

Year One Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1- Reading Spring!	Task 1- Reading Flower	Task 1- Reading The Lost Sandwich	Task 1- Reading In the Tent	Task 1- Reading Home Alone
Task 2- Writing Persuasive: Would a crocodile make a good pet?	Task 2- Writing Octopus Planning	Task 2- Writing Octopus Drafting	Task 2- Writing Persuasive: Would you rather fly or be invisible?	Task 2- Writing Persuasive: Which is the best animal?
Task 3- Spelling Look, cover, write, check Introduction to the z zz s sound	Task 3- Spelling Look, cover, write, check Sound sort	Task 3- Spelling Look, cover, write, check Sound Boxes	Task 3- Spelling Look, cover, write, check Secret sentences	Task 3- Spelling Look, cover, write, check I Spy
Task 4- Mathematics Math Mentals	Task 4- Mathematics Word Problems	Task 4- Mathematics Math Mentals	Task 4- Mathematics The equals sign	Task 4- Mathematics Maths Mentals
Task 5 – Mathematics Measuring Mass	Task 5 – Mathematics Measuring Area	Task 5 – Mathematics Ordering notes and coins	Task 5 – Mathematics Reading a calendar	Task 5 – Mathematics Position
Task 6- Grammar Adjectives	Task 6- Grammar Adverbs	Task 6- Grammar Speech marks	Task 6- Grammar Proper nouns	Task 6- Grammar Make a sentence

Optional Tasks

These tasks may be completed at any time during the week.

Science Boat Design Task	Science Greenhouse Lesson and Task	Science Living/Non-living Scavenger Hunt	Science Design Task- Equal-arm Balance	Music Salad Rhythms
Listen to a story at storyline online. https://www.storylineonline.net/	Art Owl drawing	Dot to dot	I spy Shapes	Optional Grid Activities

Monday 6th September – Task 1

Comprehension – Spring!

There are four seasons in a year. The four seasons are spring, summer, autumn and winter. Spring happens during the months of September, October and November.

In spring, the days become warmer and longer. During spring, the weather can be warm, cool, windy and rainy.

In spring, many animals have their babies. Birds start to build their nests and then lay their eggs.

Flowers may start to bloom with the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, start to grow.

Have you enjoyed the first week of spring?



Questions

1. When does spring begin?

June

September

May

March

2. Which season comes after spring?

autumn

winter

summer

3. Write three words to describe the weather in spring.

4. Name three fruits that might grow in spring.



Monday Task 2

A crocodile for a pet?

Would a crocodile make a good pet?

Click the link <https://youtu.be/lu1Nk-Old9g> or scan the QR code to watch a lesson about today's writing.

Write 3 convincing reasons to support your opinion. Don't forget to write in full sentences.



My opinion:
I think that crocodiles would/would not make a good pet.

Reason 1:
They would eat all the vegetables that I don't want to eat.

Reason 2:
Crocodiles would be a really unusual pet. I think that everyone would come and visit me to see the crocodile.

Reason 3:
I could feed any student who teases me to it at lunch time.

My opinion (circle the correct word):

I think that crocodiles would / would not make a good pet!

Reason 1:

Reason 2:

Reason 3:

Monday Task 3 – Spelling – ‘z zz s’

Look, Cover, Write, Check

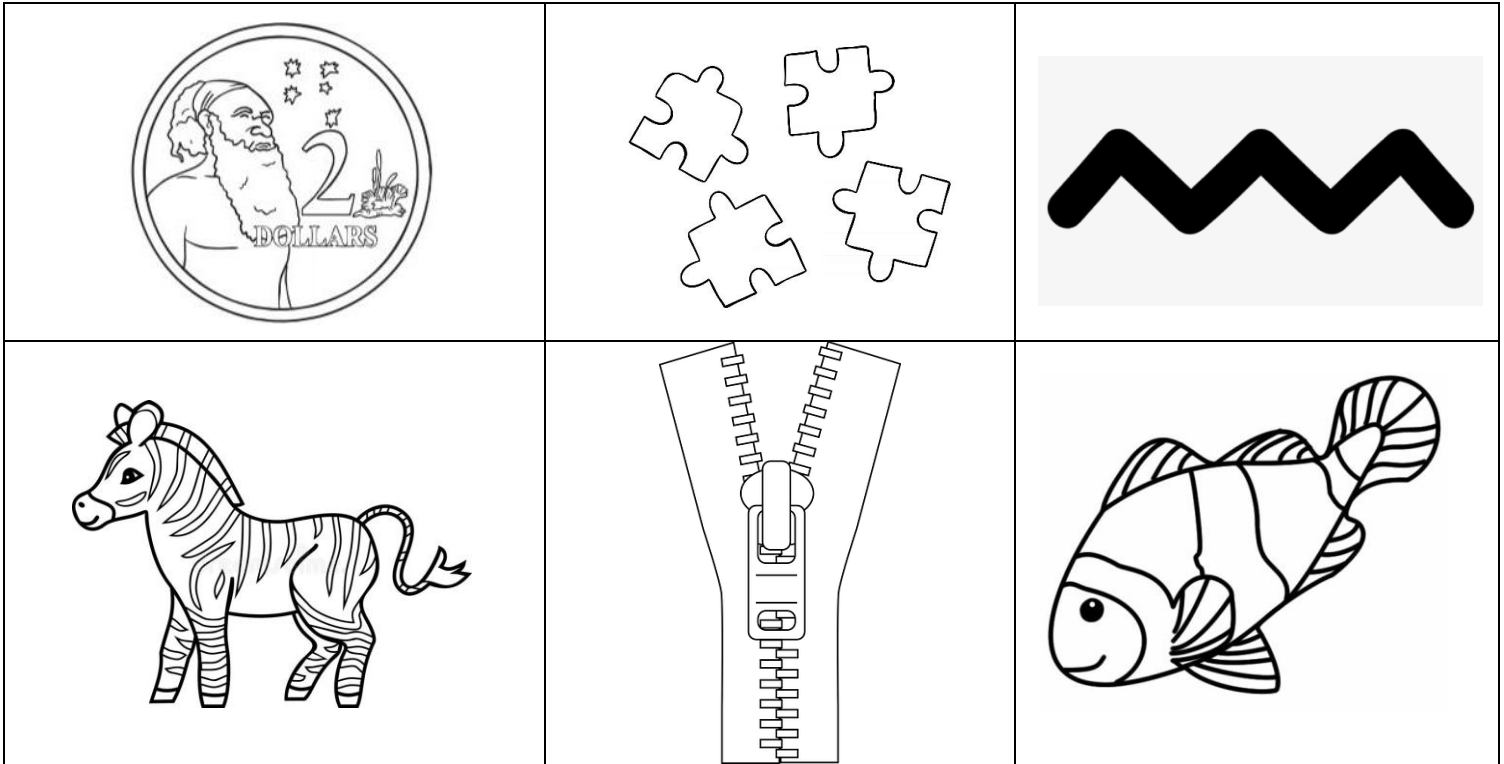
Look at and read the word out loud – Cover the word – Write the word – Check your word

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>is</i>					
<i>his</i>					
<i>as</i>					
<i>was</i>					
<i>zoo</i>					
<i>zip</i>					
<i>zero</i>					
<i>does</i>					
<i>zoom</i>					
<i>prize</i>					
<i>zebra</i>					
<i>zipper</i>					
<i>buzzing</i>					
<i>puzzle</i>					

Monday Task 3 Spelling

Exploring the 'z zz s' sound

Colour the picture if you hear 'z zz s' in the picture name.



