

Learning at Home

Booklet 8-

11/10/21

Term 4 Week 2

Year 1



Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Stage One Online Resources

Reading
eggs



<https://readingeggs.com.au/>

MANGAHIGH
westermann



<https://platform.mangahigh.com/login/student>

Storyline Online



<https://storylineonline.net/>

Year One Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1- Reading Planting Flowers	Task 1- Reading Three Blind Mice	Task 1- Reading Paddington Bear	Task 1- Reading Walking My Dog	Task 1- Reading Handwashing Day
Task 2- Writing Retell – The Gingerbread Man Planning	Task 2- Writing Retell – The Gingerbread Man Drafting	Task 2- Writing Describing a setting	Task 2- Writing Planning our own setting	Task 2- Writing Describing our own setting
Task 3- Spelling Look, cover, right, check Introduction to the l_e_y_igh sound	Task 3- Spelling Look, cover, right, check Drop the e add ing	Task 3- Spelling Look, cover, right, check Sound box	Task 3- Spelling Look, cover, right, check Add i_e and join the picture	Task 3- Spelling Look, cover, right, check Find a w
Task 4- Mathematics Math Mentals	Task 4- Mathematics Word Problems	Task 4- Mathematics Math Mentals	Task 4- Mathematics Making 10	Task 4- Mathematics Maths Mentals
Task 5 – Mathematics Interpreting Data	Task 5 – Mathematics Capacity	Task 5 – Mathematics Measuring Distance	Task 5 – Mathematics Chance	Task 5 – Mathematics 3D Objects
Task 6- Grammar Rhyming Words	Task 6- Grammar Adjectives	Task 6- Grammar Past Tense	Task 6- Grammar Alliteration	Task 6- Grammar Word Scramble

Optional Tasks	
These tasks may be completed at any time during the week.	
STEM: Turn milk into plastic	STEM: Create a bio-sphere
STEM: Chrome Music Lab Sound Drawings	STEM: Crystal suncatcher
Listen to a story at storyline online.	Drawing- cow
https://www.storylineonline.net/	Dot to dot
	Activity Grid

Monday 11th October – Task 1

Comprehension – Planting Flowers

I am going to plant a flower garden in the holidays.

To plant my flower garden, I will weed the flower bed first. Then I will rake the soil to loosen it. Next, I will dig little holes for the bulbs. Then I will put the bulbs in the holes and cover them with soil. When I am finished planting the bulbs, I will water the garden so the flowers will grow.

Now put the events in order 1-5:

_____ water the garden

_____ weed the flower bed

_____ rake the soil

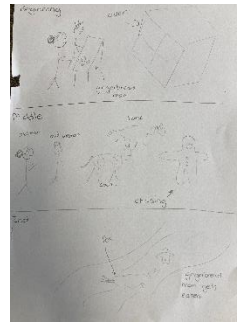
_____ put the bulbs in the holes and cover with soil

_____ dig little holes



Monday Task 2

Today we are going to draw the beginning, the middle and the end of *The Gingerbread Man*. Listen to Mrs Larkman read the story here: <https://www.youtube.com/watch?v=ztfPr7q8-Lw>. If you can't listen to this story, you can choose any story you have at home and draw the beginning, the middle and the end of it.



Beginning

Middle (complication)

End (resolution)

Monday Task 3 – Spelling – i_e y igh

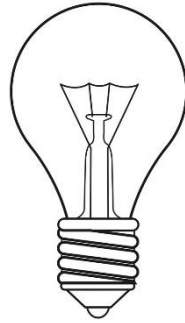
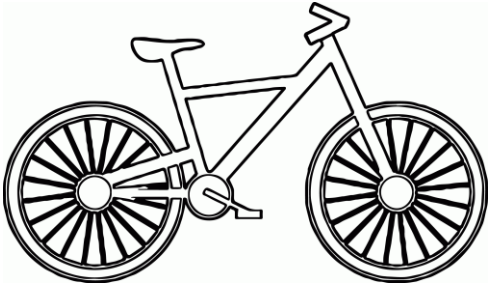
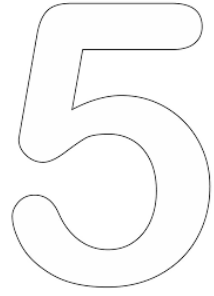
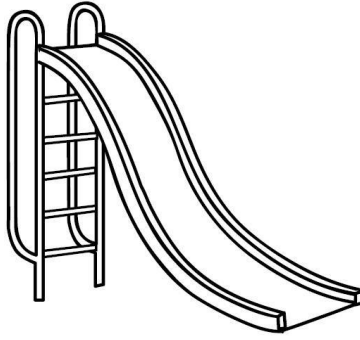
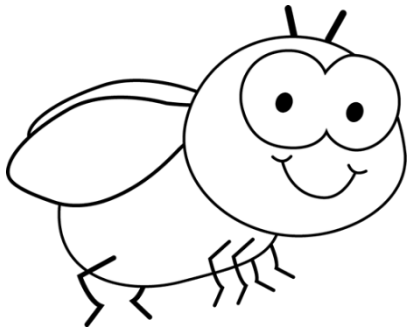
Look, Cover, Write, Check

Look at and read the word out loud – Cover the word – Write the word – Check your word

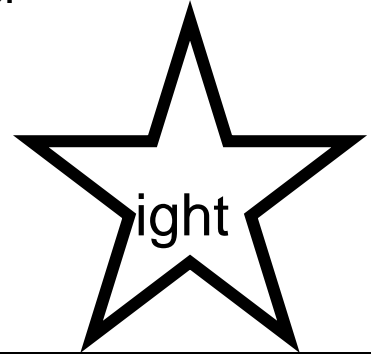
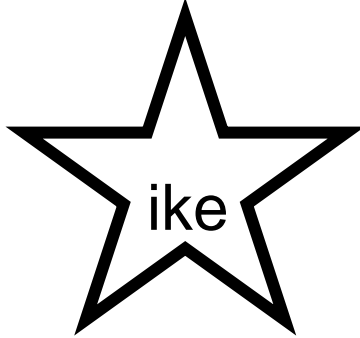
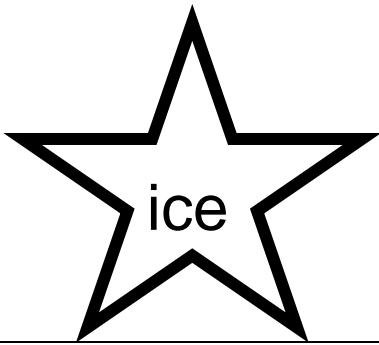
	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>by</i>					
<i>my</i>					
<i>cry</i>					
<i>fly</i>					
<i>like</i>					
<i>ride</i>					
<i>slide</i>					
<i>time</i>					
<i>hide</i>					
<i>five</i>					
<i>nine</i>					
<i>high</i>					
<i>right</i>					
<i>light</i>					

Monday Task 3 Spelling

Colour the picture if you hear **i_e y igh** in the picture name.



