

Learning at Home Booklet 6

Term 3 Week 10

KINDERGARTEN

Name: _____

Class: _____

The booklets contain activities in English, mathematics and other subject areas. These activities are suggestions only. The work is not compulsory, and it is intended to assist families whilst children are at home from school. Children may need assistance with some of the material.

Reading
eggs



<https://readingeggs.com.au/>

MANGAHIGH
westermann



<https://platform.mangahigh.com/login/student>

Storyline Online



<https://storylineonline.net/>

Jolly Phonics Song

<https://vimeo.com/106231366>



Counting down from 20 song

<https://youtu.be/MVW4zhAM5FI>



wushka

<https://wushka.com.au/login/>



Kindergarten Learning at Home Tasks Week 10

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task 1: Writing Watch the writing lesson with Mrs Bull. Write a letter to Farmer Brown.</p> <p>Task 2: Read and order Read the sentences, cut the pictures and put in order.</p> <p>Task 3: CVC words Say the picture and write the sounds you can hear.</p>	<p>Task 1: Writing- The Storm Whale Watch the story and write 3 things from the story</p> <p>Task 2: Letter path- T and t Follow the letter path</p> <p>Task 3: Handwriting Watch the handwriting lesson and practice writing the letters.</p>	<p>Task 1: Rhinos don't eat pancakes Watch the video and finish the sentences.</p> <p>Task 2: Sight word interactive spots Read the word, do the action 10 times whilst saying the word, write the word 2 times in the box.</p> <p>Task 3: Writing- Adjectives Watch the video on adjectives. Describe the robin and write a sentence.</p>	<p>Task 1: Writing Watch the lesson video and write 2 sentences about fish.</p> <p>Task 2: Memory game Cut up the playing cards and play the memory game.</p> <p>Task 3: Handwriting Watch the handwriting lesson and practice writing the letters.</p>	<p>Task 1: Build a cubby house Build a cubby house to do your work in today. Draw and write about it</p> <p>Task 2: Plurals- add 's' Read the words and turn it into a plural by adding 's'. Say the new word.</p> <p>Task 3 Writing- Dream time story Watch Tiddalick the frog story and answer the questions</p>
<p>Task 4: Sorting coins/ Matching coins Cut and paste to match the coins.</p> <p>Task 5: Ordinal numbers Watch the video and complete the activity.</p> <p>Task 6: Area Watch the video and complete activity</p>	<p>Task 4: Recognising Australian coins Read and colour the coins</p> <p>Task 5: Ordinal numbers Complete the dot to dot 1st to 10th.</p> <p>Task 6: Writing numbers Write as many numbers as you can starting at 1.</p>	<p>Task 4: Coin rubbings Find some coins and make a rubbing.</p> <p>Task 5: Ordinal numbers Watch the video and complete the activity.</p> <p>Task 6: Area Watch the video and complete activity</p>	<p>Task 4: Ordering coins Cut and paste activity. Order coins from smallest value to largest value.</p> <p>Task 5: Ordinal numbers Watch the video and complete the activity</p> <p>Task 6: Area Complete the activity sheet</p>	<p>Task 4: Subtraction Colour by number</p> <p>Task 5: Ordinal numbers Cut and paste. Order the bears from 1st to 10th.</p> <p>Task 6: Area Complete the activity sheet</p>

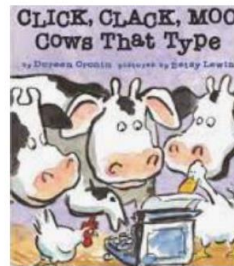
Optional Extras

<p>Geography Draw a map of your house</p>	<p>STEM Take the Lego challenge each day. Draw your designs.</p>	<p>Music Make your own shaker</p>	<p>Art/Craft How to draw a koala</p>	<p>PE/ Health Bike Safety- wearing a helmet</p>
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Click Clack Moo, Cows That Type

A Writing Activity

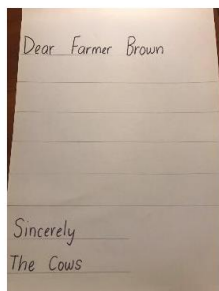
1. Scan the QR code and watch the animation of the story, Click, Clack Moo, Cows That Type.



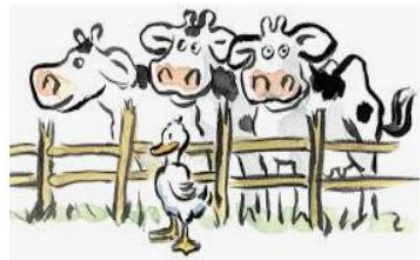
2. Scan the QR code below and watch Mrs Bull write about the story.



3. Now use your ideas write a letter to Farmer Brown on the next page. Remember to write 2 sentences.



4. Take a photo of your writing and send it to your teacher on Seesaw.

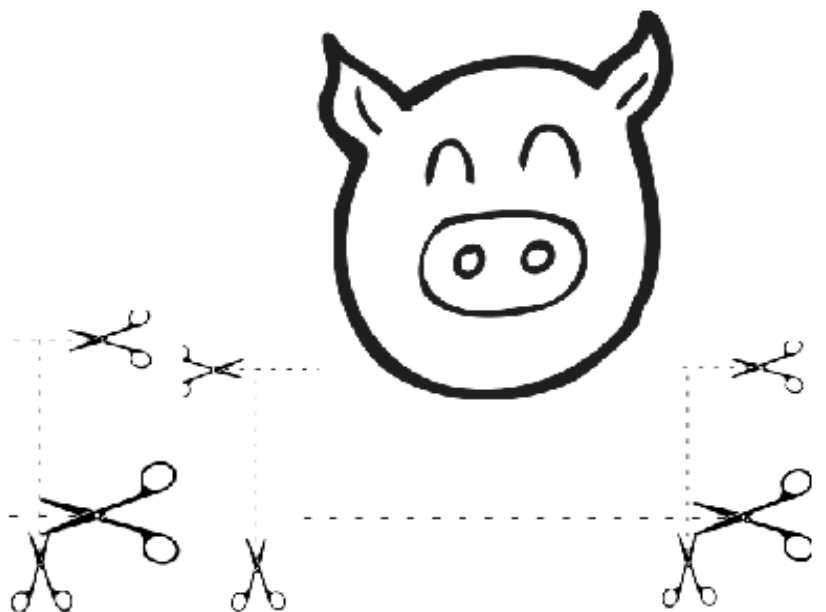
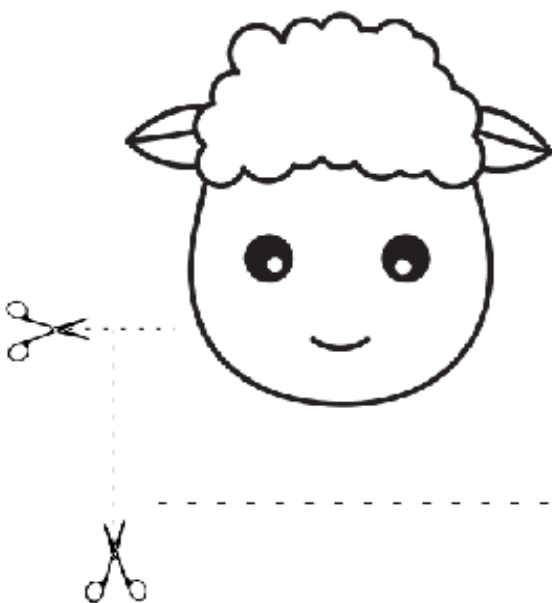
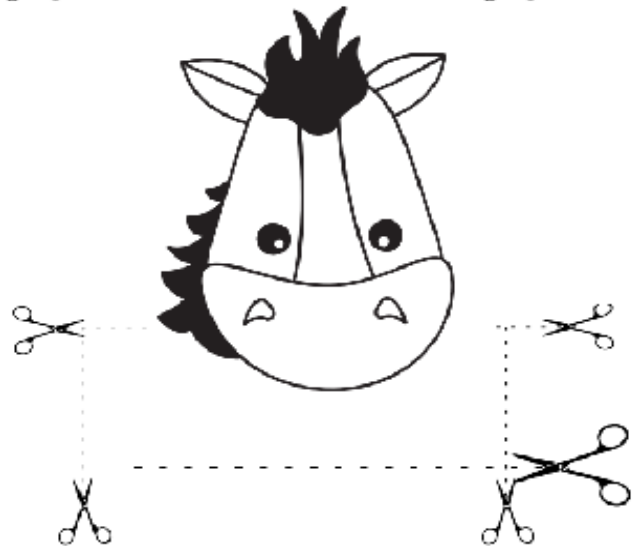
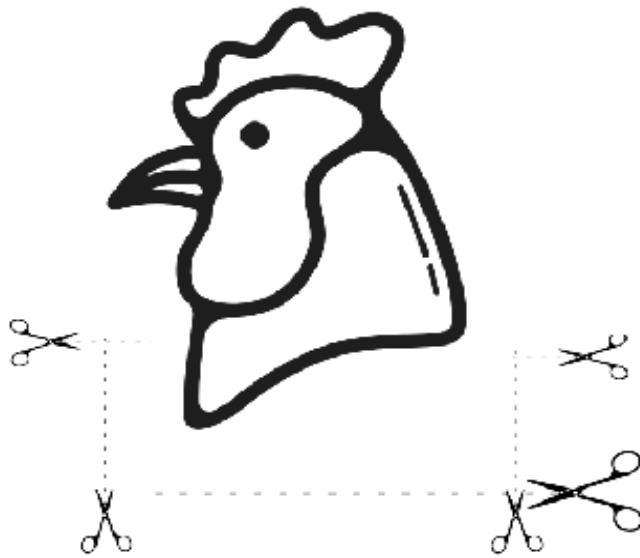
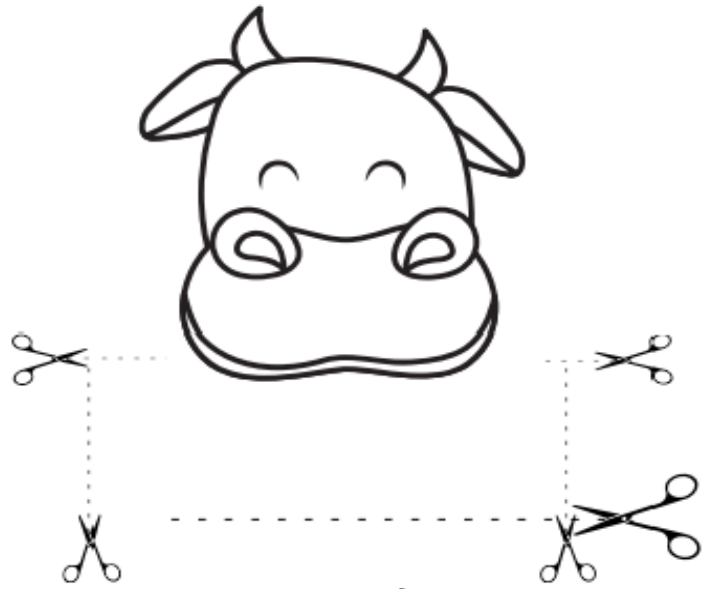
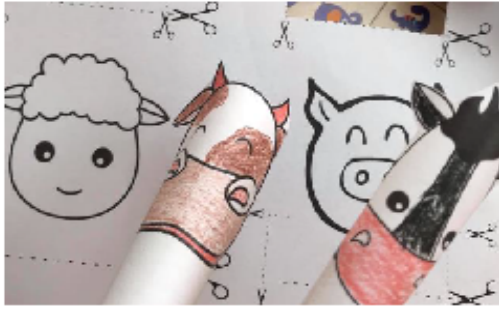


Finger Puppets Fun

Instructions

Colour the animals and cut around them.

Use glue or sticky tape to glue the tabs together to make your finger puppets.



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Name _____

Read and Order



cow



horse



goat



mouse

'I am here,' said mouse.

'I am here,' said cow.

'I am here,' said horse.

'I am here,' said goat.

