



Learning at Home

Booklet 5

Term 3, Week 9

(6th September – 10th September)

Year 4

Name: _____

Class: _____

Stage Two Online Resources

Mangahigh

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Literacy Pro

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

Scholastic Learn at Home

<https://classroommagazines.scholastic.com/support/learnathome.html>

Scholastic have put together packages which include books and videos designed to build knowledge of a subject.

Go Noodle: At Home

<https://family.gonoodle.com/>

Copy the routines from the clip for physical activity inside.

National Geographic: For Kids

<https://www.natgeokids.com/au/category/kids-club/>

Navigate your way around this website to find information.

Read Theory

<https://readtheory.org/auth/login>

Login to complete your reading and comprehension tasks

ABC Education

<https://education.abc.net.au/home#!/resources/-/all/all/all>

Select appropriate year level at the top and choose your area of learning.

Kids News

<https://www.kidsnews.com.au>

Great site for kid's news articles and learning about different animals and events.

Typing Club

<https://www.typingclub.com>

Practice your typing by completing activities.

Year 4 Timetable






Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Write sentences for each of your spelling words Make sure they make sense.</p>	<p>Task 1: Spelling Write your spelling words out once. Write your words in alphabetical order, rainbow words and block letters</p>	<p>Task 1: Spelling Ask your parent/carer to give you your spelling test.</p>
<p>Task 2: Reading Read Bats. Highlight any interesting or unknown words. Complete the questions</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Grammar Complete the Grammar page- Verbs-Contractions. Read a book from home or from Literacy Pro.</p>
<p>Task 3: Writing: Read the information about narratives. Look at the topic and start your plan.</p>	<p>Task 3: Writing Start drafting your narrative using the plan you created yesterday.</p>	<p>Task 3: Writing Finish writing your draft narrative.</p>	<p>Task 3: Writing Reread, edit and revise your narrative. Make any changes you need to</p>	<p>Task 3: Writing Publish your narrative- you might like to publish it on a computer or use the page provided.</p>
<p>Task 5- Mathematics Number: Addition – You only need to do what you can</p>	<p>Task 5- Mathematics Measurement: Temperature</p>	<p>Task 5- Mathematics Measurement: Perimeter</p>	<p>Task 5- Mathematics Multiplication: Times Tables</p>	<p>Task 5- Mathematics Addition Colour Multiplication Colour</p>
<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>

Optional Tasks

These tasks can be completed at any time during the week.

<u>Journal Writing</u> Complete the daily journal entries on the pages provided.	<u>Seesaw</u> https://app.seesaw.me/#/login <u>Dojo</u> https://www.classdojo.com/	<u>Reading</u> Read a book at home. 10mins reading per day.	Help with some jobs at home -Sweep and mop the floors -Weed some of the garden	-Colouring Page – mindfulness
<u>Mathematics</u> Mangahigh (Passwords sent out from classroom teachers)	<u>Reading/Comprehension</u> Literacy Pro (passwords sent out from classroom teachers)	<u>Art</u> Go onto artforkidshub on youtube Draw a self-portrait.	<u>PE/Sport</u> Maths and PE. Search Get Skilled Get Active on YouTube to watch the skill.	<u>Science Experiment</u> Complete the weekly science experiment. There are others you can complete as well from the grid. https://www.sciencefun.org/kidszone/experiments/
<u>PE/Sport</u> AVENGERS ENDGAME' KIDS TABATA WORKOUT https://www.youtube.com/watch?v=jyWyBern6g4				

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

Spelling Words	Monday	Tuesday	Wednesday	Thursday
fair				
stair				
chair				
hair				
fairy				
dairy				
fare				
stare				
care				
rare				
spare				
mare				

Monday: Spelling

List Five



Spelling

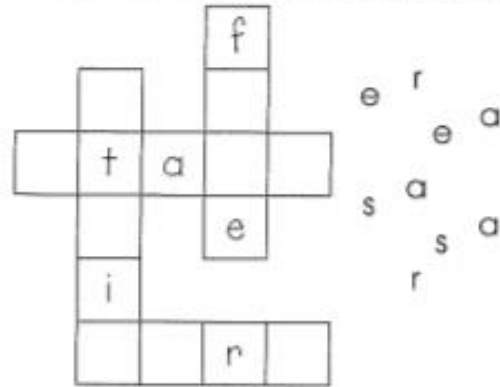


Look at the words.
Say each word.
Each word has the same sound.
The sound can be made by
□ □ □ or □ □ □.
Underline the sound.

1. Use 'air' or 'are' to complete the list words.

- m _____ c _____
f _____ y ch _____
sp _____
f _____
d _____ y
r _____
st _____
h _____ y
f _____
st _____

2. Use each letter once to complete the puzzle and find the list words.



3. Write the hidden list words.





1. Write the list five words using - look, say, cover, write, check.
2. Write more 'air' and 'are' words.
3. Make spelling sums for the list five words. For example, hair + y = hairy.
4. Write 'My List' words using - look, say, cover, write, check.
5. Write a meaningful sentence for each 'My List' word.

Remember your partner test. Colour a square when you complete each test. 1 2 3 4 5

Monday: Reading - Passage

Read the passage and answer the questions on the following page. Highlight any tricky words. Use this passage for reading activities if you don't have any books you can use.

Bats

Types of bats

Bats can be subdivided into two main groups: microbats and megabats. This is determined by their diet and the way they navigate when flying.

Microbats are very small. They are mostly insectivorous, which means their diet consists of flying insects such as beetles, moths and mosquitoes. They usually live beside rivers and creeks, so they have access to fresh water. They also live in parks, reserves and even residential areas. During the day they roost in trees and hollows. They feed at night and although they have good eyesight they use sound waves and echoes to find their prey in the dark. This 'bat sonar' is called echolocation.



Kitti's hog-nosed bat

Megabats tend to be larger than microbats (but not always!). They are frugivorous, which means their diet consists of fruit and nectar from flowering plants. Like microbats, megabats are nocturnal but they rely on their good eyesight and excellent sense of smell to find food.

Some megabats are called flying foxes because of their fox-like faces and the red-coloured fur on their bodies. Although megabats hunt at night, large groups can often be seen during the day hanging from tall trees.



Flying fox mother and baby

Did you know?

- Bats are the only mammals that can fly.
- Bats have been known to live more than 30 years.
- A group of bats is called a colony.
- There are about 1240 different species of bats in the world.
- Australia is home to over 90 different species of bats.
- The Kitti's hog-nosed bat is the smallest bat in the world. It weighs up to two grams: about the same as a tea bag!
- The giant golden-crowned flying fox is the biggest bat; it weighs up to 1.6 kilograms with a wingspan of 170 centimetres!

Comprehension Questions

1. What word could be used instead of *determined* in the first paragraph?
 - a) *described*
 - b) *explained*
 - c) *understood*
 - d) *decided*
2. Microbats are most likely to be found living
 - a) *near a source of fresh water*
 - b) *where there are large trees*
 - c) *close to houses and shops*
 - d) *where fruit trees are growing*
3. Some bats are called flying foxes because of their
 - a) *hunting behaviour*
 - b) *speed*
 - c) *size*
 - d) *appearance*
4. The text suggests the Kitti's hog-nosed bat is the world's
 - a) *hairiest bat*
 - b) *noisiest bat*
 - c) *lightest bat*
 - d) *fastest bat*
5. What is one main difference between all microbats and all megabats?

6. Which one of these shows the main idea of both sections of the text?

	<i>Types of bats</i>	<i>Did you know?</i>
<input type="radio"/>	bat behaviour	examples of different bat species
<input type="radio"/>	bat appearance	facts about particular bat species
<input type="radio"/>	bat classification	interesting facts about bats
<input type="radio"/>	bat habitats	examples of unusual species of bats

HOW to Write an Amazing Story

SIZZLING START – Begin your story where the action is, not at the beginning of the day. NO BORING BITS allowed which means you are NOT allowed to talk about getting out of bed, eating breakfast or travelling somewhere.

BACKFILL – After your sizzling start, give more information about who is in your story, what is happening and why is it happening. REMEMBER NO BORING BITS allowed.

SMALL PROBLEM – Start to tell the problem and introduce any other characters.

MEDIUM PROBLEM – Tell readers how the problem is getting bigger.

LARGE PROBLEM – Tell readers how the problem is now so big that it is out of control.

