



Learning at Home

Booklet 6

Term 3 Week 10

Year 1

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Stage One Online Resources

Reading
eggs



<https://readingeggs.com.au/>

 **MANGAHIGH**
westermann



<https://platform.mangahigh.com/login/student>

Storyline Online



<https://storylineonline.net/>

Year One Learning at Home Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Task 1- Reading Swab the deck	Task 1- Reading Climb to the crow's nest	Task 1- Reading A big storm	Task 1- Reading Dig for treasure	Task 1- Reading Sword training
Task 2- Writing Persuasive- Is it better to be a child or an adult?	Task 2- Writing Imaginative- Planning a story.	Task 2- Writing Imaginative- Writing a story?	Task 2- Writing What's the better junk food? Lollies or Chips?	Task 2- Writing Do you prefer Ice cream, chocolate or something else?
Task 3- Spelling Look, cover, write, check Exploring the oa o_e ow sound	Task 3- Spelling Look, cover, write, check Making new word	Task 3- Spelling Look, cover, write, check Sentences	Task 3- Spelling Look, cover, write, check Fill in the passage and alphabetical order	Task 3- Spelling Look, cover, write, check Find a word
Task 4- Mathematics Math Mentals	Task 4- Mathematics Word Problems	Task 4- Mathematics Math Mentals	Task 4- Mathematics Combining numbers that add to 10.	Task 4- Mathematics Maths Mentals
Task 5 – Mathematics Money	Task 5 – Mathematics Multiplication	Task 5 – Mathematics Division	Task 5 – Mathematics Measurement: Time	Task 5 – Mathematics Drawing a picture graph
Task 6- Grammar Onomatopoeia	Task 6- Grammar Prepositions	Task 6- Grammar Adjectives	Task 6- Grammar What am I? Nouns and verbs	Task 6- Grammar Pronouns

Optional Tasks

These tasks may be completed at any time during the week.

Science: Paper Tower challenge	Design task: Balloon Rocket	STEM challenge- fit through paper	STEM challenge: Parachute design	Music Make your own shaker
Listen to a story at storyline online. https://www.storylineonline.net/	Art Sheep drawing	I spy Space	Dot to dot	Activity Grid

Monday 13th September – Task 1

Ahoy, me hearties! It is 'International Talk Like a Pirate Day' this Sunday the 19th of September!

Pirate

Swab the Deck

It was **Dawson** 's first day as a pirate. "I hope I am good at being a pirate. I hope to be a captain one day with my own ship!" **Dawson** thought. Captain **Larkman** came over and said, "Ahoy, matey! Ye first job is to swab the deck. Here is ye mop and pail. Get to work!" "Swab the deck?" **Dawson** thought, looking at the mop and pail. I think that means clean it!" **Dawson** dipped the mop in the pail and cleaned the deck until it was spotless.

Draw yourself!



1. What does **Dawson** want to be one day?

2. What does "swab the deck" mean?

3. What two things does **Dawson** use to swab the deck?

Monday Task 2- Is being a child more fun?

Do you think being a child is more fun than being an adult? Write 3 convincing reasons to support your opinion.



Click the link:

<https://www.youtube.com/watch?v=dXRT0h1Shlw>

or scan the QR code to watch a lesson about today's writing.

Is being a child more fun than being an adult?

Is being a child more fun than being an adult?

My Opinion (write in your opinion):

I believe that being a child is more fun than being an adult.

Reason 1

Children do not have to cook dinner. Their grown ups cook dinner for them.

Reason 2

Children get time to play with their friends. They can play outside, with their toys or video games.

Reason 3

Kids get to go to school. At school you learn new things and make new friends.

My Opinion (write in your opinion):
I believe that being a child _____ more fun than being an adult.
Reason 1
Reason 2
Reason 3

Monday Task 3 – Spelling – oa o_e ow

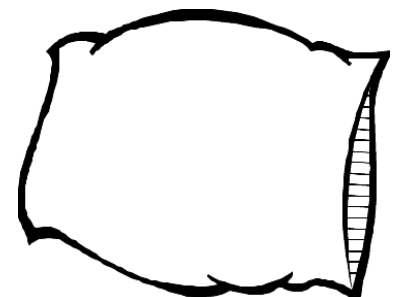
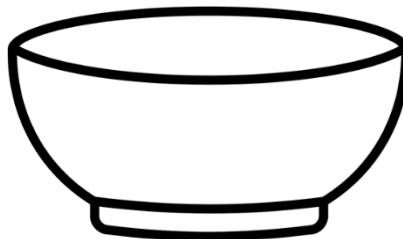
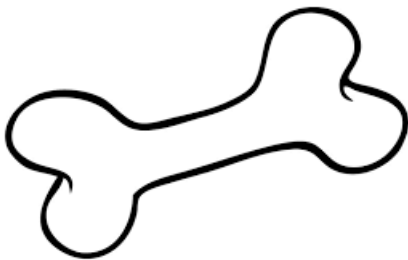
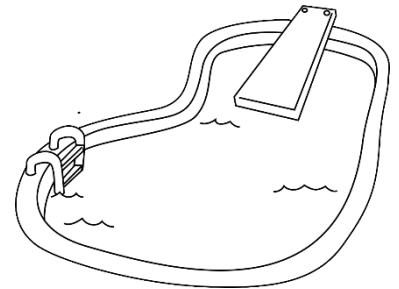
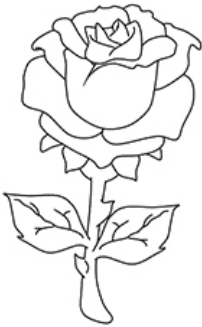
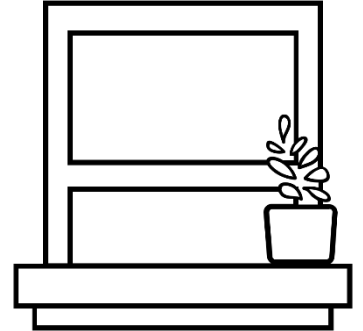
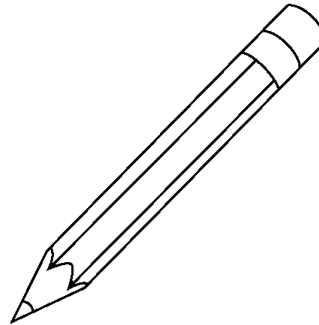
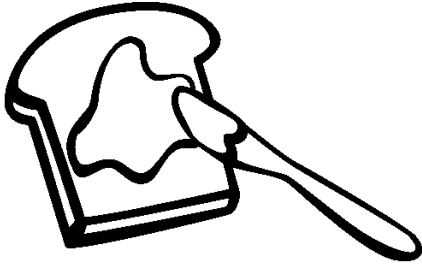
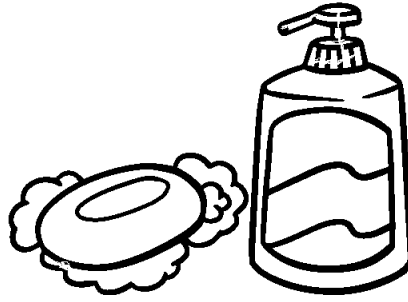
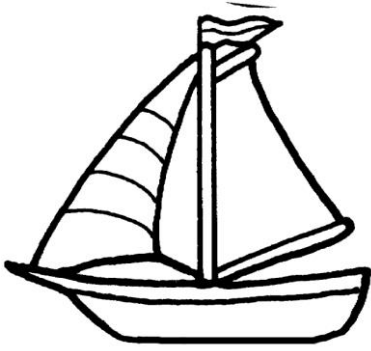
Look, Cover, Write, Check

