



Learning at Home

Booklet 7- 4/10/21

Term 1 Week 1

Year 1

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Stage One Online Resources

Reading
eggs



<https://readingeggs.com.au/>

 **MANGAHIGH**
westermann



<https://platform.mangahigh.com/login/student>

Storyline Online



<https://storylineonline.net/>

Year One Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1- Reading The monster	Task 1- Reading The sun	Task 1- Reading Pete's Silver	Task 1- Reading The Whoopsit	Task 1- Reading The Queens elephant
Task 2- Writing Fantasy Holiday	Task 2- Writing Three Billy Goats Gruff – Planning	Task 2- Writing Three Billy Goats Gruff – Drafting	Task 2- Writing Jack and the Beanstalk - Planning	Task 2- Writing Jack and the Beanstalk - Drafting
Task 3- Spelling Look, cover, write, check Introduction to the ar sound	Task 3- Spelling Look, cover, write, check Stretching sounds	Task 3- Spelling Look, cover, write, check Sorting sounds	Task 3- Spelling Look, cover, write, check Roll a sight word	Task 3- Spelling Look, cover, write, check Secret sentence
Task 4- Mathematics Math Mentals	Task 4- Mathematics Word Problems	Task 4- Mathematics Math Mentals	Task 4- Mathematics Addition Strategies revision	Task 4- Mathematics Maths Mentals
Task 5 – Mathematics Parallel Lines	Task 5 – Mathematics Interpreting Picture Graphs	Task 5 – Mathematics Chance	Task 5 – Mathematics Chance	Task 5 – Mathematics Chance
Task 6- Grammar Syllables	Task 6- Grammar Nouns	Task 6- Grammar Sentence Editing	Task 6- Grammar Antonyms	Task 6- Grammar Verbs

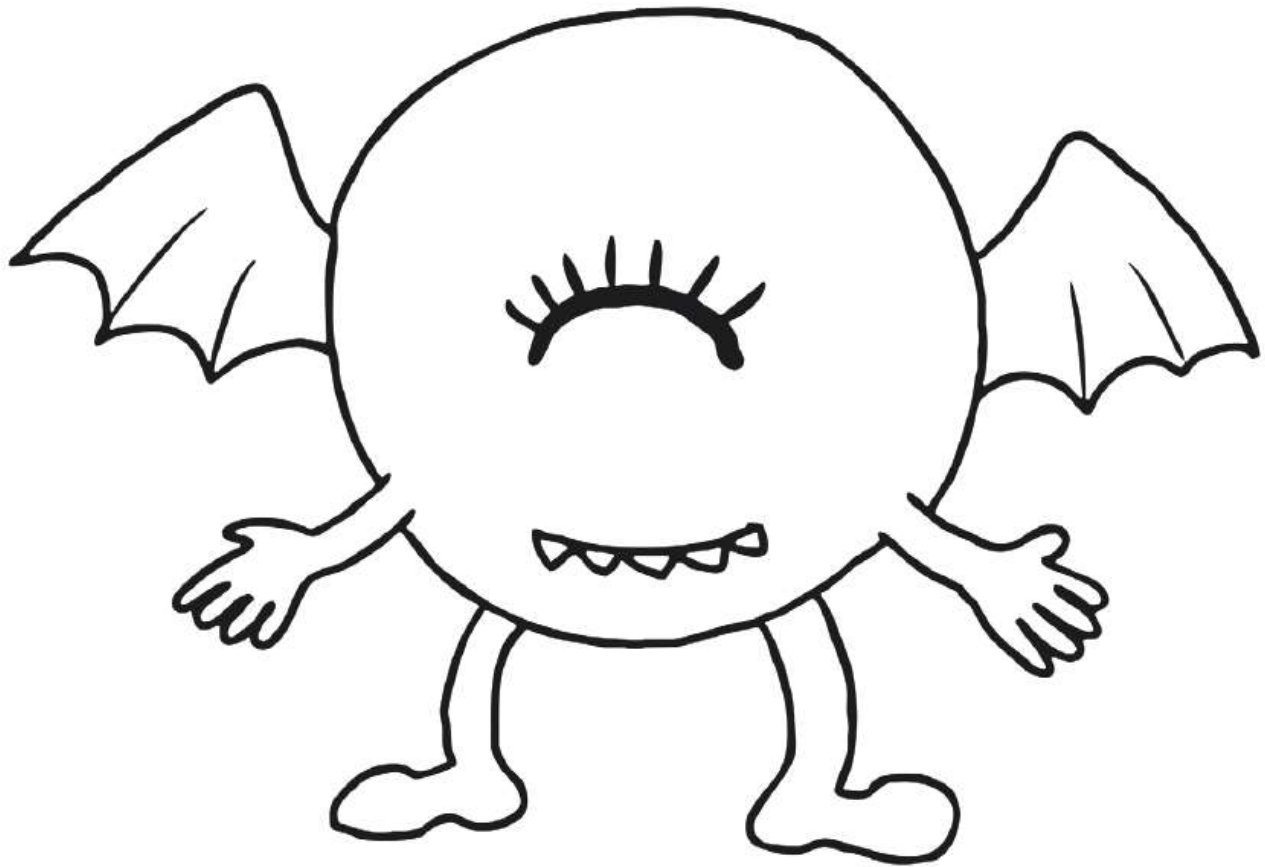
Optional Tasks

These tasks may be completed at any time during the week.

Science: Paper Tower challenge	Design task: Balloon Rocket	STEM challenge- fit through paper	STEM challenge: Parachute design	Music: I can sing a rainbow
Listen to a story at storyline online. https://www.storylineonline.net/	Drawing- cow	I Spy	Dot to dot	Activity Grid

Monday 4th October – Task 1

Comprehension – The Monster



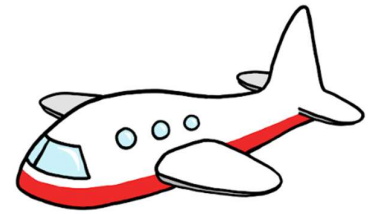
1. My left arm is yellow.
2. My right leg is orange.
3. My wings are purple and green.
4. My right arm is blue.
5. My left leg is green.
6. My body is red and black.



Monday Task 2 – Fantasy Holiday

Welcome back! We missed you!

It was a strange holidays, not being able to leave the house much, and it got me thinking about where I would go if I could go anywhere in the world.



Write about where you would go if you could go anywhere in the world. What activities would you do there?

Don't forget to take a photo of your work and upload it onto Seesaw if you can.

Draw a picture of where you would go and what you would be doing there.