EXCITING ENDING – Tell readers how is the problem solved and who solves it.

CHARACTER RESOLUTION – Does your story end happily, sadly, mysteriously or is it to be continued...

Monday: Writing

PLAN to Write an Amazing Story

Writing Topic – Imagine you are the Prime Minister of Australia: Write a narrative about how you would run the country.



SIZZLING START – Start your story in the middle of the action

-
-

BACKFILL – Who is in your story, what is happening and why is it happening

-
-
-

SMALL PROBLEM

-

MEDIUM PROBLEM

-

LARGE PROBLEM

-

EXCITING ENDING – how is the problem solved?

-

CHARACTER RESOLUTION – how does the story end

-

Monday: Maths – Addition: Easier

Answer the following questions. You only need to complete one of the 4 sheets.
Choose the one that is at your level: Easier, Medium, Harder, Extension.

Name : _____ Score : _____

Teacher : _____ Date : _____

$$\begin{array}{r} 64 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 44 \\ \hline \end{array}$$

Monday: Maths – Addition: Medium

Answer the following questions.

Name : _____ Score : _____

Teacher : _____ Date : _____

$$\begin{array}{r} 356 \\ + 442 \\ \hline \end{array} \quad \begin{array}{r} 611 \\ + 268 \\ \hline \end{array} \quad \begin{array}{r} 142 \\ + 513 \\ \hline \end{array} \quad \begin{array}{r} 411 \\ + 262 \\ \hline \end{array} \quad \begin{array}{r} 315 \\ + 432 \\ \hline \end{array} \quad \begin{array}{r} 172 \\ + 224 \\ \hline \end{array}$$

$$\begin{array}{r} 553 \\ + 334 \\ \hline \end{array} \quad \begin{array}{r} 713 \\ + 261 \\ \hline \end{array} \quad \begin{array}{r} 837 \\ + 151 \\ \hline \end{array} \quad \begin{array}{r} 834 \\ + 135 \\ \hline \end{array} \quad \begin{array}{r} 284 \\ + 414 \\ \hline \end{array} \quad \begin{array}{r} 782 \\ + 215 \\ \hline \end{array}$$

$$\begin{array}{r} 861 \\ + 134 \\ \hline \end{array} \quad \begin{array}{r} 118 \\ + 611 \\ \hline \end{array} \quad \begin{array}{r} 466 \\ + 111 \\ \hline \end{array} \quad \begin{array}{r} 144 \\ + 255 \\ \hline \end{array} \quad \begin{array}{r} 324 \\ + 525 \\ \hline \end{array} \quad \begin{array}{r} 841 \\ + 128 \\ \hline \end{array}$$

$$\begin{array}{r} 488 \\ + 411 \\ \hline \end{array} \quad \begin{array}{r} 466 \\ + 522 \\ \hline \end{array} \quad \begin{array}{r} 261 \\ + 118 \\ \hline \end{array} \quad \begin{array}{r} 857 \\ + 121 \\ \hline \end{array} \quad \begin{array}{r} 451 \\ + 318 \\ \hline \end{array} \quad \begin{array}{r} 152 \\ + 547 \\ \hline \end{array}$$

$$\begin{array}{r} 557 \\ + 231 \\ \hline \end{array} \quad \begin{array}{r} 271 \\ + 425 \\ \hline \end{array} \quad \begin{array}{r} 122 \\ + 435 \\ \hline \end{array} \quad \begin{array}{r} 886 \\ + 112 \\ \hline \end{array} \quad \begin{array}{r} 634 \\ + 154 \\ \hline \end{array} \quad \begin{array}{r} 282 \\ + 116 \\ \hline \end{array}$$

Monday: Maths – Addition: Harder

Answer the following questions.

3-Digit Plus 2-Digit Addition (A)

Name: _____

Date: _____

Score: ____ /25

Calculate each sum.

$$\begin{array}{r} 463 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 144 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 975 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 341 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 424 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 602 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 588 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 213 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 370 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 481 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 864 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 563 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 130 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 724 \\ + 91 \\ \hline \end{array}$$

$$\begin{array}{r} 535 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 465 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 694 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 930 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 997 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 559 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 629 \\ + 74 \\ \hline \end{array}$$

$$\begin{array}{r} 952 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ + 51 \\ \hline \end{array}$$

Monday: Maths – Addition: Extension

Answer the following questions.

Adding With ALL Regrouping (A)

Name: _____

Date: _____

Calculate each sum.

$$\begin{array}{r} 6257 \\ + 6883 \\ \hline \end{array}$$

$$\begin{array}{r} 7687 \\ + 5514 \\ \hline \end{array}$$

$$\begin{array}{r} 8899 \\ + 7587 \\ \hline \end{array}$$

$$\begin{array}{r} 9379 \\ + 5862 \\ \hline \end{array}$$

$$\begin{array}{r} 6586 \\ + 8839 \\ \hline \end{array}$$

$$\begin{array}{r} 7908 \\ + 3496 \\ \hline \end{array}$$

$$\begin{array}{r} 8835 \\ + 1995 \\ \hline \end{array}$$

$$\begin{array}{r} 8997 \\ + 4763 \\ \hline \end{array}$$

$$\begin{array}{r} 5516 \\ + 8995 \\ \hline \end{array}$$

$$\begin{array}{r} 7799 \\ + 2835 \\ \hline \end{array}$$

$$\begin{array}{r} 5763 \\ + 8389 \\ \hline \end{array}$$

$$\begin{array}{r} 5999 \\ + 8453 \\ \hline \end{array}$$

$$\begin{array}{r} 9768 \\ + 4793 \\ \hline \end{array}$$

$$\begin{array}{r} 9828 \\ + 5392 \\ \hline \end{array}$$

$$\begin{array}{r} 6706 \\ + 7695 \\ \hline \end{array}$$

$$\begin{array}{r} 2765 \\ + 8875 \\ \hline \end{array}$$

$$\begin{array}{r} 5889 \\ + 8215 \\ \hline \end{array}$$

$$\begin{array}{r} 8395 \\ + 5838 \\ \hline \end{array}$$

$$\begin{array}{r} 8864 \\ + 4939 \\ \hline \end{array}$$

$$\begin{array}{r} 6867 \\ + 7573 \\ \hline \end{array}$$

$$\begin{array}{r} 8781 \\ + 5789 \\ \hline \end{array}$$

$$\begin{array}{r} 9938 \\ + 1095 \\ \hline \end{array}$$

$$\begin{array}{r} 4699 \\ + 5789 \\ \hline \end{array}$$

$$\begin{array}{r} 8548 \\ + 6997 \\ \hline \end{array}$$

$$\begin{array}{r} 8457 \\ + 2877 \\ \hline \end{array}$$

Minute 71



Name: Date:

1.
$$\begin{array}{r} 246 \\ + 129 \\ \hline \end{array}$$



2. There are angles and sides on the shape.

For Questions 3 and 4, write the fraction of the shaded area.



5.
$$\begin{array}{r} \square \\ 6 \overline{)48} \end{array}$$

6. Write the missing numbers in the pattern. 100, 110,, 130,, 150, 160

Use <, > or = to complete Questions 7 and 8.

7. $711 \square 171$

8. $102 \square 201$

For Questions 9 and 10, circle the figure that is congruent (same shape and size) to the shaded figure.



My score: _____

10

My time: _____

minutes

seconds

Minute 71



Name: Date:

1. Write seven and four-tenths as a decimal.

2. Circle the best estimate for the angle.

30° 180° 210°



3.
$$\begin{array}{r} 7058 \\ \times \quad 5 \\ \hline \end{array}$$

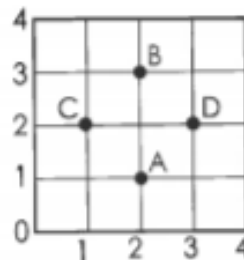
4. Nathan buys two movie tickets for \$15.00 each and two lunches for \$3.50 each.
How much money does he spend altogether? \$.....

5. A letter weighs about

4 g 40 g 4 kg

6. $42 \div 8 = \dots\dots\dots r \dots\dots\dots$

7. $\frac{45}{7} = 6 \frac{\square}{7}$



8. Which point is at coordinate (2, 3)?

In Questions 9 and 10, which would you choose to measure the capacity? Circle the answer.