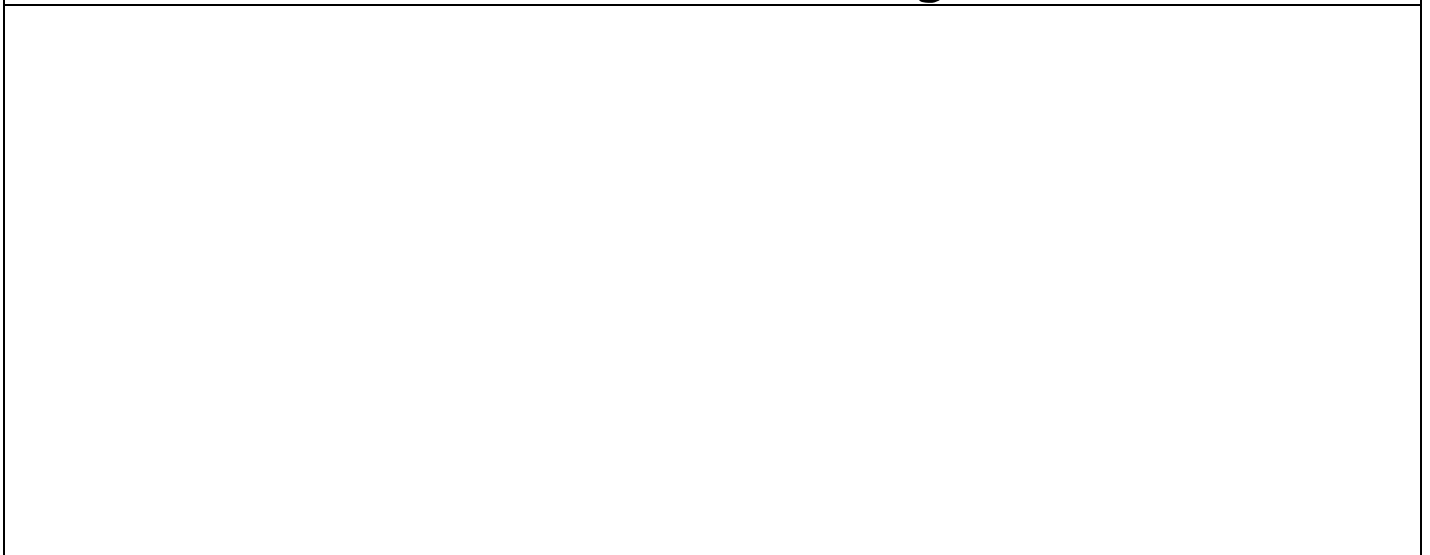
Write z, zz, s or Z to finish the words. Read the poem. Draw the picture.

Zoe i ___ a ___ ebra,

Striped black and white.

___ oe play ___ with pu ___ le ___.

And a bu ___ ing kite.



1. Put the numbers in order from smallest to largest.

112, 25, 83, 120, 102 _____

2. Is 13 odd or even? _____

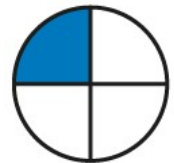
3. Draw the tally marks to show 17: _____

4. Which number has more 10's in it: 74 or 47? _____

5. _____, _____, 105, 106, 107, 108, _____, _____, _____.

6. 60 is _____ tens and _____ ones.

7. What fraction of the circle is shaded? _____



8. The difference between 7 and 3 is: _____

9. _____ + 1 = 10

10. What number is 3 more than 9? _____

11. _____, _____, 45, 50, 55 _____, _____, _____.

12. How many fingers are there on 6 hands? _____

13. $2 + 2 + 2 + 2 + 2 + 2 + 2 =$ _____

14. $10 -$ _____ $= 3$

15. Write the number 7 in words: _____

16. $4 + 7$ is the same as $7 + 4$. True or False: _____

17. Scarlett had 9 lollies but Harrison took 4. How many lollies does Scarlett have left? _____



Monday Task 5 – Measuring Mass

Remember when we measure the mass of things, we are measuring how heavy or light they are. Take 2 items and place them in either hand and stretch your arms out. Whatever arm feels harder to lift will mean that object is heavier. Watch this video to remind you how to do this:

<https://www.youtube.com/watch?v=tsv-ZHWFjR8>



- Find 6 things around the house and compare their mass.
- Draw or write in which item was heavier and lighter

Lighter	Heavier
	

Draw or write the answers to the questions below

Which item was the heaviest?

Which item was the lightest?



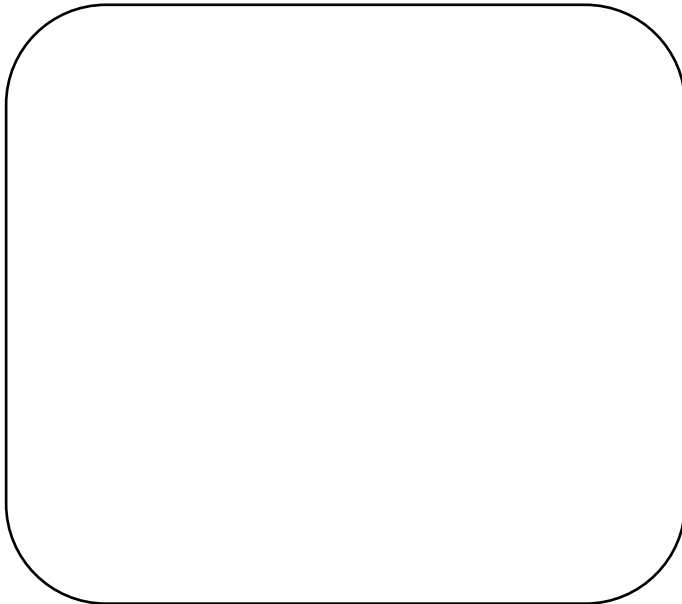
Adjectives

An adjective is a describing word.

Scan the QR code or click on the link for help.

<https://www.youtube.com/watch?v=tahE0ti3exc>

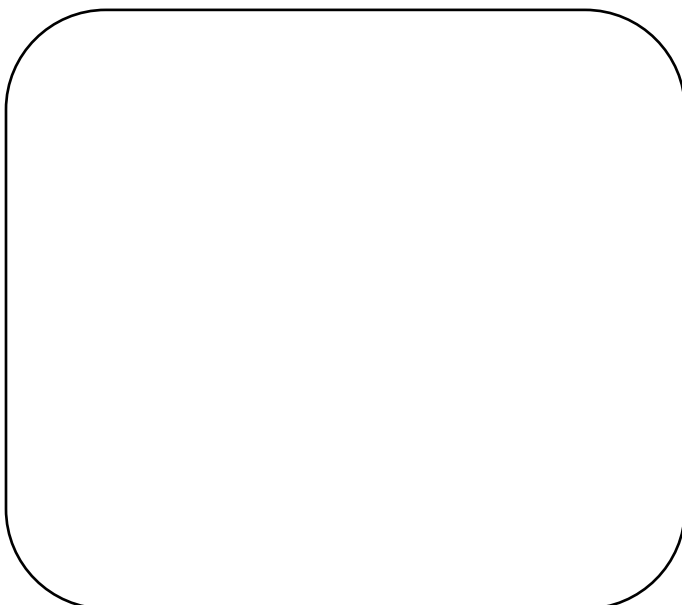
Find two objects from around your home and draw one in each box. Write three adjectives to describe your objects.



1. _____

2. _____

3. _____



1. _____

2. _____

3. _____

Tuesday 7th September – Task 1***Comprehension - Flower***

In spring many flowers start to grow.

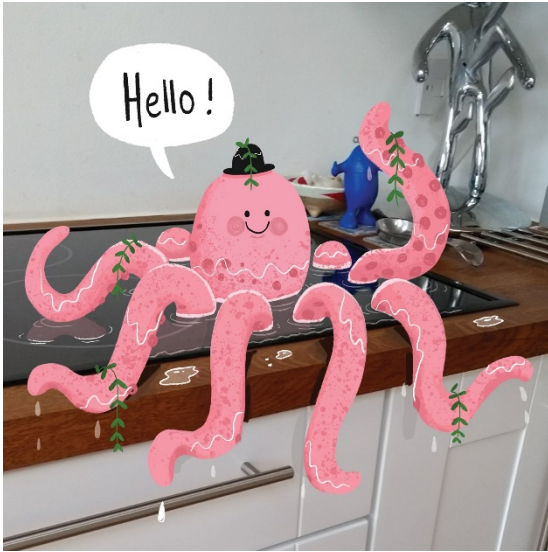
Read the sentences and complete the flower picture.



1. The petals are pink and blue.
2. The left leaf is red.
3. The right leaf is orange.
4. The stem is green.
5. A spider is on the flower.
6. The pot has spots.
7. A bee is next to the flower.

Tuesday Task 2

Today you are going to plan an imaginative story about the picture below. You can watch my video here to get some of my ideas.



<https://www.youtube.com/watch?v=PcP7U37FKHU>

How did this octopus get here?

Where is he going?

Think about what happened before this picture was taken and what is about to happen....



