



Learning at Home

Booklet 7

Term 4, Week 1

(4th- 8th October 2021)

Year 3

Name: _____

Class: _____

Stage Two Online Resources

Mangahigh

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Literacy Pro

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

Other online learning platforms will be communicated by the classroom teacher.

As part of the English learning experiences in Speaking & Listening, it is important that children are able to speak to different people on familiar and introduced topics, clearly and confidently.

This term we are using our Science and Geography Units to inspire reading, writing, talking and listening.

Children can record their tasks via video link and can upload into their class Teams/Google Classroom and/or SeeSaw/DoJo. Teachers will advise of which platform to upload your Speaking and Listening Task.

It is very important that they plan and practice BEFORE presenting. The talks should be no longer than 2 minutes each.

REMEMBER, a confident speaker is usually a well-prepared speaker.

Topic	Delivery type
Describe a town or city you've travelled to outside of the Hunter region. Explain why you went there, how you got there, what you saw and who you went with.	Draw a Mindmap answering the question words. Use the mind map during your speech
Tell the class all about a place you've visited in another state or territory. If you haven't been out of NSW, explain where you'd like to go and why.	Show this on a Map. This can be sent as a photo on SeeSaw, emailed, or added to the Google classroom
Free choice	Impromptu – just talk!
Australia has a lot of big things: the big banana, the big prawn, big ram, big pineapple. Talk to the class about 2 or 3 big things across Australia.	Google Slide / PowerPoint Add images to your research
If you could design a car for the future that could help us travel without using petrol, what would you create? Draw a picture and explain your design to the class.	Visual presentation. Be sure to use colour and labels on your drawing
Free choice	Impromptu – just talk!

Online learning Flexible Daily Timetable

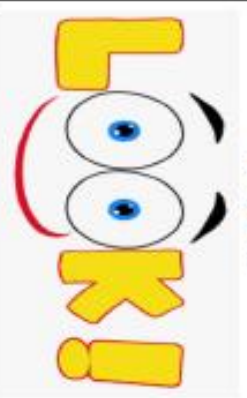

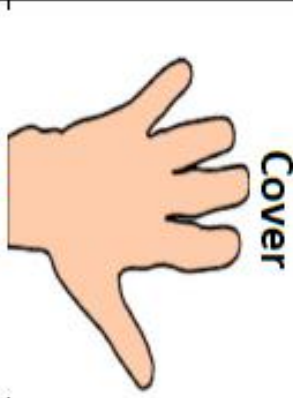


9:00am – Begin your day of home learning
Literacy 60 minutes
Break time 60 minutes – outdoor/family time
Numeracy 60 minutes
Break time 60 minutes – outdoor/family time
Other activities (you choose): cooking, drawing, science experiments.

Literacy:

- Booklet related tasks
- Comprehension passage in booklet or online apps eg; Literacy pro, Lexia,
- Spelling
- Speaking and listening topics

Numeracy:

- Math mental in booklet
- Manga High

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

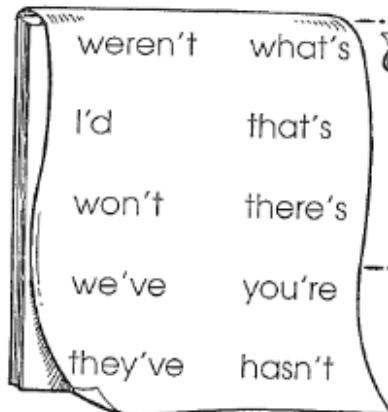
Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

Spelling Words	Monday	Tuesday	Wednesday	Thursday	Friday
weren't					
I'd					
won't					
we've					
they've					
what's					
that's					
there's					
you're					
hasn't					

Monday: Spelling

Complete the spelling activities using your weekly list words.

List Sixteen



Spelling



Look at the words.
Say each word.
These words are contractions.

An is put in where letters
have been left out.

1. Write the contraction for these.

I had _____

what is _____

we have _____

has not _____

you are _____

that is _____

were not _____

they have _____

there is _____

will not _____



antsh _____

ahwts _____

town _____

herets _____

staht _____

teewrn _____

3. Write these contractions and put
the apostrophe in the correct
place using coloured pencil.

youre _____

weve _____

theyve _____

ld _____



1. Write the list sixteen words using – look, say, cover, write, check.

2. Make a list of ten more contractions.

3. Write 'My List' words using – look, say, cover, write, check.

4. Write each 'My List' word in a question.

Remember your partner test. Colour a square when you complete each test. 1 2 3 4 5

Monday: Reading – Procedure Passage

Read the weekly passage and complete the daily activities. You will need to read this passage each day while learning from home to ensure a good understanding of the text.

How to perform a Barspin...easily!



A barspin is a 360° rotation of the handlebars around its own axis.

How do it:

This is a great beginner's trick that can be built into hundreds of combos. Make sure to identify your 'throwing' hand and your 'catching' hand beforehand.

1. Practice the motion of the trick on the floor or with your front wheel hanging over a curb.
2. Don't let go of the bars completely, you should simply pass your bars around.
3. Jump as high as you can, keeping yourself balanced.
4. At a comfortable height in the air start to pass your handlebars around with your throwing hand.
5. Keeping your handlebars underneath you, let go of the bars at about 1/4 of the way around.
6. Let the bars spin freely and have your catching hand ready. At this point your arms should be crossed over.
7. Catch the grip with your catching hand when the bars are about 3/4 of the way around.
8. Get both hands back on the grips and balance yourself for a smooth landing.