Look at and read the word out loud – Cover the word – Write the word – Check your word

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>boat</i>					
<i>coat</i>					
<i>goat</i>					
<i>road</i>					
<i>toast</i>					
<i>show</i>					
<i>window</i>					
<i>bowl</i>					
<i>yellow</i>					
<i>pillow</i>					
<i>bone</i>					
<i>rode</i>					
<i>nose</i>					
<i>home</i>					

Monday Task 3 Spelling

Colour the picture if you hear **oa o_e ow** in the picture name.



1. Put the numbers in order from smallest to largest.

83, 29, 38, 108, 92 _____

2. Write the number 23 in words? _____

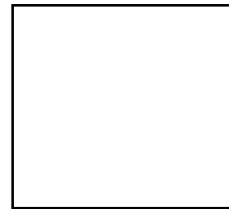
3. 3 groups of 2 = _____

4. Which number is larger, 101 or 110? _____

5. _____, _____, 85, 86, 87, 88, _____, _____, _____.

6. 94 is _____ tens and _____ ones.

7. Colour 1 quarter ($\frac{1}{4}$) of the square.



8. The difference between 12 and 5 is: _____

9. _____ + 5 = 8

10. Double 6 plus 1 = _____

11. 4 + 5 is the same as 3 + 6 Is this true or false? _____

12. Circle half of the apples.



13. 10 + 10 + 10 + 10 + 10 = _____

14. 10 - _____ = 4

15. Continue the pattern:



16. Draw the tens and ones blocks to show 51:

Monday Task 5 – Money



With our coins there are different ways we can make the same amount.

Cut out the coins on the second page and see if you can make the same amount using different types of coins. Then draw the coins to show two different ways they can equal the amounts below.

Click on the link: <https://www.youtube.com/watch?v=ovj8OKsWXSE> or scan the QR code to watch a video on today's lesson.

<div>20 cents</div>	

<div>50 cents</div>	

<div>4 dollars</div>	



THIS PAGE HAS BEEN INTENTIONALLY LEFT BLANK

Onomatopoeia

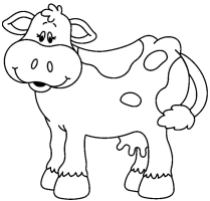
Onomatopoeia is a type of word that sounds like what it describes. It describes the sound that objects and living things make.

E.g. Buzz → Bee

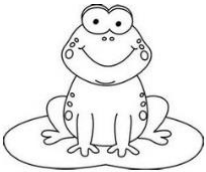
Match up each animal with the sound it makes.



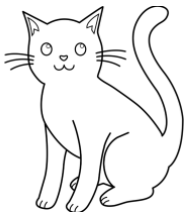
Moo



Ribbit



Meow



Hiss

Think of something for each sound.

bang _____

quack _____

pop _____

crackle _____

Pirate

Climb to the Crow's Nest

"Yo ho ho! What a jolly good day at sea!" **Hallett** shouted while climbing up the to crow's nest. The crow's nest was a lookout stand at the top of the ship, and **Hallett** was today's lookout. The pirates would spot land any minute if their map was right. **Hallett** got to the crow's nest, and looked at the compass to make sure the ship was headed in the right direction. **Hallett** looked up and shouted, "Land, ho! Land, ho!" Skull Island was in sight!

Draw yourself!



1. What is a crow's nest?

2. Why did **Hallett** look at the compass?

3. What do you think "land ho" means?

Tuesday Task 2- Planning Writing



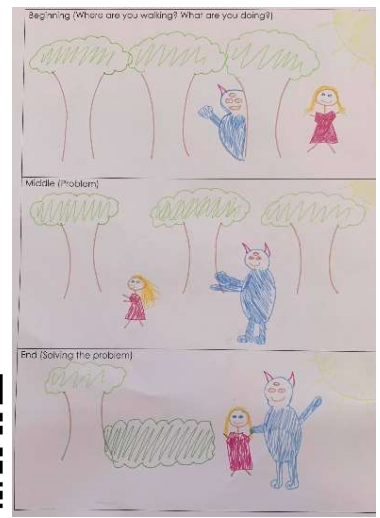
Today you are going to plan an imaginative story about the picture on the left.

You will need to imagine you are the person walking in the picture.

You can click the link:

<https://www.youtube.com/watch?v=SrPXHsj61MQ>

or scan the QR code to watch a lesson about today's writing.



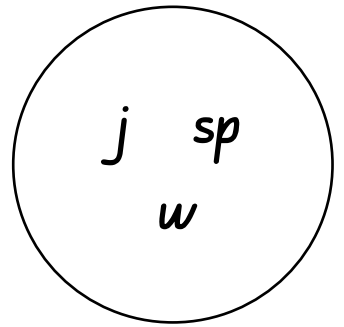
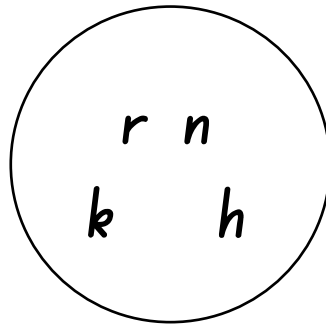
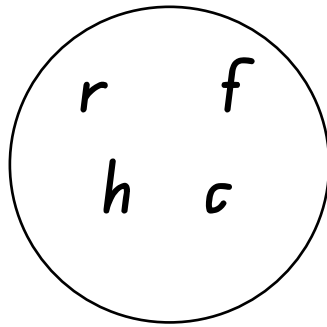
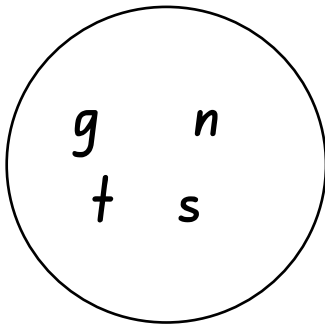
Beginning (Where are you walking? What are you doing?)

