

## Learning at Home Booklet 4

Term 3 Week 8

KINDERGARTEN

Name: \_\_\_\_\_

Class: \_\_\_\_\_

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory, and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Reading  
eggs



<https://readingeggs.com.au/>

MANGAHIGH  
westermann



<https://platform.mangahigh.com/login/student>

Storyline Online



<https://storylineonline.net/>

Jolly Phonics Song

<https://vimeo.com/106231366>



Counting down from 20 song

<https://youtu.be/MVW4zhAM5FI>



wushka

<https://wushka.com.au/login/>



## Kindergarten Learning at Home Tasks Week 8

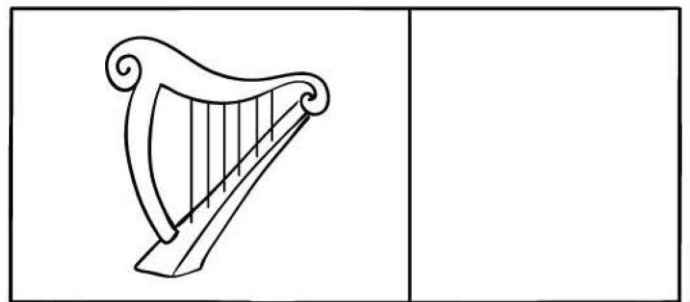
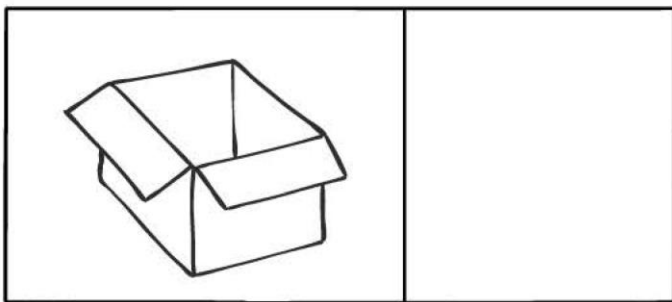
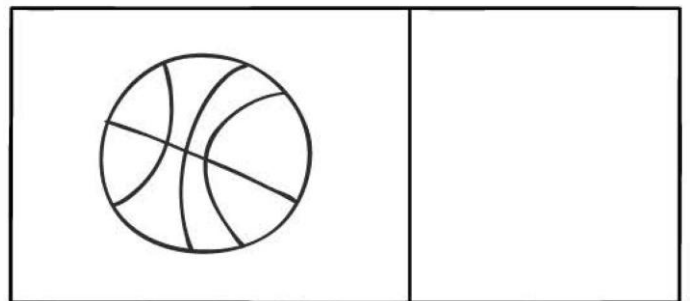
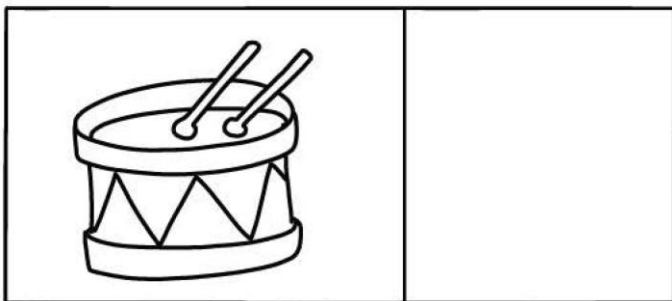
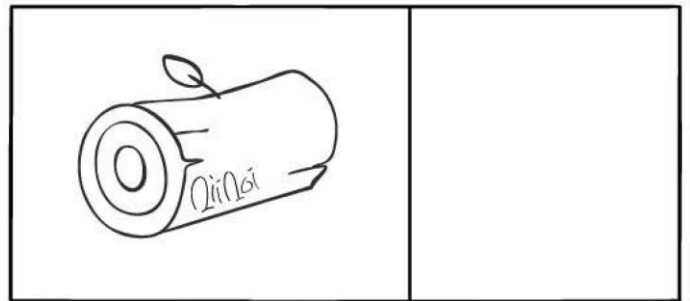
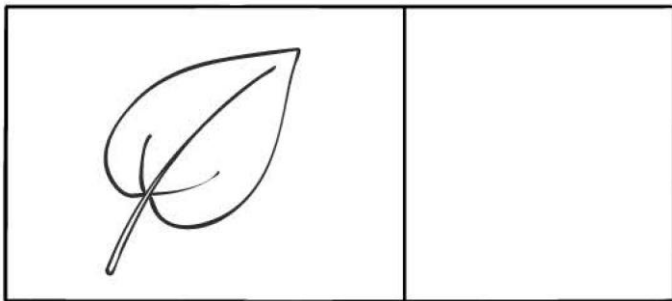
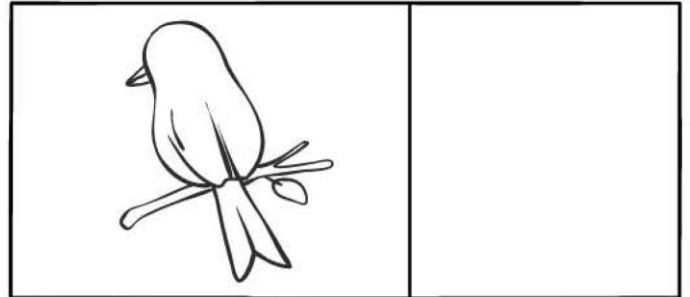
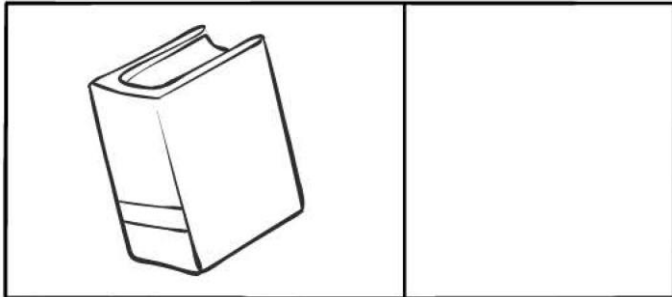
| Monday  | Tuesday  | Wednesday   | Thursday  | Friday   |
|---|--|---|---|--|
| <p><b>Task 1: End sounds</b><br/>Say the name of each picture.<br/>Match the correct end sound to each picture.</p> <p><b>Task 2: Writing</b><br/>Listen to the story 'Lulu is a rhinoceros'. Write and draw about 3 main ideas from the story eg- beginning, middle, end<br/>Learn some facts about rhinos and than draw one following the QR codes</p> <p><b>Task 3: Plurals</b><br/>Read each word. Add an 's' to make it a plural</p> | <p><b>Task 1: Middle sounds</b><br/>Fill in the missing sound to match the picture.</p> <p><b>Task 2: All about plants</b><br/>Listen to the story and complete the cut and paste sorting activity.<br/>Make a life cycle of a plant.</p> <p><b>Task 3: Writing</b><br/>Watch the video on exclamation marks and complete the activity</p> | <p><b>Task 1: Rhyming Words</b><br/>Read each word and match the rhyming words to each picture.</p> <p><b>Task 2: Choosing He or She</b><br/>Look at the picture and choose if he or she matches the picture.</p> <p><b>Task 3: Writing</b><br/>Watch the video about cows.<br/>Write some facts about cows.<br/><b>Optional:</b> Dairy food activity, Clancy the Courageous cow directed drawing, cow mask</p> | <p><b>Task 1: Word Search</b><br/>Circle the letters to find the 'colour' words.</p> <p><b>Task 2: All about fish</b><br/>Watch the video about fish and answer the question.<br/><b>Optional:</b> Make an origami fish.<br/>Send a photo via Seesaw</p> <p><b>Task 3: Writing- whales</b><br/>Watch the story on whales and write some facts. Do a directed drawing of a whale</p> | <p><b>Task 1: Capital letters</b><br/>Write the capital letter to match the lower case letter.</p> <p><b>Task 2: Syllables</b><br/>Say each picture and count the syllables. Cut and paste activity</p> <p><b>Task 3 Writing</b><br/>Complete the sentence using one of the pictures. Add a full stop.</p> |
| <p><b>Task 4: Volume and capacity</b><br/>Watch the lesson video link.<br/>Complete the worksheet on volume</p> <p><b>Task 5: Addition Stories</b><br/>Listen to the story and complete the revision worksheet.</p> <p><b>Task 6: Ordinal numbers</b><br/>Watch the video and complete the ice cream scoop counting activity</p>  | <p><b>Task 4: Volume and capacity</b><br/>Watch the lesson video and complete the activity- build a tower and draw</p> <p><b>Task 5: Addition</b><br/>Colour by number.</p> <p><b>Task 6: Number of the day 28</b><br/>Write everything you know about number 28.</p>  | <p><b>Task 4: Subitising</b><br/>Subitise and colour by number</p> <p><b>Task 5: Volume and capacity</b><br/>Watch the lesson video and complete the activity on capacity- full, half full</p> <p><b>Task 6: Subtraction bowling</b><br/>Make your own bowling set and play a game showing take away.</p>   | <p><b>Task 4: Data</b><br/>Make a graph showing the number of creatures found in a garden. Answer the questions about the graph.</p> <p><b>Task 5: Volume and capacity</b><br/>Watch the lesson video and complete the activity. Draw what you have done.</p> <p><b>Task 6: 2D shapes</b><br/>Colour by code</p>  | <p><b>Task 4: Volume and capacity</b><br/>Complete the activity on capacity.</p> <p><b>Task 5: Colour by numbers.</b><br/>Create a colourful picture.</p> <p><b>Task 6: Ten frame match</b><br/>Cut the ten frames and match them to the correct number.</p>   |

### Optional Extras

| Science   | Health/PD                  | Music   | Art/Craft                  | PE  |
|---|----------------------------|---|----------------------------|---|
| Match the pictures of the bean experiment to the numbers to sequence. | Taking Care of your Teeth. | Peter and the Wolf fairy tale.<br>Listen to the music and draw a picture. | Natural materials art work | Get Active at Home video link or fundamental movement skills. |

## Ending Sounds

Colour the pictures. Cut and paste the Letters that represent the ending sounds of the pictures below.



