

## Learning at Home Booklet 5

Term 3 Week 9

KINDERGARTEN

Name: \_\_\_\_\_

Class: \_\_\_\_\_

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory, and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Reading  
eggs



<https://readingeggs.com.au/>

MANGAHIGH  
westermann



<https://platform.mangahigh.com/login/student>

Storyline Online



<https://storylineonline.net/>

Jolly Phonics Song

<https://vimeo.com/106231366>



Counting down from 20 song

<https://youtu.be/MVW4zhAM5FI>



wushka

<https://wushka.com.au/login/>



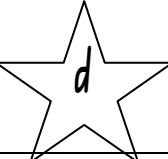
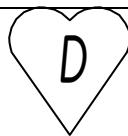
### Kindergarten Learning at Home Tasks Week 9

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Task 1: D and d</b> Follow the path and colour all of the D and d.</p> <p><b>Task 2: Labelling living things</b> Pick 2 different living things and label them</p> <p><b>Task 3: Writing- sheep</b> Watch the writing lesson and write 2 facts about sheep. Draw a picture of a sheep adding lots of detail.</p>	<p><b>Task 1: Blending/ segmenting</b> Watch the lesson video than complete the activity. Say each word and write the sounds.</p> <p><b>Task 2: Reading</b> Read each sentence and draw a picture to match.</p> <p><b>Task 3: Writing</b> Watch the writing lesson and write 2 facts about bees. Make a heart shaped bee.</p>	<p><b>Task 1: Blending/ segmenting</b> Watch the lesson video than complete the activity. Say each word and write the sounds.</p> <p><b>Task 2: Sight word interactive spots</b> Read the word, do the action 10 times whilst saying the word, write the word 2 times in the box.</p> <p><b>Task 3: Writing- Adjectives</b> Watch the video on adjectives. Describe the tiger and write a sentence.</p>	<p><b>Task 1: Blending/ segmenting</b> Watch the lesson video than complete the activity. Say each word and write the sounds.</p> <p><b>Task 2: Cut and paste sentence</b> Unjumble the sentence about the farm.</p> <p><b>Task 3: Writing- A whale's tale</b> Watch the story and write what happened in the story</p>	<p><b>Task 1: Look, sound, colour, write</b> Say each picture, colour each letter and write the word</p> <p><b>Task 2: Syllables</b> Say each picture and count the syllables. Cut and paste activity</p> <p><b>Task 3 Writing- The tiny seed</b> Watch the lesson and write 2 of your own sentences. Optional: Make a sunflower</p>
<p><b>Task 4: Addition monster</b> Work out the addition answers and colour by number.</p> <p><b>Task 5: Number problems</b> Complete the number problems.</p> <p><b>Task 6: Arrays</b> Watch the videos and complete the cut and paste activity</p>	<p><b>Task 4: Counting</b> Count the scales and write the number</p> <p><b>Task 5: Position</b> Read the sentences and draw.</p> <p><b>Task 6: Equal groups</b> Watch the videos and complete the activities</p>	<p><b>Task 4: Counting backwards</b> Count backwards and write the numbers</p> <p><b>Task 5: 2D shapes</b> Match the 2D shapes and then create a 2D shape picture.</p> <p><b>Task 6: Skip counting by 2's</b> Watch the videos and complete the activities.</p>	<p><b>Task 4: We're going on a number hunt</b> Draw tally marks each time you see the number.</p> <p><b>Task 5: Half</b> Colour half of the objects. Make a halves pizza.</p> <p><b>Task 6: Workout and skip count</b> Watch the video and colour the numbers while counting.</p>	<p><b>Task 4: We're going on a number hunt</b> Draw tally marks each time you see the number.</p> <p><b>Task 5: Before and after numbers</b> Fill in the missing numbers. Cut and paste before and after numbers.</p> <p><b>Task 6: Area</b> Watch the video and complete the activity.</p>

Optional Extras				
<b>Geography</b> Draw a map of your bedroom	<b>STEM</b> Take the Lego challenge each day. Draw your designs. Make a boat.	<b>Music</b> The colour of sound. Go for a 'sound hunt' around your house.	<b>Art/Craft</b> Printing with flowers	<b>PE/ Health</b> Cosmic Yoga, Sock basketball Road safety

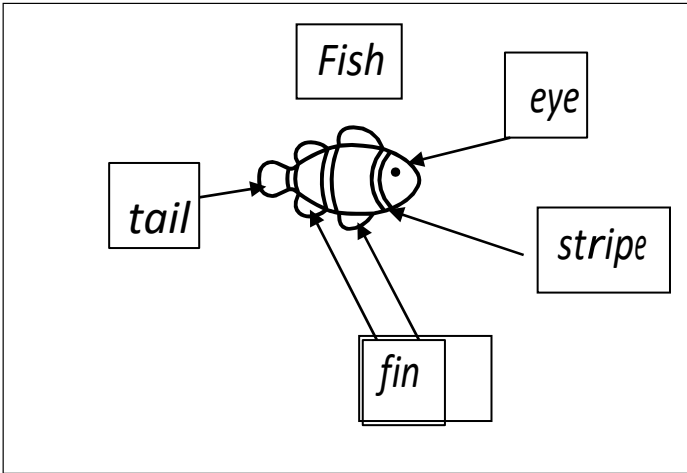
Monday - Task 1

Follow the D and d to make a path. Start at the star and go to the heart!

 d	D	q	a	z	w	s	x
e	d	c	D	d	D	r	f
v	D	d	d	t	D	D	g
b	y	h	n	u	j	d	m
i	D	d	D	D	d	d	k
o	d	l	p	q	a	z	w
s	D	x	e	c	r	f	v
t	d	g	d	D	D	y	h
n	d	u	d	j	d	D	m
i	D	D	D	k	o	d	d
b	l	p	q	a	z	e	 D

Monday - Task 2

Draw 2 living things and then label them. Look at my example:



Have a go in the boxes below!

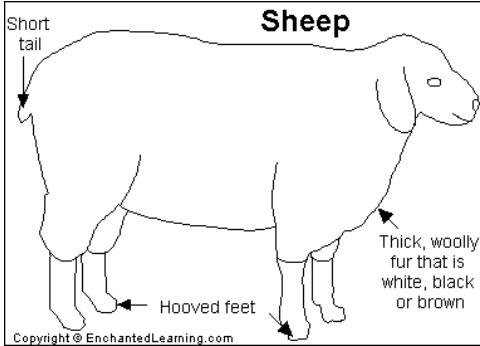
Two large, empty rectangular boxes are provided for the student to draw and label their own living things. The top box is positioned directly below the example fish, and the bottom box is positioned below the top box.



# Writing lesson - Sheep

Facts about sheep: <https://www.youtube.com/watch?v=vK3KsFd2YnQ>

Writing video: [https://www.youtube.com/watch?v=1nGCl\\_ZHQ\\_w](https://www.youtube.com/watch?v=1nGCl_ZHQ_w)



**We Are Learning To:** choose two facts and write two sentences about sheep.

**Example Sentence:** 'Sheep stand on four legs and have a short tail. Their wool is cut off every year and used to make things like jumpers.'

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# **Draw a picture of a sheep**

Remember to draw like an illustrator and add lots of detail and colour

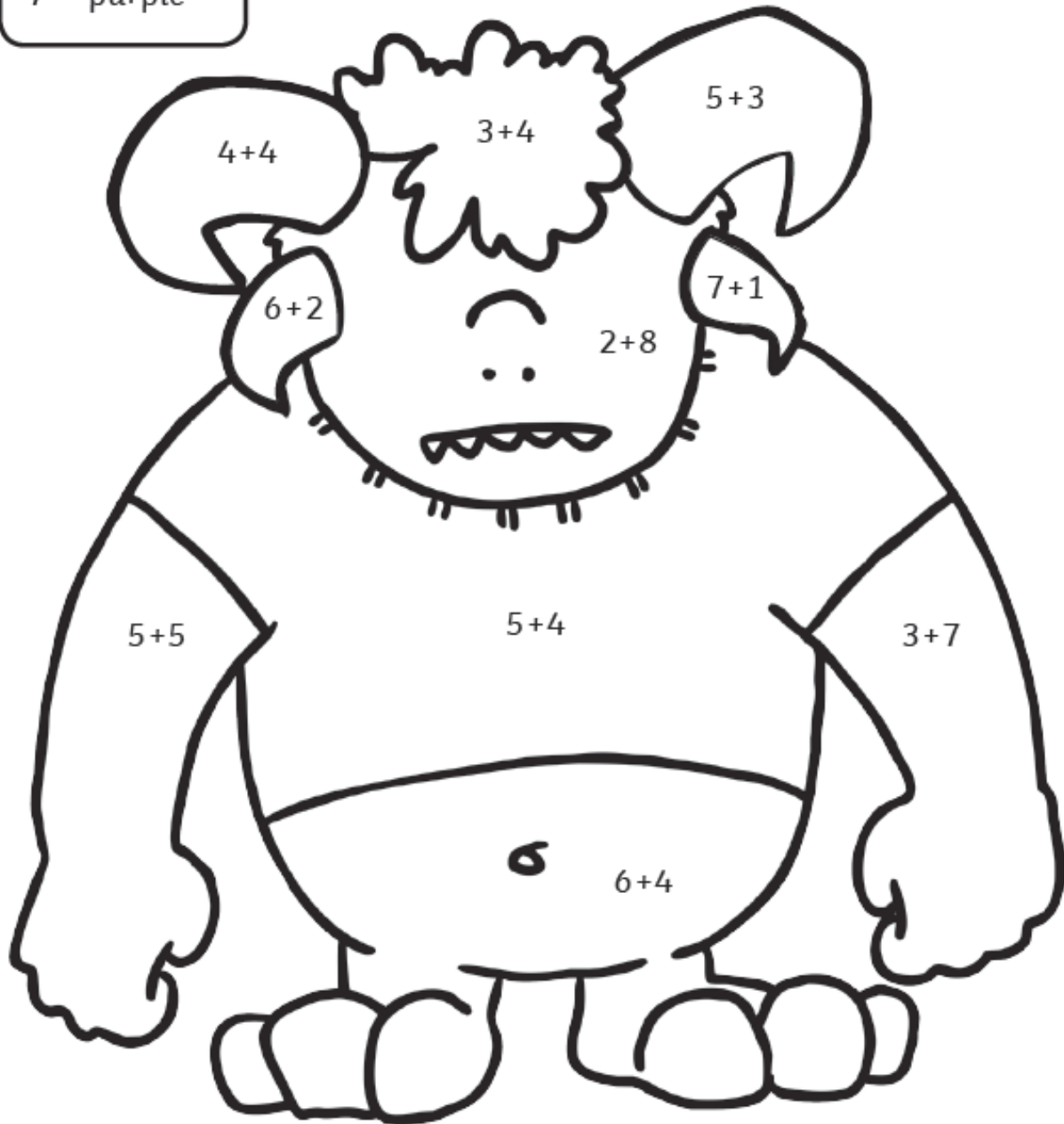
Monday - Task 4

10 = yellow

9 = green

8 = orange

7 = purple



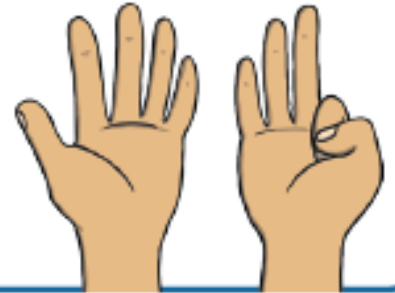
Write your answers here.

EG-  $5+5=10$

Monday - Task 5

Number Problems

Count on. 26, 27, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



How many flowers are there?

Write the number. \_\_\_\_\_



Circle the group that has more.



