

Weekly Overview

Below is an overview of the week. In the morning there are 3 tasks for English, in the middle there are 3 tasks for maths and each afternoon has an activity on a different topic. There will also be other activities and videos uploaded to Seesaw throughout the week. Students can post pictures of completed work on Seesaw using their Home Learning login and/or complete tasks in a workbook and return this to the teacher once finished.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Task 1: Spelling Task 2: Reading Task 3: Writing	English Task 1: Spelling Task 2: Reading Task 3: Writing	English Task 1: Spelling Task 2: Reading Task 3: Writing	English Task 1: Spelling Task 2: Reading Task 3: Writing	English Task 1: Spelling Task 2: Reading Task 3: Writing
Break					
Middle	Maths Task 4: Game Task 5: Lesson Task 6: Mangahigh	Maths Task 4: Game Task 5: Lesson Task 6: Mangahigh	Maths Task 4: Game Task 5: Lesson Task 6: Mangahigh	Maths Task 4: Game Task 5: Lesson Task 6: Mangahigh	Maths Task 4: Game Task 5: Lesson Task 6: Mangahigh
Break					
Afternoon	Science Task 7	Music Task 7	Science Task 7	Geography Task 7	Sport Task 7

Spelling

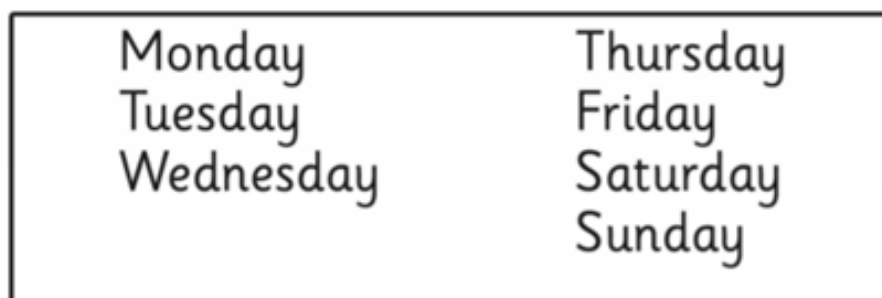
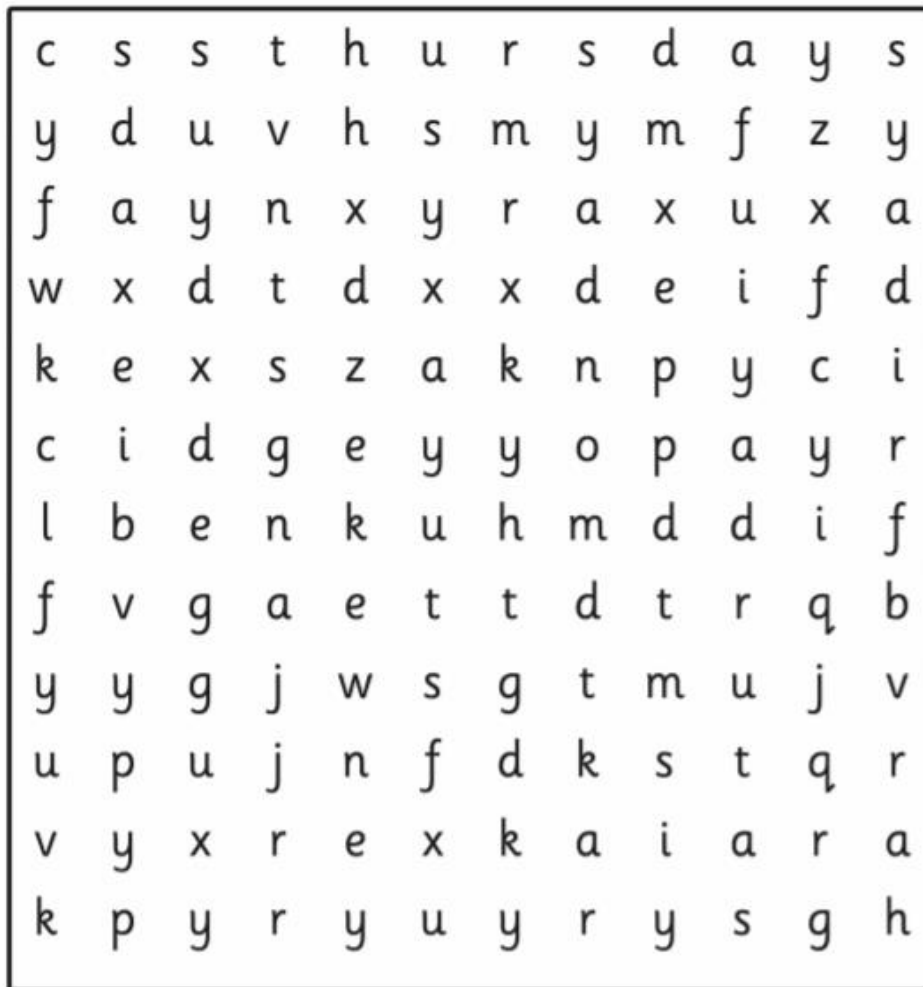
All the words below are commonly misspelled. Be careful to check your spelling when you copy and write the word.

Word	Monday	Tuesday	Wednesday	Thursday	Friday
second					
minute					
hour					
chance					
family					
measure					
machine					
calm					
noisy					
lonely					
giant					

Monday Task 1: Spelling

1. Look, cover, write and check your weekly spelling words.

Days of the Week Wordsearch



Task 2: Reading

- **Online:** Log into Wushka and read one of your levelled reading books.
- **Offline:** Read the poem below and answer the comprehension questions.

The Moon

**The moon has a face like the clock in the hall;
She shines on thieves on the garden wall,
On streets and fields and harbour quays,
And birdies asleep in the forks of the trees.**

**The squatting cat and the squeaking mouse,
The howling dog by the door of the house,
The bat that lies in bed at noon,
All love to be out by the light of the moon.**

**But all of the things that belong to the day,
Cuddle to sleep to be out of her way;
And flowers and children close their eyes,
Till up in the morning the sun shall arise.**

1. Circle all the nouns (person, places and things).
2. Underline all the verbs (doing words).
3. Highlight (or colour) all the adjectives (describing words).

Task 3: Writing

Look down!



"Look! Look down there!" His voice could just about be heard above the sound of the aeroplane's engine and the shrieking wind in their ears.

"Can you see it?"

Continue the story.

Draw your ending.

A large, empty rectangular box with a thin black border, intended for the student to draw their ending to the story.

Task 4: Maths Game

What Can You Do in a Second, Minute or Hour?

What can you do in a second?	What can you do in a minute?	What can you do in an hour?

Use the bank of activities below to cut and stick into the table.

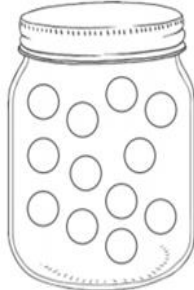


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Task 5: Maths Lesson

Chance Problem Solving

Colour in the marbles to make the sentences true.



1. You might choose a red marble.



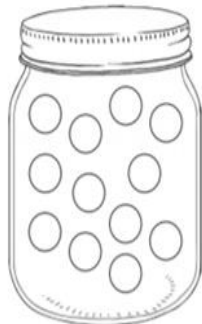
2. You won't choose a blue marble.



3. You might choose a yellow marble.



4. You have an even chance of choosing a green marble and a red.



5. You will choose a blue marble.



6. You won't choose a green marble.

Task 7: Science

Growing Plants

When snow peas grow in the vegetable garden, they look like this!



You can eat them like this!!



Have you ever eaten snow peas? Or peas??

Did you like them? Write about your favourite vegetable!

Tuesday Task 1: Spelling

1. Look, cover, write and check your weekly spelling words.
2. **BOGGLE** - How many words can you make using the letters in the grid?

Q	G	I	N
S	U	Z	G
S	E	T	B
A	Y	P	L

What's the longest word you can make? _____

Tuesday Task 2: Reading

- **Online:** Log into Wushka and read one of your levelled reading books.
- **Offline:** Read the text below and answer the comprehension questions.

The Little Red Hen

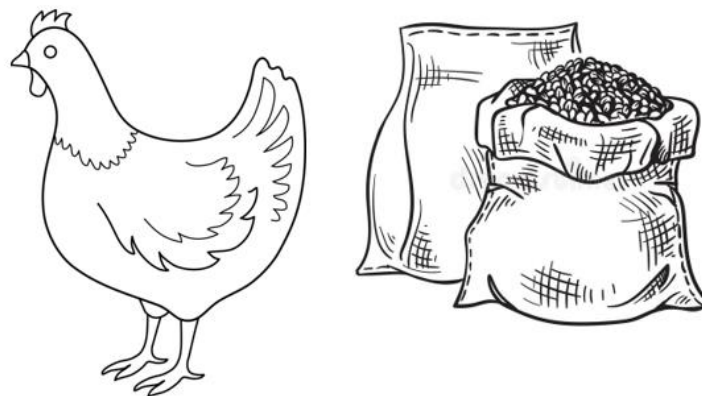
One day, the Little Red Hen found some grains of wheat on the ground. "Who will help me plant these grains of wheat?" she asked.

"Not I," replied the cat, the dog and the horse. They were all far too lazy and busy to offer their help. So the Little Red Hen planted the grains all by herself.