Make real words with the letters.



m n h r

l b sp bl

m l p r t

mice

1. Put the numbers in order from smallest to largest.

112, 102, 59, 42, 109, _____

2. Write the number 27 in words? _____

3. 9 groups of 5 = _____

4. How many tens in 59? _____

5. The difference between 7 and 4 is _____

6. $\$2 + \$2 =$ _____

7. What month comes after March? _____

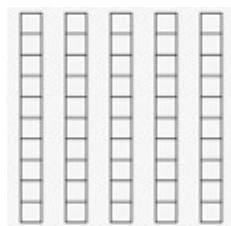
8. Max is 3 years older than Sam. Sam is 11. How old is Max?:

9. _____ + 5 = 9

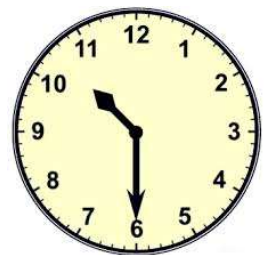
10. Double 9 take away 1 = _____

11. 7 - 5 is the same as 9 - 6 Is this true or false? _____

12. $5 + 5 + 5 + 5 =$ _____



13. _____ = _____



14. What time is it on the clock? _____























15. 7 tens and 0 ones makes the number _____

16. What is the date today? _____

Monday Task 5

Interpreting Data

We collected data for how many animals were on a farm. Look at the graph to answer the questions below.

				
				
				
				
				
				
Horse	Pig	Cow	Chicken	Sheep

- How many horses are on the farm? _____
- Which animal are there the most of on the farm? _____
- How many more horses are there than pigs? _____
- What animal are there 5 of on the farm? _____
- Which animals have the same number? _____
- Which animal are there the least of on the farm? _____
- If there were 2 more chickens on the farm what would this change?

Challenge:

I asked a classroom of students what their favourite sweet snack was. The answers are below. Draw your own graph on a blank page showing the results.

Remember, 1 picture should show 1 person's answer.

Lollies -  || Ice Cream -  Cake -  Chocolate - 

Task 6: Monday

Rhyming Words

Words that rhyme have the same or similar ending sound.

Example: cat, rat, sat, mat

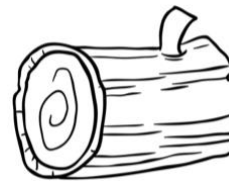
Draw a line to match the words that rhyme.

car



tap

rat



log

cap



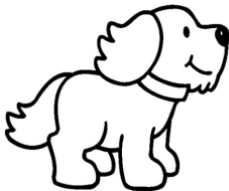
star

goat



fox

dog



boat

box



bat

Tuesday 12th October – Task 1**Comprehension – Three Blind Mice**

Children's rhyme "Three Blind Mice" was published in London on this day in 1609 – that makes it 412 years old!

Three blind mice.

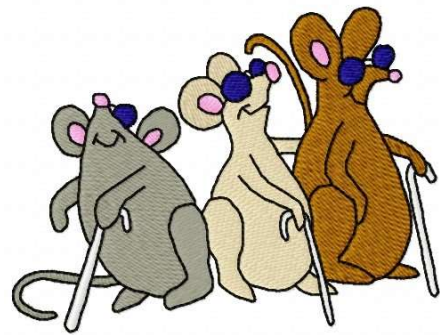
Three blind mice.

See how they run.

See how they run.

They all ran after
the farmer's wife,

Who cut off their tails
with a carving knife,
Did you ever see such a
sight in your life,
As three blind mice?

**Questions**

What does blind mean? _____

Who are they running after? _____

What happens to the mice? _____

Tuesday Task 3 Spelling

Add the ending 'ing' to these words.

Rule Drop the 'e' add 'ing'

<i>Word</i>	<i>Adding 'ing'</i>	<i>Word</i>	<i>Adding 'ing'</i>
<i>hide</i>	<i>hiding</i>	<i>come</i>	
<i>slide</i>		<i>joke</i>	
<i>dive</i>		<i>take</i>	
<i>ride</i>		<i>shake</i>	
<i>write</i>		<i>drive</i>	

Write a sentence for these words.

Hiding:

Riding:

Driving:

1. 2 pizzas were cut into 8 slices each. How many slices of pizza are there all together?

Draw a picture to help you solve.

There are _____ slices of pizza.

2. There are 6 trees with 5 birds in each tree. How many birds are there all together?

Draw a picture to help you solve.

There are _____ birds.

3. Aileen bakes 5 trays of cupcakes. There are 5 cupcakes on each tray. How many cupcakes did she bake?

Draw a picture to help you solve.

Aileen baked _____ cupcakes.

4. Daniel had 5 balls, Taj had 6 and Xavier had 4. How many balls did they have all together?

They had _____ balls.



5. I had 12 bananas. I ate 7. How many do I have left?

I have _____ bananas.



When measuring capacity, we need to measure how many times we tip a smaller item (filled with water), into a bigger container until the container is filled. Click the link: <https://www.youtube.com/watch?v=MTyXTIDhuXE> or scan the QR code for a video on today’s lesson.

- Find 3 containers around the house and draw or write them.
- Draw or write what item you are using to measure the capacity of the bigger container.
- Write how many times you needed to empty your smaller item into the bigger container to fill it the entire way the container to the top.