Middle (Problem)

End (Solving the problem)

Task 3 – Spelling

Make real words with the letters in the circles.



<i>old</i>	<i>ope</i>	<i>ose</i>	<i>oke</i>
<i>gold</i>			

Editing a sentence

Help! The punctuation monster has eaten up the capital letters, a full stop and some letters. Can you re write the sentence so it makes sense?

<i>miss king ate some t____st while sailing on a b____t</i>

Tuesday Task 5 – Multiplication

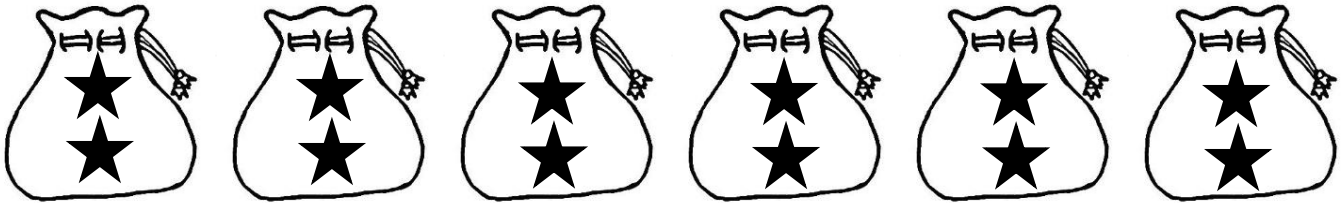
Pracatice counting by 2's, 5's and 10's (everyday if you can!) How high can you go without stopping?

2's _____

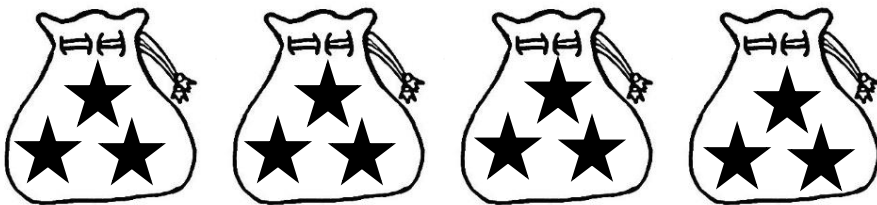
5's _____

10's _____

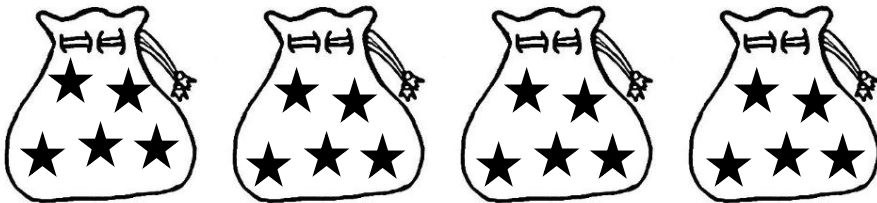
Work out how many stars there are in total:



$$\square \text{ groups of } \square = \square$$



$$\square \text{ groups of } \square = \square$$



$$\square \text{ groups of } \square = \square$$

Challenge: I have 8 bags of chocolates. Each bag has 3 chocolates in it. Draw your answer and fill in the blank.

$$\square \text{ groups of } \square = \square$$

Task 6: Tuesday

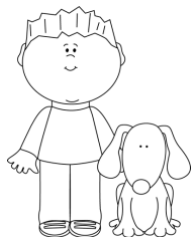
Prepositions

Prepositions are words that tell you where something is or located compared to something else.

Examples: on, under, in

Use prepositions to explain where these animals and objects are.

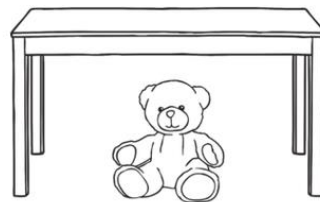
on	behind	next to	over	under	in
----	--------	---------	------	-------	----



The dog is _____
the boy.



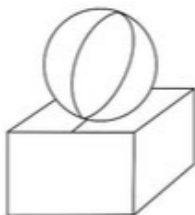
The bird is flying _____
the tree.



The teddy is _____
the table.



The rabbit is _____
the tree.



The ball is _____ the
box.



The dog is _____ the
box.

Write your own sentence with a preposition in it.

Pirate

A Big Storm

"All hands on deck! Batten down the hatches, mateys!" Captain **King** yelled to the crew of the Jolly Roger. A big storm was coming, and the seas were getting fierce. The crew was running all over the ship to tie down everything to the deck. It began to rain, and Captain **King** gripped the ship's wheel tightly. Just then, a giant bolt of lightning struck and lit up the whole sky. "Shiver me timbers!" Captain **King** exclaimed gripping the wheel even tighter.

Draw yourself!



1. What was the name of the pirate ship in the story?

2. What made Captain **King** say "shiver me timbers"?

3. How do you think Captain **King** felt at the end of the story?

Wednesday Task 2 – Writing a narrative

Today you are going to write your story that you planned yesterday.

Look back on what you have planned to help you write it.
Click the link:

<https://www.youtube.com/watch?v=1XJlZcpDc> or scan the QR code to see a lesson on today's writing.

Don't forget when writing your story, you need at least 3 sentences. One for the beginning, one for the middle and one for the end.

You can use the voice recorder in SeeSaw to read your story to your teacher once you have finished.



One day I was walking through the forest to meet my friends to play a game of tips. I was very excited to see my friends and play with them.

Suddenly, I heard some leaves rustling in a tree near me. I looked behind the tree and saw a terrifying sight. A huge monster was smiling at me. He had three big eyes, two sharp purple horns and shaggy blue fur. I let out a scream and began to run away.