Beginning

Middle (or the problem)

End (or the solution)

Tuesday Task 3 Spelling

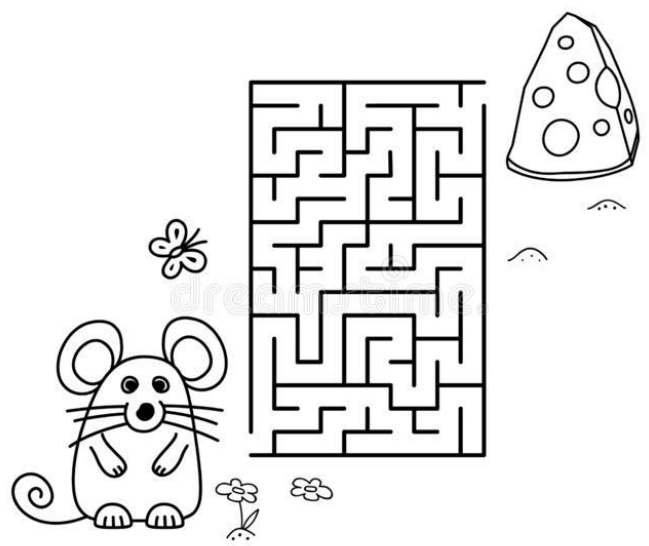
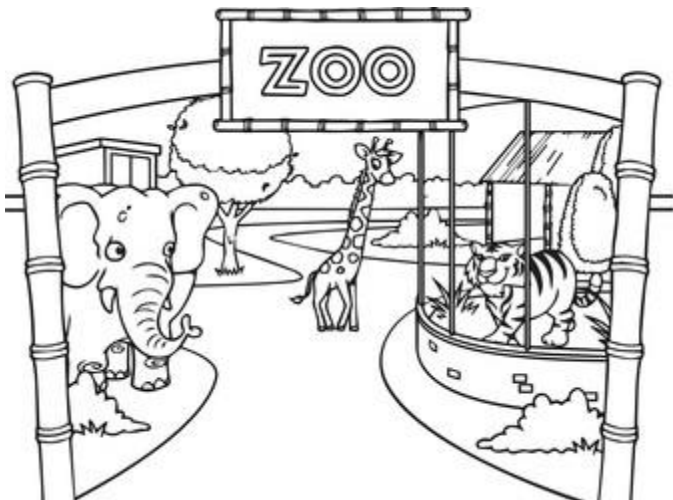
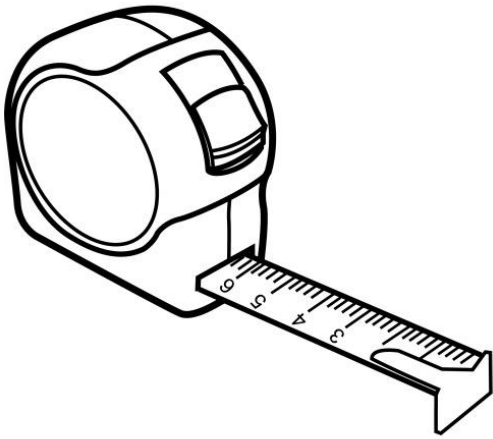
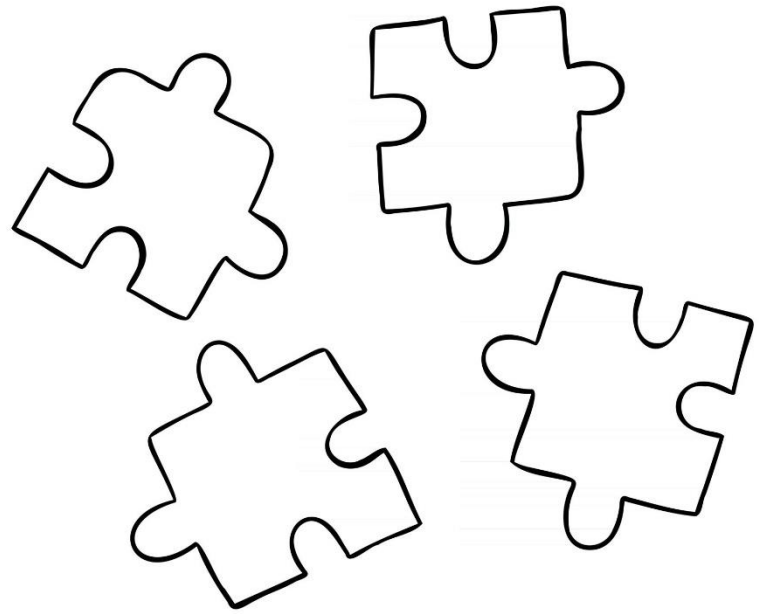
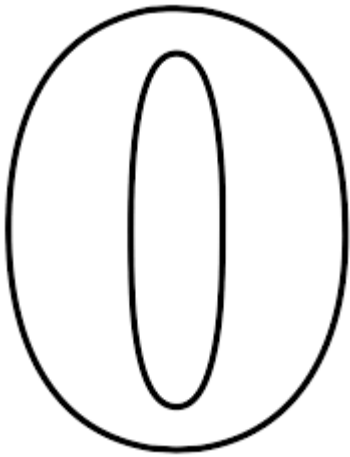
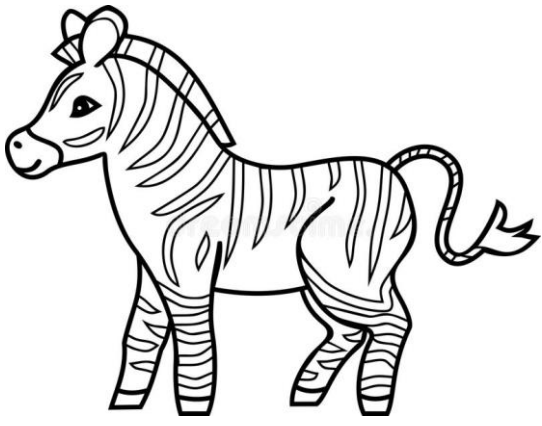
Sound Sort – z zz s

Sort the pictures in the correct column

S

Z ZZ





PAGE LEFT BLANK

1. There are 5 trees. In each tree there are 3 birds. How many birds are there all together?

Draw a picture to help you solve.

There are _____ birds in the trees.

2. Mia has 16 lollies that she is sharing between 4 people. How many lollies will each person get?

Draw a picture to help you solve.

Each person will get _____ lollies.

3. A photo album has 6 pages. Each page can fit 5 photos. How many photos can the album fit?



Draw a picture to help you solve.

The album can fit _____ photos.

4. Christian owns 5 toy cars. Billy owns double that amount. How many toy cars does Billy own?

Billy owns _____ toy cars.

5. How many legs do 5 dogs have? _____

Tuesday Task 5 – Measuring Area

Remember when we measure things, we need to make sure we leave no gaps. The area is the whole flat surface that takes up the most space. We can measure the area of items using objects at home. Watch this video to remind you how to do this:

<https://www.youtube.com/watch?v=O58BSgvRV8E>



- Find 3 items around the house and draw or write what they are in the box
- Draw or write what item you are using to measure the area.
- Write the number of the items used to measure the area.

What you are measuring	What you are using to measure	How many?
Notebook 	Cards 	12 cards

Task 6: Tuesday

Adverbs

Adverbs can describe verbs (doing words). They can tell us how something happened.

Example: He walked slowly.

Circle the adverb in each sentence.

My mum sang loudly.

Ben walked slowly to school.

The dog barked angrily at the man.

The kids ran quickly during the race.

I held the bird gently in my hand.

The little girl speaks quietly.

Begin at the START. Create a path to the FINISH by colouring in the boxes that have an adverb in them.

START

quickly	slowly	girl	snowman	boy
dog	sadly	are	pen	was
and	carefully	loudly	gently	happily
paper	because	jelly	apple	quietly

FINISH

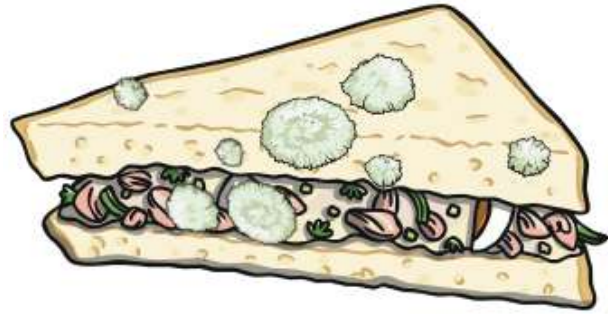
Wednesday 8th September – Task 1

Comprehension – Read the story and answer the questions.

The Lost Sandwich

Did I tell you that I left a ham salad sandwich at the bottom of my backpack?

I put it in three weeks ago for lunch and I forgot that it was there.



It had green fluff on it when I got it out.

It was disgusting and I felt sick at the smell of it!