What you are measuring	What you are using to measure	How many?
<p style="text-align: center;"><i>Glass Jar</i></p> 	<p style="text-align: center;"><i>Plastic Cup</i></p> 	5

Task 6: Tuesday

Adjectives

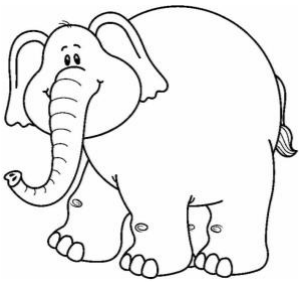
Adjectives are describing words.

Examples: small, tall, happy

Circle the adjectives in these sentences.

1. Molly wore a beautiful dress.
2. I have a black and white dog.
3. My little kitten drinks warm milk.
4. The slow turtle crossed the road.
5. Ben is a fast driver.

Use an adjective to describe each picture below.



Wednesday 13th October – Task 1

Comprehension – Paddington Bear

The first "Paddington Bear" book was published on this day in 1958!



Read the postcard from Paddington to Aunt Lucy and answer the questions.

Questions:

Where did Paddington go?

What was the weather like?

What are the names of the children? _____ and _____

Jonathan did a _____ and Judy ran up and down the _____.

What did Paddington like to do at the park?

Wednesday Task 3 Spelling

Sound Boxes

Count the sounds in the words. Write the letter or letters for each sound in a separate box.

For example: might

m	igh	t
---	-----	---

high

--	--

light

--	--	--

like

--	--	--

five

--	--	--

find

--	--	--	--

bright

--	--	--	--

tonight

--	--	--	--	--

Make sure you look at the signs to work out whether you need to count forward or back.

$9 + 6 = \underline{\hspace{2cm}}$

$5 + 6 = \underline{\hspace{2cm}}$

$3 + 6 = \underline{\hspace{2cm}}$

$8 - 0 = \underline{\hspace{2cm}}$

$8 - 5 = \underline{\hspace{2cm}}$

$0 + 7 = \underline{\hspace{2cm}}$

$16 + 7 = \underline{\hspace{2cm}}$

$19 + 3 = \underline{\hspace{2cm}}$

$17 + 9 = \underline{\hspace{2cm}}$

$18 - 5 = \underline{\hspace{2cm}}$

$16 - 14 = \underline{\hspace{2cm}}$

$19 + 11 = \underline{\hspace{2cm}}$

$19 - 4 = \underline{\hspace{2cm}}$

$17 - 14 = \underline{\hspace{2cm}}$

$16 + 14 = \underline{\hspace{2cm}}$

$19 - 11 = \underline{\hspace{2cm}}$

Draw a picture and circle or colour half to help solve the next problems.

1. 10 cats sat on the wall. Half of them are boys. How many are girls?



_____ cats were girls.

2. A pizza has 8 slices. Hudson ate half. How many slices of pizza were left?





There were _____ slices left.

Wednesday Task 5

Practice measuring distance. Remember distance is the length between two places. Click the link: <https://youtu.be/Lx-wZ1-6Qgl> or scan the QR code to watch a video on today's lesson.



What you are measuring		What are you using to measure?	How
 <p>How far I can jump</p>			
 <p>The distance from my front door to my bed.</p>			

Challenge:

Make a paper plane using scrap paper from home. Go outside and throw your paper plane, measure the distance the plane went using your feet. Let your teacher know how far your plane went. Click the link: <https://www.youtube.com/watch?v=7Cy3lRJGiR4> for help on how to make a paper plane.

Task 6: Wednesday

Past Tense

Past tense → an action that has already happened.

Add '**ed**' to a verb to make it past tense. walk → walked

If a verb ends in a **silent e** just add '**d**' to make it past tense.

close → closed

Write the correct past tense verbs.

play _____

call _____

hope _____

smile _____

cook _____

wish _____

kick _____

watch _____

bake _____

dance _____

Write a sentence using one of the past tense verbs from above.

Thursday 14th October – Task 1**Comprehension – Walking My Dog**

I love to take my dog Max for a walk every day.

The first thing I do when I walk Max is put on his leash.

Then I walk out the door and shut it behind me.

Next, I lead him down the driveway and onto the footpath.

Then we walk around our street, we sometimes go to the park.

After our walk, I take off his leash and give him a pat.

Now put the events in order 1-5:

_____ walk out the door

_____ walk around the block

_____ take off his leash

_____ lead him down the driveway

_____ put on his leash



Thursday Task 2

Today we are going to create our own setting. You can think about any story you would like to create. Think about where the story is happening. You need to draw and label your setting. Here is mine. You can start in pencil or go straight to colour, it doesn't matter. Don't forget to use arrows when you are labelling.



A large empty rectangular box for drawing and labeling a setting.

Thursday Task 3 Spelling

Write i_e to finish the words. Join the pictures to the correct words.

ride

sl ___ d ___

t ___ m ___

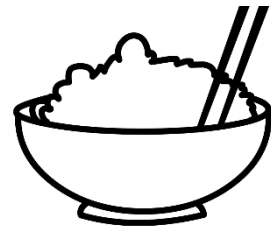
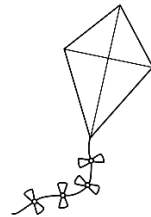
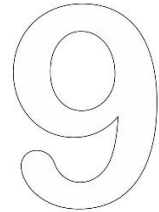
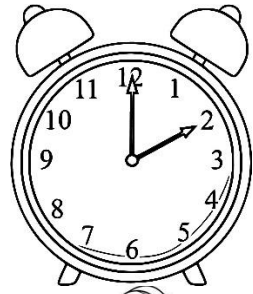
f ___ v ___

n ___ n ___

k ___ t ___

f ___ r ___

r ___ c ___



How many more do we need to get to 10?

7 + _____ = 10 1 + _____ = 10 3 + _____ = 10

5 + _____ = 10 8 + _____ = 10 4 + _____ = 10

2 + _____ = 10 6 + _____ = 10 9 + _____ = 10

Using your Friends of 10, how many more do you need to get to 20?