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Rhinoceros

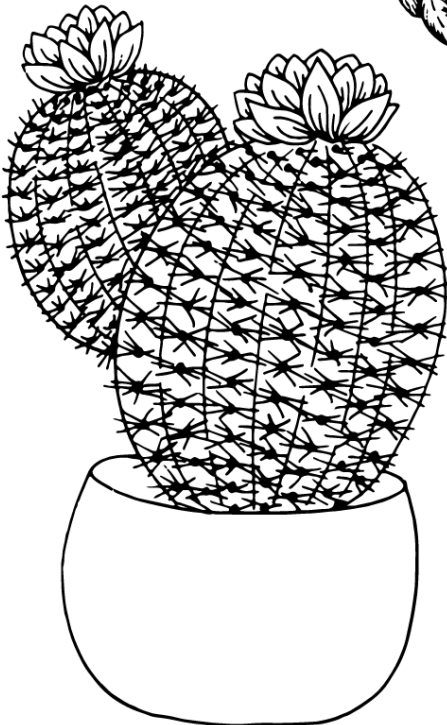
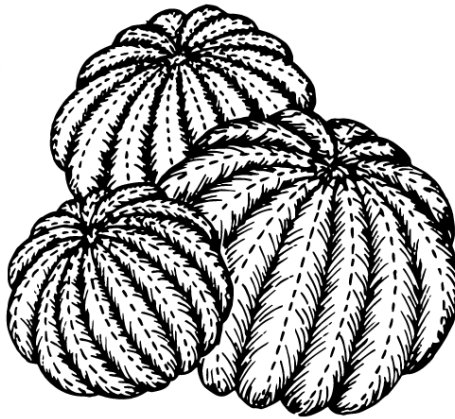
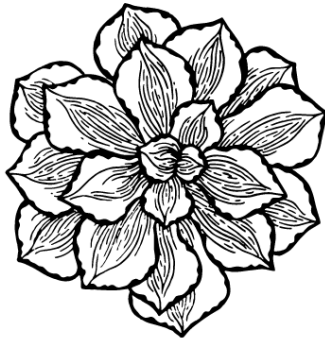
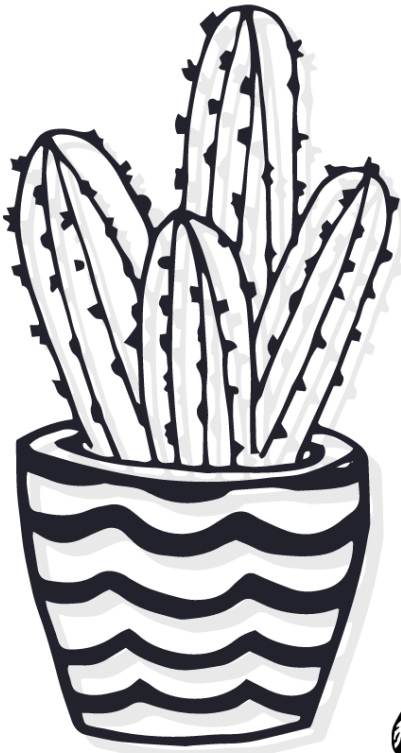
Non-Fiction






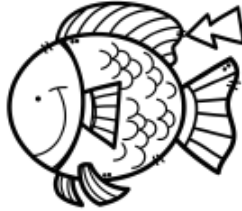



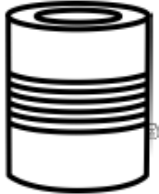



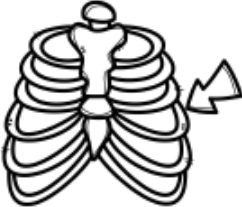


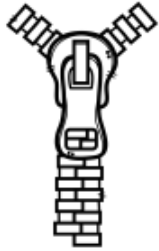
1. Scan QR Code and read
The non-fiction book
2. Think of five facts about Rhinos.
3. Write and/or draw these facts below.

A large, empty rounded rectangular box with a thick grey border, occupying the middle section of the page. It is designed for students to draw or write their facts about rhinos.Four horizontal black lines spaced evenly across the bottom half of the page, providing a structured area for students to write their facts.

CACTUS



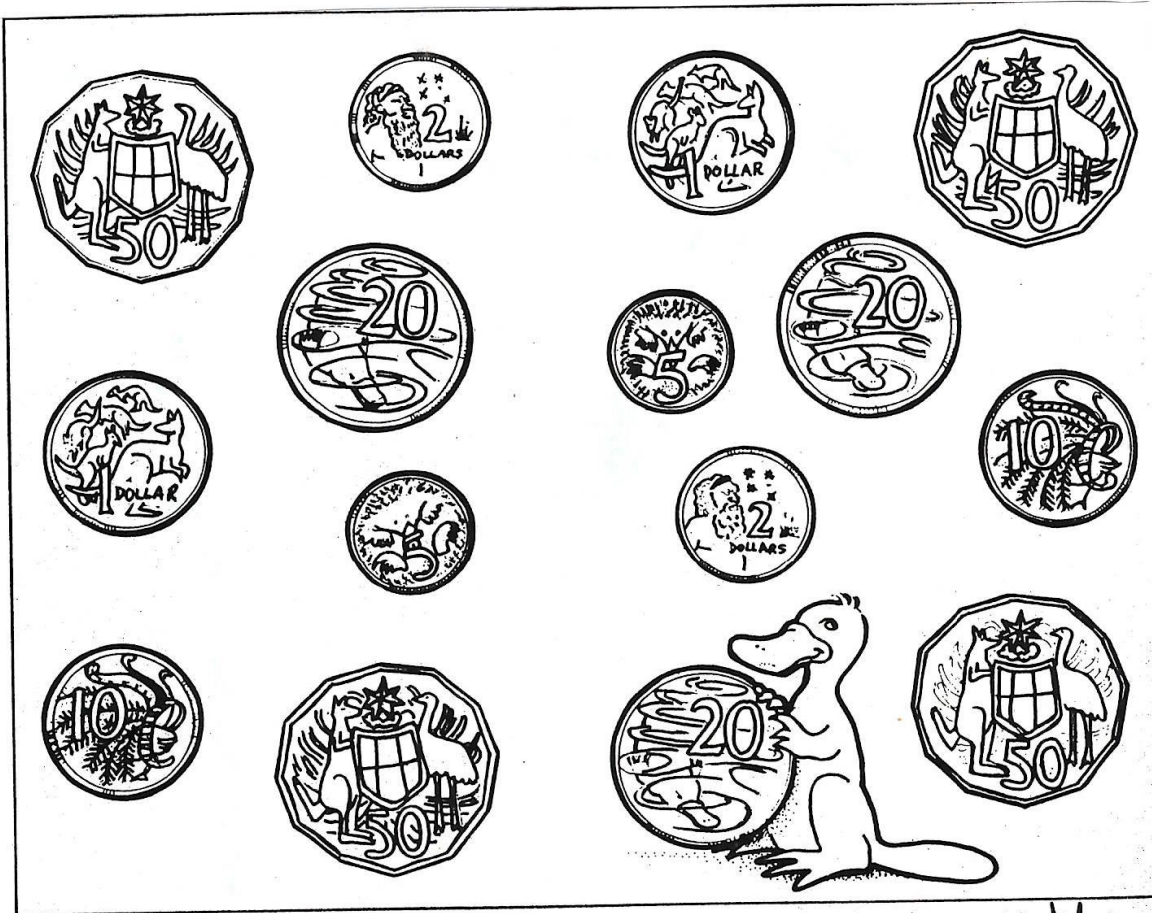
Write the CVC Word - 'i' Family

Sorting Coins

Scan the QR code or follow the link below to learn about Australian Coins.

<http://www.viewpure.com/0SvRSWQRBD0?start=0&end=0>



How many coins altogether? _____

How many coins are gold ? _____

How many coins are silver? _____

How many:

5c ?	<input type="text"/>	10c ?	<input type="text"/>	20c ?	<input type="text"/>
50c ?	<input type="text"/>	\$1 ?	<input type="text"/>	\$2 ?	<input type="text"/>



Matching Coins

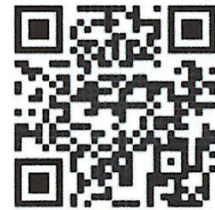
10c		\$2		5c	
50c		\$1		20c	

Cut the coins and place them next to the correct value.



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Monday - Task 5



Ordinal numbers

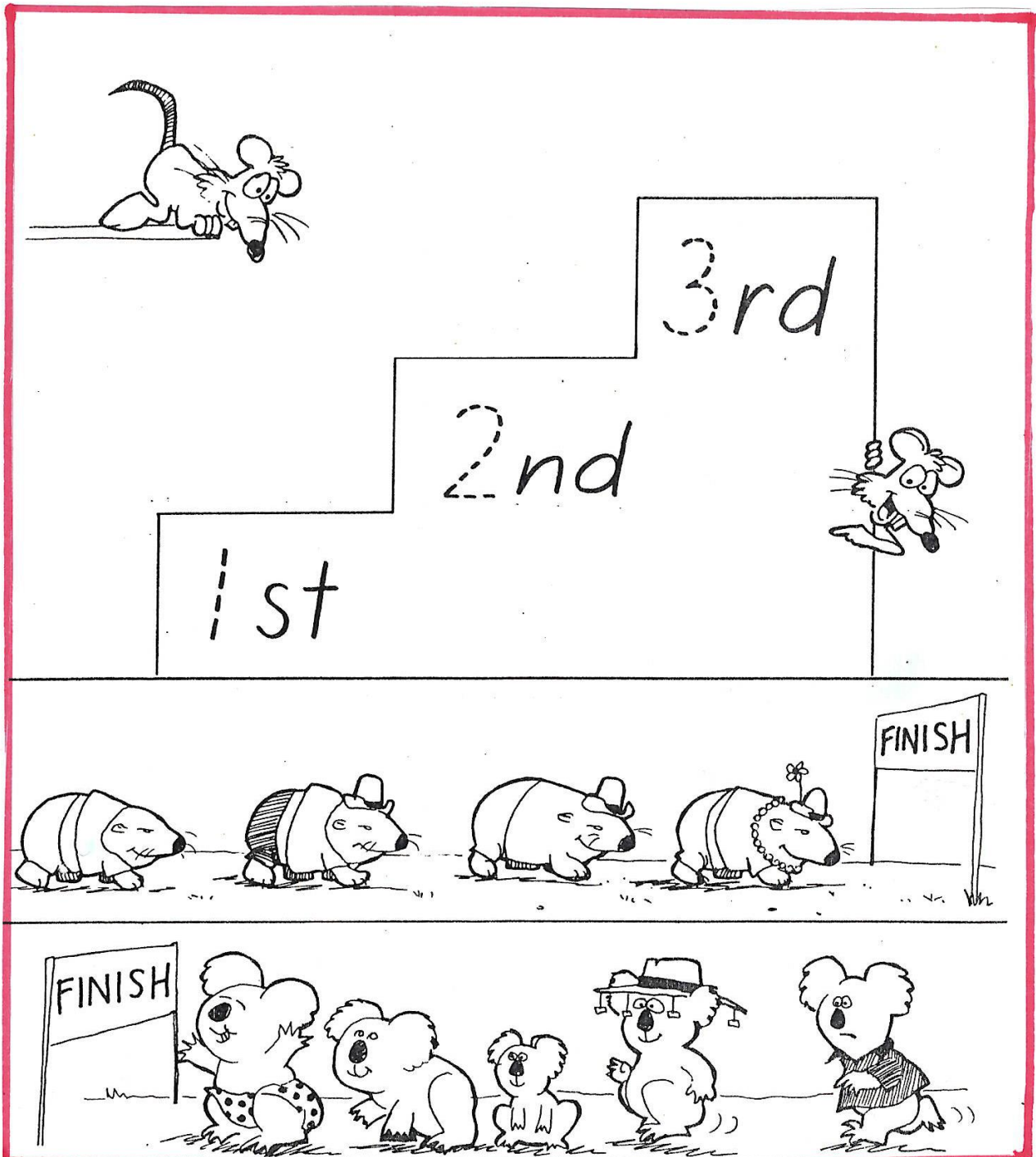
Scan the QR code or follow the link below to join in a song about ordinal numbers.

<http://www.viewpure.com/0CWWNzprEQ4?start=0&end=0>

Numbers tell us how many, for example "I have 3 apples". Ordinal numbers tell us what position or place something is, for example "Ollie came second in the race!".