p l g d x m f k

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## Lulu is a Rhinoceros

Directions

1. Read the story by scanning the QR code at the right.
2. Draw and write about three main events in the story.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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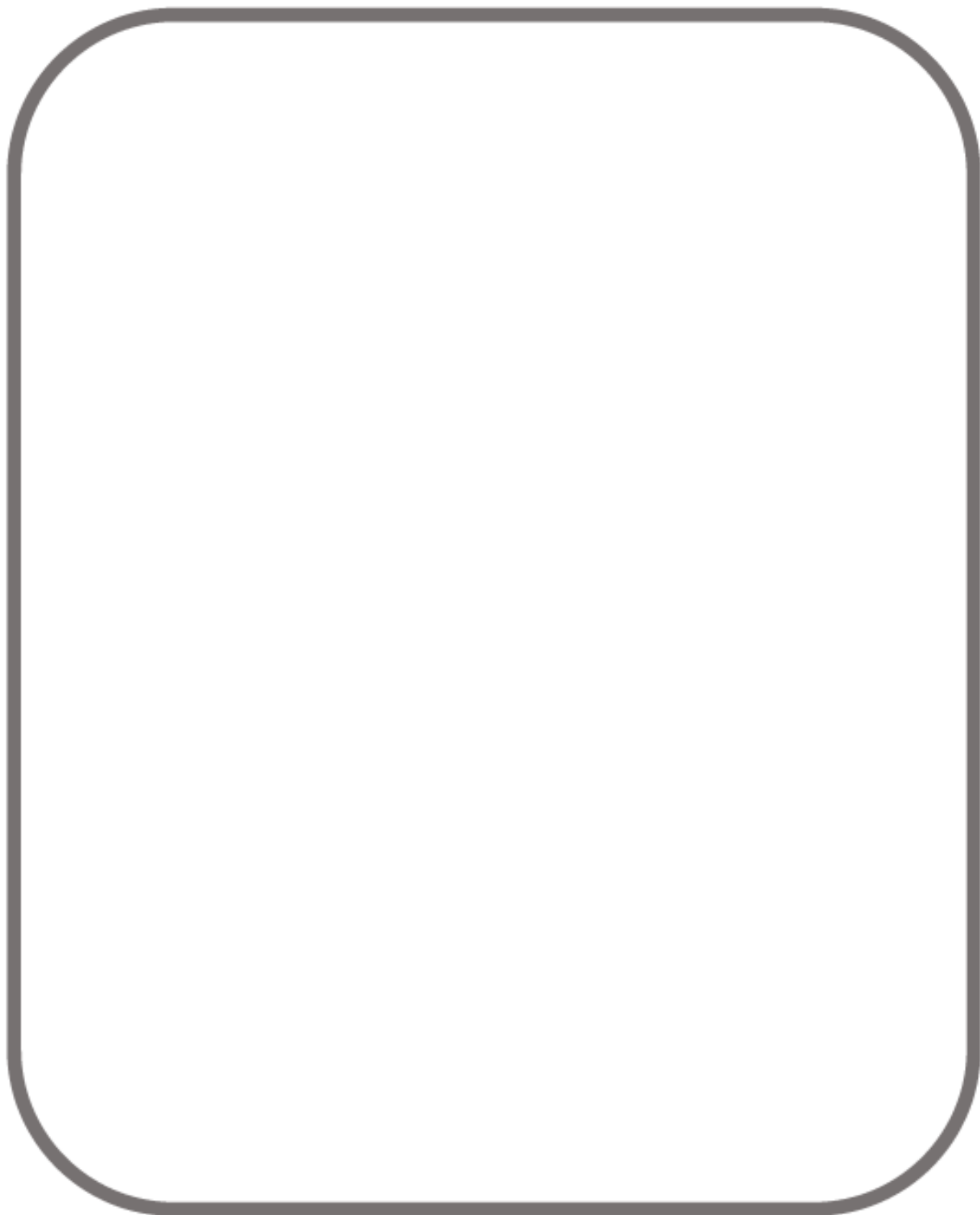


Watch

Draw a cartoon  
rhinoceros



Draw



Optional Task- Make a rhino mask

# Rhinoceros Mask



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Plurals means more than 1. Add an 's' to each word to make it a plural. Write the new word for each



# PLURALS

Write the plural forms of the given nouns.



cat



\_\_\_\_\_



lamp



\_\_\_\_\_



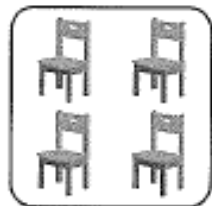
pen



\_\_\_\_\_



chair



\_\_\_\_\_



girl



\_\_\_\_\_



shirt



\_\_\_\_\_



tree



\_\_\_\_\_



table



\_\_\_\_\_



kettle



\_\_\_\_\_



bottle



\_\_\_\_\_

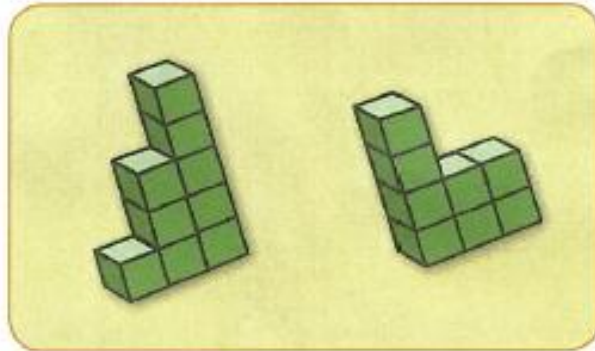
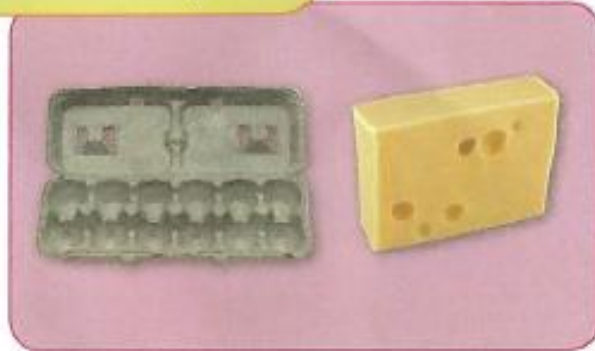
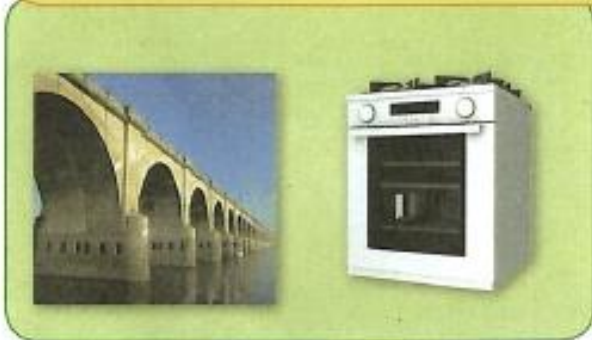
Scan the QR code or follow this link to view the lesson.  
<http://www.viewpure.com/XQhWCAUuwcw?start=0&end=0>



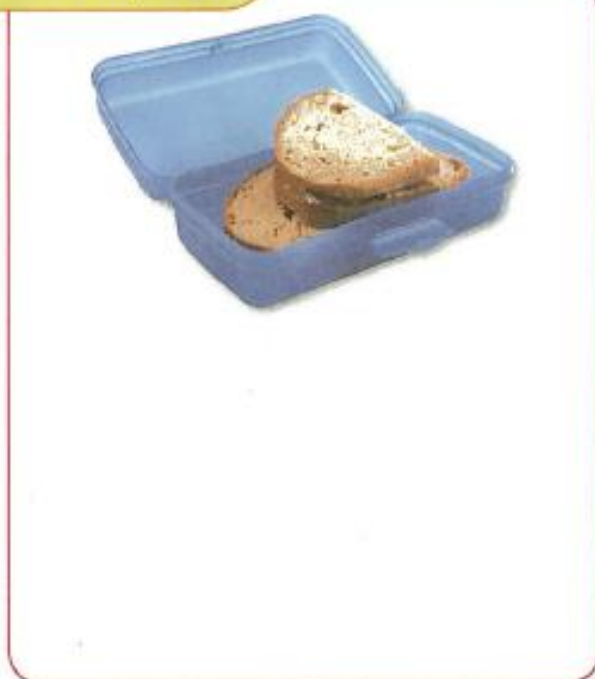
Volume

Big things take up lot of space. Little things take up a little bit of space.  
We can fill things to find our how much space they take up. The more something holds , the more space it takes up.

Circle the one that takes up the most space.



Draw something that takes up less space.

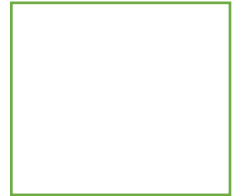


### Addition Stories

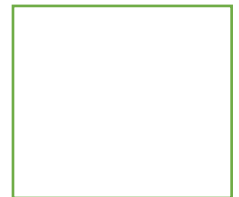
Listen to each story and work out how many all together. You can draw, imagine, count your fingers or act the story out with objects.

Three groups of children went for a walk to look for wishing stones.

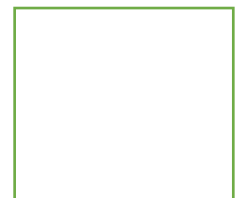
Kia, Luke and Jack *each found 1* wishing stone.  
How many wishing stones did they find all together?



Jessy and Mia found *2 wishing stones each*. How many wishing stones did they find all together?



Pat and Sally found *3 wishing stones each*. How many wishing stones did they find all together?



## Activity - ice-cream scoop counting

Watch:

<https://www.youtube.com/watch?v=3afEr61KNDk>



Students are to colour in the 3 scoops of ice cream different colours.

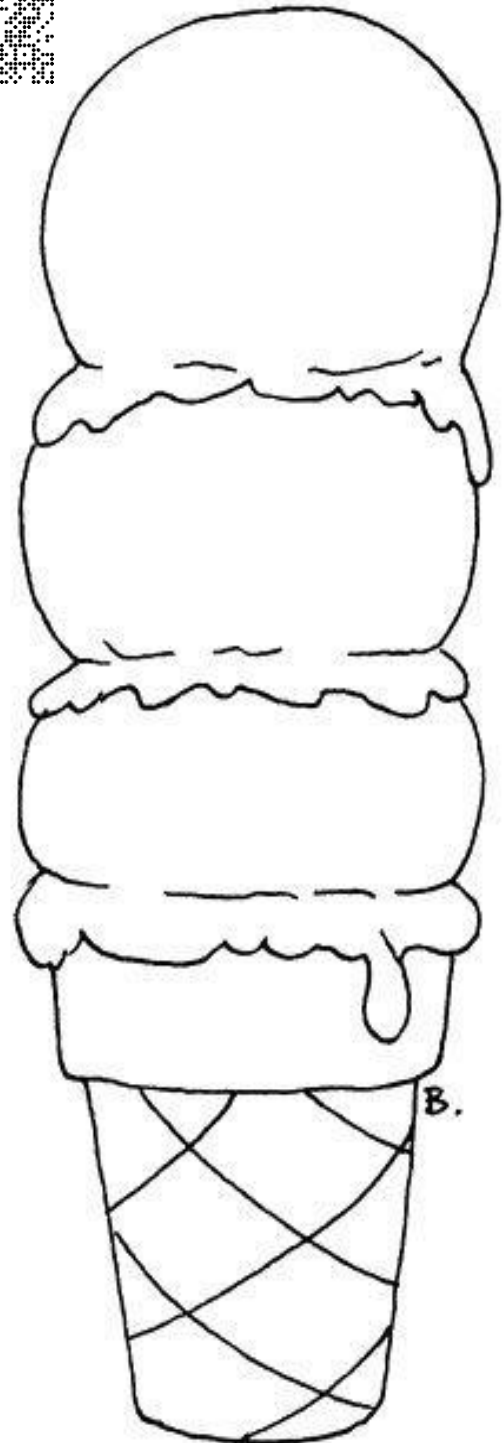
**Answer the following questions:**

1. What flavour scoop did you colour first?
2. What flavour was second?
3. Can you point to the third scoop?

What is your favourite ice cream flavour?

