



Learning at Home

Booklet 5

Term 3, Week 9

(6th - 10th September)

Year 3

Name: _____

Class: _____

Stage Two Online Resources

Mangahigh

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Literacy Pro

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

Other online leaning platforms will be communicated by the classroom teacher.

As part of the English learning experiences in Speaking & Listening, it is important that children are able to speak to different people on familiar and introduced topics, clearly and confidently.

This term we are using our Science and Geography Units to inspire reading, writing, talking and listening.

Children can record their tasks via video link and can upload into their class Teams/Google Classroom and/or SeeSaw/DoJo. Teachers will advise of which platform to upload your Speaking and Listening Task.

It is very important that they plan and practice BEFORE presenting. The talks should be no longer than 2 minutes each.

REMEMBER, a confident speaker is usually a well-prepared speaker.

Topic	Delivery type
Describe a town or city you've travelled to outside of the Hunter region. Explain why you went there, how you got there, what you saw and who you went with.	Draw a Mindmap answering the question words. Use the mind map during your speech
Tell the class all about a place you've visited in another state or territory. If you haven't been out of NSW, explain where you'd like to go and why.	Show this on a Map. This can be sent as a photo on SeeSaw, emailed, or added to the Google classroom
Free choice	Impromptu – just talk!
Australia has a lot of big things: the big banana, the big prawn, big ram, big pineapple. Talk to the class about 2 or 3 big things across Australia.	Google Slide / PowerPoint Add images to your research
If you could design a car for the future that could help us travel without using petrol, what would you create? Draw a picture and explain your design to the class.	Visual presentation. Be sure to use colour and labels on your drawing
Free choice	Impromptu – just talk!

Online learning Flexible Daily Timetable

9:00am – Begin your day of home learning
Literacy 60 minutes
Break time 60 minutes – outdoor/family time
Numeracy 60 minutes
Break time 60 minutes – outdoor/family time
Other activities (you choose): cooking, drawing, science experiments.






Literacy:

- Booklet related tasks
- Comprehension passage in booklet or online apps eg; Literacy pro, Lexia,
- Spelling
- Speaking and listening topics

Numeracy:

- Math mental in booklet
- Manga High

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

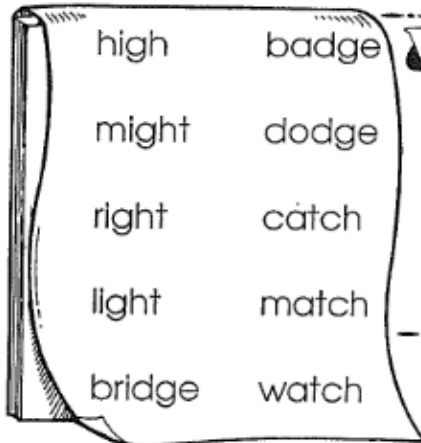
Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

Spelling Words	Monday	Tuesday	Wednesday	Thursday	Friday
high					
might					
right					
light					
bridge					
badge					
dodge					
catch					
match					
watch					

Monday: Spelling

Complete the spelling activities using your weekly list words.

List Fourteen



Spelling



Look at the words.
Say each word.
Underline the patterns.

The patterns are ,
 and .

1. Complete these list words.

bri _____

r _____ t

ca _____

do _____

m _____ t

wa _____

l _____ t

ma _____

h _____

ba _____



b c a a d t g c e h =

_____ badge _____ + _____

m h a i t g c h h =

_____ + _____

r d i o g d h g t e =

_____ + _____

m w i a g t h c t h =

_____ + _____

b l r i i g d g h e t =

_____ + _____




1. Write the list fourteen words using - look, say, cover, write, check.
2. Choose five list fourteen words and write each in a sentence. Use the other five list words to write each in a question.
3. Write 'My List' words using - look, say, cover, write, check.
4. Sort the 'My List' words according to the number of letters.

Monday: Reading – Procedure Passage

Read the weekly passage and complete the daily activities. You will need to read this passage each day while learning from home to ensure a good understanding of the text.

How to Wash Your Dog



Equipment

- A large basin or sink
- Dog shampoo
- A small bucket
- A large towel
- A dog brush
- A dog treat
- Water

Method

1. Gently take off your dog's collar and place it somewhere safe where it will not get lost.
2. Fill up a large basin or sink with warm water. Make sure the water will not overflow when you put in your dog.
3. Carefully place your dog into the water. Calmly talk to your dog so it does not feel scared about getting wet.
4. Scoop some water into the small bucket and carefully pour it over your dog. Your dog should be completely wet.
5. Squeeze some dog shampoo into the palm of your hand. Gently massage the shampoo all over your dog. Do not put any shampoo into your dog's eyes.
6. Use the small bucket to rinse all of the shampoo off your dog. Do not leave any shampoo on your dog, as it may make your dog itchy.
7. Slowly pick up your dog and wrap it in a towel. Dry your dog as much as you can with the towel.
8. When your dog is dry, carefully brush your dog's hair until it is soft and fluffy.
9. Give your dog a dog treat as a reward for having a bath.

Use the steps above to wash your dog when learning from home...if you have one!

Monday: Reading – Procedure Passage

Understanding Sequence

Sequence is the order in which things happen in a text.