Questions

1. What word from the story means the same as 'horrible'?

2. What meat was on the sandwich?

chicken

ham

beef

3. Why do you think I forgot about my sandwich?

4. Write three words from the story that have the long 'ee' sound in them.

Wednesday Task 3 Spelling

Sound Boxes

Count the sounds in the words. Write the letter or letters for each sound in a separate box.

For example: zoo

z	oo
---	----

zip

--	--	--

buzz

--	--	--

does

--	--	--

zoom

--	--	--

quiz

--	--	--

puzzle

--	--	--	--

prize

--	--	--	--

Wednesday Task 4

Math Mentals

Put the biggest number in your head and count on to add these together.

$7 + 1 = \underline{\hspace{2cm}}$

$6 + 9 = \underline{\hspace{2cm}}$

$5 + 4 = \underline{\hspace{2cm}}$

$9 + 4 = \underline{\hspace{2cm}}$

$8 + 6 = \underline{\hspace{2cm}}$

$7 + 7 = \underline{\hspace{2cm}}$

$14 + 8 = \underline{\hspace{2cm}}$

$17 + 4 = \underline{\hspace{2cm}}$

$18 + 7 = \underline{\hspace{2cm}}$

$16 + 6 = \underline{\hspace{2cm}}$

$15 + 17 = \underline{\hspace{2cm}}$

$18 + 19 = \underline{\hspace{2cm}}$

Put the biggest number in your head and back to find the answer.

$9 - 2 = \underline{\hspace{2cm}}$

$8 - 5 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$8 - 8 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$8 - 0 = \underline{\hspace{2cm}}$

$15 - 9 = \underline{\hspace{2cm}}$

$14 - 9 = \underline{\hspace{2cm}}$

$18 - 7 = \underline{\hspace{2cm}}$

$13 - 6 = \underline{\hspace{2cm}}$

$17 - 14 = \underline{\hspace{2cm}}$

$18 - 12 = \underline{\hspace{2cm}}$

$24 - 19 = \underline{\hspace{2cm}}$

$21 - 16 = \underline{\hspace{2cm}}$

$100 - 14 = \underline{\hspace{2cm}}$

$120 - 17 = \underline{\hspace{2cm}}$

Wednesday Task 5 – Ordering Coins and Notes

Remember when ordering coins and notes the coins will always be the smallest. Order the below coins and notes in order from smallest amount to largest amount. Watch this video if you need any help remembering how much your coins and notes are worth: <https://www.youtube.com/watch?v=9Pv9nK8RQMg>



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Smallest

Largest



Left Blank



Speech Marks

Speech marks show us when someone is speaking.

Scan the QR code or click on the link to learn more about speech marks.

<https://www.youtube.com/watch?v=qzLGz2-W0bk>

Put in the speech marks (“ ”) in the following sentences.

1. I can see you! yelled Jack.
2. What time is it? asked Ella.
3. I like planting flowers in my garden, said the old lady.
4. When will the bus come? asked Max.
5. Eat your dinner! shouted mum.
6. I love my little puppy, said Billy.

Can you make up some sentences of your own using speech marks?

Thursday 9th September – Task 1

Comprehension – Read the story and answer the questions.

In the Tent

Gran and Fred slept in a tent for a night. The camp was near a river. They set up the tent next to a steep hill. Gran forgot the hammer so they had to stamp on the pegs.



There were strong gusts of wind in the night. The tent fell down! Fred did not like the night in the tent.

Questions

1. What did Gran forget?

the tent

the hammer

the pegs

2. Number the parts of the story in order, 1-3.

the tent fell down

the camp was near a river

Gran forgot the hammer

3. Which word describes the gusts of wind?

strong

small

big

4. Why do you think Fred did not like the night in the tent?

5. Write three words that rhyme with 'tent'.

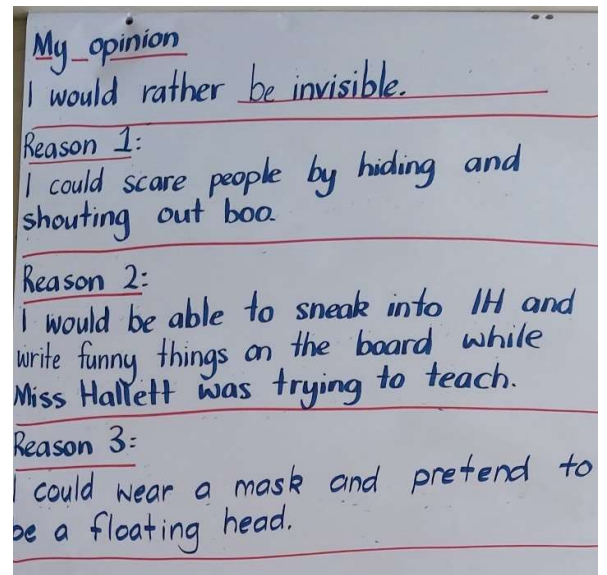


Thursday Task 2

Would you rather be able to fly or be invisible?

Click the link <https://youtu.be/v7k7m3y1OQc> or scan the QR code to watch a lesson about today's writing.

If you had to choose just one, which would it be? Write 3 convincing reasons to support your choice. Don't forget to write in full sentences.



My opinion (write in your option):

I would rather _____.

Reason 1:

Reason 2:

Reason 3:

Thursday Task 3 - Spelling

Secret Sentence

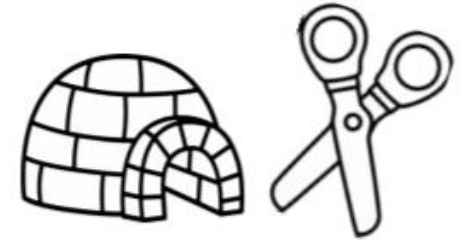
Write the beginning sound of each picture to reveal the secret sentence.



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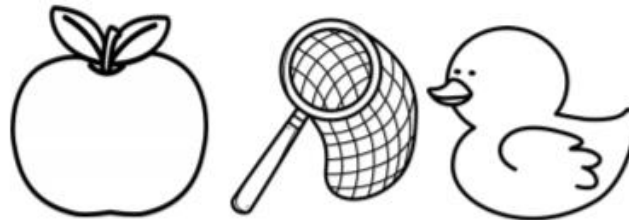
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Write the secret sentence:

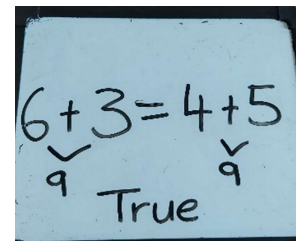


When you see the equals = sign, it means that something 'is the same as' something else.

For example, 3 is the same as 2 + 1 so we can write it as $3 = 1 + 2$ or $1 + 2 = 3$



Watch a video about the equals sign by clicking the link <https://youtu.be/G1IWWKdV0FY> or scanning the QR code.



Your job today is to solve both sides of the problem and then decide if the problem is True (correct) or False (incorrect).

$3 + 1 = 2 + 2$	True	False
$5 + 7 = 6 + 6$	True	False
$9 + 4 = 5 + 6$	True	False
$8 - 3 = 12 - 7$	True	False
$9 - 6 = 13 - 10$	True	False
$5 + 9 = 16 - 2$	True	False
$8 + 7 = 20 - 6$	True	False
$16 - 8 = \text{Double } 4$	True	False
$\text{Double } 7 = 19 - 7$	True	False

Thursday Task 5 – Reading a calendar



Use the calendar to answer the questions below. Watch this video to remind you how to read a calendar:

<https://www.youtube.com/watch?v=zYiBTmToC8U>

August 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22 	23	24	25	26	27	28
29	30	31				

1. How many days are there in August? _____
2. What day of the week is the 12th? _____
3. How many Sundays are there in August? _____
4. What date comes after 10th August 2021? _____
5. How many weekend days are there in August? _____
6. Miss Dawson's birthday is the last Saturday in August, what date is her birthday? _____
7. What picture is drawn on 22nd August 2021? _____
8. Colour or circle all the school days.

Task 6: Thursday

Proper Nouns

Proper nouns are nouns that are used to name a place, person or the title of something.

Proper nouns start with a capital letter.

Examples: Sydney, Mr Brown, Sunday

Think of a proper noun for each common noun.

girl → _____

boy → _____

school → _____

day → _____

month → _____

country → _____

shop → _____

Circle the proper nouns.

Santa Woolworths Rutherford
Christmas Sunday
cat Ben baby
dog lady teacher ant Jessica
December Monday Mr Brown chicken
Mrs Ross Australia October Easter

Friday 10th September – Task 1

Comprehension – Read the story and answer the questions.

Home Alone

My name is Spoon and I am a pug.

