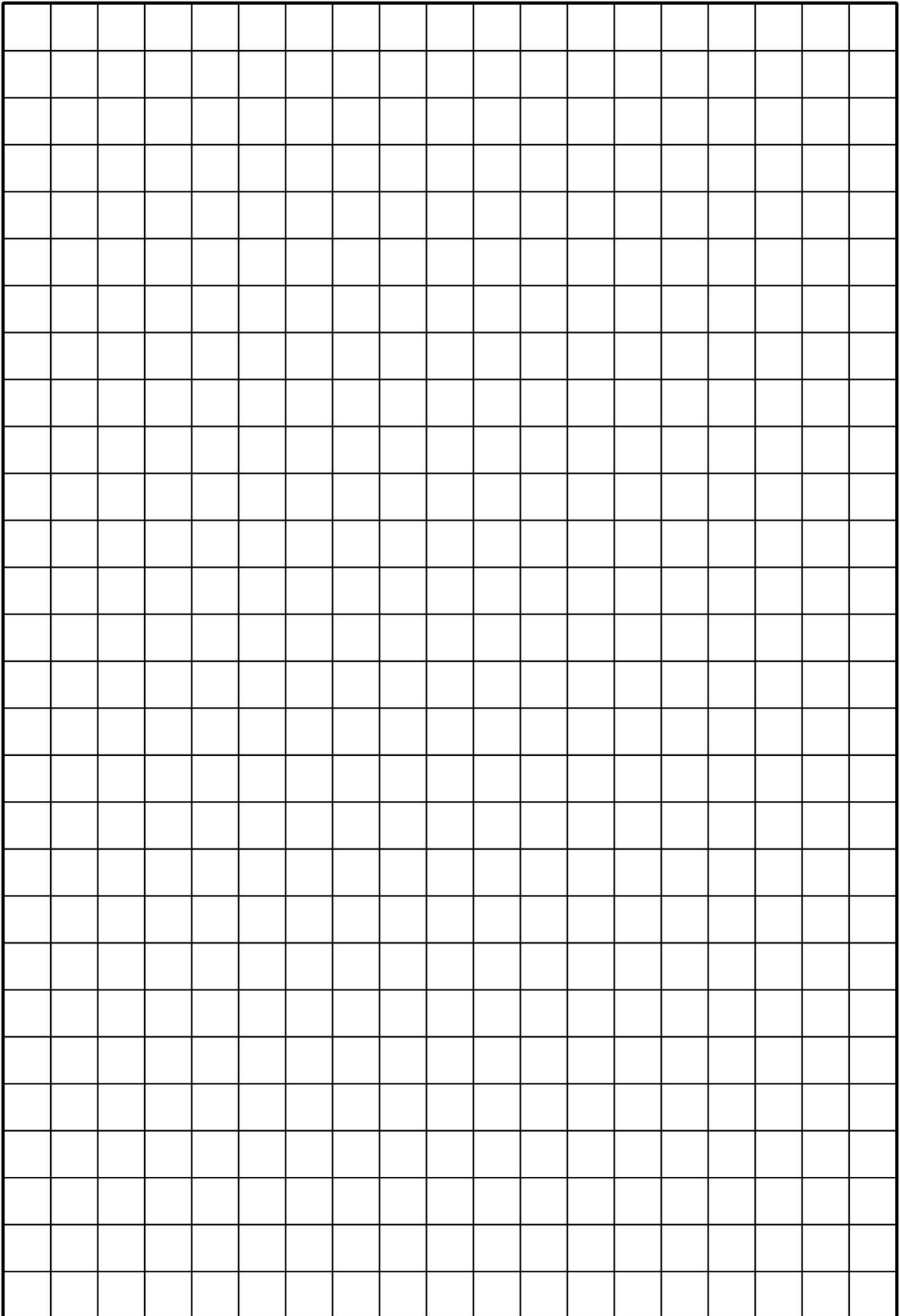
What is the perimeter of your house?

What would the perimeter of the block of land need to be to build your dream home?

Make a model of your dream home.



Dream home design



Minute 81



Name: Date:

1. There are angles and sides on the shape.

2. $72 \div 8 = \dots\dots\dots$

3.
$$\begin{array}{r} 31 \\ \times 6 \\ \hline \end{array}$$

Use the camp schedule to complete Questions 4 to 6.

4. If Arts/Crafts lasts for 1 hour, at what time will it be finished?

5. If a camper swam for 2 hours, could the camper go on the hike?

6. Dinner is 2 hours before the campfire. What time is dinner?

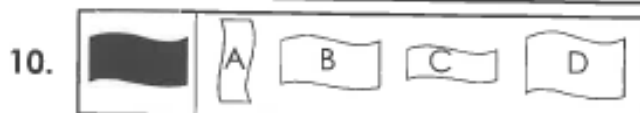
Arts/Crafts 10.15 am	Swimming 1.00 pm
Hike 2.30 pm	Campfire 7.45 pm

Use $<$, $>$ or $=$ to complete Questions 7 and 8.

7. $947 \square 479$

8. $652 \square 651$

For Questions 9 and 10, circle the figure that is congruent to the shaded figure.



My score: 10

My time:

minutes

seconds

Minute 81



Name: Date:

1. Circle the best estimate for the angle.

30° 180° 210°



2. Claudia bought lunch for her friends. She bought three sandwiches for \$3.00 each and three drinks for \$1.25 each.

How much did she spend? \$

For Questions 3 to 5, circle which unit you would use to measure each.

3. a large jug of fruit juice

mL L kL

4. a small bowl of soup

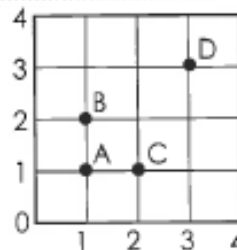
mL L kL

5. a swimming pool

mL L kL

6. Which point is at coordinate (1, 2)?

7. 20 945
- 15 497
.....
.....



For Questions 8 to 10, circle the most reasonable temperature.