After a while my legs felt like jelly. I could not run anymore. I quickly hid in a bush and closed my eyes, hoping the monster would not get me. Suddenly, I felt a tap (or) on my shoulder and the monster yelled "you're it!" Then I realised the monster wanted to play a game of tips too. I asked if he wanted to play with me and my friends. He gave me a big smile and off we went to play.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

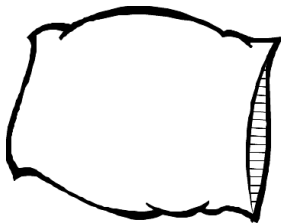
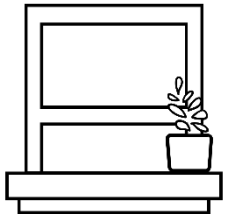
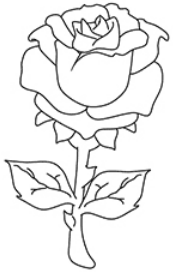
Wednesday Task 3 – Spelling

Sentences

Task: Write a sentence about the picture and underline the oa o_e ow words you have used.



Example: Miss King ate some toast while sailing on a boat.



Put the biggest number in your head and count on to add these together.

$6 + 4 = \underline{\hspace{2cm}}$

$0 + 8 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$5 + 7 = \underline{\hspace{2cm}}$

$9 + 5 = \underline{\hspace{2cm}}$

$0 + 6 = \underline{\hspace{2cm}}$

$17 + 9 = \underline{\hspace{2cm}}$

$15 + 9 = \underline{\hspace{2cm}}$

$19 + 6 = \underline{\hspace{2cm}}$

$19 + 9 = \underline{\hspace{2cm}}$

$15 + 18 = \underline{\hspace{2cm}}$

$15 + 12 = \underline{\hspace{2cm}}$

Put the biggest number in your head and back to find the answer.

$7 - 5 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$9 - 4 = \underline{\hspace{2cm}}$

$6 - 6 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$7 - 0 = \underline{\hspace{2cm}}$

$13 - 7 = \underline{\hspace{2cm}}$

$19 - 8 = \underline{\hspace{2cm}}$

$19 - 6 = \underline{\hspace{2cm}}$

$16 - 5 = \underline{\hspace{2cm}}$

$25 - 12 = \underline{\hspace{2cm}}$

$24 - 14 = \underline{\hspace{2cm}}$

$35 - 16 = \underline{\hspace{2cm}}$

$45 - 13 = \underline{\hspace{2cm}}$

$97 - 18 = \underline{\hspace{2cm}}$


$76 - 14 = \underline{\hspace{2cm}}$

Wednesday Task 5 – Division

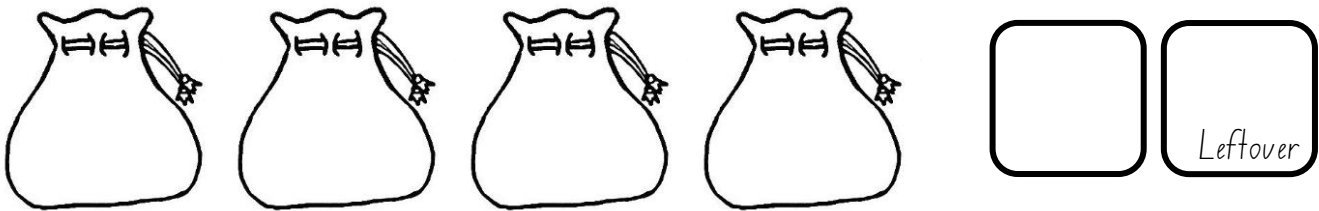
Fill in the bags to find the answers below. Here is my example:

If I share 20 lollies between 3 bags, how many lollies are in each bag?

If there are 2 bags and 9 lollies, how many lollies are in each bag and how many are left over?




If I share 17 lollies between 4 bags, how many cookies are in each bag?

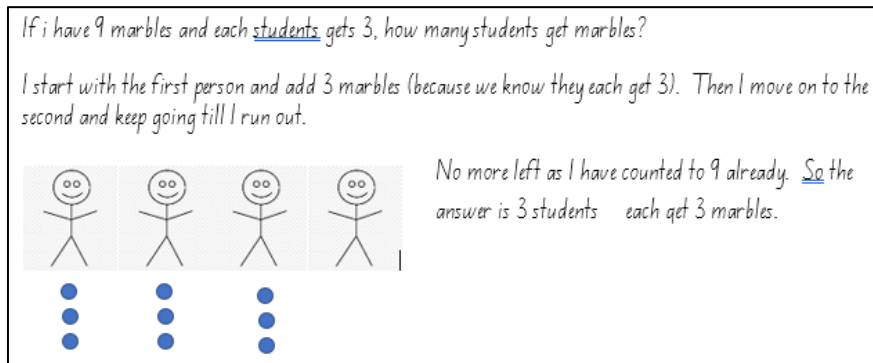


Use the information from the questions below to draw and find out how many students get marbles.

Here is my example for you:

If I have 9 marbles and each students gets 3, how many students get marbles?

I start with the first person and add 3 marbles (because we know they each get 3). Then I move on to the second and keep going till I run out.



No more left as I have counted to 9 already. So the answer is 3 students each get 3 marbles.

If I have 12 marbles and each student gets 4 each. How many students get marbles?

If I have 24 marbles and each student gets 6 each. How many students get marbles?

Adjectives

Adjectives are describing words.

Examples – hot, cold, big, little

Circle the adjective in each sentence.

1. The brown dog was hungry.
2. The little girl was crying.
3. My mum has a spotty bag.
4. The cat climbed the tall tree.

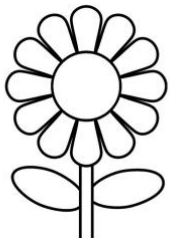
Match the picture to its adjective.



cold



pretty



fast

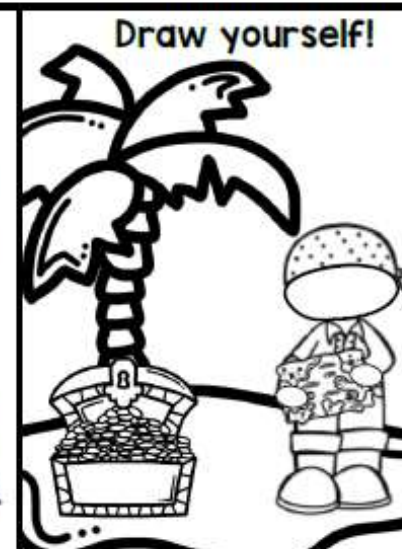


fluffy

Pirate

Dig for Treasure

Captain **Smith** looked down at the old, dirty map and read "Ten paces past the large rock, and stop at the third palm tree." "Aye, aye, Captain!" the crew said as they all counted ten steps from the large rock. "Eight, nine, ten" they said. "Alright, mateys! Grab ye shovels, and get to digging!" Captain **Smith** said with a grin. "We're about to be rich with treasure!" The crew dug until they hit the treasure chest. "Gold doubloons for us all!" they shouted.