9. a coffee cup litres millilitres

10. a rainwater tank litres millilitres

My score:

10

My time:

minutes

seconds

Tuesday: Spelling

Complete the following activities using your spelling words.

List Five

Spelling

4. Can you make the list words below plural?

stair _____

fairy _____

fare _____ mare _____

dairy _____ chair _____



For the list words ending in 'y', change the 'y' to 'i' and add 'es'.



Homophones are words that sound the same but have a different spelling and meaning.

5. Write the correct homophone next to each definition.

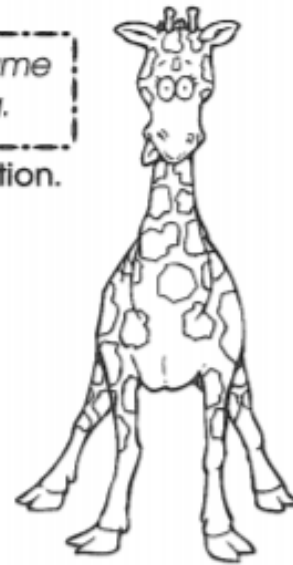
fair fare stair stare

(a) one of a series of steps _____

(b) a fete _____

(c) to look without blinking _____

(d) the charge or cost _____



6. A female horse is a mare. A male horse is a stallion. Match the female and male and write the animal.

Female	Male	Animal
sow	colt	
ewe	stag	
doe	boar	pig
filly	rooster	
hen	ram	

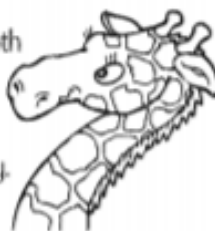


7. Put each of the homophones from question 5 into a sentence.



Memory Game

1. Try to write the words from both lists by memory. No peeking!
2. Record your score out of 17.
3. Do this again on a different day.
4. Compare your scores.



My List

Tuesday: Writing

Tuesday: Narrative

DRAFT your Amazing Story

1. Use your plan to help you write your story.
2. Write in sentences using capital letters and full stops.

SIZZLING START and BACKFILL

SMALL PROBLEM + MEDIUM PROBLEM + LARGE PROBLEM

EXCITING ENDING

CHARACTER RESOLUTION

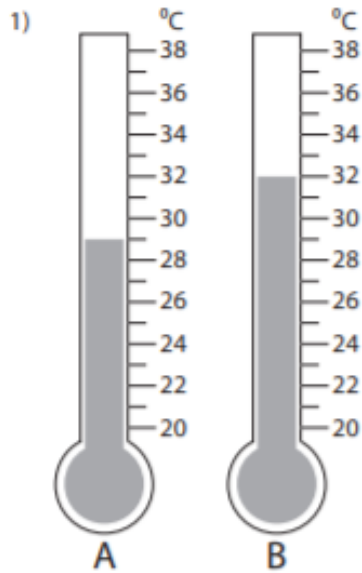
Tuesday: Maths – Measurement: Temperature

Read the information and answer the questions.

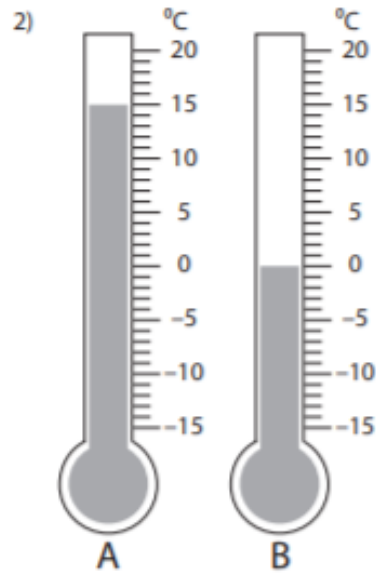
Comparing temperatures - Thermometer

Sheet 1

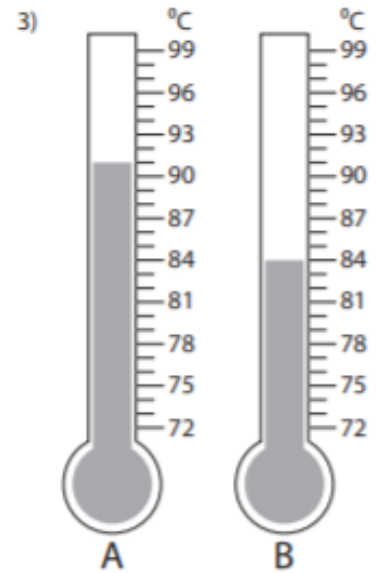
Compare each pair of thermometers and choose the correct answer.



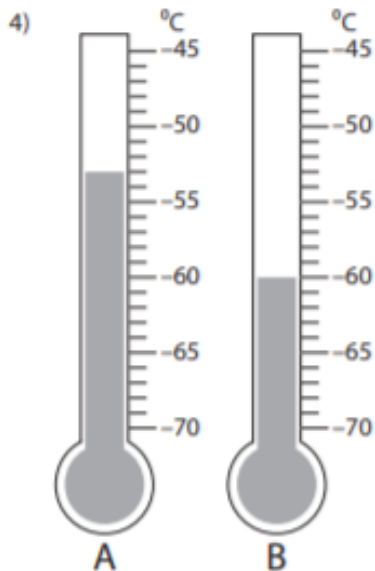
- A reads a higher temperature than B
 A reads a lower temperature than B



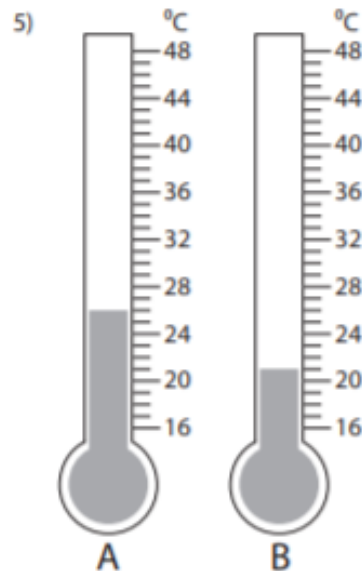
- A reads a higher temperature than B
 B reads a higher temperature than A



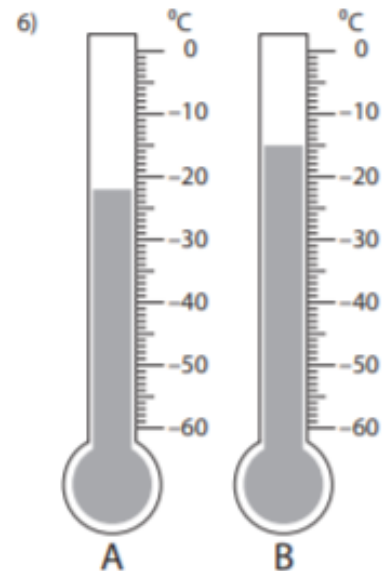
- B reads a lower temperature than A
 A reads a lower temperature than B