16 + _____ = 20 15 + _____ = 20 18 + _____ = 20

19 + _____ = 20 17 + _____ = 20 12 + _____ = 20

11 + _____ = 20 14 + _____ = 20 13 + _____ = 20

Make a 10 to help you add.

$7 + 3 = 10$
 $6 + 4 = 10$
 $5 + 5 = 10$
 $4 + 6 = 10$
 $3 + 7 = 10$
 $2 + 8 = 10$
 $1 + 9 = 10$
 $9 + 1 = 10$
 $8 + 2 = 10$
 $7 + 3 = 10$



In the jar there are 3 red balls and 3 blue balls. Answer the questions, then colour in the balls to make the sentences true.

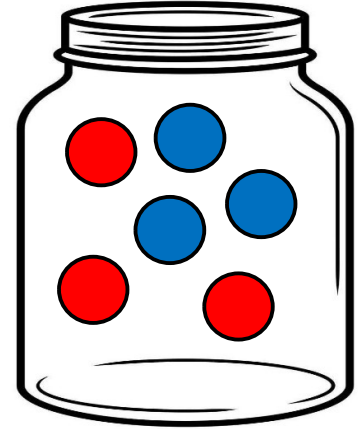
Click on the link: <https://youtu.be/wB5azhNaGws> or scan the QR code to watch a video on today's lesson.

Will Happen	Might Happen	Won't Happen
--------------------	---------------------	---------------------

1. What is the chance of picking a blue ball out of the jar?

2. What is the chance of picking a green ball out of the jar?

3. Imagine all the balls are red. Write a sentence explaining your chance of picking a blue ball?



Colour the balls in to make the sentences true.



I will pick a blue ball out of the jar.



I won't pick a red ball out of the jar.



I might pick a green ball out of the jar.



I might pick a yellow ball out of the jar.

Task 6: Thursday

Alliteration

Alliteration is the repetition of words in a sentence that start with the same sound.

Example: Adam ate an apple

Here are some sentences with some words missing. Fill in the gaps with words from the box.

Choose words that start with the same letter/sound as the sentence.

seven	blue	chews
wears	spills	loves

1. Wobbly Will _____ wellies.

2. Cheeky Charlie _____ cheese

3. Lovely Laura _____ lollipops.

4. Sneaky Sarah _____ sugar

5. Steve saved _____ seagulls.

6. Beth blew her _____ balloon.

Friday 15th October – Task 1

Comprehension – Global Handwashing Day

We know how important it is to keep our hands clean! Today is Global Handwashing Day!



Super Soap's Song

Sing this song to the tune of "Twinkle Twinkle Little Star" or "The Alphabet Song" to help you wash your hands.

O _____

U _____

Over, under, round and through,

Don't forget to add soap too.

Clean, clean, clean and then you know,

Down the sink the germs will go.



Over, under, round and through,

R _____

T _____

Don't forget to dry them too.

We wash our hands before we eat f_____.

We wash our hands when we have been to the t_____.

G_____ are so small that we can't see them.

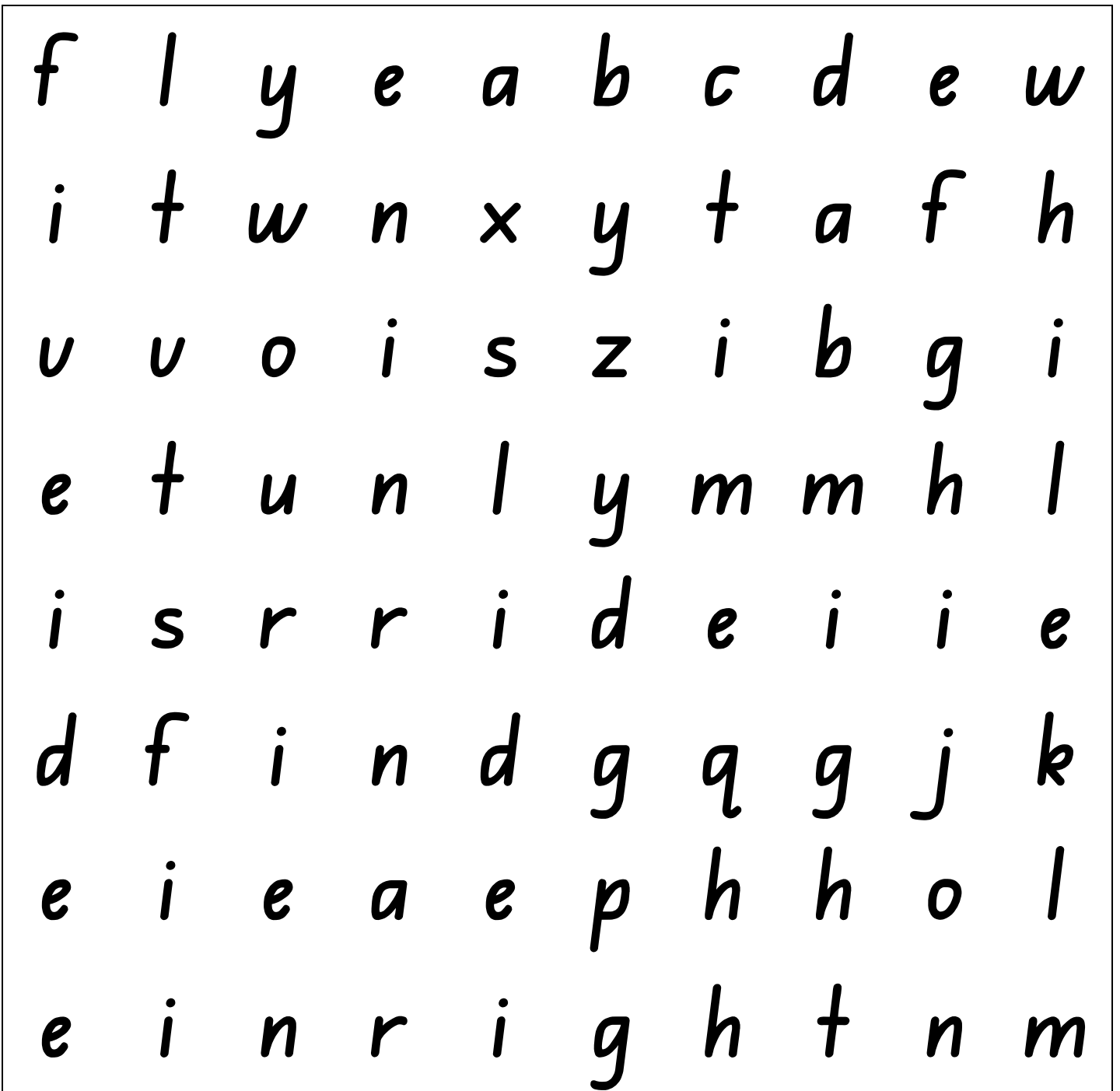
Using s_____ and w_____ is important to stop the g_____.



