



Learning at Home

Booklet 6

Term 3, Week 10

(13<sup>th</sup>- 17<sup>th</sup> September)

Year 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### Stage Two Online Resources

**Mangahigh**

<https://www.mangahigh.com>

Teachers have assigned work for students and once this is completed they can free play at their own level. A great, fun resource to practice key concepts.

**Literacy Pro**

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/AUSXD8C>

All students have an online account set up for Literacy Pro. Teachers have assigned work for students to complete. They can read books of their choice and complete the quiz.

**Other online leaning platforms will be communicated by the classroom teacher.**

As part of the English learning experiences in Speaking & Listening, it is important that children are able to speak to different people on familiar and introduced topics, clearly and confidently.

This term we are using our Science and Geography Units to inspire reading, writing, talking and listening.

Children can record their tasks via video link and can upload into their class Teams/Google Classroom and/or SeeSaw/DoJo. Teachers will advise of which platform to upload your Speaking and Listening Task.

It is very important that they plan and practice BEFORE presenting. The talks should be no longer than 2 minutes each.

REMEMBER, a confident speaker is usually a well-prepared speaker.

Topic	Delivery type
Describe a town or city you've travelled to outside of the Hunter region. Explain why you went there, how you got there, what you saw and who you went with.	Draw a Mindmap answering the question words. Use the mind map during your speech
Tell the class all about a place you've visited in another state or territory. If you haven't been out of NSW, explain where you'd like to go and why.	Show this on a Map. This can be sent as a photo on SeeSaw, emailed, or added to the Google classroom
Free choice	Impromptu – just talk!
Australia has a lot of big things: the big banana, the big prawn, big ram, big pineapple. Talk to the class about 2 or 3 big things across Australia.	Google Slide / PowerPoint Add images to your research
If you could design a car for the future that could help us travel without using petrol, what would you create? Draw a picture and explain your design to the class.	Visual presentation. Be sure to use colour and labels on your drawing
Free choice	Impromptu – just talk!

### Online learning Flexible Daily Timetable

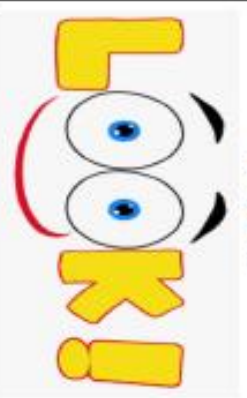

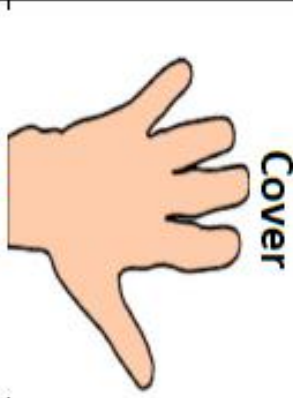


9:00am – Begin your day of home learning
Literacy 60 minutes
<b>Break time 60 minutes – outdoor/family time</b>
Numeracy 60 minutes
<b>Break time 60 minutes – outdoor/family time</b>
Other activities (you choose): cooking, drawing, science experiments.

#### Literacy:

- Booklet related tasks
- Comprehension passage in booklet or online apps eg; Literacy pro, Lexia,
- Spelling
- Speaking and listening topics

#### Numeracy:

- Math mental in booklet
- Manga High

 <p><b>Look</b></p>	<p>Look at the word.</p> <p>How many letters are there?</p> <p>What are the tricky parts?</p> <p>Are there any spelling patterns?</p>
 <p><b>Say</b></p>	<p>Say the word to yourself.</p> <p>Break the word into syllables.</p> <p>How many parts are there?</p> <p>Listen carefully to the sounds.</p>
 <p><b>Cover</b></p>	<p>Cover the word so that you can not see it.</p> <p>(Use your hand or an item such as a book or paper)</p> <p>Visualise the word in your mind.</p>
 <p><b>Write</b></p>	<p>Write the word down in the right column.</p> <p>Try to remember what the word looked like.</p> <p>Try to remember the sounds you heard.</p>
 <p><b>Check</b></p>	<p>Check to see if your spelling is correct.</p> <p>Give it a little tick if it is.</p> <p>If you got the word incorrect, find a piece of paper to try the word again</p>

## Spelling: Daily

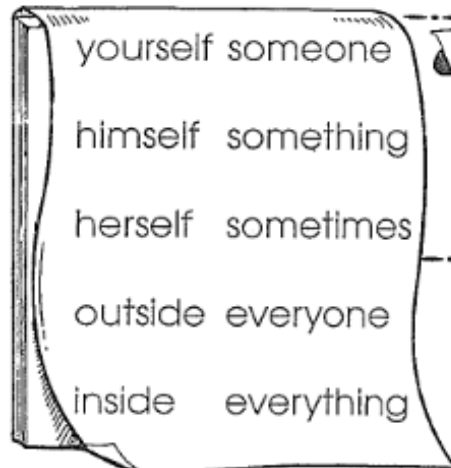
Look, Cover, Write Check: Look at the word, Cover it, Write the word, Check it.

<b>Spelling Words</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>yourself</b>					
<b>himself</b>					
<b>herself</b>					
<b>outside</b>					
<b>inside</b>					
<b>someone</b>					
<b>something</b>					
<b>sometimes</b>					
<b>everyone</b>					
<b>everything</b>					

# Monday: Spelling

Complete the spelling activities using your weekly list words.

## List Fifteen



## Spelling



Look at the words.

Say each word.

These words are made of two words.

They are \_\_\_\_\_ words.

- Write the list words which contain the letter 'n'.



- Complete these list words by filling in the missing vowels.

h \_ \_ \_ rs \_ \_ \_ lf

h \_ \_ ms \_ \_ \_ lf

\_ \_ \_ ns \_ \_ \_ d \_ \_ \_

y \_ \_ \_ rs \_ \_ \_ lf

s \_ \_ m \_ \_ \_ n \_ \_ \_

\_ \_ \_ v \_ \_ \_ ryth \_ \_ \_ ng

\_ \_ \_ ts \_ \_ \_ d \_ \_ \_

s \_ \_ m \_ \_ th \_ \_ \_ ng

\_ \_ \_ v \_ \_ \_ ry \_ \_ \_ n \_ \_ \_

s \_ \_ m \_ \_ t \_ \_ m \_ \_ s

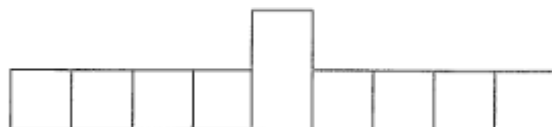
- Write the list words which end in 'elf'.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Which list words fit these shapes?



- Write the list fifteen words using - look, say, cover, write, check.
- Sort the list fifteen words according to the number of letters.
- Write 'My List' words using - look, say, cover, write, check.
- Write each 'My List' word in a meaningful sentence.

# Monday: Reading Passage - Informative

Read the weekly passage and complete the daily activities. You will need to read this passage each day while learning from home to ensure a good understanding of the text.

## Fidget Spinners

Fidget spinners are toys that are made with a ball in the middle and three 'branches' coming from the centre. The branches spin around the middle.

They are made from a range of materials like stainless steel, brass, ceramics, titanium, copper and plastic. The different materials change the vibration and the length of time that the toys spin.



### How to Spin a Fidget Spinner

- Hold the middle of the spinner between your index finger and thumb as if you are picking it up.
- Flick one of the outside branches with your middle finger and watch it spin.

### How the Fidget Spinner Began

Fidget spinners were created by an American inventor, Catherine Hettinger, in the early 1990s. She was ill but still trying to look after her own eight-year-old daughter. Catherine began inventing toys for her daughter and the two of them went on to create the fidget spinner.

### Uses of the Fidget Spinner

- It has been discovered that some children who struggle to concentrate can use fidget spinners to help them to concentrate or calm down.
- They have been found to help people lower their stress levels by helping the user to 'zone out' and clear their mind.

### Fidget Spinners in School

Some schools have banned fidget spinners as they say they are a distraction to other pupils and can negatively affect learning. They could also be a danger to others.

## Monday: Reading – Questioning Text detectives

Good readers question what they are reading as they read. As you are reading this week's passage, highlight or underline 10 words that you are questioning the meaning of. Find the meaning of the 10 words you have highlighted and record the meaning on the lines below.

Words I am questioning, and the meaning I found are:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



## Monday – Informative Writing - Planning

This week, you will be writing an **informative text procedure**, about something that you have done or created while learning from home over the past few weeks.

Your informative text maybe about...

