



Learning at Home

Booklet 8

Term 4, Week 2

11th October – 15th October)

Year 4

Name: _____

Class: _____

Stage Two Online Resources

Mangahigh

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Literacy Pro

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

Scholastic Learn at Home

<https://classroommagazines.scholastic.com/support/learnathome.html>

Scholastic have put together packages which include books and videos designed to build knowledge of a subject.

Go Noodle: At Home

<https://family.gonoodle.com/>

Copy the routines from the clip for physical activity inside.

National Geographic: For Kids

<https://www.natgeokids.com/au/category/kids-club/>

Navigate your way around this website to find information.

Read Theory

<https://readtheory.org/auth/login>

Login to complete your reading and comprehension tasks

ABC Education

<https://education.abc.net.au/home#!/resources/-/all/all/all>

Select appropriate year level at the top and choose your area of learning.

Kids News

<https://www.kidsnews.com.au>

Great site for kid's news articles and learning about different animals and events.

Typing Club

<https://www.typingclub.com>

Practice your typing by completing activities.

Year 4 Timetable






Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Write sentences for each of your spelling words Make sure they make sense.</p>	<p>Task 1: Spelling Write your spelling words out once. Write your words in alphabetical order, rainbow words and block letters</p>	<p>Task 1: Spelling Ask your parent/carer to give you your spelling test.</p>
<p>Task 2: Reading Read Adventure by moonlight. Highlight any interesting or unknown words. Complete the questions</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Grammar Complete the Grammar page- Homophones. Read a book from home or from Literacy Pro.</p>
<p>Task 3: Writing: Read the information about narratives. Look at the topic and start your plan.</p>	<p>Task 3: Writing Start drafting your narrative using the plan you created yesterday.</p>	<p>Task 3: Writing Finish writing your draft narrative.</p>	<p>Task 3: Writing Reread, edit and revise your narrative. Make any changes you need to</p>	<p>Task 3: Writing Publish your narrative- you might like to publish it on a computer or use the page provided.</p>
<p>Task 5- Mathematics Measurement: Data- M&M Challenge</p>	<p>Task 5- Mathematics Angels</p>	<p>Task 5- Mathematics Data: Rock, Paper, Scissors</p>	<p>Task 5- Mathematics Subtraction Colour Multiplication Colour</p>	<p>Task 5- Mathematics Multiplication: Timed Tests</p>
<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>

Optional Tasks

These tasks can be completed at any time during the week.

<u>Journal Writing</u> Complete the daily journal entries on the pages provided.	<u>Seesaw</u> https://app.seesaw.me/#/login <u>Dojo</u> https://www.classdojo.com/	<u>Reading</u> Read a book at home. 10mins reading per day.	Help with some jobs at home -Sweep the floors -Set the table	-Colouring Page – Positivity
<u>Mathematics</u> Mangahigh (Passwords sent out from classroom teachers)	<u>Reading/Comprehension</u> Literacy Pro (passwords sent out from classroom teachers)	<u>Art</u> Go onto artforkidshub on youtube Create an artwork using items found in your back yard. Upload a photo or sketch your design.	<u>PE/Sport</u> Maths and PE. Search Get Skilled Get Active on YouTube to watch a new skill.	<u>Science Experiment</u> Complete the weekly science experiment. https://www.sciencefun.org/kidszone/experiments/gorgeous-gooey-gobstoppers/ There are others you can complete as well from the grid. https://www.sciencefun.org/kidszone/experiments/
<u>PE/Sport</u> Go Noodle: Milkshake https://www.youtube.com/watch?v=Y9LLfv7yauM				

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

Spelling Words	Monday	Tuesday	Wednesday	Thursday
hotter				
kinder				
colder				
softest				
stronger				
darkest				
weaker				
thickest				
meaner				
hardest				
lightest				
thinnest				

Monday: Spelling

Spelling

List Eight

hotter	weaker
kinder	thickest
colder	meaner
softest	hardest
stronger	lightest
darkest	thinnest



Look at the words.
Say each word.
The words end in

or

Underline the endings.



1. Unjumble the list words.

rmaene _____

tineshnt _____

dolerc _____

kreuae _____

tigelst _____

starked _____

gestronr _____

terhot _____

tedahrs _____

estickth _____

testfos _____

dinker _____

2. Cross out every second letter.
The left over letters will make
two list words.

h n o e t t k e a r f l i m p h r t s e u s o t

3. Use each letter once to
complete the puzzle and find
the list words.

a			o	
	e			
k			e	d e
				d
	e			r
s	r			c d
		r	i	m a
		n	r	t l



- Write the **list eight** words using - look, say, cover, write, check.
- Sort the list eight words into those with six, seven or eight letters.
- Choose six list eight words and write each in a sentence.
- Write 'My List' words using - look, say, cover, write, check.
- Write the 'My List' words in reverse alphabetical order.

Remember your partner test. Colour a square when you complete each test.

Monday: Reading - Passage

Read the passage and answer the questions on the following page. Highlight any tricky words. Use this passage for reading activities if you don't have any books you can use.

Adventure by moonlight



The moon was so bright that the trees cast bars of shadow across the rough track. The children picked their way carefully over its rutted surface as they moved through shadow to light and back into shadow. Noises they would have disregarded during daylight seemed loud and disquieting in the darkness. The bravado of daytime when the adventure was planned had long disappeared.

'Come on!' Joe hissed, as if impatience might mask his fear. 'We should stick together.' His cousins looked at him wonderingly, as they were as close behind him as his own shadow. But being the city kids they accepted his authority unquestioningly. This was his home, his territory, and he was their safety. He knew where the tree roots snaked across the path, lying in wait to trip them, and what landmark signalled their turn-off into the bewildering gloom.

A narrow side track forced them into single file and long sweeps of grass whipped their legs as if to discourage them. The country became more open and they could see the narrow sheep trail cutting like a brown thread through the dry grassland.

Silently they stumbled after Joe, not wanting to incur his anger again. The path crested a low hill and suddenly they could see the derelict homestead. As they neared the house, they could see the sheets of iron starting to lift from the roof like the curling pages of an old book and the twisted fruit trees in the orchard sending barren, tortured arms towards the ground.

'They're round the back,' Joe said, 'but keep away from the trees—there could be snakes.' The cousins shrank into themselves to make a smaller target for the perils of the bush. They placed their feet down reluctantly, shying nervously when Joe cracked a piece of rotten wood beneath his boots.

