





Learning at Home

Booklet 5

Term 3, Week 9

(6^{th} September – 10^{th} September)

Year 6

Name: _____

Class:

Stage 3 Online Resources

Mangahigh

https://www.mangahigh.com

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Literacy Pro

https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

Scholastic Learn at Home

https://classroommagazines.scholastic.com/support/learnathome.html

Scholastic have put together packages which include books and videos designed to build knowledge of a subject.

Go Noodle: At Home

https://family.gonoodle.com/ Copy the routines from the clip for physical activity inside.

National Geographic: For Kids

https://www.natgeokids.com/au/category/kids-club/ Navigate your way around this website to find information.

Read Theory

https://readtheory.org/auth/login Login to complete your reading and comprehension tasks

ABC Education

https://education.abc.net.au/home#!/resources/-/all/all/all

Select appropriate year level at the top and choose your area of learning.

Kids News

https://www.kidsnews.com.au

Great site for kid's news articles and learning about different animals and events.

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1: Reading	Task 1: Reading	Task 1: Reading	Task 1: Reading	Task 1: Reading
Afghanistan	Afghanistan	Afghanistan	Afghanistan	Afghanistan
Highlight technical language and find meanings	Find the visual clues and highlight them in yellow	ldentify the purpose of the text using vocabulary	Summarise the main idea of the passage	Answer the questions and draw something
Task 2: Spelling	Task 2: Spelling Look Cover Write Check	Task 2: Spelling Look Cover Write Check	Task 2: Spelling	Task 2: Spelling
Spelling Activities: definitions, word builders and fancy font	Spelling Activities: Synonyms, antonyms, unjumble words, nictures	Syllables and comic strip	Spelling Activities: Rhyming words, boggle and create a word web	Spelling Activities: Number code and spelling
Task 3: Writing & Grammar	Task 3: Writing & Grammar	Task 3: Writing & Grammar	Task 3: Writing & Grammar	Task 3: Writing & Grammar
Correct the spelling mistakes	Dictionary Scavenger Hunt	Quick Writing task (15 minutes)	Expanding sentences	Proofreading activity
Coordinating Conjunctions	Modal Verbs	'Otherwise & Although'	Rhetorical Questions: 'Horrid	Persuasive Writing: Should all
Imaginative writing: PLANNING:	Imaginative writing: DRAFTING:	conjunctions	Hotel' activities	schools allow students to bring
'Message in a Bottle'	'Message in a Bottle'	REVISE & EDIT;' Message in a Bottle'		their own devices to school?'
Task 4: Maths Drills	Task 4: Maths Drills	Task 4: Maths Drills	Task 4: Maths Drills	Task 4: Maths Drils
Day 1	Day 2	Day 3	Day 4	Day 5
Task 5: Word Problems	Task 5: Word Problems	Task 5: Word Problems	Task 5: Word Problems	Task 5: Word Problems
Position word problems	Position word problems	Position word problems	Position word problems	Position word problems
Task 6: Mathematics	Task 6: Mathematics	Task 6: Mathematics	Task 6: Mathematics	Task 6: Mathematics
Compass Directions Compass Directions Worksheet	Identifying Cartesian Co-ordinates Plotting Points on a Cartesian plane	Locating Co-ordinates Cartesian Plane Class 2	Identifying Cartesian Co-ordinates	Location Worksheet
Geography:	Geography:	Geography:		aphy:
Equality, determination, inspiration and courage of Paralympians.	ation Look at athlete profiles to the gualities of equa	s and link them Create a sports ality.	s profile – planning Create	e a new Paralympics sport.
	determination, inspirat courage.	tion and		
	These tasks ca	Optional Tasks an be completed at any time dur	ring the week.	
Visual Arts	Visual Arts	Science	PDH/PE	Mindfulness
Line Art	Sunset Perspective Art	Conductors and insulators	PE - Underarm throw	Colour in some
		experiment.	and catch	mindfulness bookmarks.
			PDH – How can I keep	
			myself and others safe?	

Year 6 Timetable - Week 9



My family lives in a country in Asia. It is west of Pakistan and east of Iran. The population is about 30,000,000. It is a hot and dry desert. The capital, Kabul, is the largest city. Kabul's population is almost 4 million. My family is Muslim, which means we follow the religion Islam, as do most people here. Our money is the Afghani. Can you guess where I live? If you said Afghanistan, you are right!

In recent history, Afghanistan has received a bad reputation because of the actions of terrorists living in the country. There has been a lot of war and chaos. Many people have died. Now, lots of people think Muslims are evil. It is sad. We are not all bad people. I really wish people would see that.