1. What were the directions to find the treasure?

2. What did the pirates have to do once they found the spot?

3. What was in the treasure chest?

Thursday Task 2

Which is the better junk food? Chips or Lollies?



Click the link https://www.youtube.com/watch?v=_KrUjqspYqA or scan the QR code to watch a lesson about today's writing. If you had to choose just one, which would it be?

Write 3 convincing reasons to support your choice. If you don't like either, then you can pick something else and convince me that it's better. Don't forget to write in full sentences.



My opinion (circle the correct word):

I think that lollies / chips are the better junk food.

Reason 1:

Reason 2:

Reason 3:

Thursday Task 3 Spelling

Fill in the passage with the words below.

<i>toast</i>	<i>road</i>	<i>coach</i>	<i>boat</i>	<i>throat</i>
--------------	-------------	--------------	-------------	---------------

I drove along the dusty dirt _____.

I like butter and honey on hot _____.

I have a sore _____ today.

We took the _____ out on the river.

The football _____ blew the whistle.

Put these words in alphabetical order

<i>toast</i>	<i>road</i>	<i>coach</i>	<i>boat</i>

Thursday Task 4 Combining numbers that add to 10.

Before you start today's lesson, you will have to practice your Friends of 10. These are the 2 numbers that add together to make 10.

$1 + \underline{\quad\quad} = 10$

$6 + \underline{\quad\quad} = 10$

$2 + \underline{\quad\quad} = 10$

$7 + \underline{\quad\quad} = 10$

$3 + \underline{\quad\quad} = 10$

$8 + \underline{\quad\quad} = 10$

$4 + \underline{\quad\quad} = 10$

$9 + \underline{\quad\quad} = 10$

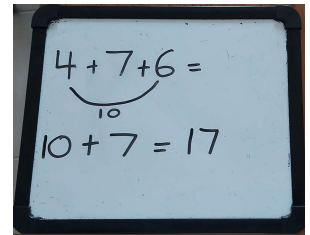
$5 + \underline{\quad\quad} = 10$

$10 + \underline{\quad\quad} = 10$



Sometimes when we add groups of numbers together, we can use our Friends of 10 to help us do it quicker, by finding combinations that we already know.

Click the link <https://youtu.be/bOeg7pK3zCk> or scan the QR code to watch a lesson on how to do this.



$8 + 4 + 2 =$

$6 + 9 + 1 =$

$5 + 7 + 3 =$

$5 + 8 + 5 =$

$1 + 8 + 9 =$

$4 + 7 + 6 =$

$7 + 7 + 3 =$

$8 + 6 + 4 =$

$9 + 7 + 1 + 4 + 3 =$

$5 + 2 + 8 + 9 + 5 =$

Thursday Task 5 – Measurement: Time

Write the digital time to match these analogue clocks



:



:



:



:

Complete drawing on the clocks to make the times match.



Half past 2



12 O'clock



Half past 5



Half past 3

Write the time for these clocks using O'clock or half past.











Task 6: Thursday

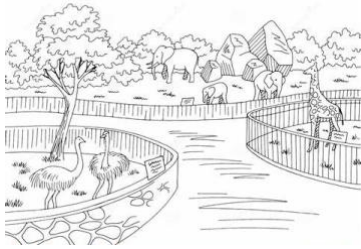
What am I ?

Use the word bank to write the names of these nouns (person, place or thing) and verbs (doing words) and then colour the correct box.

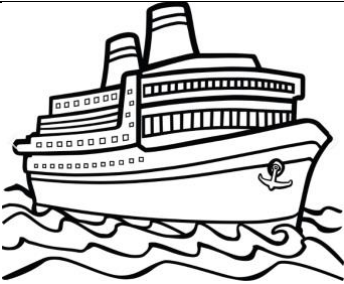
skip	kick	ship	leaf	read	zoo
------	------	------	------	------	-----

	
verb	noun

	
verb	noun

	
verb	noun

	
verb	noun

	
verb	noun

	
verb	noun

Pirate

Sword Training

"All right, ye landlubber! I'll help you learn to use your cutlass like an old seadog!" Anne Bonny said. She was very skilled with a sword, and **Larkman** was hoping to learn to be half as good as she was. "First, you hold ye cutlass just like this," Anne said. "Then, you put your feet apart a little bit, like this." **Larkman** tried to hold the sword and stand just like Anne. "And lastly, hold on tight! If ye cutlass is knocked to the ground, it's no use to ye!"

Draw yourself!



1. What is another name for a sword?

2. Who is helping **Larkman** learn to use a sword?

3. What is the last thing Anne says to do?



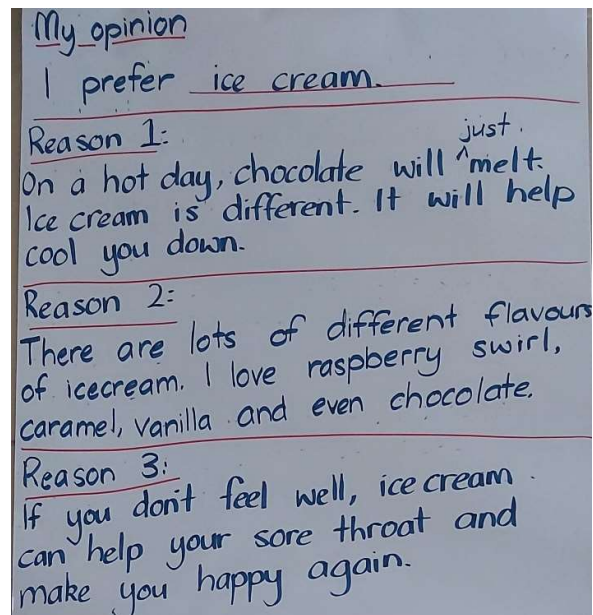
Friday Task 2

Do you prefer Ice Cream or Chocolate?

Click the link <https://youtu.be/TAs3xydY5cY> or scan the QR code to watch a lesson about today's writing.



If you had to choose just one, which would it be? Write 3 convincing reasons to support your choice. If you don't like either, then you can pick something else and convince me that it's better. Don't forget to write in full sentences.



My opinion (write in your option):

I prefer _____.