Friday Task 3 – Spelling – Word Search

Find the spelling words in the word search. Words can either be across, down, diagonal or backwards. Can you find them all?

my right find slide tonight fly
time might nine ride five while



1. What month comes after February? _____

2. What number comes after 99? _____

3. What is the chance of pulling out a heart from the jar? (circle)

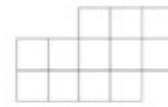
Will Happen *Might Happen* *Won't Happen*



4. 100, 95, 90, _____, _____, _____, _____.

5. $60 + 10 =$ _____

6. Circle the shape with the biggest area



7. If it is 6 o'clock, what time will it be 1 hour later?

8. Circle the object that is a cube.



9. How many sides does a triangle have? _____

10. How many sides do 3 triangles have? _____

11. 18th, 19th, 20th, _____, _____, _____.

12. 4 tens and 3 ones makes the number _____



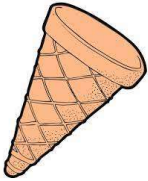


13. Today is Friday, what day is it in 3 days time? _____

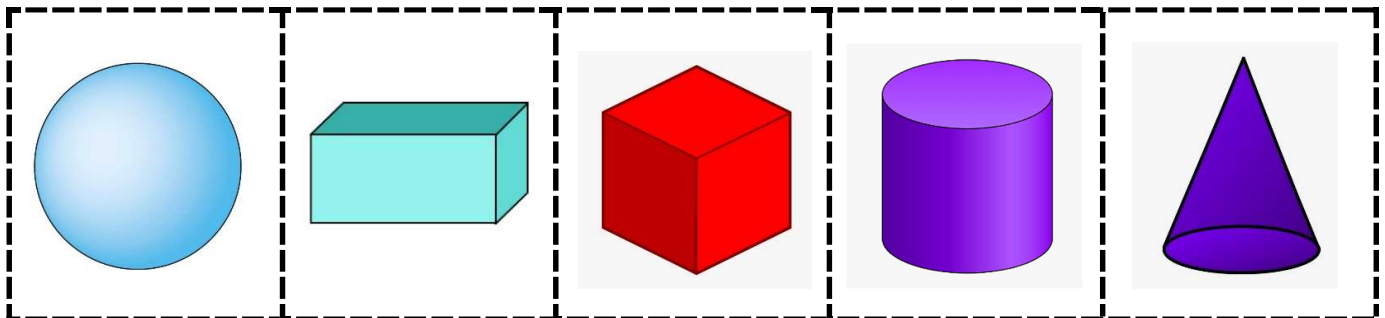
THIS PAGE HAS BEEN INTENTIONALLY LEFT BLANK.

Friday Task 5

3D Objects

Cut and paste the 3D objects under the correct name. Then go around your house and find as many of the 3D objects as you can, drawing all the items you find into the correct category.

 <p><u>Cube</u></p>	 <p><u>Rectangular Prism</u></p>	
 <p><u>Cone</u></p>	 <p><u>Cylinder</u></p>	 <p><u>Sphere</u></p>

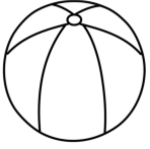


THIS PAGE HAS BEEN INTENTIONALLY LEFT BLANK.

Task 6: Friday

Word Scramble

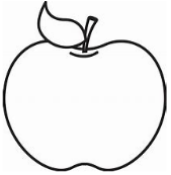
Look at each picture, unscramble the letters and write the word on the line.



l l a b



i p s h



p p l a e



t e r f b t u y l



c h l u n



o a t g



a r s t



o w f l e r

STEM challenge

Watch a mini ecosystem in action by creating your own bio-sphere.



Watch Mr Smith or follow the instructions: <https://youtu.be/3zXX5Eb4SjQ>

Creating a biosphere is one way that you can create a sustainable environment that is closed off from the rest of the planet. Under the protection of a biosphere, plants, fungi, bacteria and animals exist in the right amounts so that it replicates a tiny ecosystem.

Materials:

- glass jar or container
- soil, water and grass
- plants and moss
- leaves, seeds, bark and other backyard items

Steps:

1. Take your jar and fill it with rocks, gravel and soil. Try to keep the dirt from going more than halfway up the jar.
2. Using a kitchen utensil or your hand, place the plants in the jar and arrange how you like, placing the roots into the dirt. Don't worry if the roots aren't buried all the way down into the dirt. They will be fine!
3. Place the moss or algae on top of the dirt. If your dirt or water source already contain moss or algae, you can skip this step.
4. Add murky water you find outside, on top of your soil. How much you add is up to you but do not completely submerge your plants!
5. Seal your jar and place it near a window inside your house. Spend the next several weeks observing your jar. What different types of life do you see?



STEM challenge

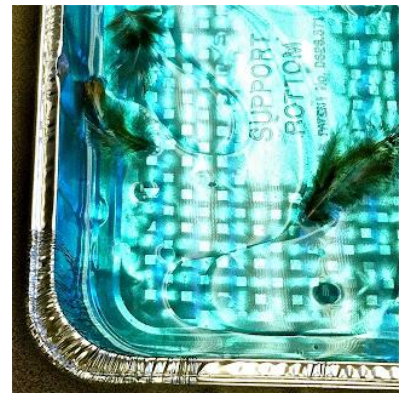
Can you come up with a way to clean up the ocean after an oil spill?