Follow the procedure to perform a barspin on your scooter while learning from home.

Monday – Imaginative Writing

Imagine that you have found a house made of lollies. Write a narrative about this house.

Use the word bank below to help you.

[illegible]

gingerbread forest amazing chocolate\$
 friends\$ WOW! jelly beans\$ \$marties\$
 bush\$ candy cane yummy girl boy

Monday- Math – Fractions – Quarters and Thirds

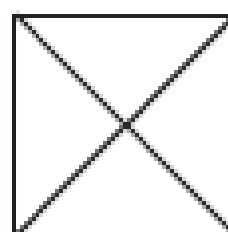
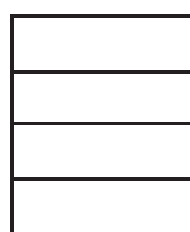
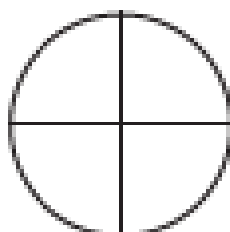
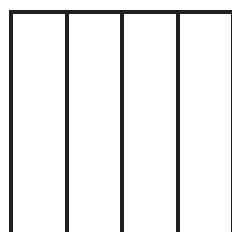
Fractions - Worksheet

Name: _____

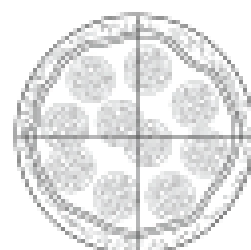
Date: _____

Quarters

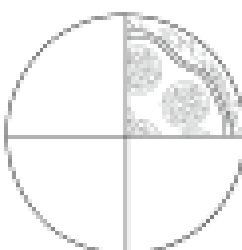
1. Colour in one-quarter of each of the following shapes.



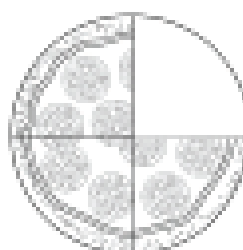
2. How many quarters of the pizza are left in each picture?



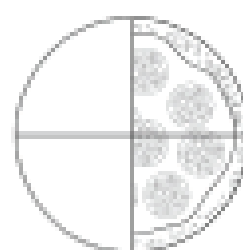
_____ quarters



_____ quarters



_____ quarters



_____ quarters

3. My mother was cutting up fruit for my brother, my sister, herself and me. She had one apple and one orange. To share the fruit equally, what could she do?

Monday- Math – Fractions – Quarters and Thirds

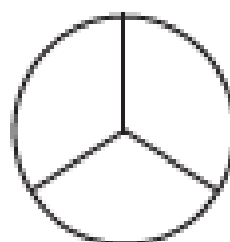
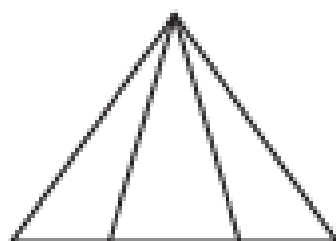
Fractions - Worksheet

Name: _____

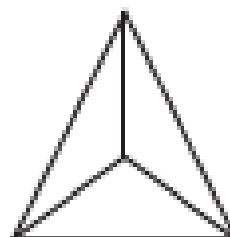
Date: _____

Thirds

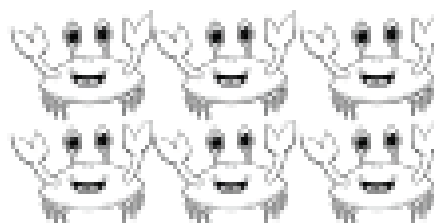
1. Colour in one-third of each shape.



2. Colour in two-thirds of each shape.



3. Draw a circle around one-third of each group of animals.



Monday: Maths Mentals

A = Easier

Minute 50



Name: Date:

1.
$$\begin{array}{r} 15 \\ + 30 \\ \hline \end{array}$$

2. Circle the number that has six ones

165 56 68

3. $6 + 2 + 2 =$

4.
$$\begin{array}{r} 49 \\ - 30 \\ \hline \end{array}$$

In Questions 5 and 6, circle the time each clock shows.

5. 4.45 4.50 4.55



6. 7.30 7.35 7.40



7. Write the missing numbers., 187, 188,, 190

8.
$$\begin{array}{r} 96 \\ - 31 \\ \hline \end{array}$$

9. A square has 4 sides and 8 corners. Circle: True or False

10. What unit would you use to measure the height of a tree?

Circle: centimetres or metres

Monday: Maths Mentals

B = Harder

Minute 50



Name: Date:

1. $6 \times 7 = \dots\dots\dots$


For Questions 2 and 3, would you choose kilograms or tonnes to weigh each?

Circle the answer.