- Something you have made – a science experiment or craft activity
- Something you have cooked – a meal or sweet treats
- Instructions on something new – how to download a video to the google classroom.
- A game you have played with your family

Use this page to PLAN your ideas and materials.

Possible ideas – remember your first idea is not always your best!

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

My best idea is \_\_\_\_\_

Begin to PLAN a list of the materials you will need to complete your informative procedure. Think about everything!

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## Monday- Math – Multiplication revision

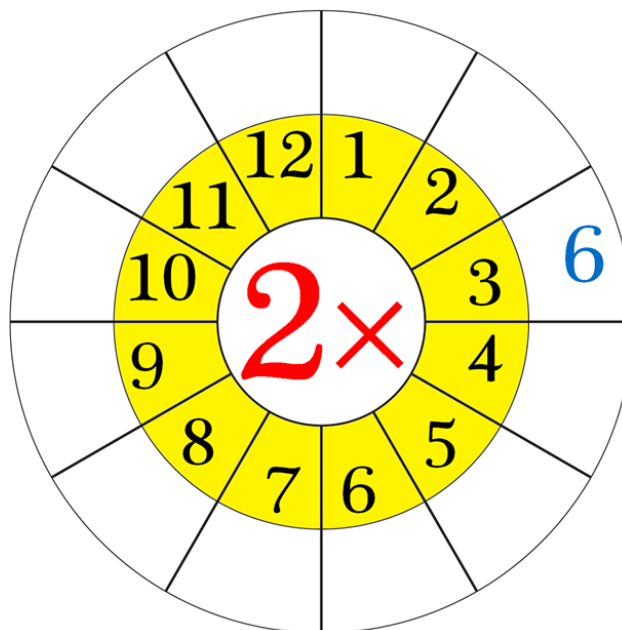
Name \_\_\_\_\_

Date \_\_\_\_\_

### 2 TIMES TABLE

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$$\begin{array}{rcl} 2 \times 0 & = & \underline{\hspace{2cm}} \\ 2 \times 1 & = & \underline{\hspace{2cm}} \\ 2 \times 2 & = & \underline{\hspace{2cm}} \\ 2 \times 3 & = & \underline{\hspace{2cm}} \\ 2 \times 4 & = & \underline{\hspace{2cm}} \\ 2 \times 5 & = & \underline{\hspace{2cm}} \\ 2 \times 6 & = & \underline{\hspace{2cm}} \\ 2 \times 7 & = & \underline{\hspace{2cm}} \\ 2 \times 8 & = & \underline{\hspace{2cm}} \\ 2 \times 9 & = & \underline{\hspace{2cm}} \\ 2 \times 10 & = & \underline{\hspace{2cm}} \end{array}$$



# Monday – Math - Multiplication practise cont.

Name

Date

## 2 TIMES TABLE - SPEED TEST

1)	2 x 4	=		21)	4 x 2	=	
2)	2 x 7	=		22)	2 x 5	=	
3)	2 x 3	=		23)	2 x 9	=	
4)	2 x 0	=		24)	8 x 2	=	
5)	2 x 5	=		25)	0 x 2	=	
6)	2 x 1	=		26)	2 x 3	=	
7)	2 x 10	=		27)	2 x 10	=	
8)	2 x 6	=		28)	7 x 2	=	
9)	2 x 8	=		29)	9 x 2	=	
10)	2 x 2	=		30)	2 x 6	=	
11)	2 x 9	=		31)	2 x 4	=	
12)	3 x 2	=		32)	10 x 2	=	
13)	6 x 2	=		33)	1 x 2	=	
14)	1 x 2	=		34)	2 x 8	=	
15)	0 x 2	=		35)	2 x 0	=	
16)	10 x 2	=		36)	6 x 2	=	
17)	7 x 2	=		37)	4 x 2	=	
18)	5 x 2	=		38)	2 x 9	=	
19)	8 x 2	=		39)	2 x 7	=	
20)	4 x 2	=		40)	2 x 1	=	

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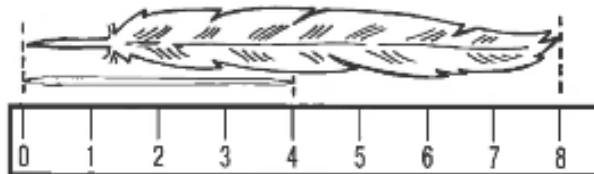
# Minute 45



Name: ..... Date: .....

1.  $80 - 30 =$  .....
2.  $300 - 100 =$  .....
3. Write the number **six hundred and thirty**. .....
4. Circle the digit in the **hundreds** place. 921

**For Questions 5 and 6, write how many centimetres long each object is.**



5. The feather is ..... centimetres long.
6. The toothpick is ..... centimetres long.
7.  $4 + 6 + 8 =$  .....
8. Write what the time will be 1 hour **after**. .....



**Use the picture to complete Questions 9 and 10.**



Amy



Evan



9. How much money  
does Amy have? ..... c
10. Who has more money? .....

# Monday: Maths Mentals

B = Harder

## Minute 45



Name: ..... Date: .....

1. Circle the name of this solid shape.

sphere   cube   cylinder   pyramid



2.  $9 \times 7 = \dots\dots\dots$

3. The area of the shape is 4 square centimetres.

Circle: True   or   False



4.  $\begin{array}{r} \square \\ 4 \overline{)28} \end{array}$

5.  $\begin{array}{r} 673 \\ + 19 \\ \hline \end{array}$

6. Complete the fact family.

$$6 \times 8 = \dots\dots\dots \quad 48 \div 8 = \dots\dots\dots$$

$$8 \times 6 = 48 \quad 48 \div 6 = 8$$

7. There are 7 mother geese. Each mother goose has 4 goslings.

How many goslings are there in total? ..... goslings

8.  $\begin{array}{r} 243 \\ - 33 \\ \hline \end{array}$

9.  $\$1.00 - 60c = \dots\dots\dots$

10. Measure line  $\overline{AB}$ .

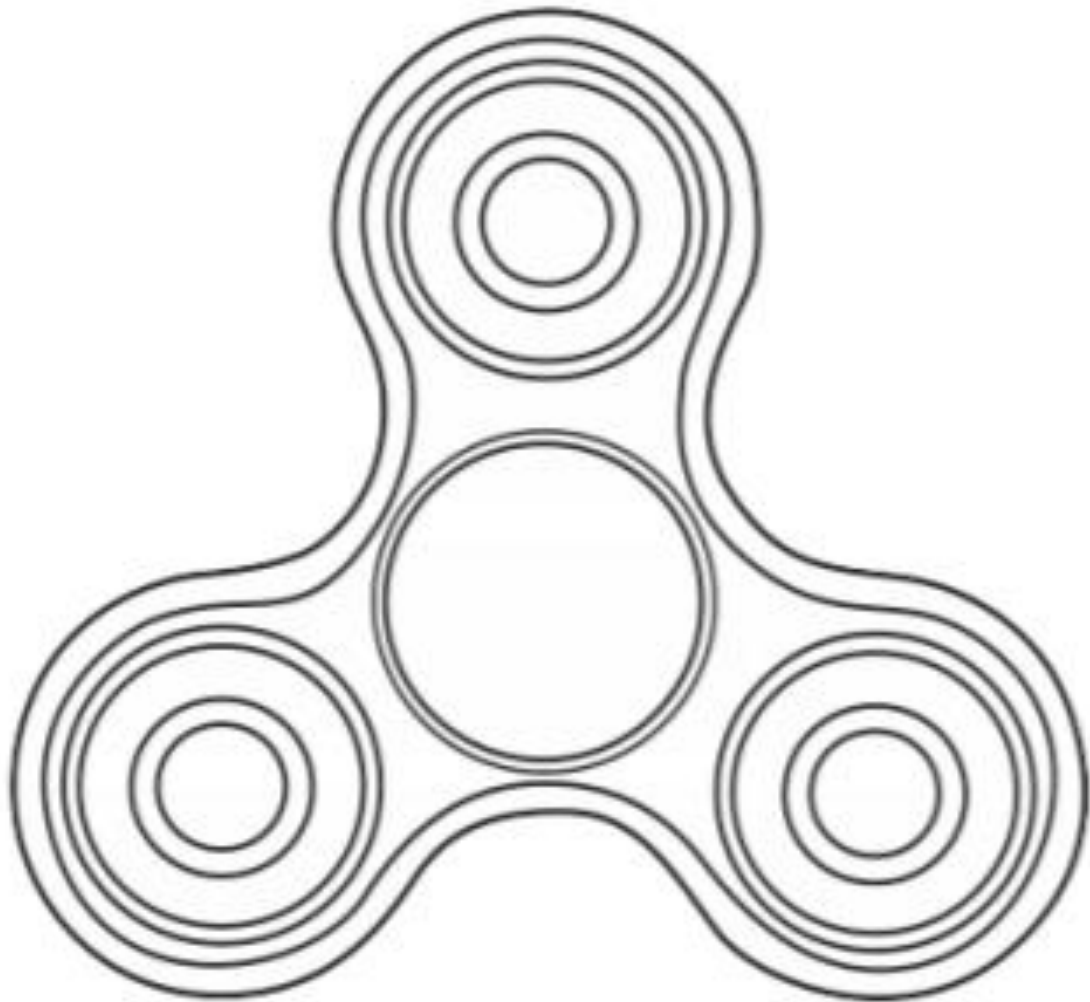
$\overline{AB} = \dots\dots\dots$  cm



## **Tuesday – Reading – Visualising**

Read the weekly procedure passage 'Fidget Spinners' found at the front of this booklet. Use this information to visualise and design your ultimate fidget spinner.