What to do:

1. Draw a circle on the first step and trace the numeral. Draw a square on the second step and a triangle on the third. Don't forget to trace the numerals.
2. Circle the first wombat, draw a hat on the fourth, colour the pants on the second wombat.
3. Use ordinal numbers to give the position of each koala.



AREA



Let us begin with a little song about area. Scan the QR code or click on the link. https://youtu.be/2p_YqW8xOIg

Area can be measured by comparing items, placing them on top of each other which is called *superimposing*. We can also place them on top of each other and line up a corner, and this is called *superpositioning*. Watch this being done on a video by scanning the QR Code below or by clicking on the link. <https://studio.youtube.com/video/ITKUzbvXUVc/edit>

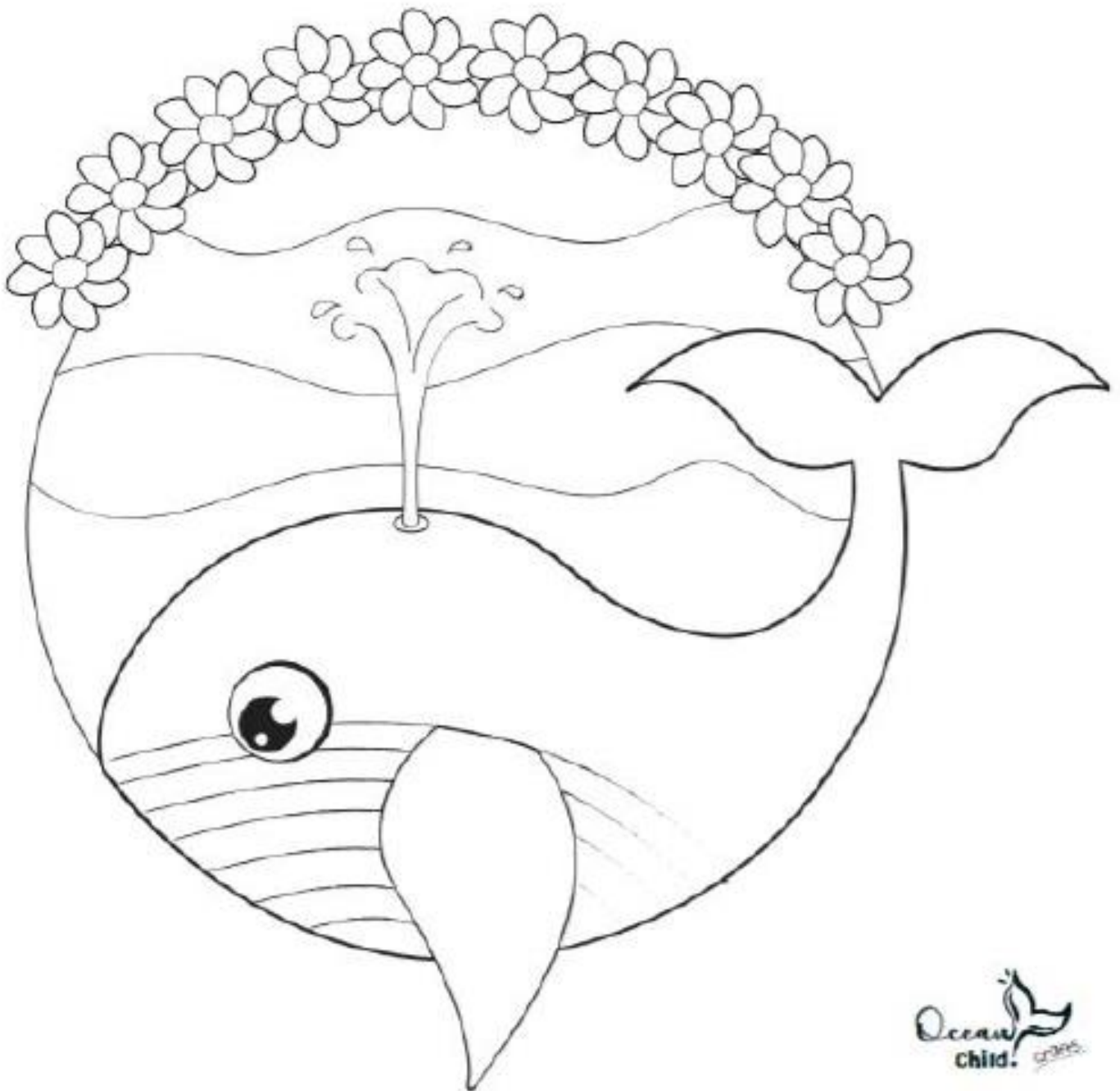


1. Find two items, for example books, baking trays or box lids and place them on top of each other (superimposing). Take a photo or draw what you saw in the box below. Write a sentence about which surface has the larger area.

2. Find two different items and superposition them, just like you did before but this time, line up a corner. Take a photo or draw what you saw in the box below. Write a sentence about which surface has the smaller area.

Tuesday- Task 1



Colour the picture of the whale — Think about the colours you have seen whales so far. You can also add more to the back ground.



The Storm Whale <http://www.viewpure.com/ODNiSDDGMPY?start=0&end=0>

Watch the video using the QR code or link, write 3 things that happened in the story. Make sure these events are in the right order. First Next Lastly

Follow the t and T to make a path. Start at the star and go to the heart!

 t	T	t	a	z	w	s	x
e	d	t	g	d	p	r	f
t	T	T	d	t	n	f	g
T	y	h	n	u	j	a	m
t	o	T	T	T	d	u	k
T	d	t	p	t	a	z	w
T	t	T	e	T	r	f	v
t	d	g	d	t	t	T	h
n	d	u	d	T	t	t	m
i	r	h	l	T	o	d	d
b	l	p	q	t	T	t	 T

Tuesday- Task 3

"r" family of letters

Scan the QR code or follow the link below to watch the lesson on letter formation.
<http://www.viewpure.com/S364x12-MuA?start=0&end=0>



r r r r _ _ h h h h _ _

n n n n _ _ b b b b _ _

m m m _ _ k k k k _ _

p p p p _ _ k k k k _ _

Recognising Australian Money

COINS

- Colour the 50c blue
- Colour the \$1 green
- Colour the \$2 yellow
- Colour the 5c pink
- Colour the 20c red
- Colour the 10c purple



NOTES

- Colour the \$5 purple
- Colour the \$10 blue
- Colour the \$20 red
- Colour the \$50 yellow
- Colour the \$100 green



Tuesday - Task 5

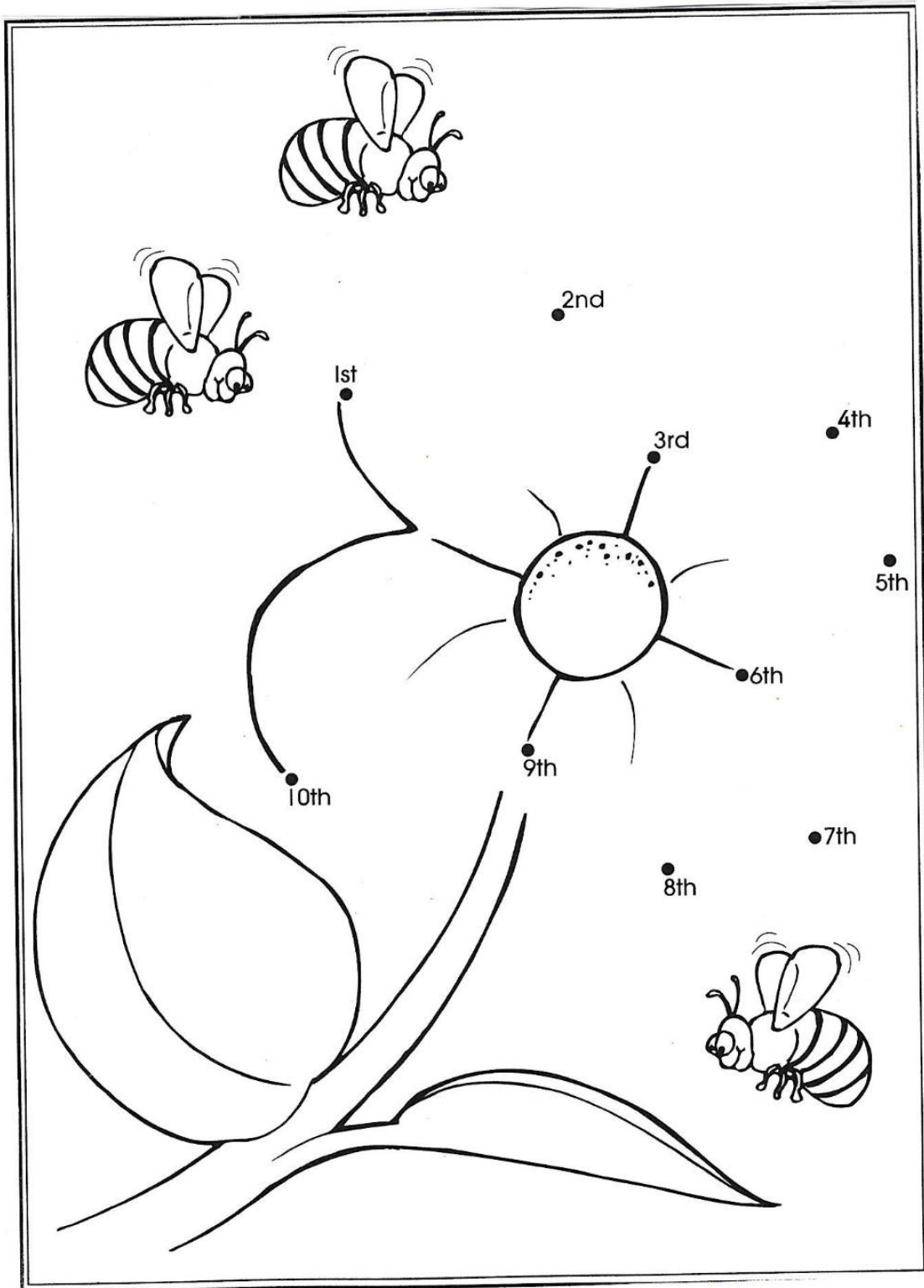
Ordinal numbers

Scan the QR code or follow the link below to view a song about ordinal numbers.

<http://www.viewpure.com/3afEr61KNDk?start=0&end=0>



Dot-to-dot from 1st to 10th



Rhinos Don't Eat Pancakes



Directions:

1. Scan QR Code to read story.
2. Tell someone about the characters in the story.
3. Write about a character you like and a character you don't like.

I like _____ because

I don't like _____ because

OR write full sentences (take a challenge)



Foot Rhino Drawing



Directions:

1. Prepare: Learning at home booklet, coloured pencils or markers
2. Scan QR code to watch video.
3. Trace around a foot.
4. Follow the instructions in the video to draw rhino features.
5. Be creative and change any features you would like to or colour in.

Interactive word spots. Read the word, do the action 10 times whilst saying the word, write the word 2 times in the boxes.

Word Spots
Read it and...

mum




jump.

Word Spots for any Word List © Clever Classroom Ltd

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Word Spots
Read it and...

to



pretend to climb.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots
Read it and...

because



run on the spot.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots
Read it and...

you




wiggle-wobble.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots
Read it and...

your




clap above your head.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots
Read it and...

am



tip-toe.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots
Read it and...

can




dance.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots
Read it and...

was



flap your arms.

Word Spots for any Word List © Clever Classroom Ltd

--	--

Word Spots
Read it and...

here



raise the roof.

Word Spots for any Word List © Clever Classroom Ltd

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All About Adjectives!



Adjectives are words that describe a noun!