8. making a snowman

-5 °C 15 °C 30 °C

9. swimming on a summer day

15 °C 20 °C 30 °C

10. wearing a light jumper outside

0 °C 15 °C 25 °C

My score: _____

10

My time: _____

minutes

seconds


Tuesday: Spelling

Complete the following activities using your spelling words.

List Seven

Spelling

4. Complete the table below by following the pattern. Remember these rules for the word with an *:

 'e' goes away when 'ing' comes to stay.
Double the consonant to keep the vowel short.



Verb	Present Tense	Past Tense
open	opening	opened
happen		
hide *		
reason		
poison		

5. Write a list seven word that has these double letters. Add another word.

'pp' _____

'dd' _____

'mm' _____

'tt' _____



7. Write a paragraph about your favourite season and draw a picture.



Jigsaw Words

- Collect 17 flashcards.
- Write both list words on each card.
- Cut each word like a jigsaw at the syllable break.
- Ask a friend to put them together.

eleven

My List



Tuesday: Writing

Tuesday: Narrative

DRAFT your Amazing Story

1. Use your plan to help you write your story.
2. Write in sentences using capital letters and full stops.

SIZZLING START and BACKFILL

SMALL PROBLEM + MEDIUM PROBLEM + LARGE PROBLEM

EXCITING ENDING

CHARACTER RESOLUTION

Tuesday: Maths – Angles

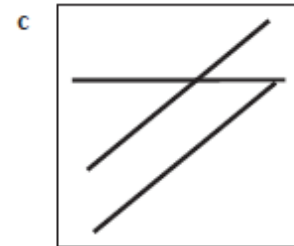
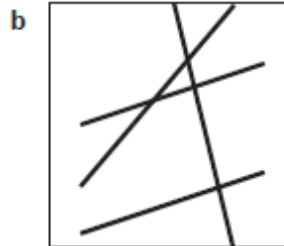
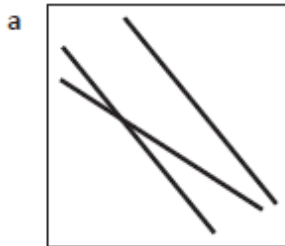
Read the information and answer the questions.

Lines, angles and shapes – parallel and perpendicular lines

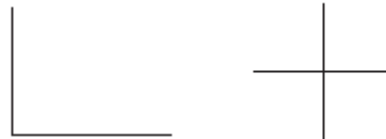
Parallel lines are always the same distance away from each other at any point and can never meet. They can be any length and go in any direction.



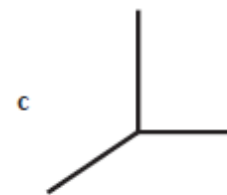
1 Look at each group of lines. Trace over any parallel lines with a coloured pencil:



Perpendicular lines meet at right angles. Sometimes they intersect (cross over), sometimes they do not intersect.



2 Trace each pair of perpendicular lines with a coloured pencil:



3 In this space, draw three pairs of parallel lines and three pairs of perpendicular lines:



Tuesday: Maths – Angles

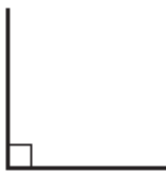
Read the information and answer the questions.

Lines, angles and shapes – angles

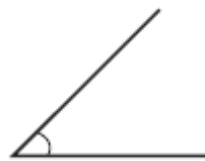
An angle is the amount of turning between two lines that meet.

There are three classifications of angles depending on their size.

A right angle is 90° (degrees).



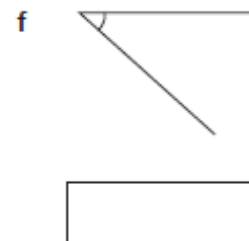
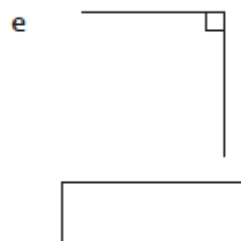
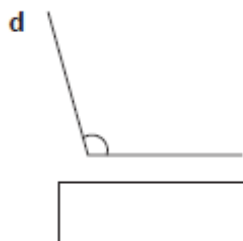
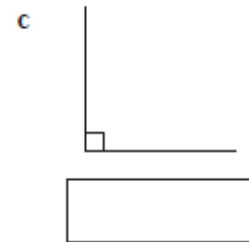
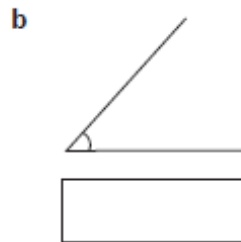
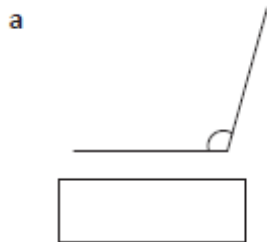
An acute angle is smaller than a right angle.



An obtuse angle is larger than a right angle.

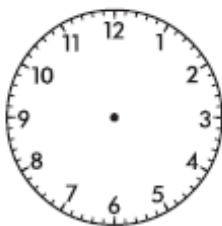


1 Classify each angle as right, acute or obtuse.



2 Draw hands on each clock that show a time for each type of angle.

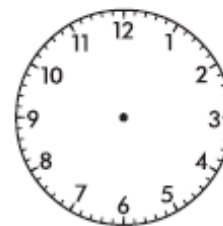
a Right angle



b Obtuse angle



c Acute angle



Minute 82



Name: Date:

1. Write the fraction of the shaded area.....
2. The expanded form of 4890 is + + 90.
3.
$$\begin{array}{r} 42 \\ \times 3 \\ \hline \end{array}$$

.....
4. 1 kilogram = 1000 grams
2 kilograms = grams
5. $28 \div 7 = \dots\dots\dots$



For Questions 6 and 7, circle the best estimate.

A five dollar note weighs about 1 gram
A thick book weighs about 1 kilogram

6. A mouse weighs about: 800 g 8 kg 80 kg.
7. A pair of shoes weighs about: 1 kg 10 kg 100 kg.

Use <, > or = to complete Questions 8 to 10.