Circle the number that is less:

18

17

Simon had seven pencils. Elaine had two pencils. How many pencils did they have altogether? \_\_\_\_\_



# Arrays

## Directions

1. Scan QR Code and watch video
2. Cut the array monsters
3. Paste them onto the page in equall groups.
4. Challenge: Complete the number sentence below



Arrays



Count By 5's

\_\_\_\_\_ groups of \_\_\_\_\_ = \_\_\_\_\_

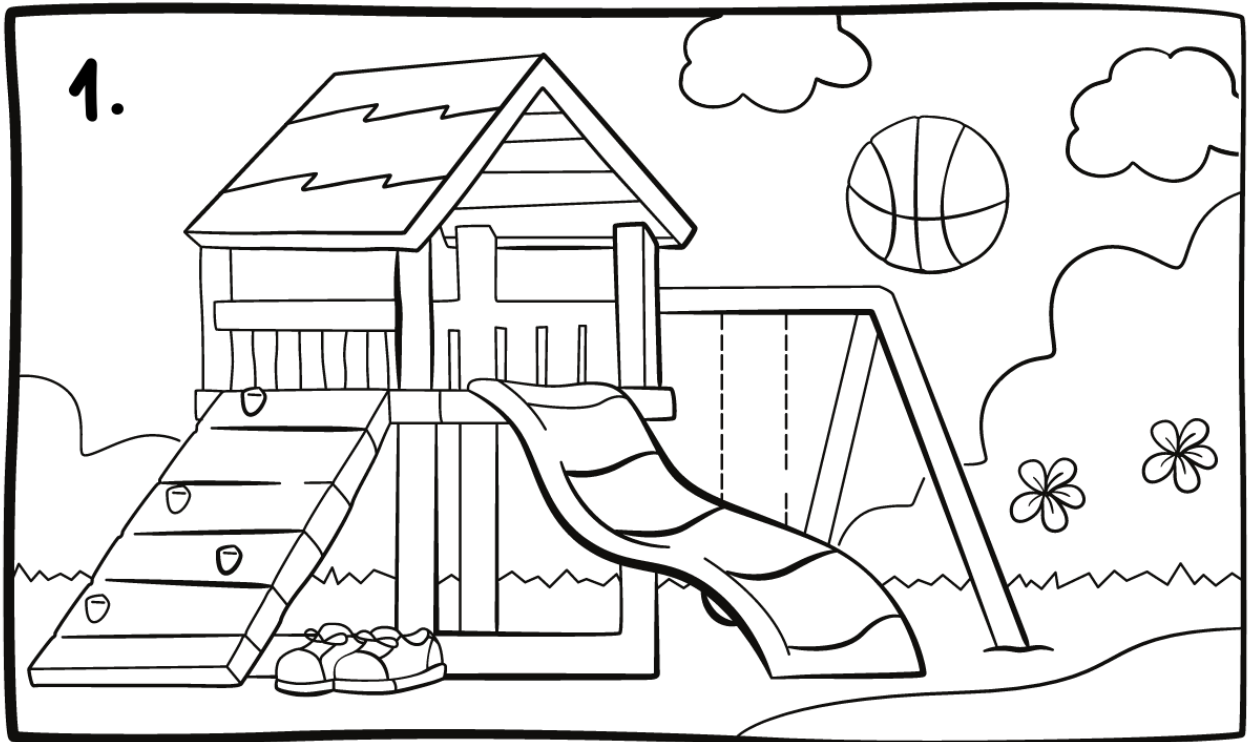


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NAME: \_\_\_\_\_

# SPOT THE DIFFERENCE

## COLORING SHEET



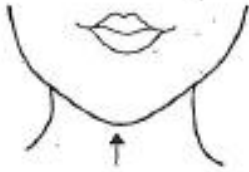
Tuesday - Task 1

Scan the QR code or follow the link below to watch the lesson.

<http://www.viewpure.com/tCeQNbdYDBo?start=0&end=0>



What to do: Say it slowly to hear all the sounds. Write all the sound you hear.



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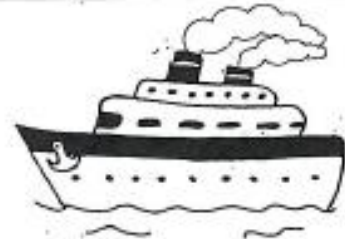
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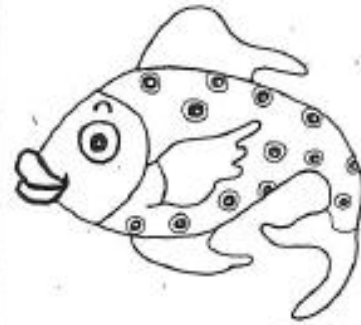
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Name: ..

# Read **and** Draw

The brown dog  
sat on the  
chair.

My brother is  
riding his blue  
bike.

The red bug  
is on the big,  
green leaf.

### Tuesday- Task 3

Scan the QR code or follow the link to watch the lesson:

How do bees make honey?

<http://www.viewpure.com/bsQGQY-v6p8?start=0&end=0>

Scan the QR code or follow the link to watch the lesson:

Writing lesson: Bees

<http://www.viewpure.com/uuBhohmLDS4?start=0&end=0>



Write two facts about bees

Helpful words

Bees  
honey  
make  
nectar  
flowers



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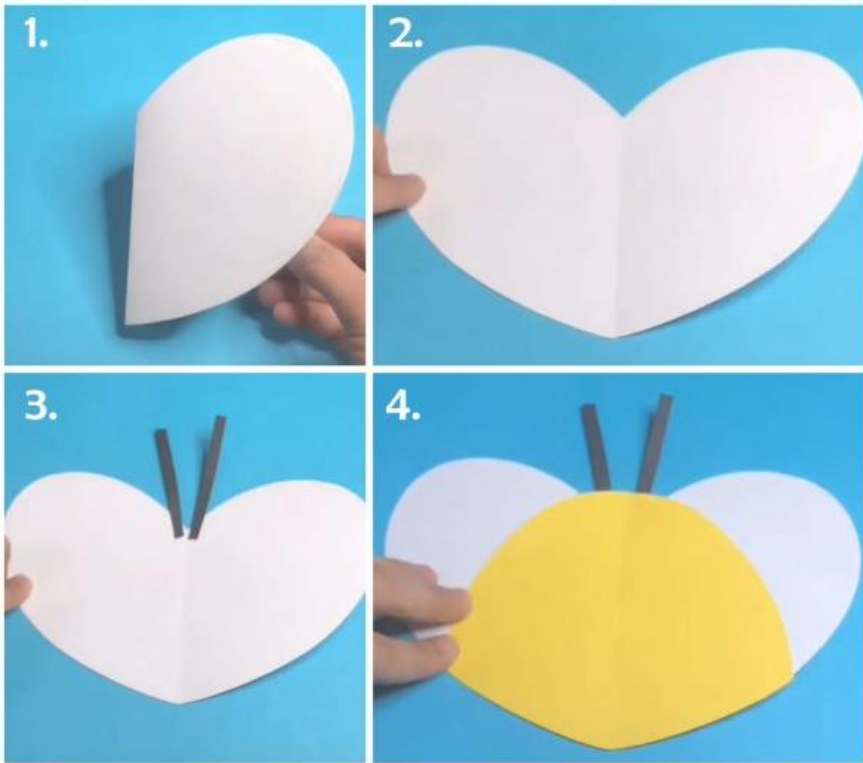
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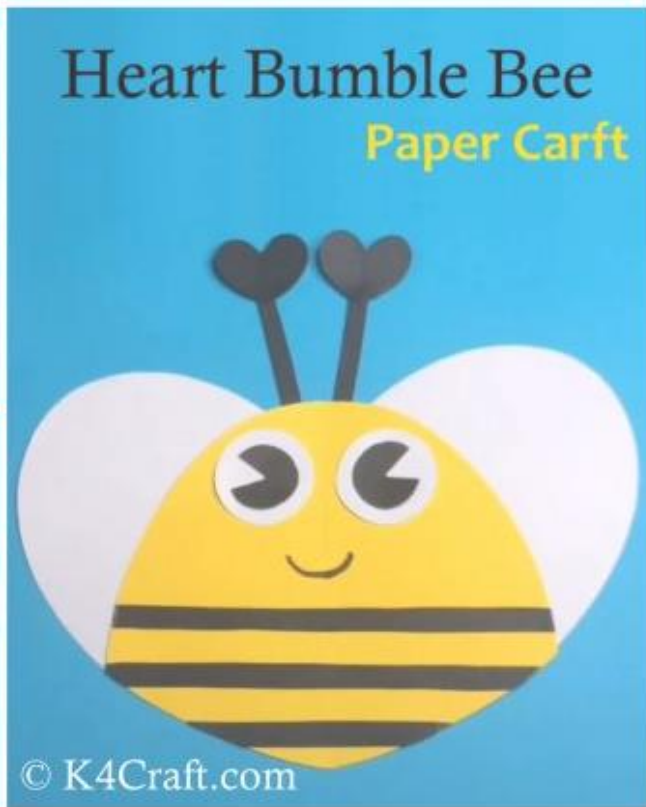
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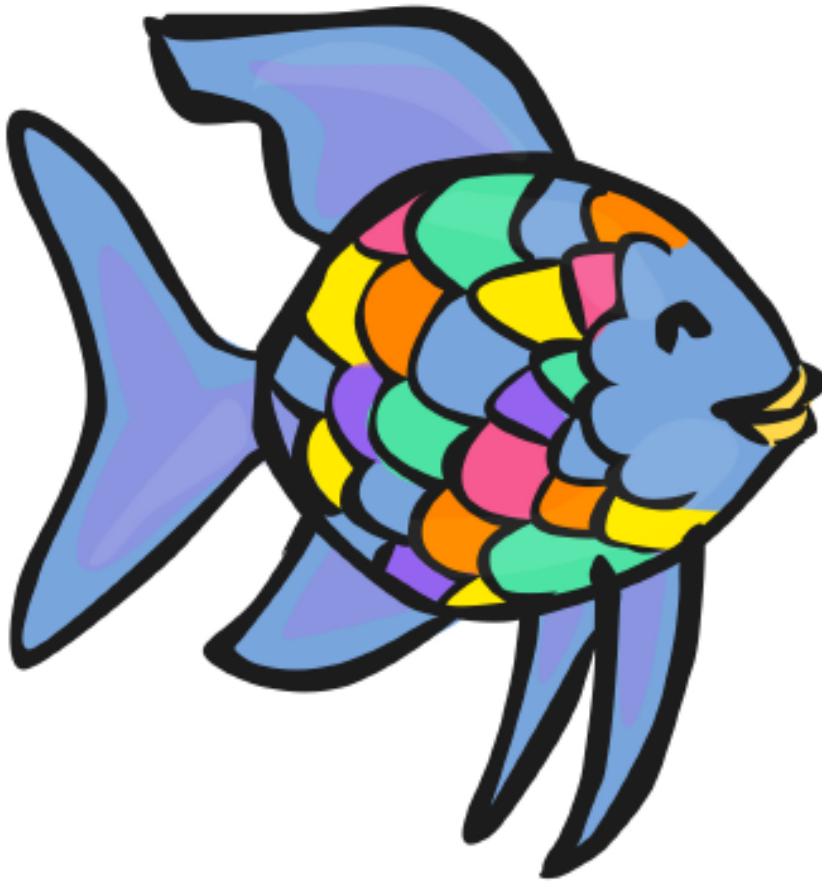
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Optional craft activity  
Follow these steps to  
make a heart shaped  
bee



Tuesday - Task 4



How many blue scales can you count?

How many orange scales can you count?