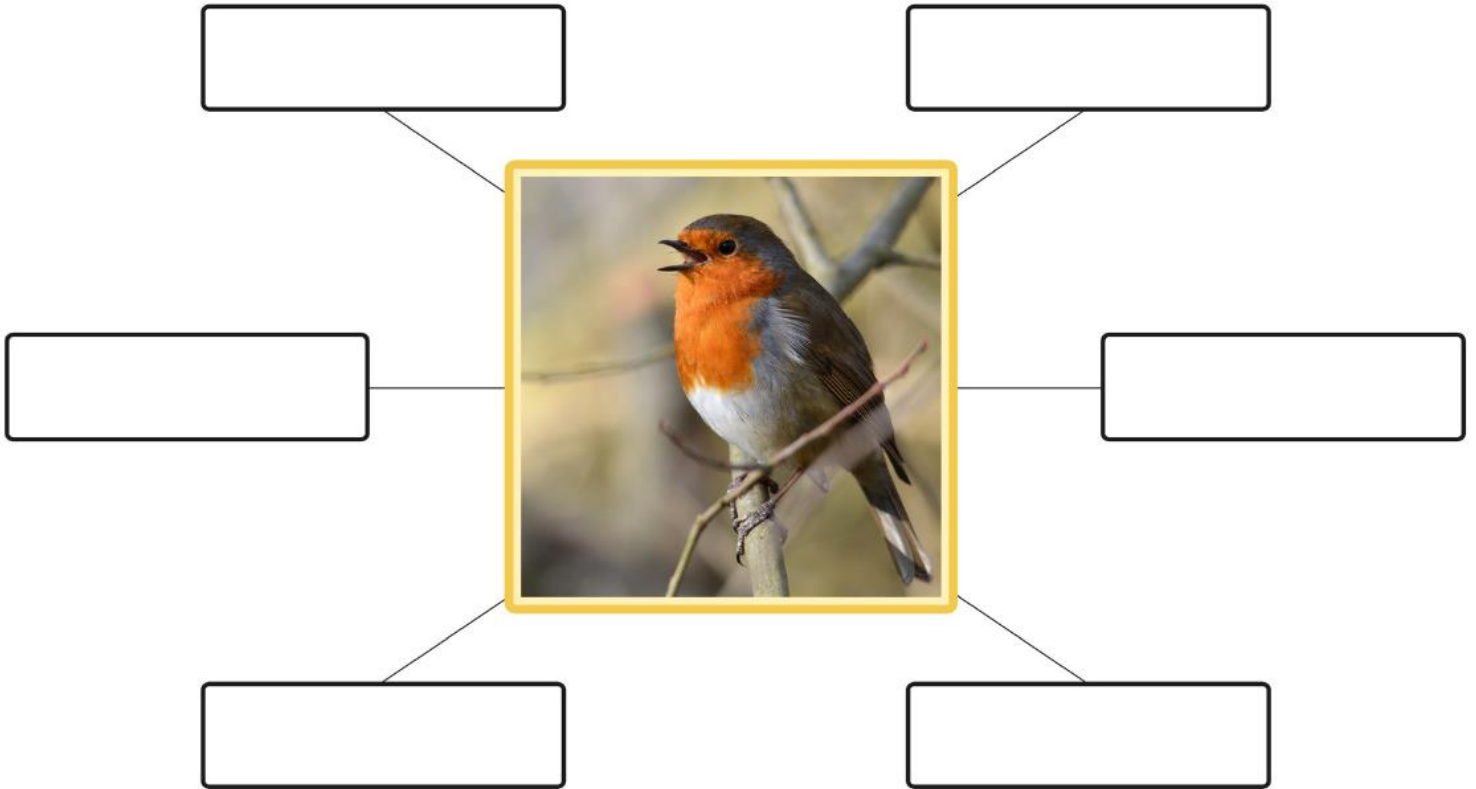
In this picture, our noun is the **sheep**.

If I wanted to describe something about them, I could write

The **white, woolly** sheep are standing in the paddock.

The adjective was white and woolly, because it is describing our noun (the sheep)!

Describe the robin:



Write a sentence to describe the bird using one of the adjectives you used above.

Elmer the Elephant

Writing



Directions:

1. Scan QR Code to read story.
2. What is Elmer like? What words would you use to describe him?

What makes Elmer special?

Use an adjective to complete the sentences below.
You can use your own words if you like.

big	friendly	funny	colourful	kind
-----	----------	-------	-----------	------

Elmer is _____.

Elmer is _____.

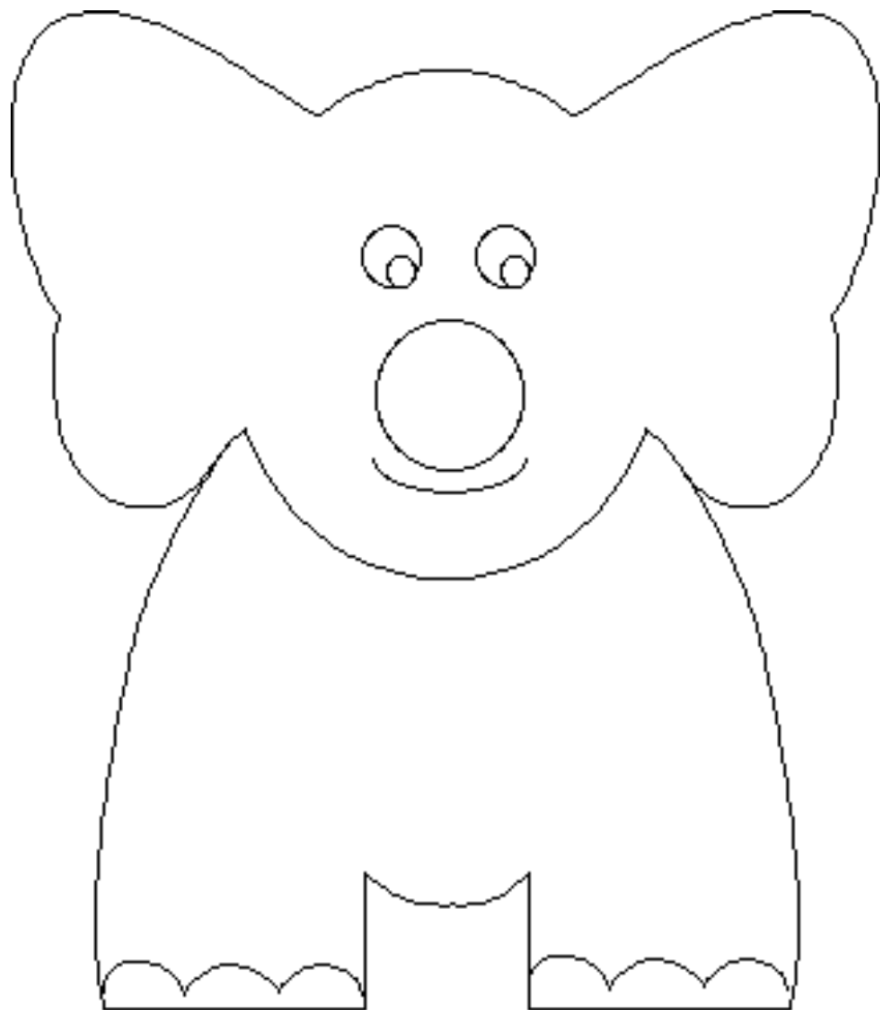
What makes **you** special?

I am _____

Elmer the Elephant Puppet

Directions:

1. Colour Elmer the elephant. Will he be grey or many different colours?
2. Cut around the outside of the elephant.
3. Cut the circle where his trunk should be.
4. Poke your finger through the hole to make a moving trunk elephant puppet



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Coin Rubbing



Rub the front and back of each coin

	Front	Back
5c		
10c		
20c		

	Front	Back
50c		
\$1		
\$2		

Draw a coloured line from each of the pictures to the correct coin name.



5c

10c

20c



50c

\$1

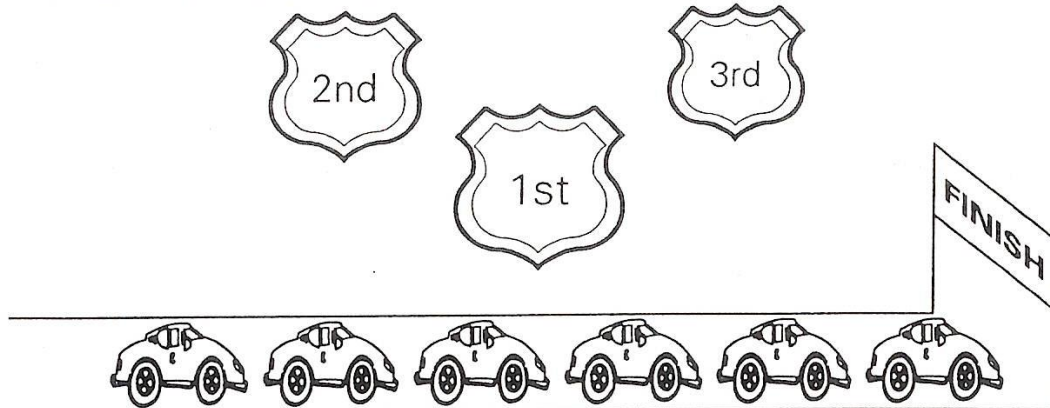


\$2

Ordinal numbers

Scan the QR code or follow the link below to view a clip about ordinal numbers.

<http://www.viewpure.com/ef-D9B8EOFQ?start=0&end=0>



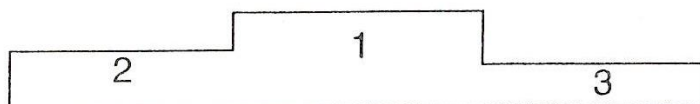
- 1 Colour the 1st car red.
Colour the 2nd car blue.
Colour the 3rd car green.
Colour the 4th car orange.
Colour the 5th car yellow.
Colour the 6th car brown.

- 2 Draw a line from each word to the matching symbol.

fifth second sixth fourth first

9th 3rd 8th 2nd 5th 1st 4th 6th 10th 7th
third ninth eighth seventh tenth

- 3 Draw a cat in first place at the Pet Show.
Draw a dog in second place at the Pet Show.
Draw a snake in third place at the Pet Show.



