

Learning at Home Booklet 3

Term 3 Week 7

KINDERGARTEN

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory, and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Kindergarten Online Resources

Reading
eggs



<https://readingeggs.com.au/>

MANGAHIGH
westermann



<https://platform.mangahigh.com/login/student>

Storyline Online



<https://storylineonline.net/>

Jolly Phonics Song

<https://vimeo.com/106231366>



Counting down from 20 song

<https://youtu.be/MVW4zhAM5FI>



wushka

<https://wushka.com.au/login/>



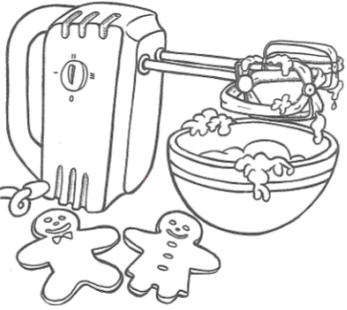
Kindergarten Learning at Home Tasks Week 7

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Sounds & sight words Listen to the Jolly Phonics song for the sound 'er'. Complete 'er' activity sheet in the booklet or on Seesaw.</p> <p>Task 2: Writing – Extra Yarn story. Watch Mrs Bull read the story and then draw a picture of the main character and write what she did</p> <p>Task 3: Complete the “ai” cut and paste task in the booklet.</p>	<p>Task 1: Cut and paste sentence Unjumble the sentence by cutting and pasting. Draw a picture to match</p> <p>Task 2: Initial blend sc Write the word for each picture.</p> <p>Task 3: CVC words Say each word and write the sounds that you hear.</p>	<p>Task 1: Sounds & sight words Listen to the Jolly Phonics song for revision. Complete the revision activity sheet in the booklet or on Seesaw.</p> <p>Task 2: Writing – Watch the writing lesson and complete the page in the booklet or on Seesaw.</p> <p>Task 3: 'sk' blend Write the word for each picture and then make a skunk.</p>	<p>Task 1: Cut and paste sentence. Unjumble the sentence to make it make sense. Colour the pictures</p> <p>Task 2: Writing: question marks Watch the writing lesson and complete the page in the booklet or on Seesaw.</p> <p>Task 3: Sight words Read each sight word and colour the matching one</p>	<p>Task 1: Sounds & sight words Listen to the Jolly Phonics song for revision. Seesaw activity/booklet - Complete the activity by listening to the song and writing all of the sound that you have learnt.</p> <p>Task 2: Writing – We are painting a rainbow. Watch the writing lesson and complete the page in the booklet or on Seesaw.</p> <p>Task 3: Colour by sight word Read the sight words and colour each</p>
<p>Task 4: Number Talk 13 Watch the number talk video then complete the activity in the booklet or on Seesaw.</p> <p>Task 5: 3D Objects Look at the photo of the robot on Seesaw. Collect some containers and make a model using them. Seesaw Activity Take a photo or video of your model and send it to your teacher.</p> <p>Task 6: Length Watch the video using the QR code and complete the worksheet on bigger and smaller</p>	<p>Task 4: Length Watch the video using the QR code and complete the worksheet on tallest and shortest</p> <p>Task 5: Number talk 5 Watch the number talk video then complete the activity in the booklet.</p> <p>Task 6: Counting backwards from 10. Write the missing numbers on the planets so the rocket can blast off.</p>	<p>Task 4: Length- comparing length Watch the video and complete the activity</p> <p>Task 5: Number Talk 9 Watch the lesson video link. Complete the worksheet.</p> <p>Task 6: Counting backwards from 15. Complete the dot to dot counting backwards from 15. Colour when you finish.</p>	<p>Task 4: Length- side by side Watch the lesson and complete the worksheet</p> <p>Task 5: Addition Watch the lesson video link. Complete the worksheet (use the ten frame to work out how many all together)</p> <p>Task 6: Counting backwards by ones. Help Newton count backwards by ones.</p>	<p>Task 4: Length- comparing length Watch the video and complete the worksheet on comparing length</p> <p>Task 5: Number Talk Watch the lesson video link. Complete the activity</p> <p>Task 6: Counting backwards from 20. Start at 20 and count backwards to 1 writing in the missing numbers.</p>

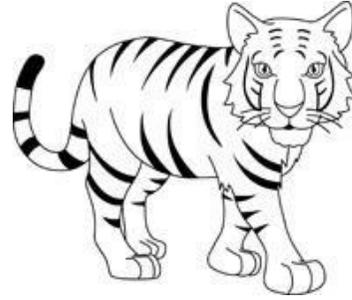
Optional Extras -

Task: Self-portrait. Use a mirror to draw a portrait of yourself.	Task: Shape hunt- trace around common household items.	Task:		Task: Alphabet scavenger hunt.
Science Growing beans experiment.	Health/PD Pack a healthy lunchbox.	Music Make a water xylophone.	Art/Craft A directed drawing of Sonic the Hedgehog.	PE Superhero action training activities.

Colour the pictures with the 'er' sound



er



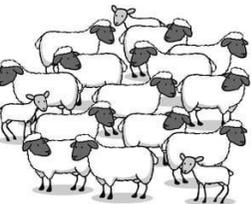
Write the 'er' word to go with the picture.



er er er er



er er er er



Writing Activity

Use the QR code to watch Mrs Bull read the story, Extra Yarn.

When you have finished, draw a picture of the main character, Annabelle, and write about what she did in the story.

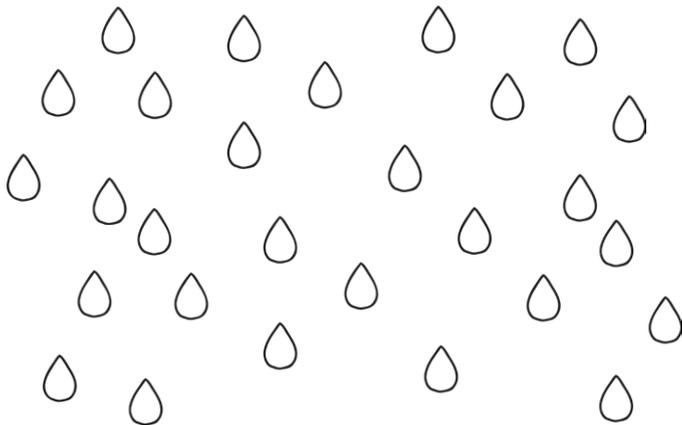
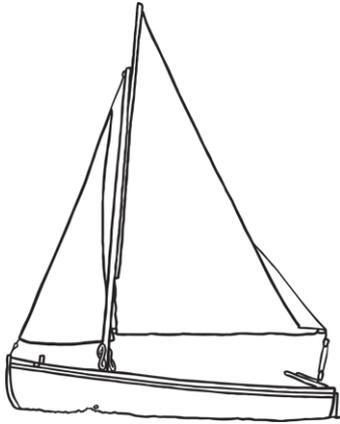


Draw a picture of Annabelle here

Write about her on these lines. Remember to use capital letters and full stops.

ai Words Cut and Paste

Can you make words to match the pictures?



r

l

n

ai

ai

p

ai

n

l

ai

s

n

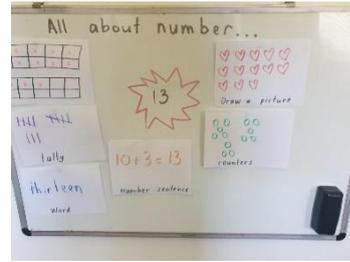
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Monday - Task 4

Watch the video by clicking on the link or using the QR code.



https://youtu.be/Se5q_rTGHJs



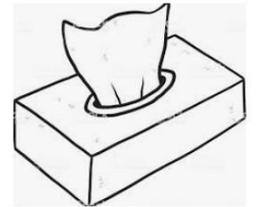
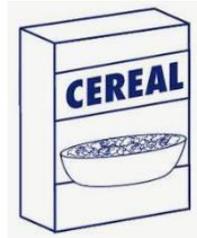
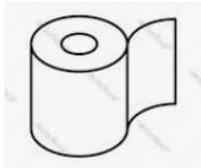
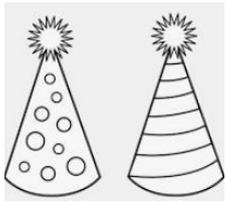
Practice writing the number 13

13

Show all the different ways that you can represent the number 13 like in the video

3D Objects

Find some 3D objects in your classroom or at home and make a model with them. Some things you could use are boxes, cans, plastic containers, rolls, cylinders and balls.



Here are some ideas:



Draw a picture of your model in the box.

Describe the 3D objects you used to make your model.