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# Ordinal Number Names

Colour the first scoop blue.

Colour the ninth scoop yellow.

Colour the tenth scoop red.

Colour the second scoop green.

Colour the fourth scoop purple.

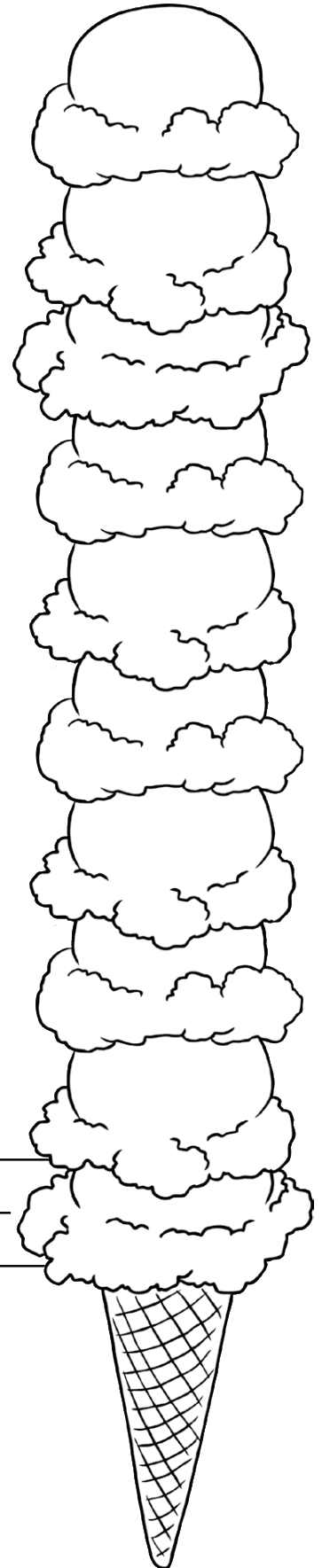
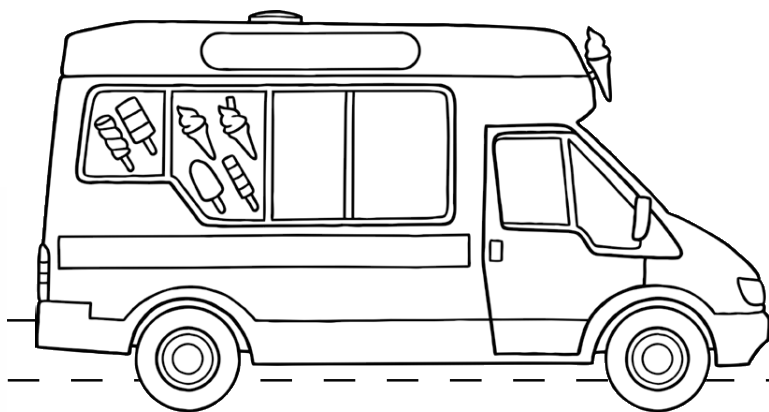
Colour the eighth scoop brown.

Colour the third scoop orange.

Colour the fifth scoop green.

Colour the sixth scoop brown.

Colour the seventh scoop pink.



I coloured my cone \_\_\_\_\_.

My cone has \_\_\_\_\_ scoops.

# Middle Sound CVC Worksheet

Fill in the missing sound to complete the words below.



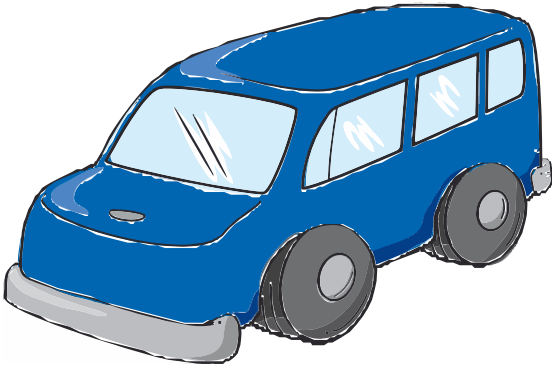
m

p



b

t



v

n



n

p



h

t



m

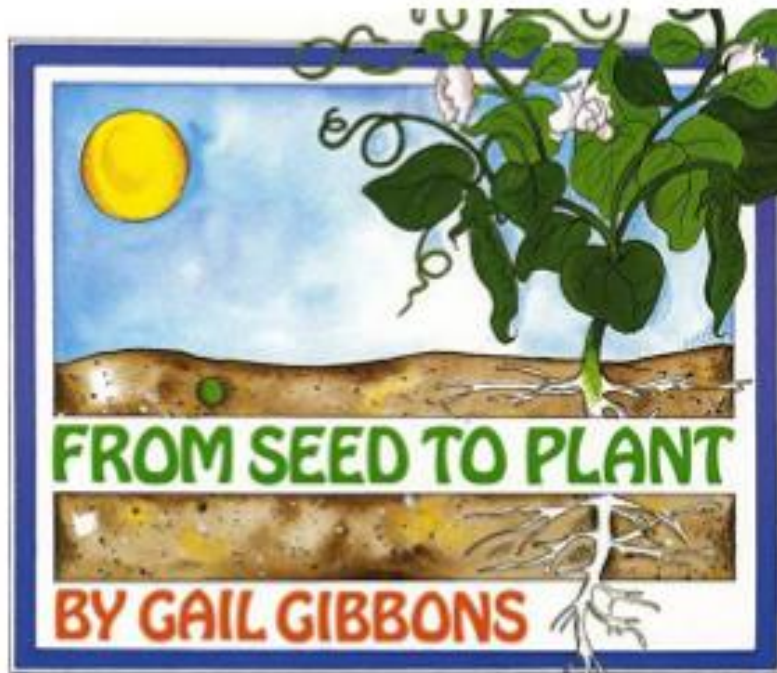
n



## Plants Activity

Listen to the read aloud of From Seed to Plant, by clicking on the link below:

[https://youtu.be/Rb7n\\_B8kzNY](https://youtu.be/Rb7n_B8kzNY)



Then complete the activity sorting the parts of a plant and the needs of the plant into the correct columns that follows.

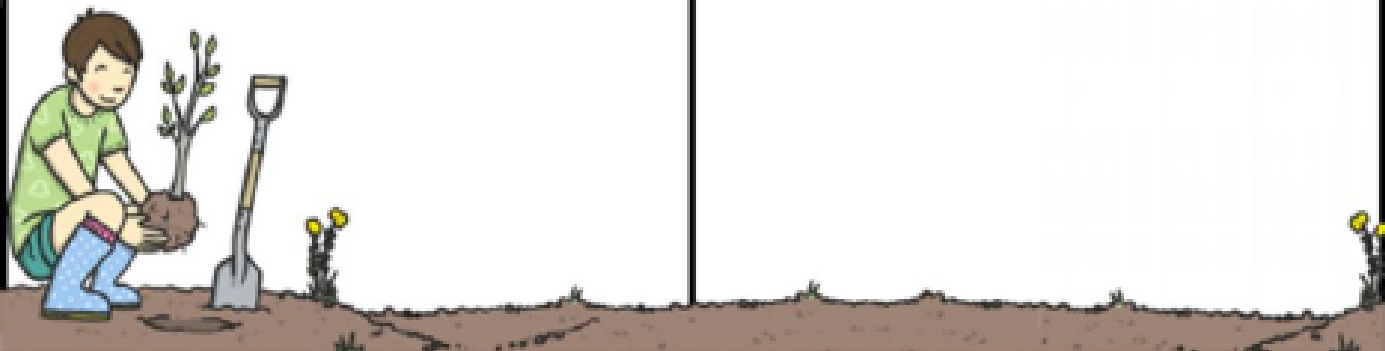
There is also a lifecycle wheel to label, cut and pin together. Have fun!





# Plant Parts and Plant Needs

Cut and stick the words into the correct box.

| Plant Parts   | Plant Needs |
|---|-------------|
|  |             |

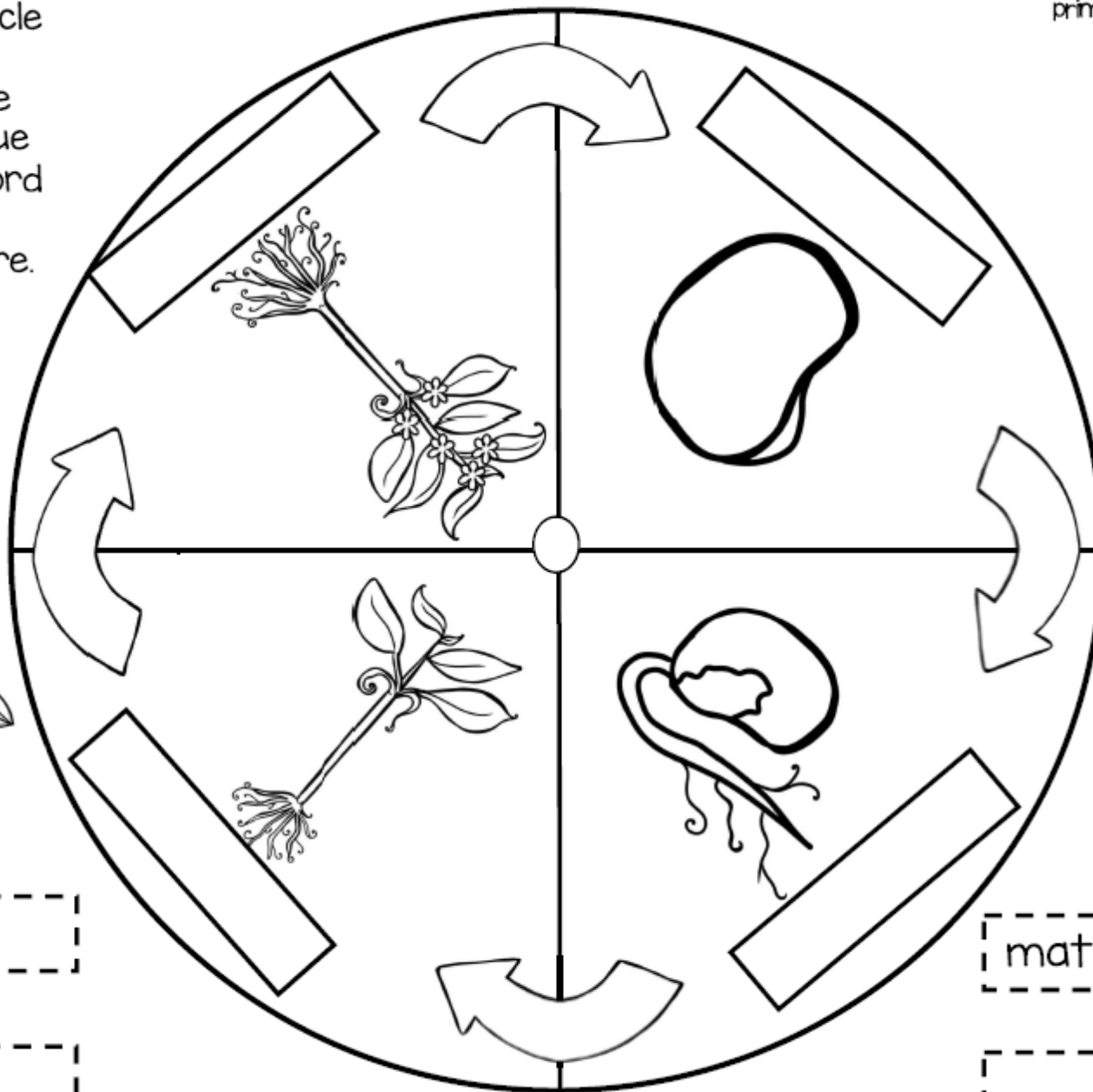
|       |          |        |       |       |
|-------|----------|--------|-------|-------|
| seeds | sunlight | leaves | water | stem  |
| fruit | flower   | air    | soil  | roots |

