



Learning at Home

Booklet 3

Term 3, Week 7

(23<sup>rd</sup> August- 27<sup>th</sup> August)

Year 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### Stage Two Online Resources

**Mangahigh**

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

**Literacy Pro**

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

**Other online leaning platforms will be communicated by the classroom teacher.**

As part of the English learning experiences in Speaking & Listening, it is important that children are able to speak to different people on familiar and introduced topics, clearly and confidently.

This term we are using our Science and Geography Units to inspire reading, writing, talking and listening.

Children can record their tasks via video link and can upload into their class Teams/Google Classroom and/or SeeSaw/DoJo. Teachers will advise of which platform to upload your Speaking and Listening Task.

It is very important that they plan and practice BEFORE presenting. The talks should be no longer than 2 minutes each.

REMEMBER, a confident speaker is usually a well-prepared speaker.

Topic	Delivery type
Describe a town or city you've travelled to outside of the Hunter region. Explain why you went there, how you got there, what you saw and who you went with.	Draw a Mindmap answering the question words. Use the mind map during your speech
Tell the class all about a place you've visited in another state or territory. If you haven't been out of NSW, explain where you'd like to go and why.	Show this on a Map. This can be sent as a photo on SeeSaw, emailed, or added to the Google classroom
Free choice	Impromptu – just talk!
Australia has a lot of big things: the big banana, the big prawn, big ram, big pineapple. Talk to the class about 2 or 3 big things across Australia.	Google Slide / PowerPoint Add images to your research
If you could design a car for the future that could help us travel without using petrol, what would you create? Draw a picture and explain your design to the class.	Visual presentation. Be sure to use colour and labels on your drawing
Free choice	Impromptu – just talk!

### Online learning Flexible Daily Timetable

9:00am – Begin your day of home learning
Literacy 60 minutes
<b>Break time 60 minutes – outdoor/family time</b>
Numeracy 60 minutes
<b>Break time 60 minutes – outdoor/family time</b>
Other activities (you choose): cooking, drawing, science experiments.






#### Literacy:

- Booklet related tasks
- Comprehension passage in booklet or online apps eg; Literacy pro, Lexia,
- Spelling
- Speaking and listening topics

#### Numeracy:

- Math mental in booklet
- Manga High

How to do LSCWC – Look, Say, Cover, Write, Check.

 <p><b>Look</b></p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p><b>Say</b></p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p><b>Cover</b></p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p><b>Write</b></p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p><b>Check</b></p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

## Spelling: Daily

Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

<b>Spelling Words</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>told</b>					
<b>older</b>					
<b>folder</b>					
<b>golden</b>					
<b>coldest</b>					
<b>blind</b>					
<b>wind</b>					
<b>bind</b>					
<b>kind</b>					
<b>find</b>					

# Monday: Spelling

## List Twelve



## Spelling

Look at the words.  
Say each word.  
Underline the patterns.

The patterns are     
and   .

2. Find the list words hidden in the word snake.

1. Complete these list words.

c \_ \_ \_ \_ \_ est

\_ \_ \_ \_ \_ er

w \_ \_ \_ \_ \_

f \_ \_ \_ \_ \_

f \_ \_ \_ \_ \_ er

k \_ \_ \_ \_ \_

bl \_ \_ \_ \_ \_

t \_ \_ \_ \_ \_

b \_ \_ \_ \_ \_

g \_ \_ \_ \_ \_ en

• c i n d f i n d n i n d b

n k i n d b  
 e n d s e n  
 n w i n d s i n e s i  
 i n d m i n d s i n d b l i n d f  
 i n e d k i n e d b l  
 i n d m i n d s i n d b l i n d f

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Which list words rhyme with these?

boldest \_\_\_\_\_

sold \_\_\_\_\_

olden \_\_\_\_\_



4. Which two 'old' words rhyme?

\_\_\_\_\_



1. Write the list twelve words using - look, say, cover, write, check.
2. Write the list twelve words in alphabetical order.
3. Write 'My List' words using - look, say, cover, write, check.

## Monday: Reading - Passage

### Are zoos a good idea?

Most of us have visited a zoo at some time or other. Have you ever wondered whether zoos are a good idea or not? Some people believe they are but others strongly believe they are not.

There are many arguments for zoos. One argument is that zoos protect animals and save them from being hunted. Endangered species can be saved by bringing them into a safe environment. In addition, animals are well looked after and regularly fed in zoos by keepers who care about them.