Monday Task 3 – Spelling – ar

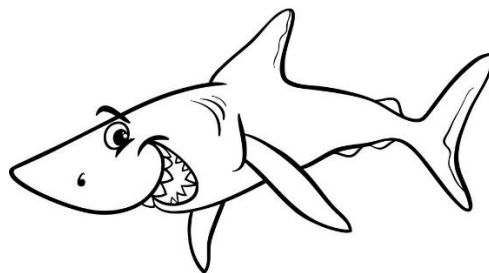
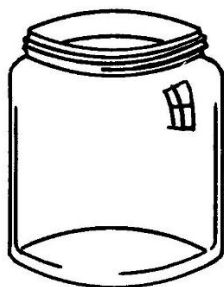
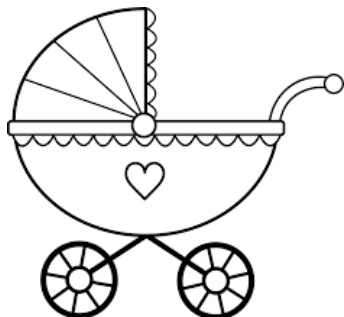
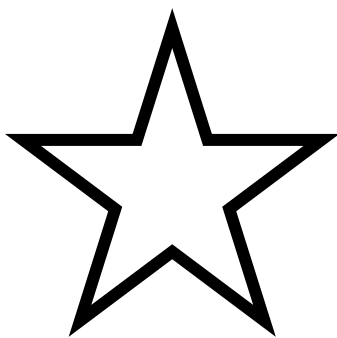
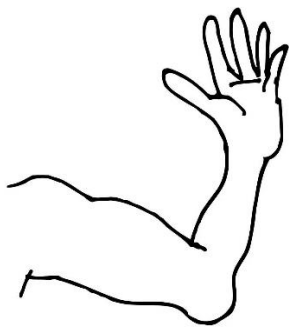
Look, Cover, Write, Check

Look at and read the word out loud – Cover the word – Write the word – Check your word

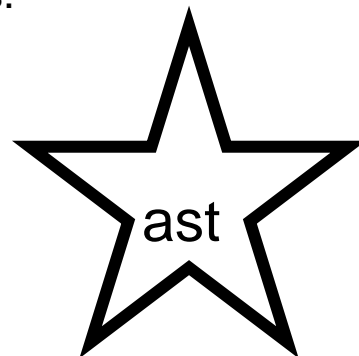
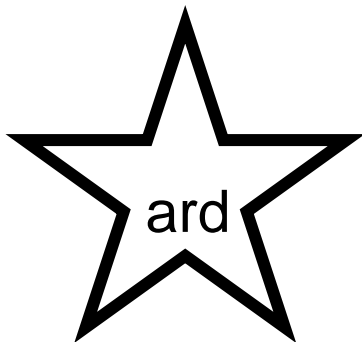
	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>are</i>					
<i>car</i>					
<i>far</i>					
<i>bar</i>					
<i>arm</i>					
<i>art</i>					
<i>farm</i>					
<i>star</i>					
<i>card</i>					
<i>part</i>					
<i>park</i>					
<i>ask</i>					
<i>fast</i>					
<i>last</i>					

Monday Task 3 Spelling

Colour the picture if you hear ar in the picture name.



Make real words with the letters.



p w d sh ch

c d h n y

p d l g f

park

1. Put the numbers in order from smallest to largest.

48, 114, 95, 71, 104 _____

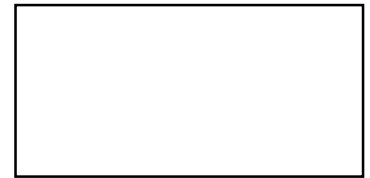
2. Write the number 56 in words? _____

3. 5 groups of 10 = _____

4. Double 9 _____

5. _____, _____, 98, 97, 96, 95, _____, _____, _____.

6. 57 is _____ tens and _____ ones.



7. Colour 1 quarter ($\frac{1}{4}$) of the rectangle.

8. The difference between 24 and 5 is: _____

9. _____ + 3 = 9

10. Circle the coin with the smaller value.



11. 1 less than 30 is _____

12. 5 tens and 2 ones make the number _____

13. What day is it tomorrow? _____

14. What day was it yesterday? _____

15. What day is it today? _____

16. $10 - \underline{\hspace{2cm}} = 9$

17. Draw the tens and ones blocks to show 62:

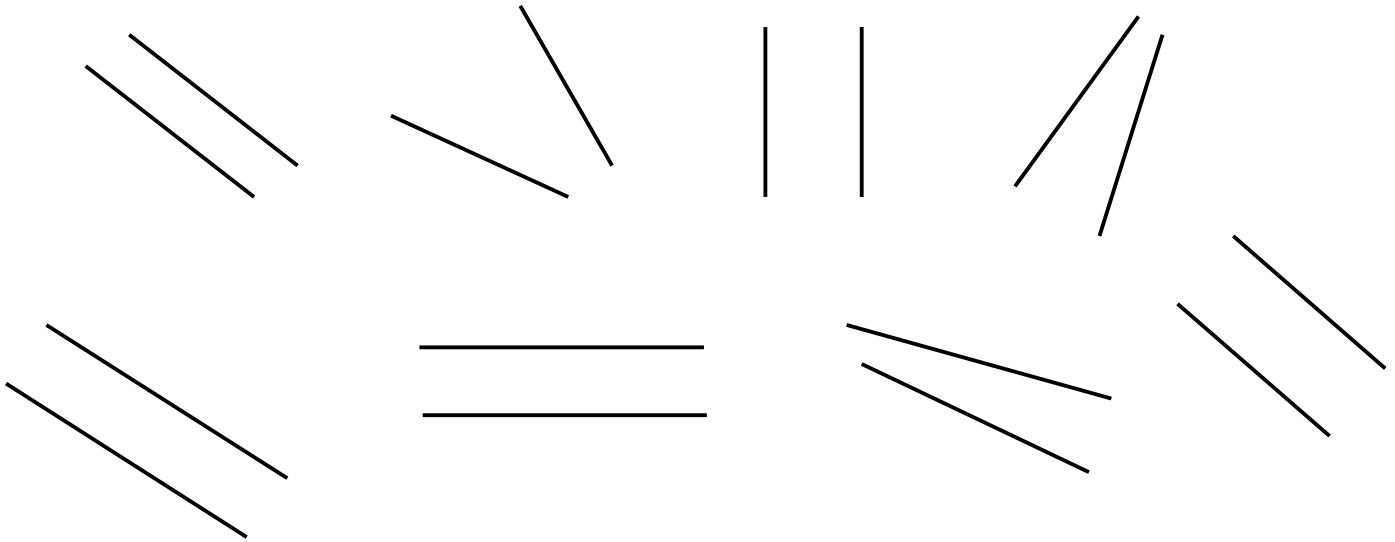
Monday Task 5 Parallel Lines

Today we are looking for parallel lines. Parallel lines are lines that are the same distance apart all the way along, like train tracks.

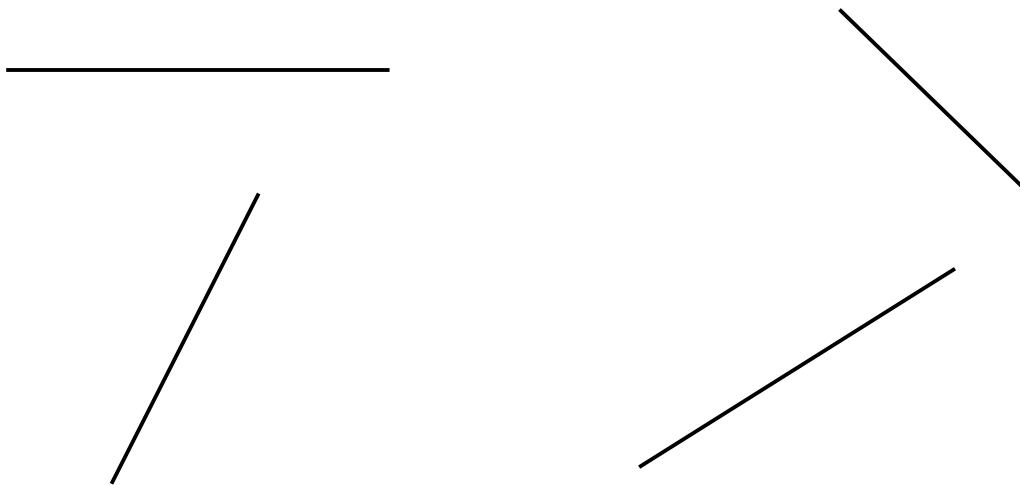
Click the link: <https://www.youtube.com/watch?v=susKF5SScHo>
or scan the QR code to watch a video about today's lesson.