In this experiment you are going to make a pretend oil spill in a container and see if you can come up with a way to clean it up.

Oil floats on top of water is harmful to plants and animals when it spills into the ocean. How would you take away the oil using things you can find in your home or backyard?

Materials:

- Container
- Water
- Vegetable oil
- Feathers to model animals in the water
- Materials to test. You could try cotton balls, paper towel, sponges or come up with something original by yourself



Steps:

- Fill your container with water
- Add some drops of vegetable oil on top to simulate an oil spill
- If you can find some in your backyard, collect and add some feathers to put in to simulate some sea-birds in the water
- Test different materials and see which is the best at taking the oil off the top of the water. Which works best by removing the most oil and as little water as possible? Can you think of a way to clean the oil off the feathers which would not be dangerous for the animals?
- Send a picture or video of your tests or results to your teacher



STEM challenge

Turns salt into crystals and make them into a cool looking suncatcher

When crystals are made, all the tiny particles line up in special patterns to give a unique look. Salt crystal patterns are easy to make using only a few materials.



Materials

- Epsom Salt
- Clear recycled plastic lids
- Water
- Empty Jar
- Bowl or glass measuring cup
- Fork
- Microwave (optional)
- Tray
- String
- Pin

1. Add 1 cup of Epsom salt to an empty glass jar.
2. Add 1 cup of water to a microwave safe bowl. Have an adult heat the water in the microwave for 45 seconds or use hot tap water.
3. Pour the water into the jar with the salt. Do this quickly so that the water is warm. Stir the salt and water for 1-2 minutes to dissolve the salt.
4. Place several plastic lids on a flat-bottomed tray in a sunny location where they can remain undisturbed.
5. Pour off some of the liquid from your jar/crystal garden into the recycled plastic lids. Use just enough to cover the bottom of the lid. Don't overfill.
6. Place your lids in a sunny location. Depending on how much liquid has been added it will take a few hours or a day to start crystallizing.
7. When the liquid has completely evaporated your crystal suncatcher is ready! You will be able to see lovely crystal structures from both sides of the lid.
8. Have an adult poke a small hole in the edge of the lid and thread a piece of string through the hole. Tie a knot and hang your suncatcher up.

STEM challenge

Turn milk into plastic that you can colour and shape into your own toy.

Materials:

<ul style="list-style-type: none">• Milk (1 cup)• White vinegar (4 teaspoons)• Measuring cup• Measuring spoons• Mug to hold at least 1 cup of milk	<ul style="list-style-type: none">• Paper towels• Spoon• Optional: Cookie cutters, glitter, food coloring, markers• Microwave
--	--

Steps:

1. Have an adult warm the milk in a microwaveable container. It should be about the same temperature as you would want milk to be for making hot chocolate.
2. Add 4 teaspoons of white vinegar to a mug.
3. Add the 1 cup of hot milk to the mug. You should see the milk form white clumps (curds).
4. Mix the mug slowly with a spoon for a few seconds.
5. Stack four layers of paper towels on a hard surface that is safe to get damp.
6. When cool, use a spoon to scoop out the curds. Put them on top of the paper towel stack.
7. Fold the edges of the paper towel stack over the curds and press down on them to remove liquid.
8. Knead all of the curds together in a ball of dough. This is the casein plastic.
9. If you want to make the casein plastic into something, you can color, shape, or mold it now (within an hour of making the plastic dough) and leave it to dry for at least 48 hours. Once it has dried, the casein plastic will be hard. Food coloring, glitter, or other decorative bits can be added to the wet casein plastic dough, and dried casein plastic can be painted or colored with markers.



Music: Sound Drawings

Use the Chrome Music Lab to write music using shapes.



Using a laptop, tablet or phone connect to <https://musiclab.chromeexperiments.com/kandinsky/>

(Search for Chrome Music Lab in google if you have trouble opening this link)

The Kandinsky instrument will turn your drawing into different sounds.

If you are using a computer you can draw with your mouse. If you are using a tablet or a phone you can use your finger.

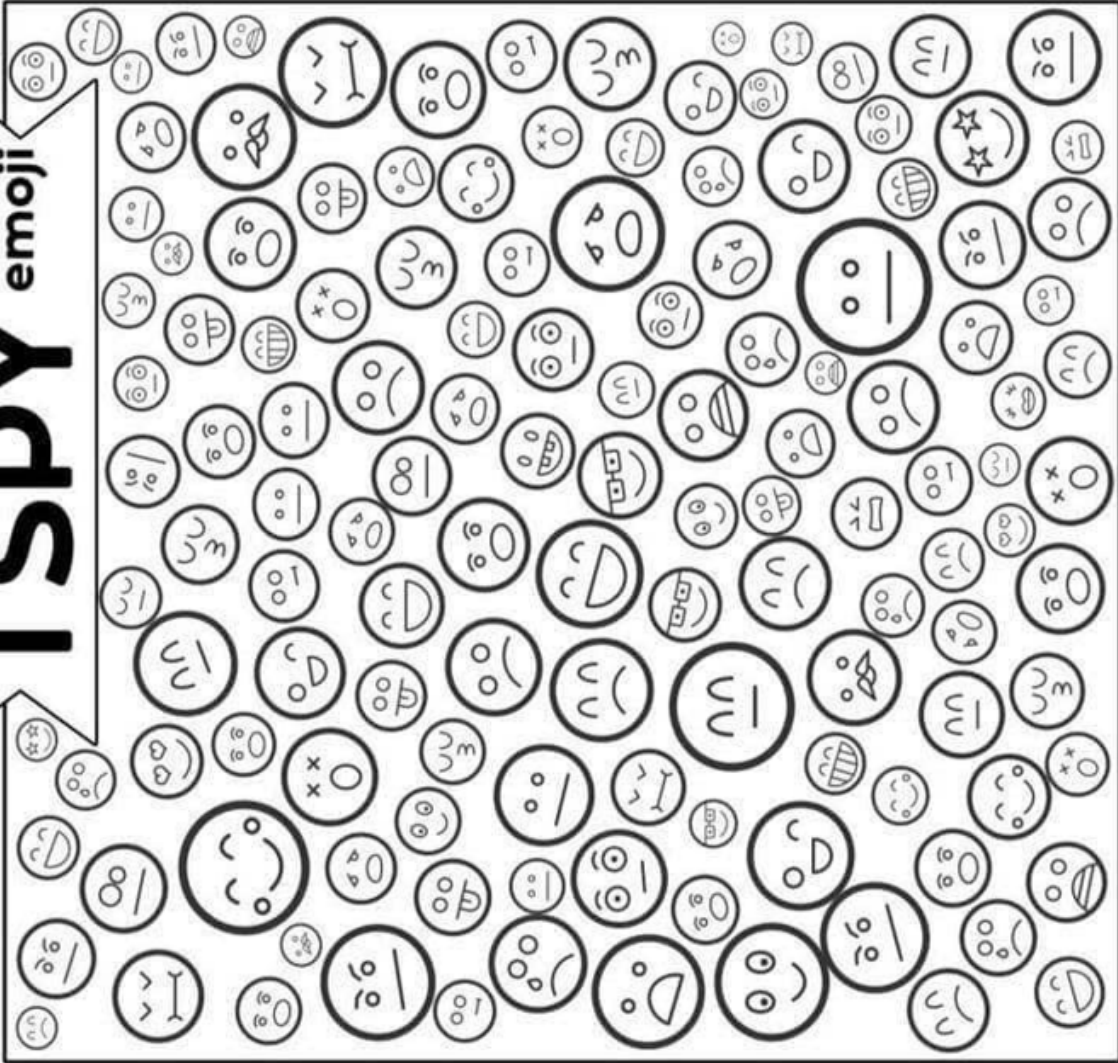
There are three shapes that will make different sounds: **lines, triangles and circles.**