Anyhow, we have a deep-rooted culture that has lasted for over two millennia. In the southeast, where I live, we have a Pashtun culture. We follow an ancient way of life called Pashtunwali. The rest of the country is culturally Persian and Turkic. Many Afghan people are nomadic, which means they move around a lot instead of making a home in one place. No matter where they live, all Afghans love playing football (which is what some people call soccer) and cricket.

For a long time, only boys could go to school in Afghanistan. The Ministry of Education in Kabul has worked hard to make changes that are more fair for everyone. Even though some people complain that it isn't right, I now have several girls in my class. I do not mind--I think everyone should be able to go to school. After 12th grade, I hope that I can go to a university to keep learning.

Being Islamic, we observe Ramadan, which is the ninth month of the year, and a time for fasting and reflection. We read from the Qur'an to bring us closer to Allah, our God. Ramadan is one of my favorite times of year because it is so spiritually special, but I have to admit it is hard to not eat as much as I want. Especially because Afghan food is so delicious!

We grow a lot of our own crops, including wheat, barley, rice, and maize. We also cook with nuts, fruits, and vegetables. We eat dairy products like yogurt and whey. Afghanistan is famous for having great grapes!



FACT FILE

LOCATION: Afghanistan is located in central Asia. It is surrounded by land on all sides. It is bordered by Pakistan, Tajikistan, Iran, Turkmenistan, Uzbekistan and China. CAPITAL: Kabul

MONEY: afghani



Comprehension Corner - Monday Activity

Afghanistan (passage is located at start of the wk)

WALT: to highlight technical languages or terms and find their meaning



SPELLING ACTIVITIES

MONDAY

1. Find the definitions of the following list words.

maize	
Ramadan	
religion	
population	
Kabul	
spiritually	

2. Create word builders for 5 of your list words by adding:

ed s es ing	est	er	ion
-------------	-----	----	-----

List word	Word builder

3. Write your words in a fancy font.

Afghanistan

MONDAY: Writing and Grammar

Correct the SPELLING mistake: There is 1 spelling error per sentence to find and fix!

1. The teachers loved their profeshon.

2. Adam produced an eggcelent piece of artwork.

3. Gran let them choose a varitey of sweets.

4. They walked quietly through the cemetry._____

5. Cycling is better for the enviroment than driving.

6. The teacher was extremely thorugh when marking.

7. The boxer looked very agresive. _____

8. "My next door neybour is so noisy," complained John.

<u>Coordinating Conjunctions—FANBOYS:</u> for, and, nor, but, or, yet, so

- *Rewrite each of the 2 sentences as <u>ONE sentence</u>, with the best conjunction from the list above.*
- 1. Benjamin played with the dog. Mary played with the dog.
- 2. My friend used live bait when he went fishing. He thinks it catches the biggest fish.
- 3. I wanted to go to the movies. Mum wouldn't let me.
- 4. It was a rainy day. The students ate their lunch inside.
- 5. Neither of the cats were friendly. They were happy to be petted.

*Now write a FANBOYS sentence of your own:

*Watch the 'Oldest Message in a Bottle' BTN story. (Tuesday 13th March, 2018)

Imagine walking on a beach and finding a message in a bottle that had drifted there from thousands of kilometres away, over 100 years ago. https://www.youtube.com/watch?v=mXV5F35I19o

This week, you are going to PLAN, DRAFT and REVISE/EDIT an imaginative text called: <u>The Message in a Bottle</u>

Answer each of the planning questions to help you:

WHO? (wrote the message? Is in this story?)

WHAT? (if there is a shipwreck? If there are more bottles like this? Is the problem of the story?)

WHEN? (was the message sent? Was it discovered?)

WHERE? (did it come from? Was it found? Will it end up? Is this story taking place?)

WHY? (was it written? Was it found?)

Use this page for extra planning or to have a go at a sizzling start.

For example:

It just laid there; still and innocent in an unexplored rock pool, beneath a large mosscovered rock. I wondered how long this treasure had waited to be discovered, and why it revealed itself to me?

Your turn...

Maths Drills Day 1

Whole Number

Write these numbers:

- 1) one hundred and thirteen
- 2) eighty thousand, one hundred and five
- 3) five hundred and twenty five thousand, five hundred and thirteen

Multiplying by 10

Record the number:

- 1) 9 x 10 =
- 2) 4 x 10 =
- 3) 67 x 10 =
- 4) 5.1 x 10 =
- 5) 308.405 x 10 =

Multiplying by 100

- Record the number:
- 1) 90 x 100 =
- 2) 64 x 100 =
- 3) 820 x 100 =
- 4) 1. 795 x 100 =
- 5) 60.205 x 100 =

Triangle Numbers

- What are the next 3 triangle numbers in this sequence?
- Draw a picture below and record the answers.