They skirted the house, trying not to look at the blank windows where bedraggled curtains hung through ragged arcs of broken glass. Beyond the collapsed garden fence stood a small enclosure, its elaborate iron gate wedged slightly open. Joe forced it wider and they stepped through. Two marble headstones glowed palely in the straggly grass, their inscriptions covered in moss. The children stood in a line, considering their great-grandparents.

Comprehension Questions

1. Write the numbers 1 to 5 in the boxes below to show the order of events in the text.

- The children step through a fancy metal gate.*
- The children come to the top of a rise.*
- The children walk along a bumpy track.*
- The children walk around the back of the building.*
- The track makes the children walk in a single line.*

2. Why do the cousins follow Joe so obediently?

- a) *Joe is older and not afraid of the dark.*
- b) *If they don't do as he says, Joe will leave them behind.*
- c) *Joe lives in the country and is not afraid of snakes.*
- d) *The area is unfamiliar to them but not to Joe.*

3. In paragraph 2, how are the tree roots on the path described?

- a) *They are closely woven together.*
- b) *They cast shadows on the path.*
- c) *They appear to move in the dark.*
- d) *They twist over the path*

4. In paragraph 4, the house is described as

- a) *Dangerous*
- b) *Surrounded by trees*
- c) *Left in ruins*
- d) *Unreachable*

5. In paragraph 5, when Joe says, 'They're round the back' he is referring to the

- a) *Snakes*
- b) *Gravestones*
- c) *Owners of the house*
- d) *Iron gates*

6. ... **their inscriptions covered in moss.** (last paragraph). Tells you that

- a) *The gravestones have been neglected for a long time.*
- b) *Someone has left flowers at the gravestones.*
- c) *The gravestones are gleaming in the moonlight*
- d) *Large flowers are growing over the gravestones.*

7. What is the mood or atmosphere of the story?

- a) *Hopeful*
- b) *Tense*
- c) *Thrilling*
- d) *Depressing*

HOW to Write an Amazing Story

SIZZLING START – Begin your story where the action is, not at the beginning of the day. NO BORING BITS allowed which means you are NOT allowed to talk about getting out of bed, eating breakfast or travelling somewhere.

BACKFILL – After your sizzling start, give more information about who is in your story, what is happening and why is it happening. REMEMBER NO BORING BITS allowed.

SMALL PROBLEM – Start to tell the problem and introduce any other characters.

MEDIUM PROBLEM – Tell readers how the problem is getting bigger.

LARGE PROBLEM – Tell readers how the problem is now so big that it is out of control.

EXCITING ENDING – Tell readers how is the problem solved and who solves it.

CHARACTER RESOLUTION – Does your story end happily, sadly, mysteriously or is it to be continued...

Monday: Writing



PLAN to Write an Amazing Story

Pretend you are the polar bear. Where are you going? How was your ride on the train? What do the people think about you?

SIZZLING START – Start your story in the middle of the action

-
-

BACKFILL – Who is in your story, what is happening and why is it happening

-
-
-

SMALL PROBLEM

-

MEDIUM PROBLEM

-

LARGE PROBLEM

-

EXCITING ENDING – how is the problem solved?

-

CHARACTER RESOLUTION – how does the story end

-

Monday: Maths – Data

Read the information and complete the following questions

M&M Challenge Part 1



Before opening your packet of m&ms answer these questions using the words in the box.

likely unlikely impossible certain

What chance do you have of pulling out an m&m? _____







What chance do you have of finding a Kit Kat? _____

What chance do you have of pulling out a red m&m? _____

What chance do you have of finding all blue m&ms? _____

Open your packet and fill out the table below.



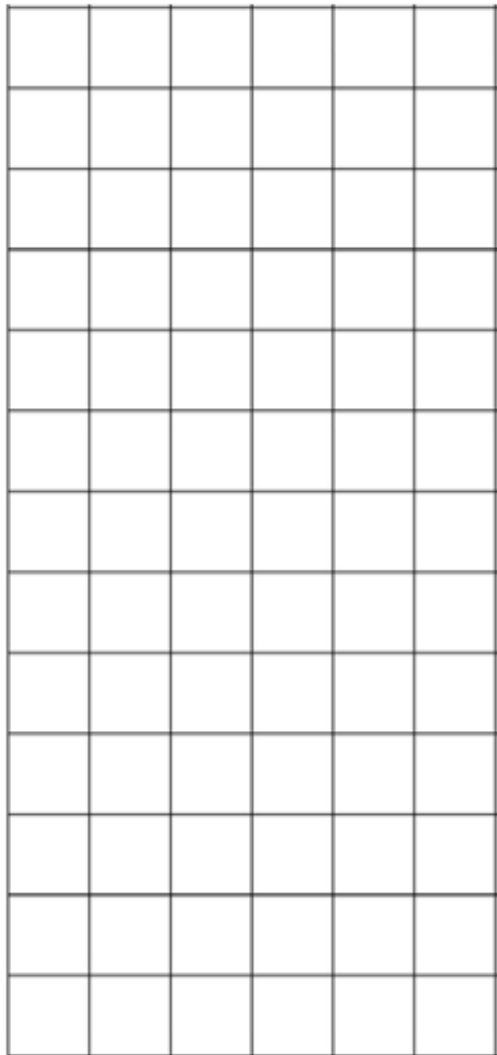
<u>m&m</u> colour	Tally marks	Total
		
		
		
		
		
		

M&M Challenge Part 2



Use the data collected in Part 1 to create a graph.

Number of m&ms



Colour of m&ms

Answer these questions.

What was the total number of m&ms in the packet?

Which colour occurred most?

Which colour occurred least?

Write 2 of your own questions about the data.

1. _____

2. _____

Minute 86



Name: Date:

1.
$$\begin{array}{r} 9040 \\ + 2831 \\ \hline \end{array}$$

2.
$$\begin{array}{r} \square \\ 2 \overline{)16} \end{array}$$

3. Name the solid shape.



In Questions 4 to 6, is the dashed line a line of symmetry? Circle Yes or No.



7. Daniel has a rectangular room. He displays two posters on each wall. How many posters does he have displayed in his room?

..... posters

Use the pie graph to complete Questions 8 to 10.

8. Which is the most popular item to collect?

.....

9. Which is the least popular item to collect?

.....

10. The number of children who collect sports cards and stamps is

equal to the number of children who collect

Favourite items to collect



My score:

10

My time:

..... minutes

..... seconds

Monday: Maths Mentals

B = Harder

Minute 86



Name: Date:

1.
$$\begin{array}{r} 62\ 498 \\ - 52\ 977 \\ \hline \end{array}$$

2. $2.25 + 3.54 = \dots\dots\dots$

3.
$$\begin{array}{r} 74\ 805 \\ + 82\ 065 \\ \hline \end{array}$$

4. $\frac{37}{5} = 7 \frac{\boxed{}}{\boxed{}}$

5. $\frac{3}{8} + \frac{4}{8} = \dots\dots\dots$

For Questions 6 and 7, circle which unit you would use to weigh each.