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Optional activity

primary playground

Cut out the circle and the words below. Color the pictures and glue the correct word below the matching picture.



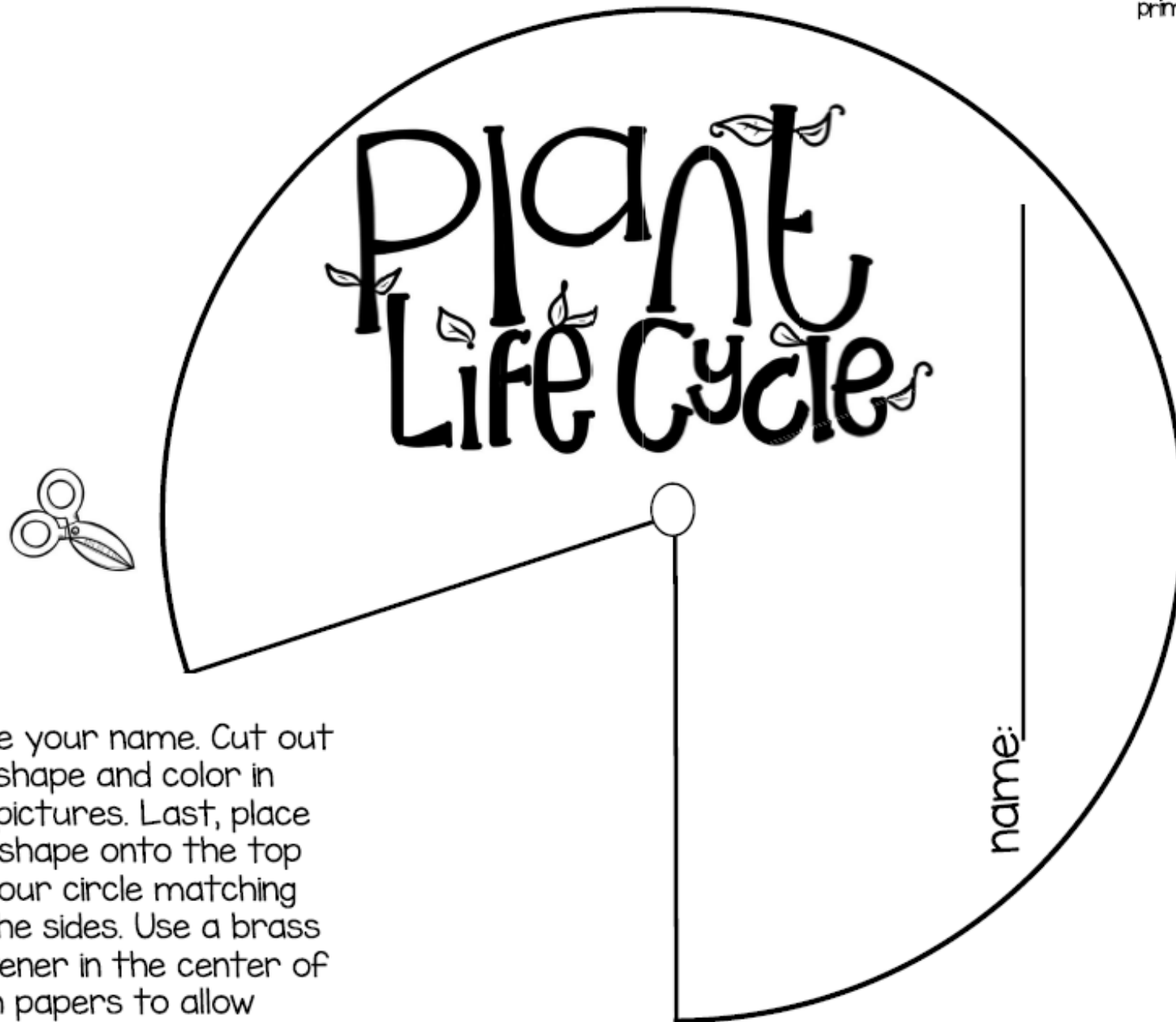
flower

seedling

mature plant

seed

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Write your name. Cut out the shape and color in the pictures. Last, place this shape onto the top of your circle matching up the sides. Use a brass fastener in the center of both papers to allow them to spin.

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## Exclamation Marks

Click on the link below and watch the punctuation video. In other parts of the world a full stop is called a period. So, when they use period think full stop.

<https://youtu.be/mPnSYoxkIKU>

Trace the sentence and draw a picture to match.

*Oh! No! Look what happened!*



Now write your own sentence using an exclamation mark

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Listen to the Exclamation Song to help you remember,

<https://youtu.be/mLn04ov0uxo>



Scan the QR code or follow this link to watch the lesson:  
[http://www.viewpure.com/iz\\_1mtXlgQg?start=0&end=0](http://www.viewpure.com/iz_1mtXlgQg?start=0&end=0)



## Volume lesson 2

You will need something to build with, for example blocks, DVDs, boxes or books.

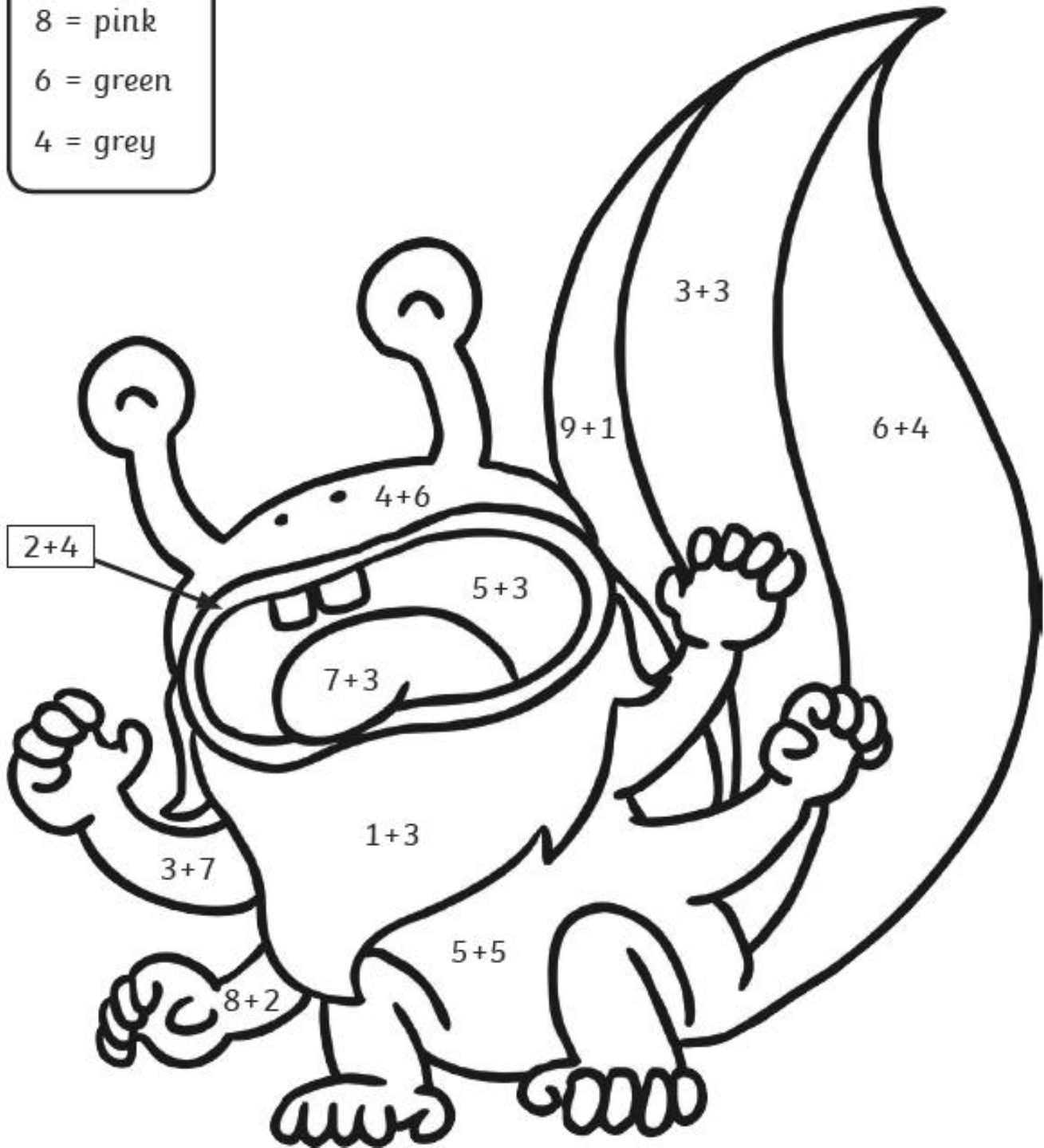
What to do: Build a really tall tower. Now build a really short tower. Which tower takes up more space? Why? Draw a picture label it.



