

Learning at Home

Booklet 4

Term 3, Week 8

(30th August – 3rd September)

Year 4

Name: _____

Class: _____

Stage Two Online Resources

Mangahigh

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

Literacy Pro

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

Scholastic Learn at Home

<https://classroommagazines.scholastic.com/support/learnathome.html>

Scholastic have put together packages which include books and videos designed to build knowledge of a subject.

Go Noodle: At Home

<https://family.gonoodle.com/>

Copy the routines from the clip for physical activity inside.

National Geographic: For Kids

<https://www.natgeokids.com/au/category/kids-club/>

Navigate your way around this website to find information.

Read Theory

<https://readtheory.org/auth/login>

Login to complete your reading and comprehension tasks

ABC Education

<https://education.abc.net.au/home#!/resources/-/all/all/all>

Select appropriate year level at the top and choose your area of learning.

Kids News

<https://www.kidsnews.com.au>

Great site for kid's news articles and learning about different animals and events.

Typing Club

<https://www.typingclub.com>

Practice your typing by completing activities.

Year 4 Timetable






Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Complete one of your spelling activity sheets</p>	<p>Task 1: Spelling Write your spelling words out once. Write sentences for each of your spelling words Make sure they make sense.</p>	<p>Task 1: Spelling Write your spelling words out once. Write your words in alphabetical order, rainbow words and block letters</p>	<p>Task 1: Spelling Ask your parent/carer to give you your spelling test.</p>
<p>Task 2: Reading Read A Diwali Lamp. Highlight any interesting or unknown words. Complete the questions</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Reading Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>	<p>Task 2: Grammar Read a book from home or from Literacy Pro. You can complete quizzes on Literacy Pro. Discuss the book with a family member.</p>
<p>Task 3: Writing: Read the information about narratives. Look at the topic and start your plan.</p>	<p>Task 3: Writing Start drafting your narrative using the plan you created yesterday.</p>	<p>Task 3: Writing Finish writing your draft narrative.</p>	<p>Task 3: Writing Reread, edit and revise your narrative. Make any changes you need to</p>	<p>Task 3: Writing Publish your narrative- you might like to publish it on a computer or use the page provided.</p>
<p>Task 5- Mathematics Number: Addition – You only need to do what you can</p>	<p>Task 5- Mathematics Measurement: Length</p>	<p>Task 5- Mathematics Space: 3D Shapes</p>	<p>Task 5- Mathematics Multiplication: Times Table Test</p>	<p>Task 5- Mathematics Multiplication Word Problems</p>
<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>	<p>Task 4- Maths Mentals Complete the Maths Mentals sheet. Take a photo and send it to your teacher. A = Easier B = Harder</p>

Optional Tasks

These tasks can be completed at any time during the week.

<u>Journal Writing</u> Complete the daily journal entries on the pages provided.	<u>Seesaw</u> https://app.seesaw.me/#/login <u>Dojo</u> https://www.classdojo.com/	<u>Reading</u> Read a book at home. 10mins reading per day.	Help with some jobs at home -Sweep and mop the floors -Weed some of the garden	-Colouring Page – cockatoos
<u>Mathematics</u> Mangahigh (Passwords sent out from classroom teachers)	<u>Reading/Comprehension</u> Literacy Pro (passwords sent out from classroom teachers)	<u>Art</u> Go onto artforkidshub on youtube Draw a reptile.	<u>PE/Sport</u> What's your name? Search Get Skilled Get Active on YouTube to watch the skill.	<u>Science Experiment</u> Complete the weekly science experiment. There are others you can complete as well from the grid.
<u>PE/Sport</u> Kids Workout Video https://www.youtube.com/watch?v=14ou-fpIEi4 5 Minute Move Featuring Oliver The Body Coach TV				

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p>Look</p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p>Say</p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p>Cover</p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p>Write</p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p>Check</p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

Spelling: Daily

Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

Spelling Words	Monday	Tuesday	Wednesday	Thursday
knot				
knee				
rhyme				
build				
written				
wrong				
palm				
calm				
often				
listen				
whistle				
autumn				

Monday: Spelling

Spelling

List Four



Look at the words.
Say each word.
Each has a silent letter.
Circle the silent letters.



2. Sort the list words next to the correct heading.

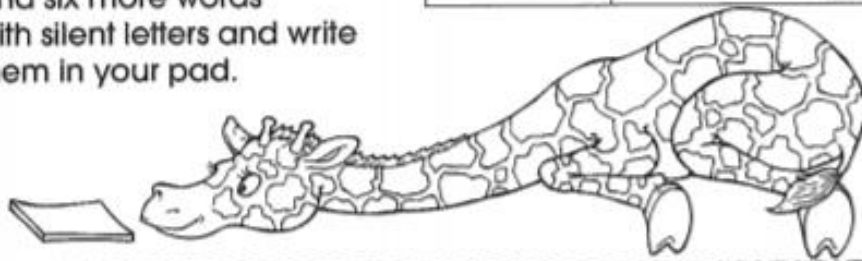
Silent 't'	
Silent 'u'	
Silent 'n'	
Silent 'r'	
Silent 'k'	
Silent 'h'	
Silent 'w'	

1. Fill in the missing silent letters to complete the list words.

___ nee whis ___ le
autum ___ ___ not
___ rong b ___ ild
pa ___ m of ___ en
___ ritten r ___ yme
ca ___ m lis ___ en



3. Find six more words with silent letters and write them in your pad.



1. Write the list four words using - look, say, cover, write, check.
2. Choose six list four words and write each in a question.
3. Jumble the list four words and give to a friend to unjumble.
4. Write 'My List' words using - look, say, cover, write, check.
5. Write a rhyming word for each 'My List' word.