When the wheat had grown, the Little Red Hen asked her friends, "Who will help me cut down the crops?"

"Not I," cried her so-called friends.

"Then I will do it," said the Little Red Hen. So the Little Red Hen cut the wheat by herself and put it into sacks, ready to take to the miller.



Questions:

1. Where did the Little Red Hen find the wheat grains?

2. Which adjectives describe the Little Red Hen's friends when they wouldn't help her?

3. How do you think the Little Red Hen felt when her friends wouldn't help her?

4. What do you think happened next?

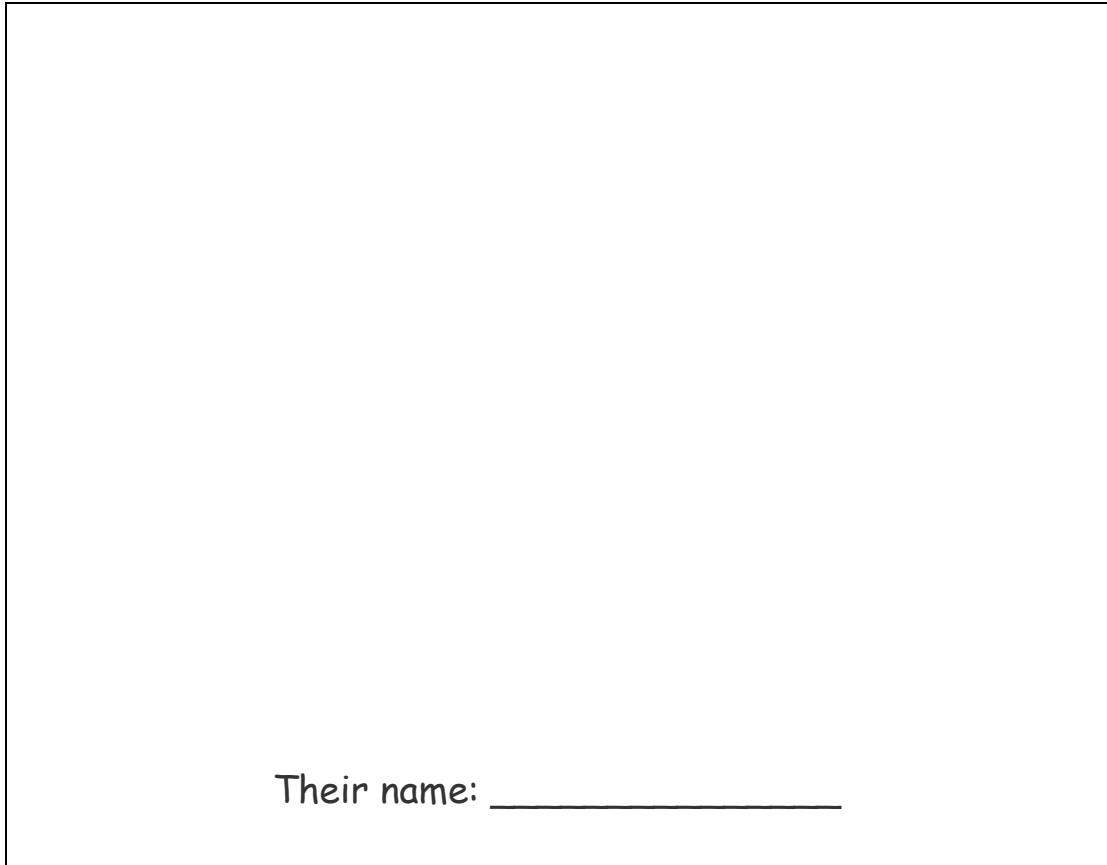
Draw a picture to go with your prediction.



Tuesday Task 3: Writing

Family Portrait

Draw a portrait of a family member.

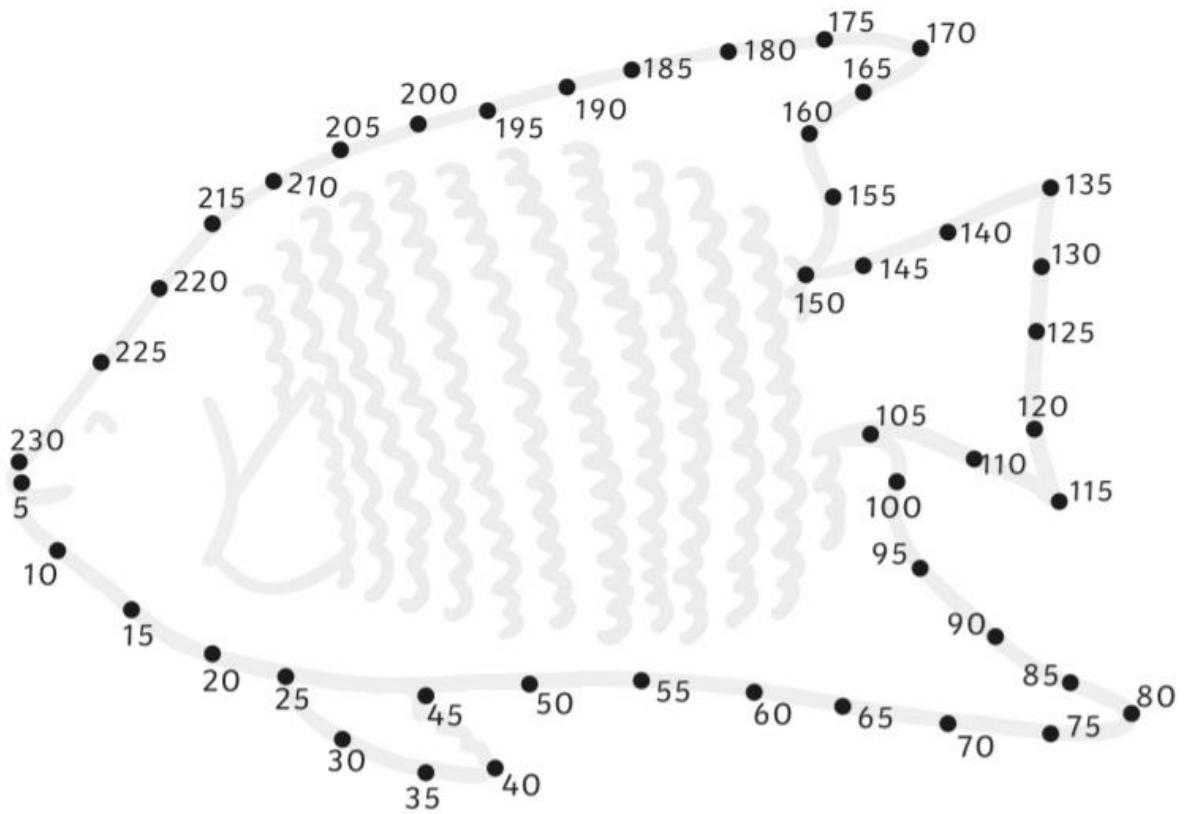


Their name: _____

Write 3 sentences using **adjectives** to describe your chosen family member.
Don't forget full stops and capital letters!

Tuesday Task 4: Maths Game

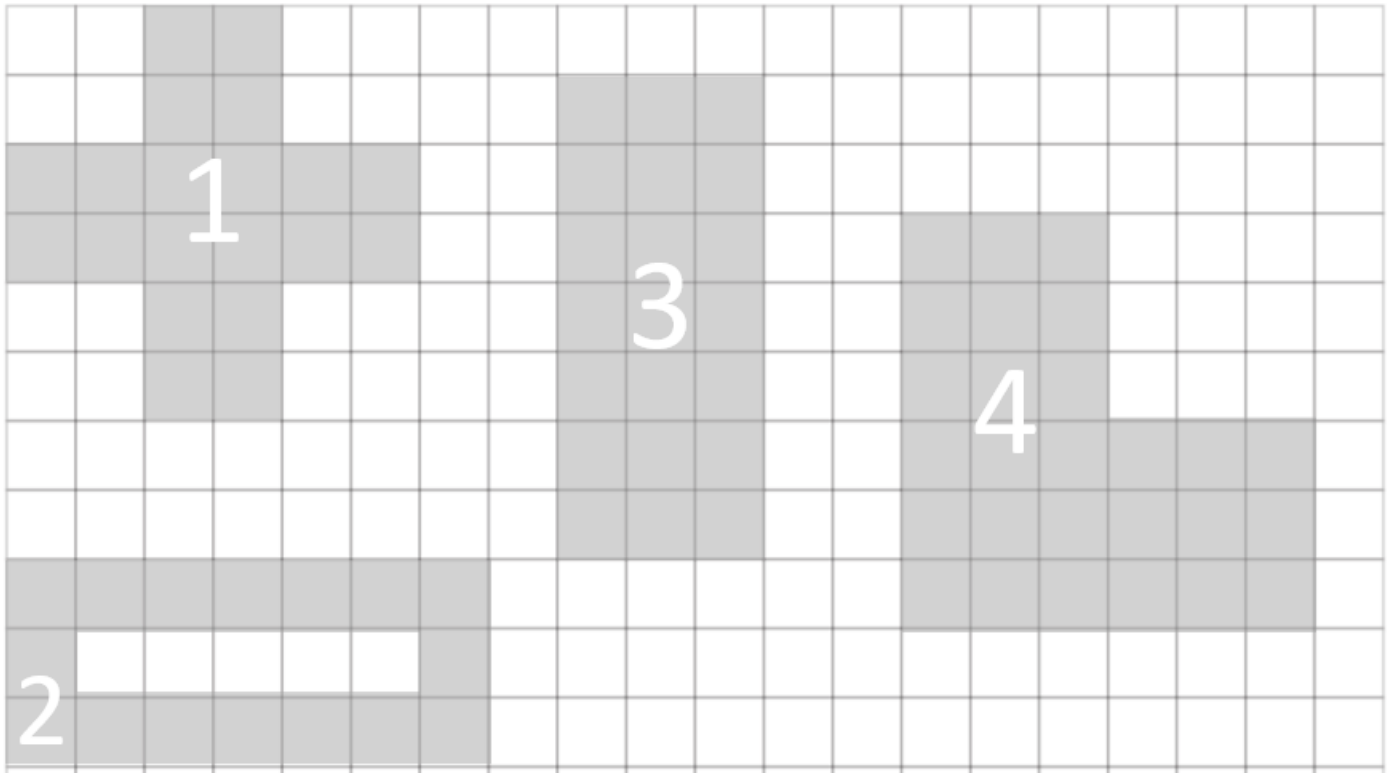
Complete the dot-to-dots by counting by 5s.