Circle all the parallel lines.



Draw lines which are parallel to the lines shown below.



Search your home for an object that has parallel lines and draw it below.

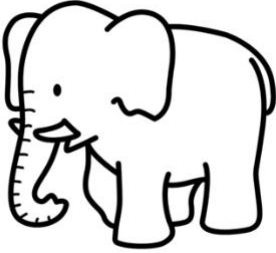





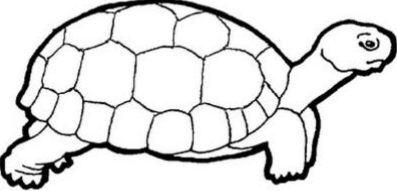
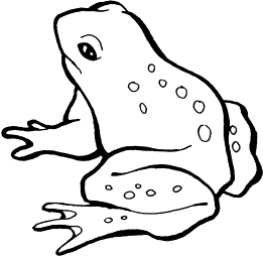



Task 6: Monday

Syllables

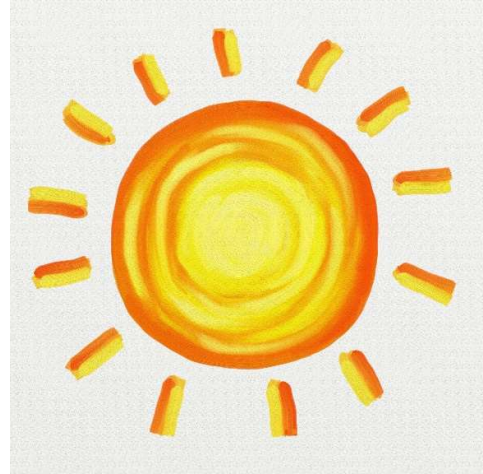
A syllable is a beat in a word. You can feel and count the syllables in a word by putting your hand under your chin and saying the word.

How many syllables are in these words? Colour in the correct number.

 elephant	 bat	 balloon
1 2 3	1 2 3	1 2 3
 bucket	 cooking	 butterfly
1 2 3	1 2 3	1 2 3
 turtle	 frog	 house
1 2 3	1 2 3	1 2 3

Tuesday 5th October – Task 1***Comprehension – The Sun***

The Sun is a big star. It is the closest star to Earth. Earth moves around the Sun. We could not live without the Sun. People need the Sun's light and heat to live. Plants and animals need the Sun's light and heat too. The Sun also provides energy. Energy from the Sun is called solar energy. We have energy too. We use our energy to run, jump and play.

**Questions:**

1. What is the Sun?

A planet

a star

fire

2. What does the Earth move around?

Mars

The Earth

The Sun

3. What does the sun give to people, plants and animals?

light and heat

a cool breeze

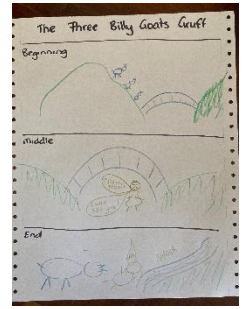
rainy days

4. What is the Sun's energy called? _____

5. Write two words that rhyme with 'sun'.

Tuesday Task 2

Today we are going to draw the beginning, the middle and the end of *The Three Billy Goats Gruff*. Listen to Miss Dawson read the story here: https://youtu.be/ZnLK7eHEb_Y If you can't listen to this story, you can choose any story you have at home and draw the beginning, the middle and the end of it.



Beginning

Middle (complication)

End (resolution)

Tuesday Task 3 Spelling

Count the sounds in the words. Write the letter or letters for each sound in a separate box.

For example: car

c	ar
---	----

art

--	--

farm

--	--	--

star

--	--	--

bark

--	--	--

sharp

--	--	--

large

--	--	--

scarf

--	--	--	--

1. Finn had 16 socks. He hung them in pairs. How many pairs of socks did Finn have?

Draw a picture to help you solve.

Finn had _____ socks.

2. Chayse had 12 toy cars. He shared them equally with Cooper. How many cars did each boy get?

Draw a picture to help you solve.

Each boy got _____ cars.

3. How many legs would 7 chickens have?

Draw a picture to help you solve.

There are _____ legs on 7 chickens.

4. Austin had 16 balls and gave 4 to his brother. How many balls does he have left?

He has _____ balls left.

5. Taj has 7 lollies and Xavier has 6. How many do they have all together?

They have _____ lollies.

Tuesday Task 5 Interpreting a Picture Graph



















We asked students how they usually come to school and have the results below.

Each symbol shows how one student gets to school.

Look at the results and answer the questions below.

Click on the link: https://www.youtube.com/watch?v=WrosPck_X_8 or scan the QR code to watch a video on today's lesson

			
			
			
			
			
			
Bus	Car	Walk	Bike

- How many people walk to school? _____
- What is the most popular way of getting to school? _____
- How many people go to school in a car? _____
- What is the least popular way of getting to school? _____
- How many people altogether answered the question? _____
- What way of getting to school got 6 votes? _____
- How many people picked walking and riding a bike? _____
- How many more votes did catching the bus get than riding a bike? _____

Challenge

Ask all your family members their favourite ice cream flavour. Create and draw your own graph showing how many people liked each flavour.

Task 6: Tuesday

Nouns

A noun is a person, place or thing.

Circle the nouns in the sentences below.

1. The dog ran through the mud with his bone.
2. Ben rode his bike to the park.
3. The cat climbed the tall tree to get the bird.
4. Sam and Molly went to Coles to buy apples.
5. Dad washed his car with the hose.
6. The teacher is in the classroom.

Start at the START and colour in all the nouns to make your way to the FINISH.

START

bed	pretty	go	jump	yes	tall
dog	it	in	come	green	no
bike	because	shoe	book	car	short
flower	classroom	park	big	shop	little
was	loud	cook	in	hose	on
my	read	at	swim	mud	pen

FINISH

Wednesday 6th October – Task 1

Comprehension – Pete’s Silver

Pete sails the seas and looks for silver!

His ship is called The Silver Finder and he has a crew of five shipmates.

Philip is the cook. He likes to make meat pies and stew. Prue is the lookout. She scouts out new spots to dig for silver!

Roy cleans the deck and Floyd helps in the galley.

Paul is a bird. He squawks all day long.

The shipmates have not found the silver yet.

Will X mark the spot?



Questions

1. What is Pete’s ship called?

- The Jolly Roger The Silver Finder The Purple Pirate

2. Who is Paul?

- A pirate a dog a bird

3. What is Prue’s job?

- Lookout cook driver

4. What would you like to find out about Pete and his ship? Write a question.

Wednesday Task 3 Spelling

There are different ways to spell the 'ar' sound. Here are some words with different sounds. Sort the words in the correct column.

half	star	palm	jar	arm
farm	calf	card	calm	car

ar	al

Make sure you look at the signs to work out whether you need to count forward or back.