Remember your partner test. Colour a square when you complete each test. 1 2 3 4 5

Monday: Reading - Passage

Read the passage and answer the questions on the following page. Highlight any tricky words. Use this passage for reading activities if you don't have any books you can use.

A Diwali Lamp

Diwali is a festival of lights held in India in autumn.

During the festival, people leave small flickering lamps in their doorways and on their windowsills.

You can make your own Diwali lamp.

You will need:

- air-hardening clay
- tempera paint
- paintbrushes
- water
- candle



1 Break off a handful of clay. Roll it into a ball and knead it with your hands to make it soft enough to work with. Wet the clay from time to time as you work, to keep it from drying out.



2 Mould the clay into a lamp shape by hollowing out a well in the ball. Work the clay until the sides are the right thickness. Keep the clay thick around the edge to form a lip. Make the bottom flat so it will sit steadily. When you've finished shaping your lamp, set it aside to dry.

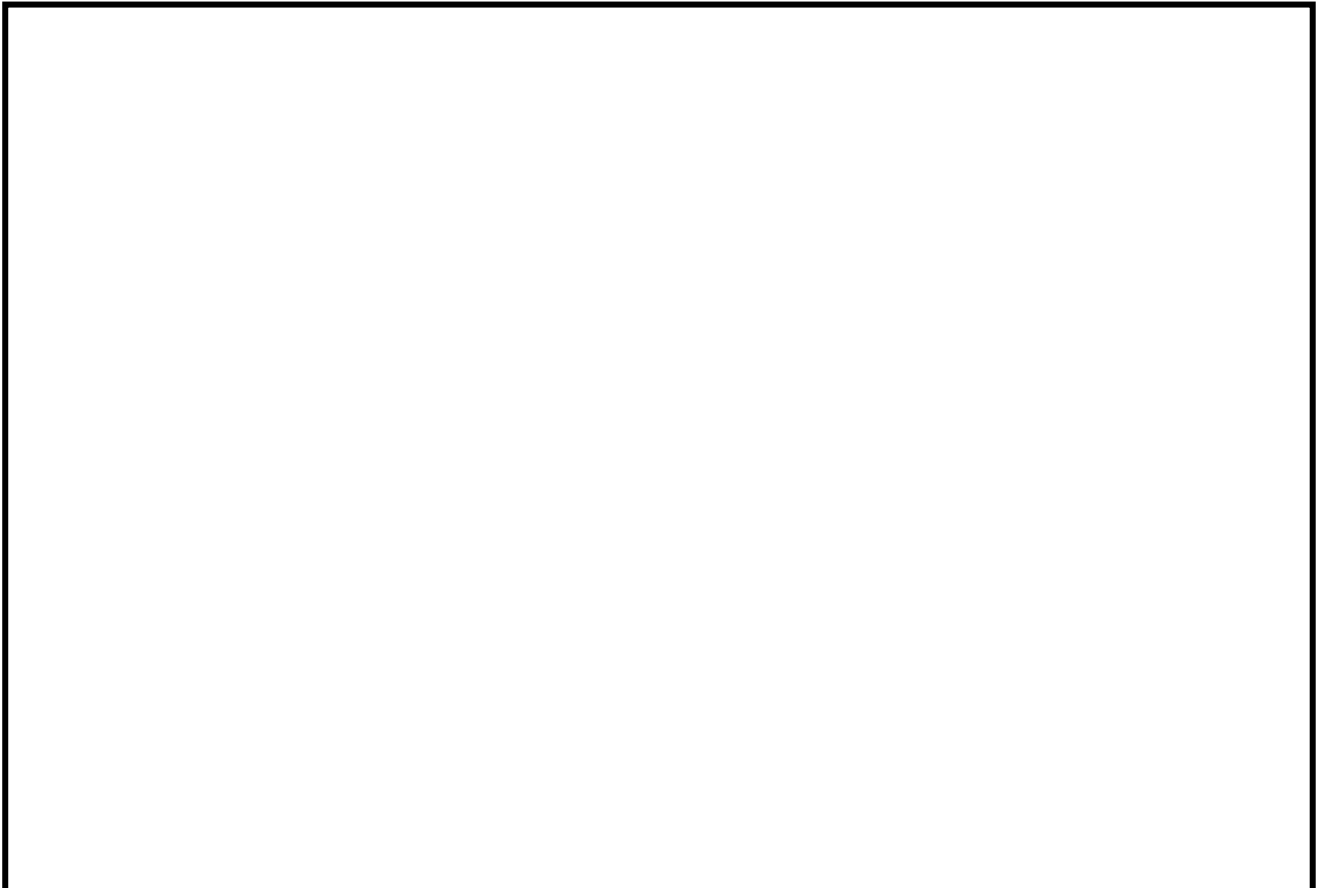


3 When your lamp is dry, paint it inside and out with bright colours. After the paint is dry, put a candle inside the lamp.



Comprehension Questions

1. In step one, what should not be allowed to dry out?
 - a) *The paintbrush*
 - b) *The candle*
 - c) *The paint*
 - d) *The clay*
2. How does the clay harden?
 - a) *The air dries it*
 - b) *The paint seals it*
 - c) *The candle fires it*
 - d) *The thickness sets it*
3. What does the word *mould* mean?
 - a) *Shape with your hands*
 - b) *Soften with your hands*
 - c) *Warm up in your hands*
 - d) *Cup tightly in your hands*
4. The main purpose of this text is
 - a) *To tell a story about Diwali*
 - b) *To show how to make a Diwali lamp*
 - c) *To describe how Diwali is celebrated*
 - d) *To explain why the Diwali festival is held*
5. Draw a Diwali lamp in the space below



HOW to Write an Amazing Story

SIZZLING START – Begin your story where the action is, not at the beginning of the day. NO BORING BITS allowed which means you are NOT allowed to talk about getting out of bed, eating breakfast or travelling somewhere.