8. 485 854
9. 325 523
10. 412 421

My score:

10

My time:

..... minutes

..... seconds

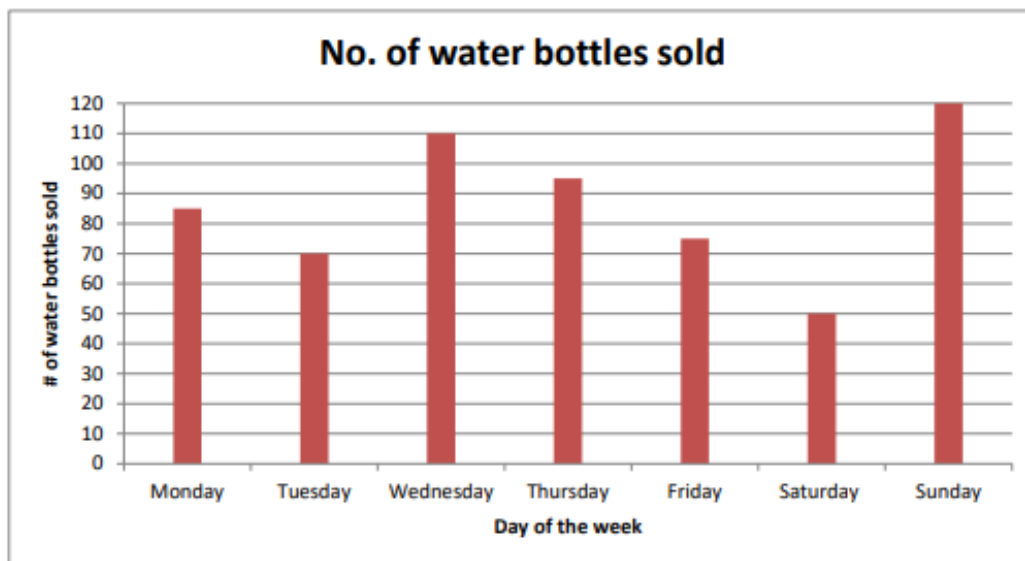
Wednesday: Maths – Data: Bar Graphs



Bar Graphs WORKSHEET#2

Study the following bar graph and answer the questions below.

The bar graph below shows the number of number of water bottles sold by a shopkeeper in the first 5 days of the week(Monday-Friday).



- 1) How many bottles were sold on Thursday? _____
- 2) How many more bottles got sold Monday than on Saturday?

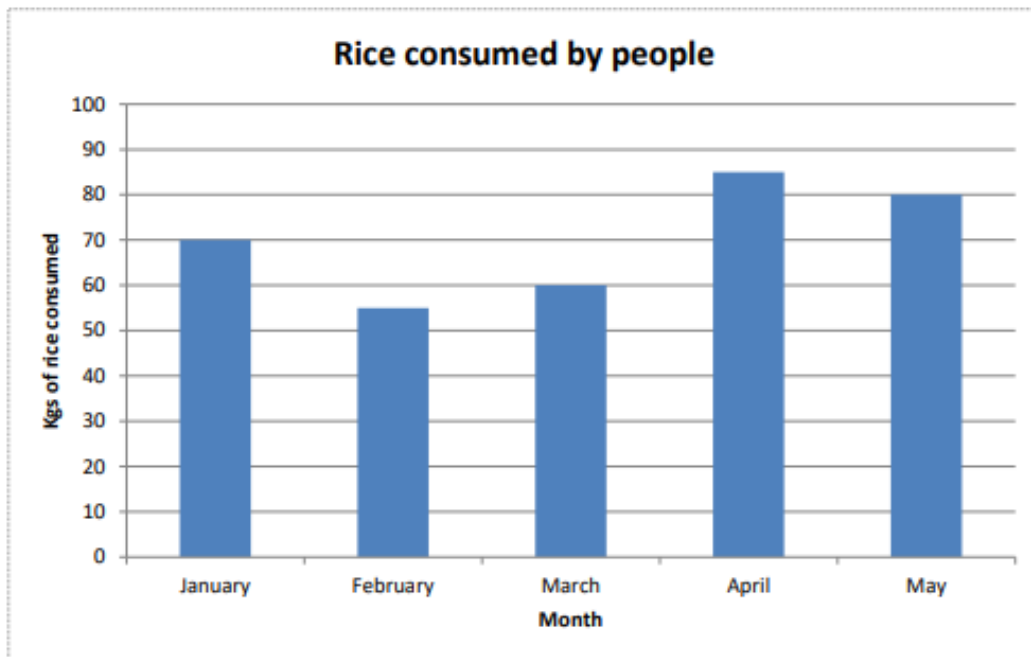
- 3) On which day, least number of water bottles got sold? _____
- 4) What is the total number of water bottles sold on Tuesday and Wednesday? _____
- 5) On which day, 95 bottles were sold? _____



Bar Graphs
WORKSHEET#1

Study the following bar graph and answer the questions below.

The bar graph below shows the kgs of rice consumed by a group of people from the month of January till May.



- 1) How many kgs of rice were consumed in February? _____
- 2) During which month, least kgs of rice were consumed?

- 3) How much more rice was consumed in April than March?