6. a helicopter g kg

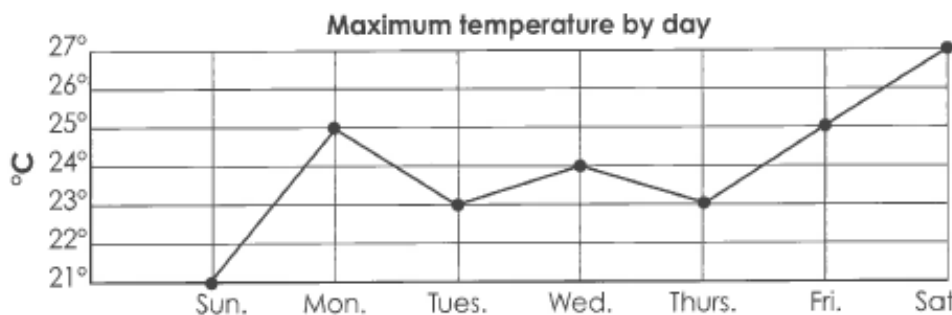
7. a hot dog g kg

Use the line graph to complete Questions 8 to 10.

8. Which day had the lowest temperature?

9. On which day was it 27 °C?

10. Did the temperature increase or decrease from Monday to Tuesday?



My score:

10

My time:

minutes

seconds

Tuesday: Spelling

Complete the following activities using your spelling words.

List Eight

Spelling



When we compare two or more people, animals or things we usually add 'er' or 'est'. For example, hot, hotter, hottest. For words of two or more syllables usually 'more' and 'most' are used. For example, more useful and most useful. Some words change completely. For example, good, better, best.

4. Complete the table below.

light		
	stronger	
		thickest
	thinner	
helpful		
bad		

5. Write the list word that is the antonym for these.

- colder _____
- hardest _____
- weaker _____
- meaner _____
- thinnest _____
- darkest _____

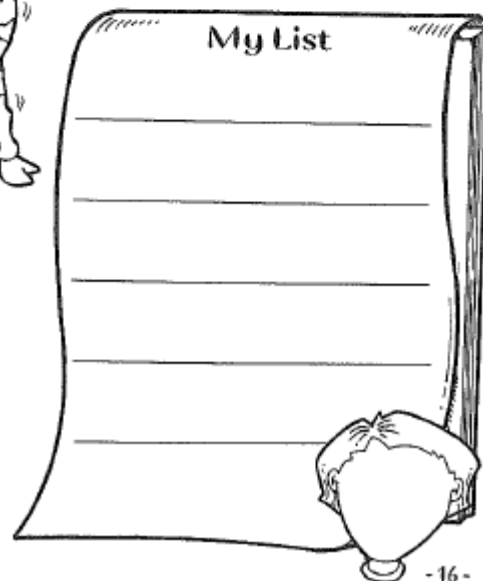


6. Make your own table using the eight list words which were not used in the table above.



Label the Classroom

1. Write the list eight words in one column on a piece of paper.
2. Describe a part of the classroom that suits each word. (colder - near the door, thickest - teacher's dictionary)
3. Can you do the same with each 'My List' word?



Tuesday: Writing

Tuesday: Narrative

DRAFT your Amazing Story

1. Use your plan to help you write your story.
2. Write in sentences using capital letters and full stops.

SIZZLING START and BACKFILL

SMALL PROBLEM + MEDIUM PROBLEM + LARGE PROBLEM

EXCITING ENDING

CHARACTER RESOLUTION

Tuesday: Maths – Angles

Read the information and answer the questions.

Lines, angles and shapes – angles

3 Use your ruler to draw three more examples of each type of angle.

a Right angles



b Acute angles



c Obtuse angles

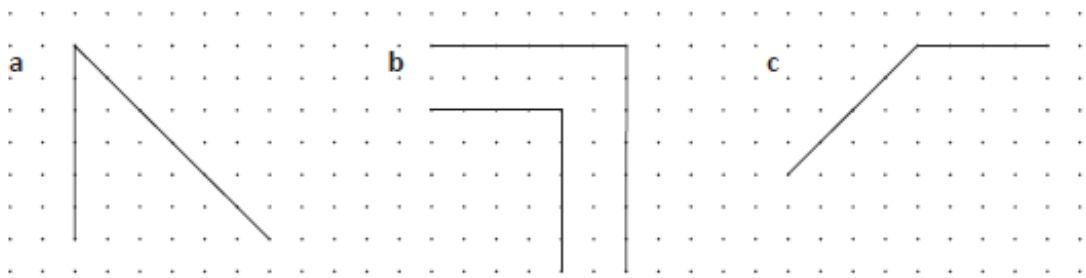


4 Complete each closed shape according to the directions:

Shape a has 2 acute angles.

Shape b has 5 right angles.

Shape c has 2 acute and 2 obtuse angles.



Tuesday: Maths – Angles

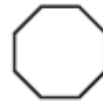
Read the information and answer the questions.

Lines, angles and shapes – polygons and quadrilaterals 1

Polygons are shapes with 3 or more sides.

Quadrilaterals are shapes with 4 sides.

1 Tick the polygons. Circle the quadrilaterals.



2 Complete this table:

	Name	Number of sides	Number of angles
a	rhombus		
b	pentagon		
c	trapezium		
d	octagon		
e	hexagon		
f	square		
g	rectangle		
h	triangle		

3 Name one shape that is both a quadrilateral and a polygon:

4 Why is a circle not a polygon?

Minute 87



Name: Date:

1.
$$\begin{array}{r} 83 \\ \times 3 \\ \hline \end{array}$$

2. The expanded form of 2322 is + + +

3. Write the number **two hundred and sixty-three**.

4.
$$\begin{array}{r} \square \\ 4 \overline{)36} \end{array}$$

5. $81 \div 9 = \dots\dots\dots$

6.
$$\begin{array}{r} 4285 \\ + 3080 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 600 \\ - 374 \\ \hline \end{array}$$

Use <, > or = to complete Questions 8 to 10.