### **Design Your Own Fidget Spinner**



## Tuesday: Spelling

Complete the following activities using your spelling list words at the front of the booklet.

### List Fifteen

### Spelling

5. Find antonyms for these.  
Some of them are in the list.

inside \_\_\_\_\_

no-one \_\_\_\_\_

nothing \_\_\_\_\_

his \_\_\_\_\_

shady \_\_\_\_\_

windy \_\_\_\_\_

6. Can you make three compound words using 'every' and 'some'?



body      when      where  
every  
day      night      who

*Did you know, when a word ends in 'f' or 'fe' the 'f' changes to 'v' when we add 's' or 'es'? For example, yourself becomes yourselves.*

two      how  
body      some  
when      where      me

7. Change these words to plurals.

elf \_\_\_\_\_

wolf \_\_\_\_\_

life \_\_\_\_\_

knife \_\_\_\_\_



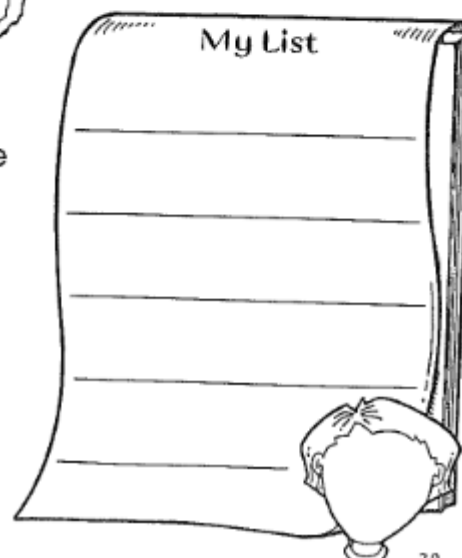
8. Think of others and write them in your pad.



#### Make a Bookmark

(Did you notice 'bookmark' is also a compound word?)

1. Cut a piece of plain card 3 cm wide and 15 cm long.
2. Decorate the bookmark with the spelling words from both lists.



## **Tuesday: Informative Writing (procedure)**

Now that you have a clear idea planned and the materials you need, continue to PLAN your procedural steps. This will inform the reader of the actions needed to complete your chosen procedure. Remember to begin each step with a VERB and be specific at each step.

Step one:

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Step two:

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Step three:

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Step four:

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Step five:

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If you need more steps in your procedure, use another piece of paper from home.



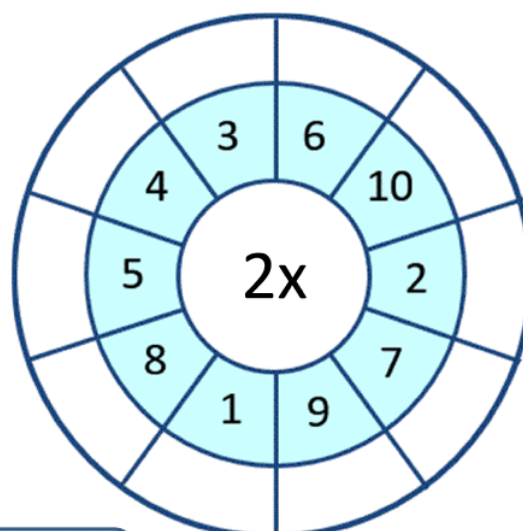
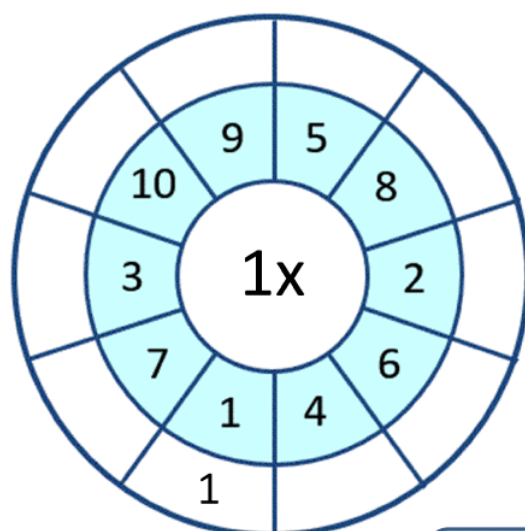
## Tuesday – Maths – Multiplication revision

Name \_\_\_\_\_

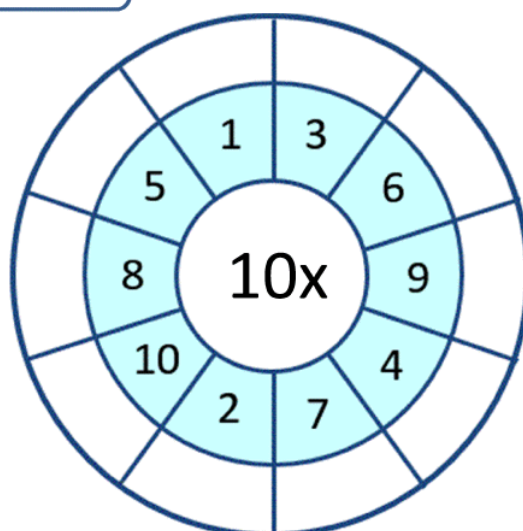
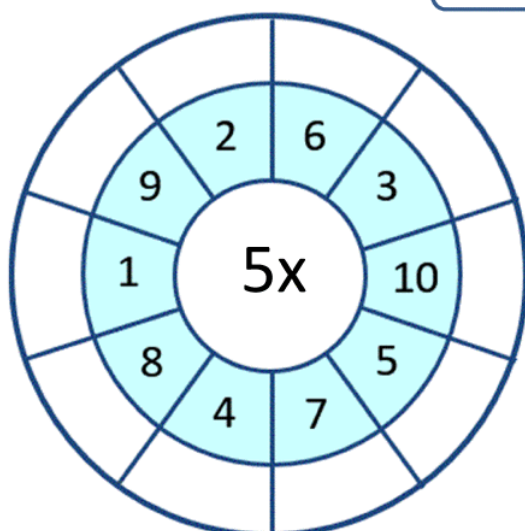
Date \_\_\_\_\_



### CIRCLE TIMES TABLES 1,2,5 AND 10 SHEET 2A



UP TO X10



Free Math Sheets, Math Games and Math Help

**MATH-SALAMANDERS.COM**

## Tuesday – Maths – Multiplication revision cont.

1 x 1 = 1 x 2 = 1 x 3 = 1 x 4 = 1 x 5 = 1 x 6 = 1 x 7 = 1 x 8 = 1 x 9 = 1 x 10 = 1 x 11 = 1 x 12 =	2 x 1 = 2 x 2 = 2 x 3 = 2 x 4 = 2 x 5 = 2 x 6 = 2 x 7 = 2 x 8 = 2 x 9 = 2 x 10 = 2 x 11 = 2 x 12 =	3 x 1 = 3 x 2 = 3 x 3 = 3 x 4 = 3 x 5 = 3 x 6 = 3 x 7 = 3 x 8 = 3 x 9 = 3 x 10 = 3 x 11 = 3 x 12 =	4 x 1 = 4 x 2 = 4 x 3 = 4 x 4 = 4 x 5 = 4 x 6 = 4 x 7 = 4 x 8 = 4 x 9 = 4 x 10 = 4 x 11 = 4 x 12 =
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9 x 1 = 9 x 2 = 9 x 3 = 9 x 4 = 9 x 5 = 9 x 6 = 9 x 7 = 9 x 8 = 9 x 9 = 9 x 10 = 9 x 11 = 9 x 12 =	10 x 1 = 10 x 2 = 10 x 3 = 10 x 4 = 10 x 5 = 10 x 6 = 10 x 7 = 10 x 8 = 10 x 9 = 10 x 10 = 10 x 11 = 10 x 12 =	11 x 1 = 11 x 2 = 11 x 3 = 11 x 4 = 11 x 5 = 11 x 6 = 11 x 7 = 11 x 8 = 11 x 9 = 11 x 10 = 11 x 11 = 11 x 12 =	12 x 1 = 12 x 2 = 12 x 3 = 12 x 4 = 12 x 5 = 12 x 6 = 12 x 7 = 12 x 8 = 12 x 9 = 12 x 10 = 12 x 11 = 12 x 12 =