1. Number these steps from the procedure from 1 to 9.

When your dog is dry, carefully brush your dog's hair until it is soft and fluffy.	
Give your dog a dog treat as a reward for having a bath.	
Gently take off your dog's collar and place it somewhere safe where it will not get lost.	
Carefully place your dog into the water. Calmly talk to your dog so it does not feel scared about getting wet.	
Fill up a large basin or sink with warm water. Make sure the water will not overflow when you put in your dog.	
Use the small bucket to rinse all of the shampoo off your dog. Do not leave any shampoo, as it may make your dog itchy.	
Slowly pick up your dog and wrap it in a towel. Dry your dog as much as you can with the towel.	
Scoop some water into the small bucket and carefully pour it over your dog. Your dog should be completely wet.	
Squeeze some dog shampoo into your hand. Gently massage the shampoo all over your dog. Do not put any in your dog's eyes.	

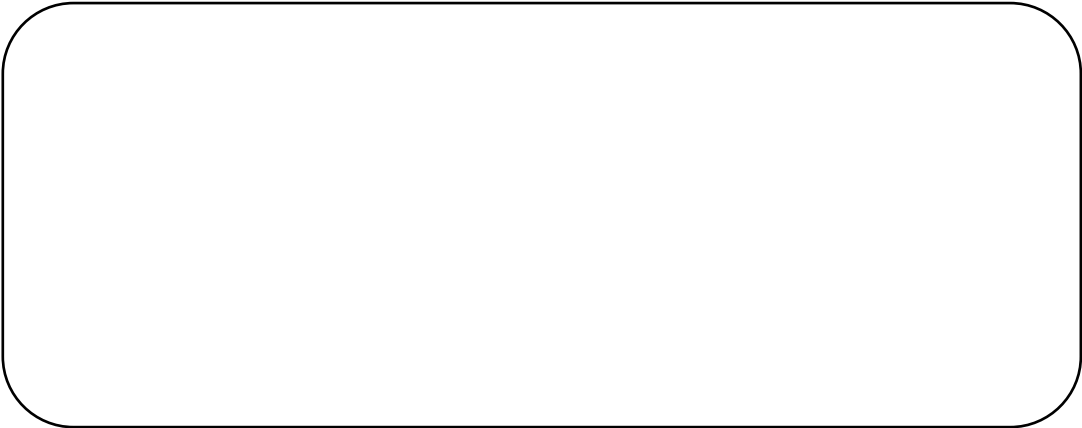
Monday – Journal Writing

This week for writing you will keep a reflective Journal.

You could write about how your feeling, what you have done, seen, heard or anything you want your teacher to know. Remember to use parts of speech such as verbs, adjectives, and adverbs and all your punctuation, including ‘speech marks’, exclamation marks! and commas if you are making a list.

Draw a picture in the box below. Remember to use labels in your picture

Monday 6th September

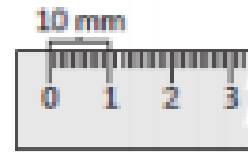


Monday- Math – Length - Millimetres

Units of length – millimetres

Monday

When we need a unit of length that is smaller than a centimetre, we use millimetres. There are 10 millimetres in 1 centimetre. $10\text{ mm} = 1\text{ cm}$



1 Estimate and measure these objects in millimetres:

Object	Estimate	Millimetres
a Width of your thumb		
b Length of your hand		
c Length of a cornflake		

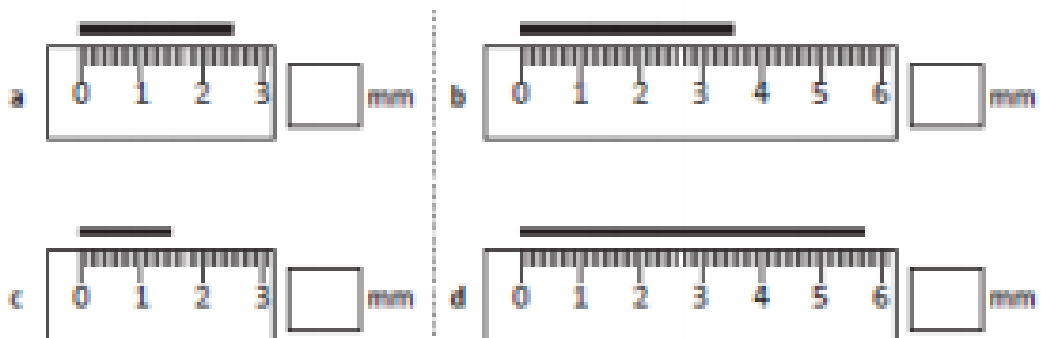
2 How many millimetres in:

a $4\text{ cm} = \square\text{ mm}$ b $9\text{ cm} = \square\text{ mm}$ c $2\text{ cm} = \square\text{ mm}$

3 Write these measurements in centimetres:

a $40\text{ mm} = \square\text{ cm}$ b $70\text{ mm} = \square\text{ cm}$ c $30\text{ mm} = \square\text{ cm}$

4 Record the length of each piece of string in millimetres:



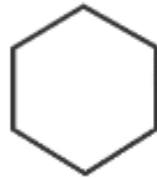
Minute 40



Name: Date:

1. How many corners does a triangle have? corners
2. Circle the name of the shape.

rectangle pentagon hexagon



3. Circle the digit in the **ones** place. 564
4. John has one dollar and fifty cents. How much money does he have altogether? \$.....
5. $65 + 10 =$
6. Write the missing number. 164, 165, 166, 167,
7. Does 10 centimetres equal 1 metre? Circle: Yes or No

For Questions 8 and 9, write the number that comes before.