Length

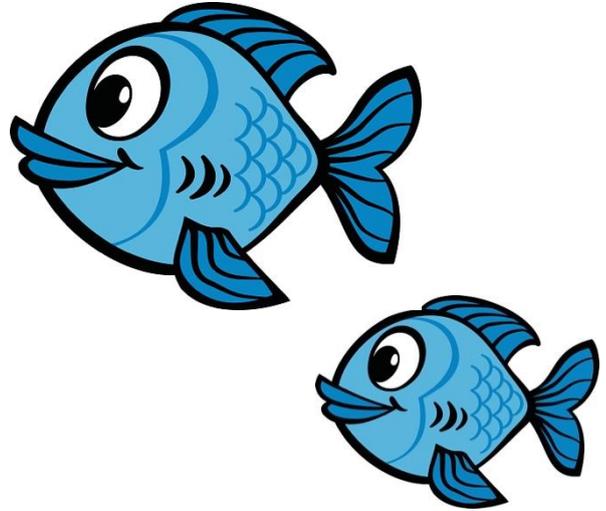
Watch: <https://www.youtube.com/watch?v=uo1UR-NVo-k>



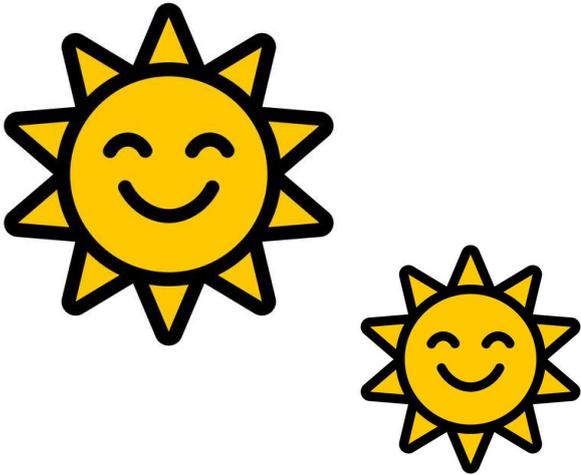
Which sheep is smaller?



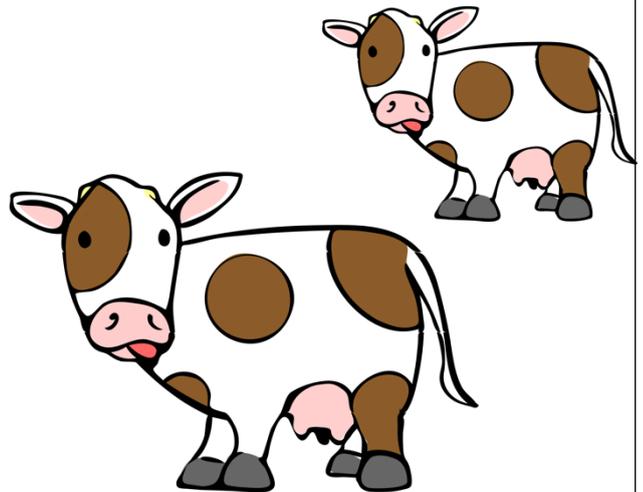
Which fish is smaller?



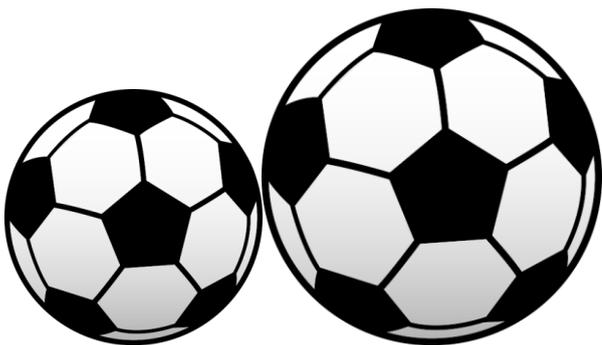
Which one is smaller?



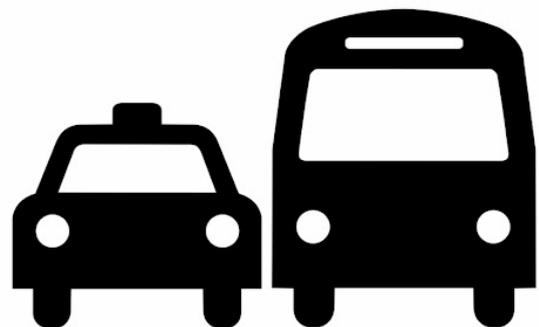
Which cow is bigger?



Which one is bigger?



Which one is bigger?



Draw something that is tall and something that is short

Cut and Paste

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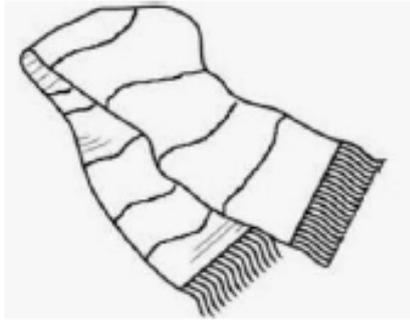
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<i>with</i>	<i>my</i>	<i>walking</i>	<i>dog.</i>	I	<i>like</i>
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This page has been intentionally left for cut and paste activity

Instructions: 1. Look at the pictures. 2. Find the word to match in the box below. 3. Write the word under the correct picture. 4. Write some sentences about the pictures. 5. Colour the pictures.

Initial blend sc

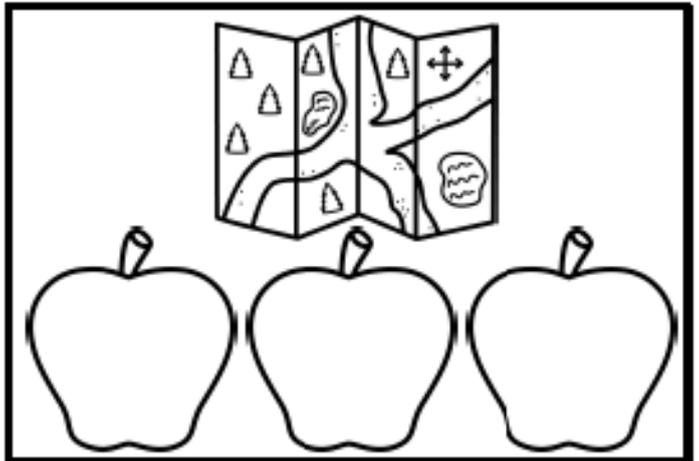
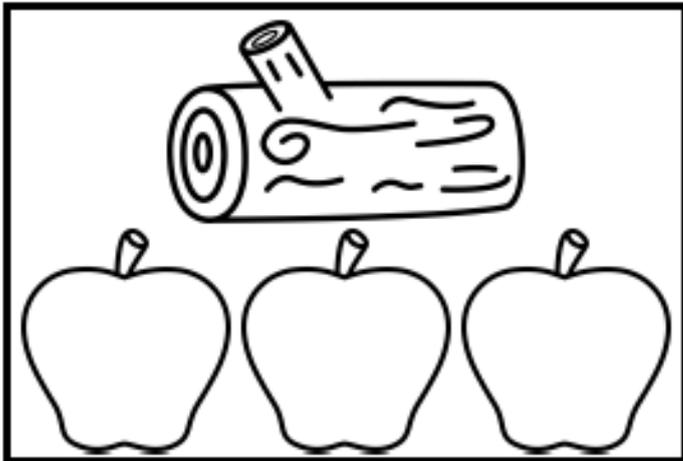
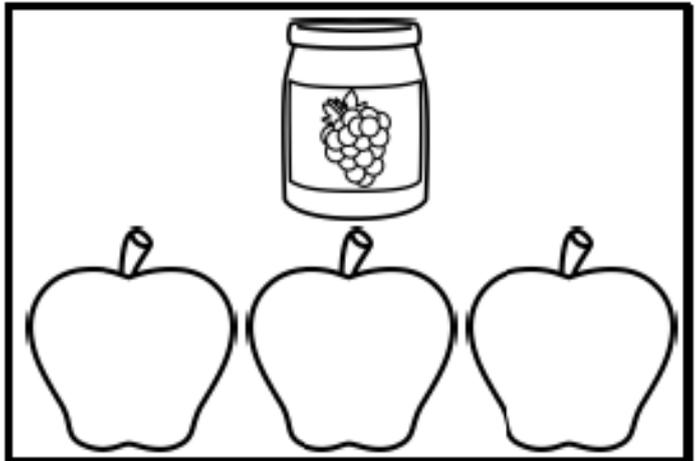
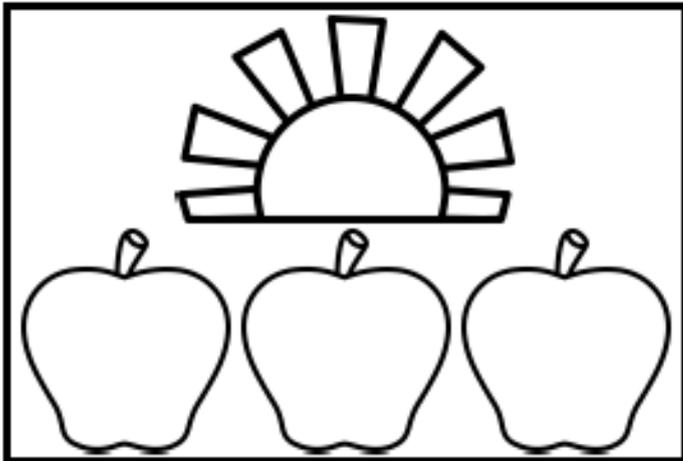
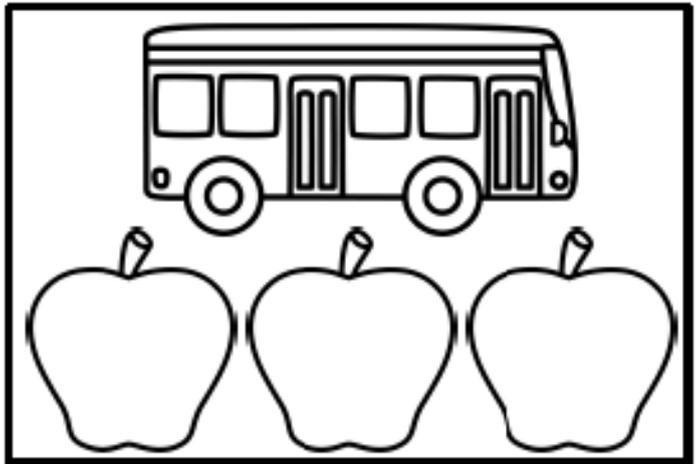
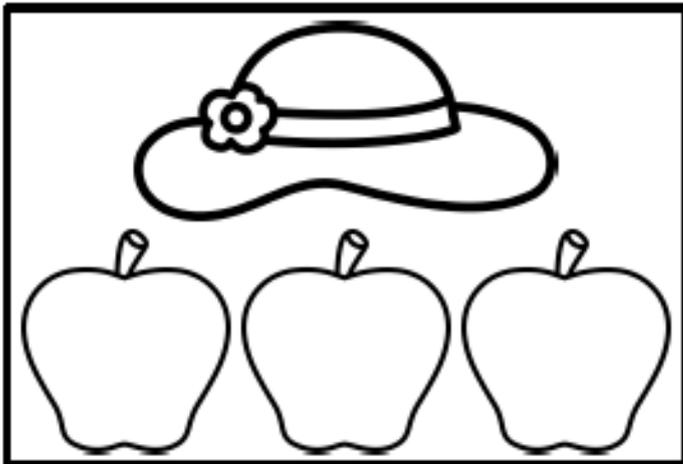
<i>scarf</i>	<i>scarecrow</i>
<i>school</i>	<i>scooter</i>