BACKFILL – After your sizzling start, give more information about who is in your story, what is happening and why is it happening. REMEMBER NO BORING BITS allowed.

SMALL PROBLEM – Start to tell the problem and introduce any other characters.

MEDIUM PROBLEM – Tell readers how the problem is getting bigger.

LARGE PROBLEM – Tell readers how the problem is now so big that it is out of control.

EXCITING ENDING – Tell readers how is the problem solved and who solves it.

CHARACTER RESOLUTION – Does your story end happily, sadly, mysteriously or is it to be continued...

PLAN to Write an Amazing Story

Writing Topic – If I were a Superhero what would be my superpower?



SIZZLING START – Start your story in the middle of the action

-
-

BACKFILL – Who is in your story, what is happening and why is it happening

-
-
-

SMALL PROBLEM

-

MEDIUM PROBLEM

-

LARGE PROBLEM

-

EXCITING ENDING – how is the problem solved?

-

CHARACTER RESOLUTION – how does the story end

-

Monday: Maths – Addition: Easier

Answer the following questions. You only need to complete one of the 4 sheets.
Choose the one that is at your level: Easier, Medium, Harder, Extension.

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

Monday: Maths – Addition: Medium

Answer the following questions.

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 89 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 74 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 75 \\ \hline \end{array}$$

Monday: Maths – Addition: Harder

Answer the following questions.

Name : _____ Score : _____

Teacher : _____ Date : _____

$$\begin{array}{r} 2559 \\ + 5963 \\ \hline \end{array}$$

$$\begin{array}{r} 6035 \\ + 8723 \\ \hline \end{array}$$

$$\begin{array}{r} 6674 \\ + 6109 \\ \hline \end{array}$$

$$\begin{array}{r} 4280 \\ + 4393 \\ \hline \end{array}$$

$$\begin{array}{r} 4943 \\ + 9766 \\ \hline \end{array}$$

$$\begin{array}{r} 5738 \\ + 8767 \\ \hline \end{array}$$

$$\begin{array}{r} 2051 \\ + 7092 \\ \hline \end{array}$$

$$\begin{array}{r} 7506 \\ + 6198 \\ \hline \end{array}$$

$$\begin{array}{r} 5643 \\ + 2329 \\ \hline \end{array}$$

$$\begin{array}{r} 6920 \\ + 5091 \\ \hline \end{array}$$

$$\begin{array}{r} 6144 \\ + 4318 \\ \hline \end{array}$$

$$\begin{array}{r} 2316 \\ + 4530 \\ \hline \end{array}$$

$$\begin{array}{r} 4762 \\ + 2214 \\ \hline \end{array}$$

$$\begin{array}{r} 6488 \\ + 6256 \\ \hline \end{array}$$

$$\begin{array}{r} 9425 \\ + 7119 \\ \hline \end{array}$$

$$\begin{array}{r} 2934 \\ + 6625 \\ \hline \end{array}$$

$$\begin{array}{r} 8623 \\ + 3932 \\ \hline \end{array}$$

$$\begin{array}{r} 9875 \\ + 4441 \\ \hline \end{array}$$

$$\begin{array}{r} 8947 \\ + 8901 \\ \hline \end{array}$$

$$\begin{array}{r} 3063 \\ + 6822 \\ \hline \end{array}$$

$$\begin{array}{r} 4622 \\ + 8012 \\ \hline \end{array}$$

$$\begin{array}{r} 5629 \\ + 4633 \\ \hline \end{array}$$

$$\begin{array}{r} 1485 \\ + 6573 \\ \hline \end{array}$$

$$\begin{array}{r} 3521 \\ + 2294 \\ \hline \end{array}$$

$$\begin{array}{r} 7661 \\ + 5112 \\ \hline \end{array}$$

Monday: Maths – Addition: Extension

Answer the following questions.

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 87 \\ 55 \\ 26 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ 62 \\ 35 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ 14 \\ 63 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ 79 \\ 44 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ 67 \\ 82 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ 18 \\ 23 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ 40 \\ 39 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ 94 \\ 11 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ 63 \\ 96 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 84 \\ 46 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ 26 \\ 94 \\ + 91 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ 22 \\ 95 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ 50 \\ 19 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ 93 \\ 10 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 92 \\ 84 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ 57 \\ 97 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ 94 \\ 15 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 85 \\ 85 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ 99 \\ 35 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ 52 \\ 20 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ 88 \\ 28 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ 55 \\ 83 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ 19 \\ 30 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ 32 \\ 21 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ 35 \\ 65 \\ + 55 \\ \hline \end{array}$$

Minute 66



Name: Date:

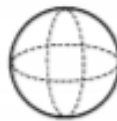
1. Eden wants to buy 5 rabbits. Each rabbit costs \$10.00.

How much money does Eden need to buy the rabbits? \$.....

2. $28 \div 7 = \dots\dots\dots$

3. Write the missing numbers in the pattern. 38, 36,, 32,, 28, 26

4. This solid has how many faces?

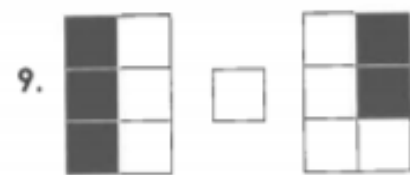


5. $\begin{array}{r} \square r \\ 5 \overline{) 42} \end{array}$

6. $\begin{array}{r} 11 \\ \times 6 \\ \hline \end{array}$
.....

7. $\begin{array}{r} 926 \\ - 285 \\ \hline \end{array}$
.....

Use <, > or = to complete Questions 8 to 10.