8., 40
9., 89
10. $40 + 50 =$

Monday: Maths Mentals

B = Harder

Minute 40



Name: Date:

1. $3 \times 7 = \dots\dots\dots$

2. $24 \div 8 = \dots\dots\dots$

3. $\begin{array}{r} 82 \\ - 55 \\ \hline \end{array}$
.....
.....

4. $\begin{array}{r} 475 \\ + 81 \\ \hline \end{array}$
.....
.....

5. $2 \times \dots\dots\dots = 16$

6. Measure line \overline{AB} cm 

7. Each helicopter seats 5 people. 15 people need to travel.
How many helicopters are needed? helicopters

Use <, > or = to complete Questions 8 to 10.

8. $120 \dots\dots\dots 201$

9. $1005 \dots\dots\dots 1000$

10. $555 \dots\dots\dots 584$

Tuesday – Reading

Read the weekly procedure passage 'How to wash your dog' found at the front of this booklet. Answer the sequencing questions below.

2. To wash your dog, which of these things should you do first?

Underline the correct answer in each example.

- a) Place your dog into the water **or** brush your dog's hair?
b) Fill up a large basin with water **or** take off your dog's collar?
c) Massage shampoo over your dog **or** give your dog a treat?

3. Write down another step that you might do at the beginning of this procedure, before you take off your dog's collar.

4. Write down another step that you might do at the end of this procedure, after you give your dog a treat.

5. Draw a diagram to illustrate these steps of the procedure.

Fill up a large basin with warm water	Massage shampoo all over your dog	Brush your dog's hair until soft
---------------------------------------	-----------------------------------	----------------------------------

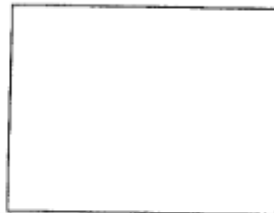
Tuesday: Spelling

Complete the following activities using your spelling list words at the front of the booklet.

List Fourteen

Spelling

3. The word 'watch' is a homophone, it has two meanings. One has already been drawn, can you draw the second meaning?



mite _____



write _____



To make words **plural**, more than one, we add 's' or 'es'.

5. Complete the table.

Add 'es'		Add 's'	
catch		right	
match		light	
watch		bridge	
		badge	
		dodge	

6. Which list words can be added to these to make compound words?

_____ house

_____ box

_____ dog

_____ chair

foot _____



My List



Domino Match

1. Use card to make a set of dominoes. Instead of numbers we'll use words.
2. Write the first two letters of each word on one half - write the rest of the word on another domino.
3. Play with a friend.

gh
h
gh
wa
tch
i

Tuesday: Journal Writing

This week for writing you will keep a reflective Journal.

You could write about how your feeling, what you have done, seen, heard or anything you want your teacher to know. Remember to use parts of speech such as verbs, adjectives, and adverbs and all your punctuation, including 'speech marks', exclamation marks! and commas if you are making a list.

Draw a picture in the box below. Remember to use labels in your picture

Tuesday 7th September

A large rounded rectangle box for drawing a picture, intended for the student to illustrate their journal entry.

Tuesday – Maths – Length - Millimetres

Units of length – millimetres

Tuesday

5 Measure the height of each mini-mathlete in millimetres:

a



Height _____

b



Height _____

c



Height _____

d



Height _____

6 Write these lengths in millimetres:

a 1 cm 5 mm = mm

b 5 cm 7 mm = mm

c 4 cm 8 mm = mm

d 1 cm 9 mm = mm

e 8 cm 3 mm = mm

f 2 cm 4 mm = mm

7 Write these lengths as centimetres and millimetres. The first one has been done for you.

a 63 mm = 6 cm 3 mm

b 84 mm =

c 27 mm =

d 19 mm =

e 53 mm =

f 36 mm =

8 Measure these parts of the picture in millimetres:



a Height of the door mm

b Width of the house mm

c Height of the fence mm

d Width of the garage door mm

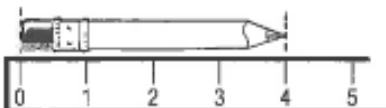
Minute 41




Name: Date:

- $65 + 20 = \dots\dots\dots$
- The tank has 8 fish. Four of the fish are yellow. How many fish are not yellow? fish

For Questions 3 and 4, write the length of each object.

3.  centimetres

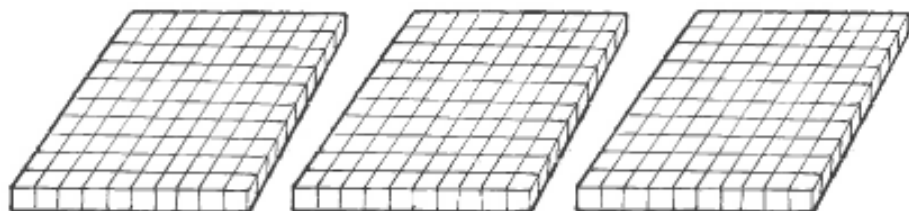
4.  centimetres

5. $2 + 6 + 7 = \dots\dots\dots$

6. Draw the clock hands to show 3.00.



- Cameron has 10 blue straws and 30 red straws.
How many straws does he have altogether? straws
- Write the missing number. 129,, 131, 132, 133
- Write how many groups of 100 there are. groups



10. $60 - 10 = \dots\dots\dots$

Minute 41



Name: Date:

1. $6 \times 8 = \dots\dots\dots$

2. $40 \div 8 = \dots\dots\dots$

3.
$$\begin{array}{r} 226 \\ + 37 \\ \hline \end{array}$$

.....