Moreover, zoos are a good idea because they give people the chance to see wild animals they could never see in their own habitat. How could we in Australia, ever hope to see a lion or tiger without travelling to India or Africa? Because of zoos we can see these wonderful creatures and learn more about them.

On the other hand, some people argue that zoos are not a natural habitat for animals and are really like prisons where they are not allowed to be free and hunt for their own food as they are supposed to. Animals in captivity suffer from boredom, stress and confinement.

These people also argue that animals can be protected from hunting and extinction when we leave them in their own habitat. We just have to ensure that their habitats are safeguarded and we must stop humans hunting animals or removing their food sources.

Another counter argument is that people do not have to travel to Africa or India or any other far off places to see these animals. They can see them and learn about them on television because there are many wonderful wildlife documentaries being broadcast all the time.

My conclusion, based on the evidence, is that zoos are a good idea because they care for animals and teach us to care for animals. Not all animals are kept in zoos, some are allowed to be free and wild and we only use zoos to protect those animals that need our protection.



Monday – Reading Comprehension questions

Are Zoos a good idea?

Questions

Question 1: How can endangered species be saved?

---

Question 2: What do animals in captivity suffer from?

---

Question 3: How might we ensure that their "habitats are safeguarded"?

---

---

Question 4: If you couldn't travel to see lions and tigers, and they weren't in zoos, where else might you be able to see them?

---

---

Question 5: What is your personal view? Why?

---

---

---

---



**Monday: Writing a discussion**

This week's reading passage is an example of a discussion.  
Use this model to plan your own discussion on the given topic.

Write your plan on the template below.  
There is a topic sentence to get you started.

**Monday: DISCUSSION PLAN**

**Which is better? Home learning or learning at school?**

Because of the current COVID lockdown, most of us are learning from home at the moment. Have you ever wondered .....

.....

.....

Some people believe that home learning is better because.....	Others believe that learning at school is better because.....
1.	1.
2.	2.
3.	3.

My conclusion is that .....

.....

.....

# Monday: Maths – Number Facts Revision

## Number facts 2x, 4x, 5x, 10x



1 Count backwards in:

- a 4s from 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- b 2s from 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- c 5s from 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- d 10s from 100, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**0x**

$0 \times 2 = 0$

$0 \times 4 = 0$

$0 \times 5 = 0$

$0 \times 10 = 0$

2 How many:

- a legs on 8 chairs? \_\_\_\_\_ on 3 chairs? \_\_\_\_\_
- b eyes on 9 owls? \_\_\_\_\_ on 5 owls? \_\_\_\_\_
- c 10c coins in \$7? \_\_\_\_\_ in \$4? \_\_\_\_\_
- d toes on 6 feet? \_\_\_\_\_ on 8 feet? \_\_\_\_\_
- e hands on 5 clocks? \_\_\_\_\_ on 10 clocks? \_\_\_\_\_
- f arms on 4 starfish? \_\_\_\_\_ on 9 starfish? \_\_\_\_\_
- g paws on 7 kittens? \_\_\_\_\_ on 4 kittens? \_\_\_\_\_
- h ears on 10 horses? \_\_\_\_\_ tails on 10 horses? \_\_\_\_\_



3 Complete these from memory.

x	3	0	5	7	9	6	8	2	4	10
2										

x	6	3	8	10	1	5	7	9	4	0
4										

x	0	5	9	6	2	10	4	7	3	8
5										

x	7	5	1	8	4	10	0	6	2	9
10										



Monday: Maths Mentals

A = Easier

# Minute 30



Name: ..... Date: .....

May      December      February      January

1. Circle the name of the first month of the year.
2.  $20 - 8 = \dots\dots\dots$
3. Tabby has 8 kittens. Bootsie has 5 kittens. How many more kittens does Tabby have than Bootsie? ..... kittens
4. Write the time shown on the clock.

.....15



*For Questions 5 and 6, write the words in order.*

5. second    first    third .....
6. fifth    sixth    fourth .....

*For Questions 7 and 8, circle the greater number.*

7. 89    98
8. 33    13
9. Write the number **eighty-five**. .....

10. Circle the rectangle.



Monday: Maths Mentals

B = Harder

# Minute 30



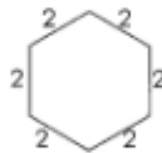
Name: ..... Date: .....

1.  $32 \div 4 = \dots\dots\dots$
2.  $45 + 10 = \dots\dots\dots$
3. Write the fraction of the shaded area.



4.  $5 \times 6 = \dots\dots\dots$
5. The perimeter of the shape is 12.