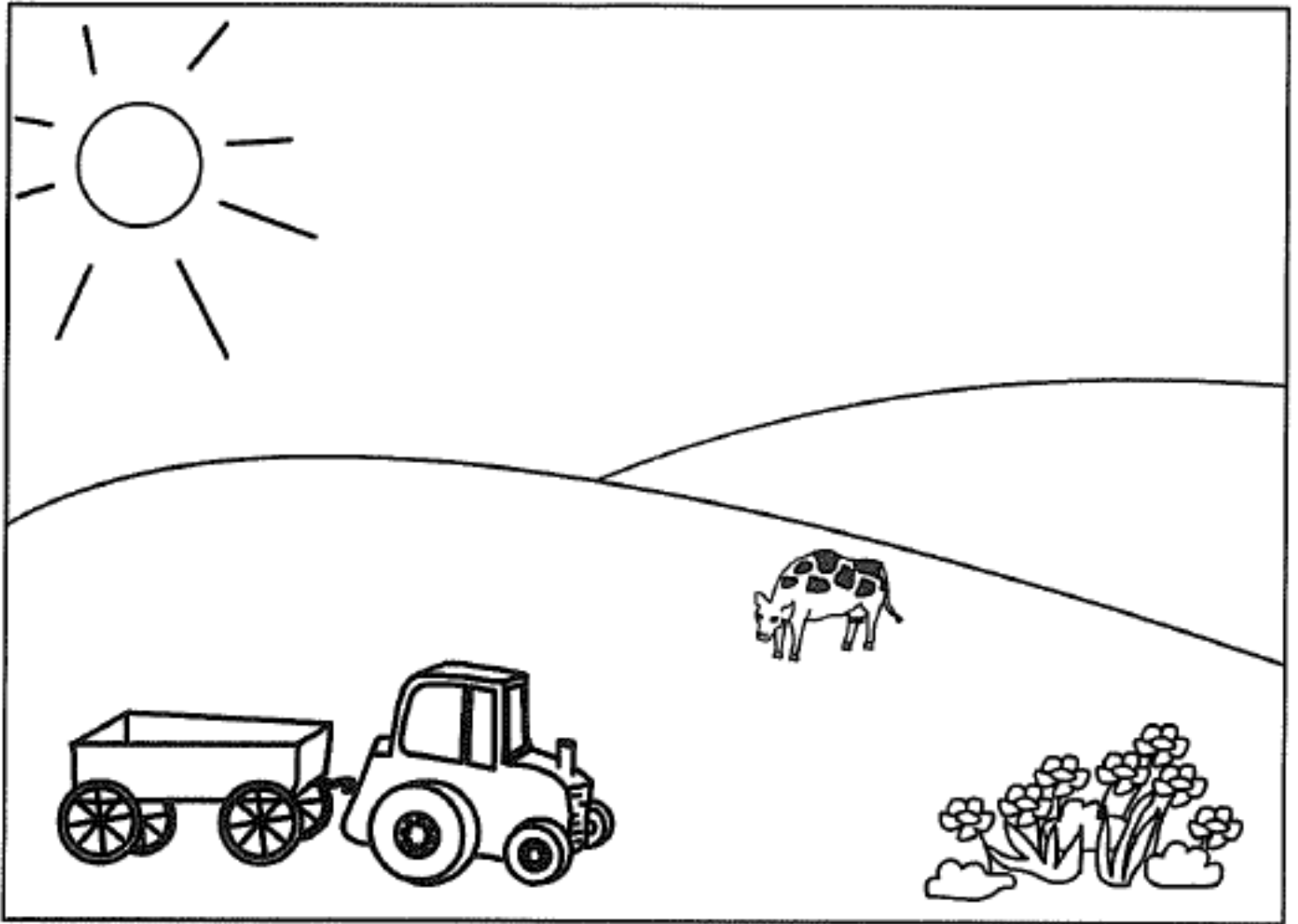
How many yellow scales can you count?

How many green scales can you count?

How many pink scales can you count?



## On my farm



### Read and Draw.

- 1) Draw a dog *on* the trailer.
- 2) Draw a sheep *next to* the flowers.
- 3) Draw a cloud *near* the sun.
- 4) Draw a haystack *in front of* the cow.
- 5) Draw a tree *on the hill behind* the cow.

Now, colour your picture neatly.

# Equal Groups

Directions

1. Scan QR Code and watch video

Discuss with family:

2. Can you see equal groups?

3. Can you describe what you see?

4. Which groups are arranged in a way that makes it easy to see equal groups?

5. Circle the boxes that have equal groups.

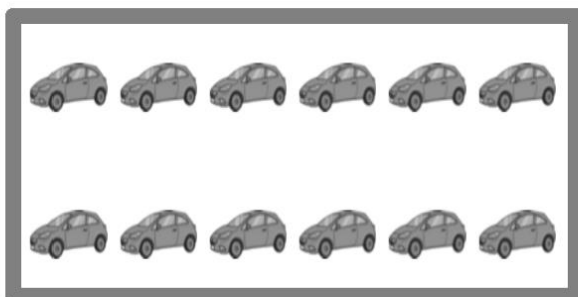
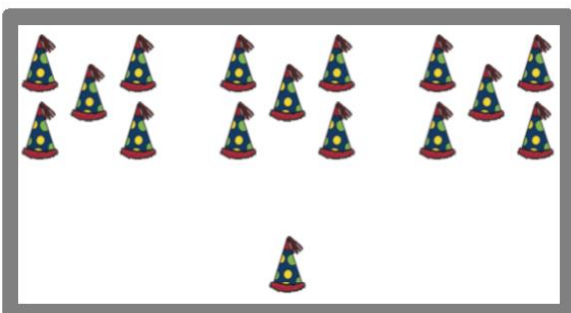
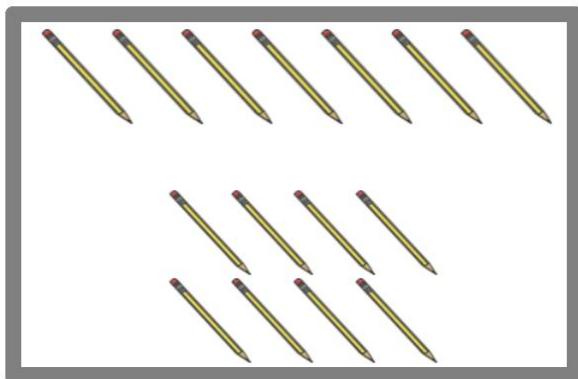
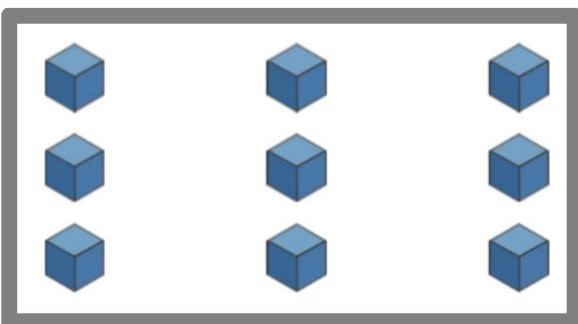
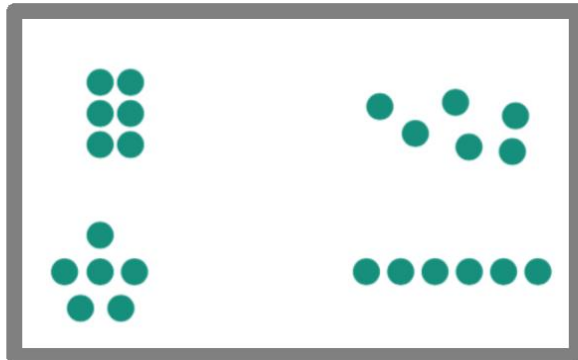
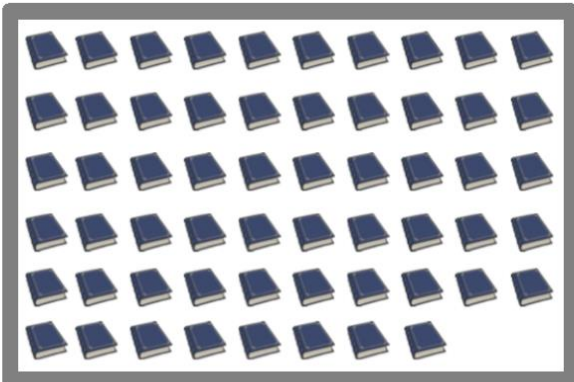
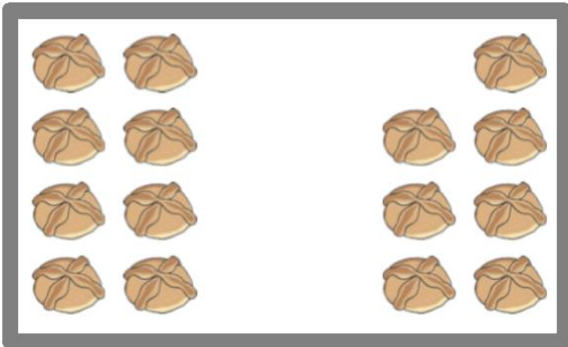
6. Cross the boxes with groups that are not equal.



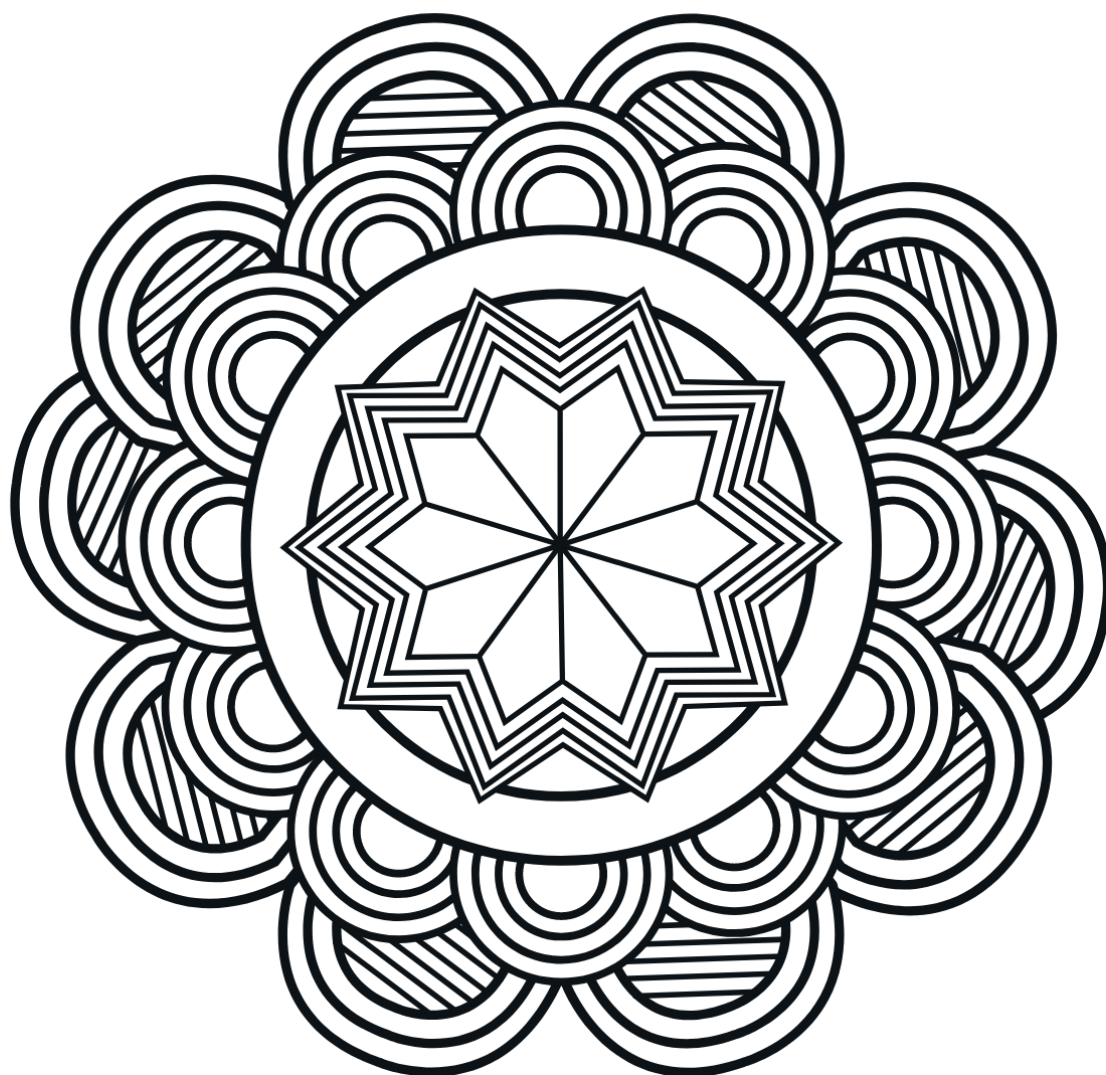
Counting



Equal Groups



MINDFUL  
*Mandala*




Wednesday - Task 1

Scan the QR code or follow the link below to watch the lesson.

<http://www.viewpure.com/6YpgQBSNIY0?start=0&end=0>



What to do: Say it slowly to hear all the sounds. Write all the sound you hear.



\_\_\_\_\_




\_\_\_\_\_



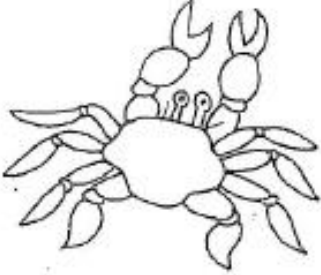
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\_\_\_\_\_




\_\_\_\_\_




\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_




\_\_\_\_\_

Interactive word spots. Read the word, do the action 10 times whilst saying the word, write the word 2 times in the boxes.