4. There are angles and sides on this shape.



5.
$$\begin{array}{r} 90 \\ - 25 \\ \hline \end{array}$$

.....


6. There are 8 nests in the henhouse. In each nest there are 4 eggs.

How many eggs are there altogether? eggs

7. Write the number **four hundred and eighty-six**

8. $7 \times \dots\dots\dots = 35$

For Questions 9 and 10, circle the figure that is congruent (same shape and size) to the shaded figure.

9.  A B C D

10.  A B C D

Wednesday – Reading – Making Connections

Read the weekly passage 'How to wash your dog' at the beginning of this booklet. Complete the making connections task below by drawing pictures or record sentences that you connect with the procedure

I'm making connections with _____

Text-to-Self

How does it relate to something in your life?



Text-to-Text

How does it relate to something you've read in another book?



Text-to-World

How does it relate to something that has happened in the real world?



Wednesday: Spelling- Choice Activities

Choose a spelling activity of your choice and complete it using this week's list words at the front of the booklet.

Download your completed activity to your Google classroom, SeeSaw and/or Dojo. You can complete more than 1 activity if you choose.

Write the words three times and circle all of the vowels.	Cut letters out of a magazine to make the words and glue to a sheet of paper.	Draw the words in the shape of a rainbow using all different colors.
Write one sentence for each word and circle the spelling words.	Make a word search on graph paper and have someone at home solve it.	Type the words on the computer and have a parent help you email it to your teacher.
Use scrabble tiles or alphabet cereal to spell the words and then write the words on a piece of paper.	Use magnetic letters to spell the words on a cookie sheet and then write the words on a piece of paper.	Visit www.spellingcity.com and complete one of the activities and print it out.
Draw a picture and "hide" the spelling words in the picture.	Write the spelling words with crayons/colored pencils. Red for consonants and blue for vowels.	Write the words with your finger in a bowl of dry rice and then write the words on a piece of paper.

Wednesday: Journal Writing

This week for writing you will keep a reflective Journal.

You could write about how your feeling, what you have done, seen, heard or anything you want your teacher to know. Remember to use parts of speech such as verbs, adjectives, and adverbs and all your punctuation, including 'speech marks', exclamation marks! and commas if you are making a list.

Draw a picture in the box below. Remember to use labels in your picture

Wednesday 8th September



Wednesday – Maths – Volume

Volume **Wednesday** – measuring volume with cubic centimetres

Volume is the amount of space that an object takes up.

To measure volume we use cubic centimetres.



One cubic centimetre is 1 cm long, 1 cm wide and 1 cm high.
The symbol we use for cubic cm is cm^3 .
 $1 \text{ cm} \times 1 \text{ cm} \times 1 \text{ cm} = 1 \text{ cm}^3$

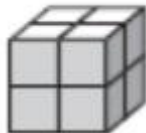
- 1 Use centicubes or base 10 ones to create the following models. Then count the number of cubes to work out the volume of each model.



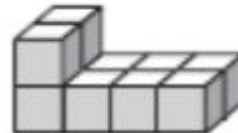
a cubic centimetres



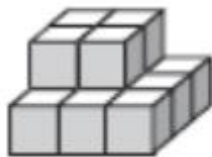
b cubic centimetres



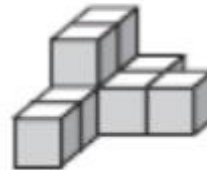
c cubic centimetres



d cubic centimetres



e cubic centimetres



f cubic centimetres

Minute 42



Name: Date:

1. Circle the name of the shape.

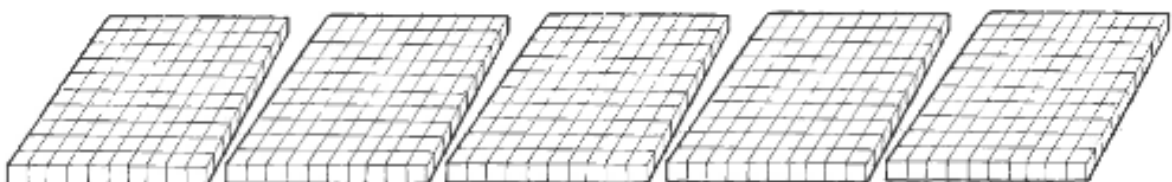


pentagon hexagon octagon

2. Write the missing number. 149, 150,, 152, 153
3. $60 - 40 = \dots\dots\dots$
4. Sharon saw 12 birds. Kari saw 7 birds. How many birds did they see altogether? birds
5. Write the time shown on the clock.



6. $20 + 60 = \dots\dots\dots$
7. Circle the digit in the **tens** place. 28
8. Circle the digit in the **hundreds** place. 873
9. Write how many hundreds there are. hundreds



10. How many days are in 1 week? days

Wednesday: Maths Mentals

B = Harder

Minute 42



Name: Date:

1. Write the fraction of the shaded area.



2. $400 + 20 + 3 = \dots\dots\dots$

3. $8 \times 8 = \dots\dots\dots$

4. Circle how many metres are in 1 kilometre.

10 100 1000

5. $72 \div 8 = \dots\dots\dots$

6.
$$\begin{array}{r} \square \\ 3 \overline{)18} \end{array}$$

7.
$$\begin{array}{r} 262 \\ + 19 \\ \hline \end{array}$$

8. Which number is the dividend?
$$\begin{array}{r} \square \\ 7 \overline{)35} \end{array}$$

Use <, > or = to complete Questions 9 and 10.