Name: _____

Applelicious CVC Words



Directions: Look at the pictures in each box. Write the CVC word on the apples. Color.



Length - shortest/ tallest

Watch: <https://www.youtube.com/watch?v=JjKhSyUVFBI>



Which child is shorter?



Which building is the shortest?



Which flower is taller?



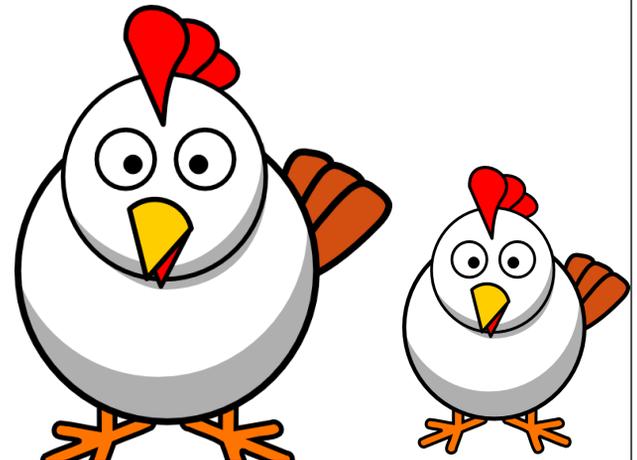
Which one is shorter?



Which can is taller?



Which chicken is taller?

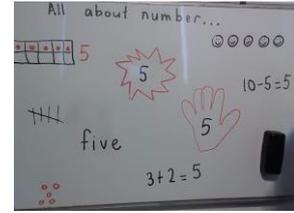


Tuesday - Task 5

Watch the video by clicking on the link or using the QR code.



https://www.youtube.com/watch?v=XOj60J_Ocpl&feature=youtu.be



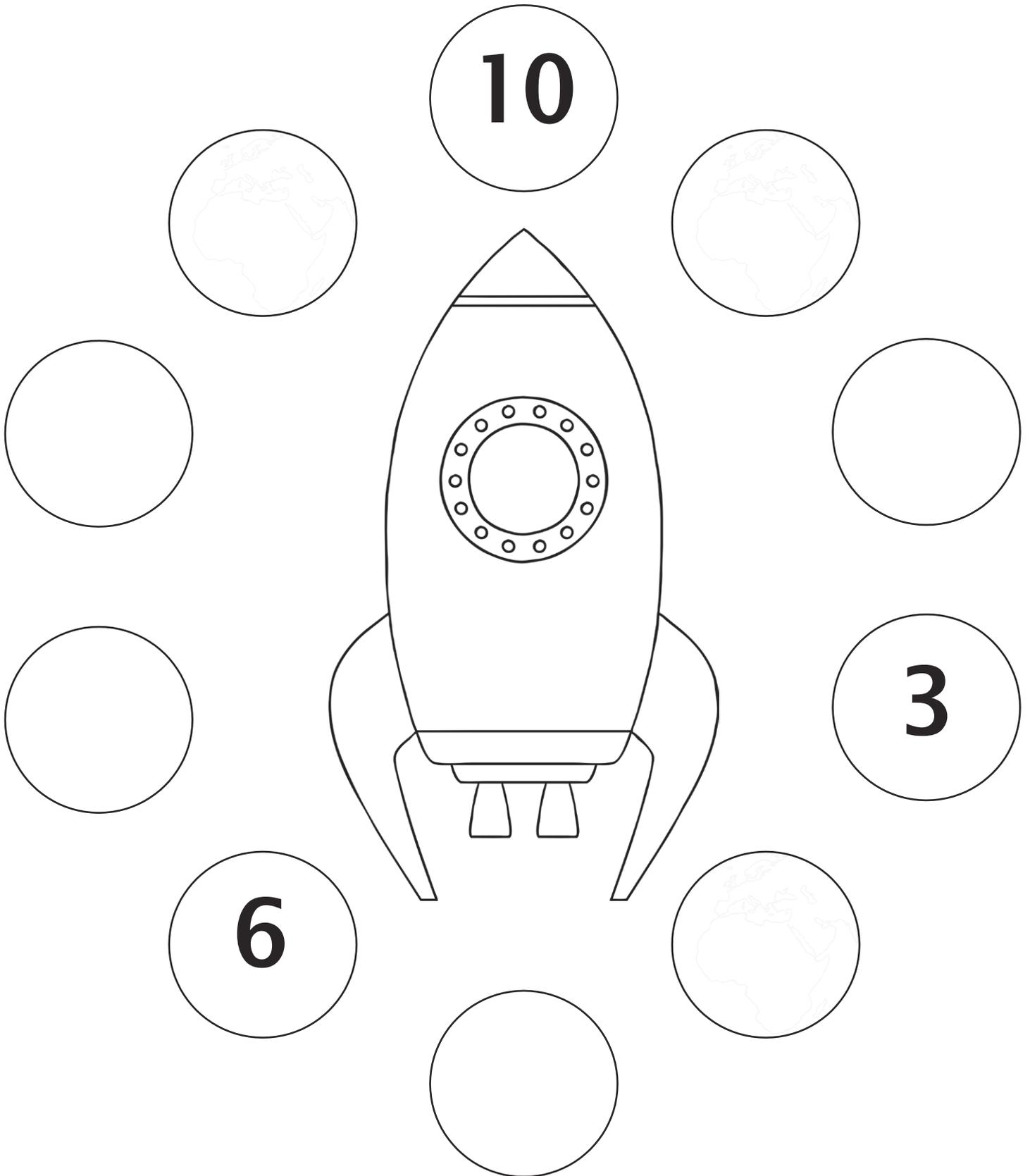
Practice writing the number 5

Show all the different ways that you can represent the number 5 like in the video or above photo.

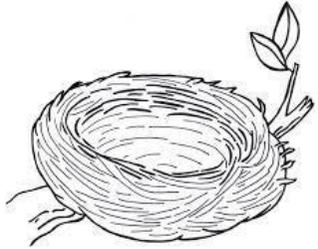
Blast Off

Can you help the rocket launch by counting back from 10 to 1?

Write the missing numbers in the planets and then colour in the rocket.