Tuesday Task 5: Maths Lesson

Today, we are learning to use a square grid to measure the area of irregular shapes.

Remember: Area is the flat space inside a shape
OR the flat space that a shape covers.



First, neatly colour each shaded shape a different colour.

Then answer these questions:

- How many squares covers **Shape 1**? _____
- How many squares covers **Shape 2**? _____
- How many squares covers **Shape 3**? _____
- How many squares covers **Shape 4**? _____
- Which shape had the **largest** area? _____
- Which shape had the **smallest** area? _____

Tuesday Task 7: Music

Make your own shaker at home



You will need:

- A cardboard tube (big or small)
- Baking paper
- Rubber band
- Rice, lentils, pebbles, gravel etc
- Decorations (tape, stickers, paint, pencils/textas to colour)

Instructions:

- Put the baking paper over one end of the tube and secure it with the rubber band (or hair elastic). This is now a drum too!
- Add about 3 tablespoons of rice (or other rattling material). If you are using toilet roll you will only need about 1 spoon full.
- Seal the other end of the tube with more baking paper and another rubber band. You can also put some sticky tape around it to make each end really tightly sealed.
- Decorate your shaker using anything you have at home. Use stickers, sequins, paint, coloured pencils or tape to make your shaker look amazing.

How to play:

- Shake, roll, spin and turn your shaker in lots of different ways to make different sounds. Try moving it slowly and then fast to make different sounds.

Can you make your shaker sound like the rain? Can you make it sound like a storm?

Wednesday Task 1: Spelling

1. Look, cover, write and check your weekly spelling words.

2. Choose 6 of your spelling words and write a sentence.

Underline the spelling word you used. *Example: The dog had lost her bone so she was feeling sad.*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Wednesday Task 2: Reading

- **Online:** Log into Wushka and read one of your levelled reading books.
- **Offline:** Read the text below and answer the comprehension questions.

The Washing Machine Box

Sarah's family's washing machine stopped working, so her dad ordered a new one. It was going to be delivered on Saturday.

When Saturday came, Sarah and her friend Emily sat in the front yard waiting for the delivery. They were excited because they knew that they would get to play with the box. "Big boxes are so much fun," said Sarah.

Emily agreed and said, "We can make the box into whatever we want."

"Here comes the delivery truck," yelled Emily.

As soon as the washing machine was out of the box, Sarah and Emily took out some crayons and coloured all over it. They turned it into a pink, red, blue and yellow clubhouse.

It was their clubhouse for a while, and then it was a fancy car. After that, they cut out a square on one side and made it into a TV. They acted out their favourite TV shows for the rest of Sarah's family. It was a fun day for everyone.

Questions:

1. What did Sarah's dad order?

2. What would Sarah and Emily get to do with the box?

3. What colours did they use for the clubhouse?

4. What is the last thing Sarah and Emily turned the box into?

Wednesday Task 3: Writing

A New Herd



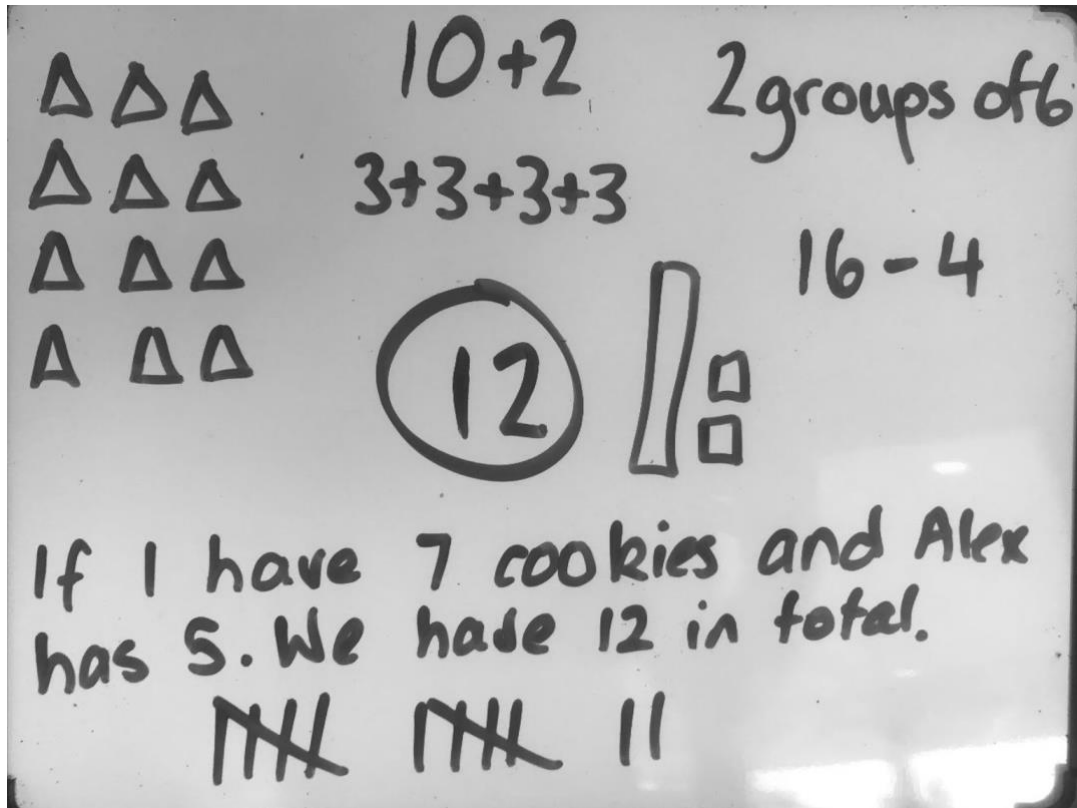
Story starter: Things just weren't the same in the field anymore. Daisy had often scoffed at the expression "the grass is always greener on the other side", but in this instance she hoped it was true.

The grass in her field just didn't seem as sweet as it used to, and in fact it hadn't done for some time. Things had gone rapidly downhill for her recently, and it was time to head for fresh pastures.....

Wednesday Task 4: Maths Game

Number Talk

Each week we will have a number talk. There is an example below. It shows you different ways we can represent the number 12.



Have a go below and take a picture to upload to your Seesaw:






Show me how many different ways you can represent the number 285 - there are many more than what is above!

285

Wednesday Task 5: Maths Lesson

Counting Fruit

It is the end of the week and these are the fruits and vegetables left over. Create a tally chart to show what is left.

Tally Chart		
	Tally	Total
		
		
		
		
		

Now put your data into a pictogram. Draw the fruits into the boxes.

Banana	Carrot	Tomato	Apple	Pear

Wednesday Task 7: Science

Technology in the Kitchen



A chef works in a kitchen. Chefs' uniforms are usually white, to reflect the heat.

Scan the QR code to see how chefs wear their uniforms.

<https://www.inquisitive.com/video/1582-how-to-wear-a-chef-s-uniform>

Their uniforms must always look very clean but white jackets can easily get stained. It takes a lot of work to keep a chefs' uniform clean!

Scan this QR to see a new stain resistant fabric being used for chefs' uniforms.

<https://www.inquisitive.com/video/1583-stain-resistant-chef-s-jacket>



Is this a good invention? Why?

Thursday Task 1: Spelling

1. Look, cover, write and check your weekly spelling words.
2. Dictionary Work

Put your spelling words in alphabetical order.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

Find 2 of your spelling words in the dictionary and write the definitions.

1. _____

2. _____

Thursday Task 2: Reading

- **Online:** Log into Wushka and read one of your levelled reading books.
- **Offline:** Read the text below and answer the comprehension questions.

■ Sydney Opera House ■

What Is It?

The Sydney Opera House is a famous building in Sydney, New South Wales. It sits on Sydney Harbour. Local people are proud of their landmark. It is visited every year by many overseas tourists.



How Was It Designed?

In 1956, the New South Wales government held a design competition. There weren't many rules for the competition. This was so the best designers in the world could enter. The only rule for the design was to include two halls - one for opera and one for concerts. In 1956, the winner of the competition was Jorn Utzon, a young Danish architect. He arrived in Sydney in 1957 to watch over the project.