9. 126 226

10. 1008 1801

Thursday – Reading

Read the weekly procedure passage ‘How to wash your dog’ at the beginning of this booklet. Use the information found in the text to answer the 3H style questions.

REMEMBER:

HERE questions can be found in the text. The answer is right there, the author said it.

HIDDEN questions have clues within the text, we have to read between the lines.

HEAD/HEART questions need to be answered using your background knowledge.

Question 1: When you take off the dog’s collar where should you put it?
Why?

Question 2: How many pieces of equipment do you need to wash a dog?

Question 3: Why would the water overflow when you put the dog in?

Question 4: Why does the text suggest to use a small bucket to wet the dog and not a hose?

Question 5: Why does a dog need a reward for having a bath?

Question 6: Do you think you should get a reward for having a bath?
Why/Why not?

Thursday: Spelling

Create a Word art with your weekly list words using the link below.

If you don't have access to the Internet draw a word art in the box below

<https://wordart.com/>

Examples of word art



Create your own word art

A large empty rectangular box with a black border, intended for the student to create their own word art. The box is currently blank.

Thursday: Journal Writing

This week for writing you will keep a reflective Journal.

You could write about how your feeling, what you have done, seen, heard or anything you want your teacher to know. Remember to use parts of speech such as verbs, adjectives, and adverbs and all your punctuation, including ‘speech marks’, exclamation marks! and commas if you are making a list.

Draw a picture in the box below. Remember to use labels in your picture

Thursday 9th September



Thursday – Math- Multiplication facts

Using Turnaround Facts to Multiply by 5

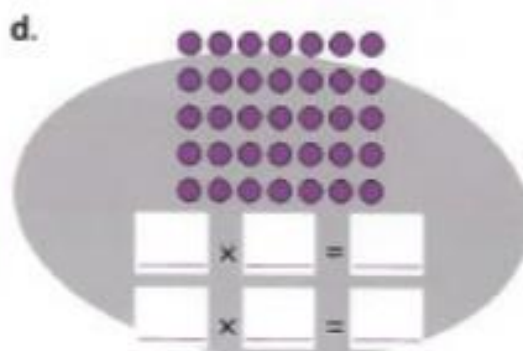
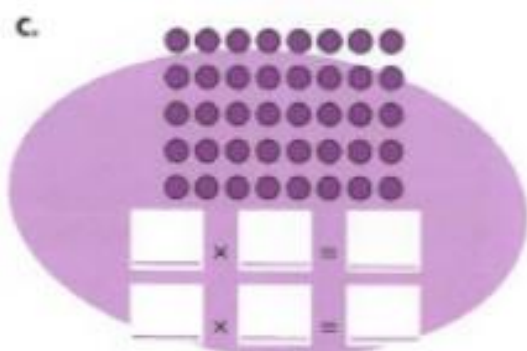
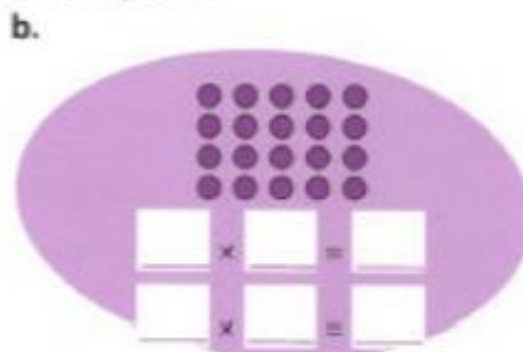
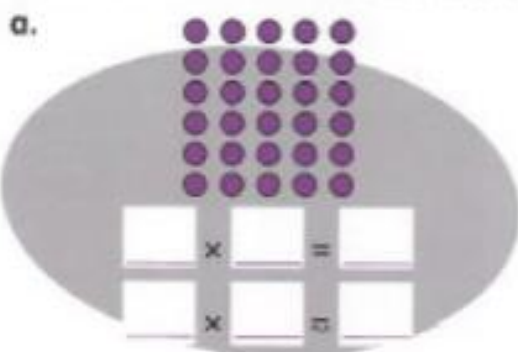
Thursday

1. Look at these pictures and complete the sentence.



$3 \times 5 = \underline{\quad}$ is the same as $5 \times 3 = \underline{\quad}$.

2. Write a number fact and its turnaround for each picture



3. Draw lines to match each number fact with its turnaround.
Then write the answers.

$8 \times 5 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$
----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------

$4 \times 5 = \underline{\quad}$	$9 \times 5 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$6 \times 5 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$
----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------

Thursday – Math – Multiplication facts


Reinforcing the Turnaround Concept

Thursday

For each of these

- draw a rectangle **around** the correct number of dots
- write two number facts for the dots **inside** your rectangle
- write two number facts for the dots **outside** your rectangle


a. 4 rows of 5 dots



Inside
 $4 \times 5 = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Outside
 $6 \times 5 = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$


b. 3 rows of 5 dots



Inside
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Outside
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

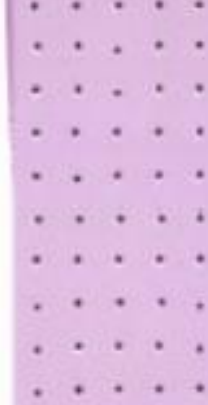
c. 8 rows of 5 dots



Inside
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Outside
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

d. 9 rows of 5 dots



Inside
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Outside
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Minute 43



Name: Date:

1. Circle the name of the shape.



circle rectangle square

2. Write 10 less than 89.

3. Circle the digit in the **hundreds** place. 375

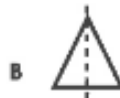
4. $90 - 40 = \dots\dots\dots$

5. Write greater than (>), less than (<) or equals (=). 67 87

6. $21 + 30 = \dots\dots\dots$

7. $71 - 30 = \dots\dots\dots$

In Questions 8 and 9, which shapes have matching parts when they are folded along the line? Circle the answer.