AREA



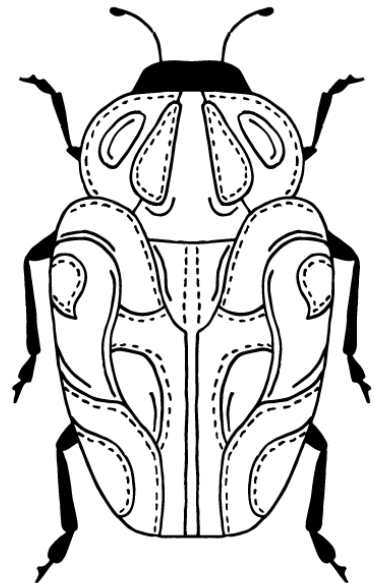
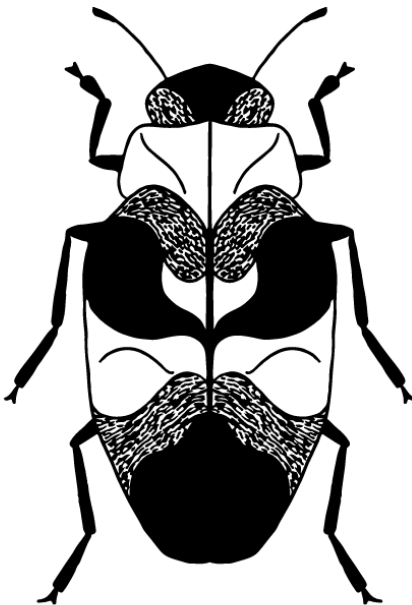
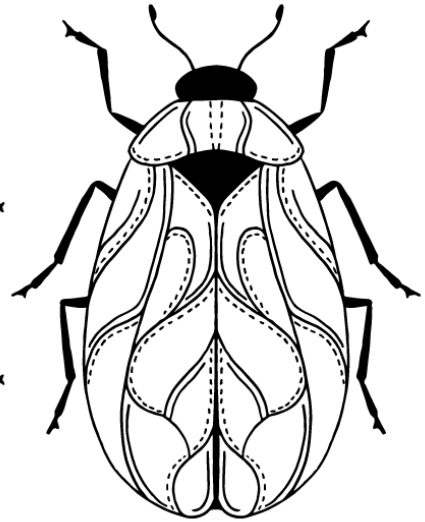
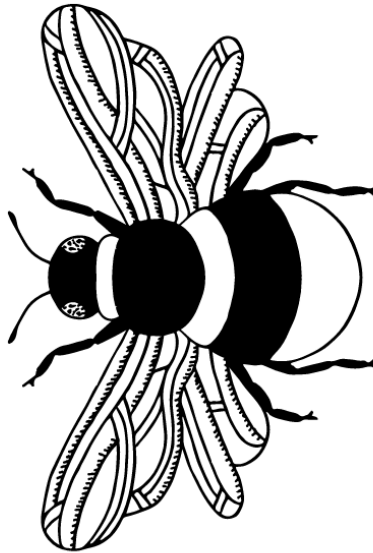
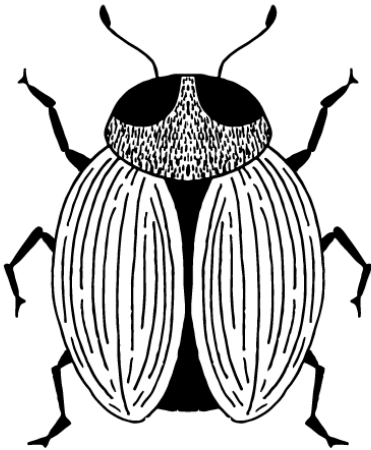
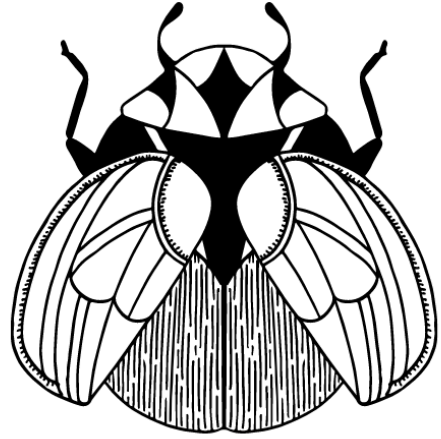
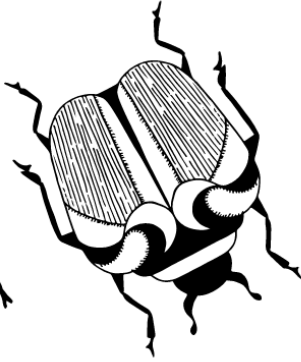
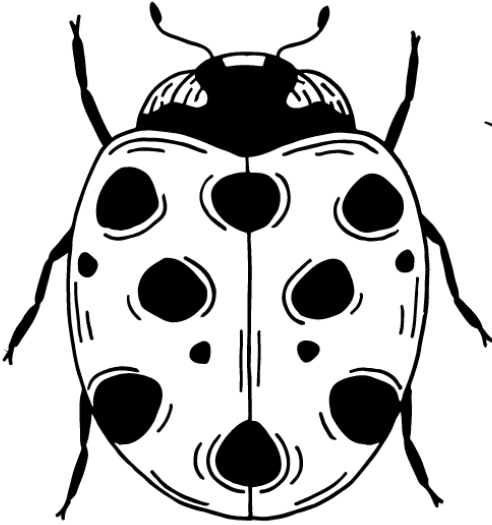
Area can be measured by using the same unit to cover the inside of a shape. It is important to line them up, side by side with no gaps or any overlaps. This is demonstrated on a video. Watch it by scanning the QR Code on the left or by clicking on the link.

https://youtu.be/j_yPBoBrw1k

1. Find an item and use playing cards, dominoes, pegs or lego blocks (they must all be the same size) and calculate the area of the shape. Count how many cards, dominoes or blocks covered the surface. Draw a picture in the box below or take a photo and send it to your teacher. Write a sentence about the area. For example, The area of my book was thirteen playing cards.

2. Trace your hand or foot on some coloured paper. Ask mum, dad or a brother or sister to trace their hand or foot. Calculate the area using playing cards, dominoes, pegs or lego blocks (remember no gaps or overlaps). Draw a picture or take a photo and send it to your teacher. Write a sentence about which surface has the smaller area using the number of units that you measured with.

INSECTS

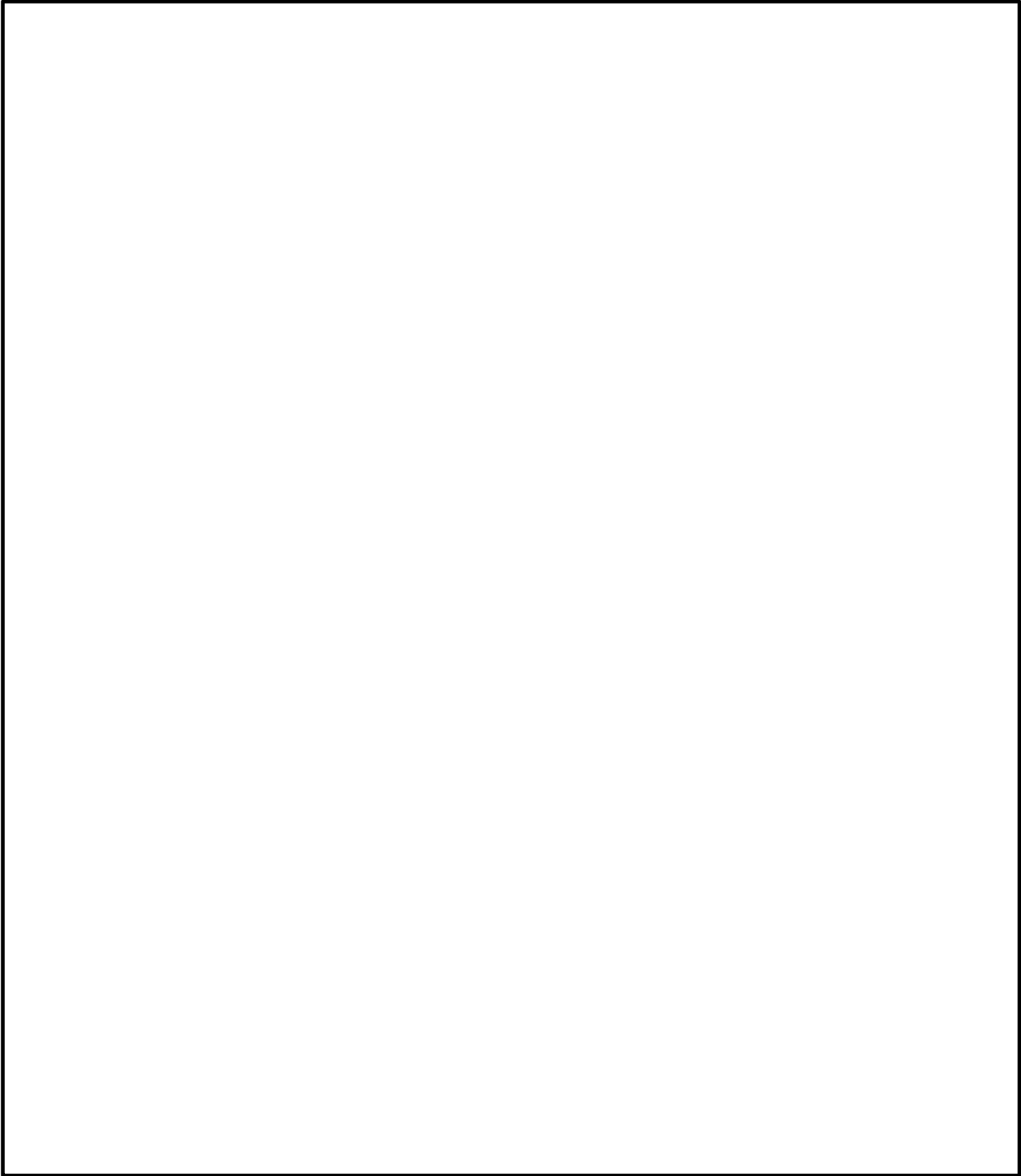


All About Fish!



We Are Learning To: Write 2 sentences using punctuation.

Draw a picture of an aquarium



Thursday- Task 2

1. Colour (if you want to)
2. Cut out picture cards
3. Place all cards upside down on table.



4. Turn a card up on the table
(do not pick up – all should be able to see it)
5. State if it's "Living" or "Non-Living"
6. Turn up a second card. Keep the pair if they're the same. Next person's turn.

Living & Non-Living Things Memory Game



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"c" family of letters

Scan the QR code or follow the link below to watch the lesson on letter formation.
https://www.youtube.com/watch?v=4hNXz_Jgxbk



c c c c — — q q q q — —

o o o o — — d d d d — —

a a a a — — e e e e — —

g g g g — — s s s s — —

Ordering Coins

Cut and paste coins from smallest value to largest value.

--	--	--	--	--	--

smallest value

largest value

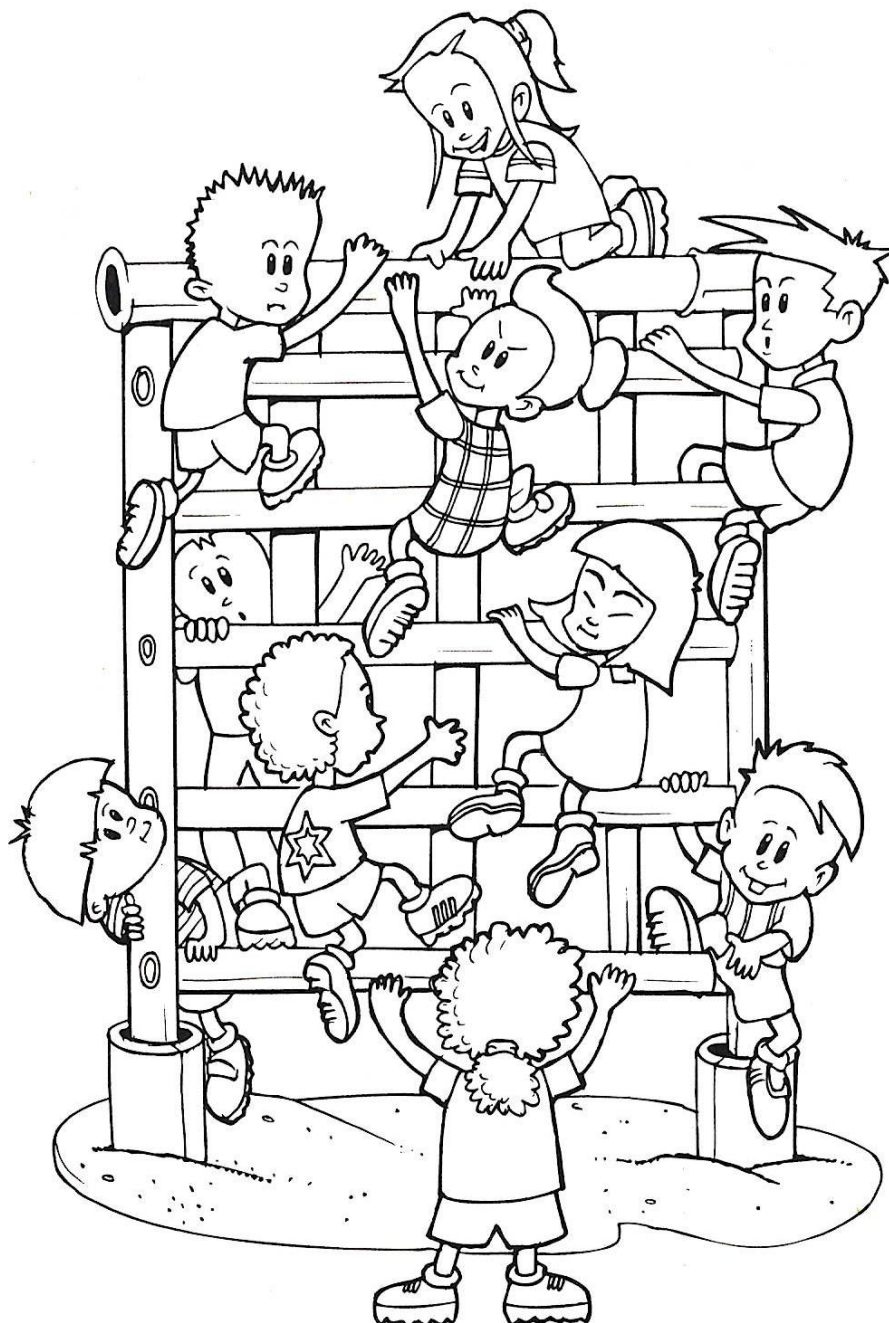


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Ordinal numbers

Scan the QR code or follow the link below to view a song about ordinal numbers.