- A reads a higher temperature than B
 B reads a higher temperature than A



- B reads a lower temperature than A
 A reads a lower temperature than B



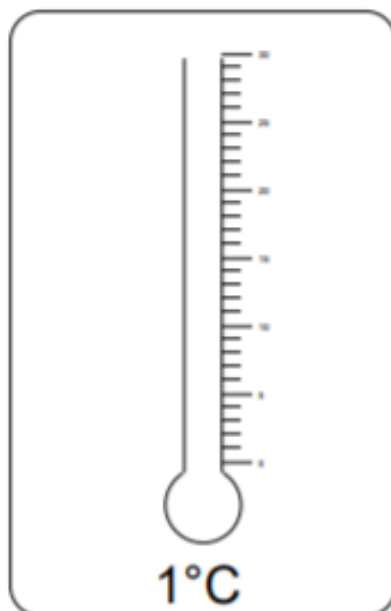
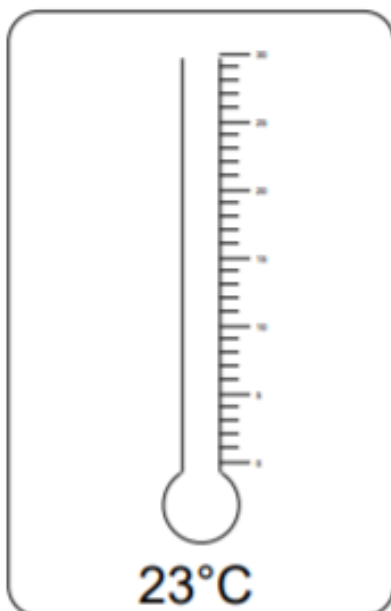
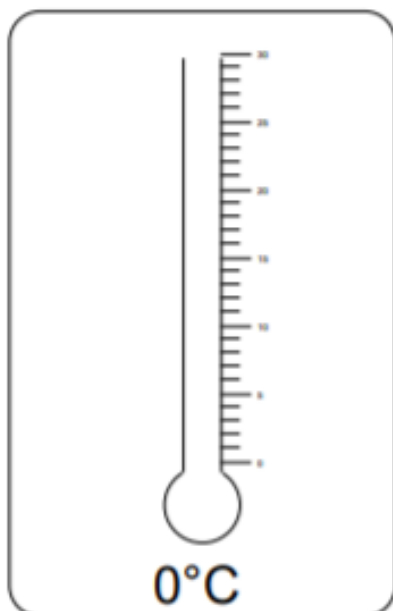
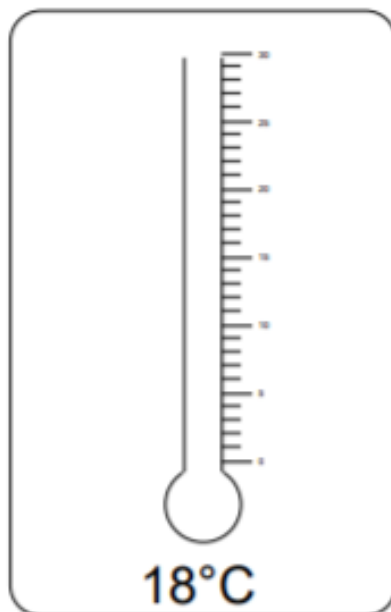
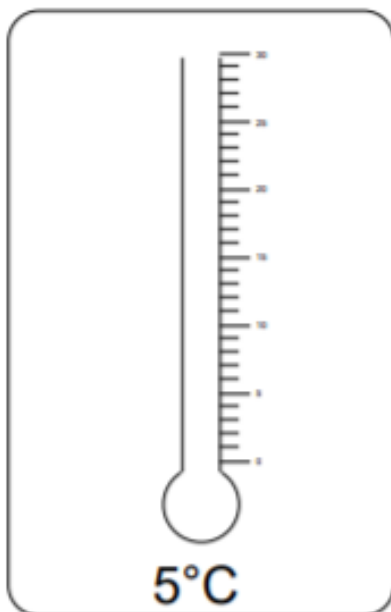
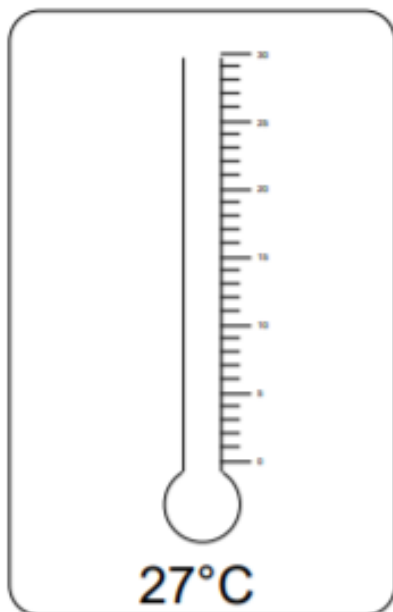
- B reads a lower temperature than A
 B reads a higher temperature than A

Tuesday: Maths – Measurement: Temperature

Shade the thermometers in to show the degrees written underneath.

Thermometers

Shade in the scale to show each temperature.

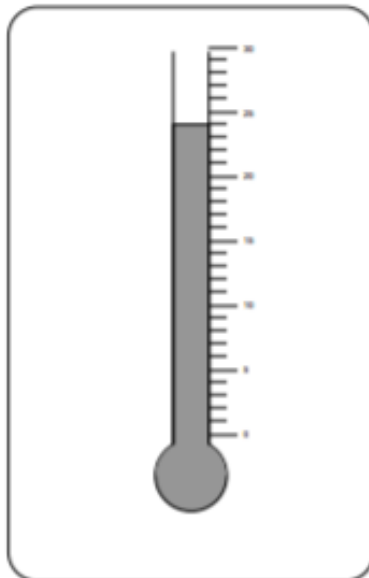
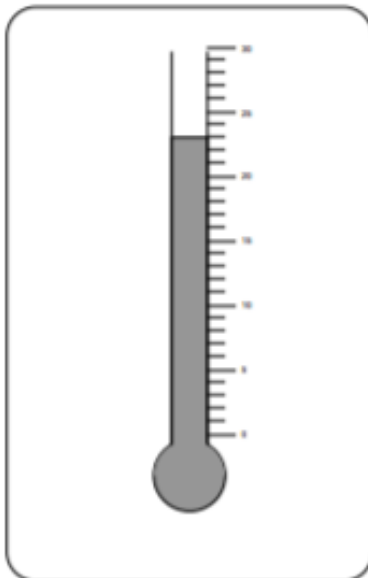
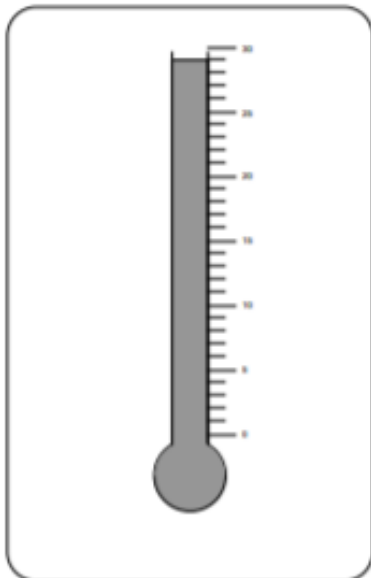
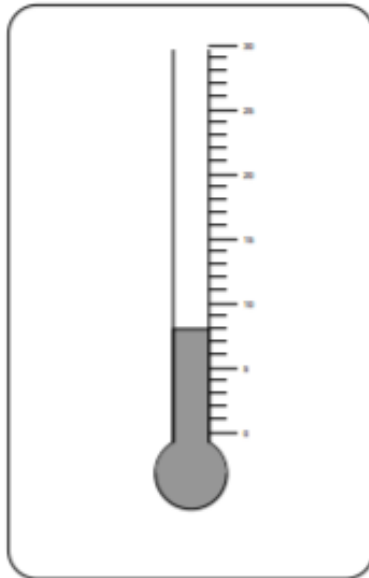
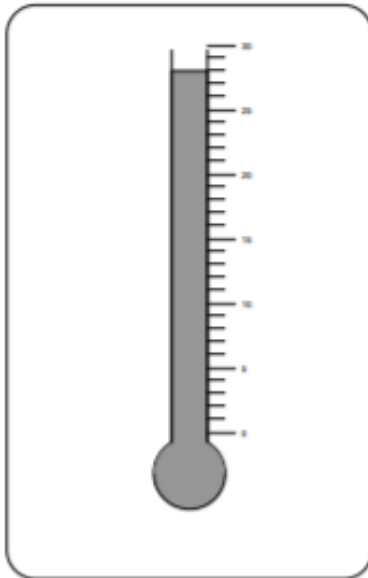
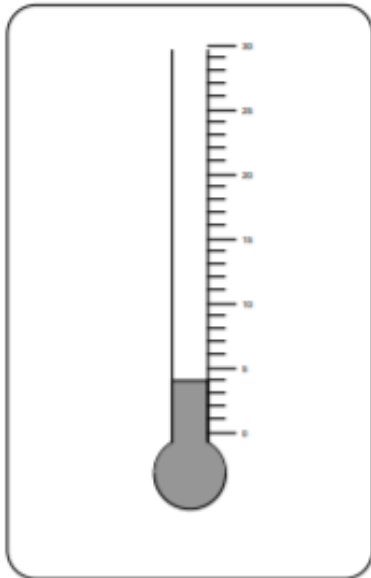


Tuesday: Maths – Measurement: Temperature

Write the temperature underneath the thermometers as shaded.

Thermometers

Write the temperature underneath each thermometer.



Minute 72



Name: Date:

1. Write the fraction of the shaded area.



2. The expanded form of 4120 is + 100 +

$$\begin{array}{r} 3. \quad 500 \\ + 806 \\ \hline \end{array}$$

.....