# Monster Colour by Number

Solve the calculations in the picture to work out what colours they should be.

- 10 = red
- 8 = pink
- 6 = green
- 4 = grey



Fill in the tally marks

|   |  |    |  |
|---|--|----|--|
| 1 |  | 6  |  |
| 2 |  | 7  |  |
| 3 |  | 8  |  |
| 4 |  | 9  |  |
| 5 |  | 10 |  |

Number Words

| Ones    | Teen Words   | Tens        |
|---------|--------------|-------------|
| 0 Zero  | 11 Eleven    | 10 Ten      |
| 1 One   | 12 Twelve    | 20 Twenty   |
| 2 Two   | 13 Thirteen  | 30 Thirty   |
| 3 Three | 14 Fourteen  | 40 Forty    |
| 4 Four  | 15 Fifteen   | 50 Fifty    |
| 5 Five  | 16 Sixteen   | 60 Sixty    |
| 6 Six   | 17 Seventeen | 70 Seventy  |
| 7 Seven | 18 Eighteen  | 80 Eighty   |
| 8 Eight | 19 Nineteen  | 90 Ninety   |
| 9 Nine  |              | 100 hundred |

# Number of the day

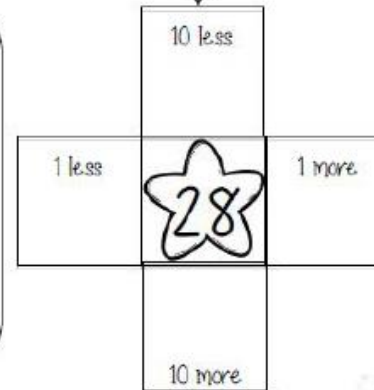
28

Tally Marks

Write it in words

Odd or Even

Draw tens and ones



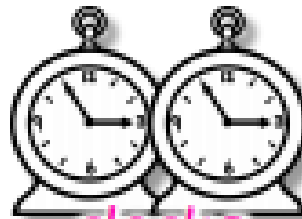
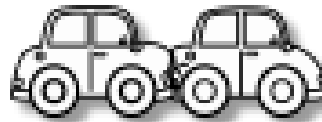
Is it odd (two unequal groups) or even (two equal groups)

Draw the MAB longs and shorts.

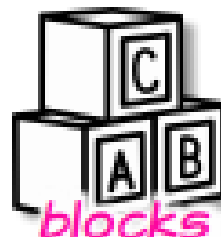
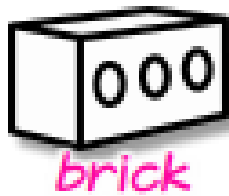


# Rhyming #1

Directions: Cut and paste the pictures next to the pictures that rhyme.



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## Choosing He or She

Look at the picture and circle the correct answer.



**She / He is drinking juice.**



**He / She is going to school.**



**He / She owns a toy store.**



**He / She is a chef.**

# Cows

Instructions:

1. Scan the QR code below and watch the text, 4 Reasons Cows are Awesome.



2. Think and talk about 2 things you have learned about cows.
3. Scan the QR code and watch Mrs Bull write 2 facts about cows from the text.

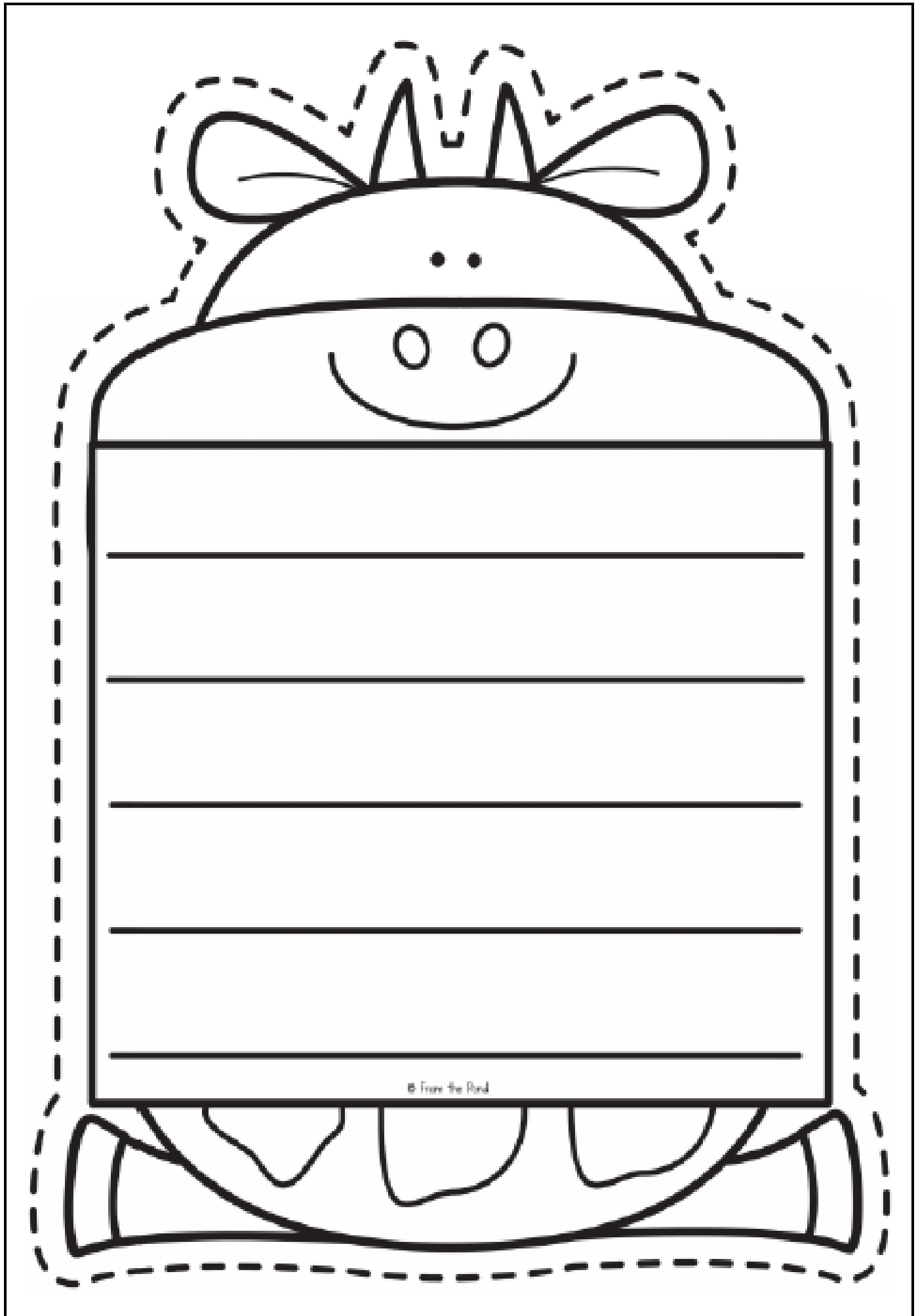


4. Write your facts on the next page in the cow shape. Colour in the picture around your writing.



5. Take a photo of your work and send it to your teacher on Seesaw.





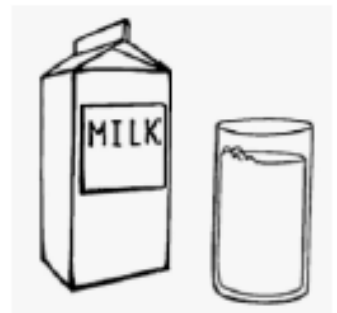
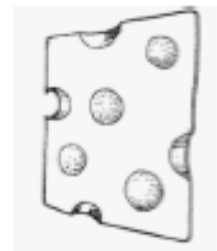
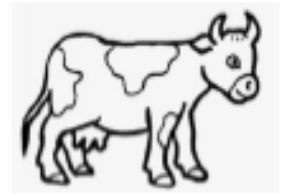
© From the Pond

# Dairy Foods

Cows provide milk for us.

Dairy foods are made from milk.

Colour the foods below that are made from milk:



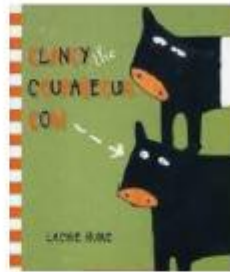
Have a look in your pantry and refrigerator. Draw and label 3 foods you found that are made from milk.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



# Clancy the Courageous Cow

Scan the QR code to watch the story of Clancy the Courageous Cow by Lachie Hume.



Scan this QR code to watch as Mrs Bull shows you how to draw a cow like the illustrator has in this book:



Here is the cow I have coloured and painted.







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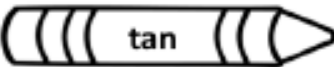


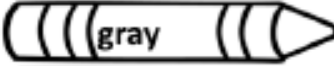
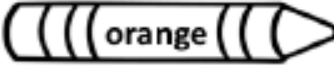
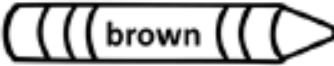
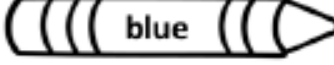
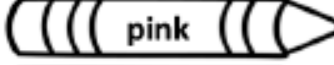

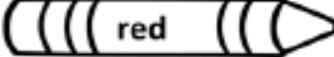


Subitise

# Subitise and Colour By Number

## Count Then Color

Name \_\_\_\_\_

|  |   |  |   |  |   |
|--|---|--|---|--|---|
|  tan  | 0 |  white  | 3 |  black  | 6 |
|  gray | 1 |  orange | 4 |  brown  | 7 |
|  blue | 2 |  pink   | 5 |  yellow | 8 |
|  |   |  red    | 9 |  |   |



Scan the QR code or follow this link to watch the lesson

<http://www.viewpure.com/259-7yK-diE?start=0&end=0>

Capacity Lesson 3 : Full, half full, empty

Match.



empty



half full



full



Colour.



empty



half full



full



○ holds most    ✗ holds least



# Subtraction bowling

You will need:

10 'bowling pins'

1 'ball'

Recording sheet



- Set up the 10 pins into a bowling triangle and stand back.
- Write how many pins are standing on your record sheet.
- Roll the 'ball' (could be a rolled up sock or scrunched paper) at the pins and see how many you knock down.
- Write it on your record sheet and figure out how many pins are left standing.
- If you have pins still standing record how many then roll your ball again and record how many you knocked down this time.