I am home alone in the daytime. My owner goes out and it is time for me to have some fun. I like to jump on all of the beds. I drink from the pond and eat the slippers.

Sometimes, I like to chew up all of the tissues in the box. I slide down the stairs on my tum.



Then, I run back to my bed when I hear the key turn in the door!

Questions

1 What type of dog is Spoon? _____

2. What is Spoon's favourite thing to do when he is left alone?

3. Find and copy a word that rhymes with **hide**. _____

4. Number the events from 1 to 3 to show the order that they appear in the text.

- I drink from the pond.
- I slide down the stairs.
- I jump on all of the beds.

5. What would you do if you were home alone like Spoon?



Friday Task 2

Which animal is the best of all time?

Click the link <https://youtu.be/hLBL0-3vHwE> or scan the QR code to watch a lesson about today's writing.

If you had to choose just one, which would it be? Write 3 convincing reasons why they are the best animal. Don't forget to write in full sentences.



My opinion:
I believe that dogs are the best animal.

Reason 1:
Dogs are always happy to see you. When you get home they jump all over you, ~~and~~ lick you and make you feel happy.

Reason 2:
Dogs can do really clever tricks. My old dog Bluey could even speak when you told him to.

Reason 3:
Dogs can give good cuddles. I was on the lounge with Louis the other day and he kept my feet nice and warm.

My opinion (write in your option):

I believe that _____ are the best animal!

Reason 1:

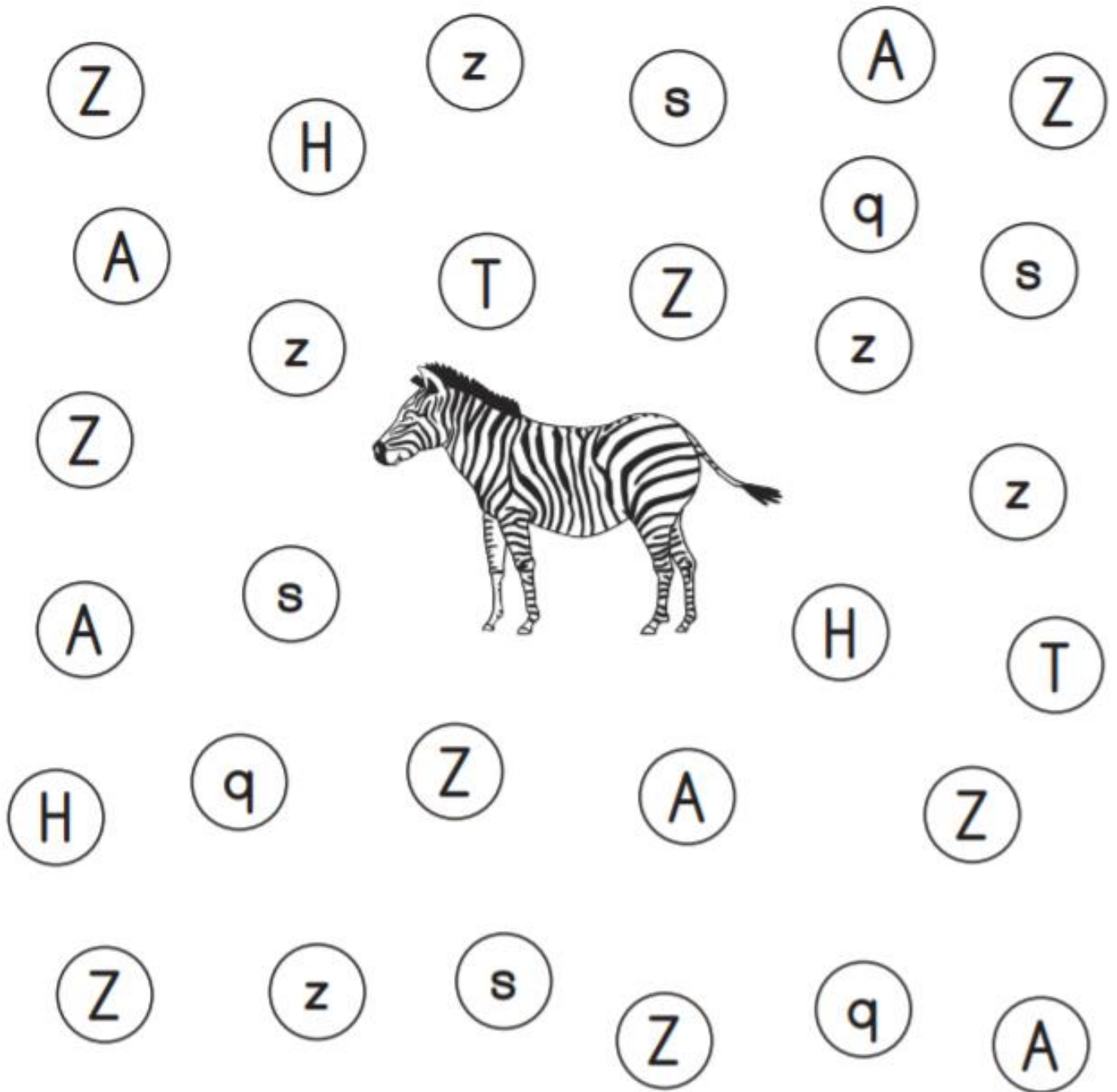
Reason 2:

Reason 3:

Friday Task 3 – Spelling

I spy the Zz

Colour in the bubbles when you see the letter z



How many of the letter Z did you find?

How many bubbles did not contain the letter z?

How many bubbles all together?

1. Put the numbers in order from smallest to largest.

10, 85, 109, 97, 118, _____

2. 3 groups of 5 = _____

3. Draw the tally marks to show 19: _____

4. Which number has more 10's in it: 36 or 63? _____

5. _____, _____, 105, 104, 103, 102, _____, _____, _____.

6. 8 is _____ tens and _____ ones.

7. Write one hundred and ten in numerals: _____

8. The difference between 9 and 2 is: _____

9. _____ + 4 = 10

10. What number is 1 less than twenty six? _____

11. _____, _____, 48, 46, 44, _____, _____, _____.

12. How many shoes are there on 5 pairs? _____

13. $10 + 10 + 10 + 10 + 10 =$ _____

14. $10 -$ _____ $= 9$

15. Write the number 29 in words: _____

16. $4 +$ _____ $= 7$

17. Which number comes before 18 _____

18. What day was yesterday? _____

19. What day will tomorrow be? _____

Friday Task 5 – Position

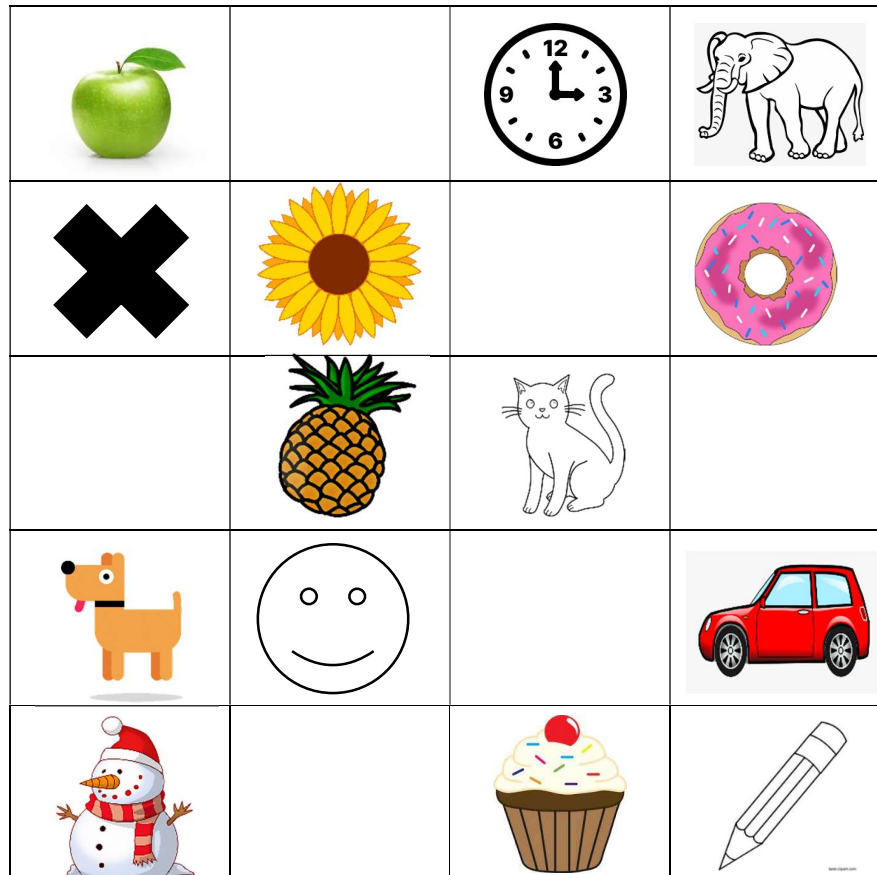
Look at the below grid and answer the questions remembering the key words, Left, Right, Above and Below.