- 4) During which month maximum number of kg of rice was consumed and how much were they? _____

Wednesday: Maths – Data: Bar Graphs



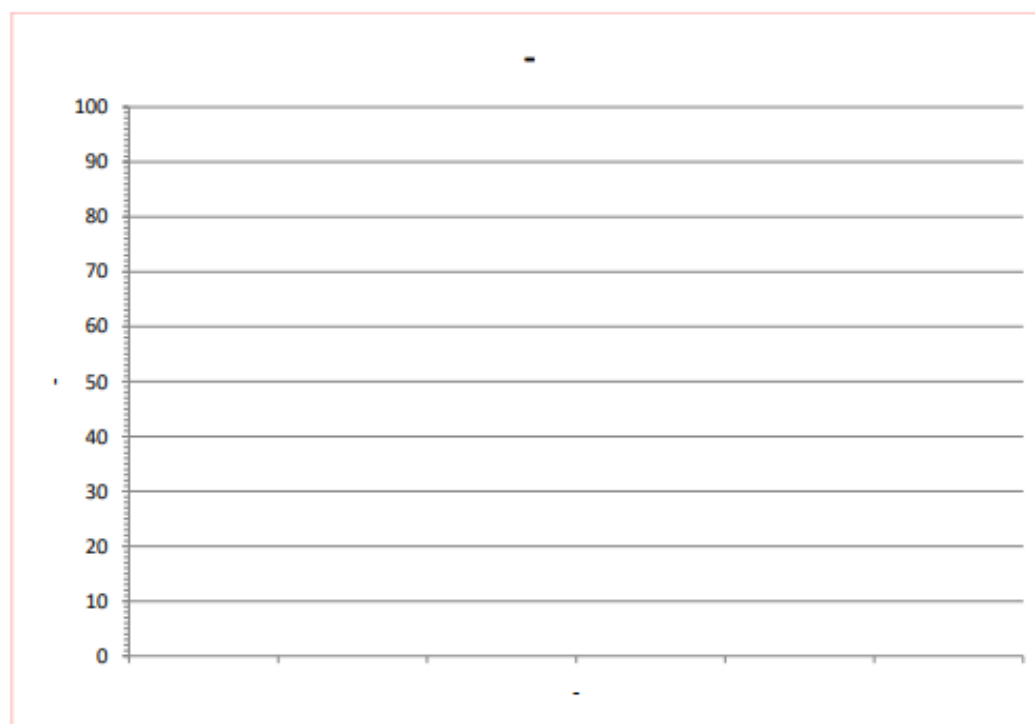
Bar Graphs **WORKSHEET#3**

The following table shows the data collected by asking a group of students about how many marks they scored in their Maths test out of 100.

Plot the data on graph. *Don't forget to label the chart and the axes!*

Marks Obtained in Maths Test

Name of student	Ahmed	Jameel	Ibrahim	Tahira	Aleena
Marks Obtained	75	88	91	100	80



Minute 83



Name: Date:

- $32 \div 8 = \dots\dots\dots$
- Write the missing numbers in the pattern.
45, 54,, 72,, 90, 99
- Ed wants to buy 8 pieces of chewing gum. They are 10c each.
How much money does he need to buy the chewing gum?c
- | | |
|-------|-------|
| 4. | 43 |
| | x 3 |
| | |

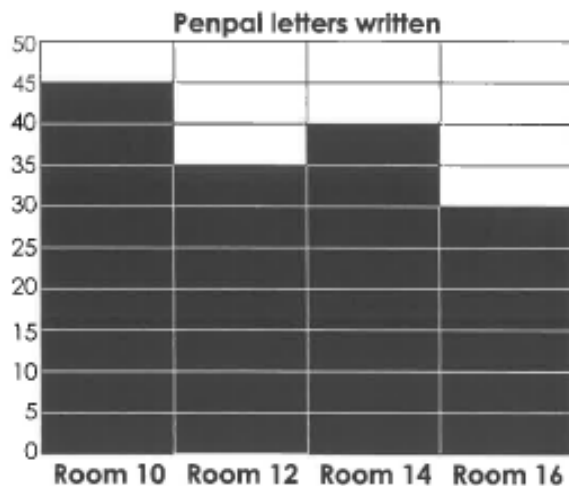
5.	3252
	+ 4008
.....



- What time does the clock show?
- The expanded form of 2578 is + + +

Use the bar graph to complete Questions 8 to 10.

- How many letters did Room 12 write? letters
- How many more letters did Room 10 write than Room 14? more letters
- Which room wrote the least amount of letters?



My score:

10

My time:

..... minutes

..... seconds

Minute 83



Name: Date:

1. Two faces on a solid figure meet at an edge.

Circle: **True** or **False**

2. Casey bought two ice-creams for \$1.75 each and a drink for \$1.50. He paid with a ten-dollar note.

How much change did he receive? \$.....

3. The perimeter of the shape is cm.



4.
$$\begin{array}{r} 10.5 \\ - 8.1 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 62\,705 \\ + 20\,097 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 54\,978 \\ - 29\,877 \\ \hline \end{array}$$

7.
$$\frac{45}{7} = 6 \frac{\boxed{}}{\boxed{}}$$

Write < , > or = to complete Questions 8 to 10.

8.
9.
10.

My score:

10

My time:

minutes

seconds

Thursday: Writing

Go back to your draft and revise and edit your writing. Below are the check points we use for revising and editing.

Revising

(Green pen)

Read and check your writing to improve the quality.

Make changes so that it makes sense.

Delete words, add words that are missing, make better word choices, rephrase.



Editing

(Red pen)

Read and check for correct punctuation and spelling.

Circle words that are spelt incorrectly and try to fix them.