Circle: True or False



6. 
$$\begin{array}{r} 66 \\ + 37 \\ \hline \end{array}$$

.....  
.....
7. The expanded form of 831 is ..... + ..... + .....
8. 
$$\begin{array}{r} 86 \\ - 85 \\ \hline \end{array}$$

.....  
.....
9. What is the abbreviation for **millimetre**? .....
10.  $12 - \square = 10$

## Tuesday: Spelling

Complete the following activities using your spelling list words at the front of the booklet.



When something has already happened, we often add 'ed' to the word. Some words need to change altogether. For example, grind becomes ground.

5. Change these list words.

find \_\_\_\_\_

bind \_\_\_\_\_

wind \_\_\_\_\_

Did you know mind is an exception? We say minded not mound.

The suffix 'er' means more and the suffix 'est' means most. For example, tall, taller, tallest.

6. Can you complete this grid?

word	'er'	'est'
kind		
	older	
		coldest

7. These pictures represent a list word which is a homograph. Which word is it?



The word is \_\_\_\_\_.

Make a Bits 'n' Pieces Folder

1. Fold a stiff piece of coloured card in half.
2. Decorate your folder by writing words from both lists in different colours and styles.



## Tuesday: Writing a discussion

Discussion present both sides of an argument. Begin to draft one side of the discussion. You will be asked to write the other side of the discussion tomorrow!

**DISCUSSION DRAFT**

**Which is better? Home learning or learning at school?**

Because of the current COVID lockdown, most of us are learning from home at the moment. Have you ever wondered .....

.....  
.....  
.....

Some people believe that home learning is better because.....

.....  
.....  
.....

In addition, .....

.....  
.....

.....

**Moreover,** .....

.....

.....

.....

You will complete the rest of the draft tomorrow, or if you are on a roll with your writing, turn to Wednesday's writing tasks and keep on writing today!

**Tuesday – Maths – Number Patterns**



# Patterns with numbers



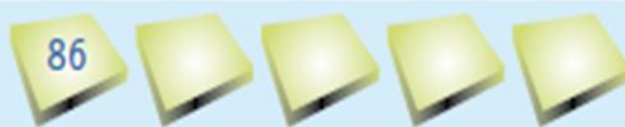
1 Finish each pattern and write the rule.

- a 2 4 6 8 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- b 10 13 16 19 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- c 30c 25c 20c 15c \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- d 20 cm 30 cm 40 cm 50 cm \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- e 1 10 19 28 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- f 1 2 4 8 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- g 48 42 36 30 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- h 2 9 16 23 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- i  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$   $\frac{1}{5}$  \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
- j 39 35 31 27 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_

2 a Start with 20. Make a pattern by adding 4.



b Start with 86. Make a pattern by taking away 10.



c Start with 5. Make a pattern by doubling.



d Write the instructions for this pattern. \_\_\_\_\_



**Looking for patterns** Finish this pattern. 1, 3, 7, 15, ,

What did you do?



# Minute 31

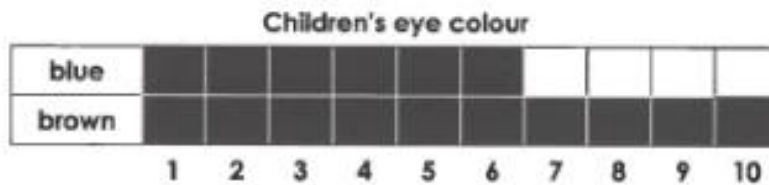


Name: ..... Date: .....

1. Draw the hour and minute hands to show 3.15.



Use the bar graph to complete Questions 2 and 3.



2. How many children have brown eyes? ..... children
3. Do more children have blue eyes or brown eyes? ..... eyes
4.  $11 + 8 = \dots\dots\dots$
5. Keesha has 15 books. She has read 11 of the books. How many books hasn't she read? ..... books



6. How much money altogether? \$.....
7.  $6 + 6 + 6 = \dots\dots\dots$
8. Circle the number that is **less**.      45      52
9. Write the next odd number. 3, 5, 7, 9, .....
10. Write the months in the correct order.

April   June   May .....

# Minute 31

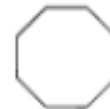


Name: ..... Date: .....

- $8 \times 2 = \dots\dots\dots$
- Ben's party starts at 2.00 pm. His party lasts 2 hours.  
What time does it end? .....

3. 
$$\begin{array}{r} 73 \\ - 38 \\ \hline \end{array}$$
  
.....