My score:

10

My time:

minutes

seconds

Minute 66



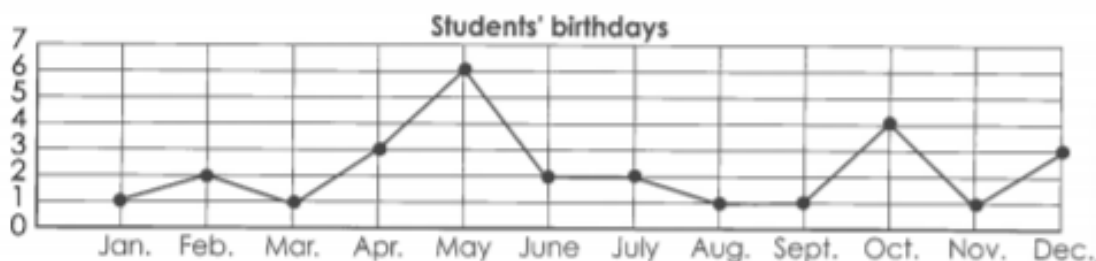
Name: Date:

- There are 9 wolf spiders and 18 house spiders.
How many spiders are there altogether? spiders
- $(2 \times 50c) + (5 \times 5c) = \$$
- $(1 \times \$2) + (4 \times 20c) = \$$
- $2.4 + 1.3 =$
- All squares are rectangles.
Circle: True or False

- $53 \div 7 =$ r.....
- Lines that intersect at right angles are called **parallel**.
Circle: True or False

Use the line graph to complete Questions 8 to 10.

- Which month had the greatest number of birthdays?
- Which two months each had three birthdays?
..... and
- Are there more birthdays from January to June or from July to December?
..... to



My score: 10

My time: minutes seconds

Tuesday: Spelling

Complete the following activities using your spelling words.

List Four

Spelling

4. Complete the table by following the pattern.
The ones with an * have a special rule to remember!

Verb	Present Tense	Past Tense
listen	listening	listened
rhyme *		
whistle *		
build *		
knot *		
write *		wrote or have _____

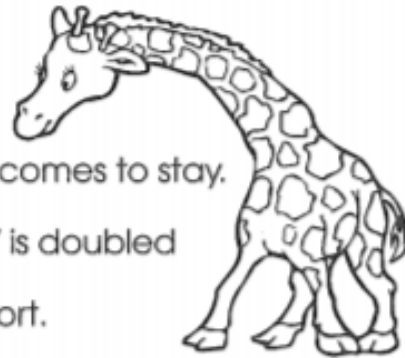
5. Complete the rules you followed.

Rule 1: With rhyme, whistle and write,

' _____ ' goes away when ' _____ ' comes to stay.

Rule 2: With knot and write, the letter ' _____ ' is doubled

to keep the v _____ l sound short.



6. Write a list four word that is a synonym for these.

poem _____ hear _____

still _____

make _____



7. How many words can you make from the letters in 'listen'?



Autumn Leaf Words

1. Draw a large autumn leaf shape onto a piece of blank paper.
2. Write the words from both lists in the shape. Use autumn colours to write the silent letters.
3. Colour and cut out the autumn leaf.



Tuesday: Writing

Tuesday: Narrative

DRAFT your Amazing Story

1. Use your plan to help you write your story.
2. Write in sentences using capital letters and full stops.

SIZZLING START and BACKFILL

SMALL PROBLEM + MEDIUM PROBLEM + LARGE PROBLEM

EXCITING ENDING

CHARACTER RESOLUTION

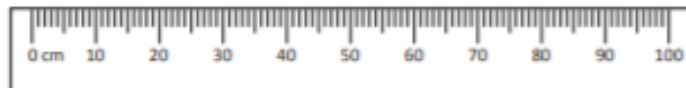
Tuesday: Maths – Measurement: Length

Read the information and answer the questions.

Units of length – metres and centimetres

We use metres, centimetres and millimetres regularly in everyday life. There are 100 centimetres in 1 metre. Another way to think about this relationship is that 1 centimetre is one hundredth of a metre.

$$100 \text{ cm} = 1 \text{ m} \quad 1 \text{ cm} = \frac{1}{100} \text{ m or } 0.01 \text{ m} \quad \text{So } \frac{1}{2} \text{ m} = 50 \text{ cm} = 0.5 \text{ m}$$



1 Convert each metre measurement into centimetres:

a $2 \text{ m} = \square \text{ cm}$ b $4 \text{ m} = \square \text{ cm}$ c $\frac{1}{4} \text{ m} = \square \text{ cm}$
d $9 \text{ m} = \square \text{ cm}$ e $\frac{1}{2} \text{ m} = \square \text{ cm}$ f $1\frac{1}{4} \text{ m} = \square \text{ cm}$

2 Convert each centimetre measurement to metres:

a $10 \text{ cm} = \square \text{ m}$ b $30 \text{ cm} = \square \text{ m}$ c $90 \text{ cm} = \square \text{ m}$
d $50 \text{ cm} = \square \text{ m}$ e $75 \text{ cm} = \square \text{ m}$ f $80 \text{ cm} = \square \text{ m}$

3 Estimate and measure three things that fit in each category:

	Estimate in cm	Measure in cm
a About $\frac{1}{2}$ metre		
b About $\frac{3}{4}$ metre		
c About 1 metre		

4 Match these objects to their correct measurement by connecting them with a line:



37 m

45 cm

5 cm

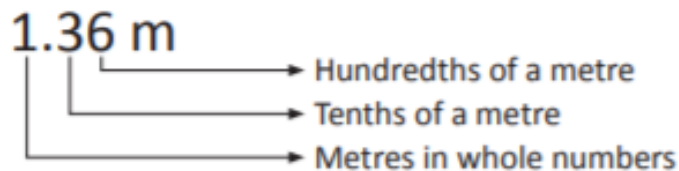
83 cm

1 m 15 cm

12 cm

Units of length – length and decimal notation

When we measure things that are in metres and centimetres it is useful to record such lengths in decimal notation. Remember that $1 \text{ cm} = \frac{1}{100} \text{ m}$. This can be written as 0.01 m . So if we measure something that is 1 metre and 36 centimetres long, we would write it like this:



1 Write the measurements in decimal form:

- a 1 metre 69 centimetres = m b 2 metres 91 centimetres = m
 c 3 metres 23 centimetres = m d 34 centimetres = m
 e 9 metres 4 centimetres = m f 5 metres 9 centimetres = m

2 Write these centimetres as metres using decimal notation:

- a 416 cm = m b 319 cm = m c 567 cm = m
 d 607 cm = m e 510 cm = m f 4 cm = m

3 Write these measurements as centimetres:

- a 9.34 m = cm b 3.45 m = cm c 6.07 m = cm
 d 5.47 m = cm e 0.94 m = cm f 9.51 m = cm

4 Draw lines for the following measurements. Make sure you start each line on the dot and keep each line parallel to the top of the page.

- a 0.07 m •
 b 0.14 m •
 c 0.02 m •

Minute 67



Name: Date:

1. How many centimetres make up $5\frac{1}{2}$ metres? Circle the answer.

55 cm 505 cm 550 cm

2. The expanded form of 4707 is + 700 + 7.

3. $18 \div 3 = \dots\dots\dots$

4. Write the missing number in the pattern.

99, , 79, , 59, 49



5. What time does the clock show?

6. Miles wants to buy a bat for \$2.00, a ball for 50c and a glove for \$3.00. How much money does he need to buy all three items?

\$.....

7.
$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 723 \\ - 402 \\ \hline \end{array}$$

For Questions 9 and 10, write the number.

9. six hundred and seventy-nine

10. nine hundred

My score:

10

My time:

..... minutes

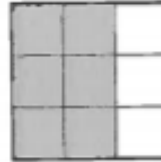
..... seconds

Minute 67



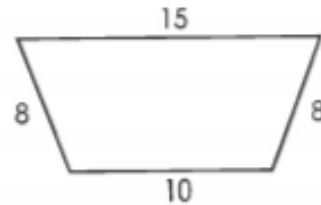
Name: Date:

1. Write the fraction of the shaded area.



2.
$$\begin{array}{r} 41\ 098 \\ + 64\ 502 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 321 \\ \times 6 \\ \hline \end{array}$$



4. What is the perimeter of the shape? units

5. $8 \overline{)96}$

6. The expanded form of 40 054 is + +



7. Name this 2-D shape.

8. There are 12 wolves in a pack and 3 leave the pack.
How many wolves remain in the pack? wolves

For Questions 9 and 10, circle the digit in the thousands place.

9. 74 165

10. 86 495

My score: _____

10

My time:

minutes

seconds

Wednesday: Maths – 3D Shapes

Answer the following questions about 3D Shapes


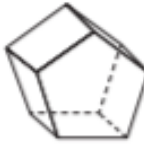

Investigating 3D shapes – properties of shapes

In this topic, we are looking at the properties of 3D shapes. The pointy corner of a 3D shape is called a vertex. The plural is vertices.




Prisms have 2 bases that are the same size and shape and are a type of polygon.

Pyramids have only one base. All the faces are triangular and they meet at a common point also known as the apex.

1 Complete the properties of these prisms:

	a 	b 	c 
Name			
Faces			
Vertices			
Edges			

2 Complete the properties of these pyramids:

	a 	b 	c 
Name			
Faces			
Vertices			
Edges			

3 Mahlia made a 3D shape using toothpicks and plasticine. She used nine toothpicks and six pieces of plasticine. Circle the shape she made.



Wednesday: Maths – 3D Shapes

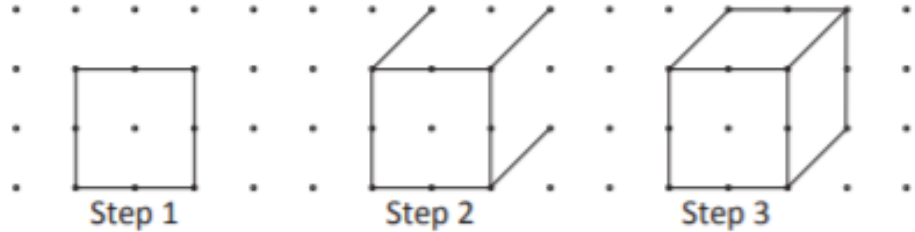
Use the dot paper to draw the 3D Shapes.