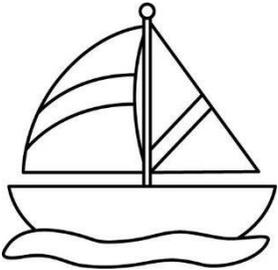
Write the missing sounds to finish these words



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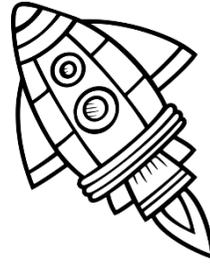
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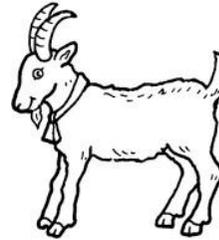
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— — — —



p s / r



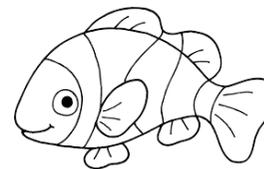
g a j e



ch i k sh



t d b c



y v f k

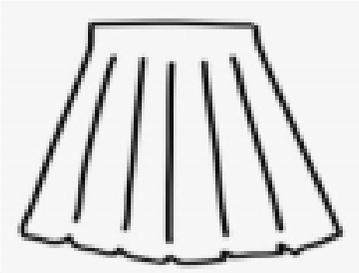
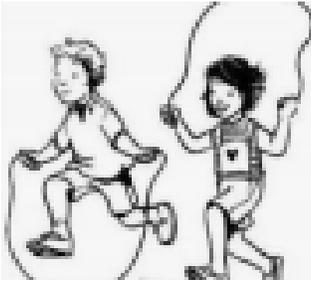
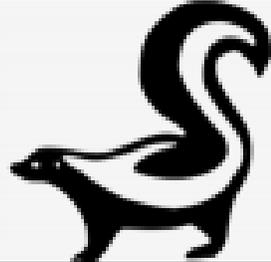
Scan the QR code and watch the writing lesson.
Trace the sentence and write your own.



*The plant was very green
and thin.*

Instructions: 1. Look at the pictures. 2. Find the word to match in the box below. 3. Write the word under the correct picture. 4. Write some sentences about the pictures. 5. Colour the pictures.

Initial blend sk

<i>skunk</i>	<i>skipping</i>
<i>skirt</i>	<i>skating</i>

Build-a-Skunk



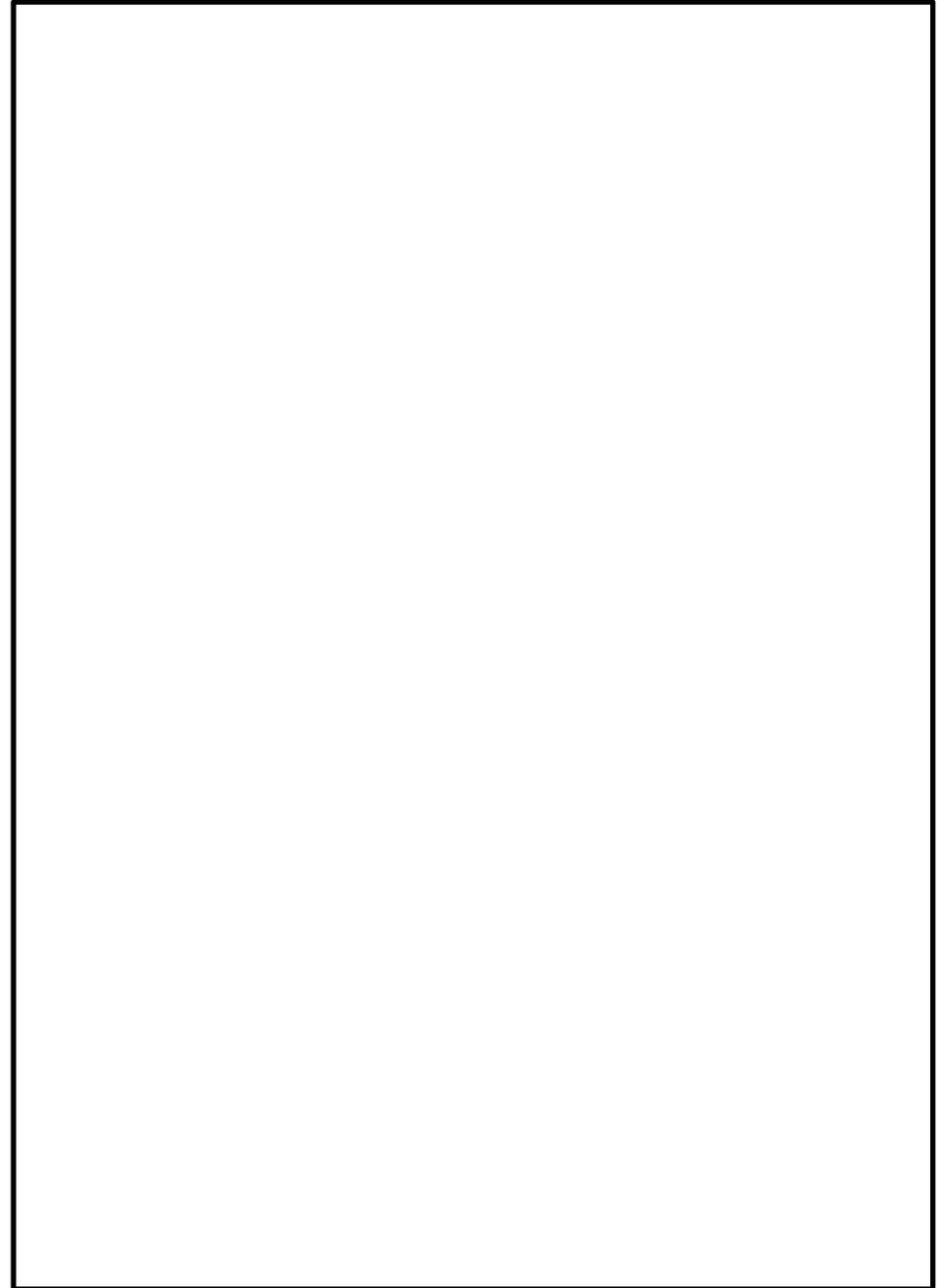
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Length

Length is how long or short something is.

1. Scan the QR code to watch the lesson
2. Find something longer and shorter than your pencil.
3. Order your objects longest to shortest and take a photo. Send your photo to your teacher on Seesaw.
4. Draw your objects and label them (longest, shorter, shortest)





Directions:
How many ways can you show nine?
Make nine in different ways below.

Ten frame

tally marks

Dominoes

Pictures

Objects

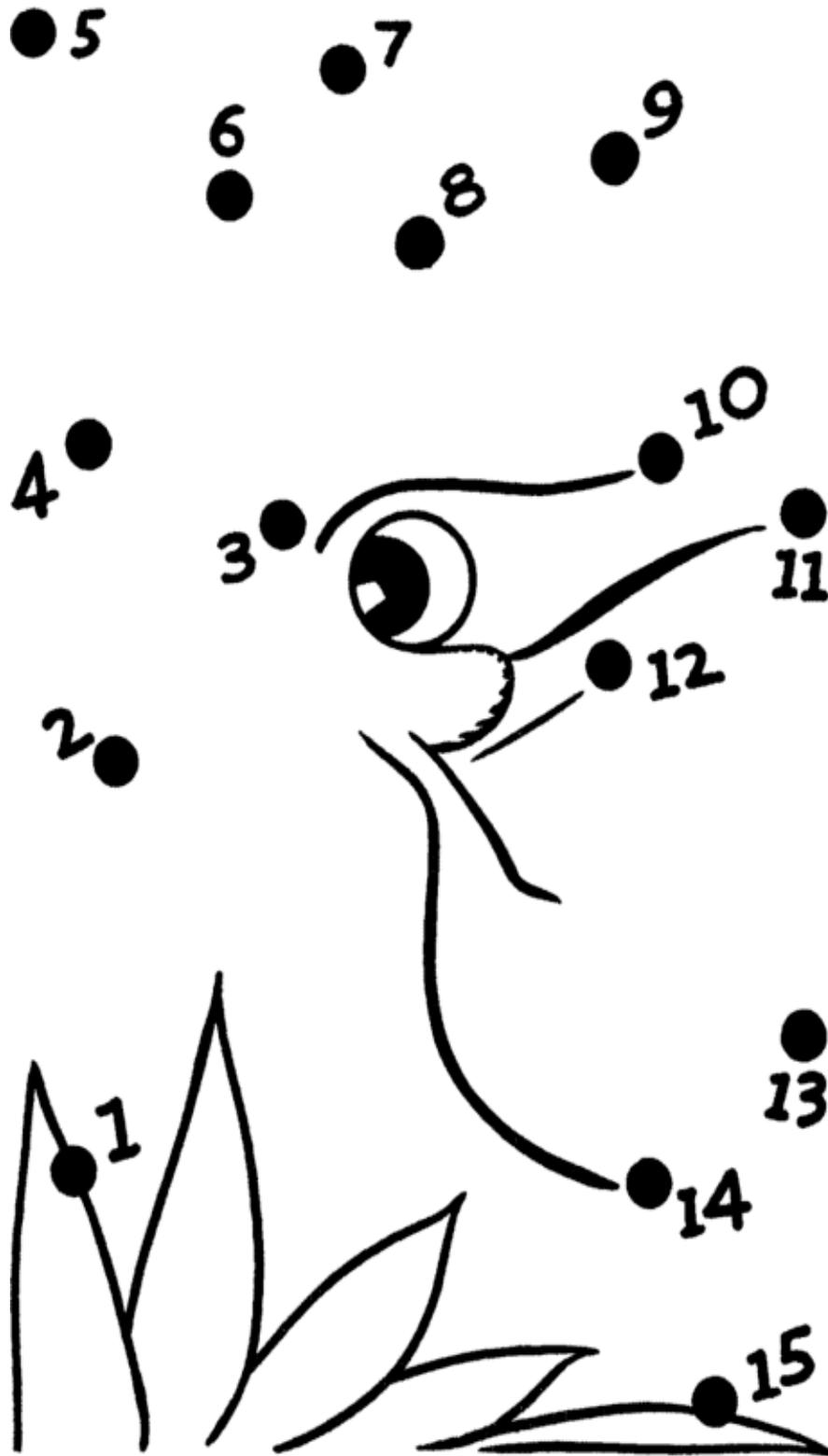
Blocks

Fingers

People

Draw a line from number to number when you count backwards from 15 to 1.