Word Spots  
Read it and...

the




jump.

Word Spots for any Word List © CleverClassroom Ltd

--	--

Word Spots  
Read it and...

they



pretend to climb.

Word Spots for any Word List © CleverClassroom Ltd

--	--

Word Spots  
Read it and...

and



run on the spot.

Word Spots for any Word List © CleverClassroom Ltd

--	--

Word Spots  
Read it and...

into




wiggle-wobble.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots  
Read it and...

went




clap above your head.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots  
Read it and...

are



tip-toe.

Word Spots for any Word List © Clever Classroom Ltd

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Word Spots  
Read it and...

play




dance.

Word Spots for my Word List © Clever Classroom TpT

--	--

Word Spots  
Read it and...

love



flap  
your  
arms.

Word Spots for my Word List © Clever Classroom TpT

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Word Spots  
Read it and...

look



raise the  
roof.

Word Spots for my Word List © Clever Classroom TpT

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# All About Adjectives!



Adjectives are words that describe a noun!



In this picture, our noun is the **dog**.

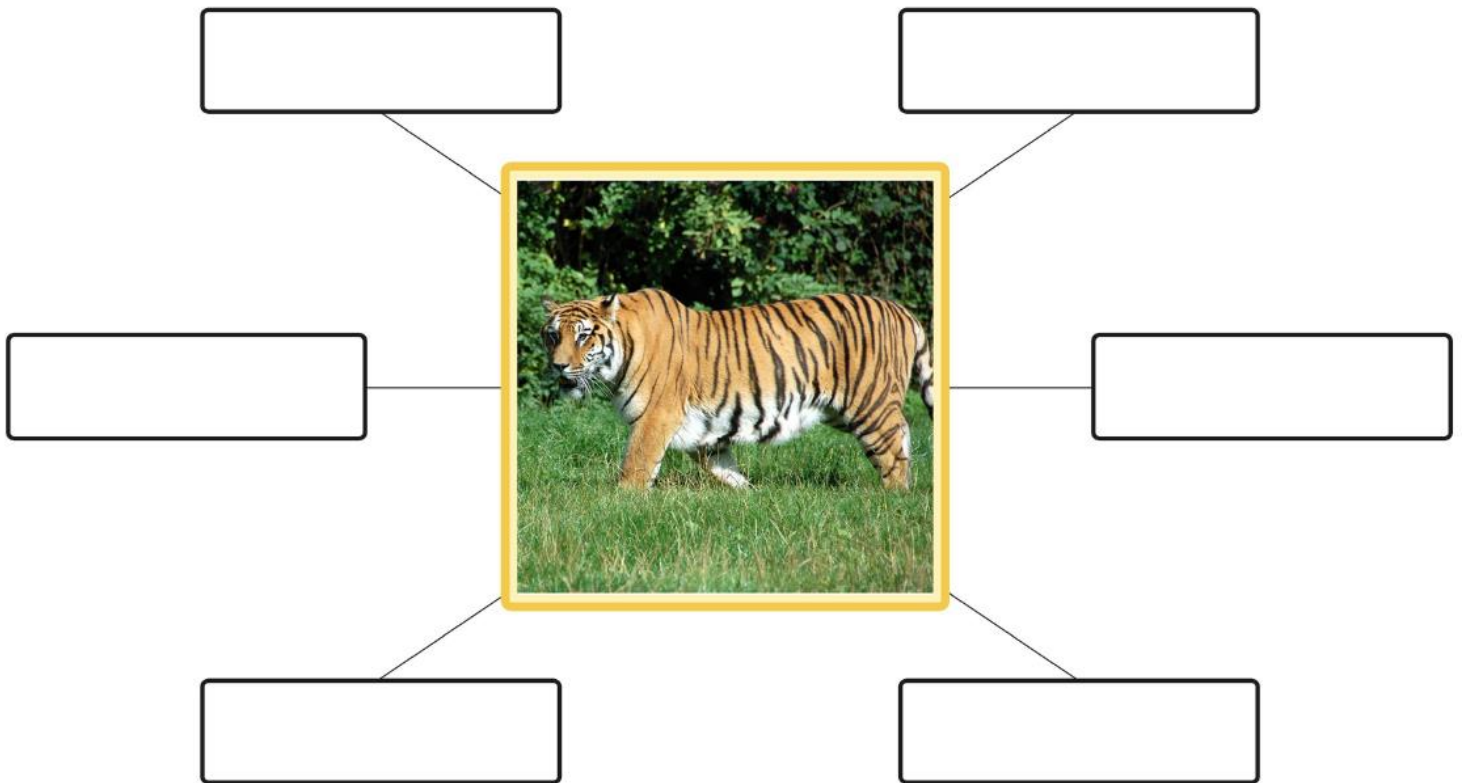
If I wanted to describe something about him, I could write

The **cute** dog is looking sad because he is waiting for his dinner.

Our adjective was cute, because it is describing our noun (the dog)!



Describe the tiger:



**Write a sentence to describe the tiger using one of the adjectives you used above.**

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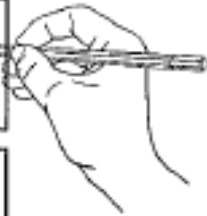
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Count backwards  
from 10.



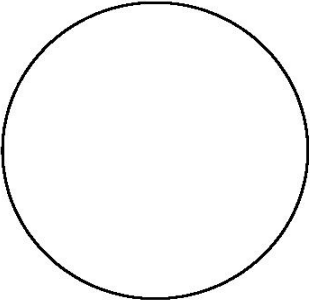
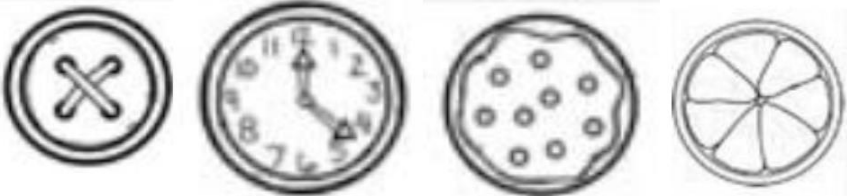
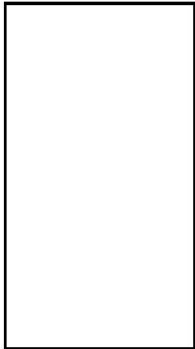
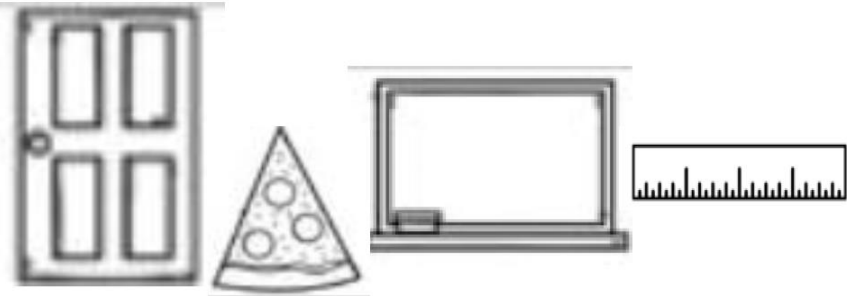
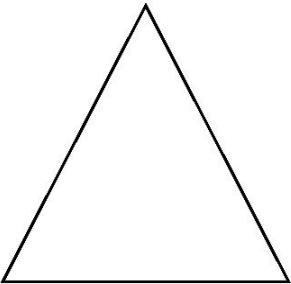

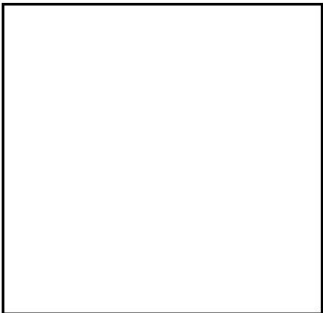
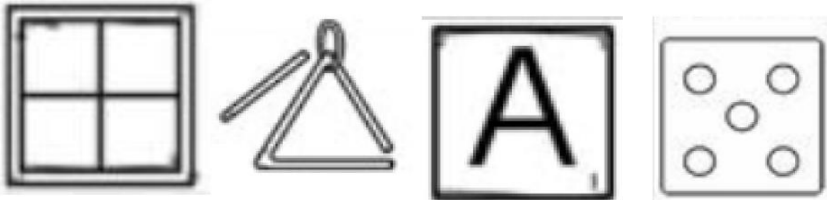

BLAST OFF!

Ruby is writing the numbers from 30 to 1.  
Help Ruby fill in the missing numbers.