Investigating 3D shapes – drawing 3D shapes

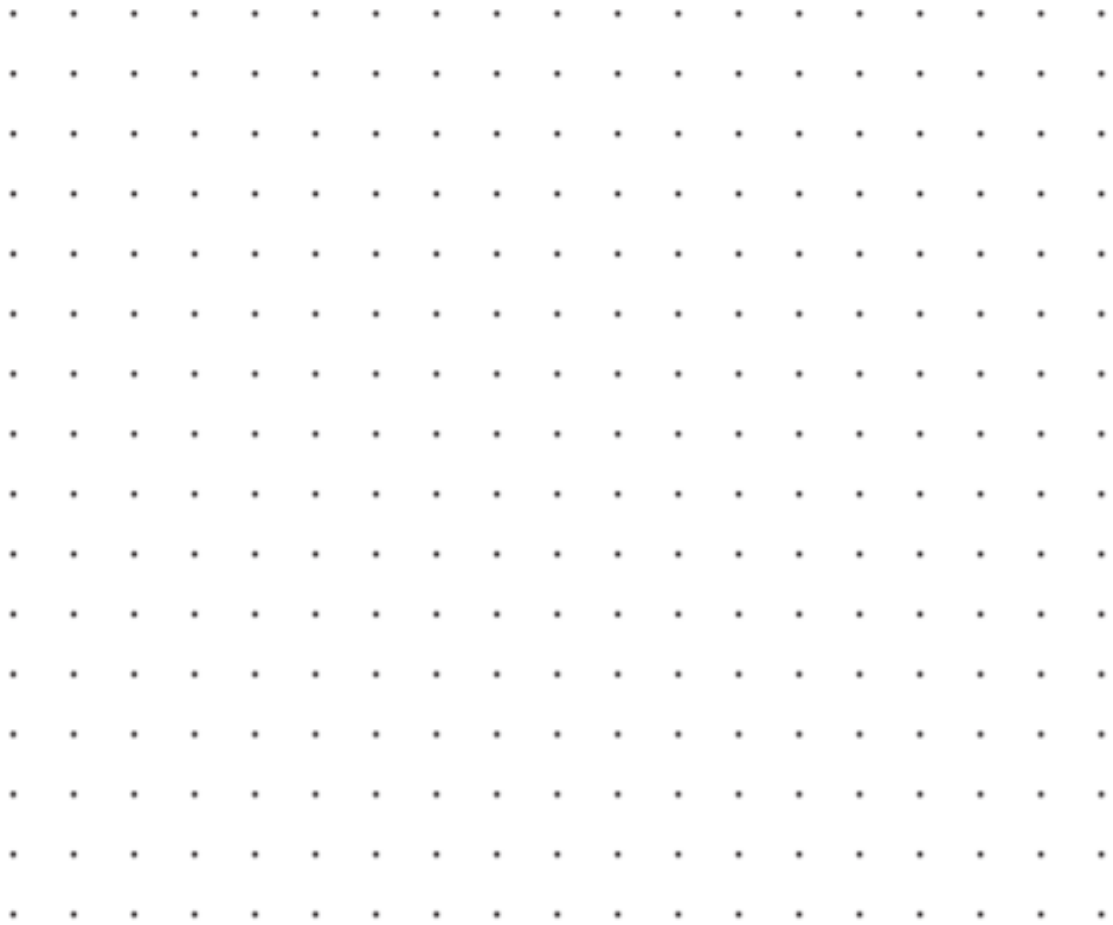
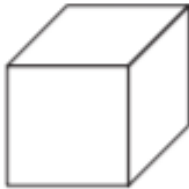
We can draw 3D shapes easily by using dot paper.

Example 1

For a front view, use square dot paper.



1 Draw these shapes on the dot paper below. You might like to try a few times.



Minute 68



Name: Date:

1.
$$\begin{array}{r} 36 \\ 11 \\ + 43 \\ \hline \end{array}$$

2. This is a right angle.

Circle: True or False

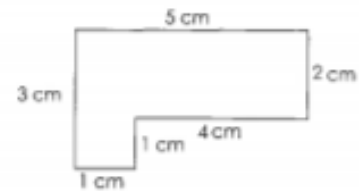


3. $24 \div 4 = \dots\dots\dots$

4. Bailey pays 45c for 9 plastic spiders.

How much did each spider cost?c

5. What is the perimeter of the shape? cm



6.
$$\begin{array}{r} 65 \\ \times 1 \\ \hline \end{array}$$

7. Write the missing numbers in the pattern. 2, 4, 8, 32,

8.
$$\begin{array}{r} 806 \\ - 457 \\ \hline \end{array}$$

Use the pie graph to complete Questions 9 and 10.

9. Which insect is the most popular?

10. Is the bee more or less popular than the butterfly?



My score:

10

My time:

minutes

seconds

Minute 68



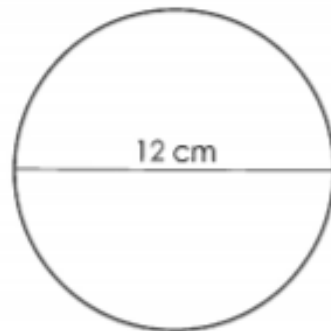
Name: Date:

1. $64 \div 8 = \dots\dots\dots$
2. $56 + 33 = \dots\dots\dots$
3. $(20 \times 5c) + (8 \times 10c) = \$ \dots\dots\dots$
4. $103 - 8 = \dots\dots\dots$

5.
$$\begin{array}{r} 244 \\ \times 3 \\ \hline \end{array}$$

6. Sherri buys a bag of 100 elastic bands for \$3.00.
How much does each band cost?c

Use the figure to complete Questions 7 and 8.



7. Write the diameter. cm
8. Calculate the radius. cm
9. $725 \times 1000 = \dots\dots\dots$
10. $48 \div 7 = \dots\dots\dots r \dots\dots\dots$

My score:

10

My time:

..... minutes

..... seconds

Thursday: Writing

Go back to your draft and revise and edit your writing. Below are the check points we use for revising and editing.

Revising

(Green pen)

Read and check your writing to improve the quality.

Make changes so that it makes sense.

Delete words, add words that are missing, make better word choices, rephrase.



Editing

(Red pen)

Read and check for correct punctuation and spelling.

Circle words that are spelt incorrectly and try to fix them.

Ensure you have capital letters, full stops, commas, and question marks.



Thursday: Maths – Multiplication

Complete the columns. Record how long it takes you to complete each column.

Times Tables Test!


How many can you do in the time given?