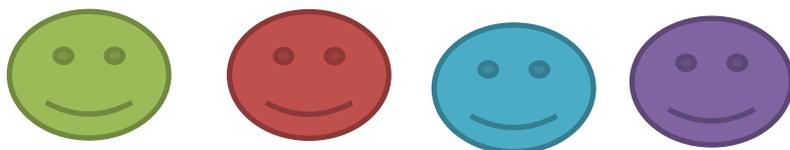
Dot to dot task- Counting backwards from 15



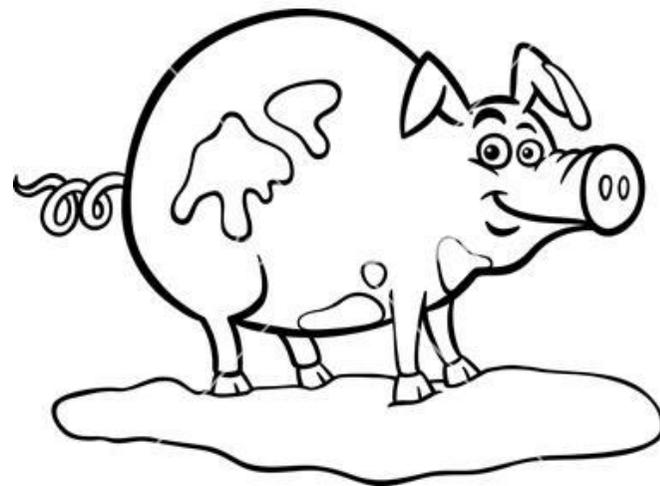
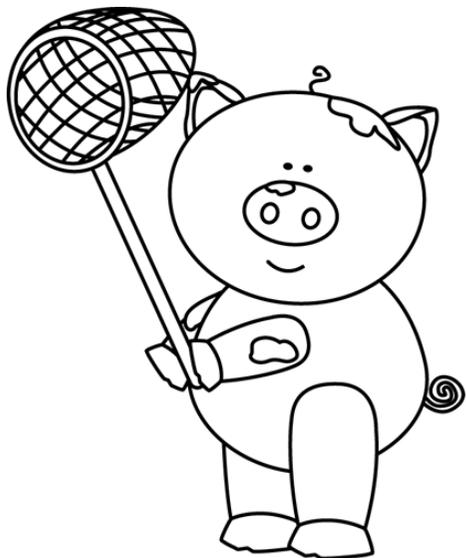
Write the numbers 15 to 1

Pick a number and draw that many of an item

Eg- 4



Cut and paste the words in order and colour in the picture to match the sentence.



--	--	--	--	--	--



<i>mud.</i>	<i>pig</i>	<i>The</i>	<i>is</i>	<i>in</i>	<i>the</i>
-------------	------------	------------	-----------	-----------	------------

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Question marks ?

Scan the QR code and watch the writing lesson.
Trace the sentence and write your own.



Where are you going ?

Name: _____



Sight Word Apples!

Directions: Read the sight word on the sign.
Color the apples to match the sight word.



I	see	I	I	the
---	-----	---	---	-----



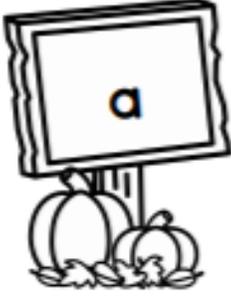
see	see	you	see	can
-----	-----	-----	-----	-----



to	the	and	the	the
----	-----	-----	-----	-----



is	the	is	big	is
----	-----	----	-----	----



I	a	a	the	a
---	---	---	-----	---

Make the caterpillar to use to compare length

Length – comparing lengths

You will need:



scissors

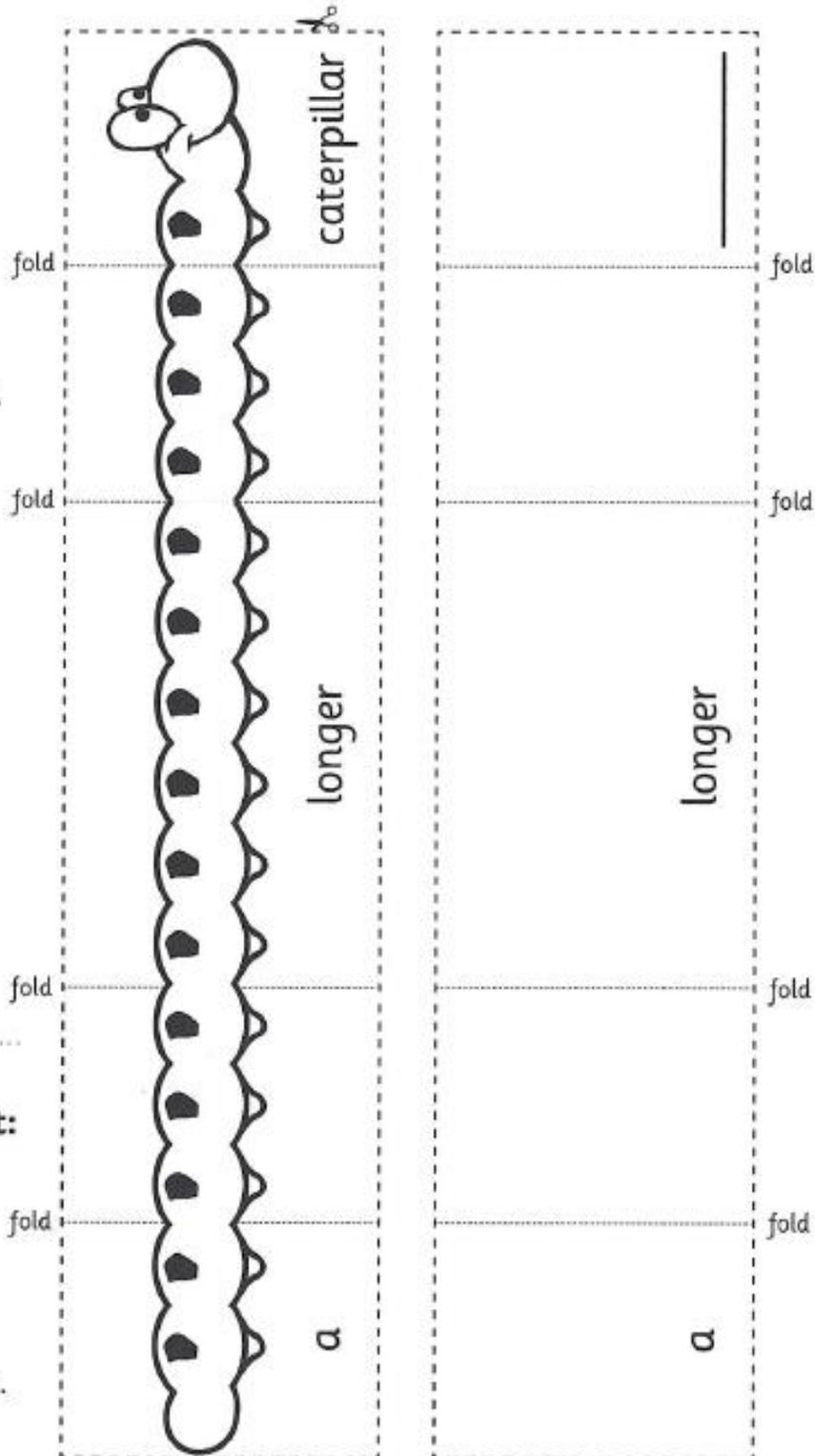


pencils



What to do:

Cut out the caterpillar expander and fold it to make a caterpillar. Open it to see a **longer** caterpillar.



What to do next:

Create your own creature in the empty frame. Fold it to make it shorter and longer.

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Length

Video: <https://www.youtube.com/watch?v=wT-swxwrYwY>



1. Can you find three things and line them up side by side?
2. Now can you draw in the box below, what you have lined up side by side.

Scan QR code for a video lesson or click the link below
<http://www.viewpure.com/ajEeVhcmnZc?start=0&end=0>



We are learning to count how many all together, using a ten frame.

Draw counters on the ten frames to work out how many all together.

5  and 3 more 

How many all together?

--

6  and 4 more 

How many all together?