8. $231 \square 321$

9. $852 \square 825$

10. $945 \square 954$

My score:

10

My time:

.....
minutes

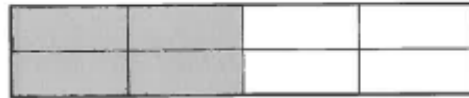
.....
seconds

Minute 87



Name: Date:

1. Write the fraction of the shaded area.....

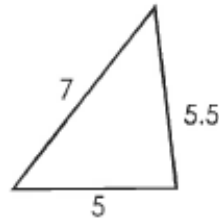


For Questions 2 and 3, circle which unit you would use to measure the capacity of each.

2. a bathtub mL L

3. a teacup mL L

4. What is the perimeter of the shape? units



5. $\frac{2}{6} + \frac{3}{6} =$

6. The expanded form of 8079 is + +

7. There are 100 ants. If they march in 20 equal rows, how many ants are in each row?
..... ants

8.
$$\begin{array}{r} 58\ 690 \\ - 15\ 489 \\ \hline \end{array}$$

For Questions 9 and 10, circle the digit in the tens place.

9. 12 506

10. 72 165

My score:

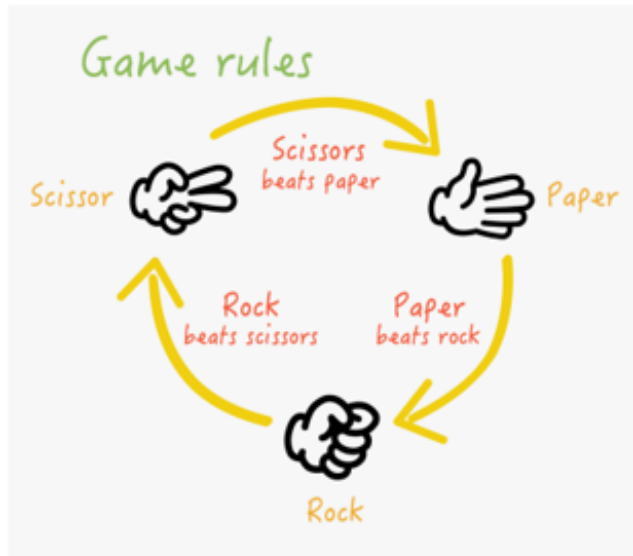
10

My time:

.....
minutes

.....
seconds

Wednesday: Maths – Data



PART ONE

Get together with a partner and play 20 games of Rock, Paper, Scissors.

Record your data in the table.

Game	Player 1 Name _____	Player 2 Name _____	Winner
Example	Rock	Paper	Player 2
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Wednesday: Maths – Data



PART TWO

Read your data to answer the following questions.

1.
 - a. How many times was rock thrown by your partner?
 - b. How many times did you throw rock?
 - c. What was the total number of times rock was thrown?
2.
 - a. How many times was paper thrown by your partner?
 - b. How many times did you throw paper?
 - c. What was the total number of times paper was thrown?
3.
 - a. How many times was scissors thrown by your partner?
 - b. How many times did you throw scissors?
 - c. What was the total number of times scissors was thrown?
4. Who won the most games?
5. How many times was there a draw?

PART THREE

Use your data to create a picture graph in the space below.

Minute 88



Name: Date:

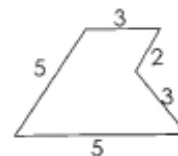
1.
$$\begin{array}{r} 15 \\ \times 5 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 7266 \\ - 3014 \\ \hline \end{array}$$

3. Trudy pays 35c for 7 erasers. How much did each eraser cost?

4.
$$\begin{array}{r} 5475 \\ + 3014 \\ \hline \end{array}$$

5. What is the perimeter of the shape?



6.
$$\begin{array}{r} \square \\ 8 \overline{)72} \end{array}$$

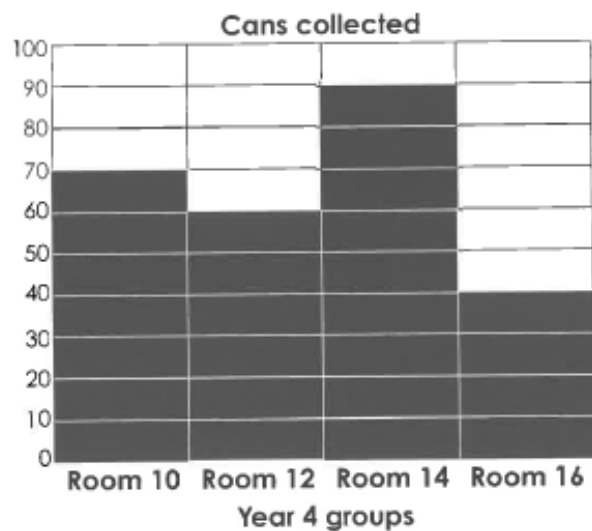
7. How many millilitres in a litre? Circle the answer. 10 100 1000

Use the bar graph to complete Questions 8 to 10.

8. How many cans does each shaded box represent?
..... cans

9. How many cans did Room 12 collect? cans

10. How many more cans did Room 14 collect than Room 16? more cans



My score: _____

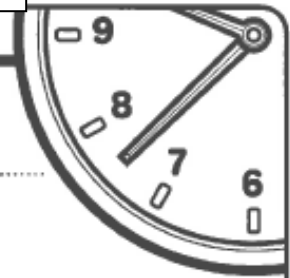
10

My time:

minutes

seconds

Minute 88



Name: Date:

1.
$$\begin{array}{r} 54\ 818 \\ -28\ 776 \\ \hline \end{array}$$

.....

2. $63 \div 7 = \dots\dots\dots$

3. $\$11.35 + \$0.35 = \$\dots\dots\dots$

For Questions 4 and 5, circle the digit in the thousands place.

4. 59 642

5. 104 265

6. Max bought three cases of soft drink for \$8.00 each.

How much did he spend? \$.....

7. 192 seconds = minutes seconds

8. $451 \times 100 = \dots\dots\dots$

9. $56 + 24 = \dots\dots\dots$

10. The expanded form of 5020 is +

My score:

10

My time:

.....
minutes

.....
seconds

Thursday: Writing

Go back to your draft and revise and edit your writing. Below are the check points we use for revising and editing.

Revising

(Green pen)

Read and check your writing to improve the quality.

Make changes so that it makes sense.

Delete words, add words that are missing, make better word choices, rephrase.



Editing

(Red pen)

Read and check for correct punctuation and spelling.

Circle words that are spelt incorrectly and try to fix them.