Column 1	Column 2	Column 3	Column 4	Column 5
$8 \times 2 =$	$4 \times 3 =$	$2 \times 6 =$	$5 \times 5 =$	$8 \times 10 =$
$8 \times 3 =$	$2 \times 9 =$	$9 \times 9 =$	$8 \times 9 =$	$2 \times 2 =$
$3 \times 5 =$	$2 \times 4 =$	$4 \times 5 =$	$5 \times 3 =$	$8 \times 5 =$
$2 \times 10 =$	$10 \times 9 =$	$7 \times 9 =$	$5 \times 10 =$	$7 \times 10 =$
$3 \times 6 =$	$6 \times 9 =$	$7 \times 2 =$	$5 \times 4 =$	$6 \times 5 =$
$3 \times 4 =$	$4 \times 6 =$	$4 \times 10 =$	$6 \times 10 =$	$3 \times 9 =$
$11 \times 9 =$	$3 \times 10 =$	$7 \times 5 =$	$5 \times 6 =$	$9 \times 3 =$
$7 \times 3 =$	$9 \times 5 =$	$4 \times 4 =$	$11 \times 4 =$	$9 \times 10 =$
$5 \times 9 =$	$6 \times 3 =$	$4 \times 9 =$	$10 \times 6 =$	$9 \times 4 =$
$12 \times 4 =$	$6 \times 4 =$	$10 \times 5 =$	$6 \times 6 =$	$10 \times 10 =$
$7 \times 6 =$	$12 \times 9 =$	$2 \times 3 =$	$11 \times 5 =$	$12 \times 3 =$
$10 \times 3 =$	$12 \times 5 =$	$11 \times 10 =$	$7 \times 4 =$	$6 \times 8 =$
$8 \times 6 =$	$12 \times 10 =$	$12 \times 6 =$	$11 \times 6 =$	$10 \times 4 =$
$8 \times 4 =$	$11 \times 3 =$	$9 \times 6 =$	$3 \times 8 =$	$3 \times 7 =$

Minute 69



Name: Date:


1. Name the shape. 

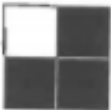
2. $1\text{ t} = 1000\text{ kg}$ $4\frac{1}{2}\text{ t} = \dots\dots\dots\text{ kg}$

3. $\begin{array}{r} 22 \\ \times 2 \\ \hline \end{array}$
.....

4. $\begin{array}{r} 425 \\ - 16 \\ \hline \end{array}$
.....

For Questions 5 and 6, circle the fraction of the shaded area.

5.  $\frac{1}{2}$ $\frac{1}{3}$ $\frac{5}{8}$ $\frac{3}{4}$

6.  $\frac{1}{2}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{3}{4}$

7. $21 \div 7 = \dots\dots\dots$

8. $3000 + 300 + 10 + 4 = \dots\dots\dots$

For Questions 9 and 10, write what time it was.

9. 1 hour before

.....



10. 1 hour and 15 minutes

before



My score:

10

My time:

..... minutes

..... seconds

Minute 69



Name: Date:

1. There are 3 tractors with 4 wheels each and 4 tractors with 8 wheels each.

How many wheels are there in all? wheels

2. Forty-five is an odd number.

Circle: **True** or **False**

3. $30 \div 8 = \dots\dots\dots r \dots\dots\dots$

4. The expanded form of 20 850 is + +

For Questions 5 to 7, circle the correct decimal.

5. two and two-tenths

20.0 2.0 2.2 0.02

6. forty-two hundredths

0.42 4.20 0.042 420.0

7. three and one-hundredth

310.0 31.0 3.10 3.01

8. $\frac{7}{8} - \frac{2}{8} = \dots\dots\dots$

For Questions 9 and 10, write +, - or x to make the sentence true.

9. $60 \div 3 \square 4 = 80$

10. $24 \div 6 \square 22 = 88$

My score:

10

My time:

minutes

seconds

Friday: Grammar

Read the instructions and complete the activities.

WORK SHEET 41

Adverbs

Many adverbs are formed by adding *-ly* to the adjective, for example: *slow - slowly, brave - bravely, smooth - smoothly, cold - coldly.*

1 Complete the sentences by using adverbs. Make the adverbs by adding *-ly* to an adjective in the box.

- a The car swerved _____ around the corner.
- b The old man leaned _____ on his walking stick.
- c _____ the moon slips across the sky.
- d The boat rocked _____ on the water.
- e Mrs Poulos looked _____ at her son.

*Spelling alert!

proud
silent
dangerous
gentle
heavy

2 Circle the correct word in the brackets.

- a Never treat animals (bad badly).
- b (Careful Carefully) he took the hot cake from the oven.
- c The children rushed (noisy noisily) out to play.
- d She spoke (kind kindly) to her brother.
- e Sit (quiet quietly) beside your mother.



3 Join the sentence parts correctly.

- a He crept _____ loudly _____ for many days.
- b I spoke _____ slowly _____ up the stairs.
- c He knocked _____ silently _____ so everyone could hear.
- d Jeff ran _____ patiently _____ and the door opened.
- e It rained _____ clearly _____ at the bus stop.
- f She waited _____ heavily _____ and lost the race.

Name _____ Date _____

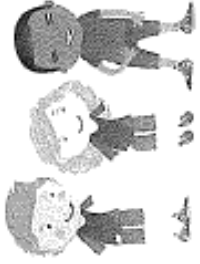
Friday: Maths – Word Problems

Solve the problems below. Read the problem carefully and work out the answer. Show your working if you can.

4. The red team played five games of football. They lost the first game 1-3. They won the second and third games 2-1 and 4-0 respectively. The fourth game was a 2-2 draw. If they scored 12 goals and conceded 7 over the five games, what was the score of the last game?



1. Shinji is 182 cm tall. Jane is 169 cm tall. If Brian is 15 cm taller than Jane, what is the combined height of all three people?



Mohammad has forgotten his password! He knows the first number and had written down sums to calculate the other three numbers. The third number equals the second number plus the first. The fourth number equals the third number minus 2. The second number is 2, what is the password?