9 + 5 = _____

9 - 0 = _____

7 - 3 = _____

5 + 7 = _____

9 - 4 = _____

8 + 3 = _____

11 - 7 = _____

15 - 8 = _____

18 + 6 = _____

17 + 4 = _____

12 + 8 = _____

17 - 4 = _____

18 + 14 = _____

15 - 13 = _____

24 - 11 = _____

19 - 16 = _____

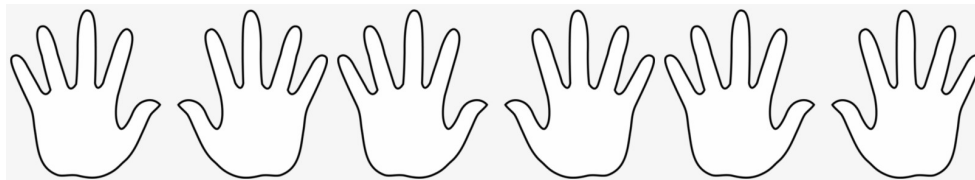
15 + 14 = _____

54 + 12 = _____

Skip count to count how many objects.



_____ balloons



_____ fingers



_____ socks

Wednesday Task 5 Chance

Will happen – I know it will happen.

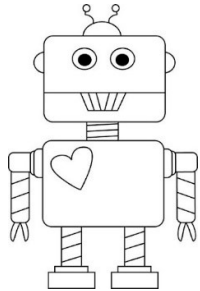
Might happen – I think it could happen.

Won't happen – There is no chance of this happening.

Read the below sentences and colour the words that best describe the chance of it happening.

Click on the link:

<https://www.youtube.com/watch?v=UAoxeEhz-0g> or scan to QR code to watch a video on today's lesson.



will happen
might happen
won't happen

My teacher will turn into a robot.



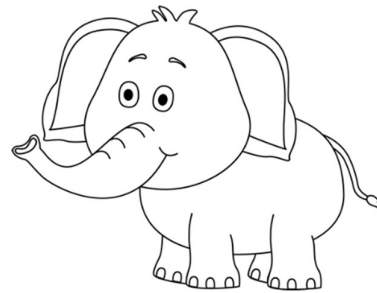
will happen
might happen
won't happen

I will keep my bedroom clean.



will happen
might happen
won't happen

I will go for a walk today.



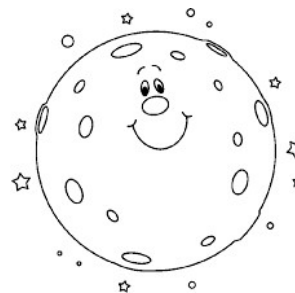
will happen
might happen
won't happen

I will see an elephant today.



will happen
might happen
won't happen

I will brush my teeth tonight.



will happen
might happen
won't happen

You will go to the moon tomorrow.

Challenge

Draw or write one thing that will and won't happen today.

Will happen

Won't happen

Task 6: Wednesday

Sentence Editing

Edit these sentences: make sure they have capital letters in the right places and full stops.

i like going to greenhills

max and jess went to the park

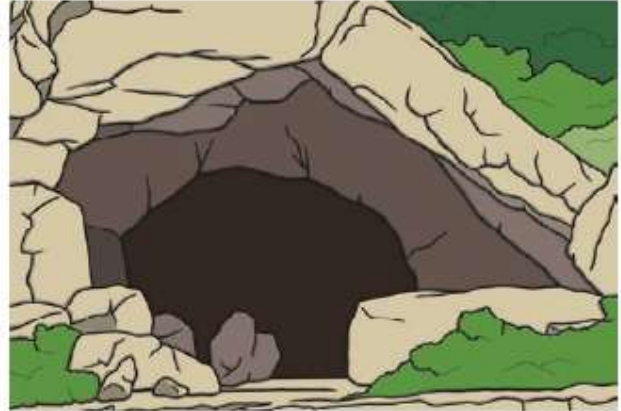
on sunday i am going to the beach

jack lives in rutherford

Thursday 7th October – Task 1

Comprehension – The Whoopsit

The whoopsit has nine claws on his big paws. His fur is black and brown. He lurks in a dark cave at the top of a hill.



The cave is so high up that it is near the clouds.

He sings a tune all day long in the summer.

He likes to shout and moan in the winter.

We saw his footprints in the mud near the river. Some people are afraid of the whoopsit but I am not. I hope that I can meet him and we can play games all day long.

1. Where does the whoopsit live? _____

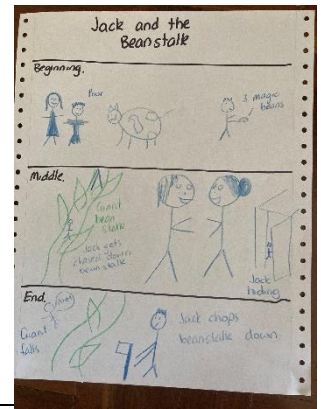
2. Do you think that the whoopsit is happier in the summer or in the winter? Why? _____, because _____

3. Find and copy one word that describes how some people feel about the whoopsit. _____

4. What do you think that the child and the whoopsit might play if they met? _____

Thursday Task 2

Today we are going to draw the beginning, the middle and the end of Jack and the Beanstalk. Listen to Miss Dawson read the story here: <https://youtu.be/hlxxkw4vUUY> If you can't listen to this story, you can choose any story you have at home and draw the beginning, the middle and the end of it.



Beginning

Middle (complication)

End (resolution)

Thursday Task 4 Addition Strategies

Can you remember your friends of 10?

$7 + \underline{\quad\quad} = 10$

$1 + \underline{\quad\quad} = 10$

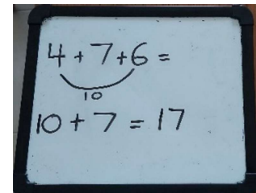
$4 + \underline{\quad\quad} = 10$

$\underline{\quad\quad} + 3 = 10$

$8 + \underline{\quad\quad} = 10$

$\underline{\quad\quad} + 6 = 10$

Combine numbers to make a group of 10 to make it easier to add them.



$9 + 7 + 3 =$

$3 + 9 + 1 =$

$6 + 4 + 8 =$

$8 + 4 + 2 =$

$5 + 5 + 5 =$

$6 + 5 + 8 + 2 + 4 =$

Can you remember your doubles and near doubles?

$\text{Double } 9 = \underline{\quad\quad\quad} \quad \text{Double } 7 = \underline{\quad\quad\quad} \quad \text{Double } 4 = \underline{\quad\quad\quad}$

$\text{Double } 6 = \underline{\quad\quad\quad} \quad \text{Double } 8 = \underline{\quad\quad\quad} \quad \text{Double } 3 = \underline{\quad\quad\quad}$

$7 + 8 =$ | $\text{Double } 7 = \underline{\quad\quad\quad} \text{ plus 1 more} = \underline{\quad\quad\quad}$

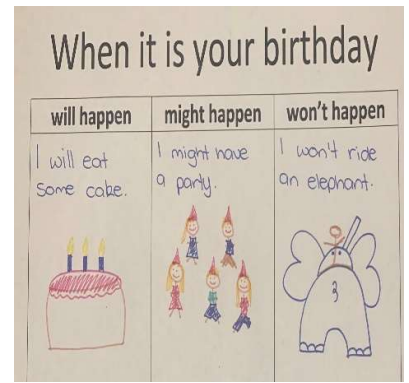
 $9 + 8 =$ | $\text{Double } 9 = \underline{\quad\quad\quad} \text{ take away 1} = \underline{\quad\quad\quad}$

Thursday Task 5 Chance

Think about what happens and what doesn't happen when you go to school or when you go to the beach.