# Minute 46



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1.  $404 + 100 = \dots\dots\dots$

2. Write + (addition) or - (subtraction) to make the sentence true.

45  21 = 24

3. A bathtub is shorter than 1 centimetre. Circle: True or False

4. How many sides does a triangle have?  $\dots\dots\dots$  sides

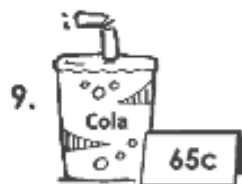
5.  $55 - 20 = \dots\dots\dots$

6. Write what the time was 1 hour **before**.



7.  $4 + 7 + 9 = \dots\dots\dots$

*For Questions 8 and 9, circle the coins you need to buy each.*



10. Write the missing numbers.

136,  $\dots\dots\dots$  138, 139, 140,  $\dots\dots\dots$

# Minute 46



Name: ..... Date: .....

1.  $9 \times 4 = \dots\dots\dots$

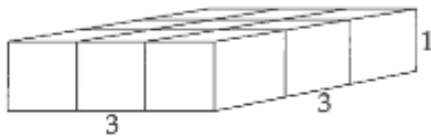
2. Write the number **one thousand, four hundred and thirty-three**.

.....

3. Complete the fact family.  $7 \times 5 = \dots\dots\dots$   $35 \div 5 = \dots\dots\dots$

$5 \times 7 = 35$   $35 \div 7 = 5$

4. The volume of the shape is 18 cubic units. Circle: True or False



$l \times w \times h = \text{volume}$

$3 \times 3 \times 1 = \dots\dots\dots$  cubic units

5. 
$$\begin{array}{r} 255 \\ - 48 \\ \hline \end{array}$$

.....

6. 
$$\begin{array}{r} \$0.96 \\ + \$0.56 \\ \hline \end{array}$$

.....

7. 
$$\begin{array}{r} 542 \\ + 22 \\ \hline \end{array}$$

.....

8. 
$$\begin{array}{r} \overline{) 42} \\ 6 \end{array}$$

Which number is the **divisor**? .....

Use  $<$ ,  $>$  or  $=$  to complete Questions 9 to 10.

9.  $524 \dots\dots\dots 542$

10.  $856 \dots\dots\dots 685$

## Wednesday – Reading – Making Connections

Read the weekly passage 'Fidget Spinners' at the beginning of this booklet. Complete the making connections task below by drawing pictures or record sentences that you connect with the procedure

I'm making connections with \_\_\_\_\_

### **Text-to-Self**

How does it relate to something in your life?



### **Text-to-Text**

How does it relate to something you've read in another book?



### **Text-to-World**

How does it relate to something that has happened in the real world?



## Wednesday: Spelling- Choice Activities

Choose a spelling activity of your choice and complete it using this week's list words at the front of the booklet.

Download your completed activity to your Google classroom, SeeSaw and/or Dojo. You can complete more than 1 activity if you choose.

# Spelling Choice Board

Write each word and then add a prefix, suffix, or inflectional ending to make a new word known-unknown	Write all your words with your left hand	Write each spelling word in ABC order	Write each word and a synonym for each word	Write half of your words in meaningful COMPLETE sentences
Write your spelling words 3X each using pencil, crayon, pen	Have someone give you a practice spelling test and correct your mistakes	Draw a flower and add petals. Write a word in each petal	Write an imaginary letter to anyone using at least half of your words	Write each word on your list and a word (from your list or not) that rhymes with it
Design a comic strip using at least half of your words in the speech bubbles	Write the words like a crossword and connect all your words if you can!	Write your words as fractions with the number of vowels as numerator and consonants as denominator pickles 14	Write each word making the consonants red and vowels blue	Write all your words with a different font such as squiggle, block, bubble
Write your words and how many syllables each word has <small>Use a dictionary to help you</small>	Write an imaginary news report using at least half your words	Write your words in rainbow colors	Write your words once with your eyes open and then once with your eyes closed	Use your words to design a word search on a computer or by hand
Write an imaginary diary entry using at least half your words	Write your words once in print and once in cursive	Write <u>What am I?</u> riddles for at least half of your words	Cut letters out of magazines or newspapers to build and paste down all your words	Write all your words and then highlight all the vowels with a highlighter

### Wednesday: Informative Writing (procedure)

Begin to draft your informative text. Be sure to include all of the materials listed in your plan and ensure the steps are in sequence (order) to be completed. Use string verbs to begin your sentences and don't leave out the small details.

Watch this YouTube clip below to make sure you don't make the same mistakes!

<https://www.youtube.com/watch?v=Ct-IOOUqmyY> Peanut Butter Sandwich

Topic \_\_\_\_\_

## You will need (materials)

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### Method (steps in order)


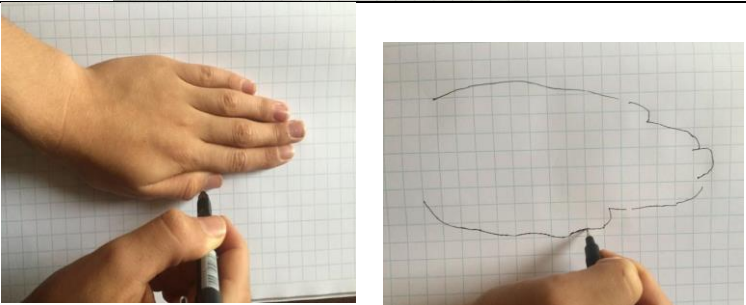
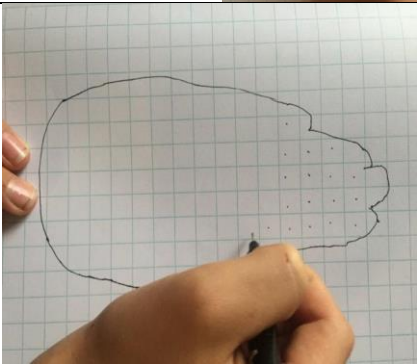
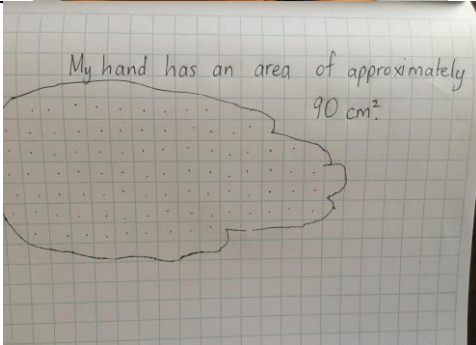
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

## Wednesday – Maths – Area

In this booklet you will find a sheet of  $1\text{cm}^2$  grid paper.

Each small box in the grid paper has length of 1cm and a width of 1cm.  $1\text{cm} \times 1\text{cm} = 1\text{cm}^2$

Following the instructions to find the total area of your hand.

1. Place your hand on the grid paper with your fingers together	
2. Trace around your hand.	
3. Count the amount of centimetre squares inside the outline of your hand. Put a dot in each one as you count. It will be an approximate count as there will be many small areas that are not whole squares.	
4. Label your drawing with a complete sentence.	

**Reflection:** Do you think this is an accurate measurement of your hand? Why? Why not? What could you do to make this a more accurate measurement?