30		20	10
29		19	9
28			8
25		15	
24		14	4
			3
22		12	2
			1

2D Shape Match

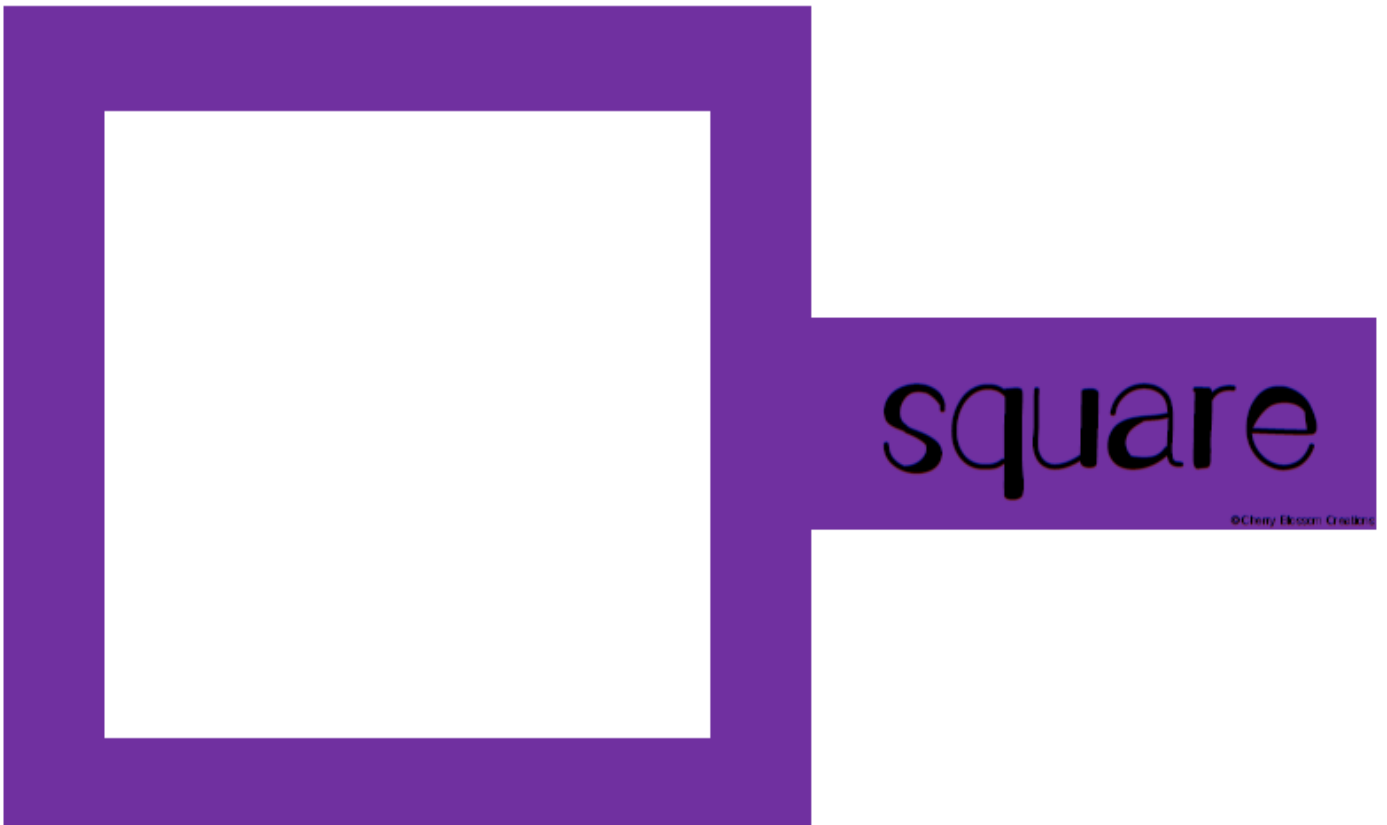
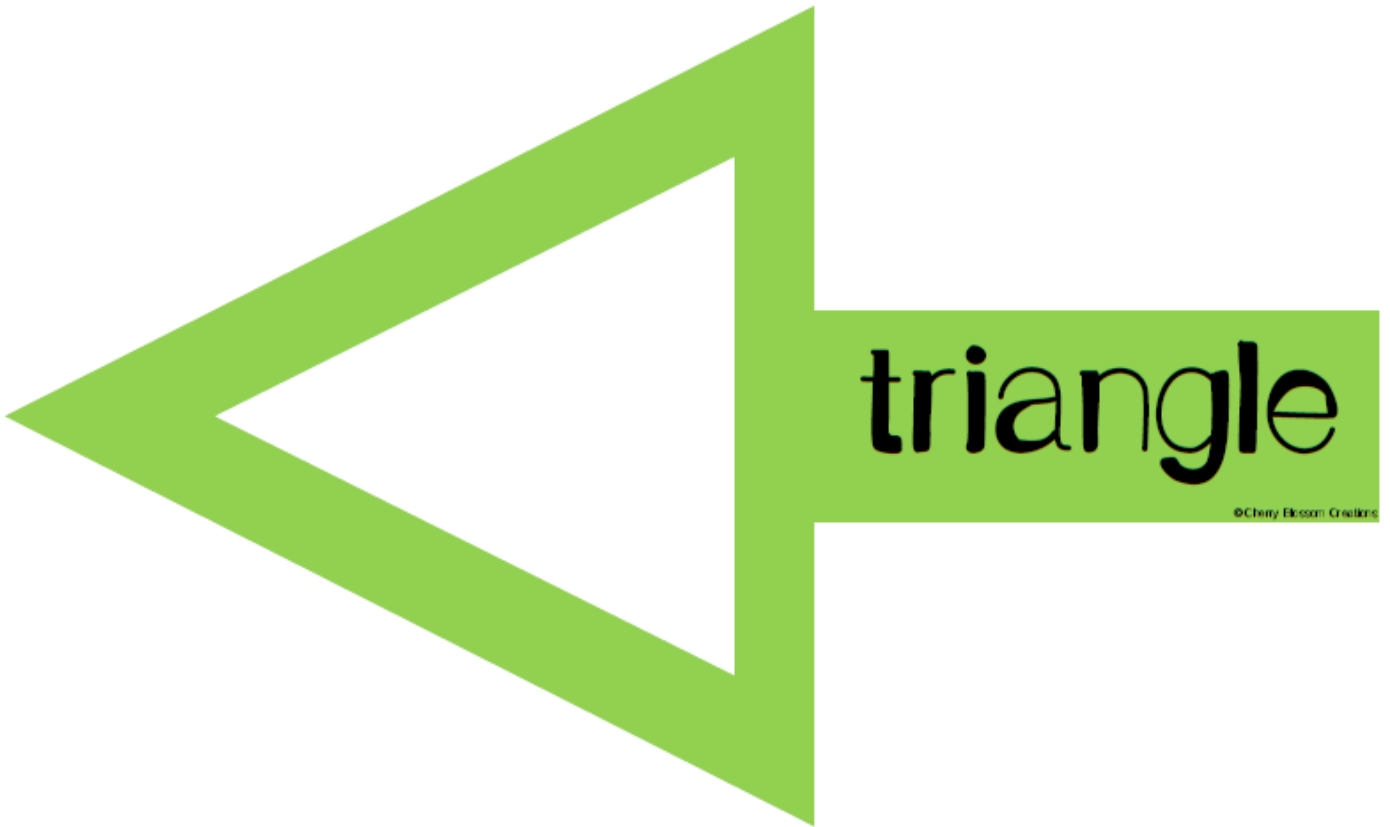
Colour the objects that match the 2D shape.

Use coloured paper, old magazines, newspaper or catalogues to cut out rectangles, triangles, circles and squares to create a picture. To challenge yourself you can add other shapes. Here is some examples:



Cut out the shape finders, laminate and go on a shape hunt. Take some picture or draw what you find and send it to your teacher on Seesaw



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# Skip Count by 2s

## Directions

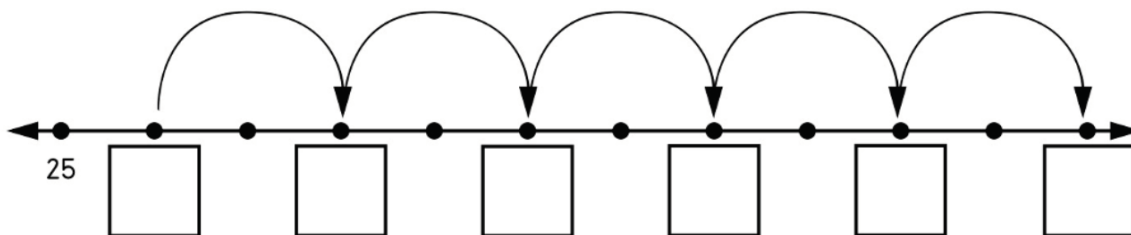
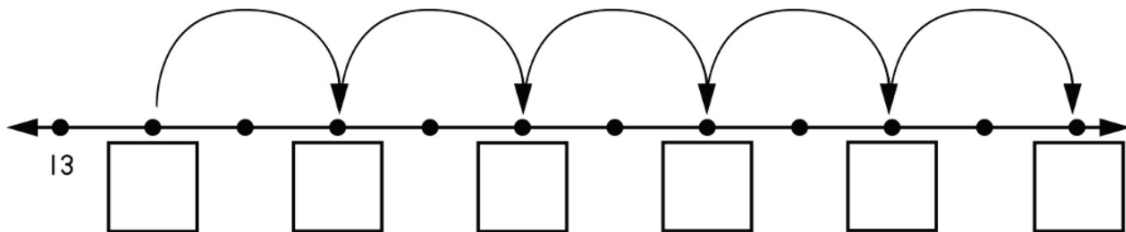
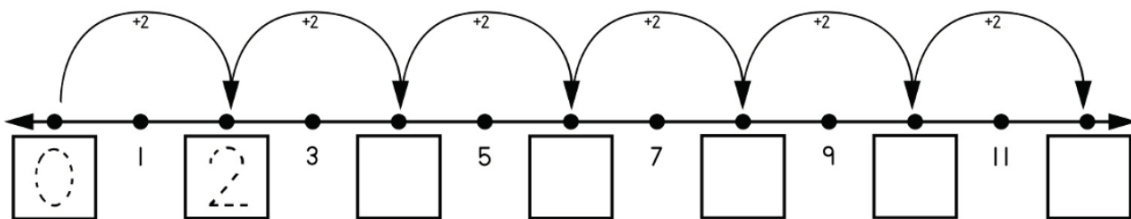
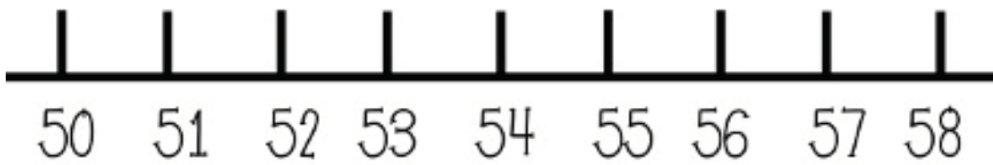
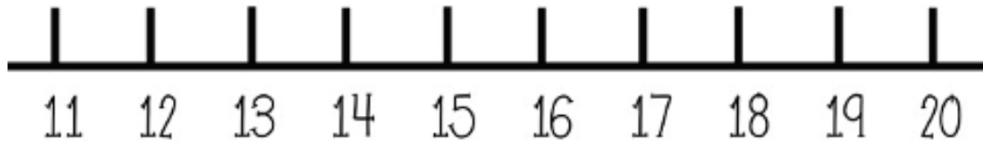
1. Scan QR Code and watch videos
2. Count by 2s, draw a line counting by 2's
3. Complete the missing numbers in the last number lines



Skip count by 2s



Number line

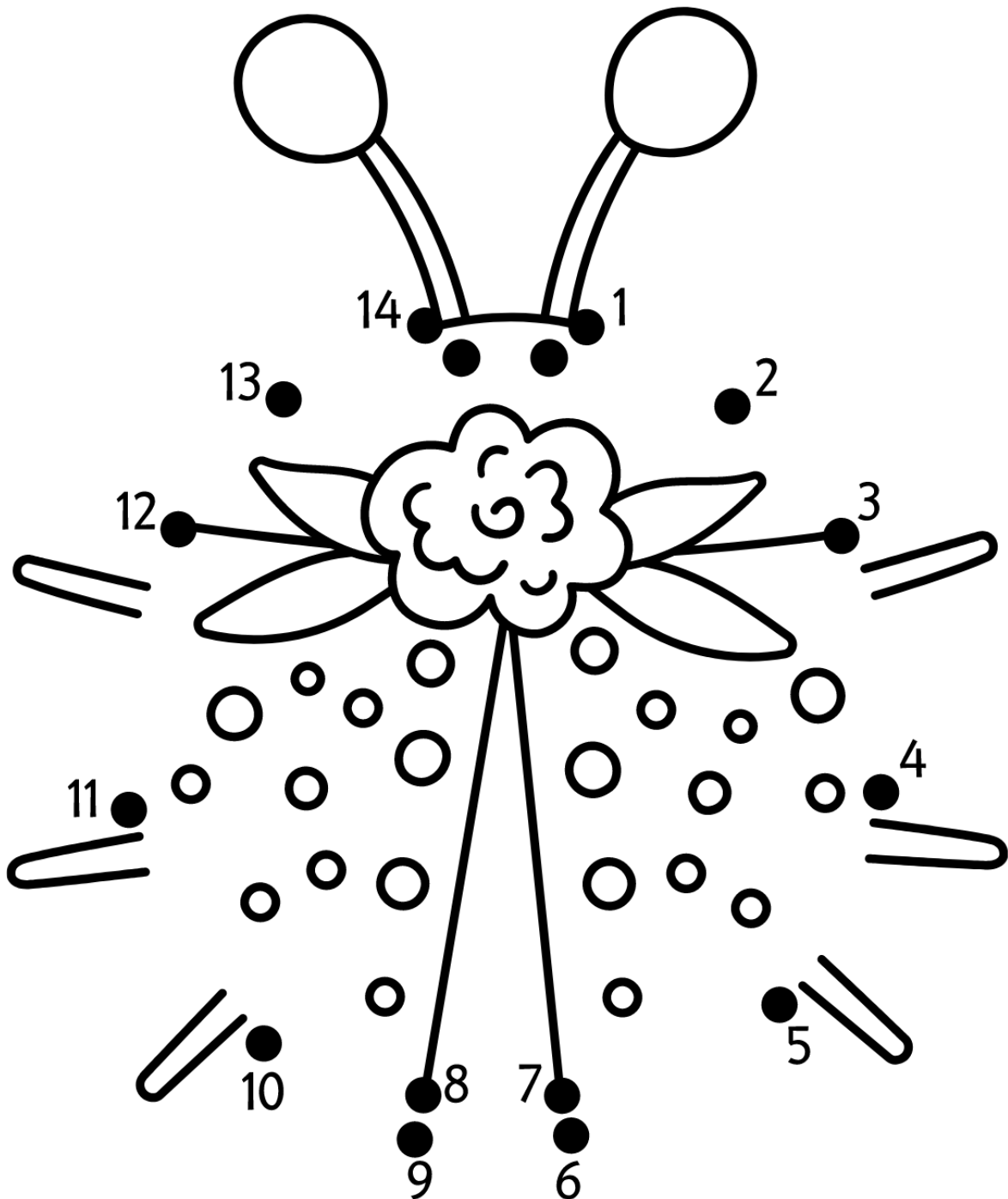


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Dot-to-Dot

Connect the dots from 1 to 14, this way you practice counting and discover a cute animal.