<http://www.viewpure.com/jOUdGf8oVc8?start=0&end=0>



- Colour the child who will reach the top **first** red.
- Colour the **second** child blue.
- Colour the **third** child yellow.
- Colour the **fourth** child green.
- Colour the **fifth** child orange.
- Colour the **sixth** child brown.
- Colour the **seventh** child black.
- Colour the **eighth** child pink.
- Colour the **ninth** child purple.
- Leave the child coming **tenth** white.

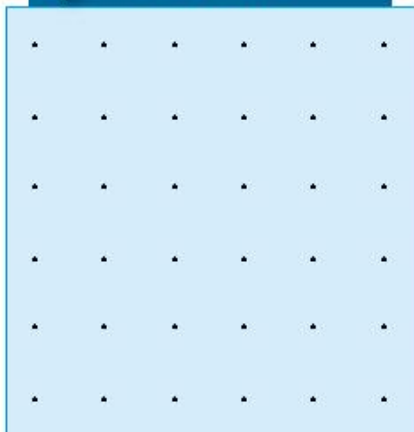


Drawing shapes and measuring area

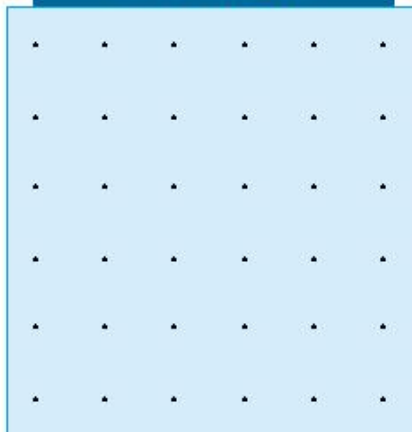


Draw.

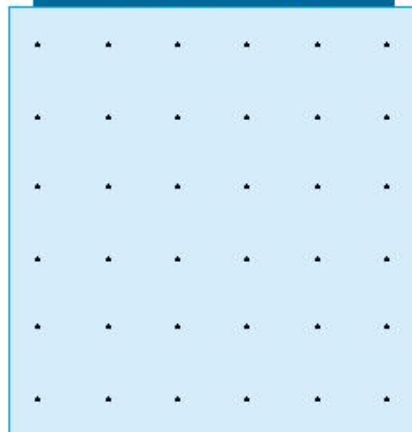
a square



a triangle



a rectangle



Colour each shape.

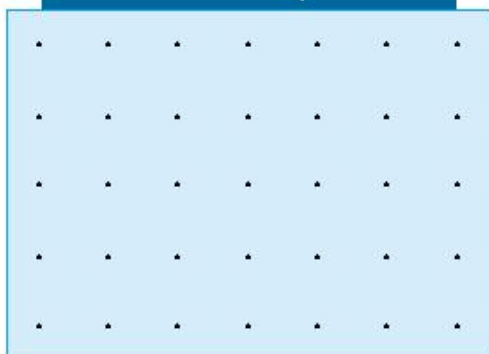
Which shape is:

smallest?

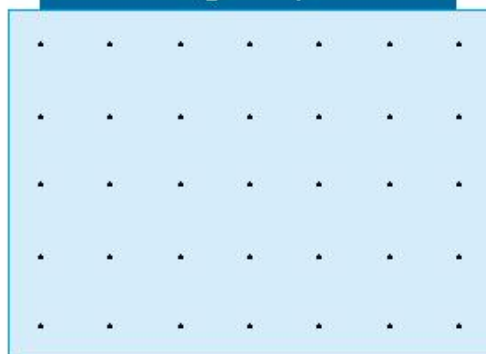
largest?

Draw.

a small square



a large square



How many little squares cover each square?
Guess first then check.

small square

guess	check

large square

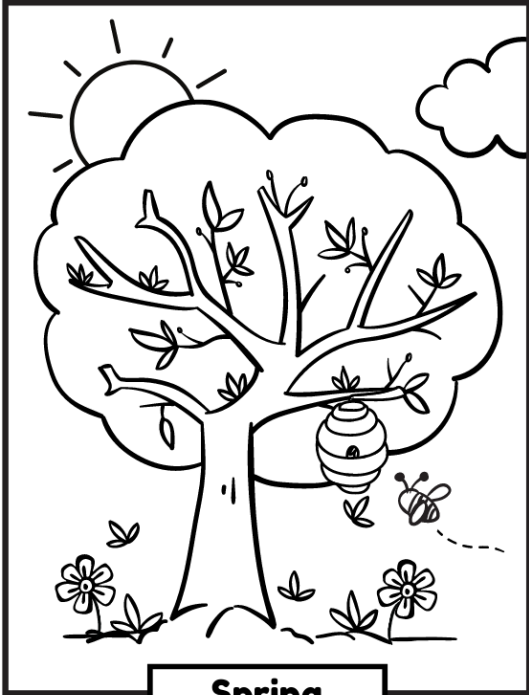
guess	check



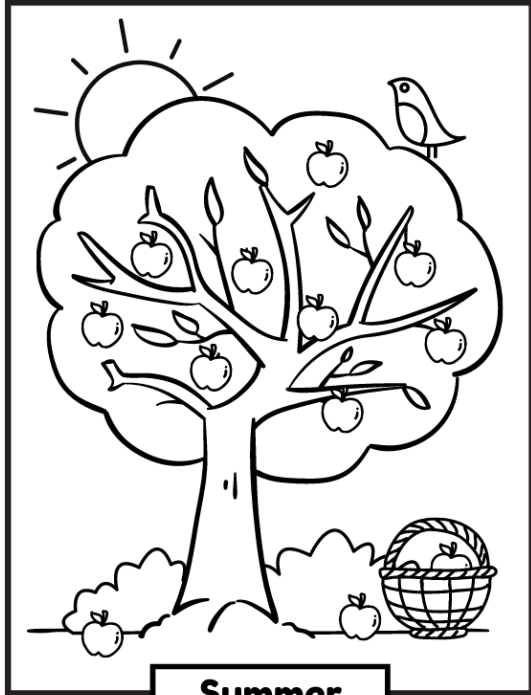
Name: _____

Class: _____

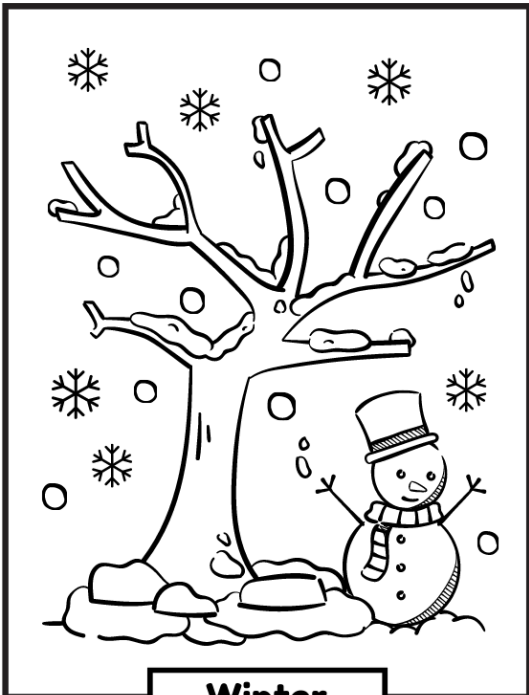
The Four Seasons



Spring



Summer



Winter



Autumn



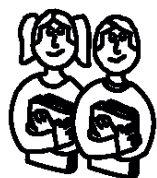
Build a cubby house

Build a cubby house to do your work in today

Draw your cubby house or take a photo and send on Seesaw.

A large, empty rectangular box with a black border, intended for drawing or writing. It occupies most of the page below the instructions.

Write 2 sentences about your cubby



Spelling Rules



Plurals- Just add "s" Rule:

For most nouns, simply add "s" to make the plural.

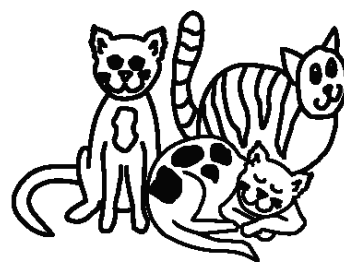
examples:



cat

becomes

cats



sock

becomes

socks



Write the plural of these nouns:



hat _____



hill _____



tree _____



rock _____



bed _____



pencil _____



car _____



shoe _____



dog _____



pen _____

Dreamtime Story

We are learning to write about a Dreamtime Story.

Tiddalick the Frog:

<https://www.youtube.com/watch?v=0y3Ta5xcKV4>



What is the frog's name?

What happens first in the story?

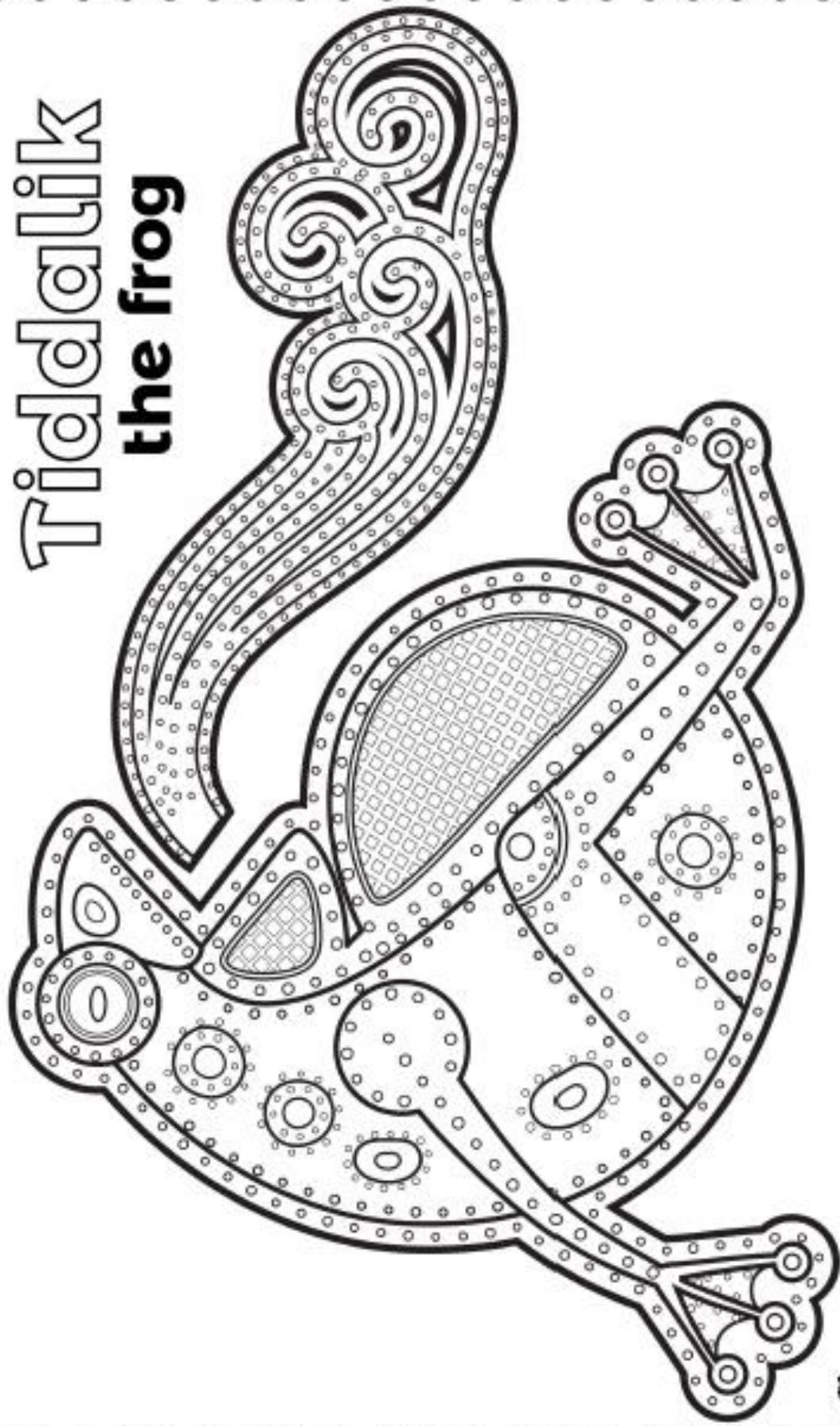
What happens at the end of the story?