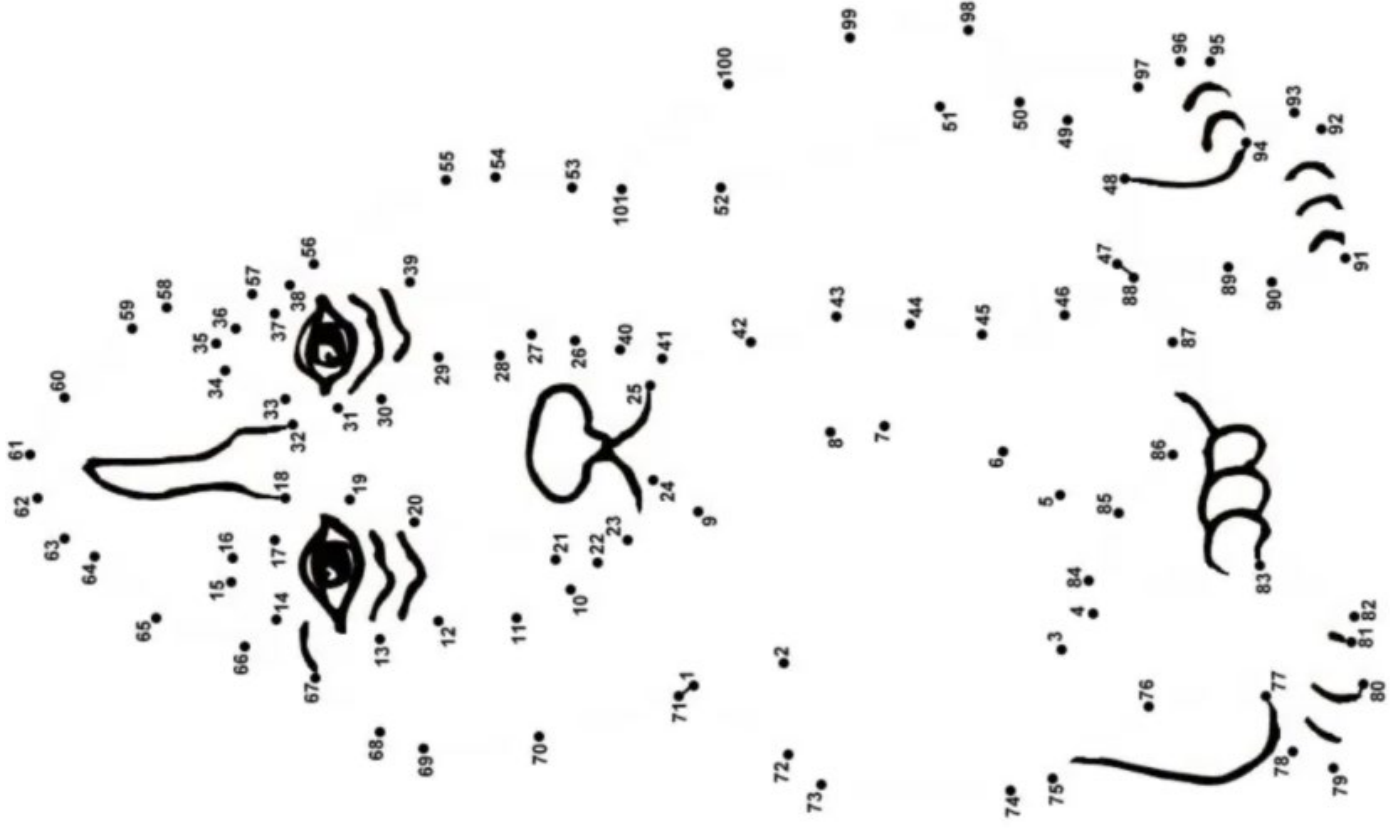
Try drawing a few lines and different shapes and hit the play button: What do you notice about the different shapes that you draw? How would you describe the sounds they make? You can try as many times as you like.

Draw your music below.