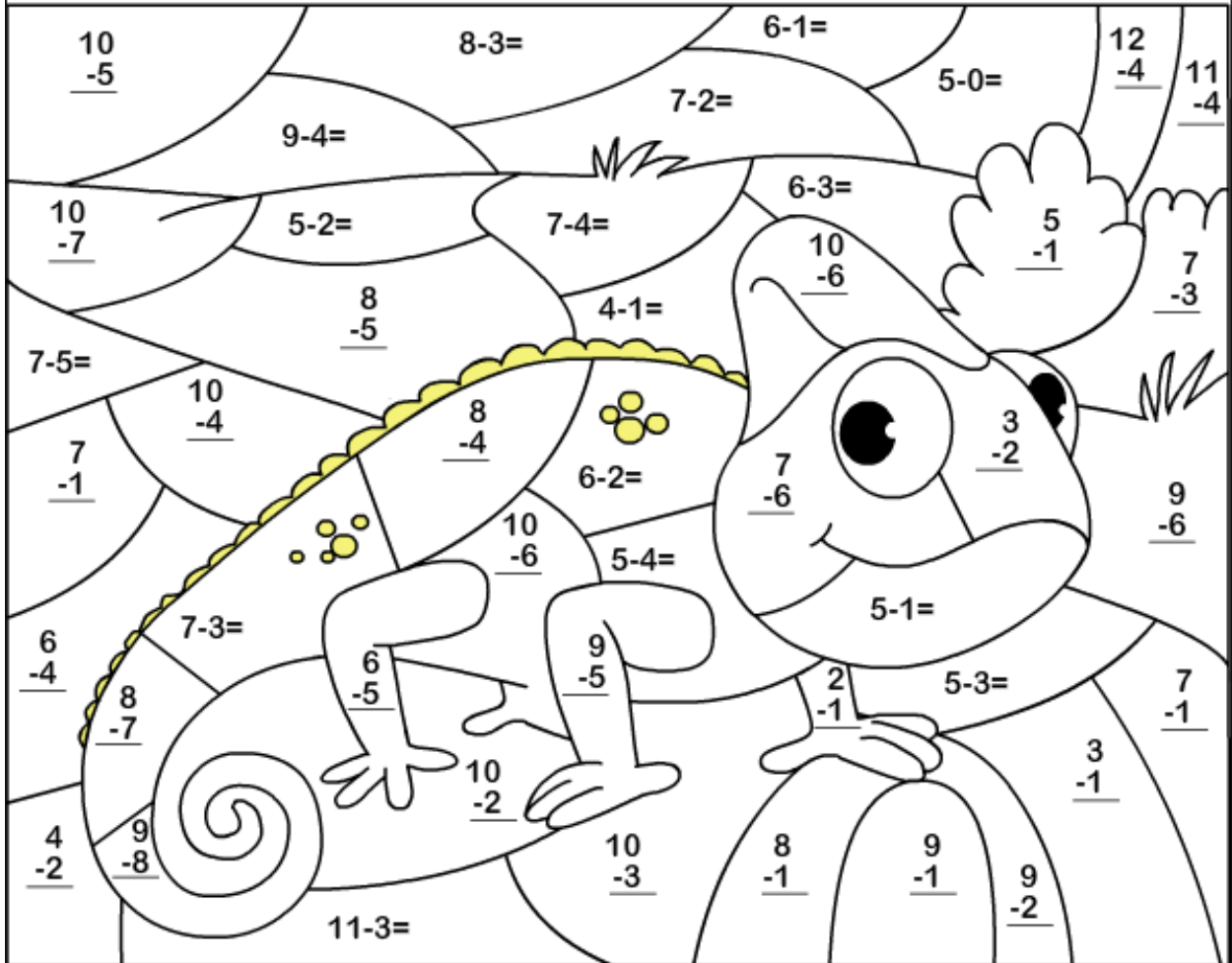
Ensure you have capital letters, full stops, commas, and question marks.



Thursday: Maths – Subtraction - Easier

Complete the subtraction problems and colour using the key.

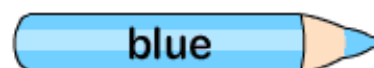
Subtract the given numbers and color the picture.



 green 1,4

 yellow 3

 pink 9

 blue 5

 gray 2,6

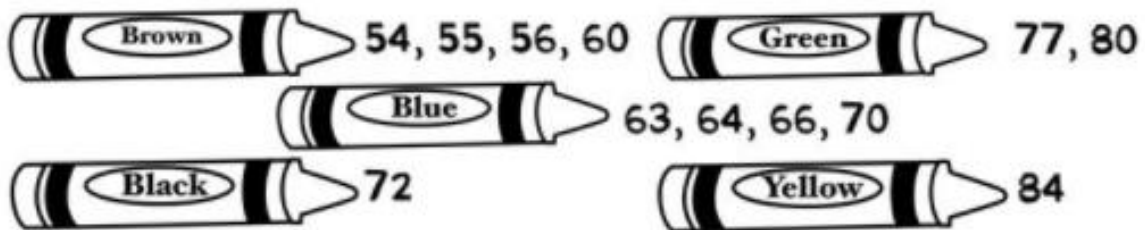
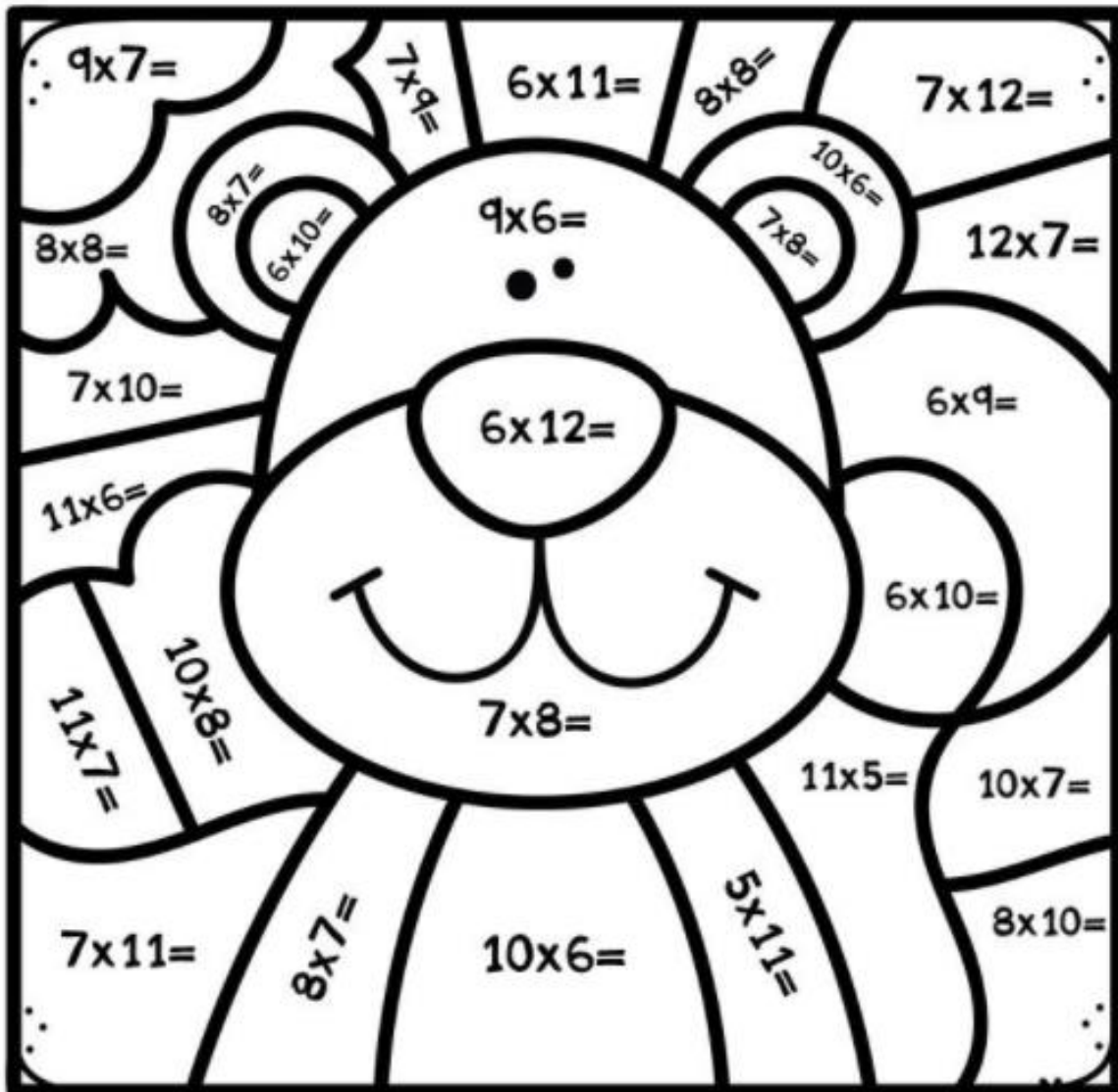
 brown 7,8