When Was It Built?

The building of the Opera House began in March, 1959. First, the main podium was built, next, the outer shells and finally, the interior design was finished. The construction was completed in 1973. It took 14 years to build!

There were a few problems during construction. Bad weather regularly prevented the workmen from doing their job. A change in government occurred and the leaders made design changes which made Jorn Utzon angry. He later quit the project.



Interesting Facts

- The Opera House is 185 metres long and 120 metres wide.
- It has 1 million tiles on the roof.
- It has a total of 1000 rooms.
- Each year, the Opera House has an audience of 2 million people for various performances.
- It provides guided tours to over 200,000 people every year.

Questions:

1. Where is the Sydney Opera House?

2. How long is the Sydney Opera House?

3. Who designed the Sydney Opera House?

4. How long did it take to build the Opera House?

5. What happened in 1956?

6. Which problems occurred while the building was being completed?

7. Describe the meaning of the word 'landmark'?

Task 3: Writing

Sensational Story Setting Description



Key Words

beautiful unsettling giant

calm wild lovely

dangerous fantastic

scorching freezing windy

spooky magnificent quiet

noisy tense lonely

Can you write a paragraph about this setting?

Place Value Challenge

Arrange the given digits to make a number that meets the given criteria.

1. Between 161 and 169:
6, 1, 7

--	--	--

H T O

2. Between 295 and 311:
9, 2, 9

--	--	--

H T O

3. Between 392 and 397:
5, 3, 9

--	--	--

H T O

4. Between 134 and 189:
5, 4, 1

--	--	--

H T O

5. Between 576 and 601:
9, 5, 7

--	--	--

H T O

6. Between 784 and 812:
8, 5, 7

--	--	--

H T O

7. Between 986 and 1000:
8, 8, 9

--	--	--

H T O

8. Between 784 and 876:
8, 4, 7

--	--	--

H T O

9. Between 578 and 811:
8, 6, 7

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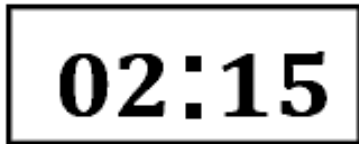
H T O

Task 5: Maths Lesson

Digital Time – Quarter Past & Quarter To

What is the time?

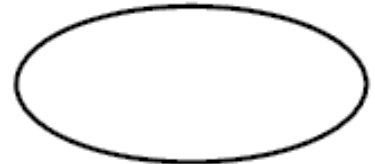
Write digits in the clocks to show the time. The first one has been done for you.



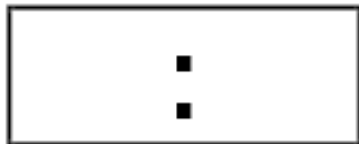
quarter past 2



quarter past 5



quarter to 10



quarter to 3



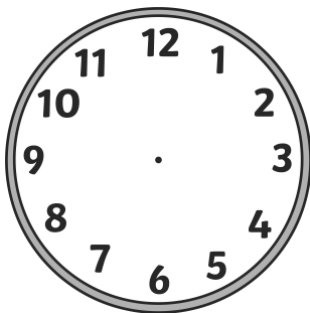
quarter past 6



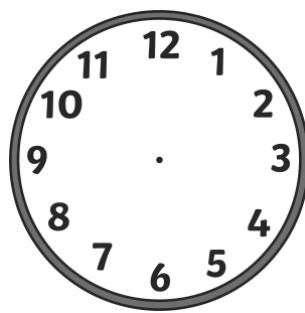
quarter to 8

Analogue Time – Quarter Past & Quarter To

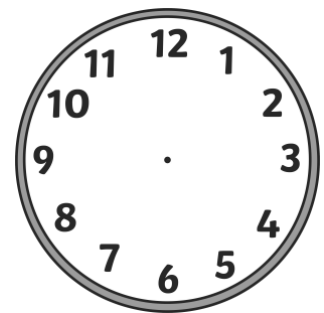
Draw hands on the clocks to show the time. Remember to draw a short hand to show hours and a long hand to show minutes. Try to point the hands as accurately as you can.