Watch this video for a reminder of how to do this:

<https://www.youtube.com/watch?v=zAbBA8enMWw>



Left



Right

1. What is above the pencil? _____
2. What is to the left of the flower? _____
3. What is below the elephant? _____
4. What is to the right of the dog? _____
5. What is 2 spaces below the flower? _____
6. What is in the bottom left corner? _____
7. Draw a love heart to the left of the car.
8. Colour in the square below the smiley face.
9. Draw something to the right of the flower.

Task 6: Friday

Make a sentence.

These words are all jumbled up. Write them in the correct order to make a sentence. Remember a sentence starts with a capital letter and ends with a full stop.

cats like I and dogs.

ball. dog My chased the

Ben to walked school.

cold It today. is

STEM design challenge

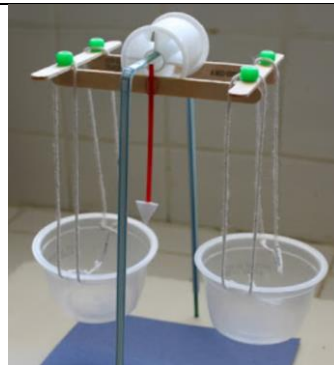
Can you build an equal-arm balance that can show which things are heavier or lighter than each other?

An **equal-arm balance** can compare the **weight** of two things. The **heavier thing** will **pull down** on the balance **more than** the **light thing**, and the balance will tip. If things **weight the same**, the balance will be pulled on **equally** and the balance will stay **horizontal and level**.

Can you make an equal-arm balance from things around your home? To check if your balance is working, put in two things that you know are the same e.g. two tennis balls. If the balance stays horizontal, it works. If your balance tips one way, try moving the middle point of the arm until the two identical things are evenly balanced.



Coat hanger, string and cups



Paddlepop stick, thread, spool, cups



Cardboard, cups, push-pin



A simple balance with a ruler and rock



















Make estimates about the weight of things in your house- are they heavier or lighter than each other. Test them and check your prediction with your equal-arm balance.

Living and Non-living Scavenger Hunt

Your task is to explore and hunt in your backyard or local area to see if you can find both living and non-living things.

We know that **living** and **non-living** things have different **needs** and that by **observing** something, we can **sort** it into groups. Your job will be to explore a local area with an adult and see if you can find things that are living and non-living.

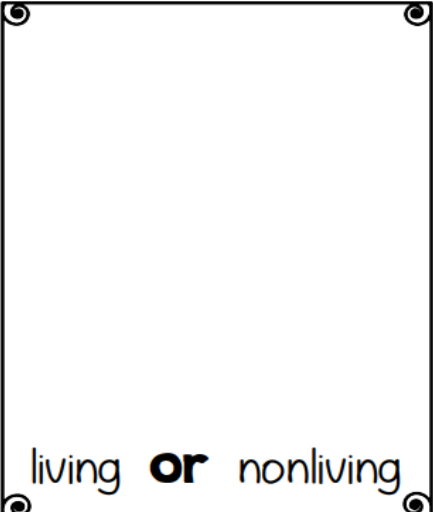
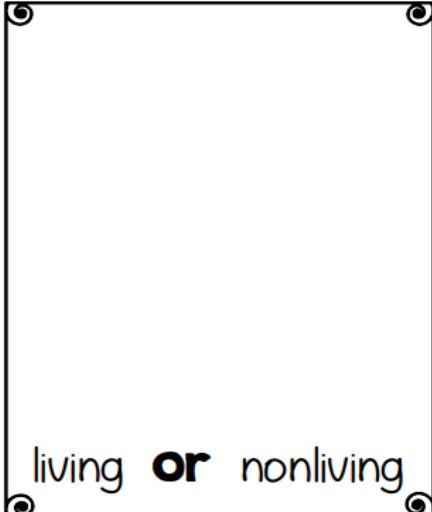
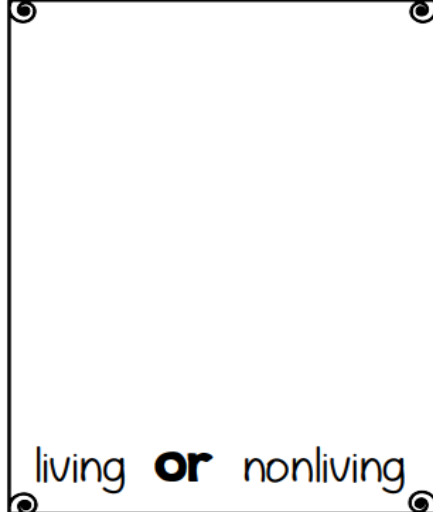
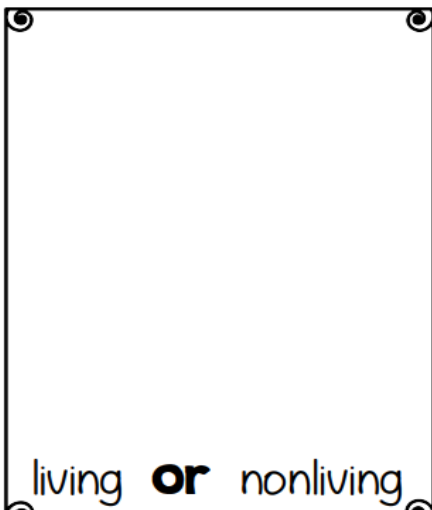
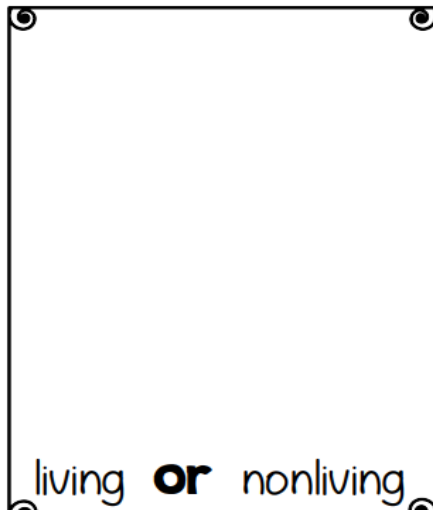
-Remember that:

Living things:			Non-living things:		
Eat			Do not eat		
Drink			Do not drink		
Breathe			Do not breathe		
Reproduce			Do not reproduce		
 Human being	 Plants	 Bacteria	 Chair	 Table	 bed
 Animals	 reptiles	 Insects	 books	 Bag	 Car
 Trees	 Fungus	 Birds	 Building	 Cup	 Ball

As well as things you find on your own, see if you can find all the challenge items in the checklist. Try to search for things that you can't see just by standing in one spot. Looks in places you might not usually explore.

Have an adult help you, leave living things alone for your and their safety- look and don't touch. What hidden things can you find in your backyard?

On my nature walk I saw:

 living or nonliving	 living or nonliving	 living or nonliving
 living or nonliving	 living or nonliving	 living or nonliving

I know these things are LIVING because:

I know these things are NONLIVING because:

Challenge- Can you find:

<input type="checkbox"/> A leaf with two colours	<input type="checkbox"/> A rock smaller than your fingernail	<input type="checkbox"/> An animal with more than 4 legs
<input type="checkbox"/> A non-living thing that's green	<input type="checkbox"/> Seeds from a plant	<input type="checkbox"/> Something that is food for an animal

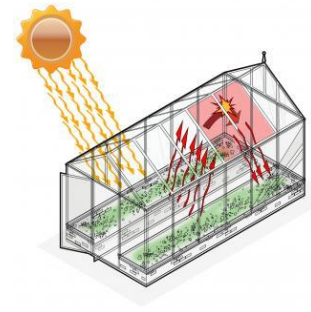
STEM design challenge

Your task is to **design** and **create** a **mini-greenhouse** for growing seedlings.
Watch the video to listen to the information and see Mr Smith's ideas.



<https://www.youtube.com/watch?v=kMfTUxjT-Fc>

A **greenhouse** is a building where plants such as flowers and vegetables are grown. It usually has a glass or see-through plastic roof. Many greenhouses also have glass or plastic walls. The plants **stay warm** as the **sun shines through** the roof and walls during the day.