Your record sheet can look like this, blank out when you knock all the pins down and start a new game.

|              |
|--------------|
| $10 - 4 = 6$ |
| $6 - 2 = 4$  |
| $4 - 4 = 0$  |
|              |



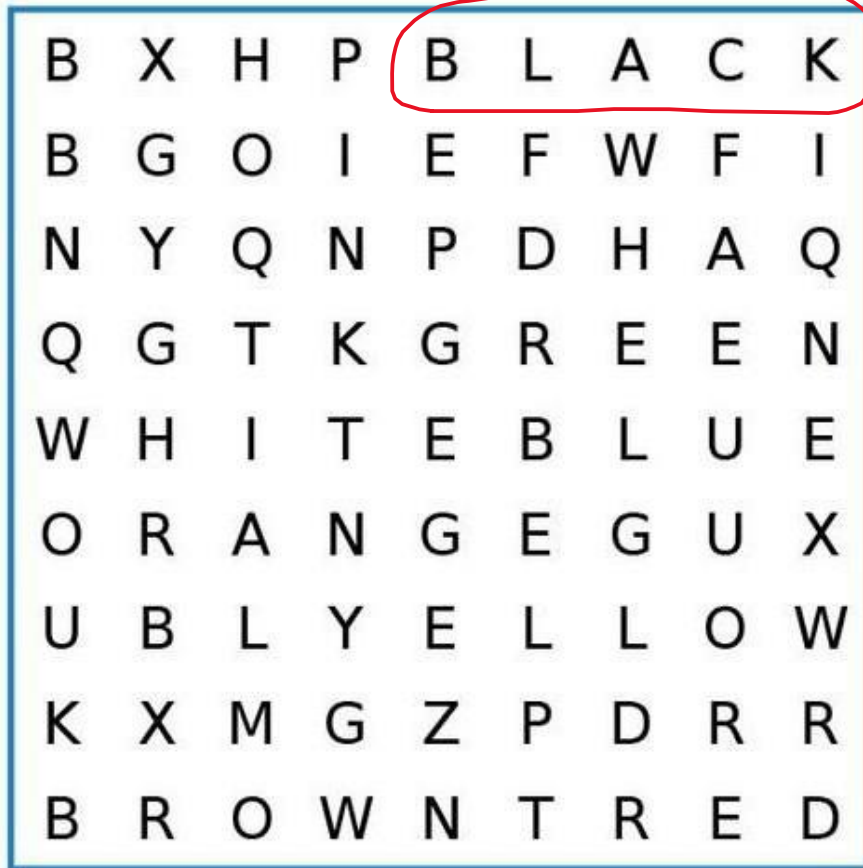
We are using a minus sign and equal sign.





## Word Search: Colours

Circle the letters to find the words.



BLACK  
BLUE  
BROWN  
GREEN  
ORANGE

PINK  
RED  
WHITE  
YELLOW



# All About Fish!



SCAN ME

1. Where do fish live?

---

2. Are fish warm blooded or cold blooded?

---

3. What colours are clown fish?

---

4. Do you know anything else about fish?

---

# Make an origami fish!

Scan the QR code to watch the YouTube video!



# Writing- whales



Watch the video using the QR code or link, then choose at least one interesting fact to write on the lines below. (You can challenge yourself and write more than one!)

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Watch and copy the video with the QR code or link and have a go at drawing your own whale. Don't forget to add the background!

# Creatures in the Garden

This graph shows how many small animals were found in the garden.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
| <br>butterfly |  |  |  |  |  |
| <br>bee       |  |  |  |  |  |
| <br>snail     |  |  |  |  |  |

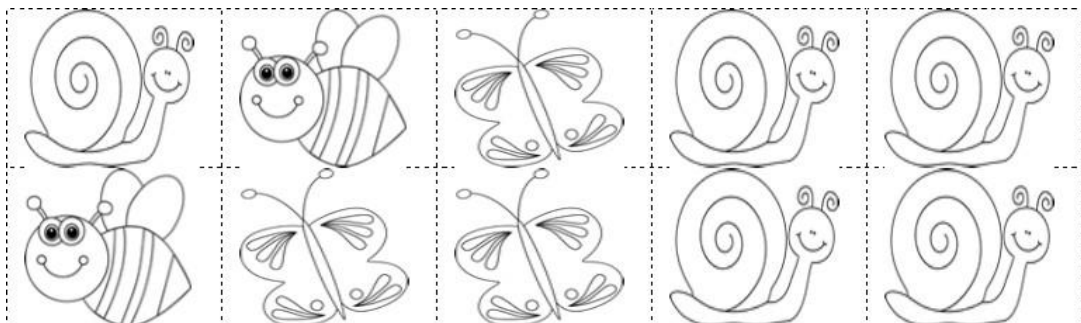
Cut out each animal and paste in the correct row.

Answer these questions about the graph:

How many bees  were in the garden? \_\_\_\_\_

How many snails  were in the garden? \_\_\_\_\_

How many butterflies  were in the garden? \_\_\_\_\_



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Thursday - Task 5



Scan the QR code or follow the link to watch the lesson.

<http://www.viewpure.com/gRt3e71bzeE?start=0&end=0>

Capacity Lesson 4: Comparing capacity of two containers

What to do:

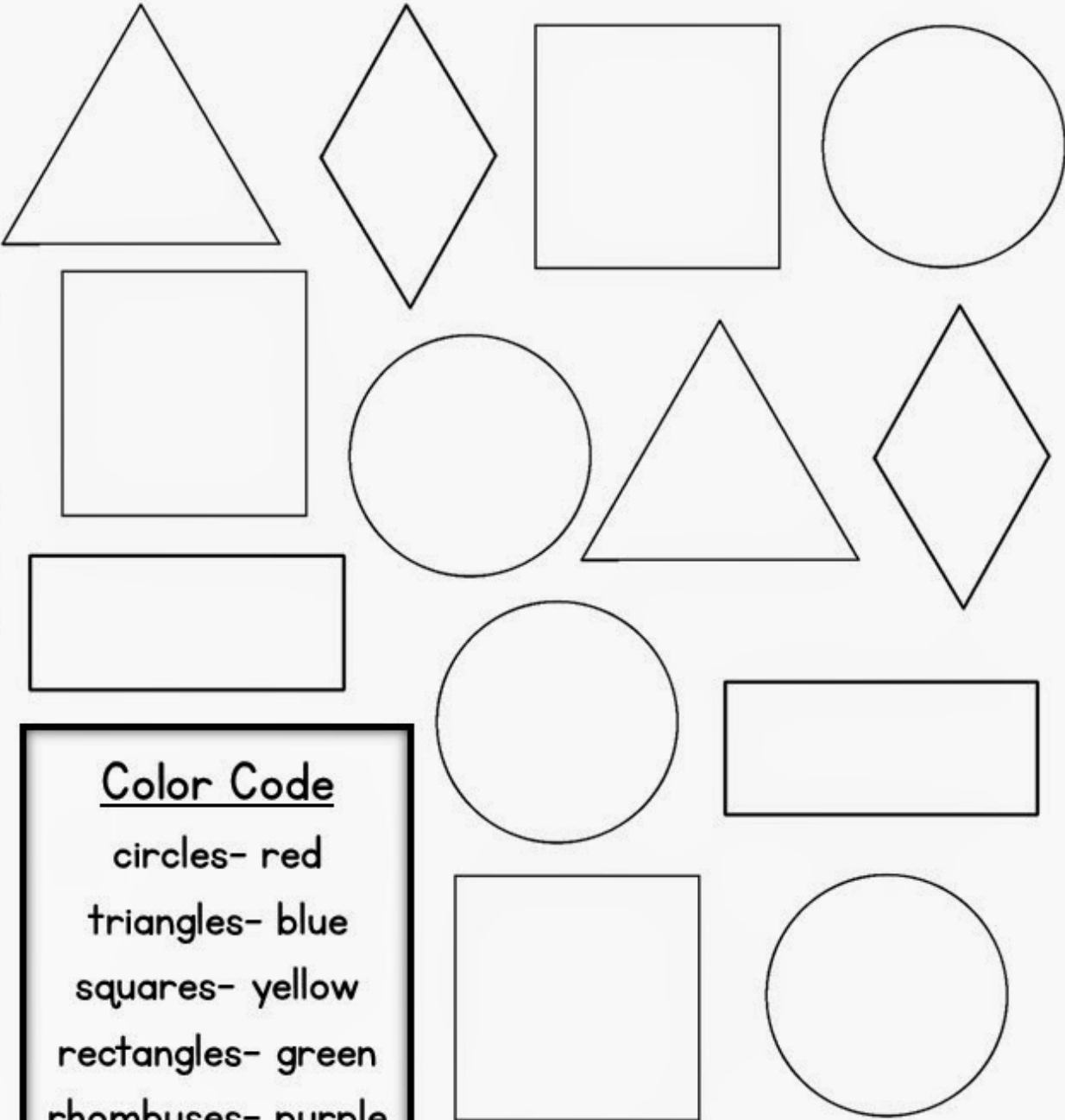
Find two containers that you think will hold the same amount of water. Test it out by filling one container with water and then pour the water into the other container. Watch what happens. Do both containers hold the same amount of water or does one container hold more water than the other? Draw a picture of what you saw and don't forget to label it.

A large, empty rectangular box with a thin black border, intended for the student to draw a picture of their experiment and label it.

Name: \_\_\_\_\_

# Color by the Code!

Look at each shape. Color by the code.



## Color Code

circles- red  
triangles- blue  
squares- yellow  
rectangles- green  
rhombuses- purple

Bonus: Draw each shape on the back of your paper.



## Write the Capital Letter

a

g

m

s

w

b

h

n

t

y

c

l

o

u

z

d

j

p

v

x

e

k

q

r

l

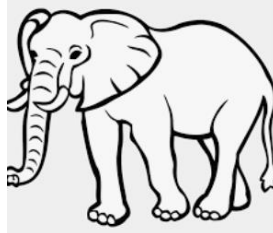
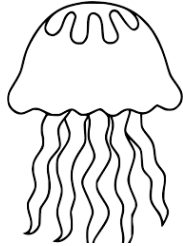
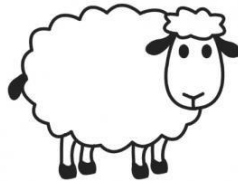
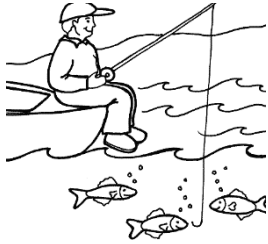
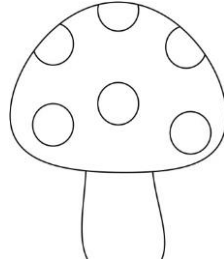
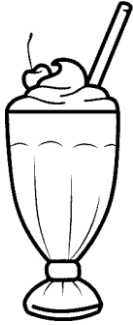
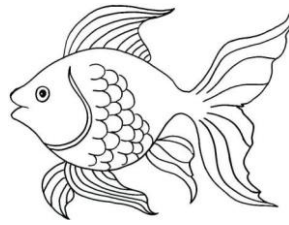
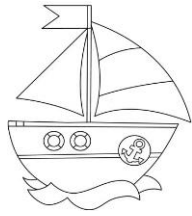
f

## Syllables

A syllable is the beat in a word. You can feel the syllables in a word by putting your hand under your chin and saying a word like a robot. Each time you feel your chin drop down; you will feel a syllable.