--

4  and 4 more 

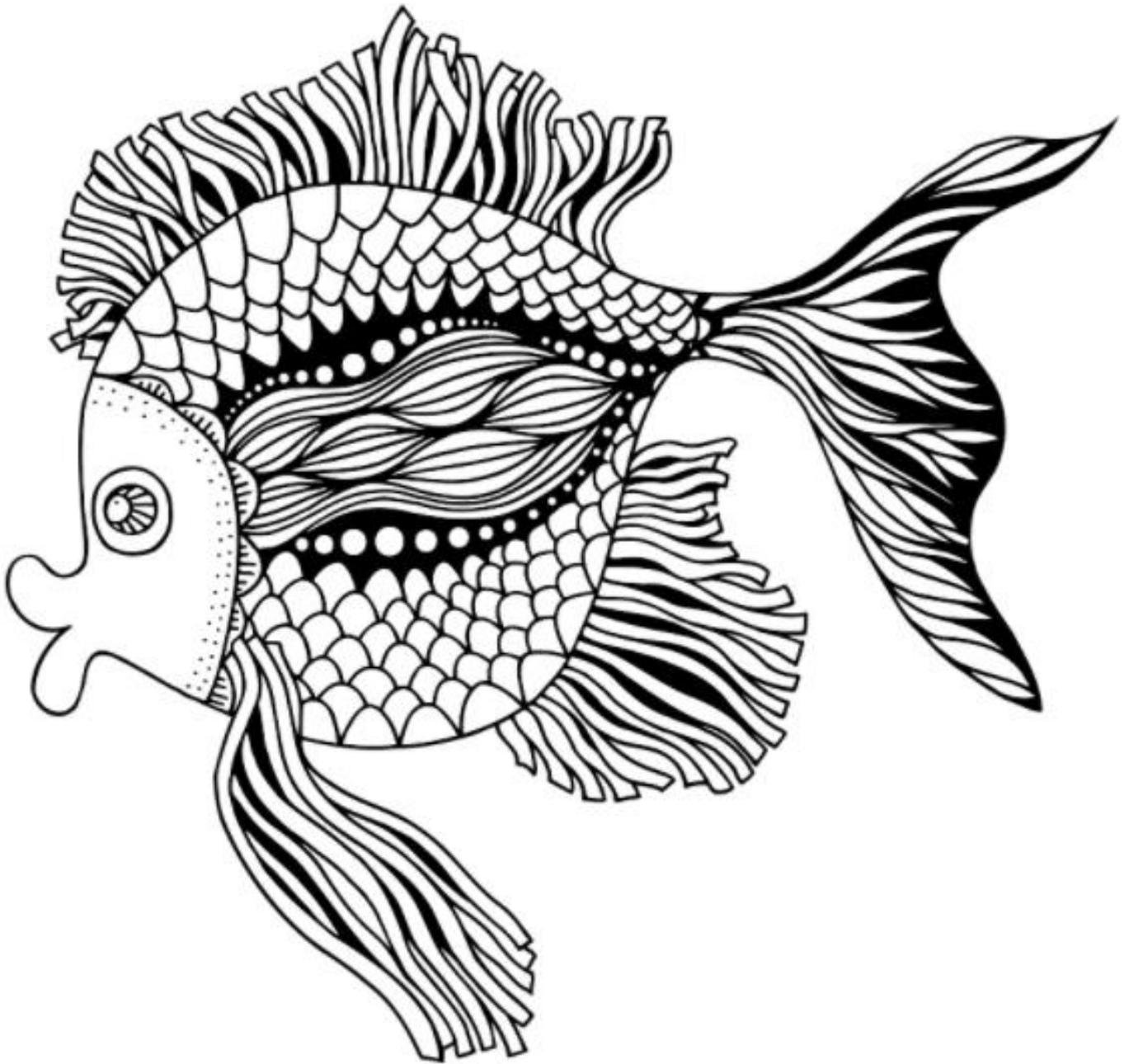
How many all together?

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5  and 4 more 

How many all together?

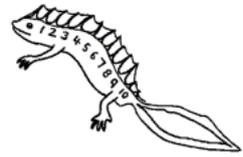
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Counting backwards from 15

Write the missing numbers into the boxes as you count backwards.

Help Newton to fill in the missing numbers by counting **back** in ones.



1)

15	14		12		10	9	
----	----	--	----	--	----	---	--

2)

13		11			8	7	
----	--	----	--	--	---	---	--

3)

	13	12		10		8	
--	----	----	--	----	--	---	--

4)

	12	11		9		7	
--	----	----	--	---	--	---	--

5)

15			12	11			8
----	--	--	----	----	--	--	---

6)

	13	12			9		7
--	----	----	--	--	---	--	---

7)

	14	13		11		9	
--	----	----	--	----	--	---	--

Scan the QR Code to watch the writing lesson



Trace the sentence and add your own.



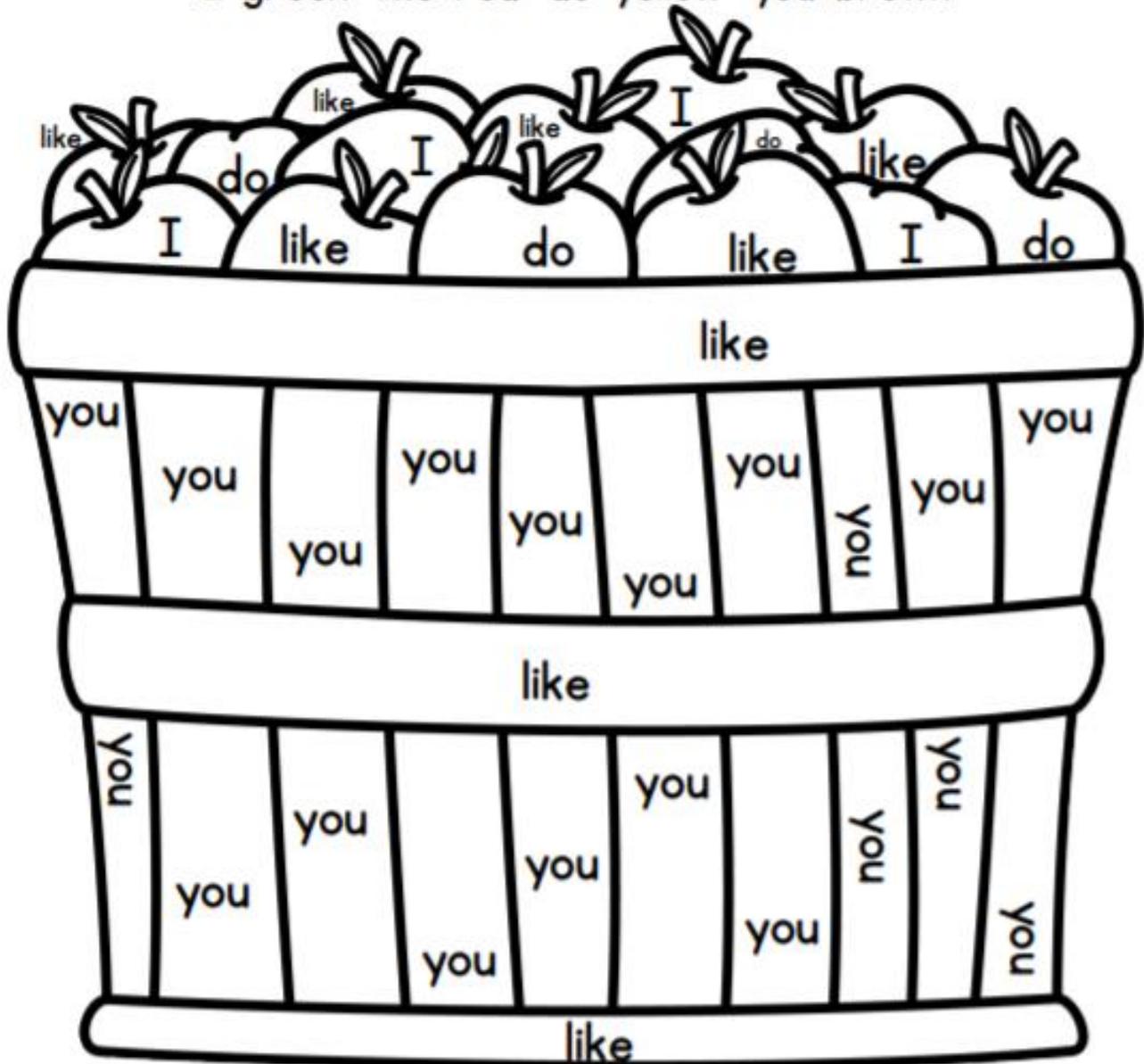
We are painting a rainbow.

Name: _____

Color by Sight Word

Directions: Color by the code and read the sight word sentences.

I=green like=red do=yellow you=brown



I can read it!

I like apples!
Do you like apples?