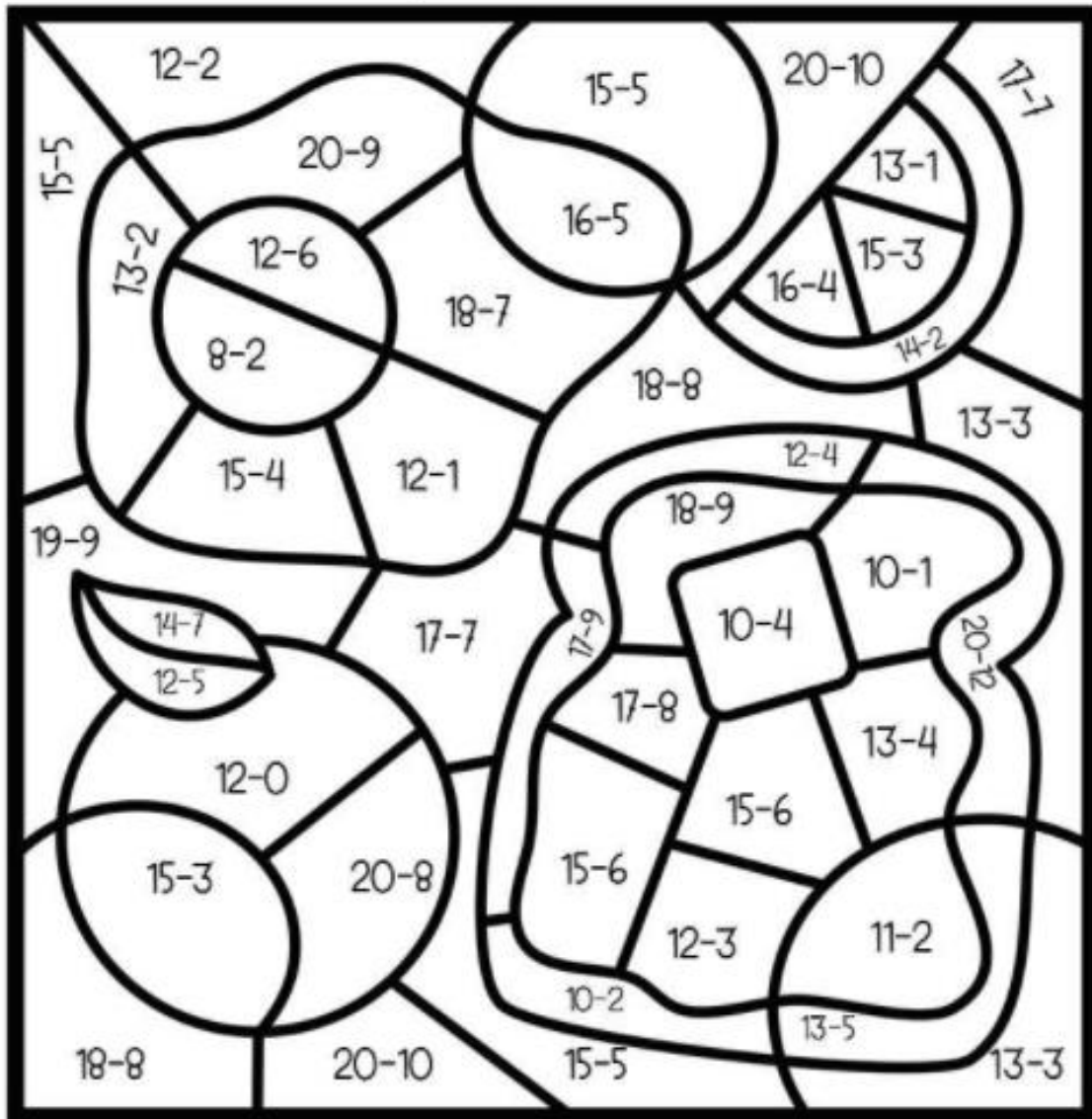
Ensure you have capital letters, full stops, commas, and question marks.



Thursday: Maths – Subtraction - Easier

Complete the subtraction problems and colour using the key.

Color by Subtraction



- | | | |
|------------|------------|-------------|
| blue - 10 | green - 7 | orange - 12 |
| purple - 9 | brown - 8 | |
| yellow - 6 | white - 11 | |

Thursday: Maths – Multiplication - Harder

Complete the multiplication problems and colour using the key.