10. Write how much money altogether.



Minute 43



Name: Date:

1. $6 \times 4 = \dots\dots\dots$
2. Evan wants to buy 6 pencils. They are 8c each.
How much money does he need to buy the pencils?
3. Write the next two numbers in the pattern. 9, 18, 27, 36, 45,

4.
$$\begin{array}{r} \square \\ 4 \overline{)28} \end{array}$$

5. $56 \div 8 = \dots\dots\dots$

6. What time does the clock show?



7.
$$\begin{array}{r} 518 \\ + 27 \\ \hline \end{array}$$

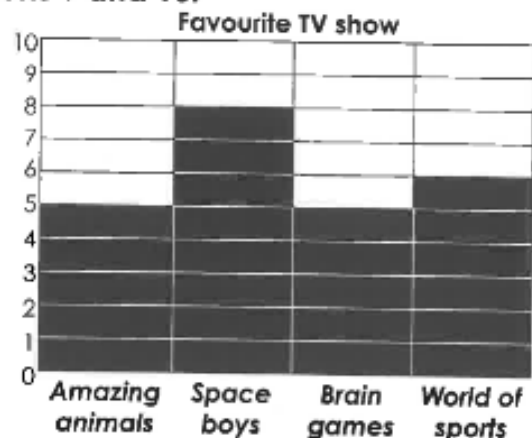
.....
.....

8.
$$\begin{array}{r} 148 \\ - 36 \\ \hline \end{array}$$

.....
.....

Use the bar graph to complete Questions 9 and 10.

9. The favourite TV show received how many votes?
..... votes
10. Which two TV shows are watched by an equal number of people?
.....
and



Friday - Spelling Test

Ask your parent/carer to read out your spelling words for you to write down. Check to see how many you got right. Take a photo of this page and send it to your teacher so they can see how you are going. Remember to be honest with yourself.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Did you Ace your spelling test?

Write yourself a spelling certificate.

You are AMAZING!



Concrete and Abstract Nouns

Concrete nouns are words to name a person, animal, place or thing.

Abstract nouns are words to name our thoughts and feelings.

Decide whether each of the following nouns is abstract or concrete. Write the noun in a sentence.

fun	abstract / concrete	
tree	abstract / concrete	
dream	abstract / concrete	
school	abstract / concrete	
love	abstract / concrete	
lunchbox	abstract / concrete	
dog	abstract / concrete	
playground	abstract / concrete	

Friday – Handwriting practise

Cursive Practice

Name: _____

Date: _____

Trace the cursive sentence, then rewrite the sentence on the line below.

I love bananas.

Do you have a kite?

Friday – Handwriting practise cont.

Cursive Practice

Name: _____ Date: _____

Trace the cursive sentence, then rewrite the sentence on the line below.

Reading is fun!

Can I have a piece?

Friday – Maths – Multiplication facts

Writing Turnaround Doubles Facts

Friday

1. Draw pictures in rows to help you complete both number facts

a. 6 stacks of 2 blocks

$$6 \times 2 = \underline{\quad}$$

is the same as

2 rows of 6

$$2 \times 6 = \underline{\quad}$$

Draw blocks!



b. 9 stacks of 2 bricks

$$9 \times 2 = \underline{\quad}$$

is the same as

2 rows of 9

$$2 \times 9 = \underline{\quad}$$

Draw bricks!



2. Complete each of these number facts.

a.

7 bags of 2

$$\underline{\quad} \times 2 = \underline{\quad}$$

is the same as

2 rows of 7

$$2 \times \underline{\quad} = \underline{\quad}$$

b.

4 bunches of 2

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

is the same as

2 rows of 4

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

c.

5 lots of 2

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

is the same as

2 rows of 5

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

d.

8 jars of 2

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

is the same as

2 rows of 8


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Friday – Maths – Multiplication facts

Using Turnaround Facts to Multiply by 4

Friday

1. Look at these pictures. Then complete the sentence.



$3 \times 4 = \square$ is the same as $4 \times 3 = \square$

2. Write a number fact and its turnaround for each picture.

a.



$$\square \times \square = \square$$
$$\square \times \square = \square$$

b.



$$\square \times \square = \square$$
$$\square \times \square = \square$$

c.



$$\square \times \square = \square$$
$$\square \times \square = \square$$

d.



$$\square \times \square = \square$$
$$\square \times \square = \square$$

3. Draw lines to match each number fact with its turnaround. Then write the answers.

$8 \times 4 = \square$

$5 \times 4 = \square$

$4 \times 9 = \square$

$6 \times 4 = \square$

$4 \times 7 = \square$

$9 \times 4 = \square$

$4 \times 8 = \square$

$4 \times 5 = \square$

$7 \times 4 = \square$

$4 \times 6 = \square$

Friday: Maths Mentals

A = Easier

Minute 44



Name: Date:

1. Write the number **one hundred and seventy-four**.
2. $200 - 100 = \dots\dots\dots$
3. $70 - \square = 60$
4. Circle the digit in the **ones** place. 61
5. $96 + 11 = \dots\dots\dots$
6. Draw the clock hands to show 6.45.