4. There are ..... angles and ..... sides on the shape.



5.  $28 \div 4 = \dots\dots\dots$

6. 
$$\begin{array}{r} 58 \\ + 26 \\ \hline \end{array}$$
  
.....

7. What is the abbreviation for **hour**? .....

8. 
$$\begin{array}{r} \square \\ 3 \overline{)12} \end{array}$$

**For Questions 9 and 10, circle the figure that is congruent (same shape and size) to the shaded figure.**

9. 

--	--	--	--	--

10. 

--	--	--	--	--

## Wednesday: Spelling- word families

Using your weekly spelling words at the front of the booklet, identify the word families used. Write the list words on the lines and highlight or circle the word family used.

1.

---

2.

---

3.

---

4.

---

5.

---

6.

---

7.

---

8.

---

9.

---

10.

---

Can you spell other words using the same word families?

Write them using a mindmap.

Example:



## Wednesday: Writing a discussion

Continue writing your draft discussion on the template below. You will need to re-read the draft constructed yesterday and your writing plan to continue this task. Remember a discussion presents both sides of the argument.

### DISCUSSION DRAFT *continued*

Others believe that learning at school is better because.....

---

---

---

These people also argue that .....

---

---

---

Another counter argument is that .....

---

---

---

*My conclusion, based on the evidence, is that .....*

.....

.....

.....

.....

.....

## Wednesday – Maths – Addition Strategies

### Addition Strategies - Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Addition Strategies

### 1. Find the Total

- a)  $2 + 2 =$                       f)  $40 + 20 =$   
b)  $6 + 4 =$                       g)  $41 + 20 =$   
c)  $8 + 7 =$                       h)  $41 + 21 =$   
d)  $12 + 6 =$                      i)  $56 + 42 =$   
e)  $12 + 10 =$                     j)  $35 + 28 =$

### 2. Jump Strategy

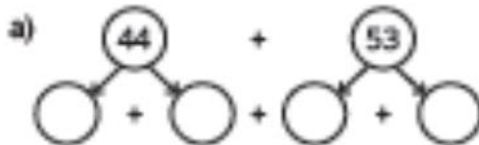
a)  $63 + 26 =$



b)  $38 + 84 =$



### 3. Split Strategy



### 4. Linking Addition and Subtraction

- a) Write as many number sentences as you can using these numbers.



### 5. Find the Total

- a)  $100 + 40 =$   
b)  $150 + 40 =$   
c)  $168 + 30 =$   
d)  $342 + 167 =$   
e)  $2497 + 1201 =$

### 6. Word Problems

A town is building 42 houses this year and 15 houses next year. The town already has 856 houses. How many houses will there be in total?

Wednesday: Maths Mentals

A = Easier

# Minute 32



Name: ..... Date: .....

1.  $13 + 6 = \dots\dots\dots$
2. Circle the number that is less.      78      88

*For Questions 3 and 4, circle the digit in the ones place.*

3. 68
4. 23
5. Circle the correct time.



3.00      3.15      3.30

6. A rectangle has 4 sides.      Circle : True or False
7.  $15 + 20 = \dots\dots\dots$
8. Alfredo has 15 computer games. He bought 5 more games.  
How many games does he have altogether? ..... games
9.  $50 - 10 = \dots\dots\dots$
10. What is the last month of the year? .....

Wednesday: Maths Mentals

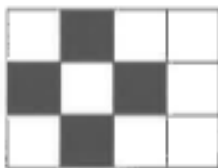
B = Harder

# Minute 32



Name: ..... Date: .....

1. Write the fraction of the shaded area. ....



2. This is an angle.

Circle: True or False

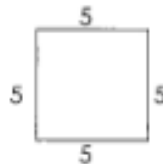


3.  $36 \div 4 = \dots\dots\dots$

4.  $6 \times 6 = \dots\dots\dots$

5. The perimeter of the shape is 20.

Circle: True or False



6. 
$$\begin{array}{r} \square \\ 3 \overline{)12} \end{array}$$

7. The expanded form of 432 is ..... + ..... + .....

8. 
$$\begin{array}{r} 24 \\ + 38 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 63 \\ - 28 \\ \hline \end{array}$$

10. Mark bought 18 jelly frogs. He gave 9 of them to his brother. How many jelly frogs did Mark keep for himself?

..... jelly frogs



## Thursday: Spelling

Choose **2** spelling activities from the grid below. Complete your chosen activity and upload a photo to your class SeeSaw/DoJo or Google Classroom.