What made the frog laugh?

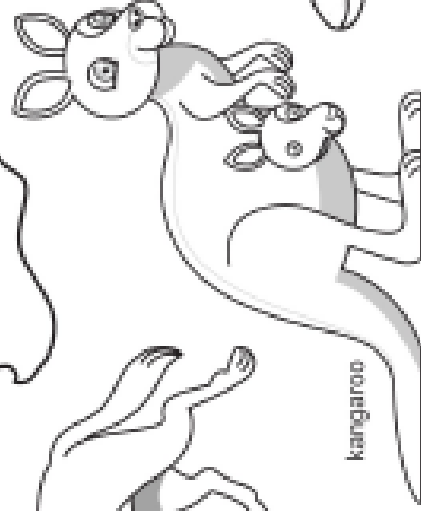
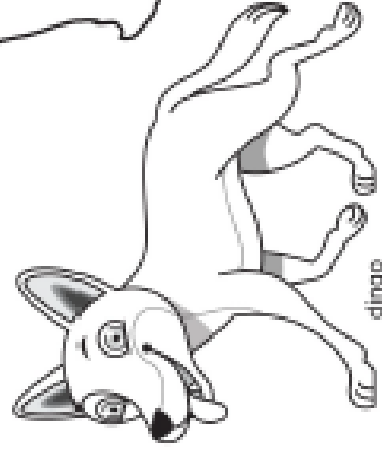
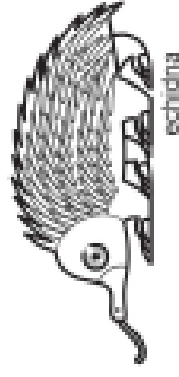
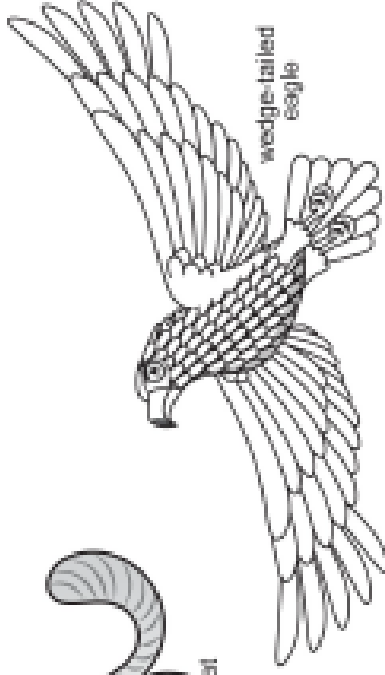
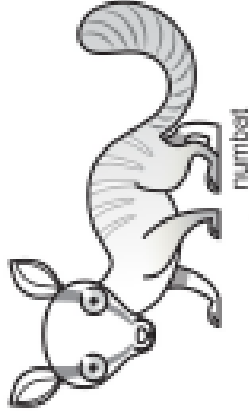
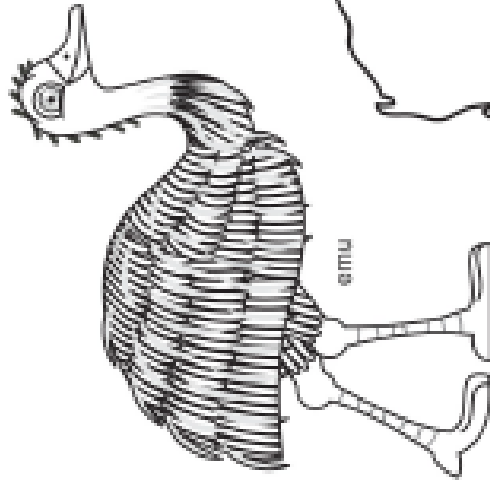
Draw a picture of the Dreamtime story:

Tiddalik

the frog



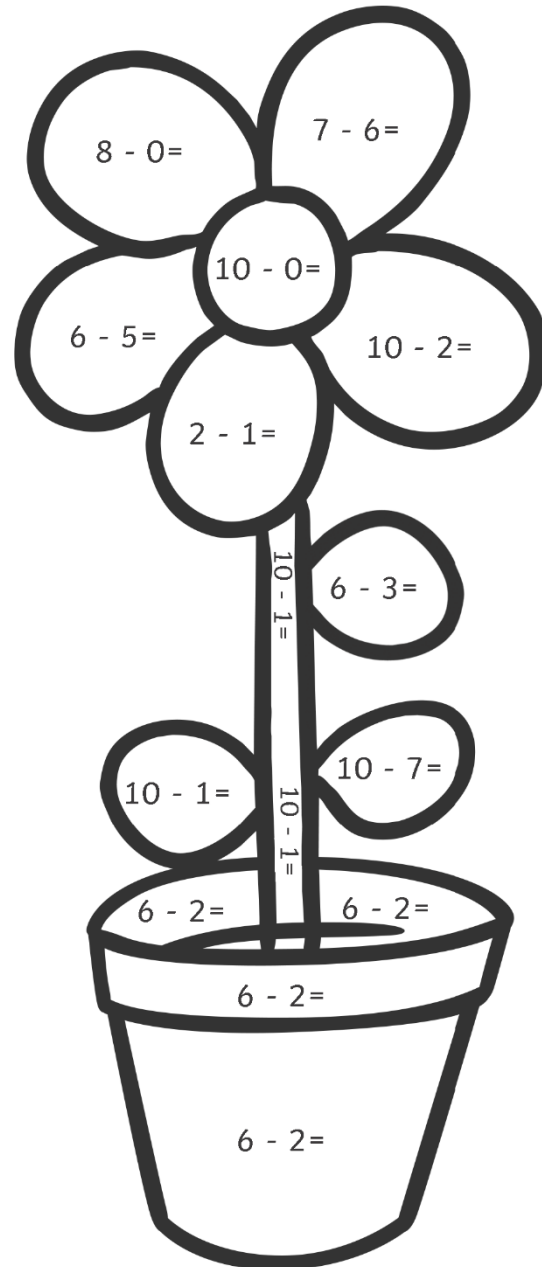
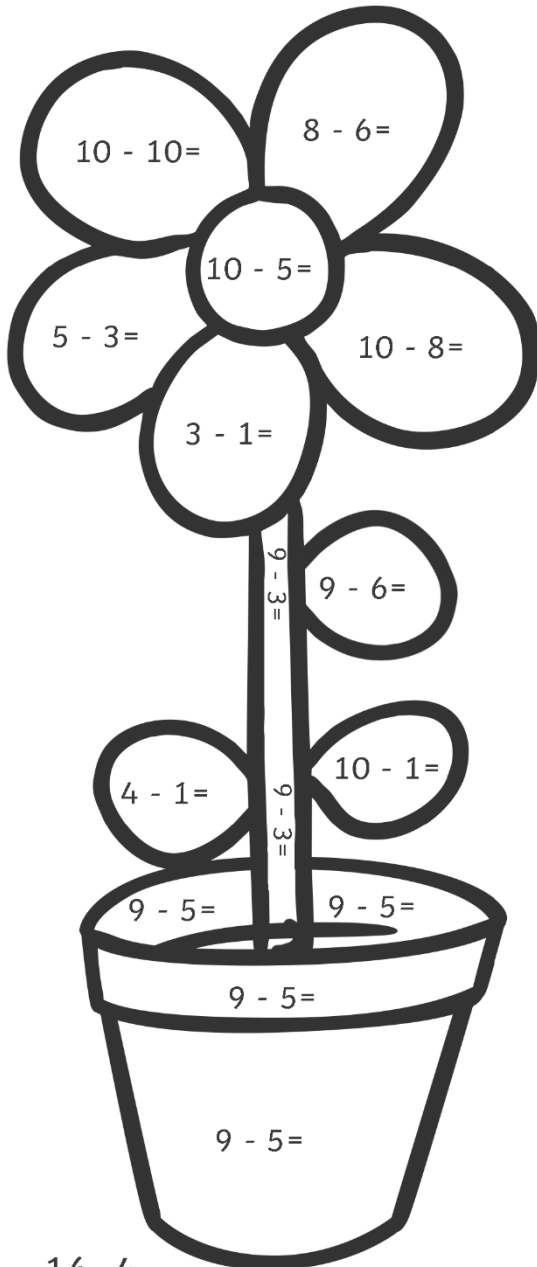
Australia



Plants Colour by Number

Subtraction up to 10

Solve the calculations in the picture to work out what colours they should be!



Brown - 16, 4

Green - 3, 6, 9, 12, 15, 18

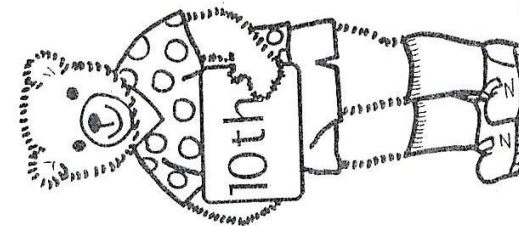
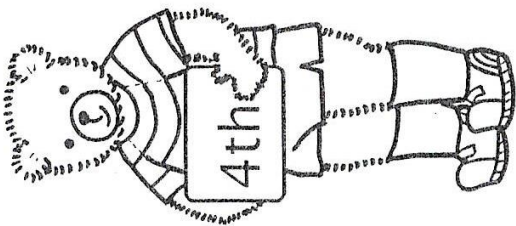
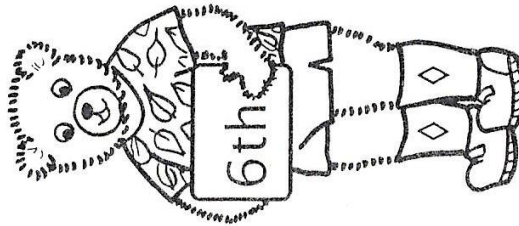
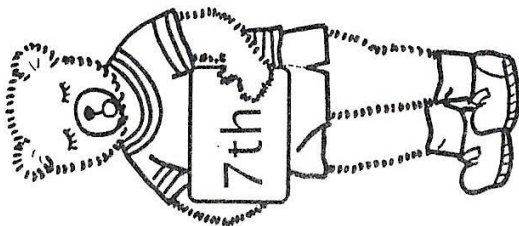
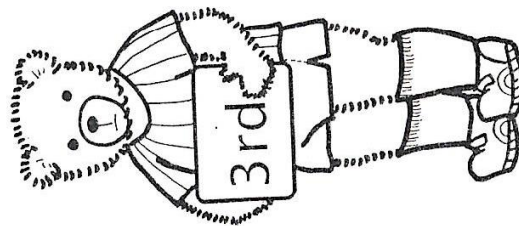
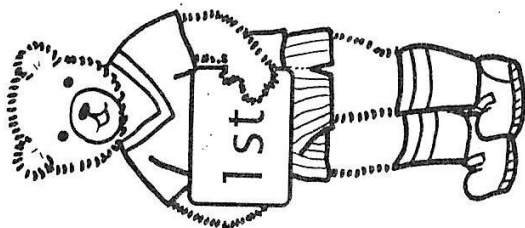
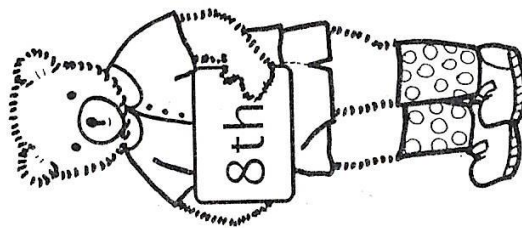
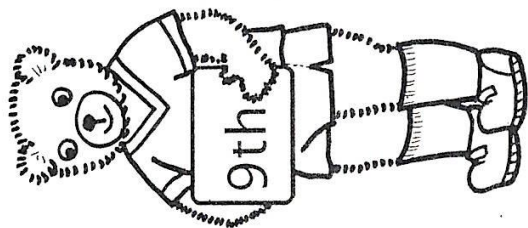
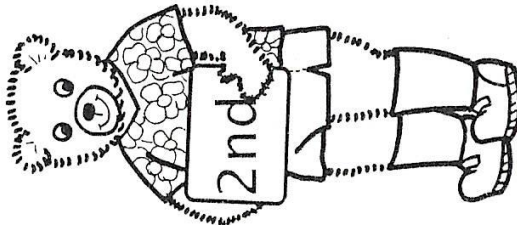
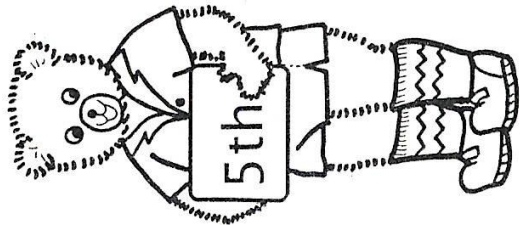
Orange - 5, 10

Red - 11, 14, 17, 20, 2

Yellow - 7, 19, 8, 0, 1

Ordinal numbers

Cut out the bears and arrange them in order from the 1st to the 10th



This page has been left intentionally for cut and paste

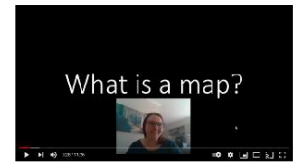
Cut and paste the bears in order from 1st to 10th

Optional Geography Activity

Maps

A map shows us where we are and where we need to go. They show us what is around us.