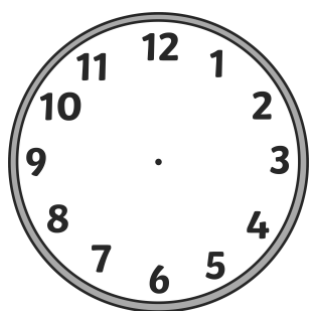
quarter past 2



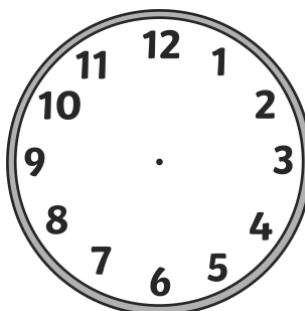
quarter to 5



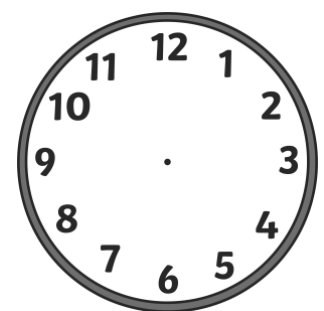
quarter to 10



quarter past 8



quarter past 12



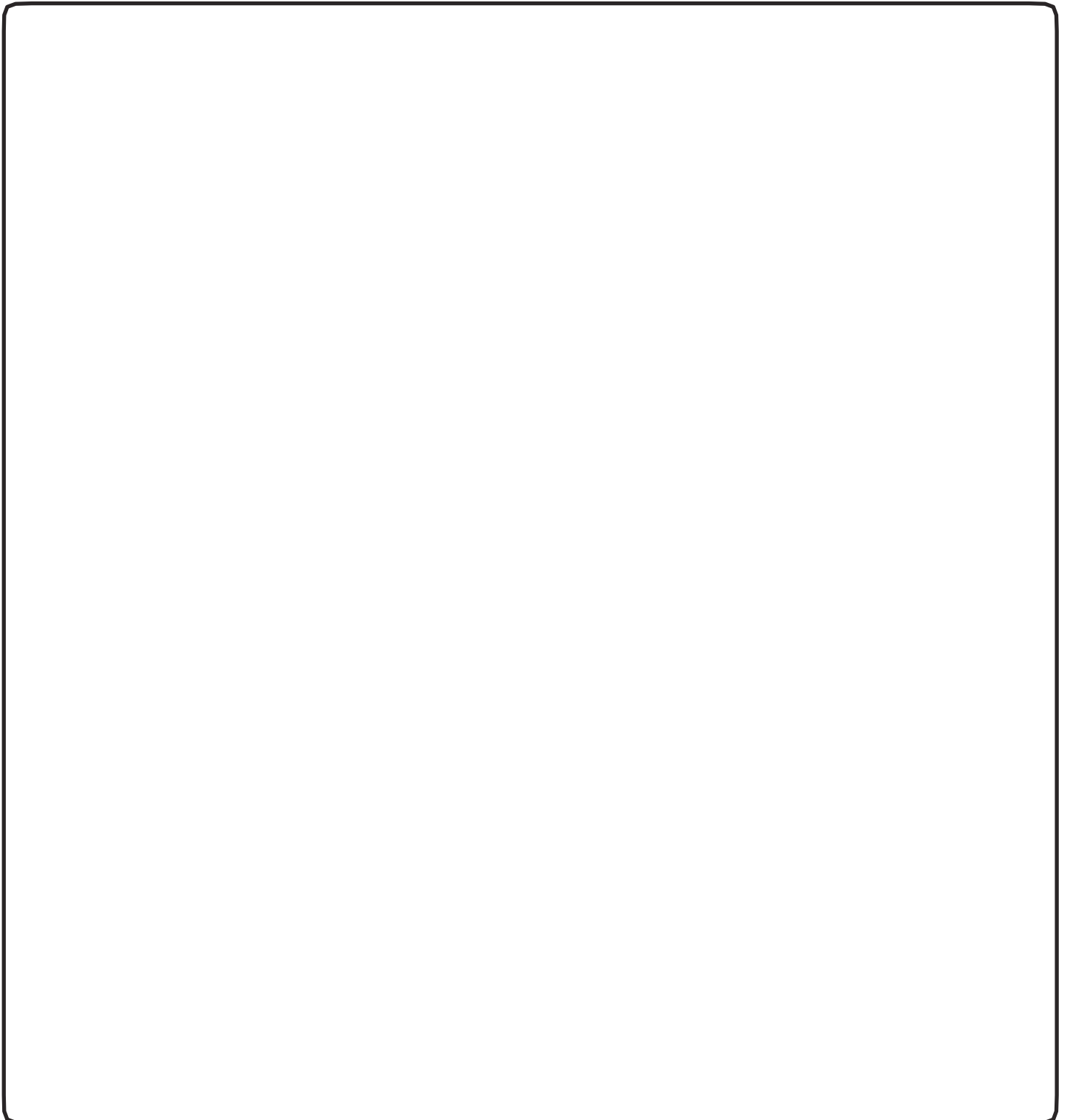
quarter to 3

Task 7: Geography

My Local Area

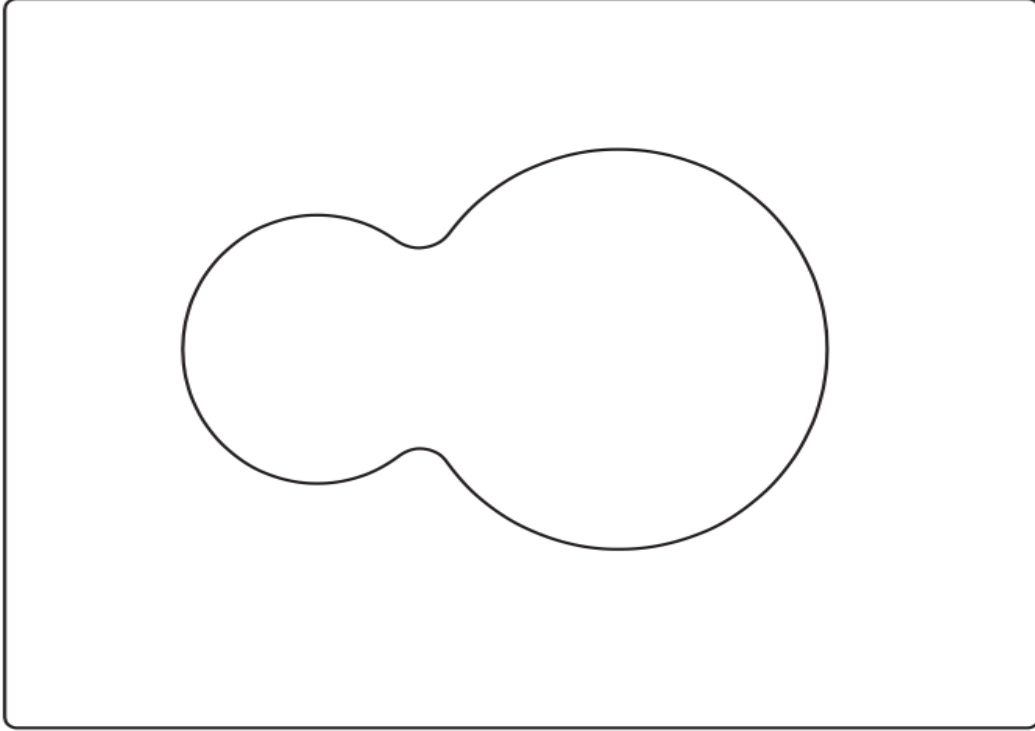
Draw a map of the area where you live and mark in all its important features.

Underline any natural features in green (e.g. rivers, hills, lakes), managed features (e.g. sports fields, gardens and parks) in yellow and constructed features (e.g. roads and bridges) in blue.

A large, empty rectangular box with a black border, intended for drawing a map of the local area. The box is currently blank, providing space for the student to draw and mark features as instructed in the text above.

Friday Task 2: Reading

- **Online:** Log into Wushka and read one of your levelled reading books.
- **Offline:** Read and follow the instructions to create a magic monster.



Monster Magic

o Reading Comprehension Activity o

Read and follow the instructions below to create a magic monster.

1. Cover the monster's body in 12 red dots.
2. Give the monster 8 long arms.
3. Draw six yellow eyes on the monster's head.
4. Give the monster 4 short legs.
5. Draw two green pointy antennae on top of the monster's head.
6. Give the monster a big smile and a long pink tongue.
7. Draw two small ears on each side of the monster's head.
8. Give the monster a spikey purple tail.
9. Cover the monster's body in fuzzy blue hair.
10. Give the monster a name.

Friday Task 3: Writing

1. Scan the QR code or click the link below and watch the reading of Wombat Stew.


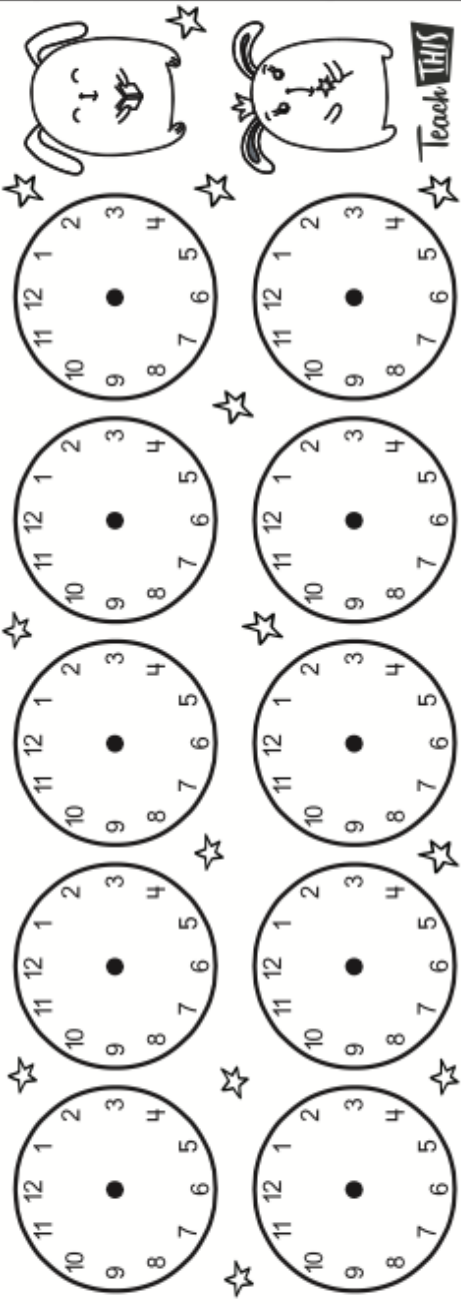

<https://www.youtube.com/watch?v=8Z6MapiRNWY&t=35s>



2. In the space below, write or draw some of the ingredients used in the wombat stew.

Friday Task 4: Maths Game

Have fun completing this 'Time' game with someone in your family.

Start	5:30	11:00	7:00	3:30	9:00	2:00	10:00	6:00
12:00	<div style="border: 2px dashed black; padding: 10px; text-align: center;"> <h2>Roll & Draw Time</h2> </div> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>O'Clock & Half Past</p> </div> </div>							8:00
12:30	<div style="border: 1px solid black; padding: 5px;"> <p>You will need: 2 players 2 counters A dice 2 pencils (a colour for each player)</p> </div>							10:30
1:00	<div style="border: 1px solid black; padding: 5px;"> <p>Game Rules:</p> <ol style="list-style-type: none"> 1. Each player puts a counter on the start square. 2. Roll a dice to see who goes first. 3. Player One rolls the dice and moves that many places on the board. They must read the time and then draw that time on one of the blank clocks, using their colour. 4. Player Two then takes their turn and play continues until all the blank clocks have been filled. 5. The player with the most complete clocks – wins! </div>							4:00
1:30								1:30
2:00								5:00
11:00								9:30
8:30	3:00	6:30	12:00	11:30	2:30	4:30	7:30	1:00

Friday Task 5: Maths Lesson

Complete the capacity worksheet below.

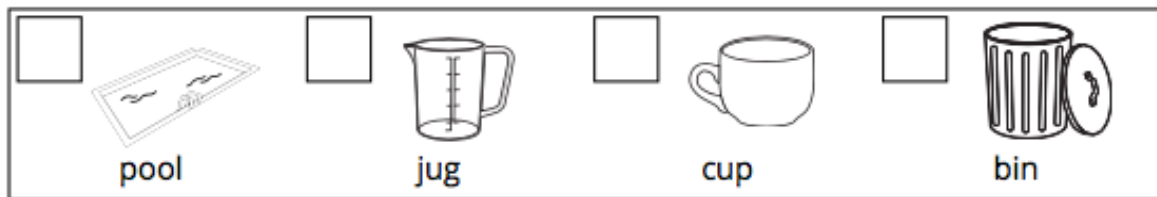
Capacity

Capacity is the amount a container will hold.

1. Circle the object below with the smallest capacity.



2. Number the objects below in descending order. Write a 1 beside the object with the largest capacity, through to a 4 for the smallest capacity.



3. Circle the best object to fill a jug with water. Explain why.



4. Circle the object below that would hold 0 cups of water.



Friday Task 7: Sport

Did you watch any of the Olympics or the Paralympics?
Have a go at these fun Olympic exercise activities.

Olympic Games Movement Cards

Boxing

Shadow box for one minute!
This means to punch the air up high,
in the middle and down low.



Hurdles

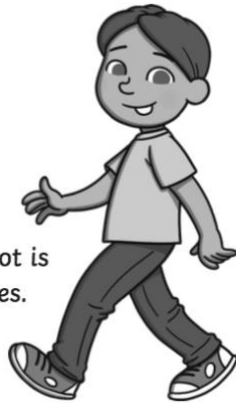
Run along and jump imaginary
hurdles as you go.



Olympic Games Movement Cards

Race Walking

Walk around as fast as you
can, but make sure that one foot is
touching the ground at all times.



Olympic Games Movement Cards

Triple Jump

Hop, step and jump! Try to
make the movements as fluid
as possible.



Olympic Games Movement Cards

Hurdles

Run along and jump imaginary
hurdles as you go.



Weightlifting

Hold a stick over your head
with two hands and do as
many squats as you can.
Bonus points for making
it look really heavy!



Optional Activity:

Just For Fun

Physical activity is really important for good health, and its also lots of fun!

To start, try this Yoga workout.