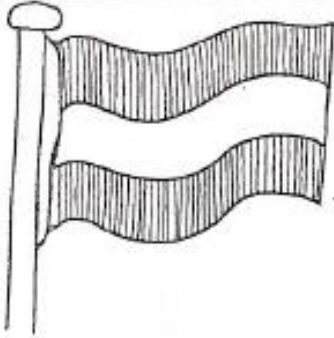
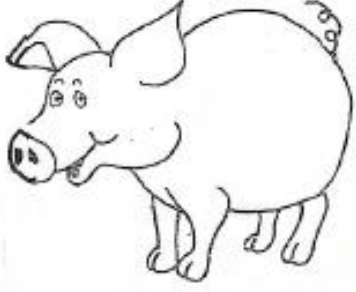
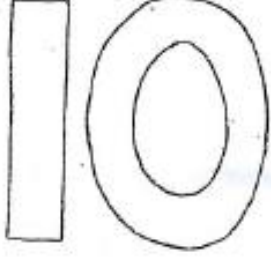

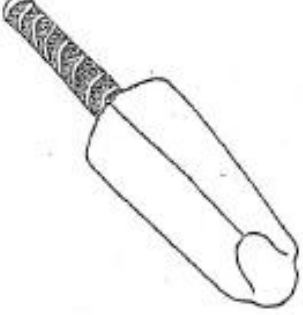



Thursday - Task 1

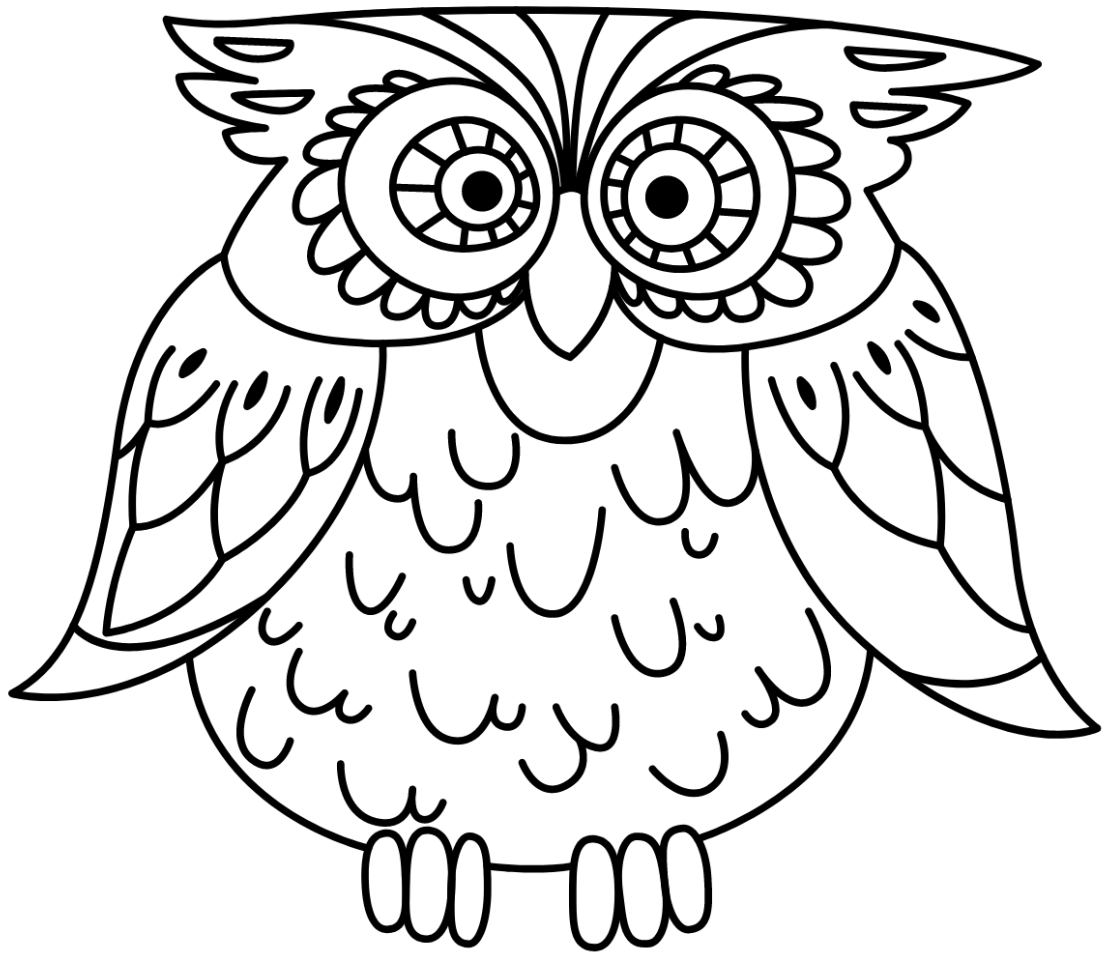
Scan the QR code or follow the link below to watch the lesson.

<http://www.viewpure.com/y7t3EzxJQ6w?start=0&end=0>



What to do: Say it slowly to hear all the sounds. Write all the sound you hear.

 -----	 -----	 -----
 -----	 -----	 -----
 -----	 -----	 -----



Thursday- Task 2

Name: \_\_\_\_\_



Paste the words in order to make a sentence.

--	--	--	--	--

Write the unscrambled sentence on the line below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Draw a picture of the sentence you made.

A large rectangular frame with a thick black border and a wavy, scalloped outer edge. The interior of the frame is empty, intended for a drawing. The cow illustration from the previous block is partially overlapping the top-left corner of this frame.

two hen The eggs. laid

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**A whale's tale** <http://www.viewpure.com/xFPoIU5iiYQ?start=0&end=0>

*Watch the video using the QR code or link, write how this video made you feel. Maybe you could include something you liked and something you didn't like.*

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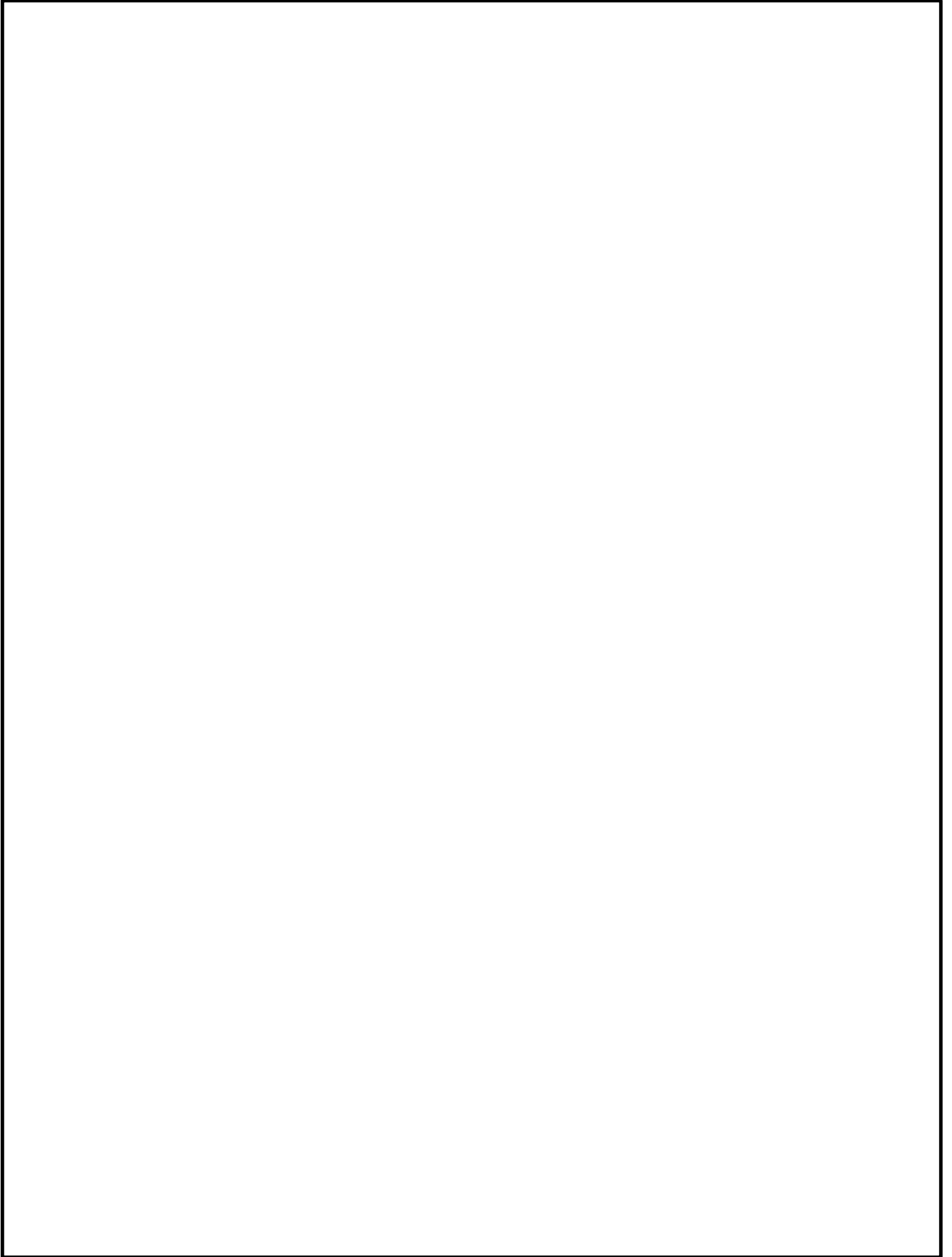
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**Draw a picture of a whale in the ocean**



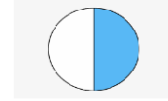
Thursday - Task 4

We are going on a number hunt

Draw a tally mark each time you see the following numbers. It could be on an exercise walk, in a magazine or newspaper or anything you can find in the house.

1 <i>one</i>	2 <i>two</i>
3 <i>three</i>	4 <i>four</i>
5 <i>five</i>	6 <i>six</i>
7 <i>seven</i>	8 <i>eight</i>
9 <i>nine</i>	10 <i>ten</i>

# Half



Scan the QR code and watch the video about one half.

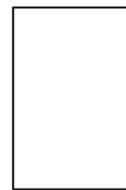
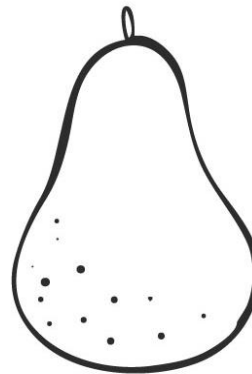
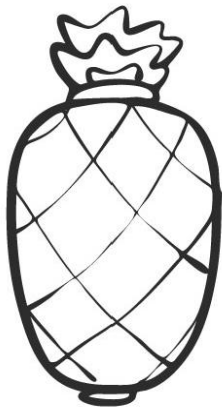
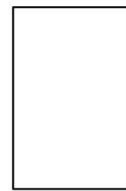
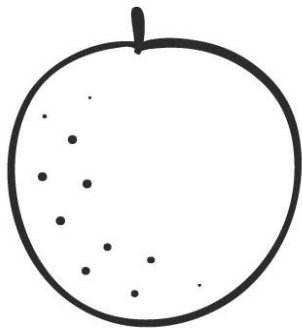
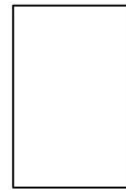
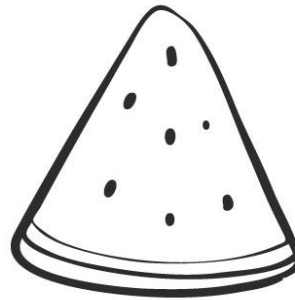
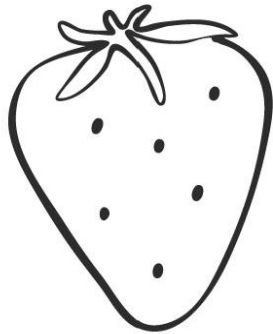
When you have finished, complete the activity below.

You could take a photo of your work and send it to your teacher on Seesaw.



Half means two equal parts of one whole.

Draw a line to divide each fruit into two equal parts.  
Colour one half of the fruit green. Write  $\frac{1}{2}$  beside it.