Thursday: Maths – Multiplication - Harder

Complete the multiplication problems and colour using the key.

Color by Multiplication

Color the picture using the key below.



Minute 84

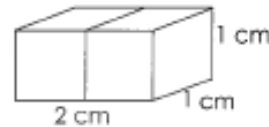


Name: Date:

1. Jared buys 2 movie tickets for \$5.10 each.

How much does he spend?

2. What is the volume of this shape? cm^3



3. $49 \div 7 =$

$$\begin{array}{r} 62 \\ \times 4 \\ \hline \end{array}$$

.....

For Questions 5 to 7, circle the best estimate.

A 5 dollar note weighs about 1 gram.

A thick book weighs about 1 kilogram.

5. A 20c coin weighs about: 5 g 50 g 5 kg.

6. A car weighs about: 130 g 130 kg 1300 kg.

7. A feather weighs about: 1 g 10 g 100 g.

For Questions 8 to 10, round the number to the place value of the bold digit. Circle the answer.

8. **5**34 rounds to: 500 530 540 600.

9. **2**91 rounds to: 200 280 290 300.

10. **8**23 rounds to: 800 820 830 900.

My score:

10

My time:

.....
minutes

.....
seconds

Minute 84



Name: Date:

1. $\frac{13}{4} = 3 \frac{\square}{\square}$

2. $2.4 - 1.2 = \dots\dots\dots$

Use the information to answer Questions 3 and 4.

Joe is sorting his family's clean socks. He has 90 individual socks and $\frac{1}{5}$ of those are blue.

3. How many socks are blue? blue socks
4. Look at Question 3. How many pairs of blue socks are there? pairs
5. A diameter doesn't pass through the centre of a circle.

Circle: True or False

For Questions 6 and 7, circle which unit you would use to measure each.

- | | |
|-------------------------------|--|
| 6. distance across an ocean | cm m km |
| 7. weight of a train carriage | g kg t |

8. $\frac{6}{9} + \frac{1}{9} = \dots\dots\dots$

For Questions 9 and 10, write the value of the bold digit.

9. **8**.94 =

10. **9**2.74 =

My score: _____

10

My time: _____

minutes

seconds

Friday: Grammar

A Homophone is a word that sounds the same, but spelt differently and has a different meaning.

Homophones 2

Circle the correct homophone beside each sentence.

1. For lunch I ate/eight a ham and cheese sandwich.
2. I received some male/mail in my letter box.
3. I put on a pair/pear of jeans and a green t-shirt.
4. I stubbed my big toe/tow on my desk at school.
5. I can see/sea a sail boat floating in the see/sea.
6. My dog's tail/tale was wagging really quickly.
7. My school uniform is blue/blew and yellow.
8. I was so hungry, I ate all my meat/meet and vegetables.
9. I would love to buy/by a football.
10. I bought my mother a pink flower/flour for Mother's Day.

Draw the correct homophone under each word.

pear	one	ate
pair	won	eight

Friday: Maths – Multiplication - Easier

Complete the following times tables.