2.  kilograms or tonnes

3.  kilograms or tonnes

4.
$$\begin{array}{r} 215 \\ - 146 \\ \hline \end{array}$$

5. How long is line \overline{AB} ? cm 

6.
$$\begin{array}{r} 258 \\ + 168 \\ \hline \end{array}$$

7.  $4 \overline{)28}$

8. $56 \div 8 = \dots\dots\dots$

For Questions 9 and 10, write the number.

9. $2000 + 600 + 30 + 9 = \dots\dots\dots$

10. three hundred and twenty-two

Tuesday – Reading - Vocabulary

Read the weekly procedure passage 'How to perform a barspin' found at the front of this booklet. Answer the vocabulary questions below.

Use an online dictionary, or dictionary from home to check what these three words mean.

rotation or rotate means: _____

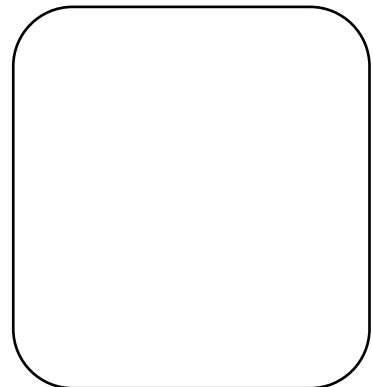
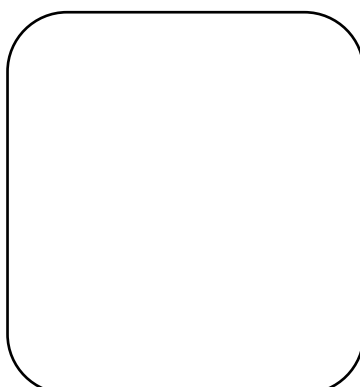
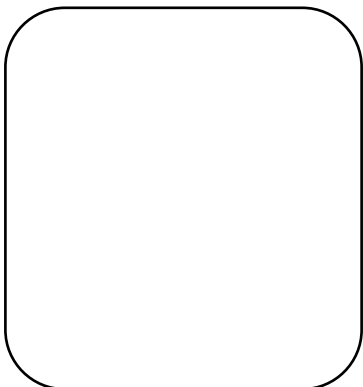
axis means: _____

motion means: _____

Use the words in sentences.

Word	Word in a sentence
rotate	
axis	
motion	

Illustrate your sentences



Tuesday: Spelling

Complete the following activities using your spelling list words at the front of the booklet.

List Sixteen

Spelling

4. Circle the letters that will be left out to make the contraction. Write the contraction.



has not hasn't

I had _____

they have _____

what is _____

were not _____

you are _____

that is _____

we have _____

there is _____

*Have you noticed that **will not** becomes **won't**. This is an unusual contraction because the word actually changes.*

5. Sort the list words into family groups.

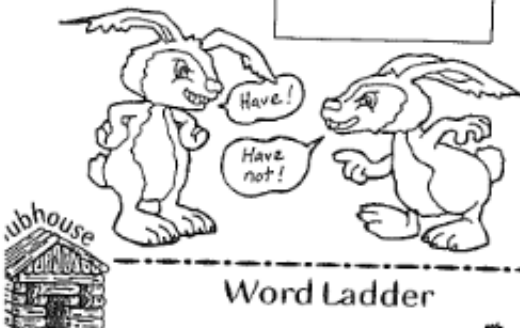
not - n't	is - 's
have - 've	are - 're
	had - 'd

6. Write two more contractions for each of these.

n't _____

's _____

've _____



Word Ladder

1. Collect blank flashcards.
2. Write the words from both lists on the back and front of each card.



My List

Tuesday: Imaginative Writing

Write a narrative about an alien. What would your alien look like? What does he like to eat? Does he have any special powers? Where did he/she come from?

Use the word bank below to help you.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

planet earth stars spaceship
freaky scary strong scaly rocket slimy
crash smart space arms googly

Tuesday – Maths – Fractions – Fifth and Eights

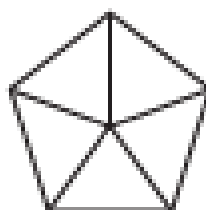
Fractions – Worksheet

Name: _____

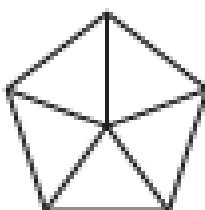
Date: _____

Fifths

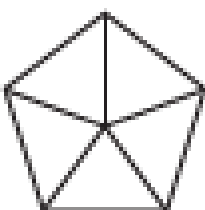
1. Colour in the fraction on each shape.



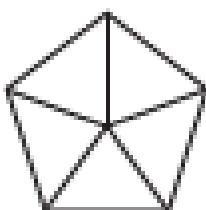
two-fifths



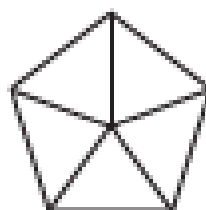
four-fifths



one-fifth



five-fifths



three-fifths

2. Match the picture with its description.

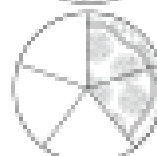
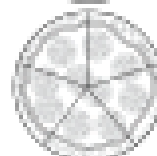
This pizza has five-fifths left.

This pizza has four-fifths left
and one-fifth has been eaten.

This pizza has three-fifths
left and two-fifths have
been eaten.

This pizza has two-fifths
left and three-fifths have
been eaten.