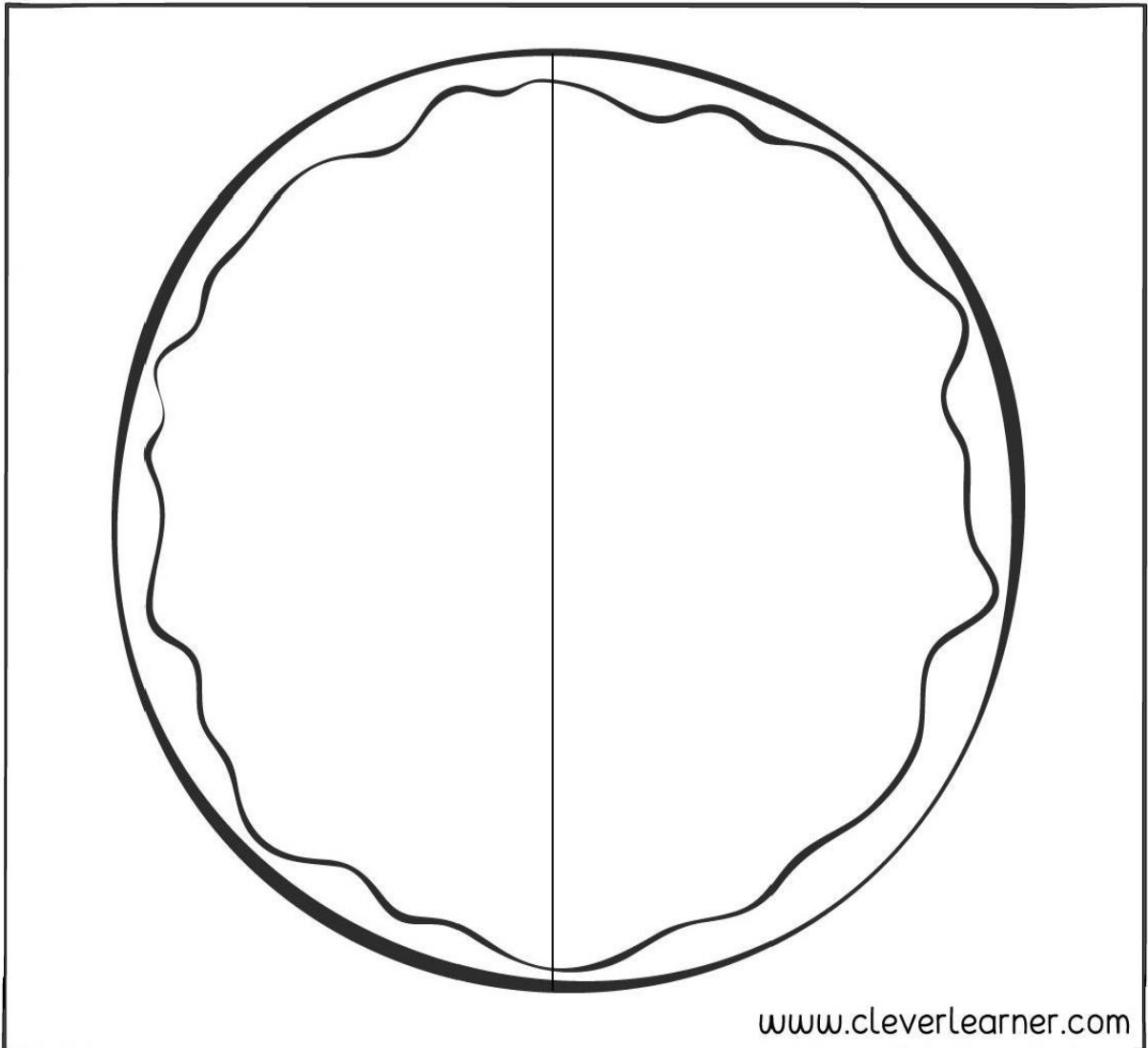
Name \_\_\_\_\_

Date \_\_\_\_\_

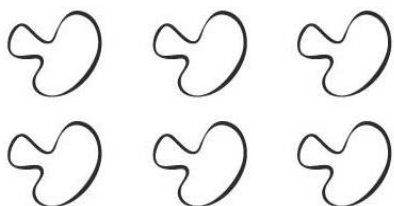
## Make a Half and Half Pizza!

Cut out the toppings below.

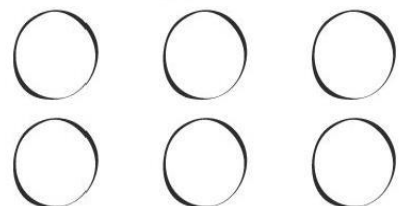
Put pepperoni on one half, and mushroom on the other half



Mushroom



Pepperoni



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## Workout and Skip Count

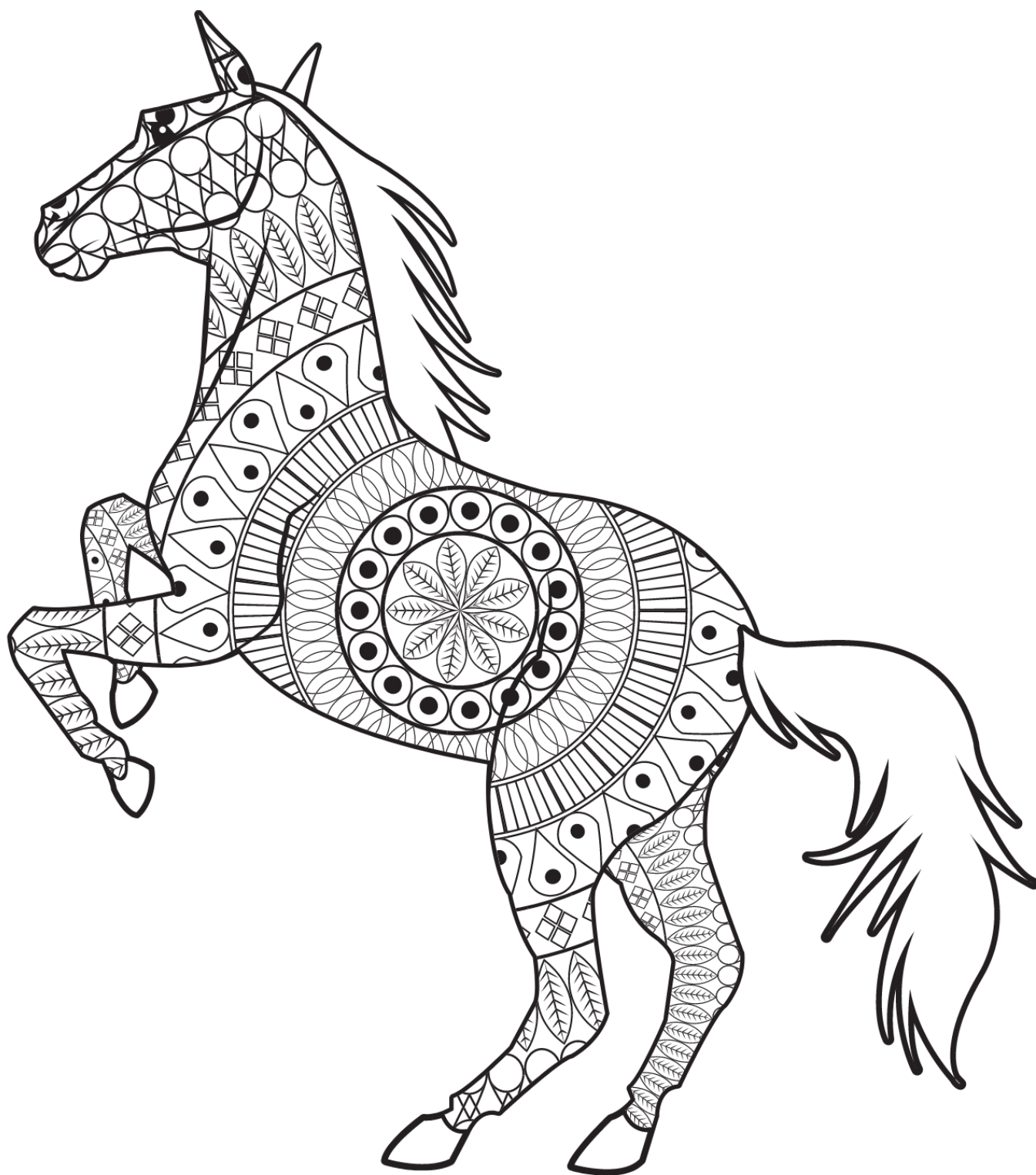


## Directions

1. Scan QR Code and watch video
2. Skip Count by 2's, 5's and 10's.
3. Colour the numbers on the hundreds chart as you count.



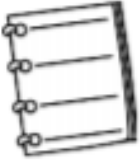






1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Mindfulness



Look at the picture, sound it out, colour all the letters that make up that word and write the word

## Look, Sound, Colour & Write - a

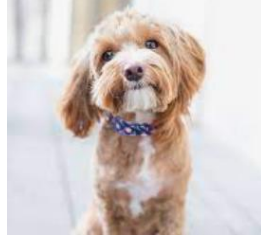
	g	j	e	a	n	m	
	B	D	a	d	f	n	
	p	e	b	a	d	b	
	g	d	b	e	a	g	
	d	t	u	a	j	g	
	t	f	o	a	n	m	
	w	o	a	g	j	b	
	q	p	e	a	m	n	
	w	n	v	o	a	n	

## Syllables

A syllable is the beat in a word. You can feel the syllables in a word by putting your hand under your chin and saying a word like a robot. Each time you feel your chin drop down; you will feel a syllable.

**Task: Cut and past the pictures in the correct column according to its syllables**

<b>1 Syllable</b>	<b>2 Syllables</b>	<b>3 Syllables</b>



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## The Tiny Seed

Click on the link below and watch  
The Tiny Seed by  
Eric Carle.

<https://youtu.be/vHI-ksTy4Yg>



Trace the sentences and draw a picture to match.

*The tiny seed grew taller and taller. No one  
had ever seen such a big, beautiful flower.*

Now write two of your own sentences using the correct  
punctuation.

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# Sunflower Craft



You will need:

- Yellow paper (Colour white if you need to)
- Green paper (Colour white if you do not have any)
- Brown Card it can be cardboard packaging (Recycle/Reuse)
- Scissors
- Glue

Procedure:

1. Trace your handprint six times on the yellow paper and cut them out.
2. Draw a thick stem and two leaves on the green paper and cut them out.
3. Draw a large circle (trace a lid) on the brown paper and cut it out.
4. Draw some lines starting from the centre outwards like seeds.
5. Assemble the yellow handprints and glue them together or use tape.
6. Stick the brown seed circle on top of the handprint petals.
7. Join the stem and leaves to your creation.

We are going on a number hunt

Complete a tally mark each time you see the following numbers. It could be on an exercise walk, in a magazine or newspaper or anything you can find in the house.

11 eleven	12 twelve
13 thirteen	14 fourteen
15 fifteen	16 sixteen
17 seventeen	18 eighteen
19 nineteen	20 twenty

**Write your numbers starting at 1 and see how far you can go**

# Before and After - Numbers to 50

Fill in the missing numbers to 50.



1	2	3		5	6		8		10
	12		14	15		17			20
21			24		26		28	29	
31		33		35		37		39	40
	42	43	44		46	47	48		50

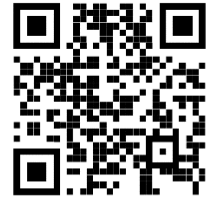
Cut and paste the numbers into the correct order.




38	33
22	46
30	37
18	23
25	43
45	21
17	35
42	32
29	26
34	21

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# AREA



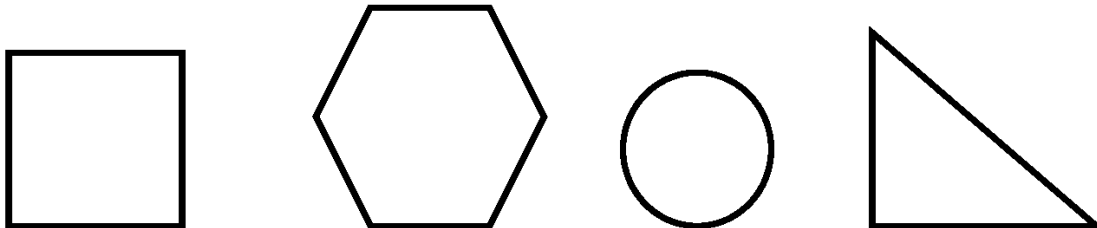
Area is the space within a closed shape. Watch the video by scanning the QR Code or by clicking on the link.

<https://youtu.be/3J3ZGyFwHew>

1. Colour the shape that has the largest area.



2. Colour the shape that has the smallest area.



3. Draw two different shapes that have the same area.



# Ice Cream Dreams

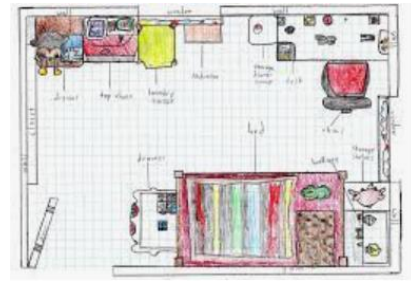
COLORING ACTIVITY







# Maps



A map shows us where we are and where we need to go. They show us what is around us.