Length- Comparing length

Comparing length video:

<https://www.youtube.com/watch?v=hW5Megp42jQ>



1. Take photos or draw something that is **taller** and something that is **smaller** than you in your house.

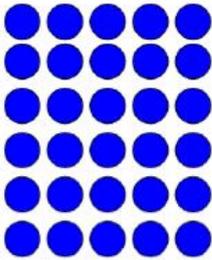
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2. Comparing - See how many steps it takes to.....
3. See if you can compare to an adult?

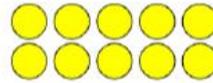
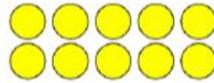
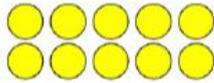
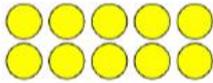
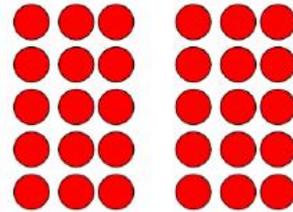
NAME:		
Length of your house		
Bedroom		
Driveway		

Number talk

Scan the QR code to watch a number talk then complete the activity.



Tell me
something
about the
counters



Counting Backwards from 20

Fill in the numbers on the mazes when counting backwards from 20 down to 1.

Counting Backwards from 20

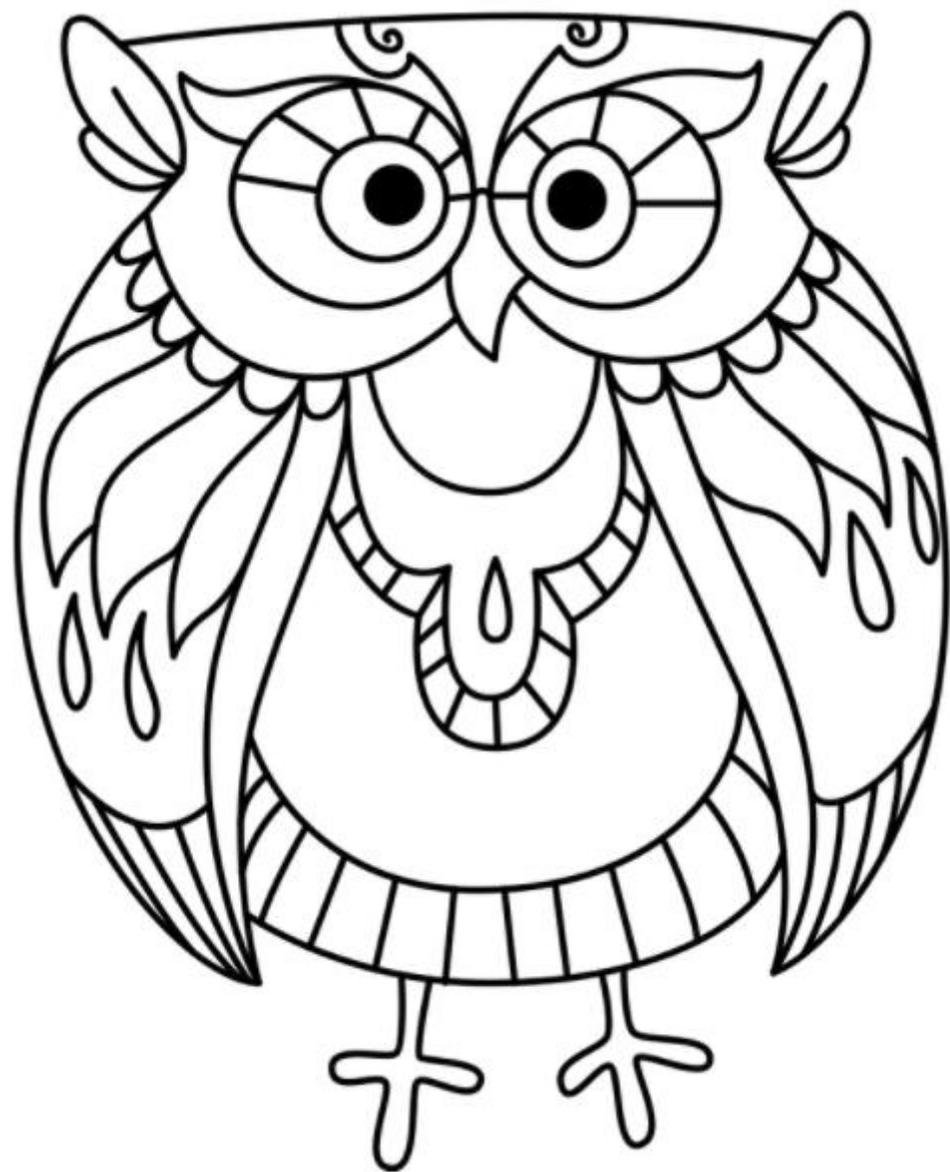
20		18	17		15	14		12			9			6	5			2	
----	--	----	----	--	----	----	--	----	--	--	---	--	--	---	---	--	--	---	--

	19	18		16	15				11	10			7	6		4	3		
--	----	----	--	----	----	--	--	--	----	----	--	--	---	---	--	---	---	--	--

				16			13					8				4	3		
--	--	--	--	----	--	--	----	--	--	--	--	---	--	--	--	---	---	--	--



A maze of star-shaped cells connected by lines. The cells contain numbers in a sequence that counts backwards from 20 to 1. The numbers are: 19, 18, 16, 15, 13, 11, 8, 7, 4, 3.



How to make a water xylophone



You will need:

- Glasses or glass bottles that are the same size (about 8 is great but you can use less)
- Water
- A ruler or wooden spoon to use as a striker
- Food colouring (optional)

What to do:

- Fill each glass with a **different** amount of water. The more water in the glass the lower the note will be. The less water in the glass the higher the note will be.
- Add food colouring to each glass for fun. Try to make each glass a different colour.
- Use the spoon or ruler to strike each glass gently. See if you can put the glasses in order from lowest note to highest note.
- Can you make a melody (song) using your water xylophone? You could record yourself playing your song or write down the order of colours in your melody.

Examples for listening:

- To hear a really fancy water xylophone listen to the 'Budapest Busker' <https://safeshare.tv/x/HUjWRYKIYeI#>
- Mickey Mouse gets into a lot of trouble when he plays with water and magic in Disney's famous movie *The Sorcerer's Apprentice*. Listen to how the music follows the movement of the water throughout the 'water scene'. <https://safeshare.tv/x/kzBNdssqrEA#>



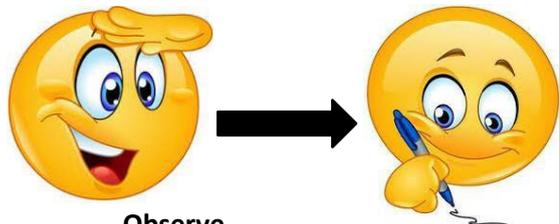
Living Things – We are going on a Safari!

In this lesson we are learning to grow a living thing and observe (look at) the changes to see what a living thing needs to grow and change.

Growing Beans Experiment

You will need:

- About half a cup of soil or cotton wool
- A resealable plastic bag
- Water
- 1-3 “sprouting seeds” such as fresh lima, mung or broad beans
- Sticky tape

<p>Before you start: Watch the YouTube clip by going to: https://youtu.be/KZ8ZRX1tgAU Or... Just hold your device’s camera over the QR code to go straight to the lesson on YouTube.</p>	 <p>Scan this QR code</p>
<p>Step 1 Place cotton wool or soil in a resealable plastic bag.</p>	
<p>Step 2 Spray the cotton wool or soil with water (or just drip a little water on it) to make it damp.</p>	
<p>Step 3 Put 1 to 3 beans in the bag.</p>	
<p>Step 4 Seal the bag completely shut.</p>	
<p>Step 5 Tape the bag to a window</p>	
<p>Step 6 Check on your seed every day and observe (look at) the changes it makes. Record these changes in your science journal or on a piece of paper. If your seed is drying out, mist it with a little water.</p>	 <p style="text-align: center;">Observe → Record</p>

Living Things – We Are Going On A Safari!