1)]
2)	
3)	
4)	
5)	1

1)	
2)	
3)	
4)	
5)	

1)	
2)	
3)	

Addition	
1) 37 +	2) 367 +
64	596
Adding and Subtracting Fractions	
1) 3 ½ +3 ½ =	
2) 1/8 + 5/8 =	1) 2)
3) 9/10 - 5/10 =	3)
4) 1 – 2/8 =	4)
Translate/Rotate/Reflect	
Rounding Numbers	
Round these to the nearest whole number:	
• 1) 25.4 =	
· 2) 996.859=	
• 3) 497.555 =	1)
Fractions/Decimals/Percentages	3)
30/100 = 0.3 = 30%	
Record the following fractions as a decimal a	nd a percentage:
\circ 1) 48/100 =	1)
2) 4/10 =	2)
5,5,7 -	- /

3) Do the maths

MUST DO:

Whitney plots three coordinates. Write down the coordinates of points A, B and C.

CHALLENGE QUESTION:

N				
	npass Directions			
S SE	Which animal is located at each compass point?			
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			
	 4. South-East = 5. South = 6. South-West = 7. West = 8. North-West = 			
Answer the following questions:				
 The elephant is North of The butterfly is 	the of the frog.			
 The blow fish is South-E The dinosaur is East of t 	ast of the			
 5. The frog is 6. The crab is North-West of 7. The frog is 	of the butterfly.			
 8. The dog is West of the _ 9. The crab is North-West of the _ 	of the			

1. Follow the compass directions and write what can be found at each location.

a) Start at B1. Move 4 squares north, 4 squares east and 2 squares north east.

b) Start at G8. Move 3 squares south west, 3 squares south and 2 squares east. _____

c) Start at H4. Move 3 squares north west, 4 squares west and 2 squares south.

d) Start at E5. Move 4 squares south, 3 squares north east and 3 squares south.

e) Start at E6. Move 2 squares south, 2 squares south west and 3 squares east. _____

2. Write compass directions from:

a) the turtle to the penguin

b) the octopus to the whale

c) the fish to the starfish

Geography - Monday

Paralympics 2021

'Loyal, Proud, Fierce:' Australian Paralympic Team Set for Tokyo 2020

Paralympics Australia is proud to confirm the largest Australian Paralympic Team to contest a Games overseas, with a contingent of 179 Para-athletes ready to travel to Japan to represent our nation at the Tokyo 2020 games.

Think about the following words. Brainstorm any ideas, words or examples which come to mind when they think of each word.

There are ma	
familiar to yo	iny different kinds of lines. Some of them might be more
\sim	$\sim \sim \sim \sim \checkmark \checkmark$
Straight	
Curvy	
Wavy	
Thick	
Thin	
Loopy	
Scalloped	
Dotted	
Dashed	
Zig-Zag	
Castle	
Spiral	

Comprehension Corner – Tuesday Activity

AFGHANISTAN (passage is located at start of the wk)

WALT: Find visual cues which add more information to the story.

Read text aloud. Find the visual cues (words/ phrases you can visualise happening) that add more information to the text. Highlight in YELLOW.

How many did you find?!!

SPELLING ACTIVITIES

TUESDAY

1. Find synonyms and antonyms for the following list words.

List word	Synonym (same)	Antonym (opposite)
war		
chaos		
ancient		
fasting		

2. Unjumble the list words and write them in a sentence.

➤ ZEIAM

> MMSIUL

> ONTICREELF

➢ GIFSANT

> YALTIRSIULP

3. Draw pictures that represent your list words. E.g. reflection

Tuesday: Writing and Grammar

Dictionary Scavenger Hunt! Use a dictionary to answer these questions:

- 1. What are you if you are 'sleek' ?_____
- 2. What type of word is 'phlegm'? _____
- 3. What is 'porcelain'?
- 4. What does 'incinerate' mean? _____
- 5. What is the definition of 'credible'?
- 6. What does an 'architect' do?

<u>Modal Verbs:</u> indicate a degree of possibility.

*Complete each sentence with a modal verb from the word bank.

- 2. He is so tired, he ______ keep his eyes open!
- 3. Tom is a very skilled soccer player. He ______ even play in goals.
- 4. If she continues to try hard, she _____ might have a chance.
- 5. He is still learning. He ______ do his shoelaces up on his own just yet.
- 6. You ______ hurt people or steal things for any reason.
- 7. When you have finished eating you ______ wash your plate.
- 8. When the children get there, they ______ find it waiting for them.
- 9. The cold makes it likely there ______ be frosty roads tomorrow.
- 10. When I am older, I ______ be a millionaire!