Draw a map of your bedroom. Don't forget to show where your bed is, where the door is and where your cupboards are.

## Optional Art Activity

### Printing with Flowers

To see Miss Bird create an artwork by printing with flower, use the QR code or visit: [https://youtu.be/GS\\_s-CFYVdA](https://youtu.be/GS_s-CFYVdA)



#### Materials:

- Paint (including green)
- 1 paint brush
- Paper
- Flowers of various shapes and sizes from the garden. Daisies work best, but any shaped flower will work.



#### Steps:

1. Collect flowers of various shapes and sizes from the garden.
2. Use green paint to paint some stems onto your artwork.
3. Press flowers into paint. Place flowers at the end of the painted stem to print them.
4. Repeat until all stems have a flower on the end of them.
5. You can add leaves by pressing leaves into green paint and printing them next to the stems.
6. Put artwork somewhere safe to allow the paint to dry.



Alternative: You can paint a vase with the stems coming out of the vase.

Take a picture of your painting and send it to your teacher on Seesaw.

Alternative Optional Art Activity

Apple Tree

1. cut

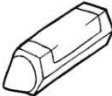


2.

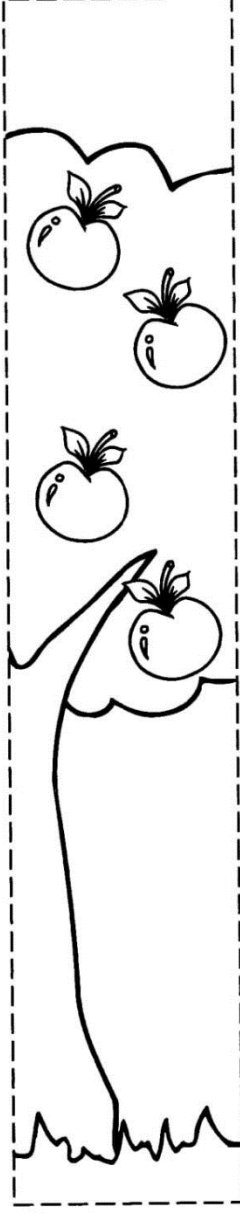
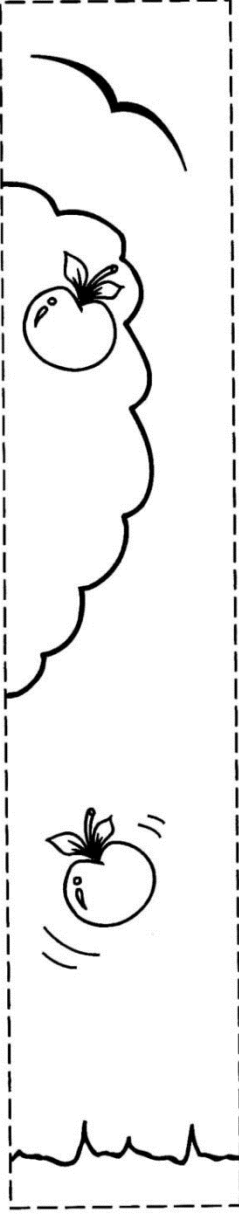
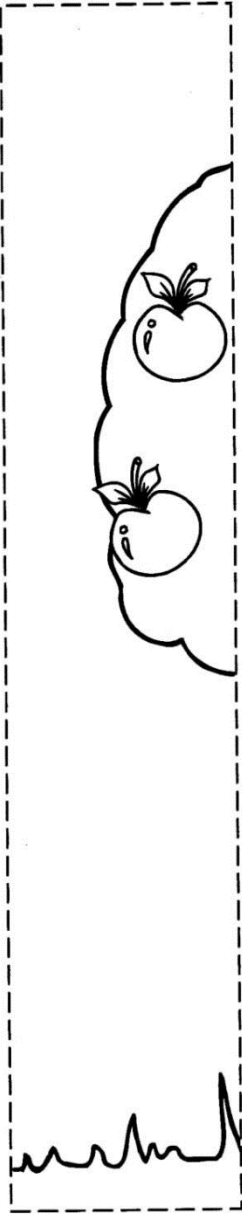
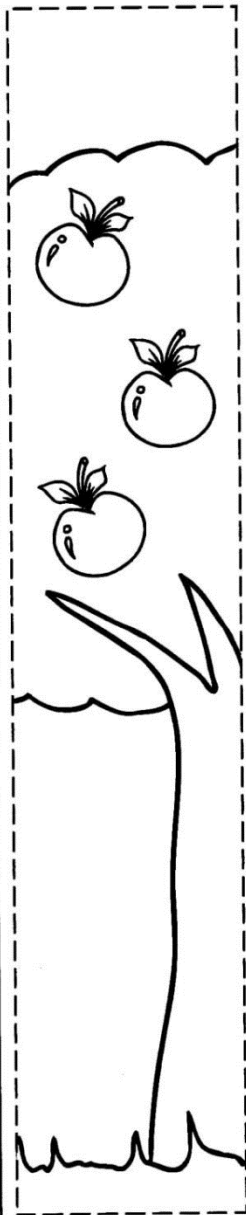
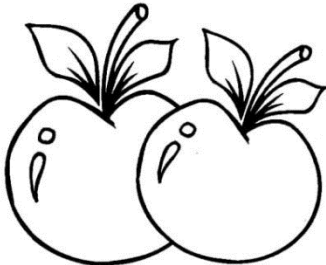


glue

3.



colour



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**Stick the apple tree here**

## Cosmic Yoga- We're going on a bear hunt

Scan the QR code and follow along.

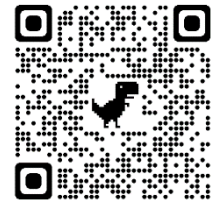
<https://www.youtube.com/watch?v=KAT5NiWHFIU>



## Sock Basketball

Watch the video to see how to play sock basketball.

<https://www.youtube.com/watch?v=hxiEezKgd68>



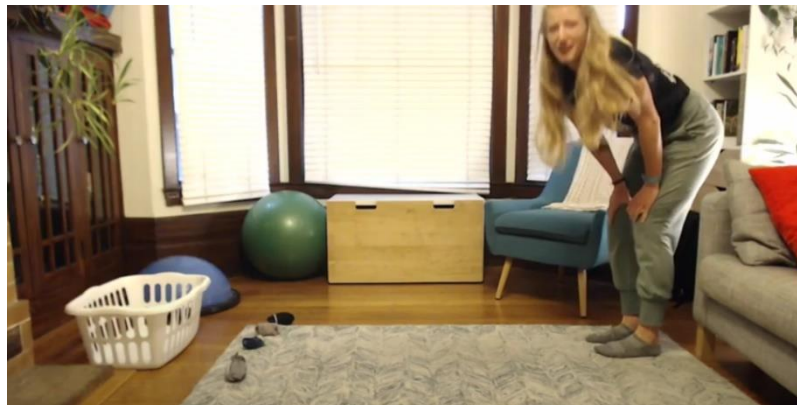
### You will need:

Basket

Rolled up socks

### How to play:

1. Place a basket in an open space
2. Take 10 steps backwards (This will be your starting line)
3. Take one pair of socks and throw it underarm to try and get it in the basket
4. Repeat this as many times as you like



# MINDFULNESS

*coloring*



# 30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

			Day 1 You were hired by an amusement park to create a new roller coaster.	Day 2 NASA needs you to build a new rocket.	Day 3 Your parents want to build a new home and they want you to build it.	Day 4 Hollywood hires you to build a movie set for a new Star Wars movie.
Day 5 You enter a contest to build the world's tallest tower. Will you win?	Day 6 You are stuck on Mars and need to build a new ship to get home.	Day 7 Ford hires you to create the toughest pick up truck in the world.	Day 8 You and 4 friends are stranded on an island. Build a boat to find a way home.	Day 9 Captain Hook needs a new pirate ship and wants you to build it.	Day 10 You and your friends decide to build a tree house.	Day 11 Prince Charming hires you to build a castle for him & Cinderella.
Day 12 Dr. Who hires you to build a new TARDIS.	Day 13 You are asked by the President to build a new monument to George Washington.	Day 14 Mr. Hilton hires you to build a new hotel.	Day 15 There is a circus in town. Build a place for the performance.	Day 16 Help your fellow pioneers build a wagon to make it across the country.	Day 17 Build the fastest car around and join the big car race.	Day 18 Do you wanna build a snowman? Get in the winter mood and build a snow scene.
Day 19 The city wants you to build a bridge to connect one side of the town to the other.	Day 20 Pizza party! It is up to you to make a pizza for all the guests.	Day 21 You are hired to build a brand new hospital.	Day 22 The fence is broke and the dog keeps escaping. Build one he can't get out of.	Day 23 You are now in medieval times. You are commissioned to build a jousting arena.	Day 24 The local bank keeps getting robbed. Build a safe no one can crack.	Day 25 Design and build your dream bedroom.
Day 26 You are elected ruler. Build a flag for your land.	Day 27 Aliens are invading and you need to build a war robot to defeat them.	Day 28 The aliens have taken over. They are impressed by your robot. They want you build one for them.	Day 29 You are hired to build a house entirely out of yellow Legos.	Day 30 There is blizzard. You will need to build a snowmobile		What was your favorite day?



Draw your lego creations each day


# STEM challenge

## CONSTRUCTION CHALLENGE: BUILD A BOAT



### **Instructions:**

Plan, design and construct a boat using recyclable materials. Your boat must be able to float. Test and modify your design after constructing.

### **Materials:**

Cardboard

Straws

Masking tape

Plastic bottle

Plastic tray

Popsicle sticks

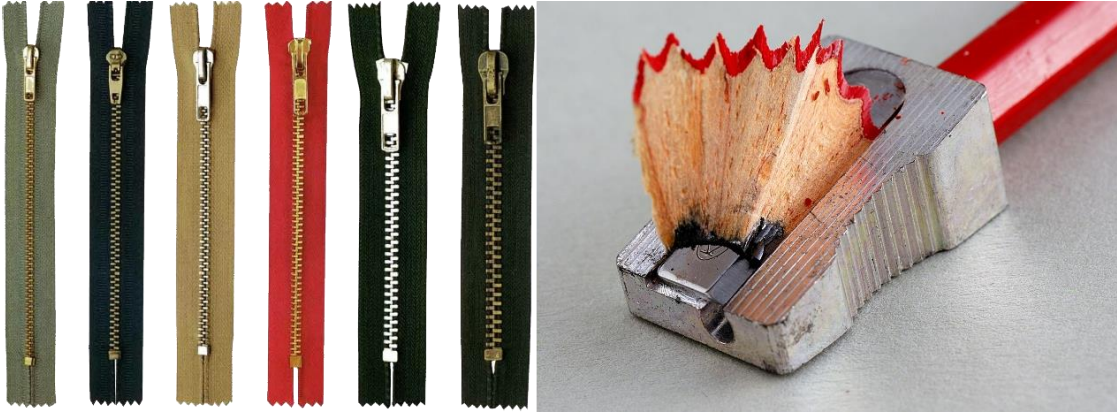
**Draw your boat. Send a photo to your teacher**

# The Colour of Sound

What do you hear?

Materials: Pencils, common household objects

Time: 30 minutes



Listen:

Go for a 'sound hunt' around your home and look for everyday items that make a noise. Books, pencils, zippers, dried leaves, scrunching paper, different pots and pans and water bottles all can be tapped or moved to make a noise. Your job today is to listen to the sounds that these things make.

Go around the house and find your favourite sounds to use. Think about how each sound is different or the same. What sort of sound does the object make? Is it a swooshing sound, rough sound, smooth sound or rattling sound?

Play:

Grab a couple of the items that you used and create a short pattern.

For example, you might play: Zip, zip, stomp on the floor, pencil tap

Practice your pattern until you can repeat it over and over.

Ask one of your family members to join in with you! Draw your pattern of four sounds in the boxes below:

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# Always Buckle Up in Your Seatbelt

Put yourself in the picture wearing a seatbelt.



I like to wear my seatbelt because .....

.....