### 35 HANDS-ON SPELLING ACTIVITIES

to use with any word list

Make each word with Scrabble tiles.	Make each word using short lengths of yarn.	Paint the words onto paper.	Write the words outdoors with chalk.	Make the letters of each word with your body as you spell the word aloud.
Build the words with Lego bricks.	Stamp the words onto paper with letter stamps.	Stamp the words into playdough with non-inking letter stamps.	Paint each word with a Q-tip/ cotton bud.	Make the words with letter stickers.
Spell the words aloud as you star jump - one jump for each letter.	Spell each word with letters made from chenille stems/ pipe cleaners.	Type your words on a computer.	Thread the words with letter beads.	Write each word with a stick in damp sand.
Write each word with your finger in a shallow tray of sand or salt.	Write the words on a window with a whiteboard marker.	Clap once for each letter as you spell aloud each word.	Make each word with alphabet stones.	Write your words onto paper plates and make up a jumping game.
Write your words in a fun way of your choice.	Draw a hopscotch grid, add your words. Spell each word as you play.	Spell each word aloud as you jump on the spot - one letter per bounce.	Make up a clue about each of your words and quiz a family member.	Write each letter of your words onto a craft stick. Mix them up and unjumble
Make each word with magnetic letters.	Play Hangman - choosing the words to guess from your spelling list.	Use a laser pointer or flashlight to 'write' each word on the wall.	Write each word and then make it into a picture that illustrates the word.	Spell each word aloud in a funny robot voice.
Play tic tac toe with spelling words instead of 'o' and 'x'.	Make each word from playdough or plasticene snakes.	Write your words onto two sets of cards. Play a memory game.	Write each word on your palm with the pointer finger of your writing hand.	Squeeze paint into a Ziploc bag. Seal. Write the words on the bag with your finger.





  
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## Thursday: Writing a discussion

Today you will be following the writing process to edit and revise your draft discussion.

Follow the editing code below to edit your writing

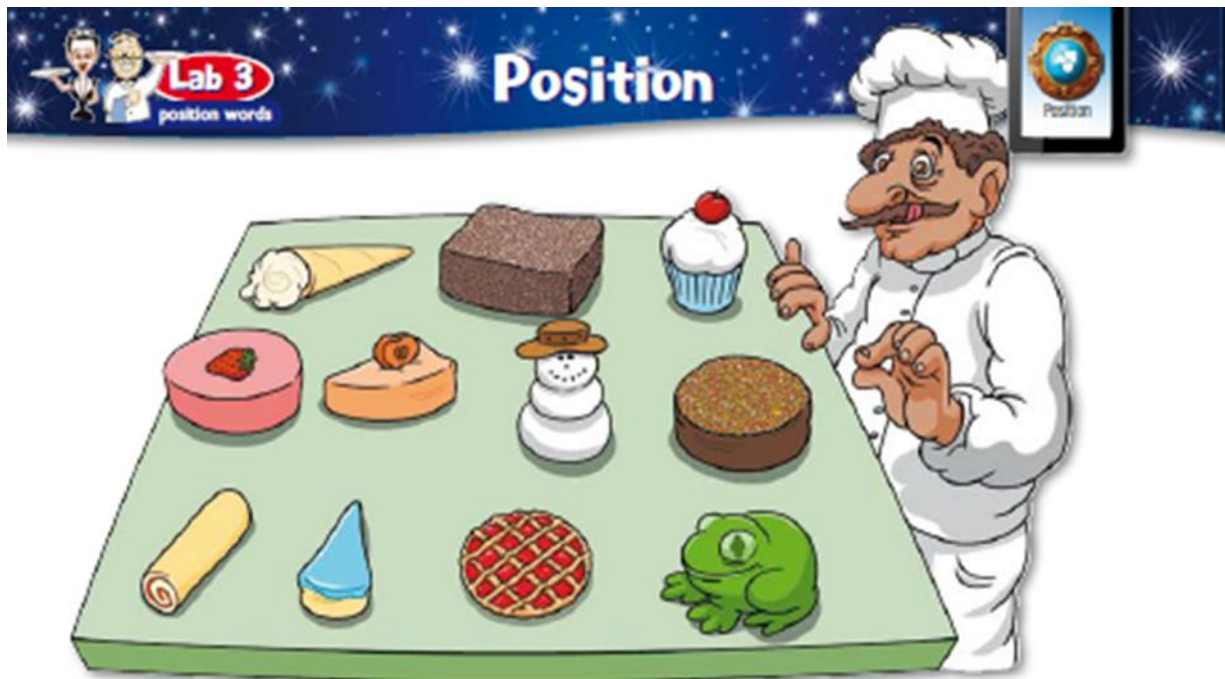
# Editing Code for Writing

	Spelling error
was The wind ^ strong	Missing word
	Capital (replace with capital)
	Check punctuation is correctly placed (Year 2 onwards)
?	Check it makes sense
[Suddenly....	New paragraph
	Removal of messy work or mistakes

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After you have edited your draft, read your discussion text to someone and ask them to help you improve (revise) it! Make these changes to your draft.