Draw or write events that **will happen**, **might happen**, and **won't happen**.

Click the link: <https://www.youtube.com/watch?v=urT42PCaOUM> or scan the QR code to watch a video on today's lesson.



When you go to school.

Will happen	Might happen	Won't happen
<i>We will do math work.</i>	<i>We might win the cleanest classroom.</i>	<i>We won't feed a dinosaur.</i>

When you go to the beach.

Will happen	Might happen	Won't happen
<i>I will play in the sand.</i>	<i>I might see some seashells.</i>	<i>I won't see snow.</i>

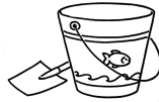
Task 6: Thursday

Antonyms

Antonyms are words that mean the **opposite** to that of another word.
e.g. hot → cold

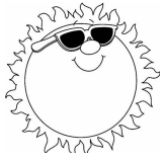
Draw a line to match the antonyms (opposite words).

hot



empty

day



cold

old



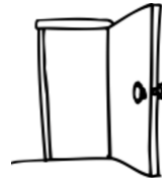
night

full



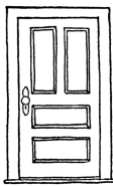
young

happy



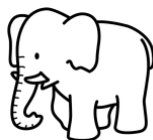
open

shut



little

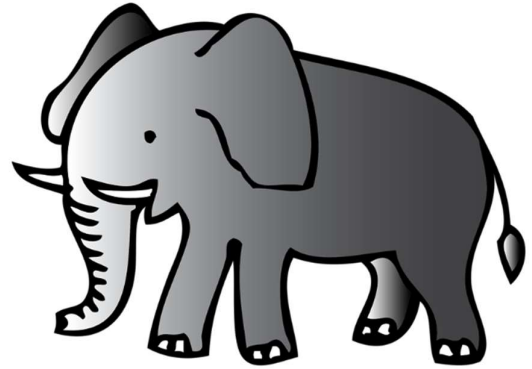
big



sad

Friday 8th October – Task 1***Comprehension – The Queen’s Elephant***

People say that The Queen has a big elephant in her garden. The elephant sleeps in the shed and eats cream buns. She has never been seen outside of the garden but lots of people think that it is true.



I think that The Queen likes to ride her elephant at night.

One day, the elephant broke a statue of The King and ate all of the cakes that the cook had made. “That elephant must go!” said The King. I think that she is still there!

1. Where does the elephant sleep? _____






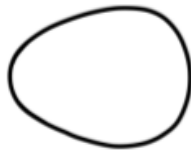
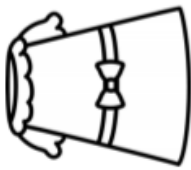



2. Why do you think that The King said ‘*That elephant must go!*’



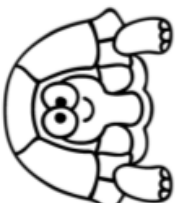

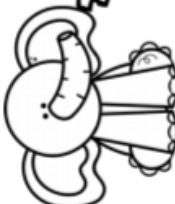


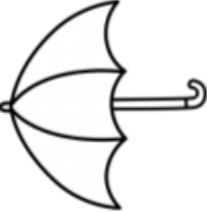
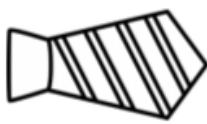

3. Find and copy one adjective used to describe the elephant.

4. What do you think might happen next to The Queen’s elephant?

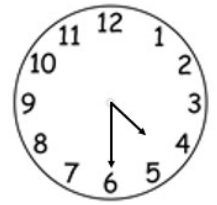
Friday Task 3 - Spelling

Secret Sentence

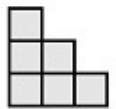
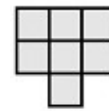
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Write the secret sentence:



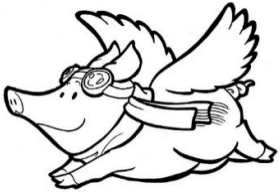
1. What time is on the clock? _____
2. Double 4 plus 2 _____
3. Write 12 in tally marks _____
4. What number comes before 30? _____
5. $40 + 10 =$ _____
6. What is the number after 109? _____
7. Circle the shape with the biggest area
8. What season is it? _____
9. What month is it? _____
10. $5 + 5 + 5 + 5 =$ _____
11. $14^{\text{th}}, 15^{\text{th}}, 16^{\text{th}}, 17^{\text{th}},$ _____, _____, _____.
12. 7 tens and 9 ones makes the number _____
13. How many sides does a square have? _____
14. How many sides do 2 squares have? _____
15. If it is 2 o'clock, what time will it be 1 hour later?



16. Share 8 cupcakes between 4 people.

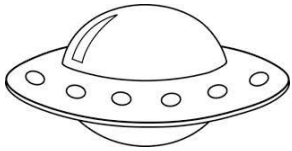
Friday Task 5 Chance

What is the chance of these events occurring? Write a sentence explaining if the event **will happen, might happen, or won't happen.**



A pig will fly past my window.

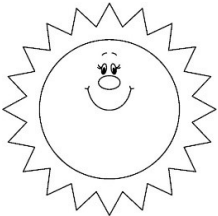
eg. I know this won't happen because pigs don't have wings and pigs don't wear goggles. I will not see a pig fly past my window today.



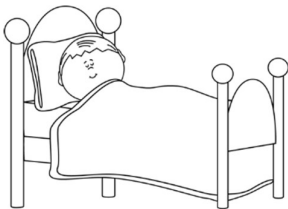
I will fly a spaceship to school.



I will eat all my vegetables at dinner.



The sun will rise tomorrow.



I will go to sleep tonight.



It will rain tomorrow.

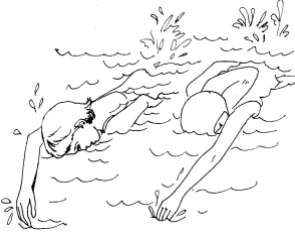
Task 6: Friday

Verbs

Verbs are doing words.

Examples: run, swim, skip

Find the verb in each sentence and write it on the line.



Ben and Molly swim in the pool.



My sister baked some cookies.



My dad snores loudly.



My dog chased the ball.



Harry jumps on the trampoline.

STEM challenge

Be a colour detective. Have you ever wondered what goes into making your favourite colours of textas or markers? In this experiment, you are going to pull apart the different colours to see what makes them look the way they do.



Watch Mr Smith or follow the instructions to give it a go: <https://www.youtube.com/watch?v=uhhXsqGMYnQ>

When ink is made for pens and textas, it is created from mixing different colours called **pigments**. We can break these apart using only paper and water!