<https://www.youtube.com/watch?v=-uKEuikMrRo>



Try this aerobics workout for more fitness fun!

https://www.youtube.com/watch?v=iMO4txHN_3E

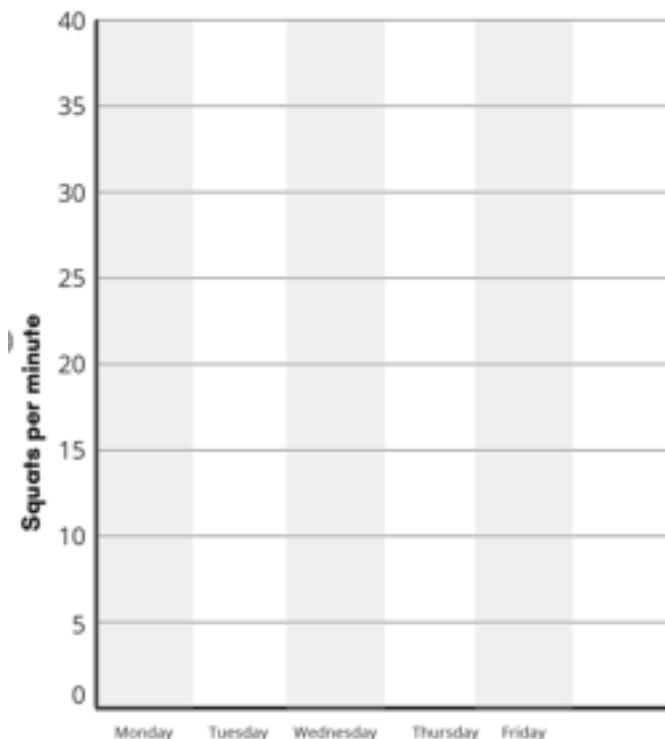


Scan the QR to learn how to do squats!!

Record how many you can do in one minute, each day!! Are you improving?

<https://www.youtube.com/watch?v=yXh9ktZ7FPY>

Squat Challenge



Optional Activity:

Watch Miss Burns' experiment.

<https://youtu.be/7fXWWAD-geI>

She is trying to remove stains from fabric!

Stop the video to fill in the sheet below.

I wonder which one will be the hardest stain to get out??



My hypothesis (what I think will happen)

I think the _____ sauce will be the hardest to wash out.

Follow the procedure and record your results.

Results

Type of sauce	Soy	Tomato	Chocolate
Number of dips in the bucket			

Conclusion

I found out that _____

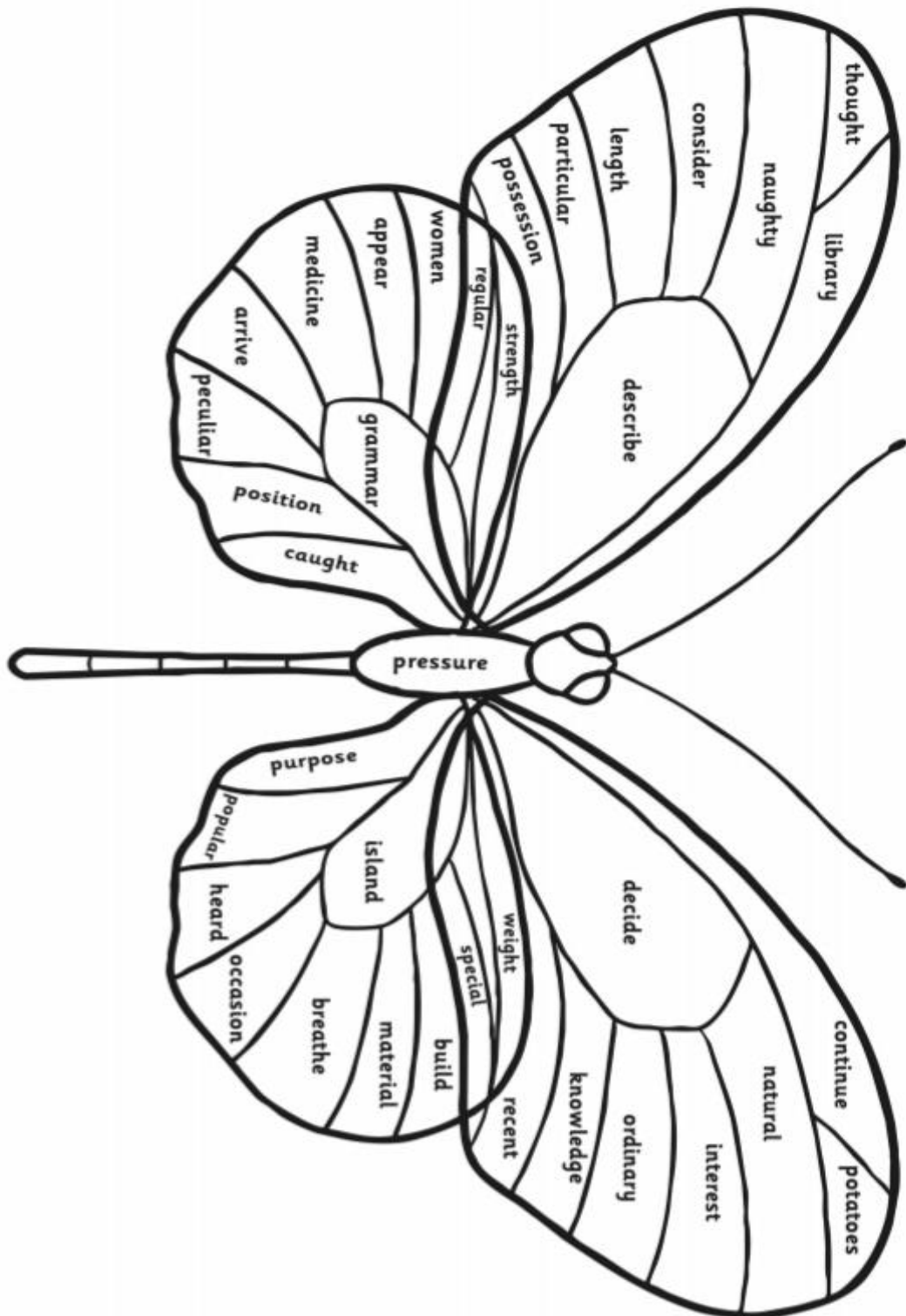
Optional Activity:

Colour the nouns, verbs and adjectives in the butterfly.