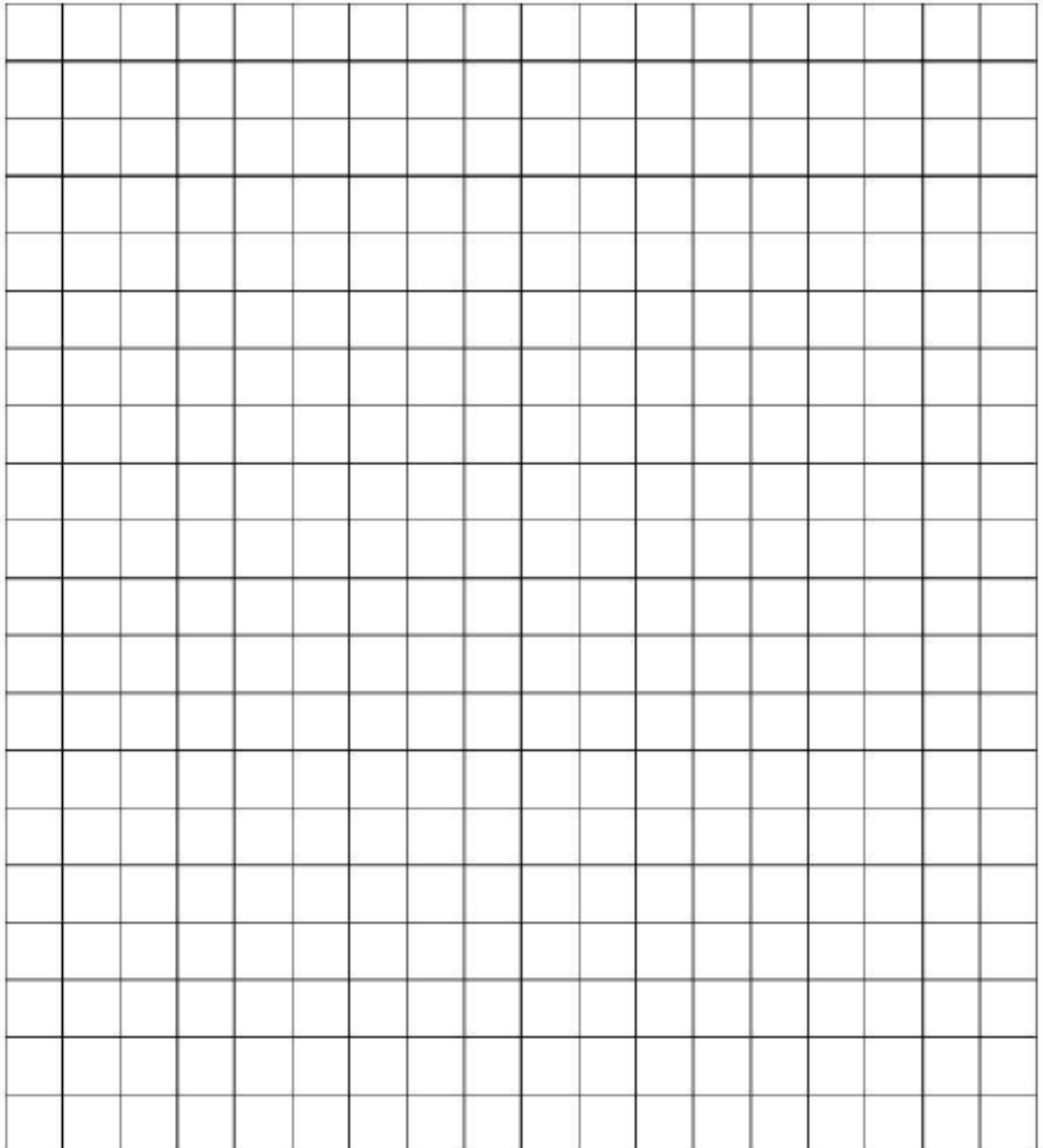
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Use this grid paper to help you complete the hand area task.

## 1 cm Graph Paper



Be sure to take a photo of your work and send it to your teacher!

# Minute 47



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. James lost two 20c coins and five 10c coins. How much money did he lose altogether? .....c

2.  - 10 = 8

3. Write what the time will be 2 hours **after**.



Quarter past ..... or ..... 15

4. 458 = .....hundreds .....tens ..... ones

5.  $89 - 25 = \dots\dots\dots$

6. Write the missing odd numbers.

65, ....., 69, 71, 73, .....

7.  $\begin{array}{r} 82 \\ + 14 \\ \hline \end{array}$

.....

8. Milo has 15 keys. Sarah has 8 keys. How many more keys does Milo have than Sarah? .....keys

9. Circle the digit in the **tens** place. 193

10.  $4 + 5 + 3 = \dots\dots\dots$

Wednesday: Maths Mentals

B = Harder

# Minute 47



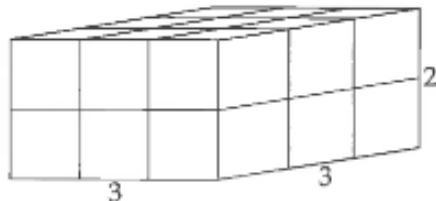
Name: ..... Date: .....

1.  $7 \times 8 = \dots\dots\dots$

2. The expanded form of 3864 is  $3000 + \dots\dots\dots + \dots\dots\dots + 4$ .

3. 
$$\begin{array}{r} 566 \\ + 55 \\ \hline \end{array}$$

4. The volume of the shape is 18 cubic units. Circle: True or False



$l \times w \times h = \text{volume}$

$3 \times 3 \times 2 = \dots\dots\dots \text{cubic units}$

5. Gus has \$2.25. He rakes the leaves in the yard and earns another \$2.25.  
How much money does he have altogether? .....

6. 1000 kilograms = ..... tonne

7. 
$$\begin{array}{r} 353 \\ - 205 \\ \hline \end{array}$$

8.  $45 \div 9 = \dots\dots\dots$

**In Questions 9 and 10, does the figure have symmetry? Write yes or no.  
If yes, draw the line of symmetry.**

9. ....



10. ....



## Thursday – Reading – Summarising

Read the weekly text 'Fidget spinners' at the front of the booklet. Summarise the text using the graphic organiser below.

**Title of Text:**

**The Main Idea:**

This text is about.....  
.....

**3 important words from the text:**

- 1.
- 2.
- 3.

**3 important details from the text:**

1. Fidget spinners were invented .....

.....

2. Fidget spinners can be used to.....

.....

3. Fidget spinners have been banned in some schools because.....

.....

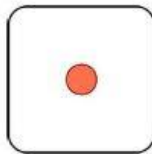
## Thursday: Spelling

You will need a dice for this activity. If you don't have, you can find an interactive dice using the link <https://www.online-stopwatch.com/chance-games/roll-a-dice/>

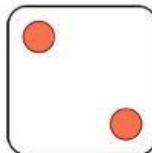
Roll the dice and spell your list words using the colour code below.

### **Rollin' Rainbow Spelling**

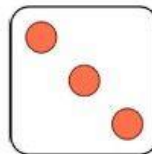
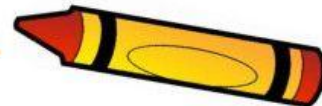
Roll the dice and write your spelling word that number of times in the color listed.



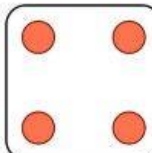
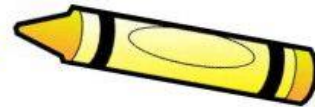
**Spell the word in red.**



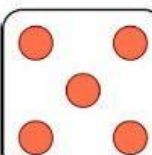
**Spell the word in orange.**



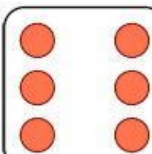
**Spell the word in yellow.**



**Spell the word in green.**



**Spell the word in blue.**



**Spell the word in purple.**



[www.layers-of-learning.com](http://www.layers-of-learning.com)

## Thursday: Informative Writing (procedure)

**Revising and editing** are important steps in the writing process. Read your procedure to a family member and have them follow each step.

Use their feedback to improve your writing.

Ask yourself these reflective questions to improve your own writing.

Have I missed any important steps?

Do I need to add more steps?

Was my reader able to understand the instructions?

Did my reader know exactly what to do?

Was my reader successful in following my procedure? Why/why not?



**When editing a piece of text,  
you need to:**

- check the text for meaning
- cut down on any wordiness
- remove or re-write any words, sentences or paragraphs that aren't clear or don't make sense.