Name _____

Multiplication Facts
x5

Multiplication Solve and Color

10 ~~~> light green

15 ~~~> dark green

20 ~~~> light blue

25 ~~~> dark blue

30 ~~~> yellow

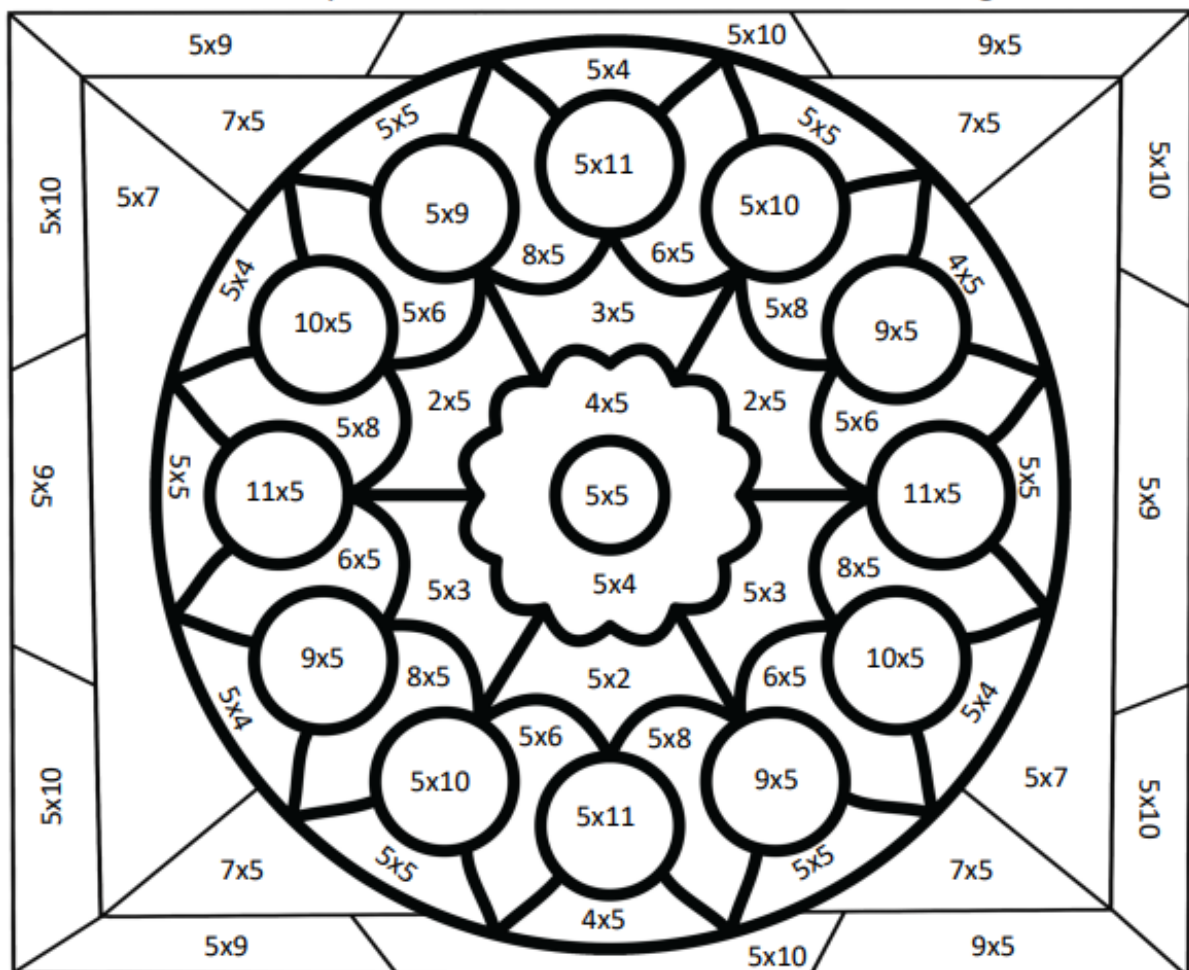
35 ~~~> black

40 ~~~> pink

45 ~~~> purple

50 ~~~> red

55 ~~~> orange



©2019 Dovie Funk

Minute 89



Name: Date:

1. Name the solid shape.



2.
$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 8156 \\ + 852 \\ \hline \end{array}$$

4. $\$1.00 - 55c = \dots\dots\dots c$

5. Ellen reads 15 pages in 1 hour. Last night she read for 2 hours.
How many pages did she read altogether? pages

6.
$$\begin{array}{r} \square \\ 5 \overline{)45} \end{array}$$

7. $48 \div 8 = \dots\dots\dots$

8.
$$\begin{array}{r} 9214 \\ - 7007 \\ \hline \end{array}$$

For Questions 9 and 10, write how much time has passed.

9. 5.15 pm to 7.30 pm = hours minutes

10. 9.20 pm to 11.40 pm = hours minutes

My score:

10

My time:

..... minutes

..... seconds

Minute 89



Name: Date:

1. $81 \div 9 = \dots\dots\dots$

2. Eighty-seven is an odd number.

Circle: **True** or **False**

3.
$$\begin{array}{r} 402 \\ \times 3 \\ \hline \end{array}$$

4. $\frac{57}{8} = 7 \frac{\square}{\square}$

5. Round 4658 to the nearest thousand.

6. The expanded form of 95 009 is + +

7. $\frac{7}{5} - \frac{4}{5} = \dots\dots\dots$

8.
$$\begin{array}{r} 8658 \\ - 5497 \\ \hline \end{array}$$

For Questions 9 and 10, write + or - to make the sentence true.

9. $21 \times 3 \square 3 = 60$

10. $88 \div 11 \square 4 = 12$

My score:

10

My time:

minutes

seconds

Friday: Grammar

A Homophone is a word that sounds the same, but spelt differently and has a different meaning.

Homophones 3

Complete the sentences using the correct homophone from the list below.

tale	knot	pair
toe	flour	not
meet	their	right
write	meat	pear

1. The students needed to wear _____ hats outside.
2. The teacher read the students a fairy _____.
3. Jonas could _____ undo the _____ in his shoe lace.
4. Katerina was excited to _____ her friends at the movies.
5. Jane could not find a _____ of socks that matched.
6. Dad was cooking some _____ on the barbeque.
7. Eliza stubbed her _____ on the kitchen table.
8. I _____ with my _____ hand. But I use my spoon with my left hand.
9. I had a juicy _____ for morning tea today.
10. The cake that Gran was making needed eggs, _____ and milk.

Write the correct homophone underneath each picture.



Friday: Maths – Multiplication - Easier

You only need to do 1 column.

Multiplication Quiz: 0 - 2 Score: ____/50

1	$1 \times 3 = \underline{\quad}$	26	$11 \times 2 = \underline{\quad}$
2	$2 \times 10 = \underline{\quad}$	27	$1 \times 7 = \underline{\quad}$
3	$5 \times 2 = \underline{\quad}$	28	$8 \times 2 = \underline{\quad}$
4	$1 \times 11 = \underline{\quad}$	29	$2 \times 11 = \underline{\quad}$
5	$11 \times 2 = \underline{\quad}$	30	$1 \times 3 = \underline{\quad}$
6	$12 \times 1 = \underline{\quad}$	31	$12 \times 2 = \underline{\quad}$
7	$1 \times 11 = \underline{\quad}$	32	$4 \times 2 = \underline{\quad}$
8	$2 \times 2 = \underline{\quad}$	33	$11 \times 2 = \underline{\quad}$
9	$8 \times 2 = \underline{\quad}$	34	$1 \times 12 = \underline{\quad}$
10	$2 \times 7 = \underline{\quad}$	35	$11 \times 1 = \underline{\quad}$
11	$2 \times 3 = \underline{\quad}$	36	$6 \times 1 = \underline{\quad}$
12	$10 \times 1 = \underline{\quad}$	37	$10 \times 2 = \underline{\quad}$
13	$5 \times 1 = \underline{\quad}$	38	$12 \times 2 = \underline{\quad}$
14	$3 \times 2 = \underline{\quad}$	39	$2 \times 6 = \underline{\quad}$
15	$7 \times 1 = \underline{\quad}$	40	$2 \times 12 = \underline{\quad}$
16	$2 \times 1 = \underline{\quad}$	41	$1 \times 1 = \underline{\quad}$
17	$11 \times 2 = \underline{\quad}$	42	$5 \times 2 = \underline{\quad}$
18	$1 \times 2 = \underline{\quad}$	43	$7 \times 2 = \underline{\quad}$
19	$1 \times 7 = \underline{\quad}$	44	$7 \times 1 = \underline{\quad}$
20	$9 \times 1 = \underline{\quad}$	45	$2 \times 4 = \underline{\quad}$
21	$7 \times 2 = \underline{\quad}$	46	$0 \times 7 = \underline{\quad}$
22	$12 \times 2 = \underline{\quad}$	47	$1 \times 0 = \underline{\quad}$
23	$2 \times 11 = \underline{\quad}$	48	$4 \times 2 = \underline{\quad}$
24	$2 \times 10 = \underline{\quad}$	49	$0 \times 6 = \underline{\quad}$
25	$12 \times 0 = \underline{\quad}$	50	$6 \times 1 = \underline{\quad}$