4. 1 kilometre = 1000 metres

5 kilometres = metres

5. $42 \div 7 = \dots\dots\dots$

$$\begin{array}{r} 6. \quad 24 \\ \times 2 \\ \hline \end{array}$$

.....

7. In $84 + 11 = 95$, the number 95 is called the **sum**.

Circle: True or False

Use <, > or = to complete Questions 8 to 10.

8. $989 \square 998$

9. $419 \square 941$

10. $491 \square 419$

My score:

10

My time:

.....
minutes

.....
seconds

Minute 72



Name: Date:

- $63 \div 9 = \dots\dots\dots$
- Continue the pattern. 27, 36, 45, 54,
- $$\begin{array}{r} 102 \\ \times 7 \\ \hline \end{array}$$

.....

4. Circle the figure that is **congruent** to the shaded figure.



For Questions 5 and 6, circle litres or millilitres to complete each sentence.

- The parrot drank about 7 litres millilitres of water.
- The swimming pool holds about 40 000 litres millilitres of water.
- $67 - 43 = \dots\dots\dots$

In Questions 8 to 10, does the figure have a line of symmetry? Write yes or no. If yes, draw a line of symmetry.

-
-
-

My score:

10

My time:

..... minutes

..... seconds

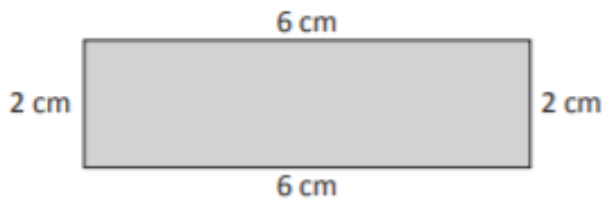
Wednesday: Maths – Perimeter

Find the perimeter of the following shapes.

Perimeter – measuring shapes

Perimeter is the total length around the outside of an enclosed space.

To find the perimeter of this shape, we add the lengths of all the sides.



$$P = 6 + 2 + 6 + 2 \\ = 16 \text{ cm}$$

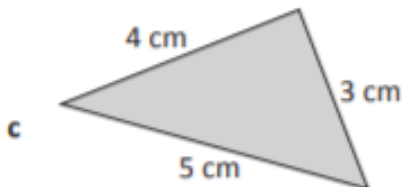
1 Find the perimeters of these shapes:



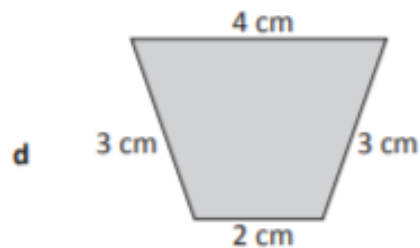
$$P = _ + _ + _ + _ \\ = _ \text{ cm}$$



$$P = _ + _ + _ + _ \\ = _ \text{ cm}$$

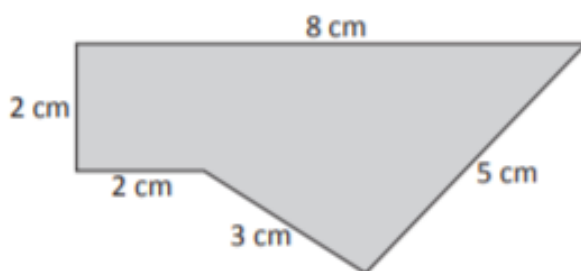


$$P = _ + _ + _ \\ = _ \text{ cm}$$



$$P = _ + _ + _ + _ \\ = _ \text{ cm}$$

2 Find the perimeter of this shape. Set your working out clearly.

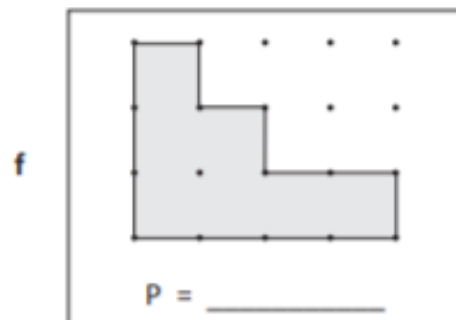
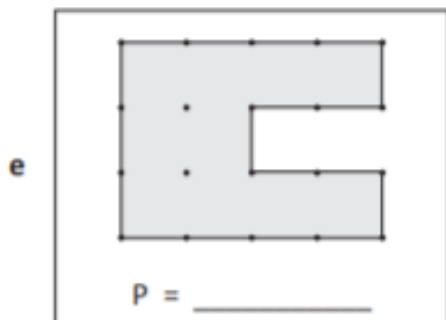
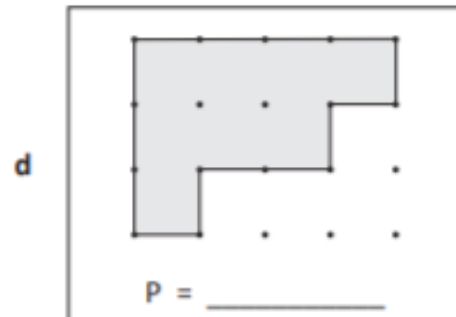
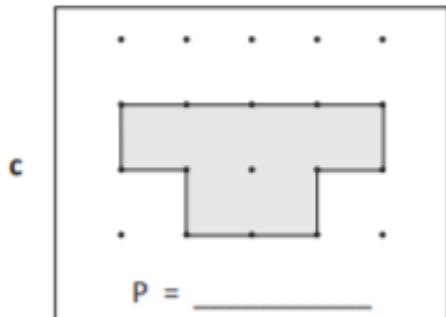
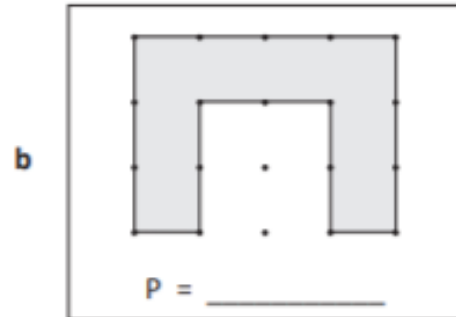
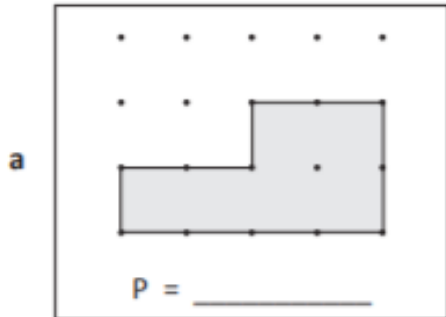


Wednesday: Maths – Perimeter

Use the 1cm dot paper to find the perimeter of the following shapes.

Perimeter – measuring shapes

3 Find the perimeters of these irregular shapes. Use the 1 cm dot paper as your guide.



4 Use a ruler to draw some shapes with the following perimeters. You can experiment first with a geoboard and some rubber bands.

a Draw a rectangle with a perimeter of 12 cm.

b Draw a rectangle with a perimeter of 20 cm.



Minute 73



Name: Date:

1.
$$\begin{array}{r} 32 \\ \times 4 \\ \hline \end{array}$$

2. Write the missing numbers in the pattern. 6, 12,, 24,, 36, 42

3. Brittney wants to buy 7 sweets. They are 5c each.
How much money does she need to buy the sweets?

4. $56 \div 7 = \dots\dots\dots$

5.
$$\begin{array}{r} 924 \\ + 209 \\ \hline \end{array}$$



6. What time does the clock show?

7. Write the numbers 149, 185, 158 and 194 from least to greatest.
.....

Use the pie graph to complete Questions 8 to 10.

8. Turtles are more popular than
which other animal?

9. If 15 people picked dogs, then approximately
how many people picked cats? people

10. Did more people prefer fish or
turtles?



My score:

10

My time:

.....
minutes

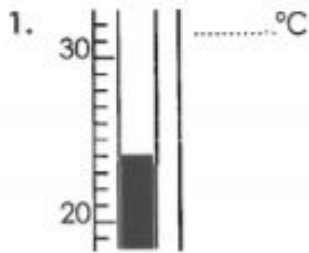
.....
seconds

Minute 73

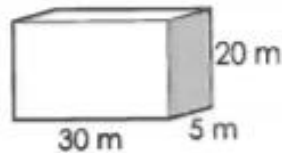


Name: Date:

For Questions 1 and 2, write the degree Celsius (°C) temperature.