This pizza has one-fifth left and
four-fifths have been eaten.



Tuesday – Maths – Fractions – Fifth and Eights

Fractions - Worksheet

Name: _____

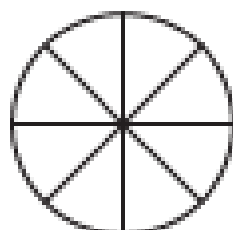
Date: _____

Eighths

1. A chef cut a tomato into 8 equal parts. Colour in five-eighths of the tomato.



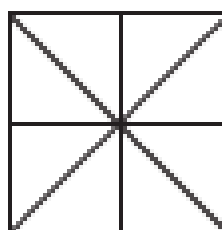
2. Colour in the fraction on each shape.



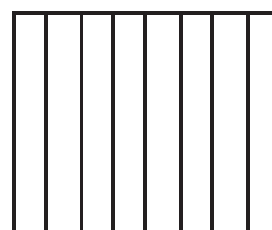
three-eighths



five-eighths



seven-eighths



six-eighths



four-eighths

3. At my birthday party, there were seven of my friends (and me). We had two big cupcakes to share. Dad divided each cupcake into quarters. Do I have enough for everyone? Explain your answer.



FRACTIONS

Minute 51



Name: Date:

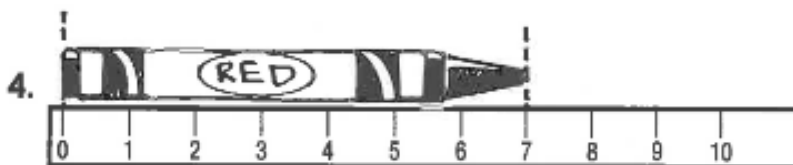
1. Write how many hours have passed from clock (a) to clock (b). hours



$$\begin{array}{r} 2. \quad 3 \\ \quad 7 \\ + 5 \\ \hline \end{array}$$

3. $70 - \square = 20$

For Questions 4 and 5, write how many centimetres long each object is.



..... cm



..... cm

6. Write the missing even numbers.

88, 90,, 94, 96,, 100

7. $\begin{array}{r} 44 \\ - 32 \\ \hline \end{array}$

Use the pictograph to complete Questions 8 to 10.

8. How many fish does equal? fish

9. Count by tens. How many fish are in Fins? fish

	= 10 fish
Fins	
Flips	

10. How many more fish are in Flips than in Fins? fish

Minute 51



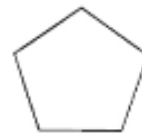
Name: Date:

1. $5 \times 6 = \dots\dots\dots$

2.
$$\begin{array}{r} 325 \\ + 115 \\ \hline \end{array}$$

3. $63 \div 9 = \dots\dots\dots$

4. There are angles and sides on this shape.



For Questions 5 and 6, circle the best answer for each.

5. A rubber raft weighs about:

15 g 15 kg 5 t.

6. An adult elephant weighs about:

4 g 4 kg 4 t.

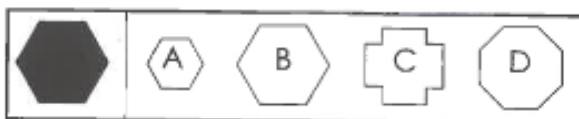
7. There are 7 horses on the farm. Each horse has 4 horseshoes.

How many horseshoes is that altogether? horseshoes

8.
$$\begin{array}{r} 694 \\ - 589 \\ \hline \end{array}$$

9. $\overline{)6} 48$ Which number is the **divisor**?

10. Circle the figure that is congruent to the shaded figure.



Wednesday – Reading – Visualising

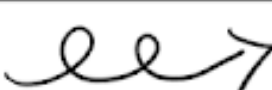
Read the weekly passage 'How to perform a barspin' at the beginning of this booklet. Complete the visualising task by drawing pictures relating to each sentence provided.

Sentence	Illustration to match the sentence
Practice the motion of the trick on the floor or with your front wheel hanging over a curb.	
Jump as high as you can, keeping yourself balanced.	
Let the bars spin freely and have your catching hand ready. At this point your arms should be crossed over.	
Get both hands back on the grips and balance yourself for a smooth landing.	


Wednesday: Spelling- Choice Activities

Choose a spelling activity of your choice and complete it using this week's list words at the front of the booklet.

Download your completed activity to your Google classroom, SeeSaw and/or Dojo. You can complete more than 1 activity if you choose.



Word Study CHOICE BOARD

Triangle Spelling 	Abc Order Write your words in ABC Order	Rainbow Spelling Write your words 5x each with different colors	Color Code Write the Vowels Blue and Consonants Red
Silly Sentences Write each word in a silly sentence.	Silly letters Write each word using crazy letters.	Backwards to Forwards Write each word backwards and then write it Forwards sgod dogs	Type your Words If available, type your words on the computer or other device.
Context Clues Write a detailed sentence with each word	Bubble Letters Write each of your words using bubble letters.	Dictionary Dig Look up 10 of your words in the dictionary and write the definition.	Picture Perfect Write the word and draw a picture to represent it.
Ghost Words Use a white crayon to write your words. Color over with a marker.	Follow the Swirl Draw a swirly line. Write your word over and over along the line.	Rhyme Time Write each word and write a word that rhymes with it.	Code Creation QUICKLY assign each letter of the abc's a number then write each word and write the code.
Spell and Tell Write each word 3x and whisper each letter as you write.	Michelangelo Tape your paper on the bottom side of your desk. Lay on the floor and write your words 3 times each. Your arms will get tired!	Wrong Hand Use the opposite hand you write with, to write each word.	Teacher Choice

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Wednesday: Imaginative Writing

Imagine that you have a teddy with magical powers.