Tuesday: Writing and Grammar Imaginative text: DRAFTING

Using your PLAN from yesterday, DRAFT your 'Message in a Bottle' story.

Try to add: similes, metaphors, alliteration, personification, varied sentences

You can use the vocabulary words to help you.

clue, ancient, discovery, curious, mysterious, past, wreck, flask, eager, excited

• Use powerful **adjectives** and **adverbs** to describe the atmosphere.

• Use a **variety** of sentence structures, sentence lengths and sentence starters.

• Write descriptively using 'Show, Don't Tell'.

Start with a sizzling start:

Maths Drills Day 2

Expanded Notation

Record the number:

- 1) 300 + 20 + 8
- 2) 9 000 + 20 + 7
- 3)5 000 000 + 400 000 + 7 000 + 500 + 30 + 1

Dividing by 10

Record the number:

- 1) 900 ÷ 10 =
- 2) 490 ÷ 10 =
- 3) 350 ÷ 10 =
- 4) 31 ÷ 10 =
- 5) 70. 15 ÷ 10 =

Dividing by 100

Record the number:

- 1) 900 ÷ 100 =
- 2) 170 ÷ 100 =
- 3) 8 520 ÷ 100 =
- 4) 33 ÷ 100 =
- 5) 11. 062 ÷ 100 =

<u>Time</u>

Record the digital time shown:

1)	
2)	
3)	

1)	
2)	
3)	
4)	
5)	

1)	
2)	
3)	
4)	
5)	

1)	
2)	
3)	

Subtraction			
1) 76		2) 745	
- 23		-389	
<u>3D Objects</u>			
Name these objects:			
<u>Perimeter</u>			
What is the perimeter of t	these?		
4cm			
Round to the nearest	10 th		
∘ 1) 82.55 =		1)	
· 2) 909.81=		2) 3)	_
 ○ 3) 7.651 = 		,	
Fractions to Percentag	<u>e</u>		
30/100 = 30%			
Record the following fract	tions as a percentage:	1)	
○ 1) 91/100 =		2)	
 ○ 2) 2/5 = 		5/	
3) 8/100 =			

MUST DO:

Tommy is drawing a rectangle on a grid. Plot the final vertex of the rectangle. Write the coordinate of the final vertex.

CHALLENGE QUESTION:

Annie is finding co-ordinates where the xcoordinate and the y-coordinate add up to 8.

For example: (3, 5)

3 + 5 = 8

Find all of Annie's coordinates and plot them on the grid. What do you notice?

Identifying Cartesian Coordinates Naming plots in a single quadrant

Find each of the coordinates on the cartesian plane and record the letter you find there. The first has been done for you as an example.

Pl	ot	tin	g	Po	oin 	ts	0	n 	a (Ca	rte	esi 	ar 	า 	Pla	ane 	2 (si	ngle q	uadrar	nt) 	<u> </u>	
	Fin firs	d eac t is d	n of one	the for y	coc you	as a	nate: n ex	s list (amj	ole.	n the	e bo	x be	low	and	d plc	ot th	e let	ter	Indi	cate	3. IN	e
20																						
19																						
18																						
17																						
16																						
15																						
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13						_	_															
12																						
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		1 2	3	3	4	5	6	7	8	9	10	11	1	2	13	14	15	16	17	18	19	20
	Pc	oint A	@ (1	2,8)				Р	oint	L@((0,0)					Poin	tV@	9 (16	5, 7)			
	Point B @ (14,20) Point M @ (10, 10) Point W @								බ (1:	1, 3)												
	Point C @ (4,2) Point N @ (12, 11) Point Delint D @ (14, 2) Delint O @ (4,0) Delint O @ (4,0)								t X @ + v @) (17)) (15	, 11)											
	PC PC	oint E @	ـ ب س 19 @ 19	4,2)),1)				Р Р	oint	0@ P@	(4,9) (3, 14	1)				Poin	ιr@ tZ@) (3,	18)			
			- , -	· ·							. /	,							,			

Geography - Tuesday

Paralympics 2021 – Athletes

Using the Athlete Profiles section of the Paralympics Australia website learn about some of Australia's Paralympic heroes. <u>https://www.paralympic.org.au/athletes/</u>

Link the qualities listed in the brainstorm to each of these athletes (**determination**, **inspiration**, **and courage**). Explain how in becoming an elite athlete, these people displayed the qualities listed above.