Name : _____ Score : _____

Teacher : _____ Date : _____

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$



Name _____

Multiplication Facts: 1–12

1. $12 \times 4 =$ _____ 2. $6 \times 8 =$ _____ 3. $11 \times 7 =$ _____ 4. $7 \times 3 =$ _____
5. $2 \times 6 =$ _____ 6. $7 \times 7 =$ _____ 7. $5 \times 9 =$ _____ 8. $9 \times 5 =$ _____
9. $5 \times 12 =$ _____ 10. $7 \times 8 =$ _____ 11. $4 \times 3 =$ _____ 12. $8 \times 2 =$ _____
13. $6 \times 7 =$ _____ 14. $1 \times 4 =$ _____ 15. $1 \times 7 =$ _____ 16. $10 \times 3 =$ _____
17. $10 \times 7 =$ _____ 18. $10 \times 8 =$ _____ 19. $11 \times 2 =$ _____ 20. $3 \times 3 =$ _____
21. $4 \times 7 =$ _____ 22. $11 \times 6 =$ _____ 23. $8 \times 8 =$ _____ 24. $12 \times 3 =$ _____
25. $5 \times 5 =$ _____ 26. $12 \times 4 =$ _____ 27. $12 \times 2 =$ _____ 28. $3 \times 8 =$ _____
29. $9 \times 3 =$ _____ 30. $8 \times 6 =$ _____ 31. $3 \times 5 =$ _____ 32. $4 \times 6 =$ _____
33. $7 \times 2 =$ _____ 34. $1 \times 9 =$ _____ 35. $3 \times 7 =$ _____ 36. $1 \times 5 =$ _____
37. $11 \times 5 =$ _____ 38. $7 \times 9 =$ _____ 39. $6 \times 9 =$ _____ 40. $12 \times 9 =$ _____
41. $12 \times 11 =$ _____ 42. $2 \times 7 =$ _____ 43. $10 \times 12 =$ _____ 44. $12 \times 3 =$ _____
45. $8 \times 4 =$ _____ 46. $4 \times 8 =$ _____ 47. $3 \times 2 =$ _____ 48. $9 \times 7 =$ _____
49. $12 \times 7 =$ _____ 50. $4 \times 5 =$ _____ 51. $11 \times 8 =$ _____ 52. $7 \times 6 =$ _____
53. $8 \times 3 =$ _____ 54. $12 \times 8 =$ _____ 55. $8 \times 1 =$ _____ 56. $7 \times 5 =$ _____
57. $8 \times 7 =$ _____ 58. $9 \times 2 =$ _____ 59. $5 \times 7 =$ _____ 60. $6 \times 6 =$ _____

Minute 85



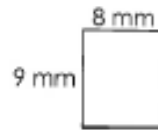
Name: Date:

1. Name the solid shape.



2. $\begin{array}{r} \square \\ 4 \overline{) 35} \end{array}$ r.....

3. What is the area of the shape?



For Questions 4 to 6, write the number.

4. $3000 + 100 + 40 + 8 =$

5. $7000 + 60 + 3 =$

6. $2000 + 900 + 90 + 9 =$

7. $\begin{array}{r} 51 \\ \times 5 \\ \hline \end{array}$
.....



8. What will the time be in 2 hours?

9. How long is line \overline{AB} ? cm



10. $\$4.00 + \$1.25 = \$$

My score:

10

My time:

..... minutes

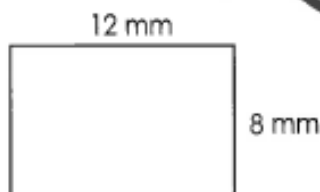
..... seconds

Minute 85



Name: Date:

1. What is the area of the shape?..... mm²



2.
$$\begin{array}{r} 845 \\ \times 2 \\ \hline \end{array}$$

.....

3. There are 10 reams of paper in a box and each ream is \$4.00. Carla wants to buy half of the box.

How much money will she need? \$.....

4. $19.4 + 6.2 = \dots\dots\dots$

5.
$$\begin{array}{r} 54\,316 \\ +80\,316 \\ \hline \end{array}$$

.....

6. $\frac{19}{3} = 6 \frac{\square}{\square}$

7. The expanded form of 512 007 is + + +

For Questions 8 to 10, write the equivalent fraction.

8. $\frac{5}{25} = \frac{\square}{5}$

9. $\frac{6}{30} = \frac{\square}{5}$

10. $\frac{6}{18} = \frac{\square}{3}$

My score:

10

My time:

..... minutes

..... seconds

Journal

Write a paragraph for each journal entry.

Monday: Free Choice

Tuesday: Recount of holidays

Art: Sketch a tree, plant or flower from your back yard.

Science Experiments

Forcing an egg into a bottle



<https://www.wikihow.com/Get-an-Egg-Into-a-Bottle>

Growing a bean in a jar



<https://www.science-sparks.com/bean-in-a-jar/>

Sparkly Explosion



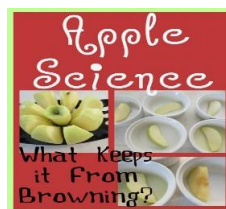
<http://preschoolpowolpackets.blogspot.com/2012/04/science-experiment-sparkly-explosion.html>

Solar Oven



<https://desertchica.com/diy-solar-oven-smores-kids-science-experiment/>

Apple browning



<https://teachbesideme.com/apple-science/>

Rocket balloon car



<https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-rocket-balloon-car.html>

Storm in a glass



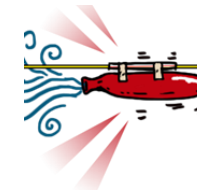
<http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>

Paper hovercraft



<http://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/>

Balloon Rocket



<https://sciencebob.com/make-a-balloon-rocket/>

Experiment:

Our question:

Our equipment:

Method: (What did we do?)

Prediction: (What I think will happen)

Results: (What happened and why)



Science Experiment

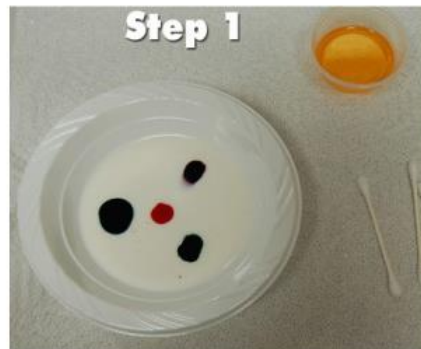
Milk Art

Materials

- ★ A bowl
- ★ ½ cup of milk
- ★ Dish soap
- ★ Cotton swab
- ★ Food Coloring, more than one color
- ★ Pepper (optional)

Instructions:

1. Pour the milk into the bowl. Be careful not to move the bowl, you want the milk as still as possible.
2. Put one drop of each color in different places in the milk.
3. Put just a tiny amount of soap on the end of the cotton swab, then touch it to one of the colors. WOW!
4. Let the experimenting begin!
5. To clean up, just pour the milk down the drain. (Do not drink it)



How it Works:

Milk has fat in it and the food coloring floats on top of the fat. The fat is all connected with bonds. Think of it like the little pieces of fat all holding hands with each other. Dish soaps are used on greasy or oily dishes because it breaks the bonds in fats allowing them to separate. When you add the dish soap to the milk, the fat separates and moves making your magical milk art!