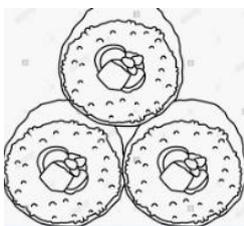
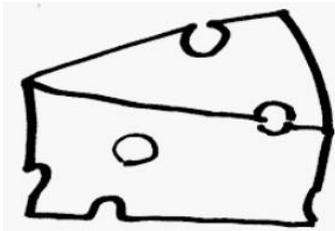
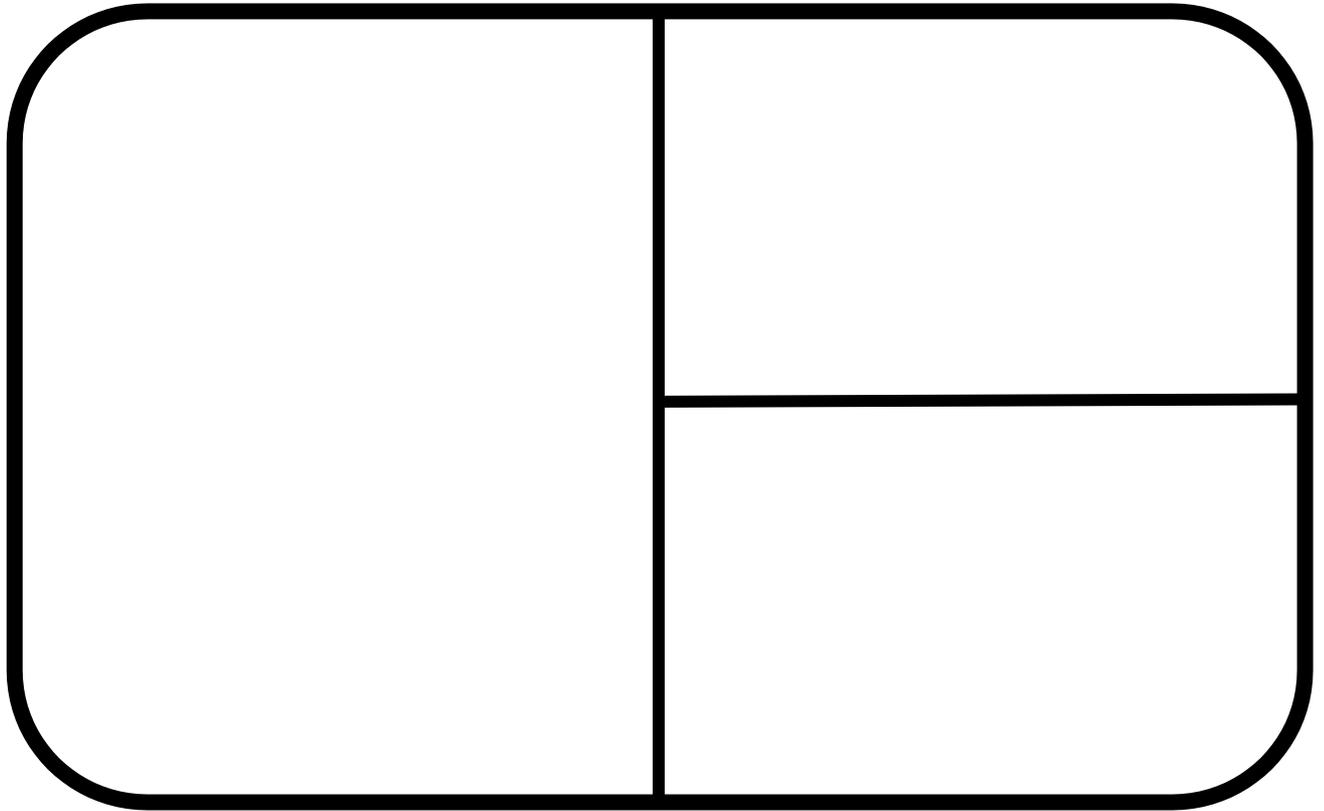
Science Journal

Growing Beans Experiment

Record (take photos or draw pictures) what the beans look like here (remember to add as much detail as possible):

Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
Day 6	
Day 7 (1 week)	
Day 10	
Day 14 (2 weeks)	

Pack a Healthy Lunchbox Eating the right kind of foods help to keep our body healthy. It is OK to have treats sometimes. For a healthy way of eating we think about 'everyday food' and 'sometimes food.' This also includes the things we drink. Everyday foods are things like fruit, vegetables, meat, cheese, milk and water. Sometimes foods are things like cake, lollipops, ice-blocks and soft drink. Have a look at the food below and see if you can pack a healthy lunch box for school. (You can cut and stick, or draw). You can add other healthy foods that you like.



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Bread experiment

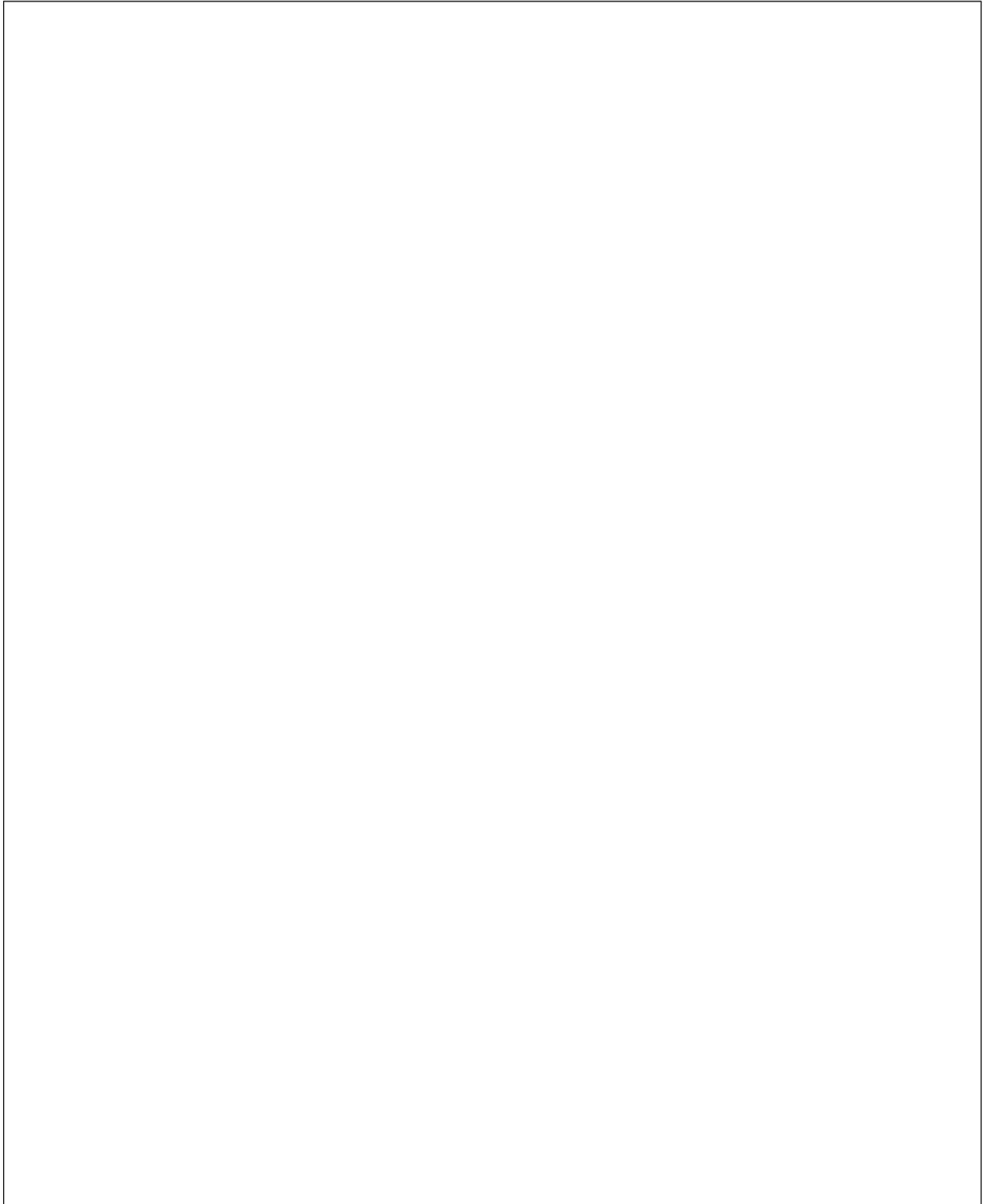


Check out the germs that are beginning to grow on our dirty hands bread! Add photos or draw your bread below.

Optional Art Activity

Here is a directed drawing of Sonic from the Sonic the Hedgehog Movie. Click on the link or scan the QR code with the camera on your device.

<https://www.youtube.com/watch?v=cd4fYncwbj4>



Optional PE activity

Superhero Action Training

Directions: Perform each action. Check it off when complete. Circle all the action

<input type="checkbox"/> balance on one foot for 10 seconds 	<input type="checkbox"/> bend and touch your toes 10x 
<input type="checkbox"/> crawl forward for 10 feet 	<input type="checkbox"/> curl your body up and hold for 10 seconds 
<input type="checkbox"/> gallop for 10 steps 	<input type="checkbox"/> hop on one foot 10x 
<input type="checkbox"/> jump in place 10x 	<input type="checkbox"/> kneel up tall for 10 seconds 
<input type="checkbox"/> leap forward 10x 	<input type="checkbox"/> roll in a straight line for 10 feet 
<input type="checkbox"/> run in place for 10 seconds 	<input type="checkbox"/> sit and then stand up 10x 
<input type="checkbox"/> skip forward 10x 	<input type="checkbox"/> slide to the right 10x slide to the left 10x 
<input type="checkbox"/> stomp your feet in place 10x 	<input type="checkbox"/> straighten your body and hold for 10 seconds 
<input type="checkbox"/> stretch your legs for 10 seconds 	<input type="checkbox"/> twist your body to the right and left 10x 
<input type="checkbox"/> walk backwards for 10 steps 	<input type="checkbox"/> wiggle your body for 10 seconds 