What will he/she do?

Use the word bank below to help you.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

magic **flying** **mask** **zoom** **cape**
wand **WOOSH!!!** **kapow** **superhero**

Wednesday – Maths - Word problems using fractions

Fractions - Worksheet

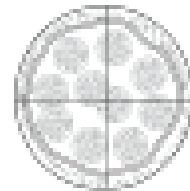
Name: _____

Date: _____

Fractions Problem Solving

Work out the answers to these problems. You may like to use the pictures to help you.

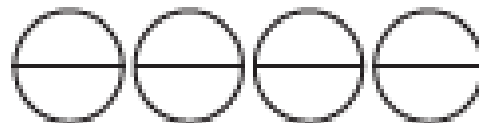
- 1) Katrina ate one-quarter of a pizza. Jasmine ate two-quarters of the pizza.
How much pizza did Katrina and Jasmine eat together?



- 2) Dedan ordered a sub sandwich and asked for it to be cut into eighths.
He ate five-eighths. How much was left?



- 3) Kyan plays football on the weekends. In the first four weeks of the season, he played one-half of the game each week. How many whole games has he played so far?



- 4) Jane cleaned one-third of the house on Monday and one-third of the house on Tuesday. How much of the house still needs to be cleaned?



Wednesday: Maths Mentals

A = Easier

Minute 52



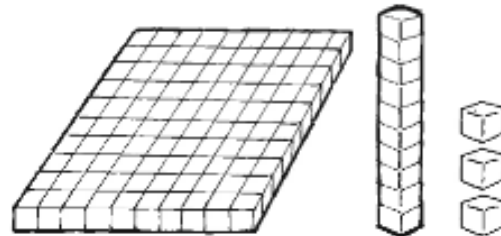
Name: Date:

1. 56
 $- 34$
.....

2. $8 + 4 + 8 =$

3. How many blocks are there?

Circle: 131 or 113



4. Write the next number. 398, 399,

5. Circle the digit in the **ones** place. 342

6. Write the number **seven hundred and thirty-five**.

7. Write how many hours have passed from clock (a) to clock (b).



..... hours

8. 100 centimetres equals 1 metre. Circle: True or False

9. How many hours do most children sleep each night?

Circle the answer. 10 hours 30 hours

10. A square has 4 sides all the same length. Circle: True or False

Minute 52



Name: Date:

1. Write the fraction of the shaded area.

2. The expanded form of 5455 is

..... + 400 + + 5.

3. $6 \times 8 = \dots\dots\dots$

4. 1 metre = 100 centimetres

$\frac{1}{2}$ metre = centimetres

For Questions 5 and 6, circle the best answer for each.

5. An apple weighs about:

110 g 11 kg 1 t.

6. A truck weighs about:

500 g 50 kg 5 t.

7. $0 \times 8 = \dots\dots\dots$

8. 429

+ 330

.....

.....

9. 786

- 579

.....

.....

10. Each motorcycle carries 2 people. 12 people need to travel.

How many motorcycles are needed? motorcycles



Thursday – Reading- 3H questions

Read the weekly procedure passage 'How to perform a barspin' at the beginning of this booklet. Use the information found in the text to answer the 3H style questions.

REMEMBER:

HERE questions can be found in the text. The answer is right there, the author said it.

HIDDEN questions have clues within the text, we have to read between the lines.

HEAD/HEART questions need to be answered using your background knowledge.


Question 1: What does it mean when the author says '*hundreds of combos*'?

Question 2: Why would you not '*let go of the bars completely*'?

Question 3: Draw what is meant by '*a $\frac{1}{4}$ of the way around*'.



Question 4: Draw what is meant by '*about $\frac{3}{4}$ of the way around*'



Question 5: Write 2 safety tips for riding a scooter.

1. _____
2. _____

Thursday: Spelling Battleship

For this spelling activity you will need 2 players – you and a family member to battle.

Choose 5 weekly spelling list words and write them in the grid below. You and your family member are able to choose different words.

Once your grid is complete with your chosen words, choose co-ordinates (eg 2,C) to sink your partners 'ship'. Once all of the letters have been 'sunk' in one word, you are the winner of the game.

Spelling Battleship

N	M	L	K	J	I	H	G	F	E	D	C	B	A
0	1	2	3	4	5	6	7	8	9	10			

N	M	L	K	J	I	H	G	F	E	D	C	B	A
0	1	2	3	4	5	6	7	8	9	10			

Player 1:

Player 2:

Thursday: Imaginative Writing

Write a narrative about a magical pizza. What powers might your pizza have? Where did the power come from? What can your power do to help others?

Use the word bank below to help you.