Some suggested athlete profiles are:

Ellie Cole	
Dylan Alcott	
Curtis McGrath	
Madison de Rozario	
Angie Ballard	
Chad Perris	
Melissa Tapper	
Ryley Batt	
Daniela Di Toro	
Kurt Fearnley	

Comprehension Corner – wednesday activity

 $\ensuremath{\texttt{AFGHANISTAN}}$ (passage is located at start of the wk)

WALT: to identify the purpose of the text, using vocabulary from the text.

- Circle the text type.

 informative persuasive imaginative

 What is the purpose of the text? Why?
 What is the main idea presented and how is it supported / developed?
 - 4. What kind of information is the text telling us about?

5. What is the best way to organise and present an informative text?

SPELLING ACTIVITIES

WEDNESDAY

1. Break up words into their syllables and number the amount.

List word	Syllables	Number of syllables
Pashtunwali	Pash-tun-wa-li	4

2. Create a comic strip that tells a story using your list words



<u>Quick Thinking Writing!</u> Time yourself to write about the topic for <u>15 minutes</u>.

Topic: If you were suddenly given \$1000, what would you do with it and why?







<u>Today</u> you should work on finishing yesterday's <u>'Message in a Bottle'</u> draft story.

Next is **Revising** and **Editing**.

 Use a green pen or pencil to correct any errors in meaning and improve your sentences! Is your story descriptive enough? Is it entertaining? Does it stay in the same tense throughout?

2. Use a **red** pen or pencil to edit and correct any spelling and punctuation errors.

3. If you are proud of your work, feel free to <u>publish</u> your story on the computer or your own paper and add an image or illustration!







'Otherwise or Although'

Use the correct conjunction, <u>'otherwise'</u> or <u>'although'</u>, to complete the sentences.

1.	I really need to practise my times table never learn them.	sI'll
2.	I love to eat lollies	_ they are bad for me!
3.	I exercise regularly	I will become unfit.
4.	She should take more care accident.	she may have an
5.	He's very shy he be.	's not as bad as he used to
6.	She did not clean her room asked her to.	her mum clearly
7.	I'll play my game after dinner when that will be.	I don't know
8.	My family enjoyed our camping trip everyday.	it rained
9.	Make sure you call me you.	I will worry about
10.	Always follow the directions carefully may get lost.	you
11.	The little boy sang his favourite song _ very good.	he wasn't
12.	Our dog needed a bath weekend.	he would smell bad all



Maths Drills Day 3

1)

2)

3)

Factors

Here are the factors for the number 35:

• **(1, 35, 5, 7)**

Record the factors of the number 64:

Prime or Composite

Write whether these numbers are prime or composite

- **1) 58**
- 2) 43
- **3)**5

Order of Operations

Record the answer:

- 1) 4 + 10 x 9 =
- 2) 12 x 2 + 1 =

3) 45 + 20 ÷ 10 =

<u>Area</u>	↑ 5 metres → ↑ ↑ 1 cm →
NOT DRAWN TO SCALE	$ \begin{array}{c} \underbrace{\texttt{B}}_{\texttt{E}} & \texttt{Area} = 5 \times 2 \text{ metres} \\ \texttt{Area} = 10 \text{m}^2 \\ \underbrace{\texttt{B}}_{\texttt{E}} & \texttt{Area} = 16 \text{cm}^3 \end{array} $
What is the area of the follow	ving shapes?
7cm	5cm
7cm	13cm

1)	
2)	
3)	

Conversions

Convert these measurements

Centimetres to metres

- 1) 100cm =
- 2) 510cm =
- 3) 7907cm=

Convert these metres to centimetres

- 4) 1m =
- 5) 9.92m =
- 6) 34.93m =

Fractions of a Group

- 1) What is ½ of 42?
- 2) What is ¼ of 44?
- 3) What is 1/10 of 5975?

Chance – using words

What is the chance of:

3) Winning lotto?

- 1) Throwing a dice and landing on a number?
- 2) Mrs Less bringing her dog to school one day?
- 1) 2) 3)

Round	to th	e nea	rest	100 th

- 1) **51.8691** =
- 2) 12.611=
- 3) 47.305 =

1)	
2)	
3)	

1)	
2)	
3)	

1)	
2)	
3)	

1)	
2)	
3)	

L)	
2)	
3)	







Shape 1 - (-7, -3) (-4, -9) (4, -9) (7, -3) (4, -7) (-4, -7) (-7, -3) Shape 2 - (-7, 2) (-7, 8) (-2, 8) (-2, 2) (-7, 2) Shape 3 - (-3, 2) (-5, 2) (-5, 4) (-3, 4) (-3, 2) Shape 4 - (2, 2) (2, 8) (7, 8) (7, 2) (2, 2) Shape 5 - (5, 2) (5, 4) (3, 4) (3, 2)

-13-

Geography - Wednesday

Paralympics 2021 – Sports (Part 1)

Investigate selected Paralympic Summer and Winter sports and present a sports profile on the sports from research on the internet. You can can decide how many sports you'd like to research. You can also choose the mode of delivery for your presentation e.g. multi-media presentation (e.g. Powerpoint), cardboard or a 3D model.