2	*	*	*
---	---	---	---

2. What is the difference between the largest and smallest number that can be made with the digits 6, 4, 9, 3, 0, 2?

6 9 3
4 2
0

6. In a game of darts, my opponent had scored 321 points. I was 126 points behind my opponent and then scored the following points: 60, 6, 5, 3, 18, 5, 14, 22. Am I winning or losing?




3. Janine wanted to buy a new laptop. The laptop costs \$1299, but has been reduced by \$249. If Janine has \$3423 in savings, how much money will she have left after she purchases the discounted laptop?




Minute 70




Name: Date:

- $45 \div 5 = \dots\dots\dots$
- James has a book that has 64 pages. If he reads 8 pages each day, how many days will it take him to finish the book? days
- $12 + 19 + 17 = \dots\dots\dots$
- Measure line \overline{AB} cm 

For Questions 5 and 6, circle the fraction that tells which part is shaded.

5.  $\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{3}$ $\frac{3}{4}$

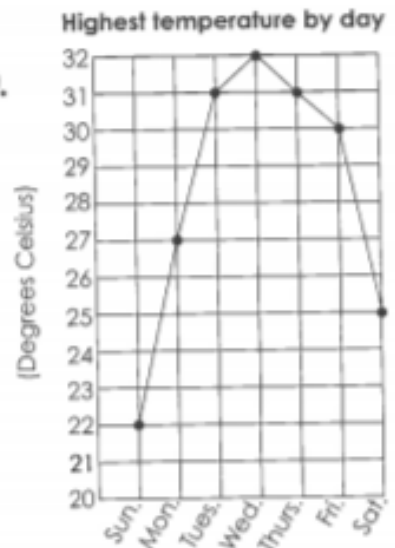
6.  $\frac{1}{2}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{3}{4}$

7.
$$\begin{array}{r} 30 \\ \times 5 \\ \hline \end{array}$$

.....

Use the line graph to complete Questions 8 to 10.

- What was the temperature on Sunday?
.....
- Which day recorded the highest temperature?
.....
- How many degrees higher was Saturday's temperature than Sunday's?
..... degrees Celsius



My score: _____

10

My time: _____

minutes

seconds

Minute 70



Name: Date:

1. $35 \div 7 = \dots\dots\dots$

2. $\frac{37}{5} = 7 \frac{\square}{5}$

3. Write the decimal 9.1 in words.

4. Complete the pattern. 18, 24, 36, 48, 54

5. The distance around a figure is called the

length area perimeter width

6. $99 \div 9 = \dots\dots\dots$

7.
$$\begin{array}{r} 7504 \\ - 2448 \\ \hline \end{array}$$

For Questions 8 to 10, round the number to the nearest thousand.

8. 43 159

9. 34 195

10. 43 951

My score:

10

My time:

..... minutes

..... seconds

Journal

Write a paragraph for each journal entry.

Monday: Weekend Recount

Tuesday: Would you rather go camping or stay in a motel and why?

Wednesday: Explain one of your favourite games.

Thursday: Free Choice!

Art: Draw a plan of your room.

Science Experiments

Forcing an egg into a bottle



<https://www.wikihow.com/Get-an-Egg-Into-a-Bottle>

Growing a bean in a jar



<https://www.science-sparks.com/bean-in-a-jar/>

Sparkly Explosion



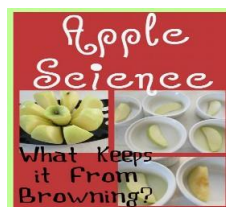
<http://preschoolpowolpackets.blogspot.com/2012/04/science-experiment-sparkly-explosion.html>

Solar Oven



<https://desertchica.com/diy-solar-oven-smores-kids-science-experiment/>

Apple browning



<https://teachbesideme.com/apple-science/>

Rocket balloon car



<https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-rocket-balloon-car.html>

Storm in a glass



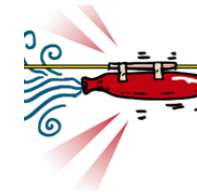
<http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>

Paper hovercraft



<http://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/>

Balloon Rocket



<https://sciencebob.com/make-a-balloon-rocket/>

Experiment:

Our question:

Our equipment:

Method: (What did we do?)

Prediction: (What I think will happen)

Results: (What happened and why)



Science Experiment

Plants

Identify and describe the basic structure of a variety of common flowering plants, including trees.

HOW TO GROW A BEAN IN A JAR

WHAT YOU NEED

- ☐ A broad bean seed
 - ☐ Jar
 - ☐ Kitchen roll or a napkin
 - ☐ Water
- ##### INSTRUCTIONS
- ☐ Swirl a small amount of water around the jar.
 - ☐ Fold your napkin or kitchen roll and place in the jar. (we made the kitchen roll very slightly damp also)
 - ☐ Place the bean seed in the jar resting on the napkin.
 - ☐ Spray some water on the bean every few days.
 - ☐ The bean should start to grow roots after a few days, this is called germination.
 - ☐ Bean in a Jar



We kept one bean in the dark and one in the light, both germinated and grew into small bean plants. This shows that light is not necessary for germination. You can see here that the plant grown in the dark is a slightly less green than the one grown in the light. We have seen this before with the [cress](#).



What amazes me the most is that all this can grow from one tiny seed with no additional nutrients other than those contained in the bean itself. After a few days in the light the bean plant kept in the dark was as luscious a green colour as its counterpart.



Physical Activity

Complete the following challenge and record your results.

what's your name? FIT ACTIVITY FOR KIDS

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

Developing Fitness and a healthy lifestyle: It is important to look after our bodies. You can do this by doing something active every day.

- Try to complete this challenge at least once each day.
- Tick the days that you completed the name challenge.

Monday	Tuesday	Wednesday	Thursday	Friday

Colouring page