Materials:

- textas or washable markers (whiteboard and permanent markers will not work)
- cup
- water
- paper towel

Method:

1. Cut the paper into strips, or fold a piece into a cone shape.
2. Draw thick lines or a circle on the paper with your markers. Try different colours on different pieces.
3. Dip the strips into the cup of water, or balance the cone over the top of a glass of water.
4. Make sure you don't dip the whole thing in. The water should touch below the lines you drew.
5. Wait until the paper soaks up the water and begins to touch the coloured lines.

When the water begins to soak up to the coloured lines, they will begin to break apart into the different colours that made it up. Which of your coloured markers makes the most interesting patterns?



STEM challenge

The water cycle is something that makes it rainy, foggy and make the clouds appear in the sky. You are going to make a mini-model of part of the water cycle to see it in action.

When water dries up and goes into the air, it is called **evaporation**. When it turns back into water from the air, it is called **condensation**.

You are going to make a model that shows how we can capture the water from the air- ready to drink again!

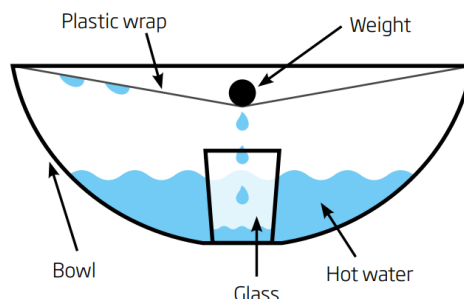


Materials:

Large plastic bowl
A cup
Cling wrap
String
Water
Small weight (e.g., some coins)

Method:

1. Place the cup in the bottom of the bowl
2. Add water around the mug
3. Cover the bowl tightly in cling wrap and secure with the string
4. Place the weight on top of the cling film over the mug
5. Leave overnight or in the backyard in the sun



This is called a solar still and is a very useful invention. When do you think it would be useful to have? Only the water evaporates and things we might not want in our body- like all the salt from salt water, or any harmful germs- would be left behind. Take a picture of your solar still and share it with your class.

STEM challenge

Can you keep your toys from getting wet in the rain? Your task is to design and make an umbrella that can protect your toys from getting wet.

Oh no, it's about to storm and your toys need a way to stay dry! Can you think of an umbrella design that keeps water off them?

Materials:

- Recycled materials (sponges, paddlepop sticks, paper muffin cups, paper plates, etc)
- Plastic toys
- Tray
- Glue, tape, string, scissors etc



Make sure your umbrella is big enough to protect your toy. Think of a real umbrella, it need to go past the edges of the things it's protecting. What will you make it out of? Are some things better at keeping out water than others? Can it be used again?



Did your design keep your toy dry? Take a picture and send it to your teacher.

STEM challenge

You are going to make a mixture with some strange and useful abilities. Can you think of how it could be used in real life to solve a problem?

Curious Cornflour- The mixture you are going to create is only made of cornflour and water, but it has some interesting abilities. Cornflour can make liquids **thicker** which means that they drip slower and are harder to push through. First let's make it!

What you need:

- 15g of cornflour
- 12mL of water
- a bowl and spoon



Method:

1. Mix the cornflour and water together in the bowl.
2. Stir until all the flour is mixed in. What do you notice about the mixture?

Test: What happens when you stir the mixture slowly? What happens when you stir it quickly? Can you scoop some of your mixture out and roll it into a ball? What happens when you stop?

Explanation: The faster you stir, the thicker it becomes. When moving it slowly, water can fill the gaps between the cornflour and it becomes runny. When you mix or move it quickly, this can't happen and it becomes thicker.

Think: How could this be used to solve a problem in real life? Could it be used to protect something from breaking when it falls? What could it be used for in sports? Can it be made into a toy? Draw your idea here:

Watch what happens when the vibrations from a speaker move the mixture:



shorturl.at/dzGKQ

Music



I can sing a Rainbow

Some people have trouble hearing words and sounds. To help everyone understand each other there is a special language that uses hand signs called Auslan. You may have seen someone doing Auslan on TV recently.

Today we are going to try learning some Auslan to sing a song called 'I can Sing A Rainbow'. You can watch the video link to learn the hand signs and then have a try yourself.

<https://www.youtube.com/watch?v=g5m3TLBmeuc>

SING A RAINBOW



Red and yellow and pink and green, purple



and orange and blue. I can sing



a rainbow, sing a rainbow, sing a rainbow too.

Once you have practiced using Auslan to sing the song you can record yourself and send it to your teacher.

Last year there was a national Auslan sing-a-long to the Song 'I am Australian'.