The sports profile should include:

- Name of the sport
- Summary of the rules of the sport
- Descriptions and illustrations of the uniforms
- The equipment that is used, adaptive equipment for athletes with disabilities
- What disability groups compete in the sport?
- What are some of the challenges for athletes in the sport?
- At least one picture of athletes competing in the sport.
- Identify at least one Australian Paralympian for your selected sport.
- Identify the websites that were used to gain this information

Planning

Conductors and Insulators

CONDUCTOR – When we talk about electricity, a **conductor** is a substance that allows an electric current to pass or travel through it.

When creating a circuit, we need a conductor for the electricity to flow through.

INSULATOR – When we talk about electricity, an **insulator** is a substance that does NOT allow an electric current to pass or travel through it.

We use insulators to keep the electricity where we want it, so it does not harm or cause damage.



Experiment time!

In this experiment you will investigate which materials are conductors and which are insulators. Remember to check with a grown up what is safe for you to use.

You will need:

- 2AA batteries
- 3 connecting wires (with alligator clips if possible)
- A small (4.8v) light bulb, in a holder (like a small torch bulb)

A variety of things you can test, for example:

- Plastic spoon
- Metal spoon
- Small piece of paper
- Aluminium foil
- An eraser
- A coin
- A paddle pop stick
- A nail or screw
- A piece of fruit or vegetable
- Water in a glass
- A (safe) piece of glass like a drinking glass.

**An insulator will 'break' the circuit, in other words it will stop the electricity from flowing to the light bulb.



Week 9, Year 6 Science

Test 5 substances and record your results. **If you don't have access to this equipment, use your knowledge of the world to make and educated guess about some of the substances.** To make it a fair test only change one thing at a time.

Substance	Conductor (electricity flow through it)	Insulator (stops flow of electricity)

What did you find out?

Explain why a frayed power cord like this is dangerous?



Comprehension Corner - Thursday Activity

 $\ensuremath{\texttt{AFGHANISTAN}}$ (passage is located at start of the wk)

WALT: Summarise the main idea of the passage and write a paragraph to demonstrate your understanding.

When and how we read the text is important. 'Phrase boundaries' enhance reading for meaning. Therefore, in order to read with meaning and understanding, we must express punctuation and phrasing correctly when reading.

- 1. Reread the passage using the correct punctuation expressions and phrasing pauses.
- 2. Create 3 main ideas from the text. Summarise these ideas in an informative paragraph ensuring your handwriting is of a consistent size/shape/neatness.



SPELLING ACTIVITIES

THURSDAY

1. Find words that rhyme with at least 5 list words.

List word	Rhyming word

2. Word Boggle. Find as many words inside the following list words as you can.

Pashtunwali -
Afghanistan -
terrorists -
reputation -
population -
religion -

3. Create a word web using your list words. Example:

W	
ANCIEN	ſ
R	



EXPANDING SENTENCES Expand these simple 3-word sentences by adding adjectives, adverbs and further information. The first is done for you!

EXAMPLE: A wave crashed.

During the storm, a giant, terrifying wave crashed onto the sandy shoreline.

1. The door creaked.

2. The cork popped.

3. The aeroplane crashed.

4. The earth shook.

5. The moon glowed.

6. The flower grew.

7. The jug boiled.

8. A whale breached.



Persuasive Texts: skills practise.

1. Underline all of the *rhetorical questions* used in this advertisement for the world's worst holiday.

> **Rhetorical Questions** Underline all of the rhetorical questions used in this advertisement poster for the world's worst holiday.



Here at Horrid Hotel, we offer a full range of facilities. Sound good? Why not visit our restaurant? Our disgusting chef cooks up food so vile that even the flies leave it. Appetising, right?

We also offer a swimming pool full of green, slimy algae. Fancy a dip?

Do you want to be up all night? Our plentiful cockroaches and bloodsucking leeches will make sure of that. Love cold showers? Great that's all we offer here! Hot showers are so overrated, aren't they?

Worst

Hote

Resort

Make sure you book today to guarantee the most heinous room we have to offer. Do we need to ask twice? I thought not.

2. Use these *rhetorical question* starters to write your own rhetorical questions about Horrid Hotel. The first is done for you.

A) Why not.....?

Why not lie by the pool on our broken sunbeds?

B) Who doesn't?

C) How could you possibly.....?