Reason 1:

Reason 2:

Reason 3:

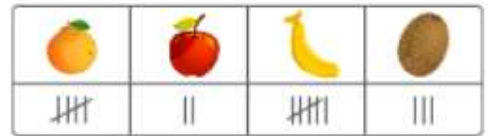
Friday Task 3 – Spelling – Word Search


Find the spelling words in the word search. Words can either be across, down, diagonal or backwards. Can you find them all?

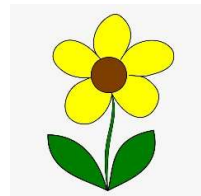
boat	window	yellow	pillow	bowl	road
home	nose	toast	show	coat	goat

b	o	a	t	t	o	a	s	t	o
o	a	t	b	s	t	a	h	a	t
w	o	l	l	e	y	l	o	o	a
o	o	o	w	m	b	l	w	g	o
d	n	l	n	o	s	e	d	e	c
n	o	w	l	h	i	o	f	g	h
i	e	o	a	i	j	k	l	m	n
w	e	b	w	o	p	r	o	a	d

Look at the graph of 1B's favourite fruit to answer the first 3 questions.



1. How many people liked apples? _____
2. Which fruit was the most popular? _____
3. If 8 people voted for grapes, how would we write this in tally marks?  _____
4. 8 groups of 5 is _____
5. What is the number after 49? _____
6. The difference between 12 and 9 is: _____
7. Double 4 - 1 = _____
8. $8 + 3$ is the same as $7 - 5$ Is this true or false? _____
9. Circle the picture that would be the heaviest?



10. 1st, 2nd, 3rd, 4th, 5th, _____, _____, _____.
11. 4 tens and 3 ones makes the number _____
12. What day comes after Monday? _____
13. What month comes after September? _____
14. What is the date of your birthday?

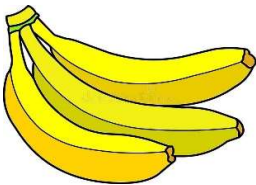



Friday Task 5 – Drawing a picture graph



We asked all the teachers in the school to write down their favourite fruit. We have the results written below in tally marks. We are going to display the information in a picture graph.

Draw a picture for every teacher's favourite fruit. You can watch this video to learn how to do this: <https://www.youtube.com/watch?v=i47cZjx4B3c>

Bananas =  **Apples** =  **Oranges** =  **Grapes** = 

Bananas 	Apples 	Oranges 	Grapes 

Which fruit was the most popular? _____

Which fruit was the least popular? _____

Task 6: Friday

Pronouns

A pronoun is a word that replaces a noun in a sentence.

Examples: I, me, mine, she, he

Replace the underlined words in the sentences with a pronoun from the box below.

he	it	she	we
----	----	-----	----

<u>My dad</u> is very strong.	
<u>The flower</u> was very pretty.	
<u>My mum</u> makes yummy cookies.	
<u>My sister and I</u> went to the park.	

Sort the words below and write them in the correct box.

Pronoun				Not a pronoun			
we	for	in	it	and	she	will	I
was	he	to	on	his	hat	they	ours

STEM design challenge

Watch the videos and gather your materials- your job is to build the tallest and strongest tower just from paper and tape.



Mr Smith's tower-

https://www.youtube.com/watch?v=pn8luNnr_1k



More tower building information-

<https://www.youtube.com/watch?v=dJr2DJRky5c>

Materials:

- Construction materials
 - Paper (maximum 30 sheets)
 - Tape
 - Hard, smooth surface, such as table or countertop
- Tools
 - Scissors
 - Ruler
 - Pencil
 - Can of food / heavy book



Method:

In this engineering challenge, you will use limited materials to build a paper tower as tall as possible, but there's a twist! Your tower must also support a heavy weight at the top without falling over or breaking.

Once your tower is built and is holding a weight, measure how tall it is and send a picture to your teacher.



STEM design challenge

Can you fit your whole body through one piece of paper?

1. Fold the piece of paper lengthways so it is a long rectangle.

2. Make two cuts at each end of the paper starting from the folded side. Leave a 1 to 2cm gap at the edges and from the top of the opening.

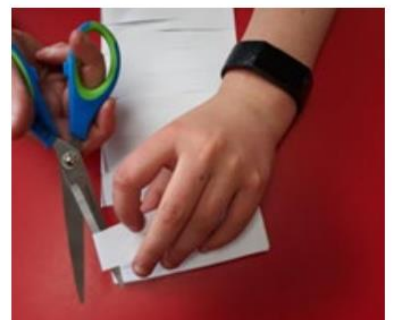
3. Turn the paper over and make the same cut but this time from the open end into the closed end. Make this cut 1 to 2cm away from the first one and leave a gap at the end.

4. Turn the page over and keep doing this until you get back to the first cut at the other end of the page.

5. Keep the paper closed and flat. Insert your scissors into the second loop along the closed edge and cut the loops open, except for the outside two.

6. Open up your paper.

7. Can you fit inside now?



STEM design challenge

Can you design a parachute that can help one of your toys drift safely to the ground?

You will need:

- small figure
- plastic bag
- string
- paper
- masking tape
- scissors



Challenge: Can you design a parachute using only the materials listed above? The parachute needs to be attached to the figure.

It must act as a parachute when the figure is dropped from a height. Design a parachute. Test the parachute. If it is unsuccessful, try again and refine your design. Record your designs and results below

STEM design challenge

Can you make a rocket balloon that can fly across your room without you touching it?

Your challenge is to move a balloon from one side of a room all the way to the other without touching it.

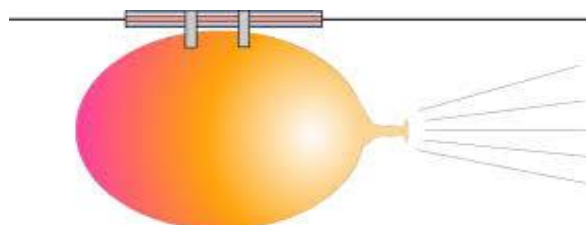
Balloon Rocket Supplies:

- Thin yarn or string
- Straws
- Balloons
- Tape



Set up:

1. Tape or tie one end of the yarn or string to a wall, put it up high!
2. Place the straw on the wire or string and pull it to the opposite wall and tie or tape it towards the bottom of the wall.
3. Blow up the balloon do not tie it but hold it tight, pull the straw to the wall where the string is taped up high.
4. Use tape and stick the balloon to the straw.
5. Let the balloon go, and it will fly from the higher wall down the string to the opposite wall! Can you change something about the design to make it go faster? Does adding paper wings to your balloon make a difference?