3. The **volume** of the shape is metres.



4.
$$\begin{array}{r} 45\ 098 \\ + 59\ 405 \\ \hline \end{array}$$

5. Helen and Emily each bought two doughnuts for \$0.50 each and they shared a milk that cost \$1.75.

How much did they spend altogether? \$.....

6. The expanded form of 89 025 is + + +

7. There are 15 hens. If each hen lays 10 eggs a week, how many eggs will the hens lay altogether each week?

..... eggs

Write < , > or = to complete Questions 8 to 10.

8. 3.7 km 3700 m

9. $4\frac{1}{2}$ m 405 cm

10. 13 mm 1.3 cm

My score:

10

My time:

..... minutes

..... seconds

Thursday: Writing

Go back to your draft and revise and edit your writing. Below are the check points we use for revising and editing.

Revising

(Green pen)

Read and check your writing to improve the quality.

Make changes so that it makes sense.

Delete words, add words that are missing, make better word choices, rephrase.



Editing

(Red pen)

Read and check for correct punctuation and spelling.


Circle words that are spelt incorrectly and try to fix them.

Ensure you have capital letters, full stops, commas, and question marks.



Thursday: Maths – Multiplication- Easier

Complete the answers for the following multiplication problems.

 SUPERSTAR WORKSHEETS	Multiplication x 2	NAME:
$2 \times 3 = \bigcirc$	$10 \times 2 = \bigcirc$	
$5 \times 2 = \bigcirc$	$2 \times 1 = \bigcirc$	
$6 \times 2 = \bigcirc$	$2 \times 2 = \bigcirc$	
$2 \times 8 = \bigcirc$	$2 \times 4 = \bigcirc$	
$3 \times 2 = \bigcirc$	$7 \times 2 = \bigcirc$	
$2 \times 2 = \bigcirc$	$2 \times 5 = \bigcirc$	
$0 \times 2 = \bigcirc$	$9 \times 2 = \bigcirc$	

Thursday: Maths – Multiplication- Easier

Complete the answers for the following multiplication problems.

Name

Date

Multiplication

$3 \times 12 =$ <input type="text"/>	$4 \times 8 =$ <input type="text"/>	$5 \times 7 =$ <input type="text"/>
$3 \times 10 =$ <input type="text"/>	$4 \times 6 =$ <input type="text"/>	$5 \times 6 =$ <input type="text"/>
$3 \times 11 =$ <input type="text"/>	$4 \times 9 =$ <input type="text"/>	$5 \times 9 =$ <input type="text"/>
$3 \times 5 =$ <input type="text"/>	$4 \times 4 =$ <input type="text"/>	$5 \times 4 =$ <input type="text"/>
$3 \times 8 =$ <input type="text"/>	$4 \times 12 =$ <input type="text"/>	$5 \times 12 =$ <input type="text"/>
$3 \times 6 =$ <input type="text"/>	$4 \times 10 =$ <input type="text"/>	$5 \times 10 =$ <input type="text"/>
$3 \times 9 =$ <input type="text"/>	$4 \times 11 =$ <input type="text"/>	$5 \times 0 =$ <input type="text"/>
$3 \times 4 =$ <input type="text"/>	$4 \times 5 =$ <input type="text"/>	$5 \times 5 =$ <input type="text"/>
$3 \times 7 =$ <input type="text"/>	$4 \times 2 =$ <input type="text"/>	$5 \times 3 =$ <input type="text"/>

Minute 74



Name: Date:

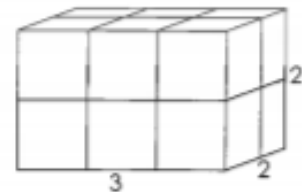
For Questions 1 and 2, write the number.

- eight hundred and twenty-one
- five thousand, two hundred and forty-two

3. $36 \div 6 = \dots\dots\dots$

4. What is the volume of the shape? cubes

$6 \times 2 \times 2 = \text{volume}$



For Questions 5 to 7, circle the place value of the bold digit.

- 5**79 thousands hundreds tens ones
- 1**9**62 thousands hundreds tens ones
- 4**270 thousands hundreds tens ones

For Questions 8 to 10, round the number to the nearest hundred. Circle the answer.

- 521 rounds to: 500 600.
- 582 rounds to: 500 600.
- 146 rounds to: 100 200.

My score:

10

My time:

.....
minutes

.....
seconds

Minute 74



Name: Date:

1. $6.2 + 3.1 = \dots\dots\dots$

2. Lily has a jar of 120 jelly beans. If $\frac{1}{8}$ of the jelly beans are green, how many green jelly beans are in the jar?

..... green jelly beans

For Questions 3 to 5, write the decimal.

3. $\frac{24}{100} \dots\dots\dots$

4. $2\frac{3}{10} \dots\dots\dots$

5. $1\frac{9}{100} \dots\dots\dots$

6. $\frac{38}{9} = 4\frac{\square}{9}$

7. $5 \overline{)130}$

Write <, > or = to complete Questions 8 to 10.

8. 1 m 650 cm

9. 1 km 1500 m

10. 100 g 1 kg

My score:

10

My time:

..... minutes

..... seconds

Friday: Grammar

Read the instructions and complete the activities.

WORK SHEET 33

Verbs - Contractions

An apostrophe
marks the spot!

Many subjects and verbs are written as contractions, for example: *she will = she'll I would = I'd we have = we've they are = they're.* Usually, a pronoun subject and a helper verb contract to one word, for example: *he is becomes he's.*



- 1 Match and colour the contractions with the words they replace.
Use different colours for each contraction.

I'll	they have	I'm	it is	I've	we will
he's	you have	you're	we have	you'll	they would
they've	I will	they're	you are	he'd	you will
we're	she would	it's	he will	she's	I have
she'd	he is	he'll	they are	they'd	he would
you've	we are	we've	I am	we'll	she is

NOTE: *I should've come with you.* should've = should have NOT should of.

- 2 Circle the contractions. Write the two words in full.

- a I know they've been here before. (they have)
b It's wonderful to see you again. (_____) (_____)
c I'm sure that she'll come with us. (_____) (_____)
d We're so pleased you've arrived. (_____) (_____)
e I'd like to know why they're late. (_____) (_____)
f You'll like what he's got for you. (_____) (_____)

- 3 Highlight the correct word in the pair.

- a (Your You're) not afraid of the dark, are you?
b (Were We're) off to the beach for holidays.
c (There They're) too old to run fast.
d I would love to see (its it's) nest.

Friday: Maths – Addition- Easier

Complete the following addition problems and colour the picture using the key.

$2 + 5 =$ $2 + 1 =$ $4 + 3 =$ $6 + 8 =$ $4 + 4 =$ $4 + 1 =$
 $6 + 1 =$ $7 + 1 =$ $2 + 2 =$ $1 + 1 =$ $7 + 2 =$
 $5 + 3 =$ $7 + 8 =$ $3 + 1 =$ $3 + 6 =$
 $6 + 2 =$ $2 + 3 =$ $8 + 1 =$
 $9 + 8 =$ $5 + 5 =$
 $5 + 4 =$ $9 + 6 =$ $6 + 4 =$
 $9 + 9 =$ $5 + 9 =$ $3 + 7 =$ $2 + 8 =$ $1 + 9 =$
 $3 + 3 =$ $2 + 4 =$ $8 + 8 =$ $7 + 7 =$
 $9 + 7 =$