Rhetorical Questions

Are you ready for this? Turn the following statements into rhetorical questions to create an advertisement for the world's worst holiday. Use the question starters below to help you.

The first one has been done for you.

This will be a really rubbish holiday. Do you fancy a really rubbish holiday?



Experience a miserable fortnight of torrential rain.

Visit our rat-infested hotel.

You should lie by the pool on our broken sun beds.

Have a freezing shower after a terrible night's sleep.

Try a splash in our mouldy swimming pool.

Stay up all night because you can't sleep.



How could you possibly?	Are you?	What about?
Do you really think?	Why not?	Do we need to?
Love?	Who doesn't?	Who can deny?



Rhetorical Questions

Rhetorical questions can be used to persuade a reader. They are questions that do not require a response but instead are asked and included in persuasive texts for effect.

Match the rhetorical question to the topic by colouring the matching pairs in the same colour.

Young children should not be allowed to watch TV.	Haven't you always longed to go home when it's too hot to work properly at school?
It is cruel to keep animals in cages.	Have you ever wondered what it would be like to live in a mansion or to have people from all over the world recognise your face?
School uniforms should be banned.	Do you enjoy eating ice cream by the beach on a warm, sunny day?
Being famous would be the best thing in the world.	Wouldn't you love to be able to wear whatever you wanted to school each day?
Summer is the best season of the year.	How would you feel about being kept in a cage, locked up with hardly any space to move around in?
Schools should be closed on days over 30°C.	Did you know that too much time in front of a television can seriously affect children's eye health?

Write your own rhetorical question to match the following topic:

Mathematics is the hardest subject at school.





Conversions		
Convert these measurements		
kilometres to metres		
 1) 1 km = 		
∘ 2) 3 km =		
∘ 3) 512.67km=	2)	
Convert these metres to kilometres	3) 4)	
• 4) 1 000m =	5)	
• 5) 4 100m =	0)	
∘ 6) 809m =		
Simplifying Fractions		
1) 8/12 =	1)	
2) 10/90 =	2)	
3) 60/100 =	3)	
Chance as a Fraction		
What is the chance of:		
1) Tossing a 10 sided dice and landing on a num	mber higher than or equal to 2?	
 2) Rollling a 6 sided dice and the number being less than 3? 2) 		
3) If there are 6 blue shirts, 3 white shirts and 1 red shirt 3) in a bag, what is the chance of reaching into the bag and choosing a blue or a white shirt?		
Rounding to the nearest one thousandth		
 1) 53.7802 = 	1)	
 ○ 2) 12.5083= 	3)	
 3) 47.010546 = 		

MUST DO:

Dora plotted three coordinates. Write down the coordinates of points A, B and C.



CHALLENGE QUESTION:

Here is a shape on a grid.

The shape is translated so that point A moves to (7, 8).

Draw the shape in its new position.

Use a ruler.



Identifying Cartesian Coordinates 3 Naming plots in four quadrants

Find each of the coordinates on the cartesian plane and record the letter you find there. The first has been done for you as an example.



5



Geography - Thursday Paralympics 2021 – Sports (Part 2) Create a new Paralympics Sport

Create a new Paralympic sport to be debuted at the Beijing 2022 Paralympic Winter Games or the Paris 2024 Paralympic Summer Games. Your sport should be for either athletes with a physical or visual impairment. This could either be an adapted version of an existing sport or an entirely new sport.

Think about what specific rules and equipment the sport will need to make it accessible for athletes with a disability. Students could present their work to the teacher using visuals or teach their family how to play.



Week 9 PE- Underarm throw and catch



View all activities and videos of the activities on the google classroom 'Stage 3 PE Mr Adams' (class code cgy3mon)

Last week we began practicing our static balance.

- Things to remember:
- -Non-support leg bent, not touching the support leg
- -Head stable, eyes focused forward
- -Trunk stable and upright

This week we will incorporate the throw and catch with the static balance Things to remember about the underarm throw and catch:

- -Thumb on top of the ball
- -Feet shoulder-width apart
- -Release ball at hip height
- -Eyes follow the ball from the hand to the wall and back to the catching hand
- -Soft hands when catching, bring the hand back with the ball instead of towards the ball.

Activity 1

•Practice the static balance again on both legs.

•Get someone to time how long you can balance on each leg.

Was there a big difference in time between legs?Why do you think this was?

Activity 2

•Alternate hand wall throw

•Stand 1m away from a wall. Using a tennis ball/handball you must underarm throw the ball, bounce the ball off the wall and catch it with the other hand (e.g. throw with your right hand, catch with your left).

•Continue throwing and catching until you feel confident in catching and throwing the ball.