Make your own shaker at home



You will need:

- A cardboard tube (big or small)
- Baking paper
- Rubber band
- Rice, lentils, pebbles, gravel etc
- Decorations (tape, stickers, paint, pencils/textas to colour)

Instructions:

- Put the baking paper over one end of the tube and secure it with the rubber band (or hair elastic). This is now a drum too!
- Add about 3 tablespoons of rice (or other rattling material). If you are using toilet roll you will only need about 1 spoon full.
- Seal the other end of the tube with more baking paper and another rubber band. You can also put some sticky tape around it to make each end really tightly sealed.
- Decorate your shaker using anything you have at home. Use stickers, sequins, paint, coloured pencils or tape to make your shaker look amazing.

How to play:

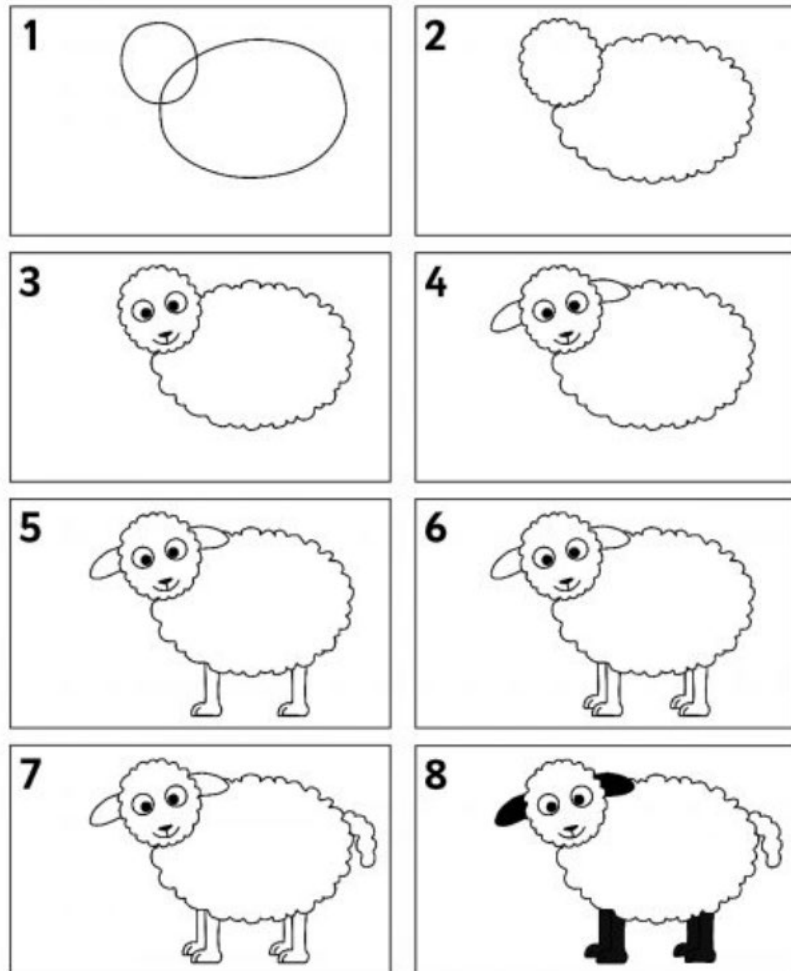
- Shake, roll, spin and turn your shaker in lots of different ways to make different sounds. Try moving it slowly and then fast to make different sounds.
- Can you make your shaker sound like the rain? Can you make it sound like a storm?

Art- Sheep

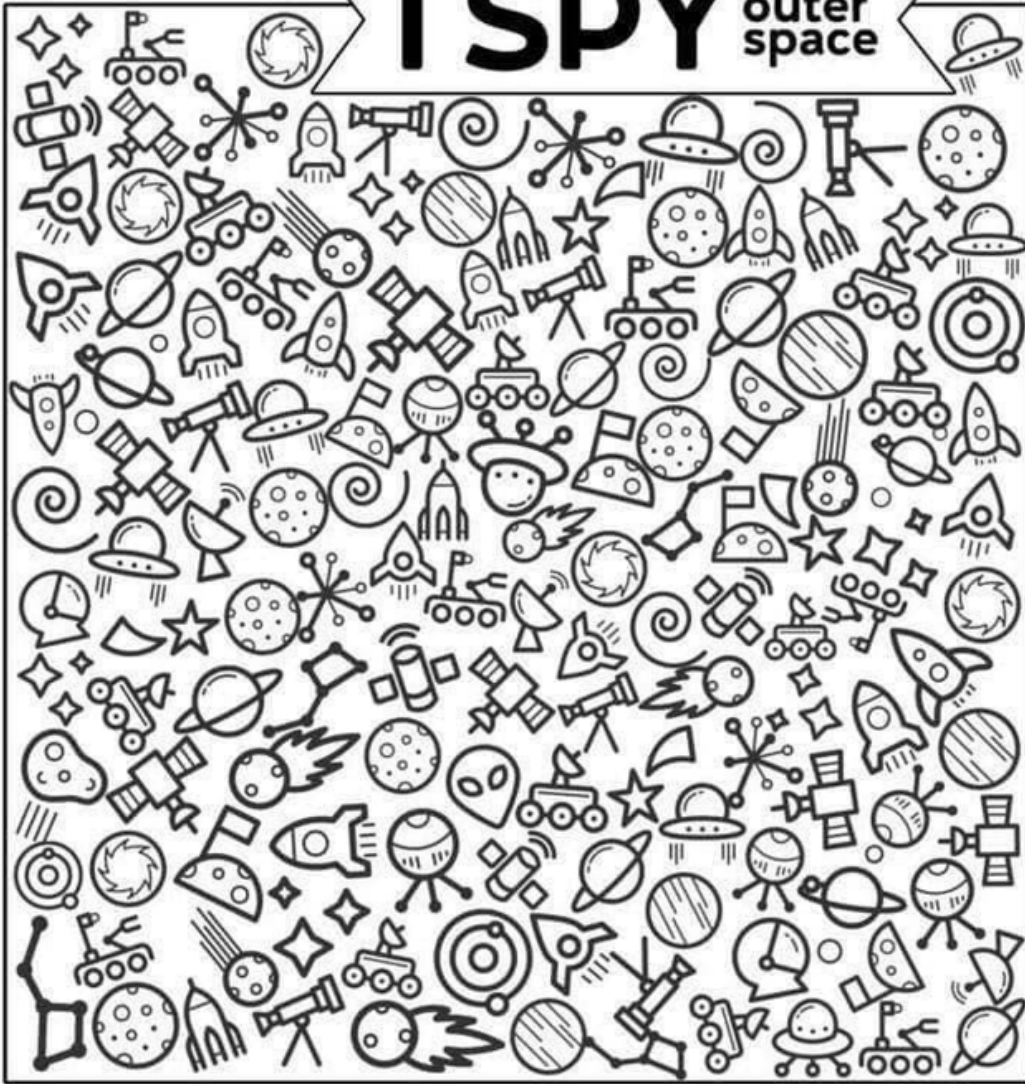
Watch the video at:

<https://www.youtube.com/watch?v=rAgBdvTMjvg>

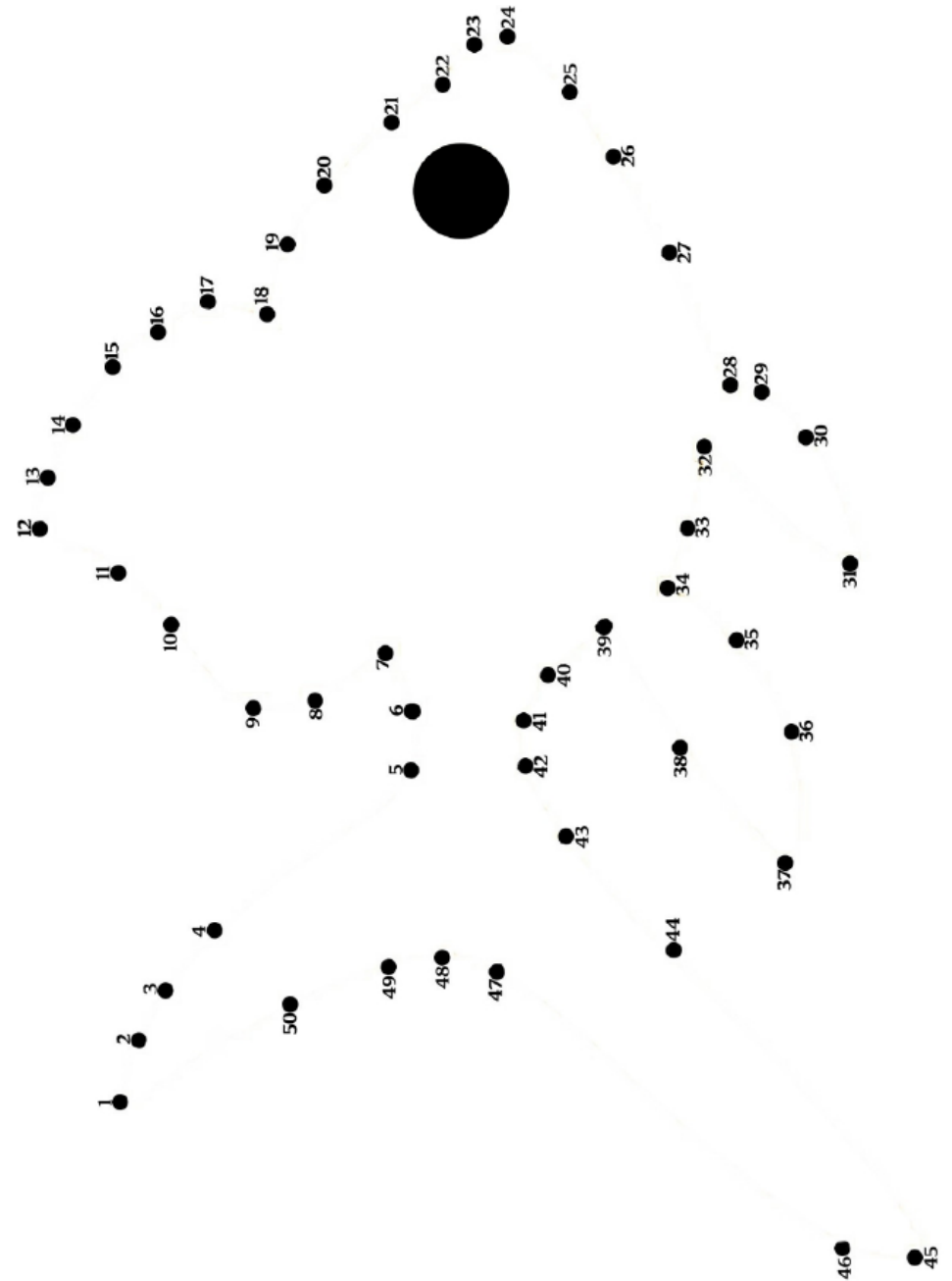
or follow the instructions to draw a sheep in your books.



I SPY outer space



- | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|
| 2 | | 4 | | 4 | | 5 | | 4 | | 5 | | 7 | | 4 | | 6 | | 5 | |
| 1 | | 6 | | 7 | | 1 | | 3 | | 6 | | 7 | | 4 | | 7 | | 5 | |
| 3 | | 3 | | 4 | | 6 | | 2 | | 7 | | 5 | | 9 | | 6 | | 3 | |



Optional Activity: Activity Grid

Activity Grid

Colour each box when you have completed the activity

Healthy Snacks: Look around your kitchen for healthy snacks and draw or make a list of all the healthy items you find.	100 count: Hop on one foot and count to 100 by 10s. Can you count the whole way without putting your foot down? Try the other foot as well.	Holiday drawing: Imagine you and your family are on a holiday somewhere. Draw a picture of where the holiday is and what you are doing.	Underarm throw: You will need a bucket and a ball. Practice underarm throwing the ball into the bucket and count how many times you can land the ball in the bucket.
Reading fort: Build a reading fort in your house using blankets, pillows, or sheets. Bring your toys in there and read or play.	Gratitude Picture: Draw a picture of something you are grateful for. It can be a person, an object, a pet, or an experience. You can share your picture with your teacher of Seesaw.	Memory: Have a family member put 10 items in the middle of a room. Look at the items for 1 minute then turn around see if you can remember all 10 items.	Dance create: Make up a dance to your favourite song. You can record your dance and share with your teacher on Seesaw if you like.
Jump race: Count how many jumps it takes to get from your bed to the front door. Each jump needs to be with both feet. See if you can beat your first score.	Obstacle course: Ask a family member to help you set up an obstacle course inside or outside your house. Time how long it takes you to complete the course, then challenge a family member to beat your time.	Family Directions: Hide an object in your house and direct a family member to it using words like; forward, backwards, left and right.	Ball Bounce: Bounce a ball with your right hand and see how many bounces you can make without stopping. Switch hands and try the same thing. Which hand could you get more bounces with?