## Thursday – Math- Position



1 Draw the cake they choose.

Mandy	Mitch	Milly	Min	Mark
top row, on the left	bottom row, 2nd from the right	middle row, on the right	bottom row, on the left	top row, in the middle

2 Write the position of:

- the cupcake with the cherry on top. \_\_\_\_\_
- the meringue snowman. \_\_\_\_\_
- the cream frog. \_\_\_\_\_
- the apricot cheesecake. \_\_\_\_\_
- the strawberry slice. \_\_\_\_\_

3 Write the names and positions of the three cakes you like best.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Thursday: Maths Mentals

A = Easier

# Minute 33



Name: ..... Date: .....

1. Circle the month that comes next after March.

February      April      May

2. Tim has 10 boats. Adam has 12 boats. How many boats do they have altogether? ..... boats

*For Questions 3 and 4, circle the correct time.*

3.  4.15    4.30    4.45

4.  5.30    6.00    6.30

5. Write + (add) or - (subtract) to make the number sentence true.

8  6 = 2

6.  $50 + 40 = \dots\dots\dots$

7.  $17 - 12 = \dots\dots\dots$

8. Write the number of tens and ones.  $89 = \dots\dots\dots$  tens  $\dots\dots\dots$  ones

9. Write how much money altogether. \$.....



10. Write the number **twelve**. .....

Thursday: Maths Mentals

B = Harder

# Minute 33



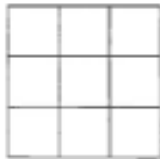
Name: ..... Date: .....

1.  $78$   
 $+ 15$   
.....  
.....

2. Write the next two numbers in the pattern.

8, 16, 24, 32, 40, ..... , .....

3. The area of the shape is 6 square units.



Circle: True or False

4.  $30 \div 5 = \dots\dots\dots$

5.  $9 \times 2 = \dots\dots\dots$

6. What time does the clock show? 11. ....



7. Circle how many centimetres equal 1 metre.

10      100      1000

8.  $4 \overline{)16}$

9. What is the abbreviation for **second**? .....

10.  $75$   
 $- 37$   
.....  
.....



## Friday - Spelling Test

Ask your parent/carer to read out your spelling words for you to write down. Check to see how many you got right. Take a photo of this page and send it to your teacher so they can see how you are going. Remember to be honest with yourself.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Did you Ace your spelling test?

Write yourself a spelling certificate.

You are AMAZING!



## Friday – Grammar

Watch the YouTube clip titled “The Nouns, Verbs and Adjectives song” before answering these questions.

<https://www.youtube.com/watch?v=jkMpwHAy74Q>

If you don't have access to the link, use your prior knowledge, ask someone at home to help you, or reach out to your teacher.

What is a noun? \_\_\_\_\_

What is a verb? \_\_\_\_\_

What is an adjective? \_\_\_\_\_

Use the table below to write a list of nouns, verbs and adjectives that you hear in the song, or look around your house for items of interests.

Nouns	Verbs	Adjectives

Write a sentence that includes two nouns, one verb and one adjective.

Colour your **nouns in blue**, **verb in red** and **adjective in yellow**.

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## Friday – Handwriting practise

Horizontal joins from 'f'

fu fi



When joining letters from 'f', use the crossbar to make a straight horizontal line to the next letter.

Trace.

fu fi fu fi fu fi fu fi fu  
fur fish fungi fist fight funny

fe fl



'f' doesn't join to 'e'.  
When 'f' joins to 'l', retrace  
the downstroke of the 'l'.

Trace.

fe fl fe fl fe fl fe fl  
flight feed flounder feel fear flick

fa fo



Remember to retrace when  
joining 'f' to 'a' or 'o'.

Trace.

fa fo fa fo fa fo fa fo  
forests food family fossil faster



Self-assessment: Horizontal joins



Copy the text.