[illegible]

pepperoni sparkle fly magical surprise
shrink zip topping shocked sauce happy
ham cheese zoom pineapple KAPOW!

Thursday – Math- Fractions – Equivalent fractions

Fractions and Decimals - Worksheets

Name _____

Date _____

Equivalent Fractions Wall

$\frac{1}{1}$										One Whole
$\frac{1}{2}$					$\frac{1}{2}$					Halves
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$				Thirds
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		Quarters
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		Fifths
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		Sixths
$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$		Sevenths
$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		Eighths
$\frac{1}{9}$		$\frac{1}{9}$		$\frac{1}{9}$		$\frac{1}{9}$		$\frac{1}{9}$		Ninths
$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		Tenths



NUMBER AND ALGEBRA



teachstarter

Thursday – Math- Fractions – Equivalent fractions

Use the fraction wall on the previous page to help you solve these questions.

Fractions and Decimals - Worksheet

Name _____

Date _____

Equivalent Fractions Wall - Questions

- ① Use a red pencil to colour in one half of the 'halves' row.
Use the fraction wall to find the fractions that are the same size as one half.
Colour them red, then record them in the blank spaces below.

one half = ____ quarters = ____ sixths = ____ eighths = ____ tenths

- ② Use a green pencil to colour in one third of the 'thirds' row.
Use the fraction wall to find the fractions that are the same size as one third.
Colour them green, then record them in the blank spaces below.

one third = ____ sixths = ____ ninths

- ③ Use a blue pencil to colour in one quarter of the 'quarters' row.
Use the fraction wall to find the fraction that is the same size as one quarter.
Colour it blue, then record it in the blank space below.

one quarter = ____ eighths

- ④ Use a yellow pencil to colour in one fifth of the 'fifths' row.
Use the fraction wall to find the fraction that is the same size as one fifth.
Colour it yellow, then record it in the blank space below.

one fifth = ____ tenths



Thursday: Maths Mentals

A = Easier

Minute 53



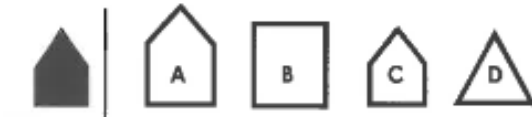
Name: Date:

1. 72
 $- 55$
.....

2. 85
 $+ 14$
.....

3. Circle the number that is 10 **greater** than 451. 551 461

4. Circle the figure that is the same size and shape as the shaded figure.



5. Write the missing number. 100, 200, 300, 400,

6. Add to find the distance around the shape.



For Questions 7 and 8, circle the name of the shape.

7.  sphere cube cone

8.  sphere cube cylinder

9. Circle the digit in the **hundreds** place. 487

10. Are all of these even numbers? Circle: Yes or No

102, 103, 104, 106, 108

Thursday: Maths Mentals

B = Harder

Minute 53



Name: Date:

1. $3 \times 9 = \dots\dots\dots$

2. Ivy wants to buy 8 erasers. They are 5c each.

How much money does she need to buy the erasers?c

3. Write the next two numbers in the pattern.

7, 14, 21, 28, 35,

4.
$$\begin{array}{r} 742 \\ + 135 \\ \hline \end{array}$$

5. $81 \div 9 = \dots\dots\dots$

6. What time does the clock show? 5.....



7.
$$\begin{array}{r} \square r \\ 2 \overline{)19} \end{array}$$

Use the pie graph to complete Questions 8 to 10.

8. Which dessert is least popular?

.....

9. Which two desserts are equally popular?

..... and

.....

10. Which dessert is most popular?

.....

Favourite kind of dessert



Friday - Spelling Test

Ask your parent/carer to read out your spelling words for you to write down. Check to see how many you got right. Take a photo of this page and send it to your teacher so they can see how you are going. Remember to be honest with yourself.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Did you Ace your spelling test?

Write yourself a spelling certificate.

You are AMAZING!



Spelling Ace!

Presented to: _____

From: _____

On: _____

Friday – Grammar – Adverbs



Identifying Adverbs

I know what adverbs are used for.



Adverb Word Bank

cheerfully	sadly	shyly	happily	gently	angrily	hungrily
------------	-------	-------	---------	--------	---------	----------

1. Answer each question with an adverb. Use the **Adverb Word Bank** to help you.

- a) How did your brother play? He played *happily*.
- b) How did your mum say goodbye? Mum said it _____.
- c) How did the dog bark? The dog barked _____.
- d) How did the kite fly in the breeze? The kite flew _____.
- e) How did your dad tell you off? My dad told me off _____.

The first one has been done for you.

2. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Carefully, she looked for her coat.
- e) Thankfully, it would be his turn soon.



Friday – Handwriting practise

Uluru

Read the following paragraph:

Uluru is one of Australia's most iconic landmarks. It is located in the 'Red Centre' in the Northern Territory, Australia. Uluru is located in the Uluru-Kata Tjuta National Park, in the middle of a typical Australian landscape of red dirt, plants and animals.

Trace the following paragraph:

Uluru is one of Australia's most iconic landmarks. It is located in the 'Red Centre' in the Northern Territory, Australia. Uluru is located in the Uluru-Kata Tjuta National Park, in the middle of a typical Australian landscape of red dirt, plants and animals.

Copy the paragraph.