For Questions 7 and 8, circle what unit you would use to measure each.

- | | | |
|---------------------------------|-------------|--------|
| 7. length of your classroom | centimetres | metres |
| 8. width of this sheet of paper | centimetres | metres |

Use the pictograph to complete Questions 9 and 10.



9. How many children have blond hair? children
10. How many children have red hair? children

Minute 44



Name: Date:

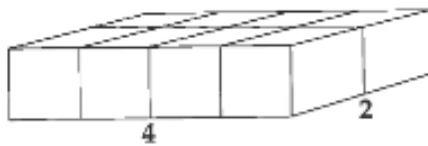
1. Aram buys a pad of paper for 75c. He gives the shop keeper \$1.00.

How much change will he receive?

2. $8 \times 3 = \dots\dots\dots$

3.
$$\begin{array}{r} 845 \\ + 38 \\ \hline \end{array}$$

4. The volume of the shape is 8 cubic units. Circle: True or False



1 length x width x height = volume

$4 \times 2 \times 1 = \dots\dots\dots$ cubic units

5. $28 \div 7 = \dots\dots\dots$

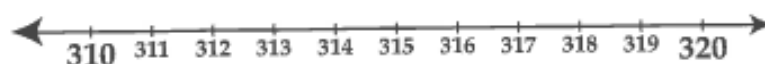
6. Each bus seats 20 people. There are 2 buses.

How many people can go on the trip? people

7.
$$\begin{array}{r} \square \\ 5 \overline{)30} \end{array}$$

8.
$$\begin{array}{r} 174 \\ - 43 \\ \hline \end{array}$$

For Questions 9 and 10, round the number to the nearest ten.



9. 313 rounds to

10. 318 rounds to

Science - What Goes Up, Must Come Down!

Gravity is the force which attracts or pulls two things towards each other. **EVERY OBJECT** in the **UNIVERSE** attracts every other object in the Universe! Objects with a large mass, like a planet or star, exert (use) the most energy. Tiny objects, like a grain of sand or an insect exert a small amount of gravity.

Write a list of everything you know about gravity.

Write one or more questions you have about gravity.

Order these 5 objects from weakest to strongest pull of gravity.

1 = weakest pull 5 = strongest pull



Gravity is a **non-contact force**. This means that it pulls things together without anything touching them. Because Earth is so huge its gravity pulls everything towards it. It is like an invisible force, we can only see it working when something is falling or moving toward Earth, for example a skydiver jumping.

Label the way these things move towards the ground. They are evidence of Earth's gravity pulling smaller objects.



Bouncing

Rolling

Sliding

Falling



Time to be a scientist and conduct an experiment!

Check with your grownup which objects you can use, and where is the safest place at home for you to do this.

REMEMBER... to conduct a FAIR EXPERIMENT you will need to drop 2 things from the same height at the same time. Record your observations and thoughts in the charts below.

If you have access to a device watch this short clip on gravity.



Objects dropped (2 objects)	Test 1	Test 2	Test 3
e.g. a basketball and a ping pong ball	Record which one hit the ground first....	Or which one fell fastest...	Or if they both landed at the same time!

Objects dropped (2 objects)	Test 1	Test 2	Test 3

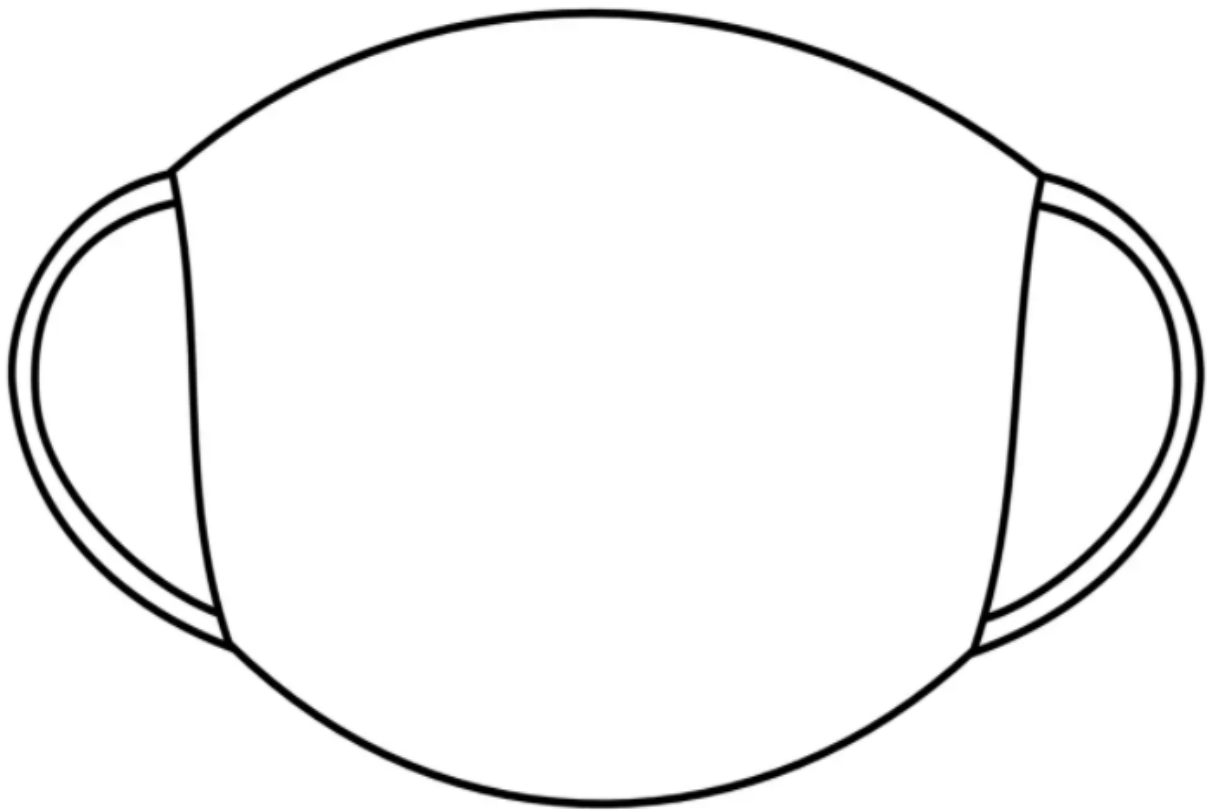
Objects dropped (2 objects)	Test 1	Test 2	Test 3