ISPY emoji



- 2 🇺🇸 4 😊 4 😊 2 🇺🇸 4 🇺🇸 7 🇺🇸 5 🇺🇸 4 🇺🇸 6 🇺🇸 5 🇺🇸
- 1 🇺🇸 6 🇺🇸 7 🇺🇸 1 🇺🇸 3 🇺🇸 6 🇺🇸 7 🇺🇸 4 🇺🇸 7 🇺🇸 4 🇺🇸
- 3 🇺🇸 2 🇺🇸 4 🇺🇸 4 🇺🇸 6 🇺🇸 7 🇺🇸 3 🇺🇸 9 🇺🇸 6 🇺🇸 3 🇺🇸



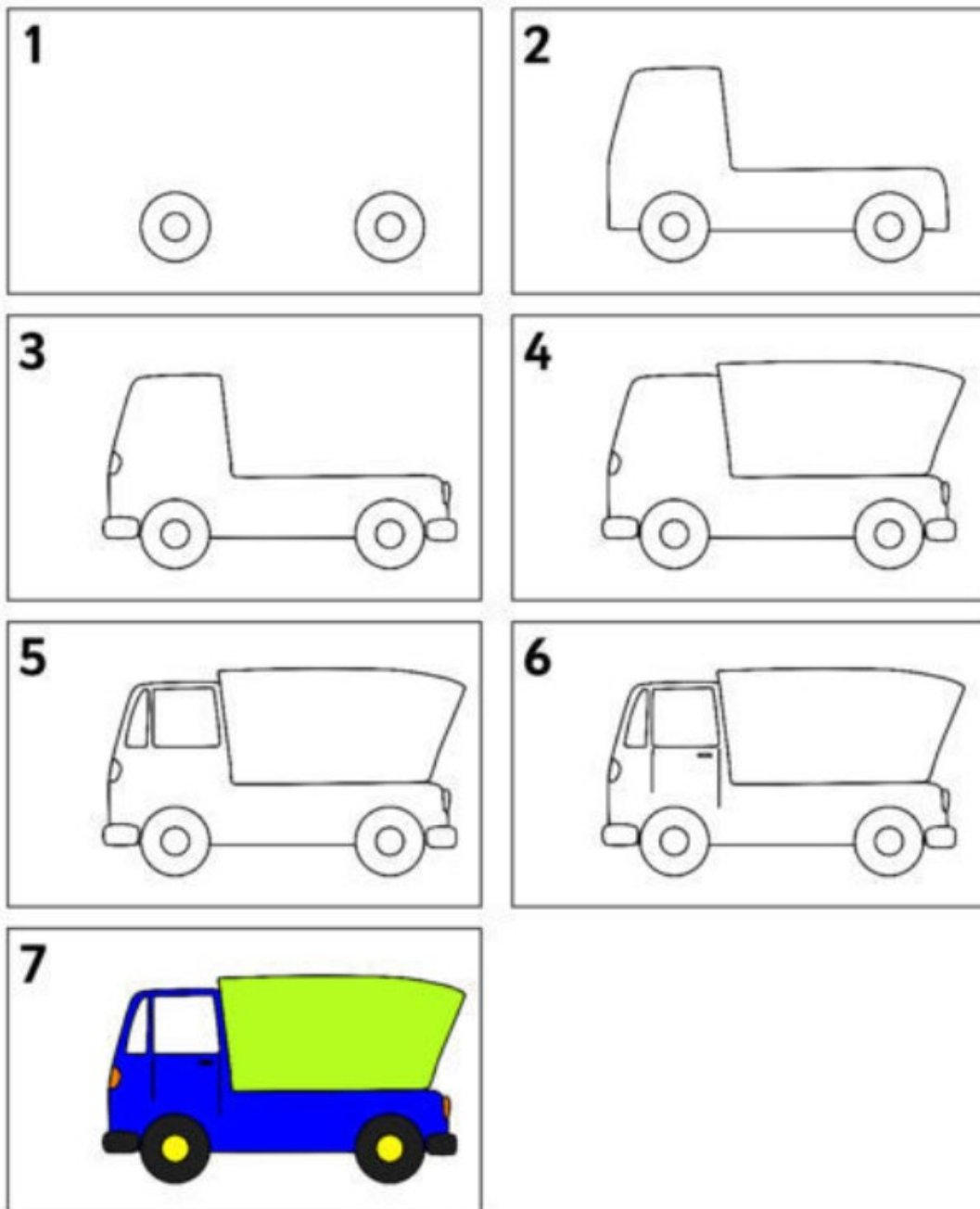
Art- truck

Watch the video at:

<https://www.youtube.com/watch?v=AEdSWMPIDzI>



or follow the instructions to draw a truck in your books.





Optional Activity: Activity Grid

Activity Grid

Colour each box when you have completed the activity

<p>Device free afternoon. Turn off all devices for at least 5 hours (after school).</p>	<p>Practice Mindfulness: Click the link: https://www.abc.net.au/radio/programs/mindfully/a-kids-meditation/12069100 and practice mindfulness meditation.</p>	<p>Parachute: Use any materials around the house to create a parachute for one of your toys. Drop your toy from a safe height. Did it protect your toy? Record a video and send it to your teacher on Seesaw.</p>	<p>Lego creation: Build a masterpiece using Lego or blocks from around your house. Take a photo and upload to Seesaw explaining how you made it and why.</p>
<p>Ice Testing: Cover an ice cube in salt and another one in sugar. Have another ice cube uncovered. What do you notice about how long they take to melt? Take photos as the ice melts.</p>	<p>Scavenger Hunt: Hide 5 toys around your house. Create a scavenger hunt with clues for someone to find.</p>	<p>Number Facts: Write all the facts you know about the number 12. Is it odd or even? What numbers can you add to make 12? Share this with your teacher on Seesaw.</p>	<p>Ball game: Throw a ball against a wall and catch before it hits the ground. See how many times you can do this without dropping the ball.</p>
<p>Alphabet hunt: Write out the alphabet on a piece of paper and try and find an object around the house for each letter.</p>	<p>Recyclable boat: Using recyclable items from around the house, design and build a boat that can float.</p>	<p>Front yard run: Time how long it takes you to run all the way around the edges of your front yard. Challenge someone in your family to beat your time.</p>	<p>Video diary: Create a short (3 minutes maximum) video explaining some of the things you have been doing to keep busy in lockdown. Send this video to your teacher on Seesaw.</p>