Extra Experiments:

Does the temperature of the milk have any effect?

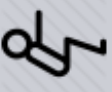




Try whole milk and skim milk.

Sprinkle pepper on the milk before you add the soap, what happens to the pepper?

Daily Challenge - PE and Maths #3



Averages

Activity	Your Score
60 Seconds Squats 	
90 Seconds alternate leg lunges 	
60 Seconds sit ups 	
30 Seconds bicep curl (with or without weights) 	
60 Seconds jumping (with or without rope) 	

Physical Activity

Complete the following challenge and record your results.

Memory prompt

Mode

Most common number (if there is one)

Median

Middle number when in order (lowest to biggest)

Mean

Add up all scores and divide by number of activities (5)

Range

Highest score minus the lowest score

Your Mode

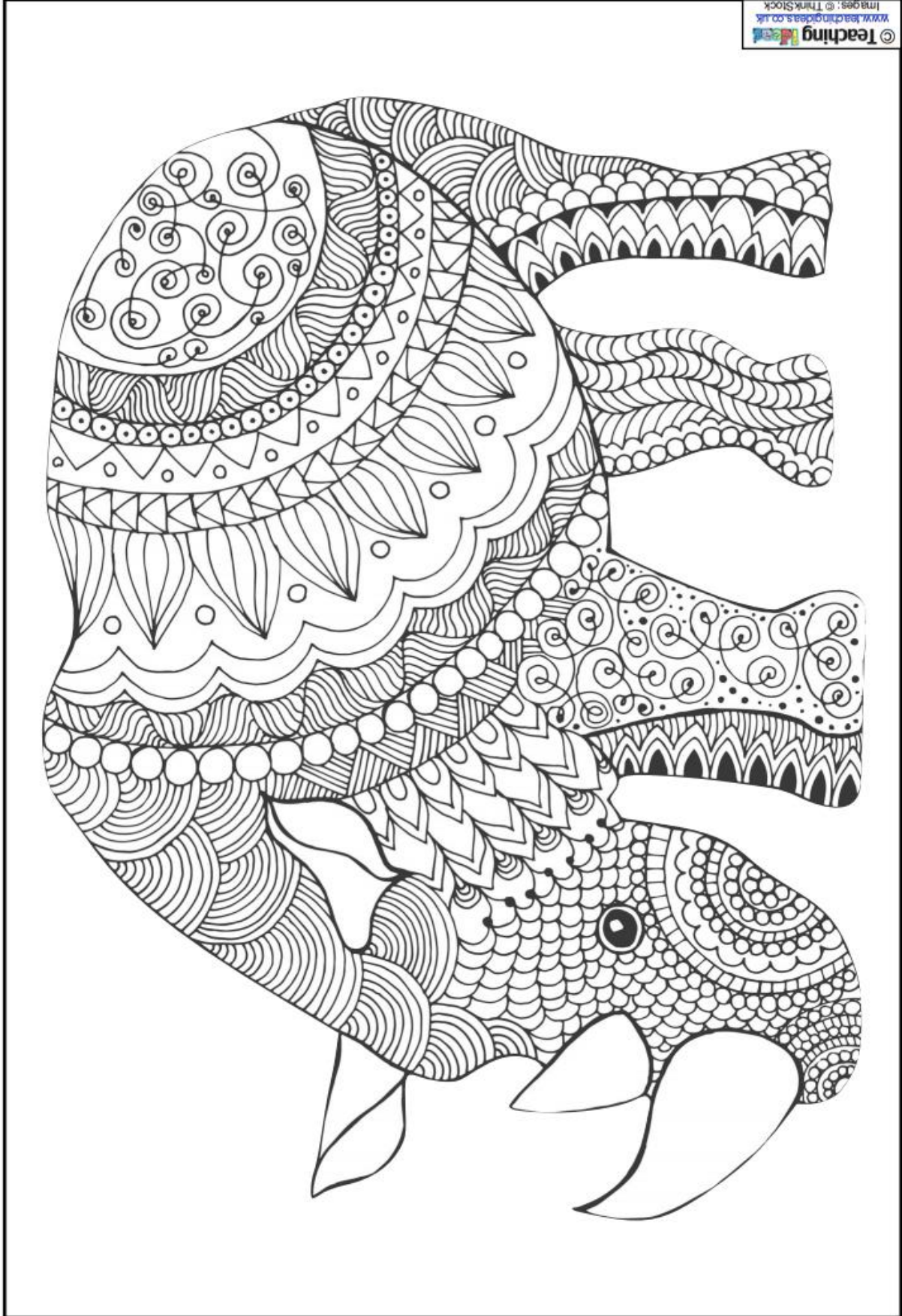
Your Median

Your Mean

Your Range

Colouring page

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Images: © ThinkStock



Find-a-word

Positive Thinking Find-a-word

Use the words in the find-a-word to help you with your positive thinking.

I am _____

m q q f u n n y y m c k i n d c d b
c i w o i s y o r s i b m o l l y v
a a n o q n m b r a v e o y d l d t
s p r d w r c c o v h o n e s t v l
d t l i f d c r p y n d w c e p g m
s d r e n u a e e t n l h l v f r a
u m a a i g l a z d e y o e k g e x
p a b u n k m t a n i y n v j e a e
e g i d t g s i h f j b o e e z t x
r b h a p p y v h u e y l r u d k o
h w d w o n d e r f u l a e x k y g
f w i s n y a m a z i n g p k u g m

amazing
brave
calm
clever
creative
funny
great
happy

loved
mindful
super
strong
wonderful
honest
incredible
kind