**When proofreading a piece of  
text, you need to:**

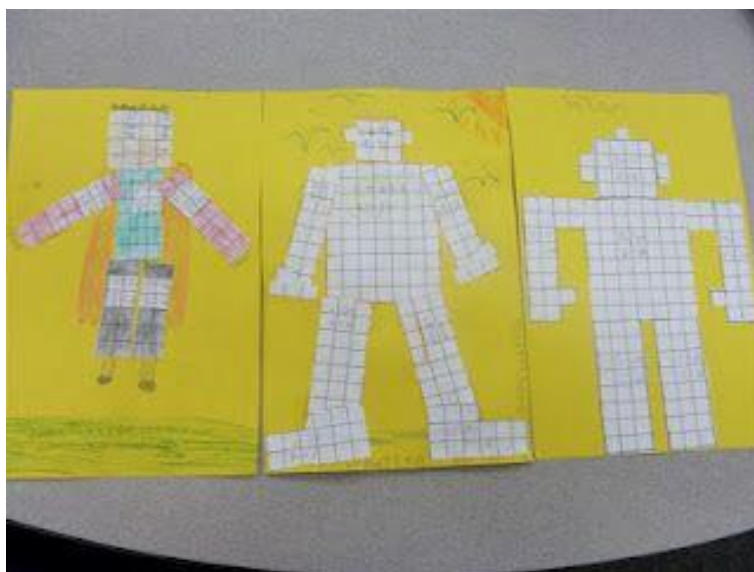
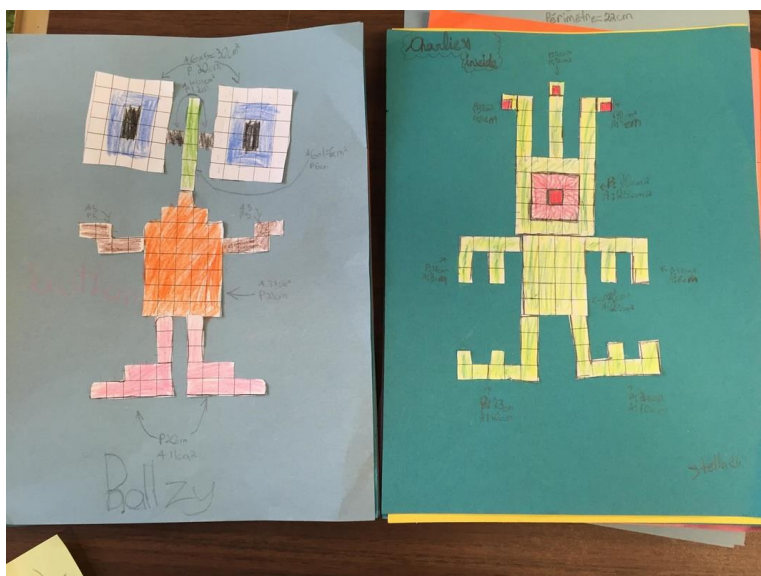
- look for and correct any spelling, punctuation, grammatical or typing errors
- check that the correct regional English has been used for the country the text is being written for e.g. organized (American English), organised (British English).

## Thursday – Math- Area

**Area is how much space a closed 2D shape takes up.**

**It is measured in square units, such as  $\text{cm}^2$  or  $\text{m}^2$ .**

These aliens and robots have been created on grid paper made up of centimetre squares.



Using the grid paper provided, create your own alien or robot creature.

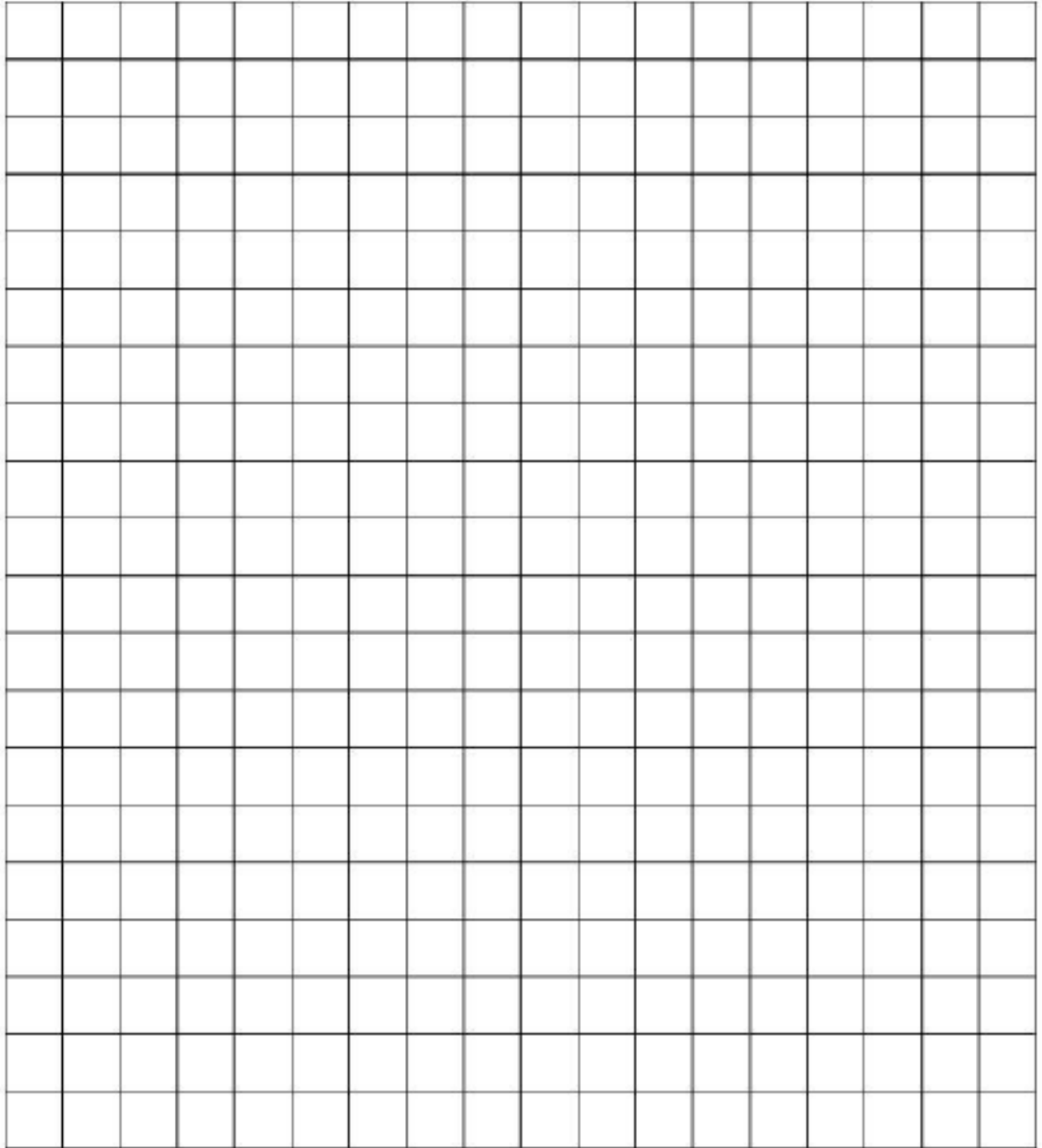
Your creature will need to be labelled with the area of each section.

For example:

My alien's head has an area of ..... $\text{cm}^2$ .

Use this grid paper to help you complete the aliens and/or robot area task.

## 1 cm Graph Paper



Be sure to take a photo of your work and send it to your teacher!



Thursday: Maths Mentals

A = Easier

# Minute 48



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Circle the number with a 3 in the **tens** place.

132    321    23

2. Draw a box around the month that comes right **before** June.

April          July          May

*For Questions 3 and 4, circle Yes or No.*

3. Is a bar of soap shorter than 1 metre?    Yes    No

4. Is a flagpole taller than 1 metre?    Yes    No

5. Write what the time was 2 hours **before**.



6.  $22 + \square = 32$

*Use the picture to complete Questions 7 and 8.*



Tom



Sharon



7. How much money does

Sharon have? \$.....

8. Who has **less** money?

.....

9.  $8 + 9 + 5 =$  .....

10. Write the name of the shape. ....



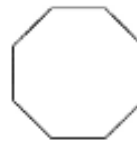
# Minute 48



Name: ..... Date: .....

1. Circle the name of the shape.

pentagon hexagon octagon



2. This is a right angle.

Circle: True or False



3.  $54 \div 9 = \dots\dots\dots$

4. If apples cost 15c each, how many can be bought for 30c? .....

**For Questions 5 and 6, would you choose grams or kilograms to weigh each?**

**Circle grams or kilograms.**

5. ..... grams or kilograms



6. ..... grams or kilograms



7. What is the perimeter of the shape? ..... cm



8. Carrie pays 35c for 7 jubes. How much did each jube cost? .....

9. 
$$\begin{array}{r} 414 \\ + 26 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 326 \\ - 250 \\ \hline \end{array}$$

### Friday – Reading – 3H Questions

Read the weekly passage 'Fidget spinners' at the front of this booklet. Use your knowledge of the text to answer the questions below.