Activity 3

•Hand-Eye coordination challenge

•Get a family member to time 30 seconds and see how many times you can throw and catch the ball as you did above.

•At the end of the 30 seconds record your score on the google form or here

Activity 4

•Complete the hand-eye coordination challenge again, this time while static balancing. •Record on the google form

Stage 3 PDH Week 9

How can I keep myself and others safe?

Safe and unsafe

During this activity you will recognise that your choices and decisions help keep you and others healthy and safe. You will identify controllable and uncontrollable factors that influence your safety.

1) Who or what influences you when deciding if something is safe or unsafe? If you are unsure, discuss with a parent/caregiver.

2) Think of an unsafe situation in the home environment. Describe the situation below and explain how you would make it safer:

3) Think of an unsafe situation in the school environment. Describe the situation below and explain how you would make it safer:

4) Think of an unsafe situation in the community environment. Describe the situation below and explain how you would make it safer:

There are many factors that can influence a person's safety. These factors can be defined under two categories; controllable and uncontrollable. Controllable influences are when your decisions can directly affect your safety, uncontrollable influences are when other people's decisions or environmental factors directly affect your safety.

Think about one controllable and one uncontrollable influence in response to an action.

For example:

Action/behaviour	Controllable influence	Uncontrollable influence
Crossing the road	Where I cross the road, when I cross and who I cross with.	The speed of the cars on the road and if they follow the road rules

Explain how the uncontrollable influence may need to be considered when making decisions that keep us safe.

For example, cars are expected to stop at traffic lights or pedestrian crossings. Using these clearly marked crossings will provide a safer environment to cross the road.

Select three actions/behaviours and complete each table and question. Action/behaviour 1 – at home

Action/behaviour	Controllable influence	Uncontrollable influence

Explain how the uncontrollable influence may need to be considered when making decisions that keep us safe.

Action/behaviour 2 – at school		
Controllable influence	Uncontrollable influence	
	- at school Controllable influence	

Explain how the uncontrollable influence may need to be considered when making decisions that keep us safe.

Action/behaviour 3 – in the community

Action/behaviour	Controllable influence	Uncontrollable influence

Explain how the uncontrollable influence may need to be considered when making decisions that keep us safe.

Read the passage and answer the following questions:
What is Pashtunwali?
What is Ramadan and which month of the year is it held?
What does it mean to be Muslim?
What are two sports played in Afghanistan?
For what food is Afghanistan famous?
Why is it special that girls can go to school?
Where in Asia is Afghanistan located?
What is the name of the Islamic God?
What are some Afghan crops?
What does it mean to be nomadic?

Comprehension Corner – AFGHANISTAN

FRIDAY ACTIVITY

SPELLING ACTIVITIES

FRIDAY

1. Arrange your words into a number code. Example, A= 1, B= 2, C=3...

2. Briefly glance at your spelling words and write them out in the table below as a test of your learning from this week. (no peeping! hehe)









Punctuating Sentences

All of the punctuation has been removed from the extract below.

chapter one

of crowns and caverns

guster the dragon lay in the mouth of his cave he itched his back itched and his belly itched his fingers and his toes itched even his eyes and ears and nose itched it was unbearable guster felt like this every autumn while the leaves on the trees flushed into their autumn finery guster's green summer scales slowly changed to copper this was a mountain dragon trick which kept them safe from human eyes humans couldn't spot green scales against the grass red scales against autumn leaves or white scales against snow guster thought that humans must be very stupid guster rolled on the rocky ground he scratched his back and scraped his shoulders his head wriggled and his legs flailed it did no good if only there were some way to soothe his scaly skin guster twisted to his feet ma he yelled into the darkness i'm going swimming

Rewrite the text below, adding all missing punctuation.





Should all schools allow students to bring and use their own personal device at school?

My sister and I use our tablet and laptop all the time at home for homework. At my school, we are not allowed to bring or use our own tablets or personal devices in class. But at my sister's school, they are allowed to. Should all schools allow students to bring and use their own personal device in class?

What do you think? Do you agree or disagree?

Perhaps you can think of ideas for both sides of this argument.

Writing

Write a persuasive text using your opinions. Make sure you:

- use an introduction which gives the reader an outline of your argument;
- support your opinion by explaining and giving reasons;
- end with a conclusion which summarises your argument.

Remember to:

- plan your writing;
- use paragraphs to organise your ideas;
- write in sentences;
- choose your words carefully to convince the reader;
- focus on your spelling, punctuation and grammar;
- check and edit your writing.



and Grammar



Friday: Writing and Grammar

My Persuasive text: Should All Schools Allow Students to Bring and Use Their Own Devices at School?
