See if you can join in too! <https://www.youtube.com/watch?v=7kfFmwEgJPs>

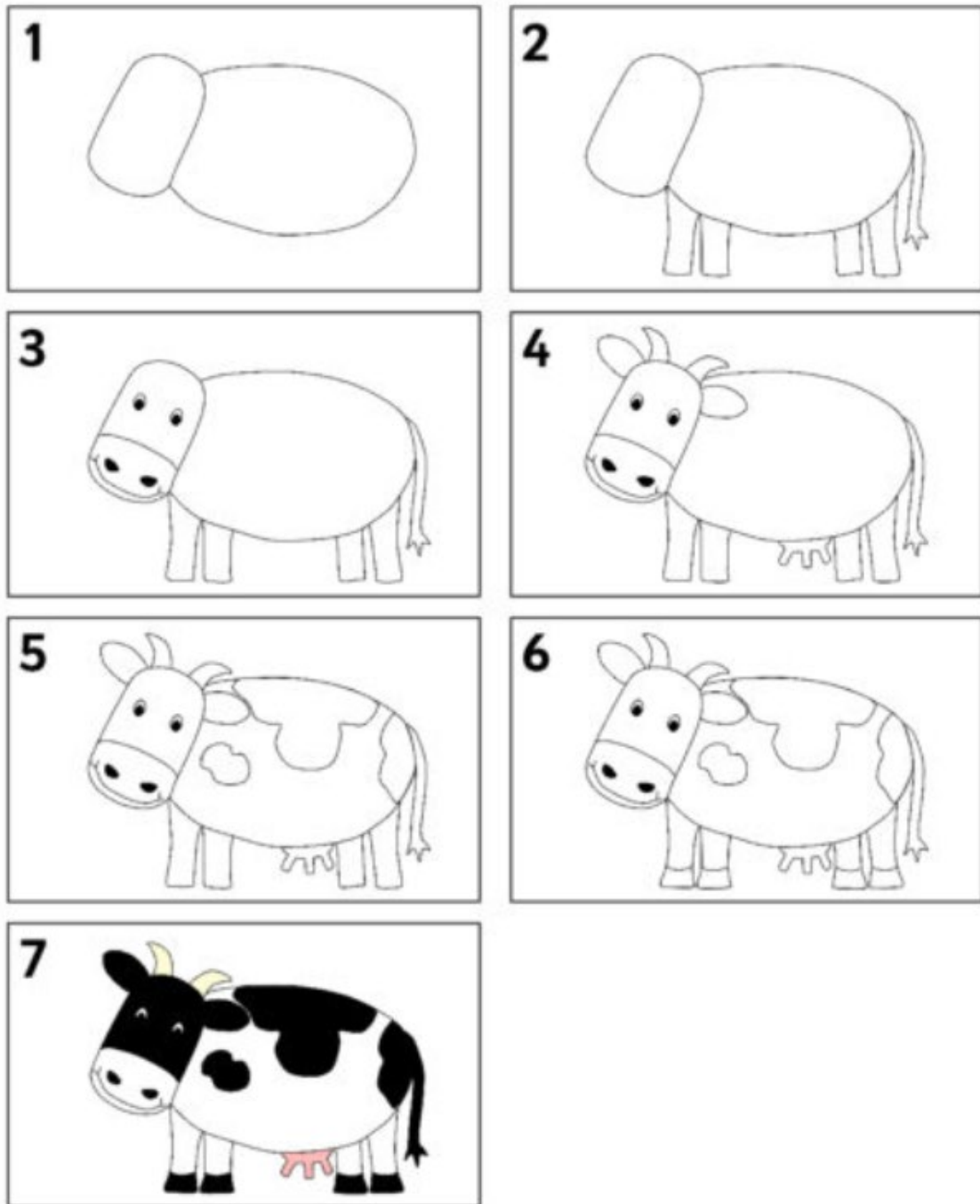
Art- Cow

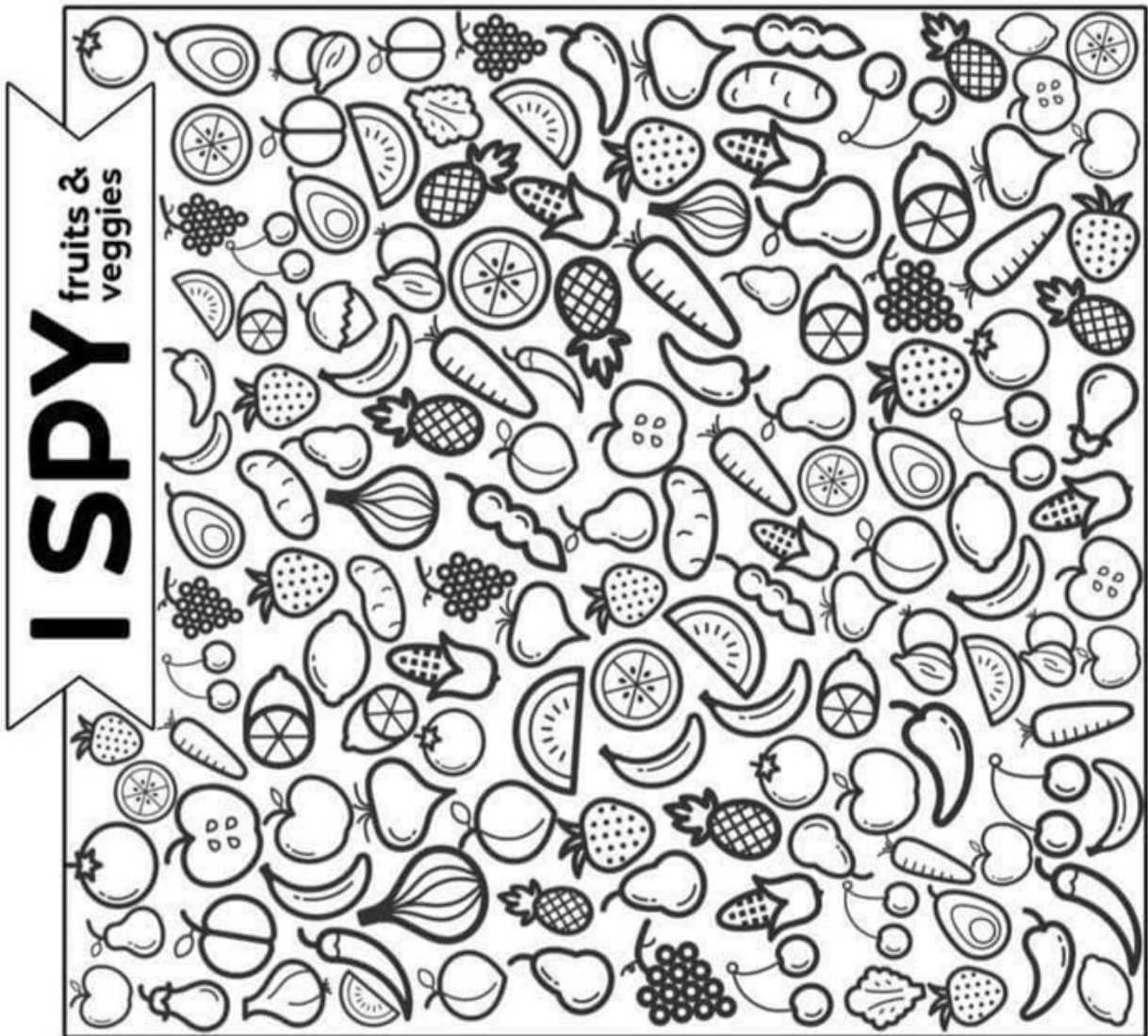
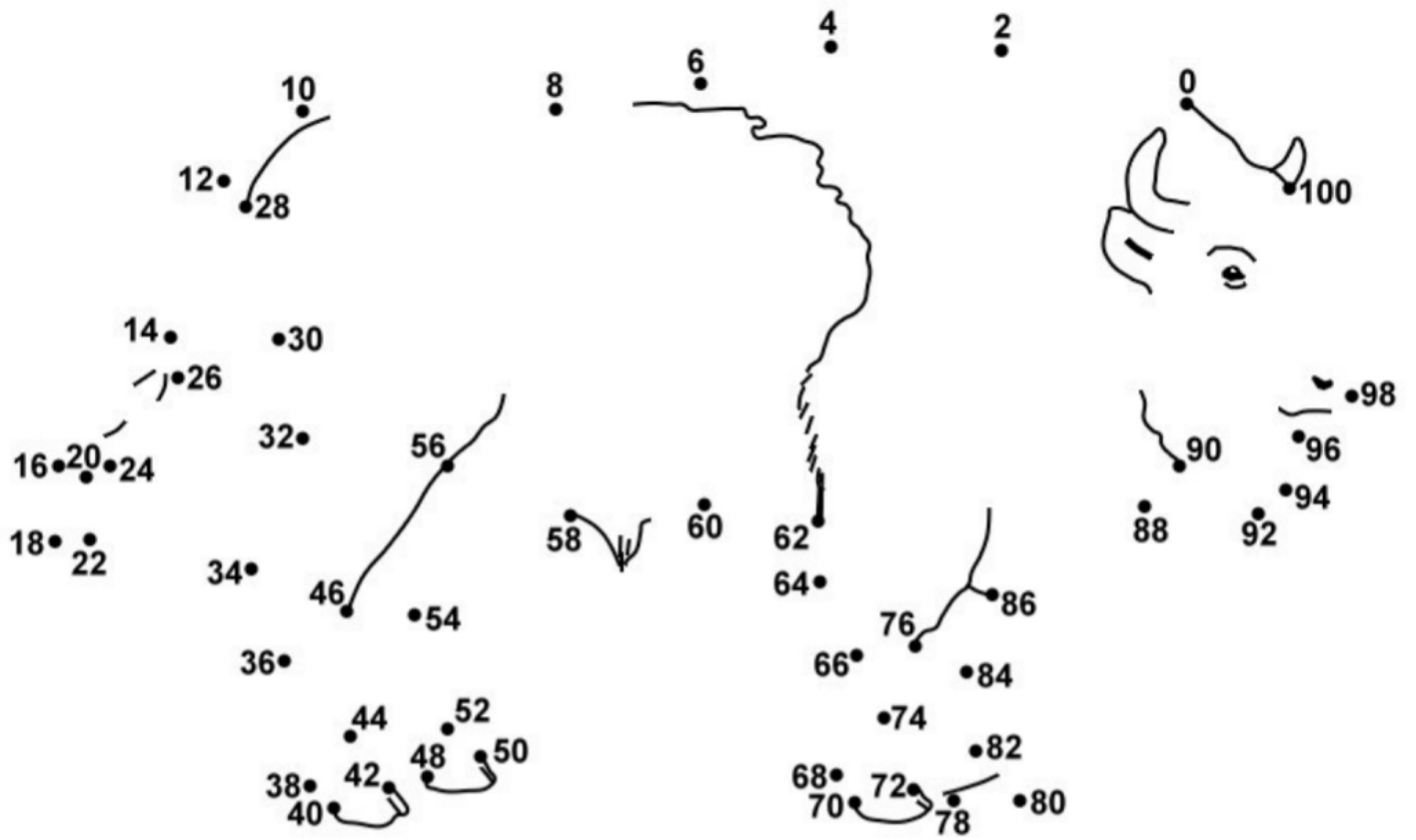
Watch the video at:

<https://youtu.be/ezegUT9U6fM>

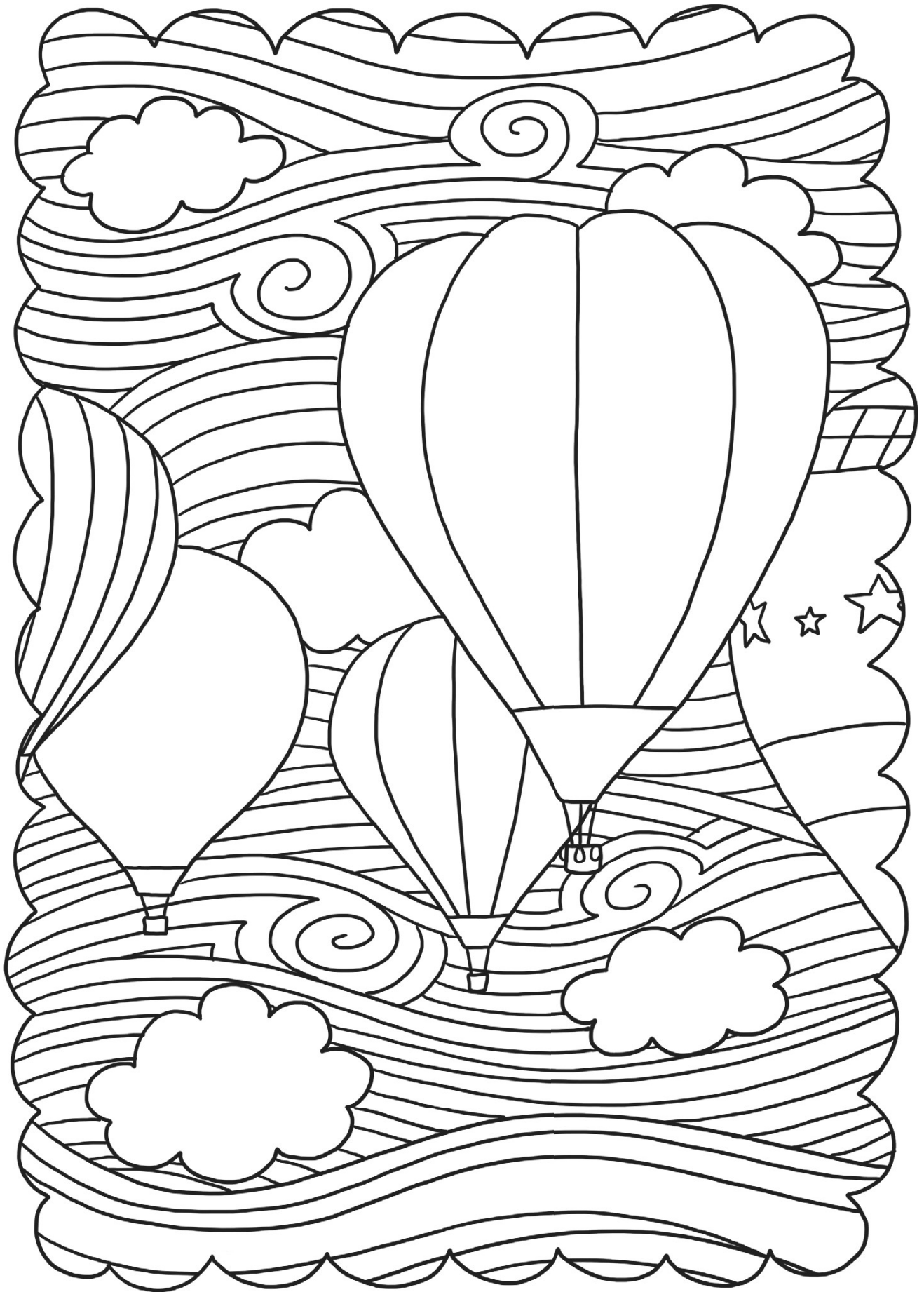


or follow the instructions to draw a sheep in your books.





- | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 4 | 4 | 4 | 5 | 7 | 4 | 4 | 5 | 5 | 5 | 5 |
| 1 | 6 | 7 | 3 | 6 | 7 | 4 | 4 | 6 | 7 | 5 | 3 |
| 3 | 3 | 4 | 2 | 7 | 5 | 9 | 6 | 6 | 6 | 6 | 3 |



Optional Activity: Activity Grid

Activity Grid

Colour each box when you have completed the activity

<p>Become an illustrator: Read your favourite book and then re-design a new front cover for it. Share your new front covers on Seesaw with your teachers.</p>	<p>ABC Scavenger Hunt: Write down the alphabet. Find things around your house that start with each letter.</p>	<p>Yoga: Practice mindfulness by completing yoga for kids on YouTube. https://www.youtube.com/watch?v=xlg052EKMTk</p>	<p>Sink or float: Test objects in your house to see if they sink or float. (Ask a grown up first).</p>
<p>Sun Safety: Draw a picture of how you stay sun safe when you are outside.</p>	<p>Adjective hunt: Read a book and find five adjectives (describing words). Use these words to write some new sentences.</p>	<p>What you want to be when you grow up: Write a story to your teacher telling them what you want to be when you grow up and tell them why.</p>	<p>Magnet Hunt: Use a magnet from the fridge and go on a hunt to see what the magnet will stick to. List or draw all the items around the house the magnet stuck to.</p>
<p>Balloon Bounce: Blow up a balloon and practice keeping it in the air. Count how long you can keep it in the air hitting it with your hand. Try again but using your foot. Which way was it easier to keep in the air?</p>	<p>One minute challenge: Write down 5 things you think you could do in one minute. Time yourself to make sure you can do each activity in a minute.</p>	<p>Number Facts: Write all the facts you know about the number 18. Is it odd or even? What numbers can you add to make 18? Share this with your teacher on Seesaw.</p>	<p>Star jump challenge: How many star jumps can you do in 60 seconds? Make sure you clap your hands above your head and bring your feet together. Share your personal best with your teacher on Seesaw.</p>