A herd of fifty caribou moved

from the frozen north. In the

south, they sought shelter in the

forests of fir trees. They worked

together to keep their babies safe.



Self-assessment

Rate your horizontal joins.



I need more practice.



They're getting there.



They're great!



get.ac/p/163228

**Friday: Writing a discussion**

Publish your discussion in your best handwriting.

A series of horizontal dashed lines for handwriting practice, spanning the width of the page.

## Friday – Maths – Number of the day

Roll a dice 2 or 3 or 4 times to decide your number of the day.

e.g. 2 dice rolls will give you a 2-digit number. 3 dice rolls will give you a three-digit number.

OR choose your lucky number, birth date, the year, your house number, any number!

### Number of the Day

Odd or even? _____		Sum of the digits:	
Word form: _____			
Make the number using coins and notes:		Tally marks:	
10 more: _____ 10 less: _____ 100 more: _____ 100 less: _____ 1000 more: _____ 1000 less: _____	Write a sum that equals your number: =	Greater than and less than: _____ > _____ > _____	
Thousands	Hundreds	Tens	Ones

Friday: Maths Mentals

A = Easier

# Minute 34

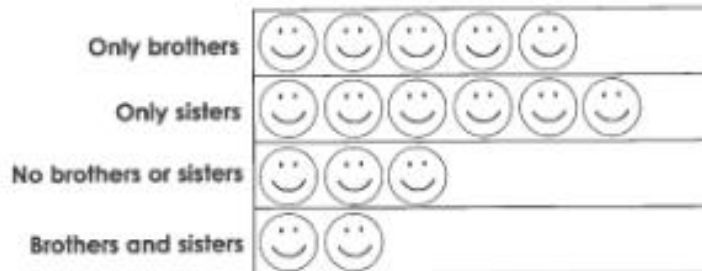


Name: ..... Date: .....

- $6 + 3 + 5 = \dots\dots\dots$
- Write the number **fifteen**. .....
- A square has 3 sides. Circle: True or False

Use the pictograph to complete Questions 4 and 5.

Children with or without brothers and sisters



- How many children have brothers? .....
- How many children have no brothers or sisters? ..... children
- $18 + 2 = \dots\dots\dots$
- Circle the correct time.



9.00      9.30      10.00

- In the number 56, which digit is in the **ones** place? .....
- $15 - 7 = \dots\dots\dots$       10.  $70 + 15 = \dots\dots\dots$

Friday: Maths Mentals

B = Harder

# Minute 34



Name: ..... Date: .....

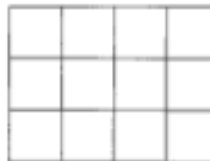
1. Sam buys milk in the cafe for 55c.  
He gives the person who served him 70c.

How much change will he receive? .....

2.  $24$   
 $+ 48$   
.....

3. The area of the shape is 12 square units.

Circle: True or False



4.  $80$   
 $- 48$   
.....

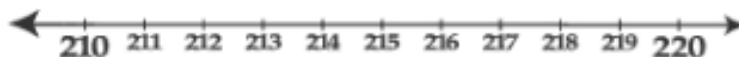
5.  $10 \times 2 =$  .....

6.  $17 +$  .....  $= 28$

7. Circle the abbreviation for centimetre.    cm    Cm    cM

8.  $45 \div 5 =$  .....

*For Questions 9 and 10, round the number to the nearest ten.*



9. 212 rounds to .....
10. 217 rounds to .....

# Journal

Keep a reflective journal of your home learning. You could write about how your feeling, what you have done, or anything you want your teacher to know.

## Monday:

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## Tuesday:

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## Wednesday:

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Thursday:

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Friday:

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## Science - Forces

### Science - Friction- Slip or Grip

*When you walk, run or slide, the force of friction is at work. The surface you move on and the soles (bottom) of your shoes are always touching and rubbing together. The soles of shoes are designed for different surfaces and activities.*



*Most shoe soles are carved with tread (grooves). Deep tread provides stronger (high) friction with a surface. Smooth soled shoes provide less (low) friction. Spikes and studs provide extra friction and grip.*

#### **Experiment question:**

*What kind of surface provides the most friction?*

#### **Materials needed:**

- one shoe (shoes with deep tread work best)
- elastic band (cut)
- strong sticky tape (may be needed to tape elastic to the end of the shoe)
- measuring tape or ruler
- weight (to put in shoe) e.g. 500g weight/tin of food
- four different surfaces e.g. table top, carpet, grass, concrete, rubber (e.g. playground), sand and foil.