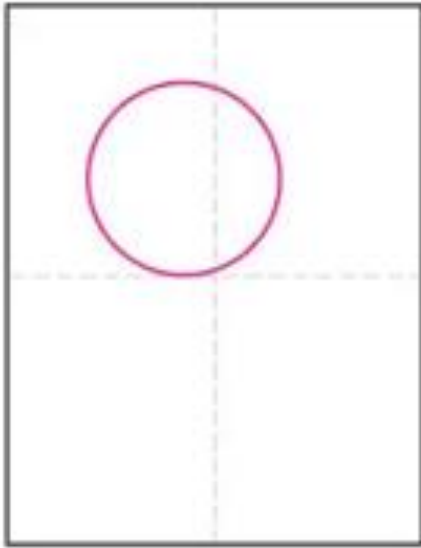
View the video at <https://youtu.be/7kkJTEbvmkg> or use the QR Code.



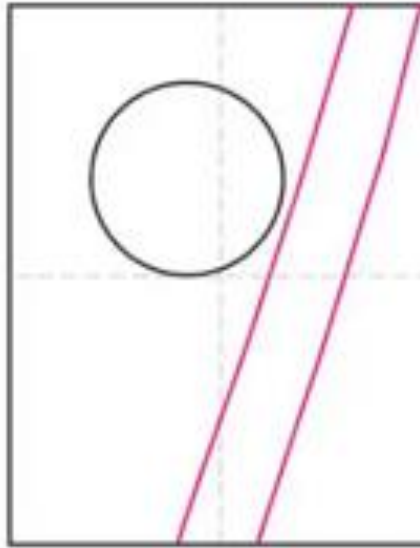
Draw a map of your house. Don't forget to show all the bedrooms, the bathrooms and the kitchen.

A large, empty rectangular box with a thin black border, intended for the student to draw a map of their house. The box is positioned below the instructions and occupies most of the lower half of the page.

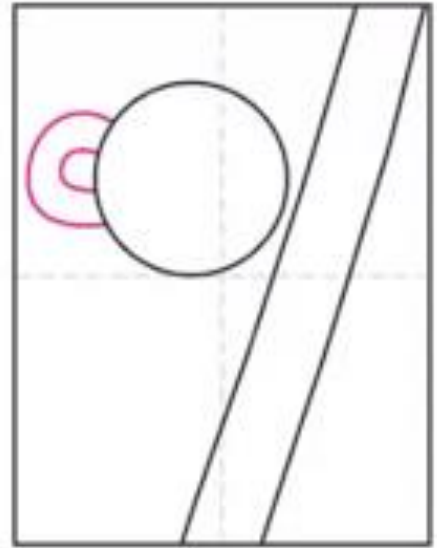
How to draw a koala



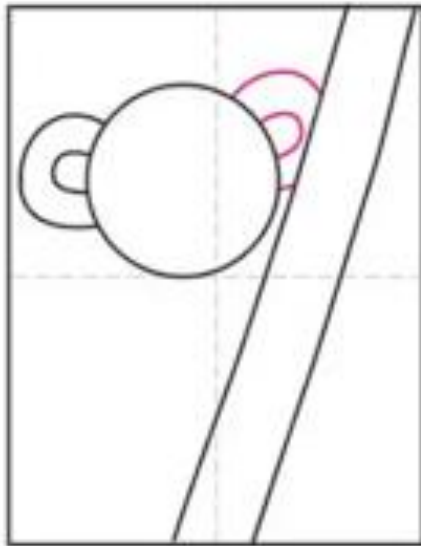
1.



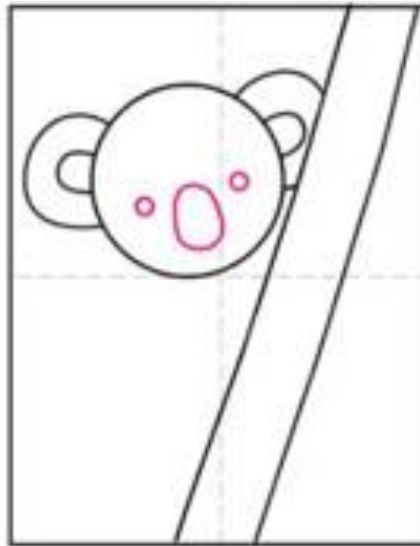
2.



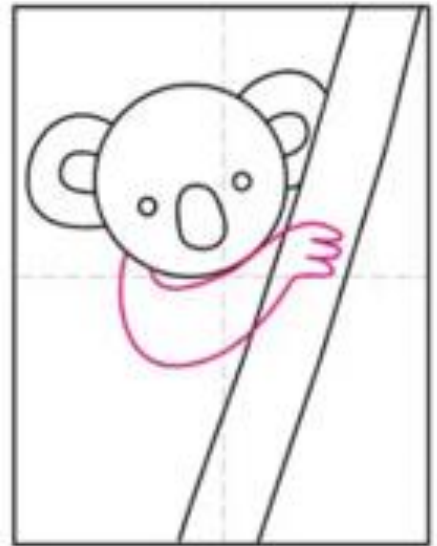
3.



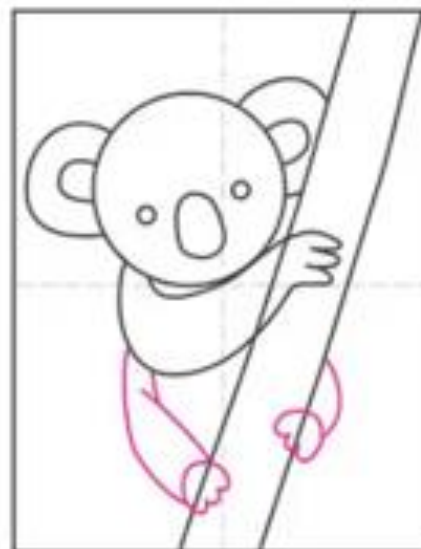
4.



5.



6.



7.



8.



9.

Optional PE Lesson



The floor is lava

Set up an obstacle course either inside or outside. Play a game of the floor is lava. See how far you can go without falling in.



30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

			Day 1 You were hired by an amusement park to create a new roller coaster.	Day 2 NASA needs you to build a new rocket.	Day 3 Your parents want to build a new home and they want you to build it.	Day 4 Hollywood hires you to build a movie set for a new Star Wars movie.
Day 5 You enter a contest to build the world's tallest tower. Will you win?	Day 6 You are stuck on Mars and need to build a new ship to get home.	Day 7 Ford hires you to create the toughest pick up truck in the world.	Day 8 You and 4 friends are stranded on an island. Build a boat to find a way home.	Day 9 Captain Hook needs a new pirate ship and wants you to build it.	Day 10 You and your friends decide to build a tree house.	Day 11 Prince Charming hires you to build a castle for him & Cinderella.
Day 12 Dr. Who hires you to build a new TARDIS.	Day 13 You are asked by the President to build a new monument to George Washington.	Day 14 Mr. Hilton hires you to build a new hotel.	Day 15 There is a circus in town. Build a place for the performance.	Day 16 Help your fellow pioneers build a wagon to make it across the country.	Day 17 Build the fastest car around and join the big car race.	Day 18 Do you wanna build a snowman? Get in the winter mood and build a snow scene.
Day 19 The city wants you to build a bridge to connect one side of the town to the other.	Day 20 Pizza party! It is up to you to make a pizza for all the guests.	Day 21 You are hired to build a brand new hospital.	Day 22 The fence is broke and the dog keeps escaping. Build one he can't get out of.	Day 23 You are now in medieval times. You are commissioned to build a jousting arena.	Day 24 The local bank keeps getting robbed. Build a safe no one can crack.	Day 25 Design and build your dream bedroom.
Day 26 You are elected ruler. Build a flag for your land.	Day 27 Aliens are invading and you need to build a war robot to defeat them.	Day 28 The aliens have taken over. They are impressed by your robot. They want you build one for them.	Day 29 You are hired to build a house entirely out of yellow Legos.	Day 30 There is blizzard. You will need to build a snowmobile		What was your favorite day?

Draw your lego creations each day

Make your own shaker at home



You will need:

- A cardboard tube (big or small)
- Baking paper
- Rubber band
- Rice, lentils, pebbles, gravel etc
- Decorations (tape, stickers, paint, pencils/textas to colour)

Instructions:

- Put the baking paper over one end of the tube and secure it with the rubber band (or hair elastic). This is now a drum too!
- Add about 3 tablespoons of rice (or other rattling material). If you are using toilet roll you will only need about 1 spoon full.
- Seal the other end of the tube with more baking paper and another rubber band. You can also put some sticky tape around it to make each end really tightly sealed.
- Decorate your shaker using anything you have at home. Use stickers, sequins, paint, coloured pencils or tape to make your shaker look amazing.

How to play:

- Shake, roll, spin and turn your shaker in lots of different ways to make different sounds. Try moving it slowly and then fast to make different sounds.
- Can you make your shaker sound like the rain? Can you make it sound like a storm?

Optional health activity

Always wear a **helmet** when you ride a bike, scooter, skateboard or roller skates.

A helmet will help keep you safe by protecting your head.

Draw a line to match the picture to the correct sentence then colour in the pictures.



I will wear my helmet when I ride my scooter.



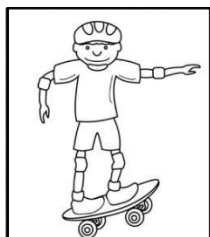
I will wear my helmet when I ride my roller blades.



I will wear my helmet when I ride my bike.



I will wear my helmet when I ride my skateboard.

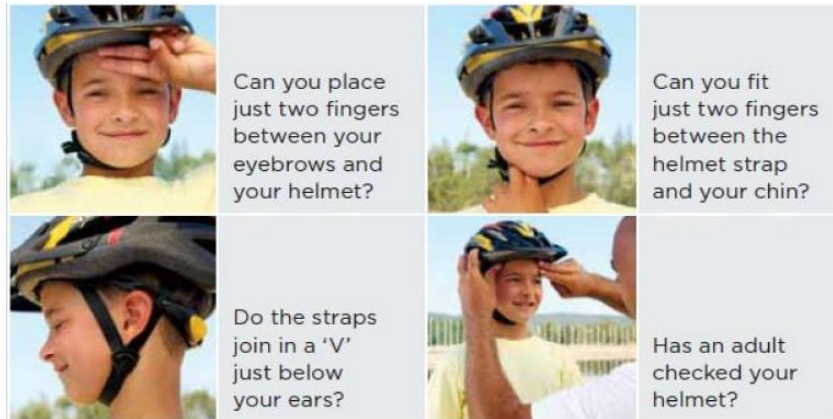


I will wear my helmet when I ride my bike.

Ask mum or dad to help check that your helmet fits correctly.

A guide to correctly fitting a helmet

Always wear a helmet when you ride or skate



NSW Centre for Road Safety, Transport for NSW: [Information for parents and carers about safety on wheels: The law and safety advice for bicycles, foot scooters, skateboards and rollerblades](#)

Draw a design on this helmet and colour it in.