The plants are moved or transplanted into the soil outside as the weather warms up. Growing plants in greenhouses is different from growing plants outside. **No rain** can get inside a greenhouse, so **gardeners must water the plants**. Greenhouses can also get very hot from the sun's heat, so gardeners must make sure they **do not get too warm**. Greenhouses usually have **vents** that can be opened to let heat out.

Your task: Design and make a mini-greenhouse for growing seedlings. You could grow them at home and send picture or videos of your greenhouses in action, or save them to bring to school to add to our class garden areas. You can make your greenhouse from anything, but it must be able to:

- Let in the sun with transparent (see-through) materials like plastic
- Trap heat inside
- Open and close to control the temperature



Cardboard and cling-wrap



Egg carton and bread bags



Plastic cups and jar lids

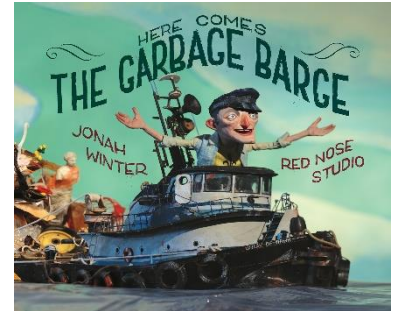


Plastic bottle greenhouse

STEM design challenge

STEM is the study of science, technology, engineering and maths. Use your skills in these areas to **design** and **create** a **boat** made from materials around the house.

Watch the reading of 'Here Comes the Garbage Barge' by Jonah Winter. In this story, we see how garbage is loaded onto a boat and sent out to sea. This is something that happens in real life as well, but instead your job is to **make a floating boat** out of garbage and recycled materials!



Materials

shorturl.at/rwxU0



- Assorted recyclable materials: plastic bottles, cardboard boxes and tubes
- Tape or glue
- Scissors
- A bathtub, sink, or other container to hold water and test your boat

You might do some testing first to see which materials **float**. This is called **buoyancy**. Here are some suggestions of materials that work well together.



Egg carton with straw and paper sails



Sticks and string



Paddlepop sticks



Plastic bottles and paper sail



Extension challenge: Can you make your boat move on its own? You could use a sail that really catches the wind (if you can't take your boat outside, blow onto the sail with a straw) or you might think outside the box and use stored power, such as using a balloon that will move your boat around.

Salad Rhythms

Create your own fruit chant

Look at the pictures of fruits and vegetables below. Say each name with a steady beat. Some names will have one sound on the beat like 'pear', some will have two sounds like 'app-le', some will have three sounds like 'pine-app-le' and some will have four sounds like 'wa-ter-mel-on'.



Pear



App-le

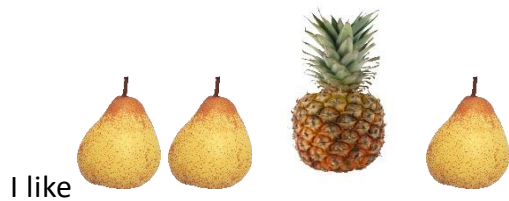


Pine-apple



Wa-ter-mel-on

Try out a few different combinations of fruit names to find the one you like best. It works best with a group of four fruits.



Draw your favourite combination below. Say the names of the fruit as you tap a steady beat.

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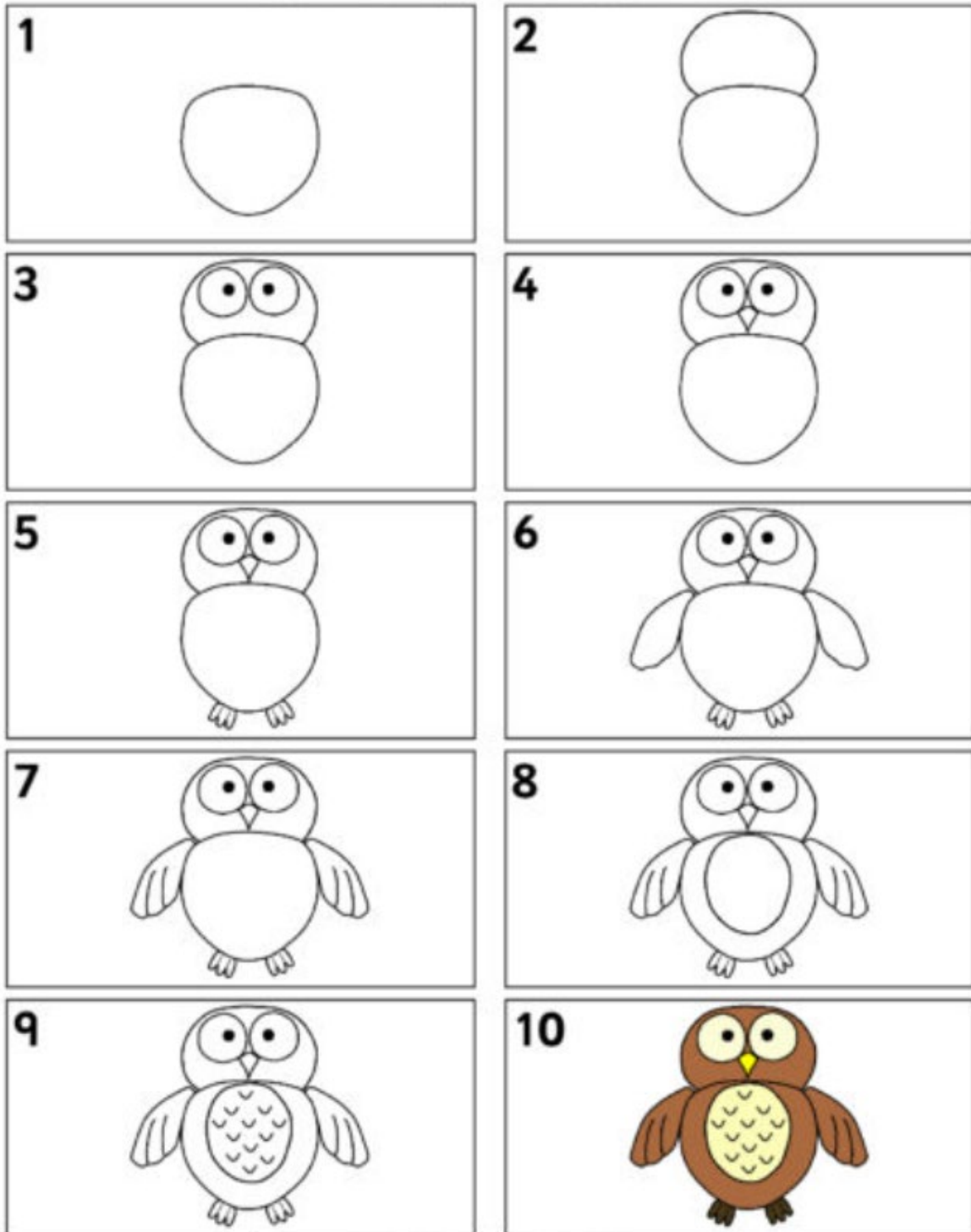
If you have a percussion instrument like a drum or tambourine at home you can use this as well. You can also use pots and pans or invent your own instrument to play.