Friday: Maths – Multiplication - Harder

Multiplication Quiz: 0 - 6 Score: ____/50

1	$6 \times 6 = \underline{\quad}$	26	$4 \times 4 = \underline{\quad}$
2	$6 \times 0 = \underline{\quad}$	27	$12 \times 6 = \underline{\quad}$
3	$11 \times 3 = \underline{\quad}$	28	$7 \times 6 = \underline{\quad}$
4	$8 \times 5 = \underline{\quad}$	29	$4 \times 4 = \underline{\quad}$
5	$6 \times 5 = \underline{\quad}$	30	$3 \times 3 = \underline{\quad}$
6	$4 \times 5 = \underline{\quad}$	31	$11 \times 6 = \underline{\quad}$
7	$11 \times 3 = \underline{\quad}$	32	$6 \times 6 = \underline{\quad}$
8	$10 \times 0 = \underline{\quad}$	33	$5 \times 1 = \underline{\quad}$
9	$5 \times 6 = \underline{\quad}$	34	$6 \times 5 = \underline{\quad}$
10	$12 \times 6 = \underline{\quad}$	35	$6 \times 2 = \underline{\quad}$
11	$4 \times 5 = \underline{\quad}$	36	$6 \times 6 = \underline{\quad}$
12	$6 \times 1 = \underline{\quad}$	37	$10 \times 2 = \underline{\quad}$
13	$3 \times 1 = \underline{\quad}$	38	$5 \times 6 = \underline{\quad}$
14	$3 \times 6 = \underline{\quad}$	39	$5 \times 6 = \underline{\quad}$
15	$5 \times 1 = \underline{\quad}$	40	$0 \times 9 = \underline{\quad}$
16	$10 \times 6 = \underline{\quad}$	41	$6 \times 2 = \underline{\quad}$
17	$6 \times 4 = \underline{\quad}$	42	$3 \times 5 = \underline{\quad}$
18	$8 \times 4 = \underline{\quad}$	43	$6 \times 5 = \underline{\quad}$
19	$3 \times 6 = \underline{\quad}$	44	$4 \times 6 = \underline{\quad}$
20	$11 \times 3 = \underline{\quad}$	45	$0 \times 6 = \underline{\quad}$
21	$2 \times 1 = \underline{\quad}$	46	$7 \times 6 = \underline{\quad}$
22	$4 \times 4 = \underline{\quad}$	47	$6 \times 6 = \underline{\quad}$
23	$12 \times 4 = \underline{\quad}$	48	$3 \times 5 = \underline{\quad}$
24	$4 \times 2 = \underline{\quad}$	49	$5 \times 5 = \underline{\quad}$
25	$3 \times 6 = \underline{\quad}$	50	$12 \times 6 = \underline{\quad}$

Minute 90



Name: Date:

1.
$$\begin{array}{r} 32 \\ \times 4 \\ \hline \end{array}$$

2. Nathan helped to sell books at a garage sale. He sold the same number of books each hour. If he sold 27 books in 3 hours, how many books did Nathan sell each hour? books

3.
$$\begin{array}{r} 4256 \\ + 1312 \\ \hline \end{array}$$

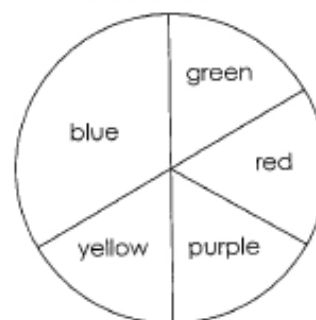
4. $45 \div 9 = \dots\dots\dots$

5.
$$\begin{array}{r} \square r \\ 8 \overline{)62} \end{array}$$

6. Write the number five thousand, two hundred and sixty-five.

7.
$$\begin{array}{r} 7725 \\ - 2524 \\ \hline \end{array}$$

Favourite colour



Use the pie graph to complete questions 8 to 10.

8. Which colour is most popular?

9. Is there a least popular colour?

10. If 6 people chose purple, how many people chose yellow? people

My score:

10

My time:

..... minutes

..... seconds

Minute 90



Name: Date:

- $28 \div 7 = \dots\dots\dots$
- Gina has a book with 140 pages. If she has read 70 pages of her book, what fraction of the book has she read?

.....

- A reasonable temperature for a cup of hot chocolate is 20°C .

Circle: True or False

- Complete the pattern. 16, 24,, 40,, 56, 64

$$\begin{array}{r} 5. \quad 61\,007 \\ + 91\,513 \\ \hline \end{array}$$

.....

$$6. \quad \frac{55}{9} = 6 \frac{\begin{array}{|c|} \hline \square \\ \hline \end{array}}{\begin{array}{|c|} \hline \square \\ \hline \end{array}}$$

- The expanded form of 9073 is + +

For Questions 8 to 10, round the number to the nearest hundred.

- 357
- 735
- 537

My score:

10

My time:

.....
minutes

.....
seconds

Journal

Write a paragraph for each journal entry.

Monday: Free Choice

Tuesday: My favourite food is... and why?

Art:

Find items around your backyard to use to create a picture.

(You could use flowers, leaves, sticks, pebbles, insects etc to create a pattern or picture)

Take a photo and upload to Seesaw/Dojo or Google Classroom/Teams.

You could sketch your picture below.

Science Experiments

Forcing an egg into a bottle



<https://www.wikihow.com/Get-an-Egg-Into-a-Bottle>

Growing a bean in a jar



<https://www.science-sparks.com/bean-in-a-jar/>

Sparkly Explosion



<http://preschoolpowolpackets.blogspot.com/2012/04/science-experiment-sparkly-explosion.html>

Solar Oven



<https://desertchica.com/diy-solar-oven-smores-kids-science-experiment/>

Apple browning



<https://teachbesideme.com/apple-science/>

Rocket balloon car



<https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-rocket-balloon-car.html>

Storm in a glass



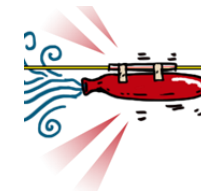
<http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>

Paper hovercraft



<http://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/>

Balloon Rocket



<https://sciencebob.com/make-a-balloon-rocket/>

Experiment:

Our question:

Our equipment:

Method: (What did we do?)