1. What materials might fidget spinners be made from?  
Select 2 answers, by colouring the circles.

- ☐ brass
- ☐ wood
- ☐ stainless steel
- ☐ wool

2. What does using different materials change?  
Select 2 answers, by colouring the circles.

- ☐ The size of the spinner
- ☐ The vibration of the spinner
- ☐ The length of time that the toy spins
- ☐ The type of person using the spinner

3. The text is an example of what text type?

- ☐ Story
- ☐ Poem
- ☐ Recipe
- ☐ Instructions

4. Complete the sentence. *'To make it spin flick....'*

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## Friday - Spelling Test

Ask your parent/carer to read out your spelling words for you to write down. Check to see how many you got right. Take a photo of this page and send it to your teacher so they can see how you are going. Remember to be honest with yourself.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Did you Ace your spelling test?

Write yourself a spelling certificate.

You are AMAZING!



**Spelling Ace!**

Presented to: \_\_\_\_\_

From: \_\_\_\_\_

On: \_\_\_\_\_

## Friday – Grammar – Adverbs

### Adverbs

Adverbs are words that tell us more about verbs. They provide information about how, when and where the action happened.

Adverbs often end in 'ly'. Some examples include:

- softly
- slowly
- quickly
- immediately
- quietly.

1. Choose an adverb from the box to complete the sentences below.

softly	slowly	instantly	heavily	quickly
--------	--------	-----------	---------	---------

- a) The snow fell \_\_\_\_\_ on the ground.
- b) The mouse ran \_\_\_\_\_ across the room.
- c) \_\_\_\_\_, she turned into a toad.
- d) The snail crawled \_\_\_\_\_.
- e) The elephant stomped \_\_\_\_\_.

An adverb modifies a verb, an adjective or another adverb. An adverb can be confused with an adjective. If the word describes a noun, it is an adjective. If the word describes a verb or another adverb, it is an adverb.

2. Underline the adverbs in these sentences.

- a) The class walked slowly around the museum.
- b) We eagerly explored the dinosaur exhibition.
- c) Jack looked carefully at each exhibit.
- d) The boys sat outside and ate their lunch quietly.
- e) The students ran quickly to catch the train.

## Friday – Handwriting practise

Read and copy the cursive sentences on the handwriting lines below each sentence. Try to join each letter and maintain writing 'flow'.

### Sentences

Cursive Writing Worksheet

*A voice is a very powerful thing.*

*A long trip begins with a single step.*

*To have a good friend, be a good friend.*

*Mistakes are proof that you are trying.*

*The first to apologize is the bravest.*

## **Friday: Informative Writing (procedure)**

**Publish** your revised and edited draft informative procedure.

Add an image to each step so your reader has a picture to guide them. You can use the lines provided or a Google Doc. Be sure to share your published procedure with your teacher.

Topic \_\_\_\_\_

You will need (materials)

---

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---

---

Method (steps in order)

_____	
_____	
_____	
_____	
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## Friday – Maths – Volume

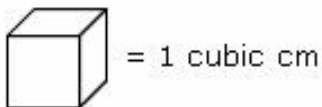
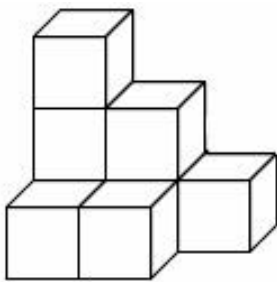
*Remake each of these shapes using food from home, lego or building blocks*

You could use:

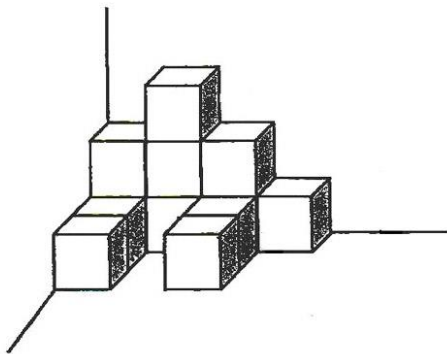
Carrot cubes. Ask an adult to cut cubes then eat your shapes at the end.

Cheese cubes. Ask an adult to cut cubes then eat your shapes at the end.

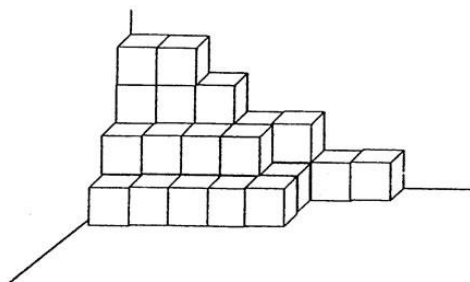
**Draw your version of each shape and write  
how many blocks were needed for each shape.**



How many blocks were needed?



How many blocks were needed?



How many blocks were needed?

# Minute 49



Name: ..... Date: .....

1. Circle the number that has an 8 in the **ones** place.

879          978          897

2. Write the missing numbers.          3.  $92 - 71 = \dots\dots\dots$

149, 150, ....., 152, ....., .....

4.  $6 + 3 + 8 = \dots\dots\dots$

*Use the menu to complete Questions 5 and 6.*

Lunch menu	
juice 15c	sandwich 35c
milk 10c	pizza 40c

5. Which costs more, a pizza or a sandwich? .....
6. Mike bought juice and pizza. How much did he spend? .....c
7.  $45 + 30 = \dots\dots\dots$

*Use the letters to complete Questions 8 to 10.*

A   B   C   D   E   F   G   H   I   J

8. The fourth letter is .....
9. The ninth letter is .....
10. The seventh letter is .....

# Minute 49



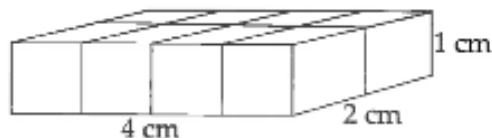
Name: ..... Date: .....

1.  $\$5.00 - \$3.70 = \dots\dots\dots$

2. 
$$\begin{array}{r} 237 \\ + 33 \\ \hline \end{array}$$

3.  $36 \div 9 = \dots\dots\dots$

4. The volume of the shape is 8 cubic centimetres. Circle: True or False



$l \times w \times h = \text{volume}$

$4 \text{ cm} \times 2 \text{ cm} \times 1 \text{ cm} = \dots\dots\dots \text{cm}^3$

5.  $\dots\dots\dots \text{L} = 1000 \text{ mL}$

6. 
$$\begin{array}{r} \square \\ 9 \overline{)72} \end{array}$$

7.  $9 \times 6 = \dots\dots\dots$

8. 
$$\begin{array}{r} 870 \\ - 328 \\ \hline \end{array}$$

**For Questions 9 and 10, write how much time has passed in hours and minutes.**

9. 8.15 to 10.15 = ..... hours and ..... minutes

10. 7.20 to 9.40 = ..... hours and ..... minutes

## Science – Invisible Forces

Last week we talked about **GRAVITY** being an invisible force that pulls objects towards each other.

**MAGNETISM** is another invisible force that can push or pull things. Magnets can attract or repel certain substances. If a substance is **attracted**, it will be **pulled towards** the magnet. If the substance is **repelled**, it will be **pushed away** from the magnet. We can't see this force. We can only see what it is doing.

If you have access to a device use this QR code, or link, to read a little more about magnetism.

[https://assets.inquisitive.com/Magnetism?token=eyJhbGciOiJIUzI1NiIsInR5cCI6IkpXVCJ9.eyJmaWxzIjpbFtZSI6Ikh2Z25ldGlzbSIsImZpbGVZLXkiOiJobDE4aWZhRmF3OEJfcj2dGZG1kN2ZkMFCxcHhGekgxS5wZGYiLCJ1c2VySWQiOiJkMTcslmFzc2V0VHlwZSI6ImUtYm9vayIsImVudGVybmFsSWQIjOiQyMjQslmBhcmVudE9iamVjdElkljoxNDM0LCJwYXJlbnRPympY3RUeXBlljoic3RpbXVsdXNtYXRlcmIhbCIsImVudCI6ImtU5MDQ3NzAzOX0.tuROBSDHY6IGnEBIbEnPRbvLyGu0LoLBSyFu\\_PyPbc8](https://assets.inquisitive.com/Magnetism?token=eyJhbGciOiJIUzI1NiIsInR5cCI6IkpXVCJ9.eyJmaWxzIjpbFtZSI6Ikh2Z25ldGlzbSIsImZpbGVZLXkiOiJobDE4aWZhRmF3OEJfcj2dGZG1kN2ZkMFCxcHhGekgxS5wZGYiLCJ1c2VySWQiOiJkMTcslmFzc2V0VHlwZSI6ImUtYm9vayIsImVudGVybmFsSWQIjOiQyMjQslmBhcmVudE9iamVjdElkljoxNDM0LCJwYXJlbnRPympY3RUeXBlljoic3RpbXVsdXNtYXRlcmIhbCIsImVudCI6ImtU5MDQ3NzAzOX0.tuROBSDHY6IGnEBIbEnPRbvLyGu0LoLBSyFu_PyPbc8)

## EXPERIMENT TIME!

Let's test some things around your house for magnetic properties. As always, please get your grownups permission before taking items to test!