**Task: Cut and past the pictures in the correct column according to its syllables**

| <b>1 Syllable</b> | <b>2 Syllables</b> | <b>3 Syllables</b> |
|-------------------|--------------------|--------------------|
|                   |                    |                    |



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*I love to*  
Sentence starter






Look at the pictures

Use your sounds to write the word in the box.

Copy the sentence starter on the lines below.

Add a word to finish the sentence.

Add a full stop.

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
|   |   |   |   |   |

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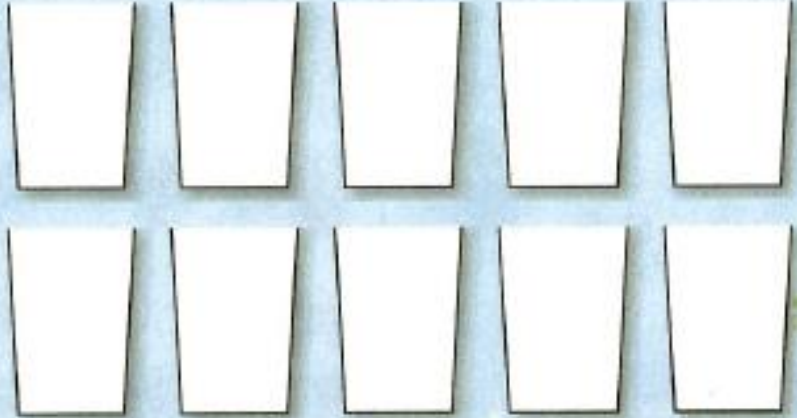
Capacity Lesson 5: How much does it hold?

When we measure capacity we are measuring how much a container can hold.



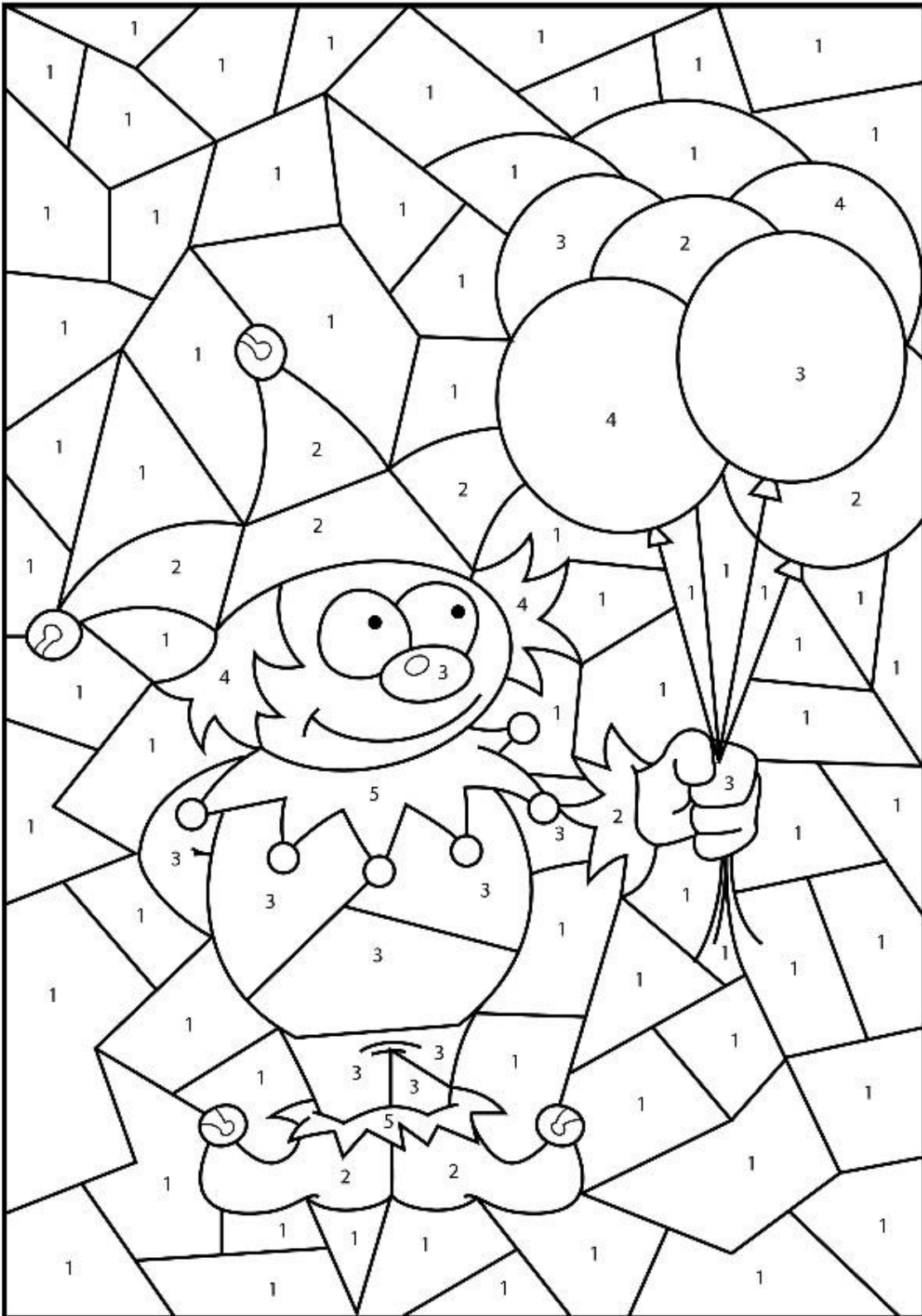
Colour the number of cups that fill:

Capacity  
How much  
does it hold?



## Colour by Numbers

Match the numbers to the colours written underneath the box to create a colourful picture.

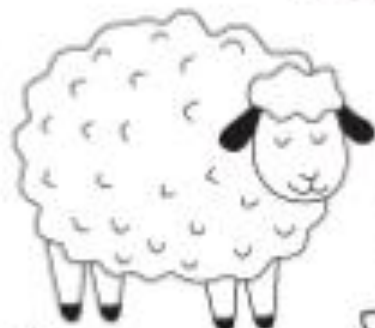


1. Green   2. Orange   3. Red   4. Yellow   5. Purple

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Farm Animal Coloring





Tens Frame

Match Up!

Match the  
tens frames  
to the numbers  
on the board.

0

1

2

3

4

5

6

7

8

9

10

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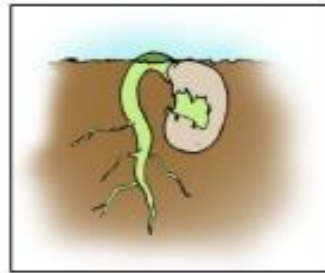
## Living Things – We Are Going On A Safari!



Watch Ms Myers on this YouTube Clip to find out how her bean experiment went and to hear instructions on how to complete this week's lesson <https://www.youtube.com/watch?v=FiT2JvSr3fs&feature=share>

Scan me

Draw a line from each picture to the correct number in the sequence.



|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

## Optional Art Activity

### Optional Art Activity

Natural materials can be used to create artworks. Go in your backyard or garden and collect some natural materials. The materials can include:



Leaves and  
grass



Gumnuts



Sticks and  
twigs



Rocks and  
pebbles



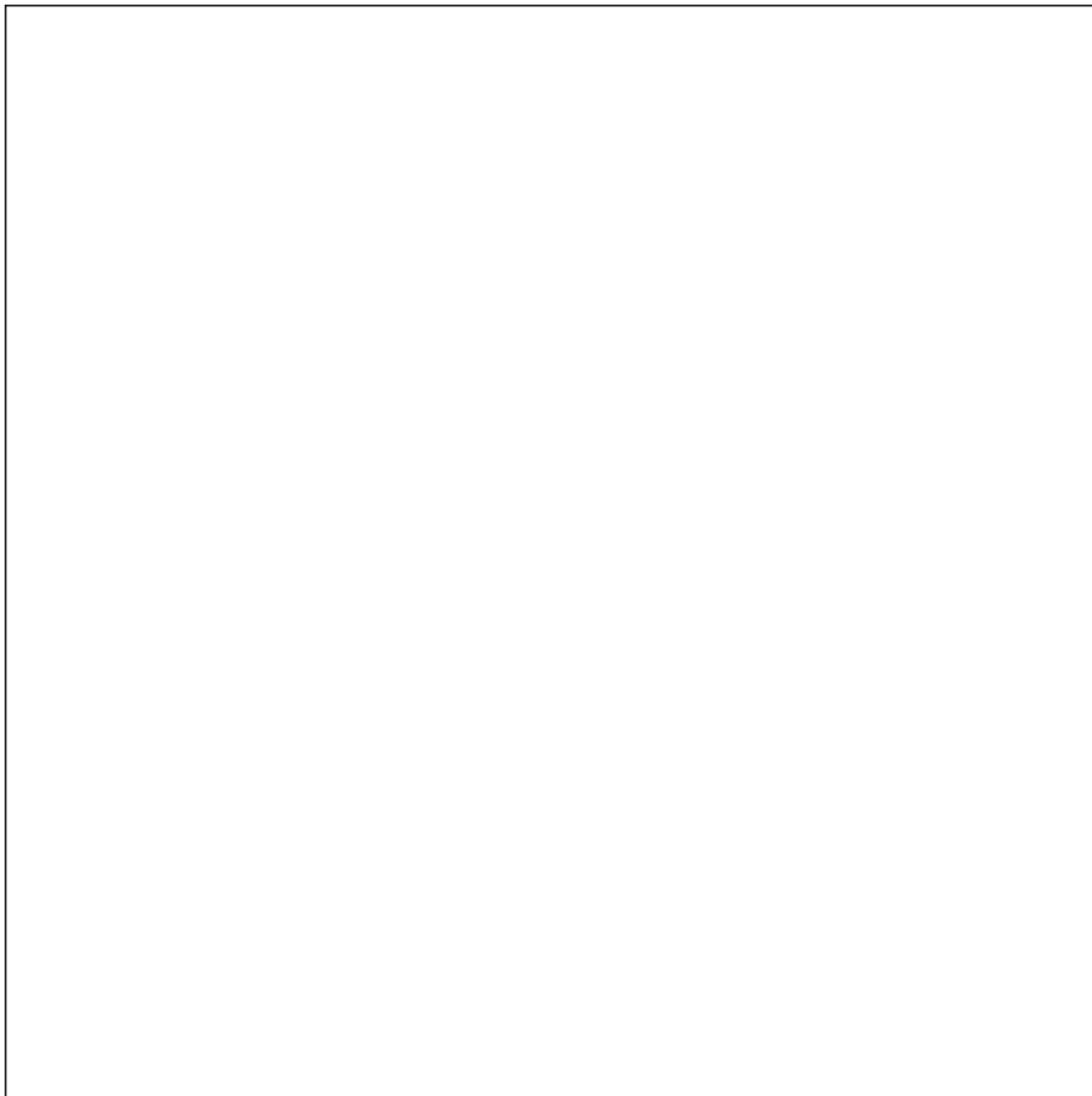
Flowers



Use your natural materials to create a picture.