Art- Owl Drawing

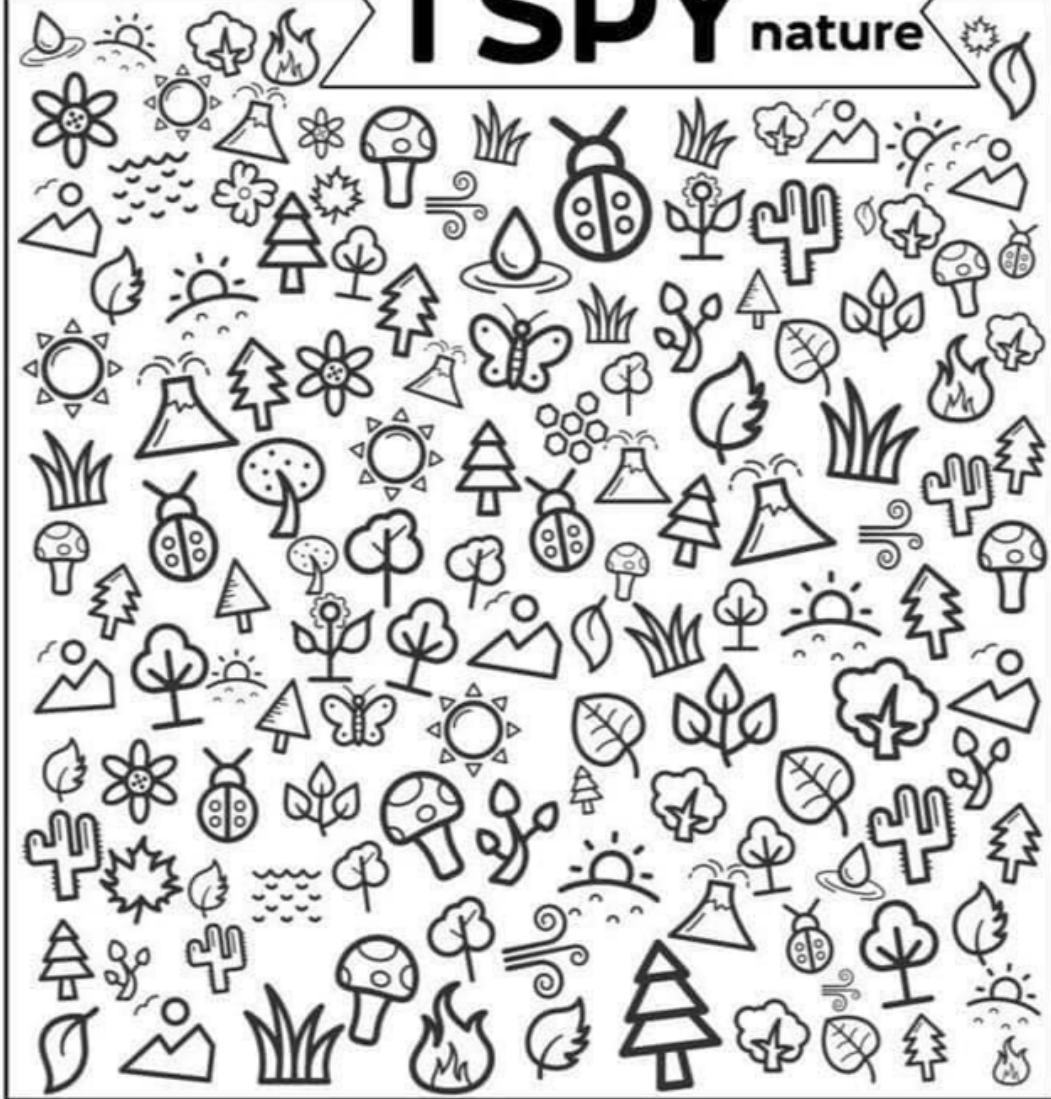
Watch the video at:

<https://www.youtube.com/watch?v=IECZys4jxuY>

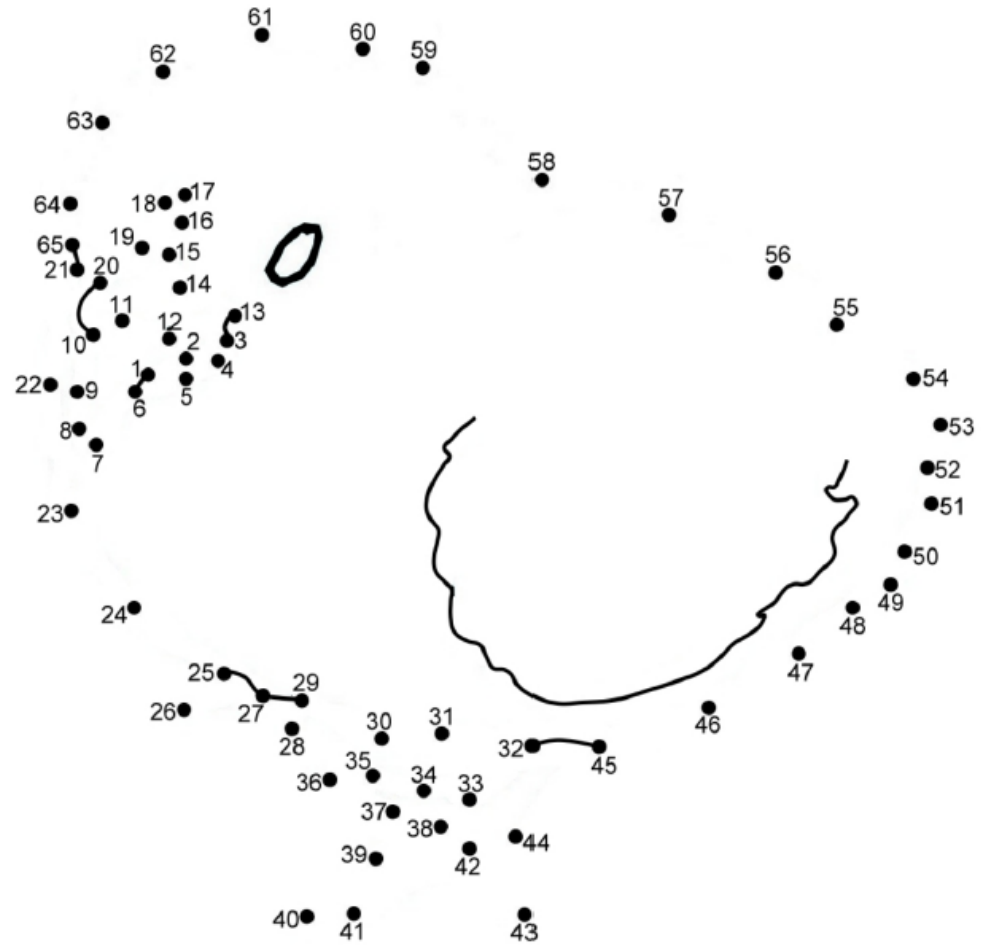
or follow the instructions to draw a lion in your books.



ISPY nature



- | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|
| 2 | | 4 | | 4 | | 2 | | 4 | | 5 | | 7 | | 4 | | 6 | | 5 | |
| 1 | | 6 | | 7 | | 1 | | 3 | | 6 | | 7 | | 4 | | 7 | | 4 | |
| 3 | | 2 | | 4 | | 6 | | 2 | | 7 | | 3 | | 9 | | 6 | | 3 | |



Optional Activity: Activity Grid

Activity Grid

Colour each box when you have completed the activity

<p>iMovie: Using your device create an iMovie about something new you have learnt while at home. This could be some schoolwork you have done or something in your household. You can put your iMovie on Seesaw if you like.</p>	<p>Sock throw: Create a circle on the ground outside (you could use leaves, chalk or rope to do this). Using a ball or socks try and see how many times you can underarm throw and land inside the circle.</p>	<p>Create a musical Instrument: Try and find items throughout your house that you can make musical instruments with. Examples: Water bottle filled with rice or Glasses filled with water at different levels. Video yourself playing your instrument and put it on Seesaw if you like.</p>	<p>Bear Hunt: Listen to Bear Hunt https://www.youtube.com/watch?v=5_ShP3fiEhU Imagine you are going on a bear hunt as well and act out how you would feel and what movements you would do for each section of the song.</p>
<p>Hand Creature Art: Trace your families hands on pieces of paper and turn the hands into creatures. They can be scary or friendly creatures. Make sure to give your creatures name and add some words to describe them. Hang your creature drawing around your house or put a photo up on Seesaw for us all to see.</p>	<p>Catching Challenge: Grab a ball (e.g., tennis ball, soccer ball) and play a game of throw and catch. Throw the ball in the air and complete a movement before catching it. For example, throw the ball, clap your hands and then catch or throw the ball, jump, and then catch.</p>	<p>Colour touch: Colour in 4 pieces of paper different colours (blue, red, yellow, and green). Have the papers face down and turn one over. You then have 10 seconds to touch something the same colour as you have turned over. Example: green – grass, leaves.</p>	<p>Fashion Show: Raid the wardrobes and try and create the craziest outfit. Once you have your outfit picked perform a fashion show for your family.</p>
<p>Window guessing: Have a hard think and guess how many windows you have around your house. Write your guess down on a piece of paper and then go and count them to see how many windows you have. Let you class know on Seesaw if you were close.</p>	<p>Frozen toy escape: Place an action figure in a container filled with water and place in the freezer. Once the toy is frozen place it in the sun and time how long it takes your toy to escape the ice.</p>	<p>Treasure Hunt: Pick an item around your house and ask someone to hide it inside or outside. Pretend you are a pirate going on a treasure hunt to find your missing item.</p>	<p>Leaf trace: Go outside and collect some leaves. Place a piece of paper over the leaves colour over the top with a pencil. Compare how the real leaf looks compared to the shaded one on your paper.</p>