Friday: Reflective Writing

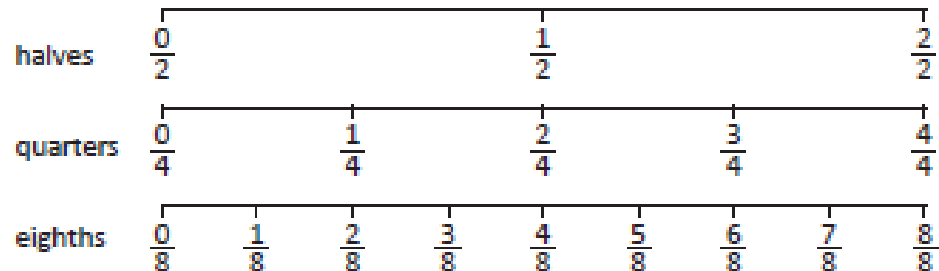
Write about what you have learned this week. What was your favourite thing you did? Why? What might you change? Why?

This image shows a single sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

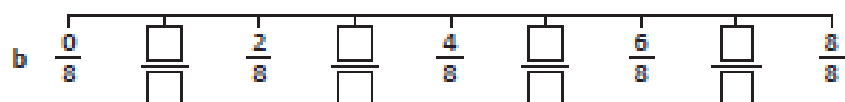
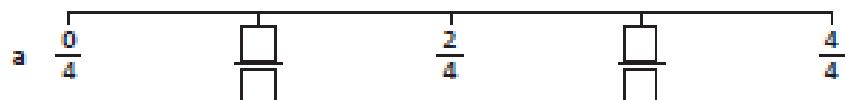
Friday – Maths – Comparing and ordering fractions

Introducing fractions – comparing and ordering fractions

Let us now look at placing fractions on number lines.

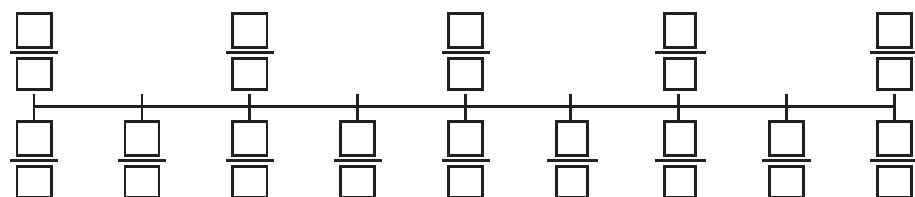


4 Label the missing fractions on these number lines:



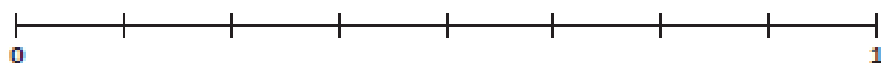
c What do you notice about $\frac{2}{4}$ and $\frac{4}{8}$?

5 Label this number line with quarters above the line and eighths below the line:



6 Draw a line to match each of these fractions to the correct positions on the number line. Use the number lines at the top of the page to help you.

$\frac{7}{8}$ $\frac{3}{4}$ $\frac{1}{4}$ $\frac{3}{8}$ $\frac{1}{1}$ $\frac{1}{2}$



Friday: Maths Mentals

A = Easier

Minute 54



Name: Date:

1. Circle the name of the solid shape.

cone cube rectangular prism









2. Underline the digit in the **hundreds** place. 352

3. $70 - 15 = \dots\dots\dots$

4. Write the missing numbers. 400, 500,, 700, 800,

In Questions 5 and 6, which shapes have matching parts when they are folded along the line? Circle the answer.

5.   
- A B C

6.   
- A B C

7. $7 + 5 + 8 = \dots\dots\dots$

8. Circle the greater amount.

A



B



9. Write the next odd number. 121, 123, 125, 127,

10. $41 + 28 = \dots\dots\dots$

Friday: Maths Mentals

B = Harder

Minute 54



Name: Date:

1. Susan buys a box of crayons for \$1.50.
She gives the shop assistant \$2.00.

How much change will she receive?

2. $8 \times 5 = \dots\dots\dots$

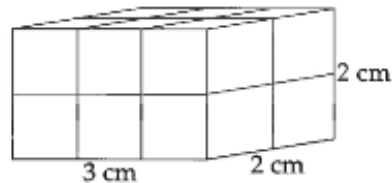
3.
$$\begin{array}{r} 971 \\ - 583 \\ \hline \end{array}$$

4. The volume of the shape is 12 cubic centimetres.

Circle: True or False

$l \times w \times h = \text{volume}$

$3 \text{ cm} \times 2 \text{ cm} \times 2 \text{ cm} = \dots\dots\dots \text{cm}^3$



5. $0 \times 3 = \dots\dots\dots$

6.
$$\begin{array}{r} 395 \\ + 205 \\ \hline \end{array}$$

7.
$$\begin{array}{r} \square r \dots\dots\dots \\ 5 \overline{)34} \end{array}$$

8.
$$\begin{array}{r} \square \\ 6 \overline{)36} \end{array}$$
 Which number is the **dividend**?

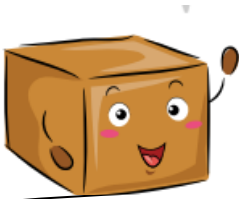
For Questions 9 and 10, round the number to the nearest hundred. Circle the answer.