verbs = yellow

nouns = blue

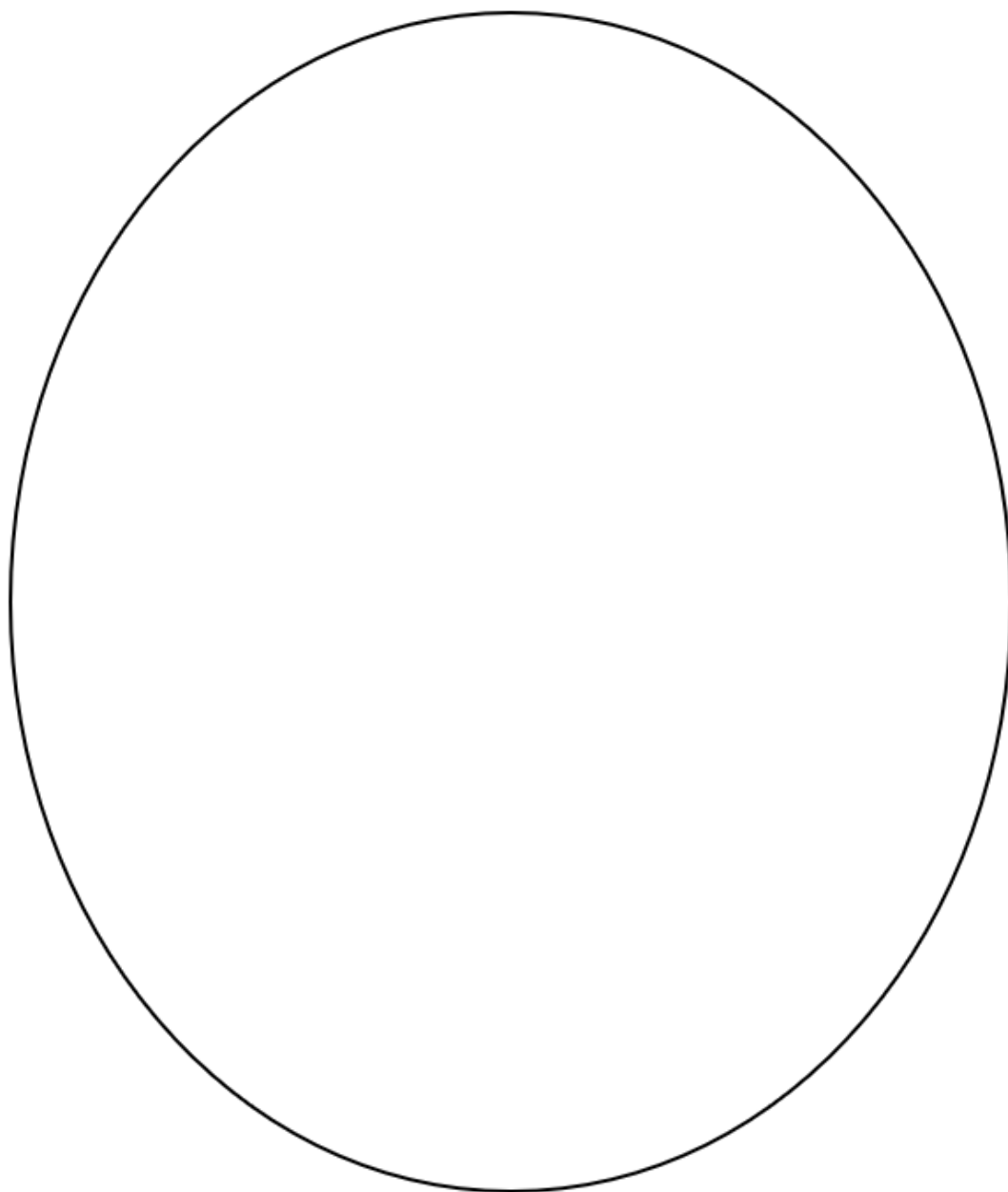
adjectives = purple



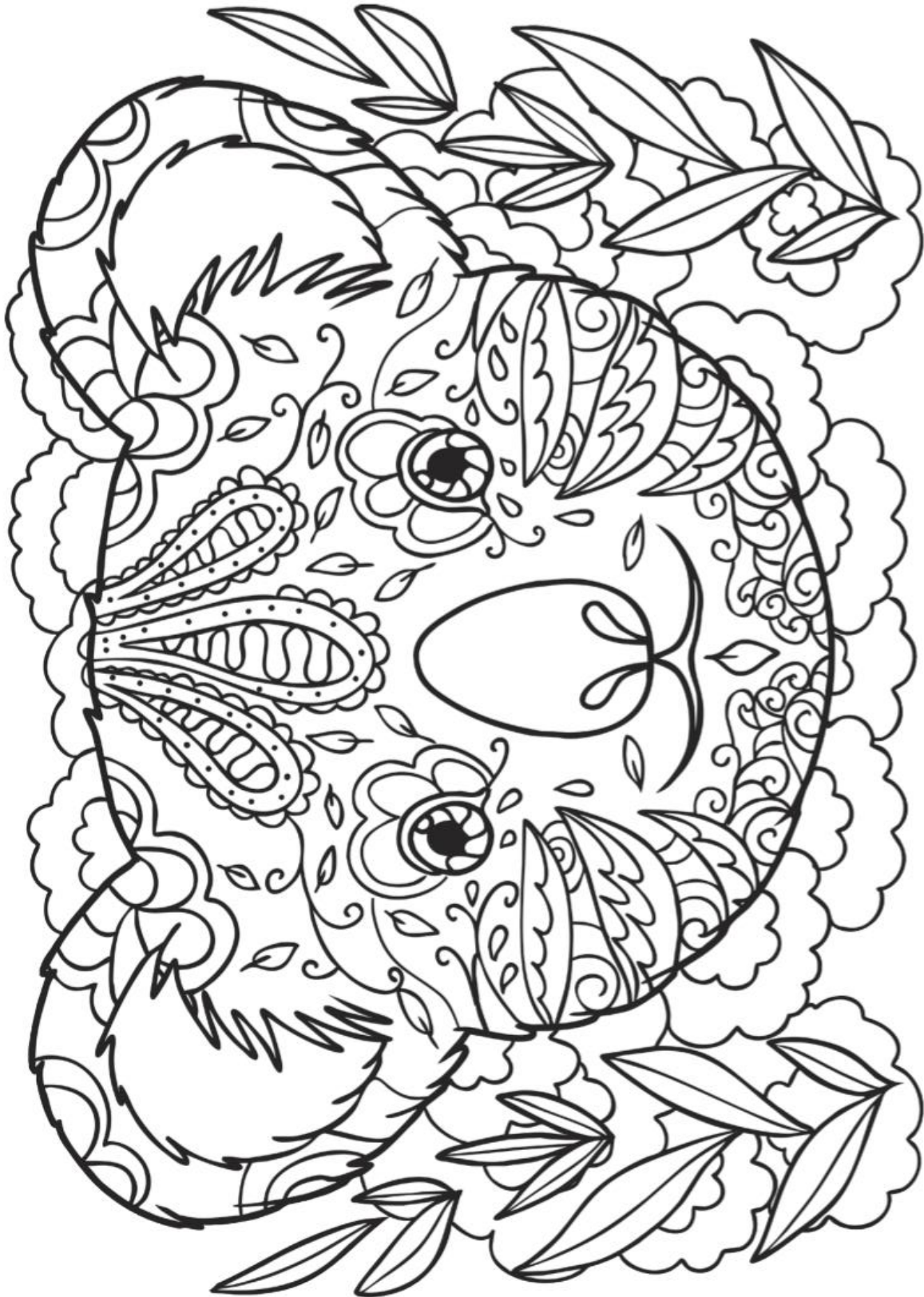
Optional Activity:

Draw a ladybug. Finger paint or draw spots on one half of the ladybug. Count how many spots you have added. How many spots will you need to add to the other side for it to be **equal**? Using the **doubling** strategy, how many spots are there altogether?

Write this as a number sentence: _____ + _____ = _____



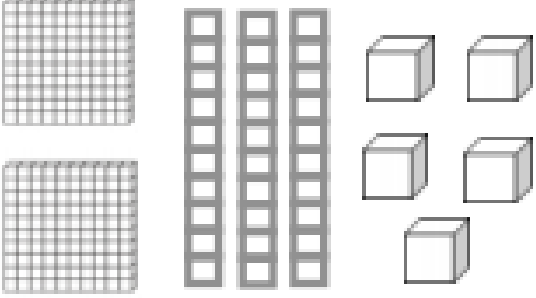
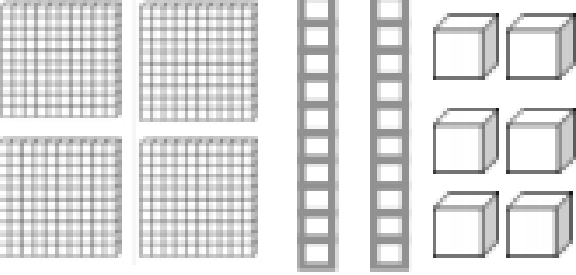
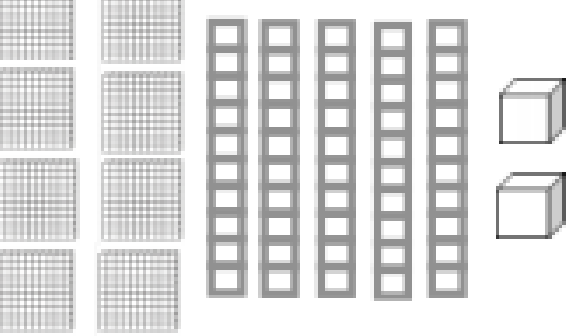
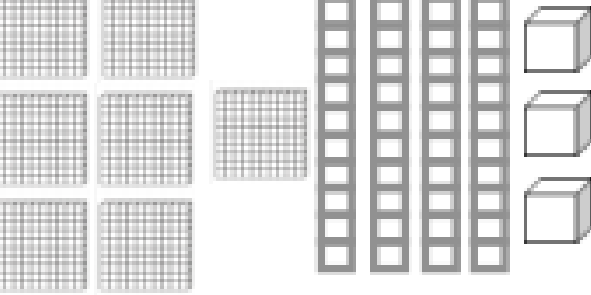
Optional Activity:



Optional Activity:

MAB Blocks

Look at the blocks. Write the matching number

	<p>hundreds = <input type="text"/></p> <p>tens = <input type="text"/></p> <p>ones = <input type="text"/></p> <p><input type="text"/> = <input type="text"/></p>
	<p>hundreds = <input type="text"/></p> <p>tens = <input type="text"/></p> <p>ones = <input type="text"/></p> <p><input type="text"/> = <input type="text"/></p>
	<p>hundreds = <input type="text"/></p> <p>tens = <input type="text"/></p> <p>ones = <input type="text"/></p> <p><input type="text"/> = <input type="text"/></p>
	<p>hundreds = <input type="text"/></p> <p>tens = <input type="text"/></p> <p>ones = <input type="text"/></p> <p><input type="text"/> = <input type="text"/></p>

Optional Activity:

Mathematics Problem Solving Activities

Kate is twice as old as her sister. If her sister is 9, how old is Kate?

How old will Kate be in 5 years' time?

How old will Kate be in 10 years' time?

Show your working out.