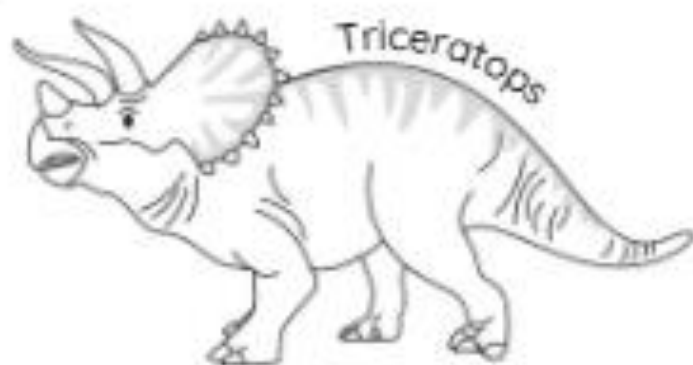
To see Miss Bird create an artwork with some natural materials, visit: <https://youtu.be/Dnac4a2M9Qc>

Draw a picture of the artwork you created below. You can also take a photo of your artwork and send it to your teacher on Seesaw.





Pteranodon

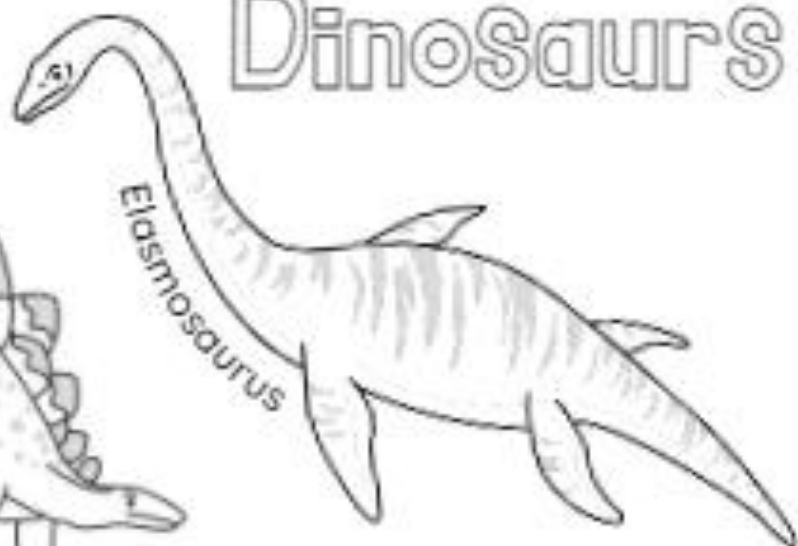


Triceratops

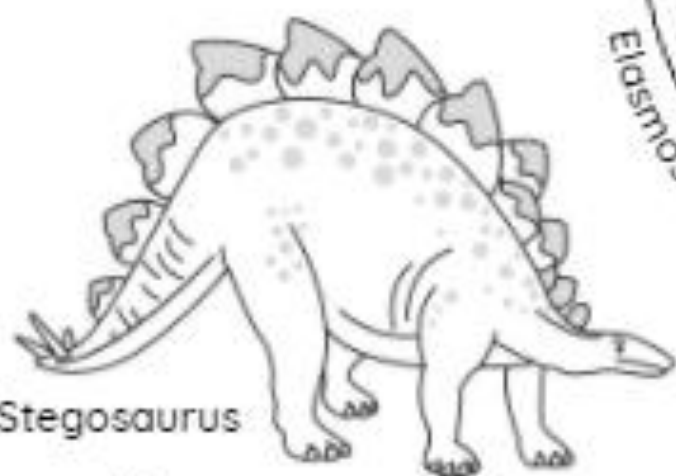


Iguanodon

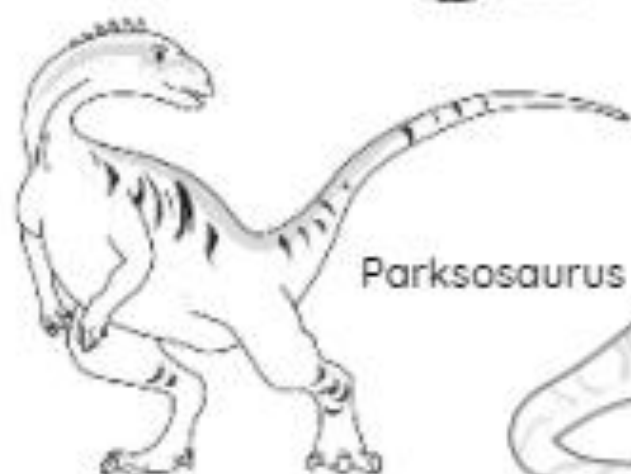
# Meet the Dinosaurs



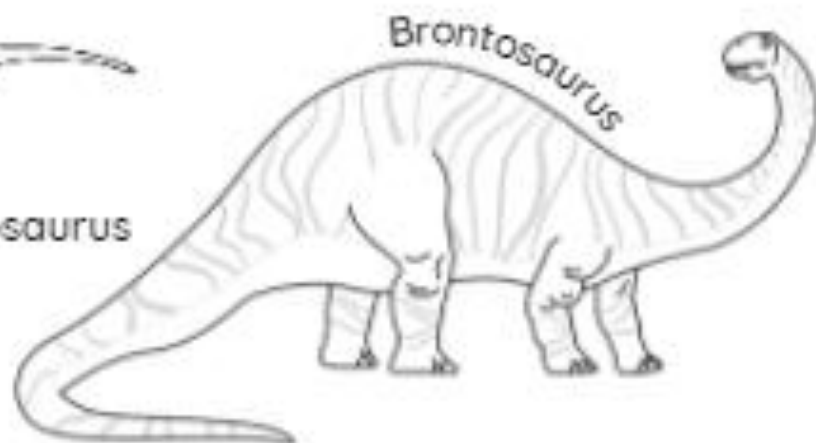
Elasmosaurus



Stegosaurus



Parkosaurus



Brontosaurus

Optional PE Lesson

Scan the QR code or click the link below to access the Get Active at Home video lesson  
<https://vimeo.com/413420570/0a66eb3963>



Or

Play 2 of your favourite songs and practise the following skills to the music. Circle the skill/s that you enjoyed doing the most.

**leaping**



**hopping**



**pencil jumps**



**star jumps**



**tiptoeing**






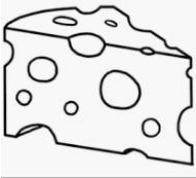
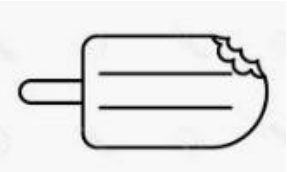
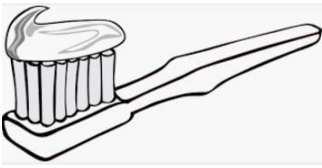

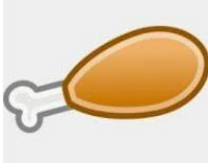


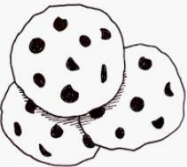





<https://www.youtube.com/watch?v=hDZXSMU2IAk>

## Taking Care of your Teeth

Watch the video to learn how to brush your teeth. Did you know the same foods that keep our body healthy also keep our teeth strong and healthy! Match the healthy choices and unhealthy choices to each mouth.

|   |   |  |   |
|---|---|--|---|
|    |   |   |   |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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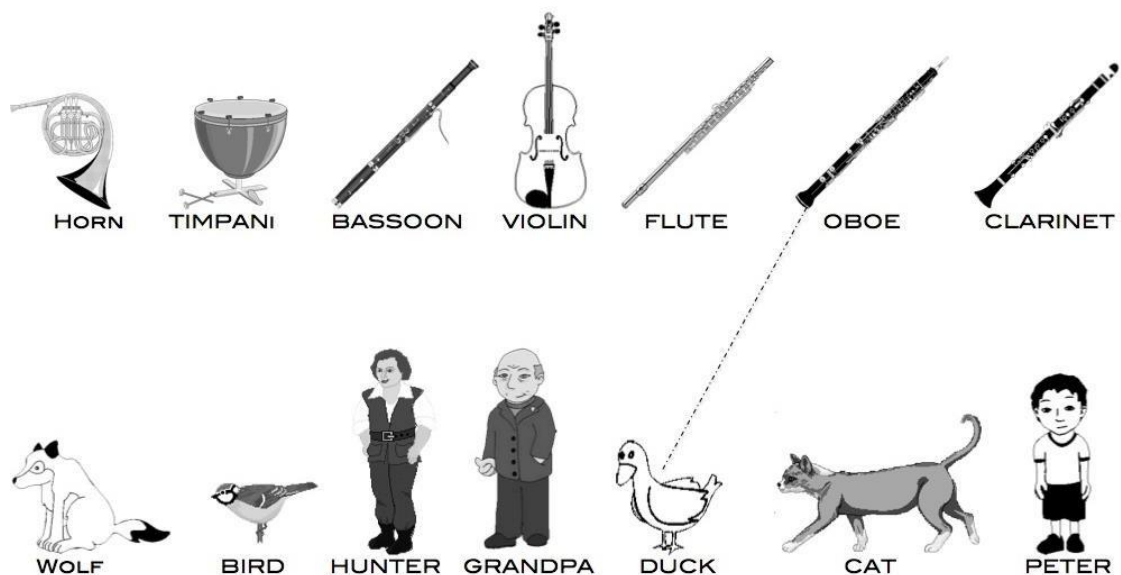


# Peter and the Wolf

'Peter and the Wolf' is a fairy tale written for orchestra and narrator, by Sergei Prokofiev in 1936. The music tells the story of how Peter manages to outsmart a wolf that visits his village with help from his animal friends. You can listen to the music and watch an animation of the story by clicking on the link below. (This video is about 30 minutes long.)

<https://safeshare.tv/x/ss5eb4c0c77cbc3#>

Each of the characters in the story are represented by an instrument from the orchestra. At the beginning of the story the narrator explains which instrument is used for each character. Draw a line from each instrument to its character below. As you can see, the oboe is used to represent the duck in the story.



Which instrument would you choose to represent you? Draw a picture and share it with your teacher through Seesaw. You might choose an instrument you already know or an imaginary one.