9. 140 rounds to: 100 200. 10. 180 rounds to: 100 200.

Science – Material World

EVERYTHING is made of **matter**. There are 3 main states of matter...

SOLIDS



LIQUIDS



GASSES



Can you sort these materials into their state?

Use the QR code or write your answer below each picture.



Solid

Liquid

Gas



lunch box



honey



steam



sand



milk



shell



air



water



cloth



paint

Experiment time

Most materials are quite easy to identify as a solid, liquid or a gas. Some are a little more difficult to classify.

Try this simple experiment and investigate custard! You should be able to easily find the equipment needed in your kitchen (don't forget to check with your grownup).

1) You will need:

- 2 cups
- 1 bowl or small tray
- custard powder or cornflour
- water
- 1 tablespoon or mixing spoon

2) Record your prediction here.

Custard powder is a **solid**. Water is a **liquid**. What do you think will happen when you mix them together?

I predict that...

3) What to do:

Step 1: Fill half a cup with water.

Step 2: Tip the water into a bowl.

Step 3: Using a different cup, fill one cup with custard powder.

Step 4: Gradually add the custard powder to the water, stirring the mixture with a spoon until the water and powder are fully combined.

4) Observe:

- Poke it softly...
- Punch it hard...
- Squeeze it...
- Hold it...
- Record what happens...
- Explain why you think it is hard to classify...

5) Record observations here.

Creative Art – Patterns and lines in Art

Patterned Hand Art

TASK

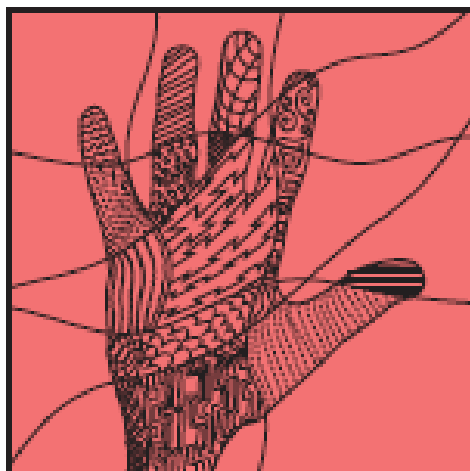
Create an abstract artwork by tracing your hand and experimenting with line.

MATERIALS

a lead pencil, coloured card, a black marker

DIRECTIONS

1. Trace your hand onto the coloured card with a lead pencil.
2. Make sure you have some of your wrist on the page.
3. Draw 6 wavy lines horizontally, vertically and diagonally across the page.
4. In each section on your hand, experiment with different line patterns.
5. Once you are happy with your design, use a black marker to trace over your patterns.



PE - Hop and Static Balance



Hop:

Things to focus on

- Head and trunk stable, eyes focused forward
- Non-jumping leg bent and swings in rhythm with the support leg
- Jumping leg bends
- Arms bent and swing forward as the jumping leg pushes off the ground
- Balanced and quiet landing
- Able to hop on both left and right legs
- Think 'Swing and Spring'

Static Balance:

Things to focus on

- Non-support leg bent, not touching the support leg at 90 degrees
- Head stable, eyes focused forward
- Body stable and upright

What to do:

Create a hop scotch grid using chalk, tape, sticks or little stones.

Challenge:

You have 30 seconds to complete your hopscotch grid as many times as you can without making a mistake. Record your result in the google form attached to the Week 1 assignment (google classroom 'Stage 2 PE Mr Adams' – Class code riyzvf).

Change it:

- Do it using alternate feet (left, right, left, right)
- Add in a bowl or throw at a target at the end
- Throw a ball to yourself while doing the grid
- Pass the ball around your waist as you complete your grid
- Come up with your own challenging change
- Write all of your scores in the google form.

Have fun!

A video link of the skill is also posted to your online classroom platform, such as Google Classroom, SeeSaw and/or DoJo for you to watch and practise the skill.

Mindfulness Activity – just for fun!

Take a family member outside to enjoy the sunshine and complete some Mindful activities. Try doing these activities every day to keep a healthy mind, heart and body!

Go on a **SAFARI**

Go outside on an exciting adventure, try picking up a small rock or touching a plant or flower.



Notice the bugs or the birds. Take a moment to kneel down and touch the earth.

Walk mindfully paying close attention to everything. Make sure you walk in silence because you want to notice all those little details.



Other useful website that can be used during home learning

Scholastic Learn at Home
https://classroommagazines.scholastic.com/support/learnathome.html
Scholastic have put together packages which include books and videos designed to build knowledge of a subject.
Go Noodle: At Home
https://family.gonoodle.com/
Copy the routines from the clip for physical activity inside.
National Geographic: For Kids
https://www.natgeokids.com/au/category/kids-club/
Navigate your way around this website to find information.
Read Theory
https://readtheory.org/auth/login
Login to complete your reading and comprehension tasks
ABC Education
https://education.abc.net.au/home#!/resources/-/all/all/all
Select appropriate year level at the top and choose your area of learning.
Kids News
https://www.kidsnews.com.au
Great site for kid's news articles and learning about different animals and events.