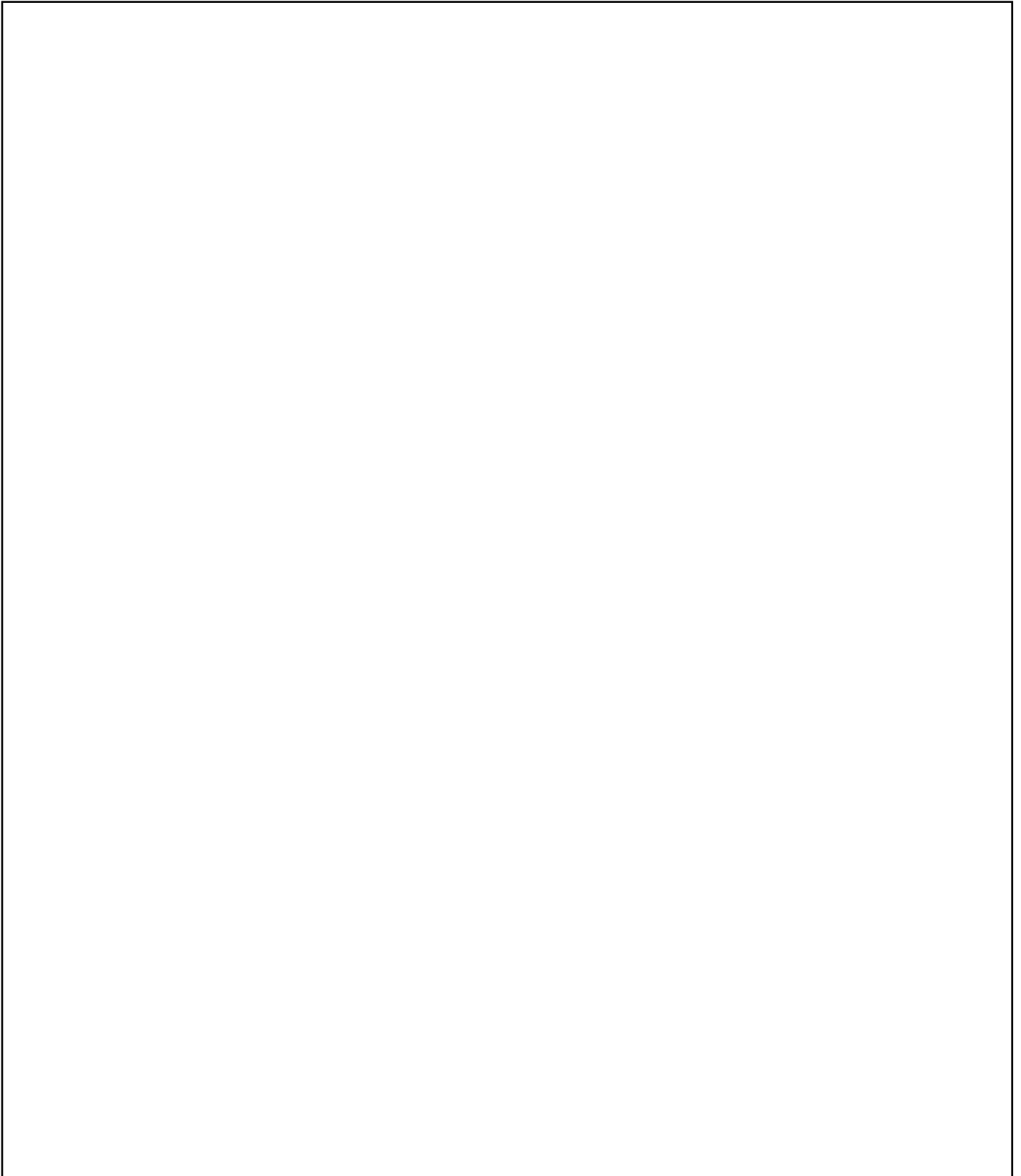
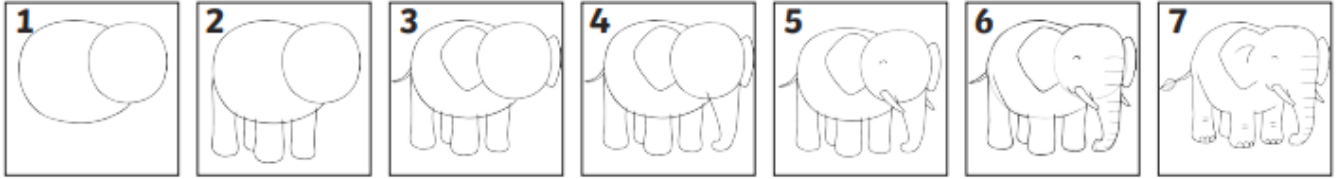


Max rides his bike to and from school each day. If it takes 8 minutes each way. How long does it take Max to ride each school week? Show your working out.



Optional Activity:

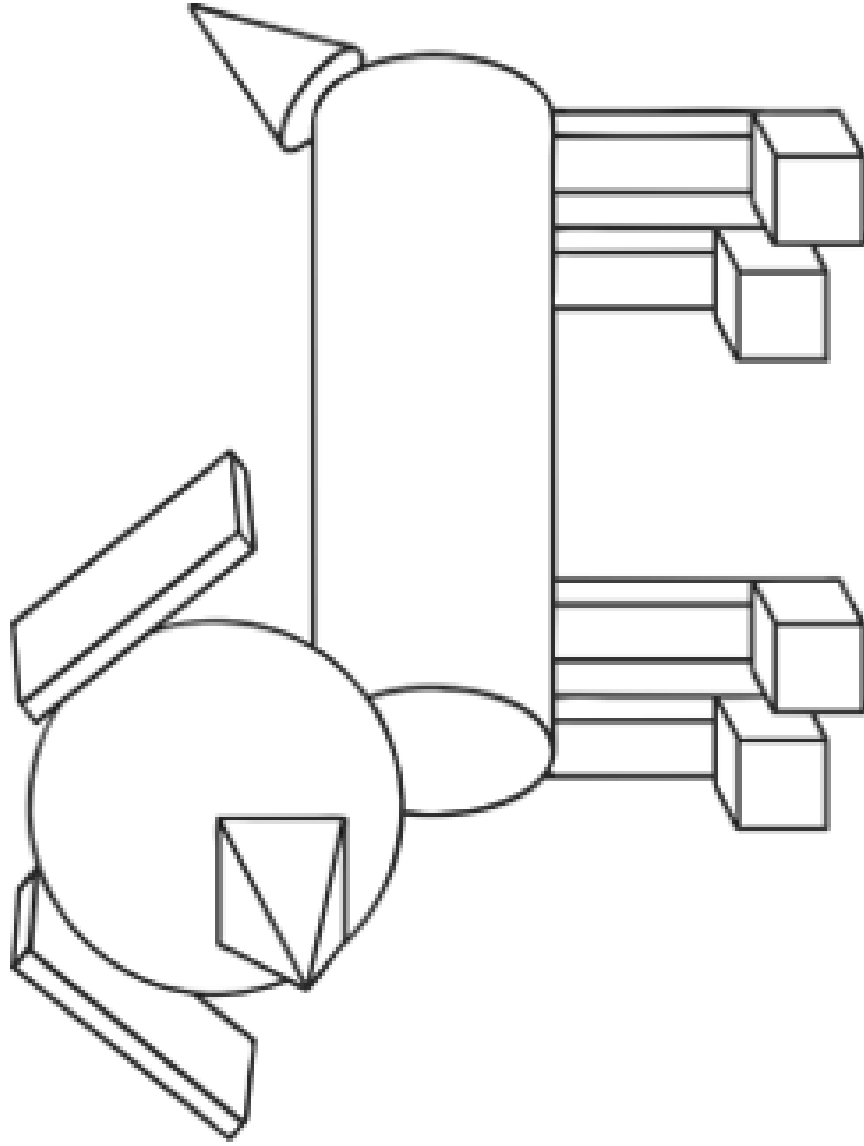
How to Draw an Elephant



Optional Activity:

3D Shape Colouring

Use the key to colour in the 3D shapes correctly.



Key		
Clues	Name	Colour
no vertices, one curved surface		grey
8 vertices, 12 edges the same length, 6 faces		orange
5 faces in total (4 faces are triangles and 1 is a square)		green
one apex, one circular face		red
8 vertices, 12 edges, 6 faces (2 square, 4 rectangular)		purple
no edges, no vertices and one curved surface		blue

Activity Grid

Colour each box when you have completed the activity

<p>Build it Use cards, books, toys, LEGO or something else to build a tall tower. Take a photo and share it on Seesaw.</p>	<p>Fingerprint Challenge Click the link to watch the video and then complete the fingerprint challenge. https://www.youtube.com/watch?v=mKpE6NYdqSU&t=28s</p>	<p>Gratitude Journal Create a gratitude journal and write at least one thing you are thankful for each day in it.</p>	<p>Comic Strip Write a comic strip featuring you as the main character. Tell me about a time you were a superhero and helped someone</p>
<p>Practice tying your shoelaces Ask a family member to teach you how to tie your shoelaces. Practice doing this each day.</p>	<p>Backyard Treasure Hunt Hide a treasure/prize in your backyard for your mum, dad, brother or sister. Have a go at drawing them a treasure map and then see if they can find the treasure/prize.</p>	<p>Create Cards Make cards for people in your community to brighten their day.</p>	<p>House Hunt Choose 10 items in your home. Make a list of 5 adjectives that describe each item. Choose your favourite one and draw a picture of it.</p>
<p>Fly a paper plane Learn how to make a paper plane by asking a family member or looking it up on YouTube. See how far you can make your plane fly and measure the distance.</p>	<p>SpongeBob SquarePants Art Grab some paper, a pencil and some textas or crayons to create this picture of SpongeBob. Click the link below to follow the directions. https://www.youtube.com/watch?v=2bkwLTMVLww</p>	<p>Cosmic Kids Yoga Choose a Cosmic Kids Yoga YouTube video to do - https://www.youtube.com/user/cosmickidsyoga</p>	<p>Fundamental Movements How many Star jumps can you do in one minute? Can you beat your score you got yesterday?</p>