#### **Method/steps**

1. Cut the elastic band in half and tie or tape it to the end of your shoe.
2. Put the weight in the shoe.
3. On the first test surface, slowly pull on the elastic band until the shoe starts to move.
4. Use the measuring tape to measure the distance the band is pulled before the shoe moves.
5. Record the measurement on your recording sheet.
6. Repeat this process with the same shoe but on three new surfaces.





## Experiment planner

My question:

What I need:

- 
- 
- 

Methods/steps:

1.

2.

3.

What are we keeping the same?

What are we changing?

Fair  
Test

What will happen?

I predict...

**Recording sheet:**

Type of surface e.g. concrete	Length elastic pulled (cm/mm)	Comment e.g. slid easily

**Show your results as a labelled column or block graph:**

*What type of surface provides the most friction?*

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Surface 1 .....      Surface 2 .....      Surface 3 .....      Surface 4 .....

**Reflection/conclusion**

Look back at what you predicted would happen in your experiment.  
Were you correct? What really happened?

.....  
.....

Answer your question.

What kind of surface has the most friction?

.....

Reflect on your experiment.

What went well?

.....  
.....

What did not work well? Why?

.....  
.....

If you were to conduct the experiment again what would you change? Why?

.....  
.....

## Creative Art - Gravity Painting

Gravity is what keeps people and objects on the ground and causes objects to fall toward the Earth. Experiment with how to use the Earth's gravitational pull to direct the paint on your canvas.

### **Materials:**

White Paper or Cardboard

Liquid Watercolors, or watered-down paint

Eyedropper (not essential, just can just drip the paint)

Drop cloth (don't make a mess!)

### **Directions:**

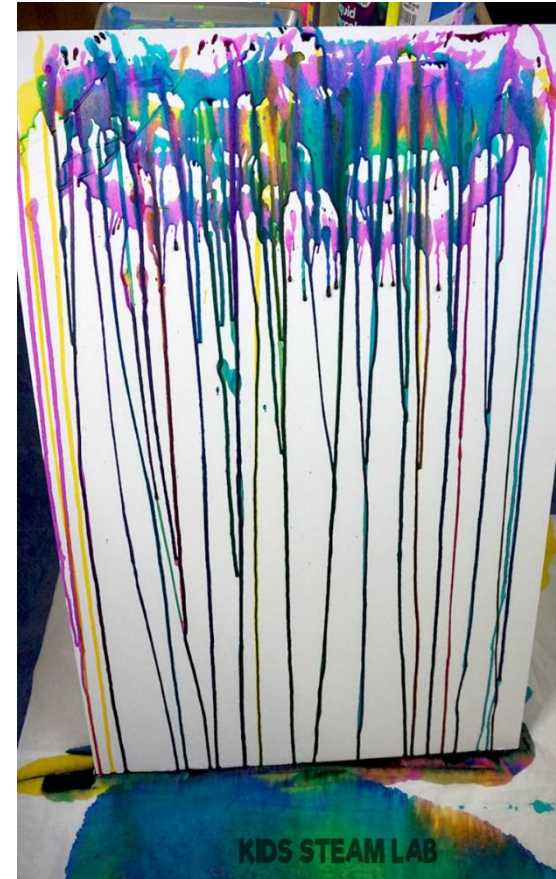
1. Prep your workspace with a drop cloth.
2. Prop your board against a table or easel.
3. Use an eyedropper to drip the paint at the top of your board.

*What happens to the paint?*

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Why do you think this happens?

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Mindfulness Colouring page



Mindfulness Colouring page



## Other useful website that can be used during home learning

<b>Scholastic Learn at Home</b>
<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
Scholastic have put together packages which include books and videos designed to build knowledge of a subject.
<b>Go Noodle: At Home</b>
<a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>
Copy the routines from the clip for physical activity inside.
<b>National Geographic: For Kids</b>
<a href="https://www.natgeokids.com/au/category/kids-club/">https://www.natgeokids.com/au/category/kids-club/</a>
Navigate your way around this website to find information.
<b>Read Theory</b>
<a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>
Login to complete your reading and comprehension tasks
<b>ABC Education</b>
<a href="https://education.abc.net.au/home#!/resources/-/all/all/all">https://education.abc.net.au/home#!/resources/-/all/all/all</a>
Select appropriate year level at the top and choose your area of learning.
<b>Kids News</b>
<a href="https://www.kidsnews.com.au">https://www.kidsnews.com.au</a>
Great site for kid's news articles and learning about different animals and events.