You will need:



- Magnets – any kind you might have, even a fridge magnet will do

A variety of things to test. You might include:

- Pencil
- Spoon
- Paperclip
- Rubber
- Lead pencil
- Bull dog clip
- Thumb tack
- Aluminium foil
- Variety of toys like cars etc

You could even test a variety of surfaces like the wall, picture frame or door.

Draw pictures or write the name of the items that were and were not magnetic.

	Magnetic	Not Magnetic	

What do you think all the magnetic things had in common?

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If you have different kinds of magnets, experiment and see if you can get any to push away from each other.

Did you know there are many everyday items that have magnets in them? Here are a few. Can you think of anymore?



## Creative Art – Spring has Sprung

Spring provides a change in flowers, insects and weather. Use 'Spring' to inspire your own creative art while learning from home. Below are some ideas, but your imagination is endless!



Use an old egg carton to make a bumblebee. Paint or colour the egg carton. Use texta or wool to create stripes and be sure to put wings, a stinger and happy face on your bumblebee.

You could even make a spider with 8 legs!

Make butterfly art by dripping water paint onto a piece of paper towel. Watch the colours absorb to create cool patterns. Twist the centre and use pipe cleaners to create a body and antlers.



Make a vase of paper flowers, by cutting long strips of paper and folding them gently into the centre. Use a cupcake patty in the centre, or another piece of coloured paper to fold your flower paper in the middle.

Here a few ideas to inspire you...be sure to send a picture of your spring inspired art to your teacher.

# PE- Home Learning

## Underarm throw and catch



### **Underarm throw and catch**

Things to focus on:

Things to remember about the underarm throw and catch:

- Thumb on top of the ball
- Feet shoulder-width apart
- Release ball at hip height
- Eyes follow the ball from the hand to the wall and back to the catching hand
- Soft hands when catching, bring the hand back with the ball instead of towards the ball.

### **Activity 2** Alternate hand underarm throw and catch

- Stand 1m away from a wall. Using a tennis ball/handball you must underarm throw the ball, bounce the ball off the wall and catch it with the other hand (e.g. throw with your right hand, catch with your left).
- Continue throwing and catching until you feel confident in catching and throwing the ball.

### **Activity 3** Hand-Eye coordination challenge

- Get a family member to time 30 seconds and see how many times you can throw and catch the ball as you did above.
- At the end of the 30 seconds record your score on your google classroom or here .....

Lastly, challenge family members and classmates see who will win.

Have fun and good luck!

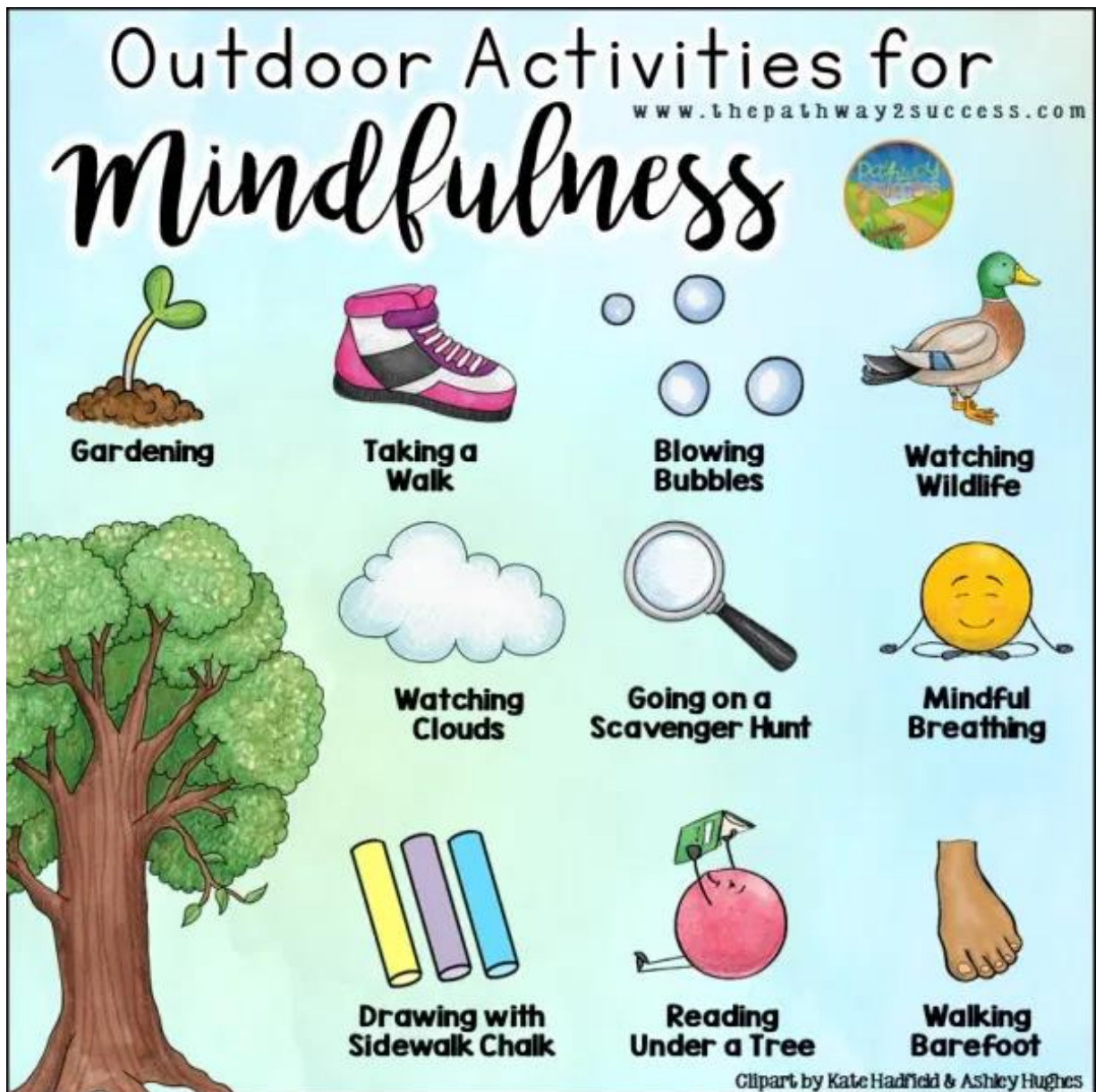
Mr Adams

A video link of the skill is also posted to your online classroom platform, such as Google Classroom, SeeSaw and/or DoJo for you to watch and practise the skill.



## Mindfulness Activity – just for fun!

Take a family member outside to enjoy the sunshine and complete some of these outdoor mindfulness activities. Try doing one activity every day to keep a healthy mind, heart and body!



We would love to see you enjoying one of these mindfulness activities. You could even write about what you did and how it made you feel. Take a photo and send it to your teacher!



## Other useful website that can be used during home learning

<b>Scholastic Learn at Home</b>
<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
Scholastic have put together packages which include books and videos designed to build knowledge of a subject.
<b>Go Noodle: At Home</b>
<a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>
Copy the routines from the clip for physical activity inside.
<b>National Geographic: For Kids</b>
<a href="https://www.natgeokids.com/au/category/kids-club/">https://www.natgeokids.com/au/category/kids-club/</a>
Navigate your way around this website to find information.
<b>Read Theory</b>
<a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>
Login to complete your reading and comprehension tasks
<b>ABC Education</b>
<a href="https://education.abc.net.au/home#!/resources/-/all/all/all">https://education.abc.net.au/home#!/resources/-/all/all/all</a>
Select appropriate year level at the top and choose your area of learning.
<b>Kids News</b>
<a href="https://www.kidsnews.com.au">https://www.kidsnews.com.au</a>
Great site for kid's news articles and learning about different animals and events.