Now think about all this information... What is your conclusion? Explain your conclusion to a family member.

Creative Art – Design your own face mask!

There are many amazing mask designs. Create your own below. You can do any pattern, any colour, any design you like. Make it amazing and be sure to share your design on your online platform.

Example: Inspired by Van Gogh 'Starry Night'



PE- Home Learning

Hop, Skip and Jump- Obstacle course

Hop



Things to focus on:

- Support leg bends on landing, then straightens to push off.
- Lands and pushes off on the ball of the foot.
- Non-support leg bent and swings in rhythm with the support leg.
- Head stable, eyes focused forward throughout the jump.
- Arms bent and swing forward as support leg pushes off.

Skip



Things to focus on:

- Shows a rhythmical step-hop.
- Lands on ball of the foot.
- Knee of support leg bends to prepare for hop.
- Head and trunk stable, eyes focused forward.
- Arms relaxed and swing in opposition to legs.

Jump



Things to focus on:

- Eyes focused forward throughout the jump (don't look at your toes)
- Crouches with knees bent and arms behind the body
- Forceful forward and upward swing of the arms
- Legs straighten in the air
- Lands on balls of feet and bends knees to absorb landing
- Controlled landing with no more than one step in any direction

Activity 1: Practice of the Hop, Skip and Jump Fundamental Movement skills

In your backyard/front yard or suitable space, practice the Hop, Skip and Jump.
Practice each skill until you can successfully perform the skill 10 times in a row without error.
If you are having trouble, break the skill up using 'things to focus on' steps. Completing each step slowly and then once you are more confident completing each step in quicker succession.

Activity 2: Obstacle course



- Create an obstacle course in your backyard or front yard using various items in or around the house.
- Find items that you can jump over or climb through (buckets, jumpers, chairs, soccer ball, sticks etc)
- Now you have to decide which of the three skills you will perform between obstacles.
- You are now ready to challenge yourself and other family members with your obstacle course.
- If you can, try and video your obstacle course and send it to your teacher.

Have fun and good luck!

Mr Adams

A video link of the skill is also posted to your online classroom platform, such as Google Classroom, SeeSaw and/or DoJo for you to watch and practise the skill.

Mindfulness Activity – just for fun!

Take a family member outside to enjoy the sunshine and complete some Mindful Yoga Poses. Try doing these yoga poses every day to keep a healthy mind, heart and body.!

GARDEN YOGA FOR KIDS



Pretend to be a tree

Tree Pose: Stand on one leg. Bend the other knee and place the sole of your foot on your inner thigh. Sway like a tree in the breeze. Now the other side.



Pretend to be a frog

Squat Pose: Come down to a squat with your knees apart and arms resting between your knees. Touch your hands to the ground. Jump like a frog.



Pretend to be a seed

Child's Pose: Sit back on your heels and bring your forehead down to rest on the floor. Pretend to be a seed in the garden.



Pretend to be a butterfly

Cobbler's Pose: Sit on your buttocks with a tall spine. Bend your legs with the soles of your feet together. Flap your legs like the wings of a butterfly.



Pretend to be a flower

Flower Pose: Lift your bent legs, balancing on your sitting bones. Weave your arms under your legs, palms up. Pretend to be a flower in bloom.



Other useful website that can be used during home learning

Scholastic Learn at Home
https://classroommagazines.scholastic.com/support/learnathome.html
Scholastic have put together packages which include books and videos designed to build knowledge of a subject.
Go Noodle: At Home
https://family.gonoodle.com/
Copy the routines from the clip for physical activity inside.
National Geographic: For Kids
https://www.natgeokids.com/au/category/kids-club/
Navigate your way around this website to find information.
Read Theory
https://readtheory.org/auth/login
Login to complete your reading and comprehension tasks
ABC Education
https://education.abc.net.au/home#!/resources/-/all/all/all
Select appropriate year level at the top and choose your area of learning.
Kids News
https://www.kidsnews.com.au
Great site for kid's news articles and learning about different animals and events.