Blue 5

Gray 2, 15

Red 4

Brown 6, 16

Yellow 3, 17

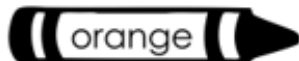
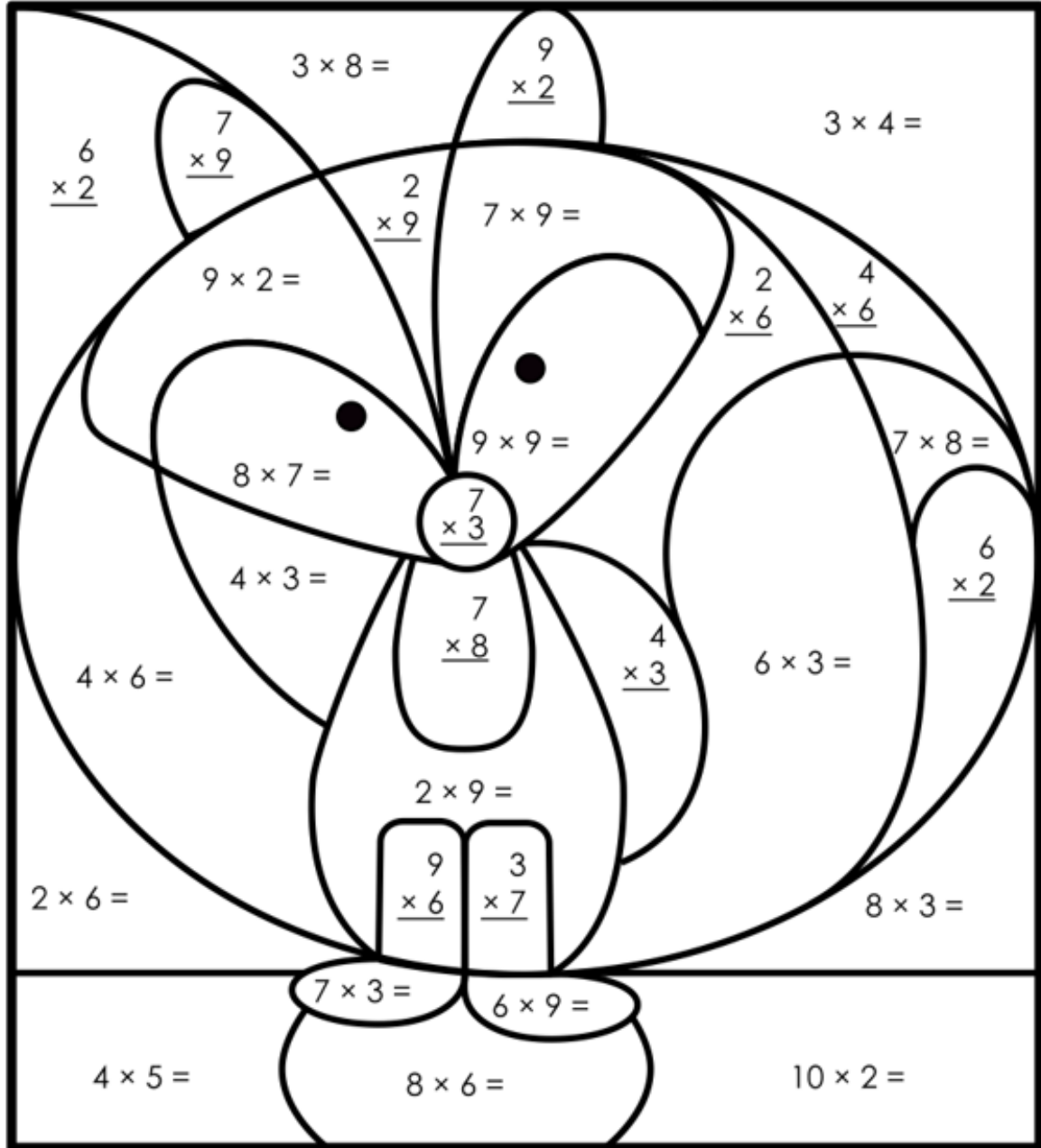
Black 7, 8, 9, 10, 14

Friday: Maths – Multiplication

Complete the following times tables problems and colour the picture using the key.

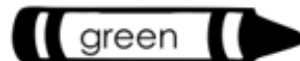
Name: _____

Write the answer for each problem. Then, color according to the key at the bottom.



orange

18, 63



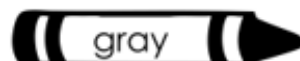
green

20, 48



blue

12, 24



gray

21, 54



light brown

56, 81

Friday: Maths – Multiplication

Complete the following times tables problems and colour the picture using the key.

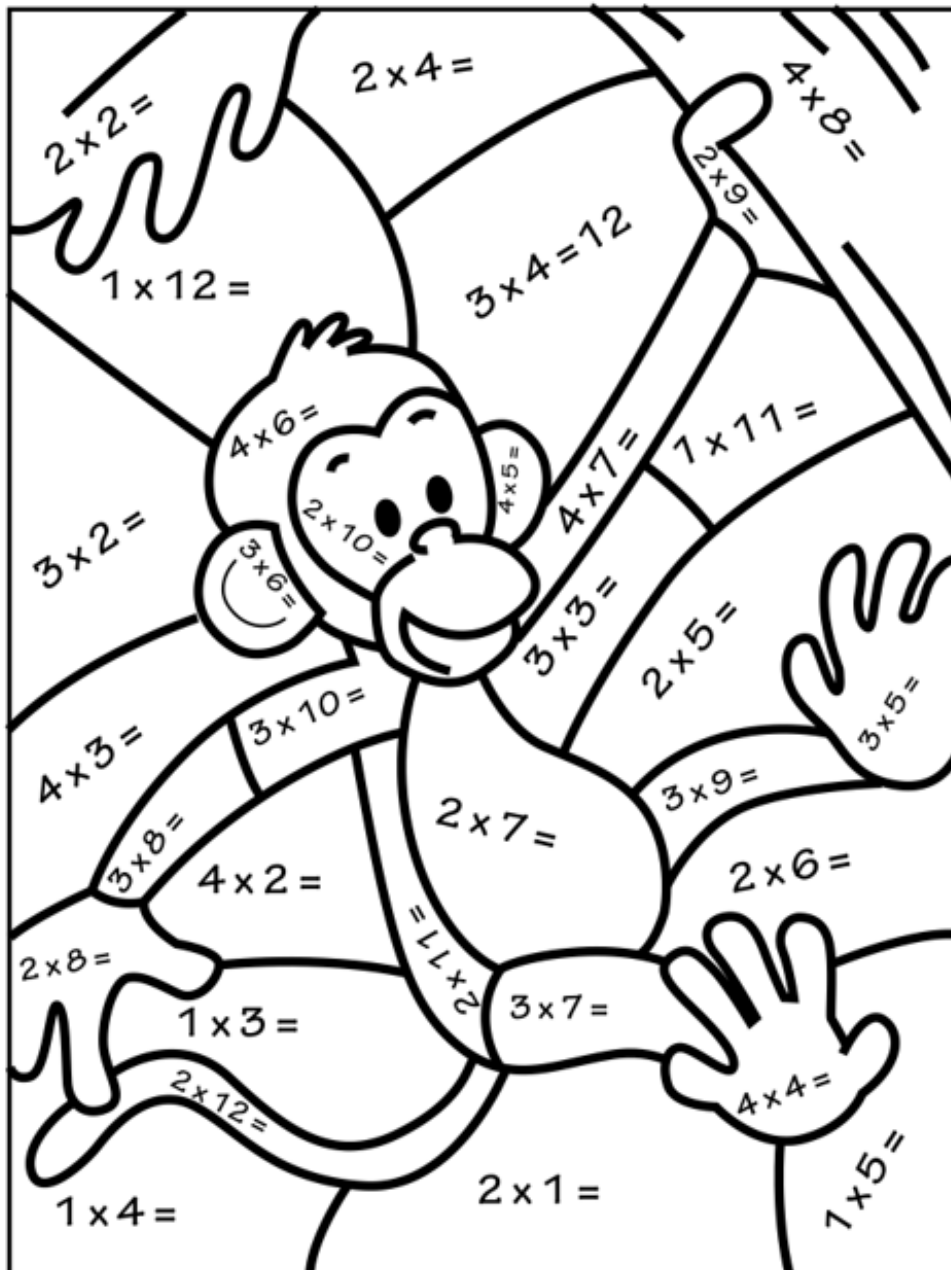
Name _____

Date _____

Multiplication Color by Number!

Tables 1- 4

ANSWER KEY



Product = 1 - 5
Green

Product = 6 - 12
Light Blue

Product = 14 - 20
Light Pink

Product = 21 - 30
Brown

Product = 32
Dark Brown

Minute 75



Name: Date:

1. Name the shape..... 

2.
$$\begin{array}{r} 1250 \\ + 718 \\ \hline \end{array}$$

3. What is the area of the shape? cubic units



For Questions 4 and 5, write the fraction of the shaded area as a part of the total area.

4. 

5. 