Prediction: (What I think will happen)

Results: (What happened and why)



Gorgeous Gooey Gobstoppers

Materials:

- ★ Plate
- ★ Water
- ★ 10 Gobstoppers



Instructions:

1. Pour water until plate is covered. Don't pour so much that the water leaks over.
2. Place 10 Gobstoppers onto plate in any design you want.
3. Wait and observe for 2-3 minutes as the outer dye appears to melt into the water. What a masterpiece you have created!

[WATCH THE QUICK AND EASY VIDEO TUTORIAL](#)



How it Works:

Gobstoppers dissolve very quickly when wet. That's why our saliva breaks them down quickly. The outer layer, which has the different colored dye, is the first to dissolve. When this happens, the colors spread in the water and make a really cool design.






Extra Experiments:

1. Try using less Gobstoppers, are the colors able to spread to the edges of the plate?
2. With your parent's permission, taste one of the partially dissolved Gobstoppers, does it taste the same or different? Try a different color, do they taste the same or different?
3. Use vinegar instead of water, does it still have the same results?

Daily Challenge - PE and Maths #4



Multiply

Activity	Your Score	Multiply by	New Score
30 Seconds press up 		x10	
60 Seconds jumping jacks 		x5	
45 Seconds lunges (alternate legs) 		x6	
45 Second Triceps dips 		x7	
30 Second leg crunch 		x2	
Total Score: Add up last column:			

Memory tips

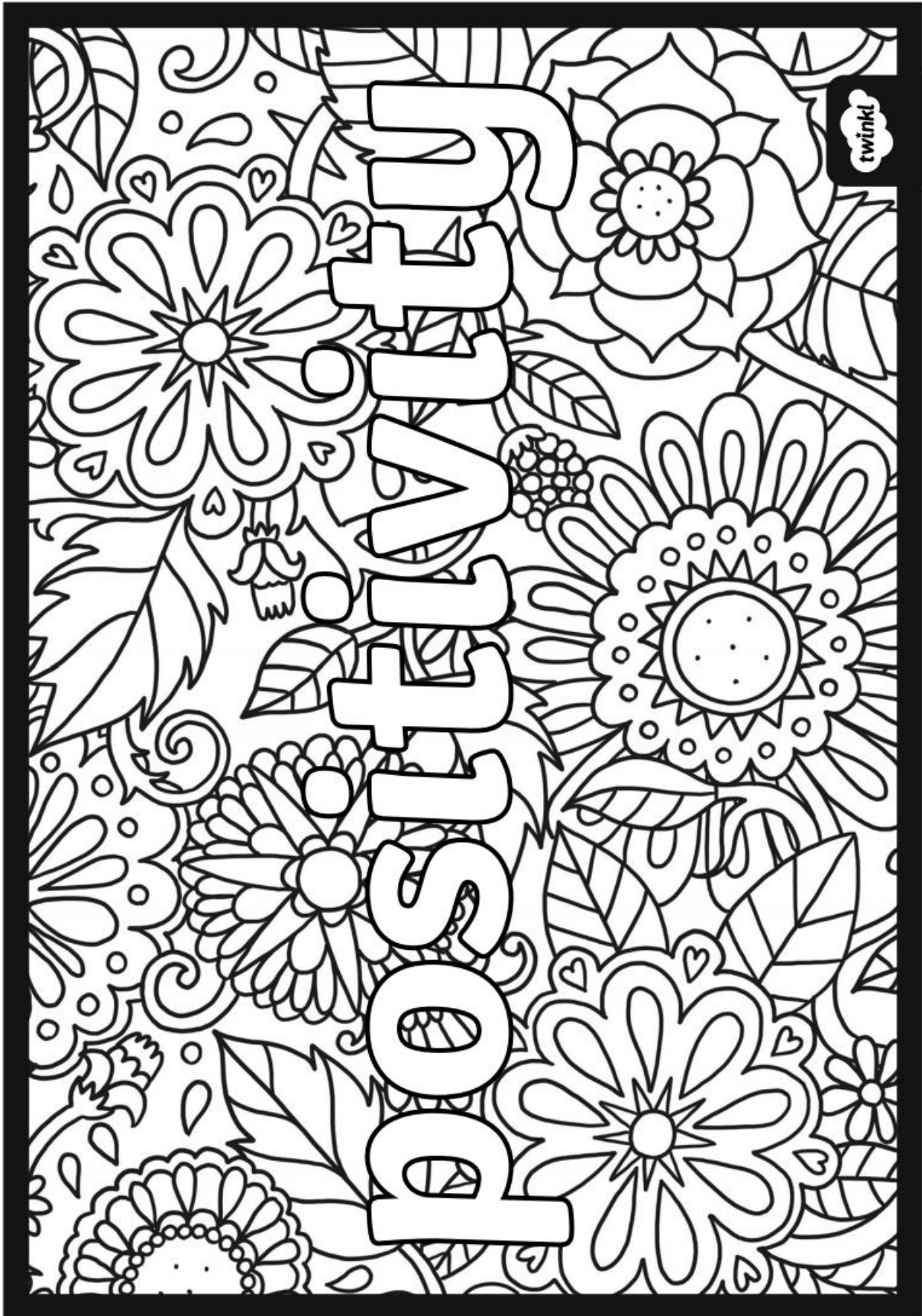
x10
Add a zero to the end

x5
Will always end in 0 or 5

x2
Double the score (always even)

Physical Activity

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



Find-a-word



Play a Tune

O	X	B	E	N	O	H	P	O	X	A	S
T	R	I	A	N	G	L	E	M	A	X	A
T	E	P	M	U	R	T	A	C	Y	F	C
K	C	J	Q	K	F	R	C	L	A	L	L
Z	O	L	H	I	I	O	O	C	O	U	A
Y	R	U	O	M	R	P	I	J	L	T	R
P	D	G	B	D	H	N	N	T	L	E	I
I	E	A	I	O	O	A	I	U	E	M	N
A	R	O	N	M	B	P	R	B	C	U	E
N	N	E	R	Z	Y	C	R	A	S	R	T
O	S	A	O	R	G	A	N	A	D	D	F
T	H	R	A	T	I	U	G	O	H	I	K

ACCORDION
BANJO
CELLO
CLARINET
DRUM
FLUTE
GUITAR

HARMONICA
HARP
MARIMBA
ORGAN
PIANO
RECORDER
SAXOPHONE

TRIANGLE
TRUMPET
TUBA
XYLOPHONE