6. Zoe buys a kite for \$3.50. She gives the shop assistant \$5.00.
How much change will she receive?

7.
$$\begin{array}{r} \square \\ 4 \overline{)36} \end{array}$$

Use <, > or = to complete Questions 8 to 10.

8. $308 \square 380$

9. $452 \square 542$

10. $621 \square 612$

My score:

10

My time:

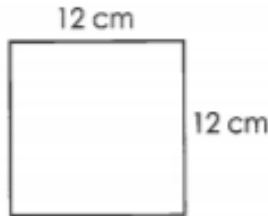
..... minutes

..... seconds

Minute 75

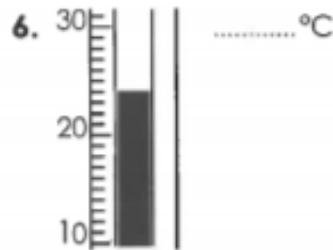
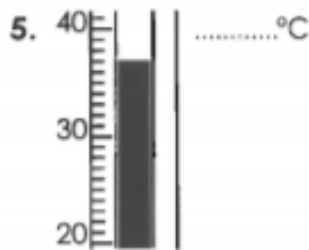


Name: Date:



- The area of the shape is square centimetres.
- Three children are playing. Four children join them. Five others join the group. How many children are now playing? children
- $3.09 > 3.9$
Circle: True or False
- Grace earns \$3.50 an hour at the library.
If she works for 4 hours, how much money does she earn? \$.....

For Questions 5 and 6, write the degree Celsius ($^{\circ}\text{C}$) temperature.



7. $84 \div 7 = \dots\dots\dots$

For Questions 8 to 10, write the equivalent fraction.

8. $\frac{?}{12} = \frac{\square}{4}$

9. $\frac{6}{9} = \frac{\square}{3}$

10. $\frac{4}{10} = \frac{\square}{5}$

My score:

10

My time:

..... minutes

..... seconds

Journal

Write a paragraph for each journal entry.

Monday: Free Choice

Tuesday: Would you rather go on a picnic or go out to a restaurant to eat and why?

Wednesday: Describe your family.

Thursday: Free Choice!

Art: Use a mirror to draw your self-portrait.

Science Experiments

Forcing an egg into a bottle



<https://www.wikihow.com/Get-an-Egg-Into-a-Bottle>

Growing a bean in a jar



<https://www.science-sparks.com/bean-in-a-jar/>

Sparkly Explosion



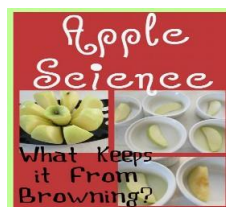
<http://preschoolpowolpackets.blogspot.com/2012/04/science-experiment-sparkly-explosion.html>

Solar Oven



<https://desertchica.com/diy-solar-oven-smores-kids-science-experiment/>

Apple browning



<https://teachbesideme.com/apple-science/>

Rocket balloon car



<https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-rocket-balloon-car.html>

Storm in a glass



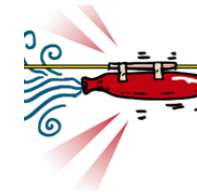
<http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>

Paper hovercraft



<http://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/>

Balloon Rocket



<https://sciencebob.com/make-a-balloon-rocket/>

Experiment:

Our question:

Our equipment:

Method: (What did we do?)

Prediction: (What I think will happen)

Results: (What happened and why)



Orange Fizz

Materials:

- ★ An Orange or Clementine
- ★ 1/2 Teaspoon Baking Soda



Instructions:

1. Cut the orange into slices or peel separate into sections
2. Dip a slice or section into the baking soda
3. Take a bite! As you chew, it should start to bubble in your mouth

WATCH THE QUICK AND EASY VIDEO TUTORIAL

How does it work?

When acids and bases mix, you get some exciting chemistry! Oranges and other citrus fruits are filled with citric acid. It is a safe acid, and it's what gives oranges, lemons, and limes their sourness. Baking soda is a base, the opposite of an acid. It's also safe, but doesn't taste very good on it's own, and will give you a tummy ache if you eat a lot of it. As the citric acid and baking soda mix, it makes millions of carbon dioxide bubbles, the same gas you breathe out, and the same one that makes soda so fizzy.

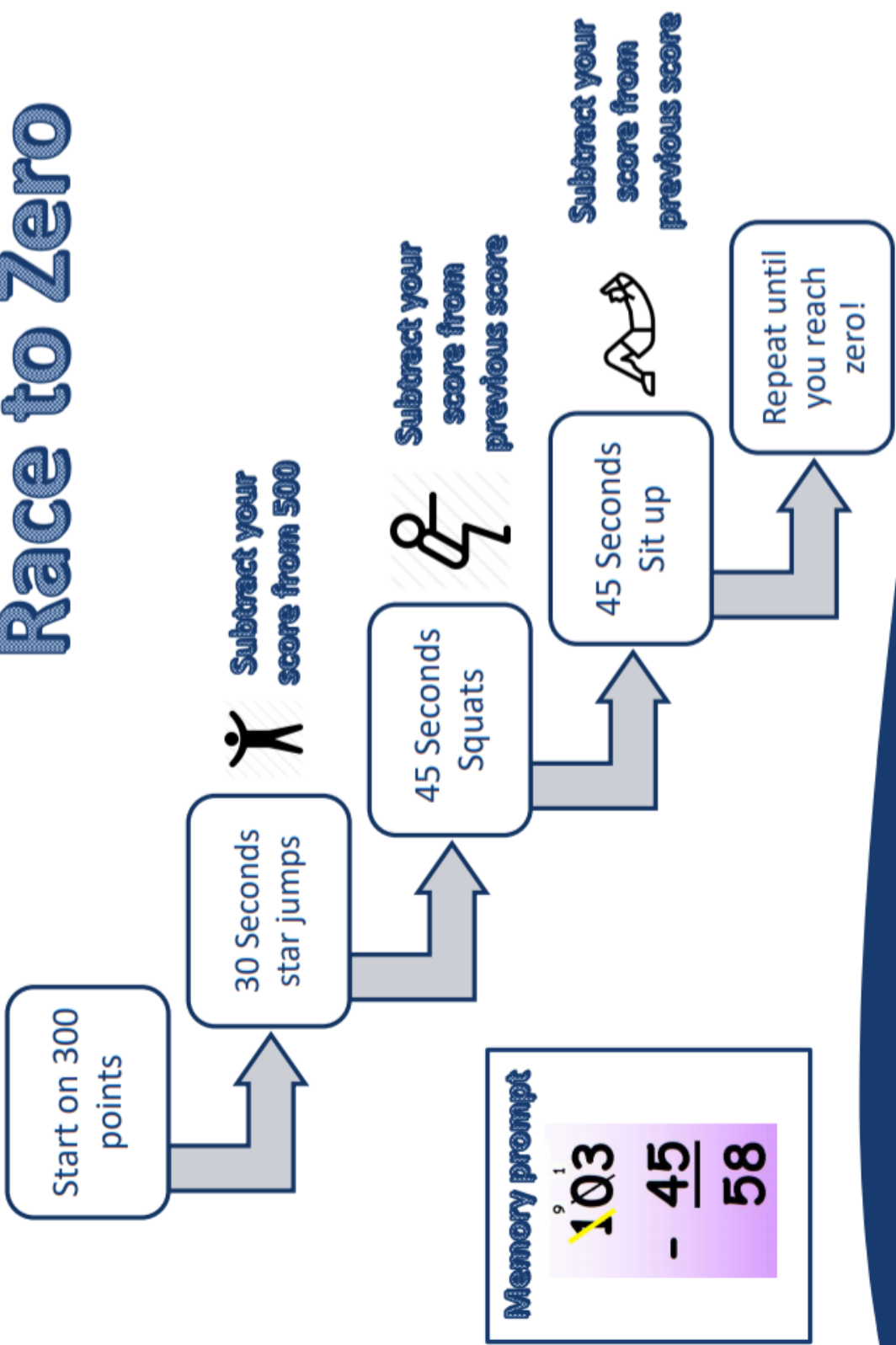
<https://www.sciencefun.org/kidszone/experiments/orange-fizz/>



Daily Challenge - PE and Maths #2

Race to Zero

Physical Activity
Complete the following challenge and record your results.



Memory prompt

$$\begin{array}{r} 9 \\ 103 \\ - 45 \\ \hline 58 \end{array}$$

